



2026 Graduate / Seminary Graduation Survey Report

May 2026

SUBJECT: 2026 Calvary Graduate / Seminary Graduation Survey

The following report is the result of the 2026 Graduation Survey. The survey was administered to graduating students prior to Commencement using Microsoft Forms. All graduating Graduate, Seminary, and PhD students were invited by email to participate. Out of 14 graduates, 14 submitted surveys for a response rate of 100%. These results are provided so that they may be incorporated to guide decision making for institutional and departmental changes and for use in 2026 Department Assessment Reports.

Copies of this Report will be given to the President's Cabinet, the Retention Committee, and the Institutional Effectiveness Committee. The report will also be placed on shared files for use by all departments and committees.

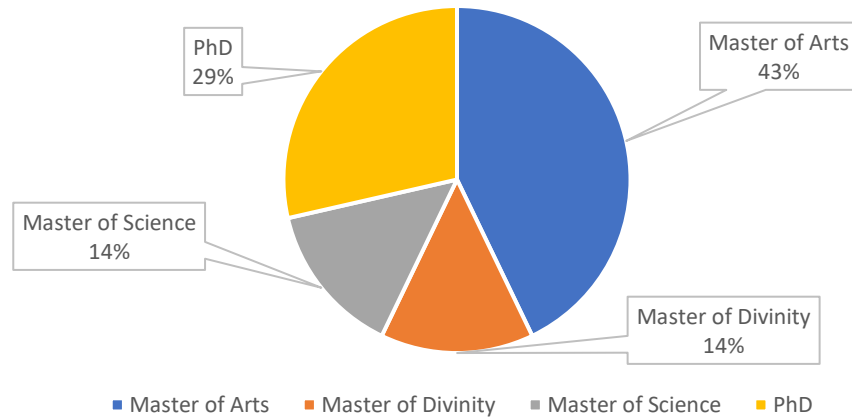
For raw data or more detailed information, please contact the Office of Institutional Effectiveness.

Signed,

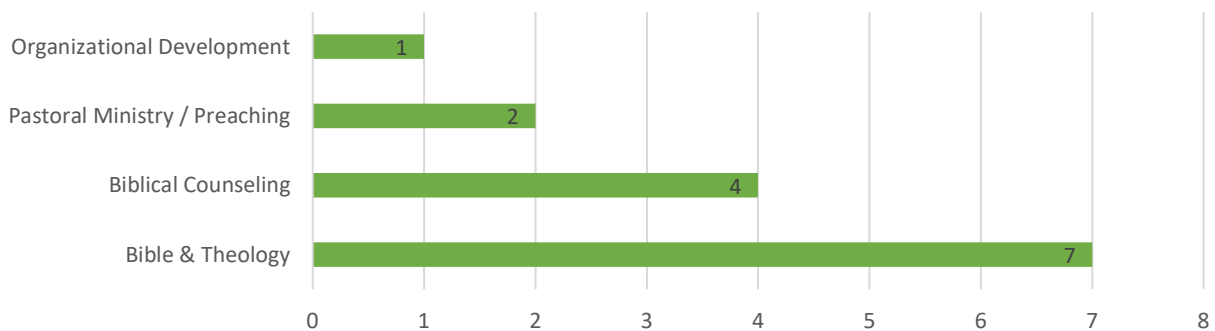
Tim Hange
Interim Director of Institutional Effectiveness
Chairman: Institutional Effectiveness Committee

Degree Earned

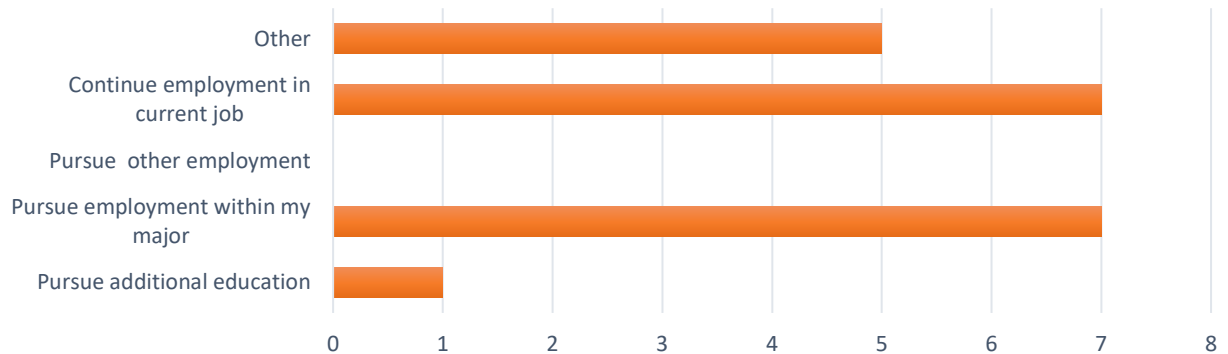
(14 responses)



