

BI120 OLD TESTAMENT SURVEY

Course: BI120 Old Testament Survey
Credit: 3 Credit Hours
Semester: SP27, Sessions 1-2 (January 11- May 7)
Time: Monday/Wednesday 8:00- 9:20 am
Place: Langmade
Instructor: Ian Bacon, M.Div, PhD
Email: Ian.bacon@calvary.edu
Phone: Office: (816) 425- 6157 Cell:(720) 767-9399

I. DESCRIPTION

This course is a survey of the Old Testament books in their historical context. The student will learn the themes, purposes, outlines, key people and applications for life from the Old Testament books. Students will learn the chronological order of key events in Old Testament history. (Prerequisite BI115.)

** This course is offered in two formats: in-person and online. Students registered for in-person attend the classes in person, online students attend the classes via the online classroom. For both in-person and online students, assignments and interaction outside of the class period are done in the learning management system.*

II. OBJECTIVES

- 1.Begin to understand the contexts and themes of the Old Testament books in their progressively-revealed sequence and context. (PLO 1, 2) (A 1, 2, 3, 4, 5)
- 2.Realize the composition and unity of the Old Testament books. (PLO 1, 2) (A 1, 2, 3, 4, 5)
- 3.Appreciate the purpose and place in the canon of each Old Testament book. (PLO 1, 2) (A 1, 2, 3, 5)
- 4.Become aware of applications to one's life from surveying the macro themes, purposes, and metanarratives of each Old Testament book. (PLO 1, 2, 5) (A 1, 2, 3, 5)

III. TEXTBOOKS

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version. My preferred translation is the NASB

Hindson, Ed and Yates, Gary, editors. *The Essence of the Old Testament: A Survey*. Nashville: B&H Academic. ISBN: 9781433677076 Retail: \$44.99.

IV. ASSIGNMENTS

Assignment 1: Read Genesis- Exodus. Read Hindson and Yates pages 1- 83. In a Word document indicate that you finished this reading assignment and list five things you learned from your textbook reading, and then type out 2 applications for your Bible reading. For each application type out the verse and then how you plan on putting that verse into practice in your life (50 points)

Assignment 2: Read Leviticus-Deuteronomy. Read Hindson and Yates pages 84-119. In a Word document indicate that you finished this reading assignment and list five things you learned from your textbook reading, and then type out 2 applications for your Bible reading. For each application type out the verse and then how you plan on putting that verse into practice in your life (50 points)

Assignment 3: Put together 50 slides on Genesis in PowerPoint. The 50 slides must include: title slide, author, recipients, date and place of writing, theme, purposes, key verses with pictures, outline of the book, and maps/charts. Must also include slides on the views of creation (and why Young Earth Creation is the best option) and the Abrahamic Covenant (150 points)

Assignment 4: Participate in an exegetical discussion board (50 points)

Assignment 5: Read Joshua- Ruth. Read Hindson and Yates pages 120-158 In a Word document indicate that you finished this reading assignment and list five things you learned from your textbook reading, and then type out 2 applications for your Bible reading. For each application type out the verse and then how you plan on putting that verse into practice in your life (50 points)

Assignment 6: Read 1-2 Samuel-1-2 Kings. Read Hindson and Yates pages 159-187. In a Word document indicate that you finished this reading assignment and list five things you learned from

your textbook reading, and then type out 2 applications for your Bible reading. For each application type out the verse and then how you plan on putting that verse into practice in your life (100 points)

Assignment 7: Read 1 Chronicles- Esther. Read Hindson and Yates pages 188-231. In a Word document indicate that you finished this reading assignment and list five things you learned from your textbook reading, and then type out 2 applications for your Bible reading. For each application type out the verse and then how you plan on putting that verse into practice in your life (50 points)

Assignment 8: Complete the midterm exam (50 points)

Assignment 9: Read Job-Psalms. Read Hindson and Yates pages 232-258. In a Word document indicate that you finished this reading assignment and list five things you learned from your textbook reading, and then type out 2 applications for your Bible reading. For each application type out the verse and then how you plan on putting that verse into practice in your life (50 points)

