



15800 Calvary Rd.
Kansas City, MO 64147

Syllabus

TH613 DISPENSATIONAL PREMILLENNIALISM

Course: TH613 Dispensational Premillennialism
Credits: 3 credit hours
Semester: Fall 2026 Session 1
Dates: August 17 – October 9, 2026
Time: Tuesday 6:00 -9:00 pm Central Time
Place: TBA
Professor: Dr. Gary Gromacki, Th.M., D.Min., Ph.D.
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Director of the Ph.D. in Bible and Theology Program
Director of the Master of Arts in Bible and Theology Program
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COURSE DESCRIPTION

This course explains the biblical and theological arguments for dispensational premillennialism. Students will learn the significance of the biblical covenants and their relationship to the dispensations. Students will critique amillennialism, covenant premillennialism, progressive dispensationalism, and progressive covenantalism.

** This course is offered in two formats: in-person and online. Students registered for in-person attend the classes in person, online students attend the classes via the online classroom. For both in-person and online students, assignments and interaction outside of the class period are done in the learning management system.*

Our Mission: To prepare Christians to live and serve in the church and in the world according to the Biblical worldview.

COURSE OBJECTIVES

A. General competencies to be achieved. The student will:

1. Explain and defend dispensational premillennialism from the Bible (PLO 3, 4) (A1-6)
2. Evaluate and critique amillennialism from a dispensational premillennial perspective (PLO 4) (A 1-3, 5, 6)
3. Evaluate and critique covenant theology from a dispensational premillennial perspective (PLO 4) (A1-3, 5, 6)
4. Explain the unconditional biblical covenants for Israel (Abrahamic, Land, Davidic and New covenants) and their fulfillment from the Bible (PLO 1, 2, 3) (A1-3, 5, 6)
5. Evaluate and critique covenant premillennialism from a dispensational premillennial perspective (PLO 4) (A1-3, 5, 6)
6. Evaluate and critique progressive covenantalism from a dispensational premillennial perspective (PLO 4) (A 1-3, 5, 6)
7. Evaluate and critique progressive dispensationalism (PLO 4) (A 1-3, 5, 6)

B. Specific competencies to be achieved. The student will (will be able to):

1. Explain and defend the pretribulation Rapture of the Church (PLO 1, 2, 3, 4) (A 3,4, 5, 6)
2. Explain the times of the Gentiles (PLO 1, 2) (A 3, 5, 6)

TEXTBOOKS

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

Benware, Paul N. *Understanding End Times Prophecy*. Revised and Expanded. Chicago: Moody Publishers, 1995, 2006. ISBN: 9780802490797 (soft cover) [Retail \$21.99] Available as e-book.

Ryrie, Charles. *Dispensationalism*. Revised and Expanded. Chicago: Moody Press, 1995. ISBN: 0-8024-2187-3 Cost: \$15.99 on Amazon

Showers, Renald. *Maranatha: Our Lord, Come!* The Friends of Israel Gospel Ministry, 1995. ISBN: 0-915540-22-3 Cost: \$11.95

ASSIGNMENTS

Assignment 1: Read *Dispensationalism* by Ryrie and answer questions 1-10 in Discussions. Then copy and paste the questions and your answers to the questions in a Word document and post in Assignments in Canvas (200 points)

Assignment 2: Read *Understanding End Times Prophecy* and answer questions 11-20 in Discussions. Then copy and paste the questions and your answers to the questions in a Word document and post in Assignments in Canvas (200 points)

Assignment 3: Write a research paper of 10-12 pages (double spaced) and following Turabian style critiquing one of the following theological systems: covenant theology, amillennialism, new covenant theology, progressive covenantalism, progressive dispensationalism, covenant premillennialism, or postmillennialism. Post your research paper as a Word document in Assignments in Canvas (200 points)

Assignment 4: Read *Maranatha: Our Lord, Come* by Showers and answer questions 21-30 in Discussions. Then copy and paste the questions and your answers in a Word document and post in Assignments in Canvas (200 points)

Assignment 5: Final Exam. The final exam will have 50 questions (true/false and multiple choice). No helps can be used on this exam. Do your best for the glory of the Lord Jesus Christ (100 points)

Assignment 6: Attendance and Reports (100 points)

MABT students are expected to be in class (resident students) or on Microsoft Teams (online student) on the day and time that the class meets. Please let the professor know if you cannot attend class for any reason.