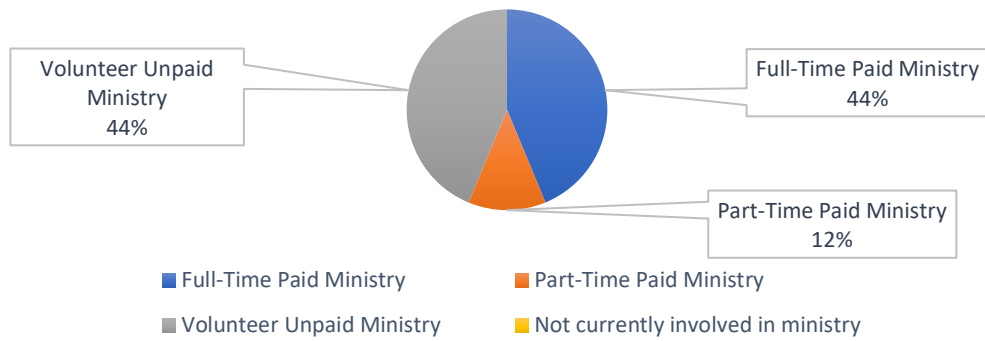
Graduate / Seminary Majors



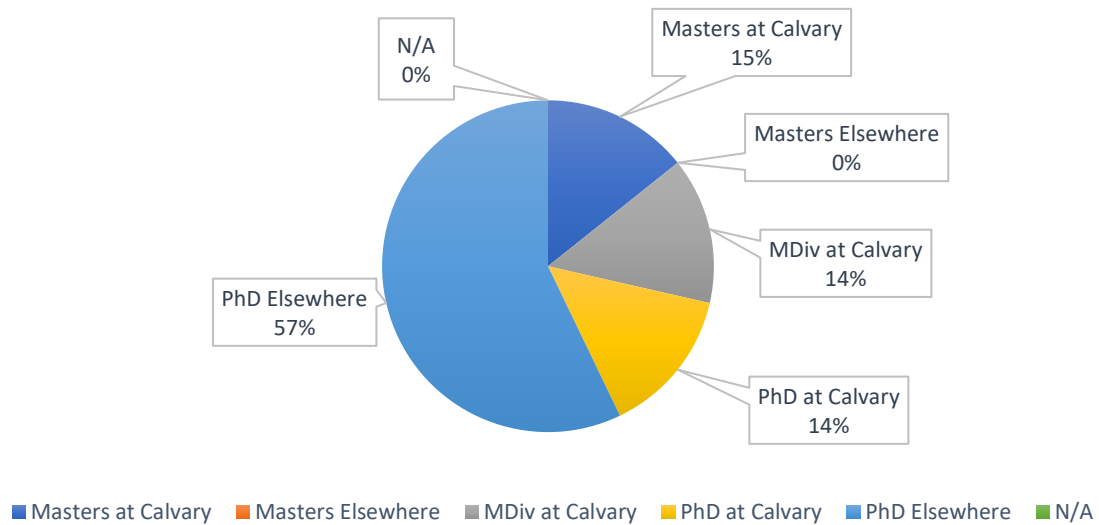
Post-Graduation Plans



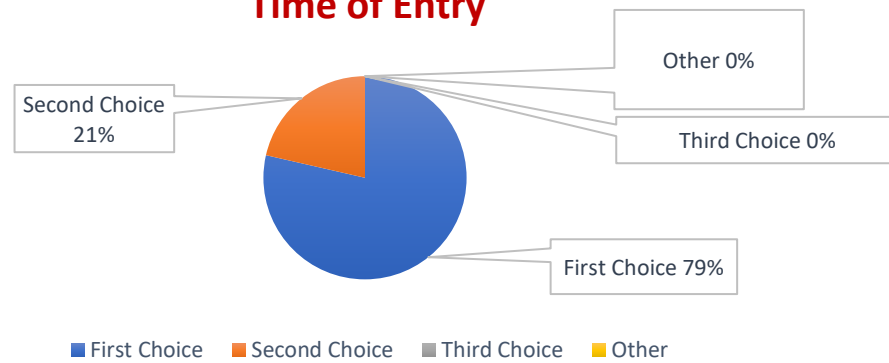
Current Ministry Involvement



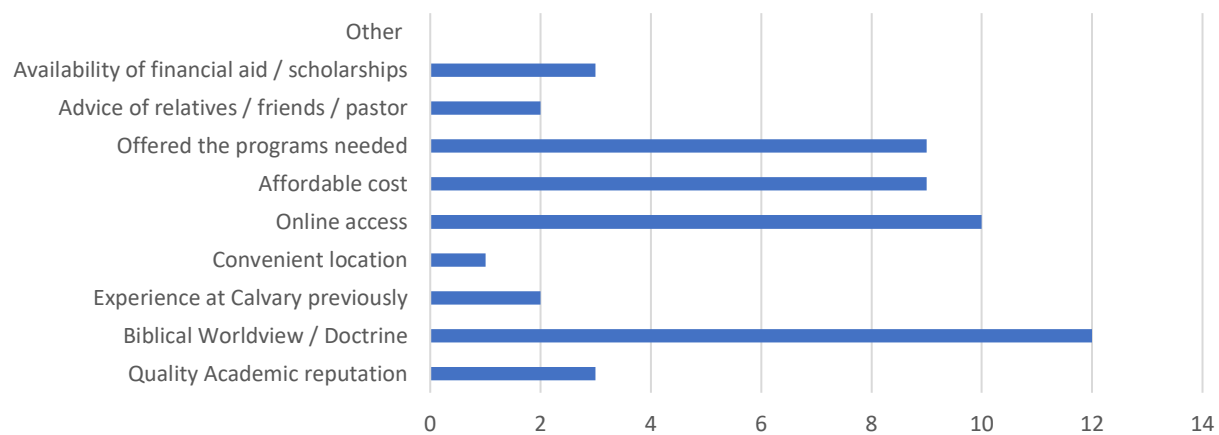
Highest Degree Graduates Intend to Earn (7 responses)