Assignment 10: Read Proverbs- Song of Solomon. Read Hindson and Yates pages 259-286. In a Word document indicate that you finished this reading assignment and list five things you learned from your textbook reading, and then type out 2 applications for your Bible reading. For each application type out the verse and then how you plan on putting that verse into practice in your life (50 points)

Assignment 11: Read Isaiah. Read Hindson and Yates pages 287-311. In a Word document indicate that you finished this reading assignment and list five things you learned from your textbook reading, and then type out 2 applications for your Bible reading. For each application type out the verse and then how you plan on putting that verse into practice in your life (50 points)

Assignment 12: Read Jeremiah- Lamentations. Read Hindson and Yates pages 287-338. In a Word document indicate that you finished this reading assignment and list five things you learned from your textbook reading, and then type out 2 applications for your Bible reading. For each application type out the verse and then how you plan on putting that verse into practice in your life (50 points)

Assignment 13: Read Ezekiel- Daniel. Read Hindson and Yates pages 339-363. In a Word document indicate that you finished this reading assignment and list five things you learned from your textbook reading, and then type out 2 applications for your Bible reading. For each application type out the verse and then how you plan on putting that verse into practice in your life (50 points)

Assignment 14: Participate in an exegetical discussion board (50 points)

Assignment 15: Read Hosea- Zechariah. Read Hindson and Yates pages 365-451. In a Word document indicate that you finished this reading assignment and list five things you learned from

your textbook reading, and then type out 2 applications for your Bible reading. For each application type out the verse and then how you plan on putting that verse into practice in your life (100 points)

Assignment 16: Complete the final exam (50 points)

V. GRADING SCALE

930-1000	A
900-929	A-
870-899	B+
830-869	B
800-829	B-
770-799	C+
730-769	C
700-729	C-
670-699	D+
630-669	D
600-629	D-
0-599	F

VI. HELP FOR STUDENTS

Disabilities: *Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.*

The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for all Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

VII. EXPECTATIONS

All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition and the Calvary Style Guide, 2019 update.

Late Assignments: Assignments will be lowered **10%** if not turned in on the due date.

Plagiarism: Plagiarism is defined as copying any content without identifying the source. This also includes taking another person's or AI entity's ideas or constructs and presenting them as your own. The use of AI generated content in student work is prohibited (even if cited) as it does

not represent original work created by the student and is an unreliable aggregate of ideas from other sources. Plagiarism of any kind will not be tolerated. Any assignment that includes plagiarism will receive a zero (0) grade.

Class Attendance:

Attendance accounts for 20% of your overall grade. I expect students to attend class regularly. My attendance policies are:

- **In class students:** there are 2 class sessions per week in the semester; each class session is worth 1.25% of your grade. I will deduct 1.25% from your grade for each unexcused absence.
- **For online students:** I will take attendance once a week. Attendance is based on academic activity, which includes weekly lecture attendance report, responding to discussion questions, submitting research papers, book reports or similar assignments, or taking an examination. I will deduct 2.50% from your grade for each week in which an online student fails to demonstrate academic activity.

VIII. CLASS SCHEDULE

Week 1	Introduction Importance of OT Intro to OT
Week 2	Introduction to the Pentateuch Creation Genesis
Week 3	Exodus Leviticus Numbers
Week 4	Deuteronomy Introduction to the Historical Books Joshua
Week 5	Judges Ruth 1 Samuel
Week 6	2 Samuel 1 Kings 2 Kings

- Week 7 1 Chronicles
 2 Chronicles
 Significance of Temple**
- Week 8 Ezra
 Nehemiah
 Esther**
- Week 9 Introduction to Wisdom Books
 Job
 Psalms**
- Week 10 Proverbs
 Ecclesiastes
 Song of Solomon**
- Week 11 Introduction to Prophets
 Isaiah
 Jeremiah-Lamentations**
- Week 12 Ezekiel
 Daniel
 Hosea**
- Week 13 Joel
 Amos- Obadiah- Jonah
 Micah**
- Week 14 Nahum-Habakkuk
 Zephaniah
 Haggai**
- Week 15 Zechariah
 Malachi
 Themes that Emerge from OT**
- Week 16 No Classes: Finals Week**

BIBLIOGRAPHY

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