All students should post their attendance each week in Canvas (seek Week One Attendance Report in Announcements). All students should list three things that they learned from the weekly lecture.

Excused Absence = the student has notified the professor in an email that he or she will not be in class and gives the reason why.

Unexcused Absence = (1) the student did not attend class, (2) the student did not watch the video lecture for the week, (3) the student did not report his or her attendance in Canvas for the week

Attendance Grade

100 = student attends every class and reports attendance in Canvas

90 = student misses one class or fails to report attendance for one class in Canvas

80 = student misses two classes or fails to report attendance for two classes in Canvas

70 = student misses three classes or fails to report attendance for three classes in Canvas

60 = student misses four classes or fails to report attendance for four classes in Canvas

50 = student misses five classes or fails to report attendance for five classes in Canvas

40 = student misses six classes or fails to report attendance for six classes in Canvas

30 = student misses seven classes or fails to report attendance for seven classes in Canvas

0 = student misses all eight classes or fails to report attendance for eight classes in Canvas

FINAL POINTS AND GRADING SCALE

960-1000	A
940-959	A-
920-939	B+
880-919	B
860-879	B-
840-859	C+
800-839	C
780-799	C-
0-779	F

SCHEDULE

Week 1	Introduction to Dispensationalism Distinctives of Dispensationalism The Seven Dispensations in Biblical History and Prophecy
Week 2	Biblical Defense of Traditional Dispensationalism Biblical Critique of Progressive Dispensationalism Biblical Critique of Ultradispensationalism
Week 3	Biblical Critique of Covenant Theology Biblical Critique of New Covenant Theology Biblical Critique of Progressive Covenantalism

Week 4	Unconditional Biblical Covenants for Israel Abrahamic Covenant Land Covenant Davidic Covenant New Covenant
Week 5	Biblical Defense of Dispensational Premillennialism Biblical Critique of Covenant Premillennialism Biblical Critique of Amillennialism Biblical Critique of Postmillennialism
Week 6	The Pretribulation Rapture of the Church Biblical Critique of Other Time of Rapture Views The Judgment Seat of Christ and Rewards
Week 7	The Marriage of the Lamb in Heaven The Marriage Supper of the Lamb on Earth The Millennial Kingdom
Week 8	The Great White Throne Judgment The Lake of Fire New Jerusalem on the New Earth

EXPECTATIONS FOR ALL STUDENTS

Write all research papers following the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition and the Calvary Style Guide, 2019 update.

Turn work in on time in Assignments in Canvas. Assignments will be lowered -5 points for each day late.

Do not plagiarize. Plagiarism is defined as copying any part of a book or paper without identifying the source. This also includes taking another person's or AI entity's ideas or constructs and presenting them as your own. The use of AI generated content in student work is prohibited (even if cited) as it does not represent original work created by the student and is an unreliable aggregate of ideas from other sources. Plagiarism of any kind will not be tolerated. If a student plagiarizes the student will receive a zero (F) for the assignment and he/she will be reported to the dean of students and the chief academic officer.

HELP FOR STUDENTS

Disabilities: Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for all Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

BIBLIOGRAPHY

Bateman, Herbert. *Three Central Issues in Contemporary Dispensationalism*. Kregel, 1999.

Bigalke Jr., Ron. *Progressive Dispensationalism: An Analysis of the Movement and Defense of Traditional Dispensationalism*. University Press of America, 2005.

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Bock, Darrell and Craig Blaising. *Progressive Dispensationalism*. BridgePoint Book, 1995.
Campbell, Donald and Jeffrey Townsend. *A Case for Premillennialism: A New Consensus*. Chicago: Moody, 1992.

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LaHaye, Tim and Thomas Ice. *Charting the End Times*. Eugene, OR: Harvest House Publishers, 2001.

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Pentecost, J. Dwight. *Things to Come*. Grand Rapids: Zondervan, 1958.

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Showers, Renald. *There Really Is a Difference: A Comparison of Covenant and Dispensational Theology*. Friends of Israel Gospel Ministry, 1990.

Stallard, Michael D., John R. Master, Dave Fredrickson, Roy E. Beacham, Elliott E. Johnson, Rodney J. Decker, and Bruce Compton. *Dispensational Understanding of the New Covenant*. Schaumburg, Ill: Regular Baptist Books, 2012.

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Wood, Andrew. *The Coming Kingdom*. Grace Gospel Press, 2016.