



15800 Calvary Rd
Kansas City, MO 64147

Ph.D. Syllabus

BT703 EXEGESIS IN THE HEBREW OLD TESTAMENT

Course: BT703 Exegesis in the Hebrew Old Testament
Credit: 3 credits
Semester: Spring 2027 Session 1
Dates: January 11 – March 5, 2027
Time: Mondays 6-9 pm Central Time
Location: Microsoft Teams
Professor: TBA

COURSE DESCRIPTION

Advanced application of close reading of biblical Hebrew texts, which comprises an in-depth treatment of historical and comparative phonology, morphology, syntax, lexicography, and discourse and literary approaches to biblical Hebrew texts of different genres, with a view to analyzing the Old Testament within its geographical, historical, canonical, cultural, religious and theological contexts. In addition, students will move toward fluency in vocalization and translation of all genres.

This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.

COURSE OBJECTIVES

The student who successfully completes this course will be able to . . .

1. *Understand* more advanced aspects of biblical Hebrew grammar and syntax (PLO 1) (A1-5)
2. *Acquire* an extended Hebrew vocabulary. (PLO 1) (A1-5)
3. *Utilize* the standard *Hebrew and Aramaic Lexicon of the Old Testament (HALOT)* & other tools for study of the Hebrew text. (PLO 1) (A1-5)
4. *Read and translate* material from the Hebrew Bible at an intermediate level. (PLO 1) (A1-5)
5. *Understand* the basic text critical issues related to the biblical text. (PLO 1) (A1-5)
6. *Critically engage* the biblical text for the purpose of exegesis and communication of the meaning of the text. (PLO 1-2) (A1-5)

Our Mission: To prepare Christians to live and serve in the church and in the world according to the Biblical worldview

COURSE TEXTBOOKS

BIBLE - The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

Elliger, K. and W. Rudolph, eds. *Biblia Hebraica Stuttgartensia*. German Bible Society, 2007. (ISBN 13: 978-1598561999) Cost: \$65.24

Youngblood, Kevin J. *Jonah*. Exegetical Commentary on the Old Testament. Second edition. Grand Rapids, Mich.: Zondervan, 2019. (ISBN: 978-0310571162) Cost: \$25.74

Stuart, Douglas. *Old Testament Exegesis: A Handbook for Students and Pastors*. Fifth edition. Westminster John Knox Press, 2022. ISBN: 978-0664259570 Cost: \$22.68

REQUIRED: ORIGINAL LANGUAGE BIBLE STUDY SOFTWARE (Accordance or Logos)

Students are required to have digital resources to engage Biblical study in the original languages, including but not limited to *Biblia Hebraica Stuttgartensia (BHS)*, *Nestle Aland 28 (NA28)* – both including critical apparatus; *Septuaginta (LXX)*, *a Greek Lexicon of the New Testament and Other Early Christian Literature (BDAG)* by Bauer, Danker, Arndt, and Gingrich; *Hebrew and Aramaic Lexicon of the Old Testament (HALOT)* by Koehler and Baumgartner.

ASSIGNMENTS

Assignment 1 – Read and translate the book of Jonah from the Hebrew Bible. Come to class prepared to read and translate the book of Jonah from the Hebrew Bible each week in class (200 points)

Assignment 2 – Read the commentary on Jonah by Youngblood each week and come to class prepared to discuss the outline, grammar and syntax of the book. (200 points)

Assignment 3 – Read the textbook *Old Testament Exegesis* by Douglas Stuart and type out a detailed list of 10 steps for doing Hebrew Old Testament Exegesis with resources to consult. (200 points)

Assignment 4 – Write a Hebrew Old Testament Exegetical Research Paper (20-25 pages double spaced) following Turabian style with footnotes on a Bible text from the book of Jonah. The research paper must include the Hebrew OT text, your translation, an exegetical outline, the context, a verse by verse commentary with explanations of Hebrew grammar and syntax, a Hebrew word study, a summary of the Biblical theology of the text, a concluding application and a bibliography. (300 points)

Assignment 5 – Give a lecture (30 minutes) using PowerPoint slides on your Hebrew OT Exegetical Research paper in the last class to the professor and students (100 points).

POINTS AND GRADING SCALE

96-100	A
940-959	A-
920-939	B+
880-919	B
860-879	B-
0-859	F

COURSE SCHEDULE

Week 1 – Introduction to Exegesis of the Hebrew Old Testament

Week 2 – Hebrew Exegesis of Jonah 1:1–9

Week 3 – Hebrew Exegesis of Jonah 1:10–2:2

Week 4 – Hebrew Exegesis of Jonah 2:3–11

Week 5 – Hebrew Exegesis of Jonah 3:1–10

Week 6 – Hebrew Exegesis of Jonah 4:1–11

Week 7 – Biblical Theology of Jonah

Week 8 – Student Presentations of Hebrew OT Exegesis Papers

HELP FOR STUDENTS

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams, and facilitate tests. Please take advantage of this service.

EXPECTATIONS FOR ALL STUDENTS

Attend class every week on time. Students are expected to be in class. Online students are expected to watch the video lecture of each class.

Do not plagiarize. Plagiarism is defined as copying any part of a book or paper without identifying the source. This also includes taking another person's ideas or AI entity's ideas or constructs and presenting them as your own. The use of AI generated content in student work is prohibited (even if cited) as it does not represent original work created by the student and is an unreliable aggregate of ideas from other sources. Plagiarism of any kind will not be tolerated. If a student plagiarizes the student will receive a zero (F) for the assignment and he or she will be reported to the dean of students and the chief academic officer.

Turn all work in on time. -5 points for each day late.

BIBLIOGRAPHY

Brotzman, Ellis. *Old Testament Textual Criticism: A Practical Introduction*. Grand Rapids: Baker Academic, 1994.

Brown, Francis and S. R. Driver, and Charles Briggs. *The Brown-Driver-Briggs Hebrew and English Lexicon*. Hendrickson. 1996.

Chisholm Jr., Robert. *From Exegesis to Exposition: A Practical Guide to Using Biblical Hebrew*. Grand Rapids: Baker, 1999.

Dallaire, Helene and Benjamin Noonan, and Jennifer Noonan, eds. *"Where Shall Wisdom Be Found?"* Eisenbrauns, 2017.

Elliger, K. and W. Rudolph, eds. *Biblia Hebraica Stuttgartensia*. German Bible Society, 2007.

Jouon, Paul and T. Muraoka. *A Grammar of Biblical Hebrew*. 2 volumes. Editrice Pontificio Istituto Biblico, 2006.

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Koehler, Ludwig and Walter Baumgartner and J.J. Stamm, *The Hebrew and Aramaic Lexicon of the Old Testament*. 5 volumes. Grand Rapids: Eerdmans, 2000.

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Wegner, Paul. *A Student's Guide to Textual Criticism of the Bible*. Downers Grove, Illinois: IVP Academic, 2006.

Wigram, George. *The Englishman's Hebrew Concordance of the Old Testament*. Hendrickson Publishers, 2003.

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