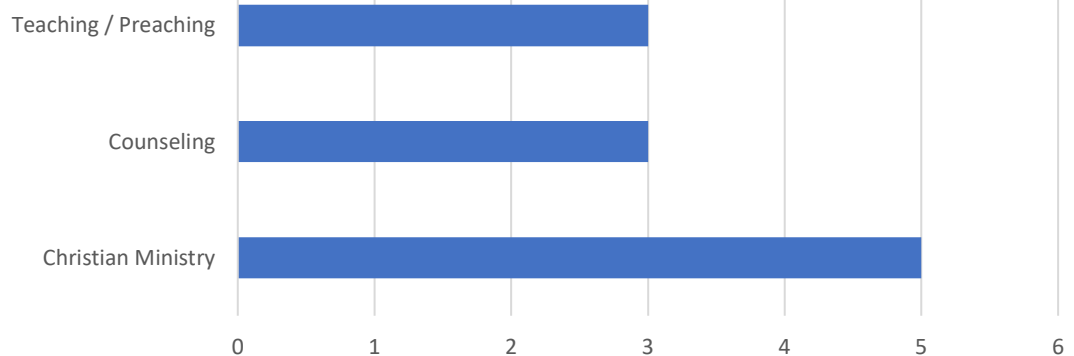
Ranking of Calvary Among Choices at Time of Entry



Reasons for Attending Calvary (Respondents could choose more than one)

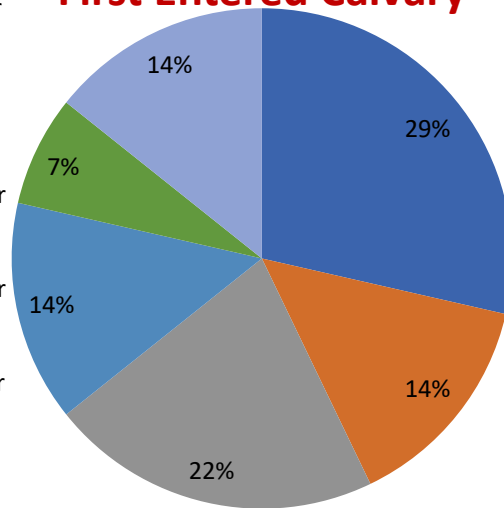


What career do you plan to pursue?



First Entered Calvary

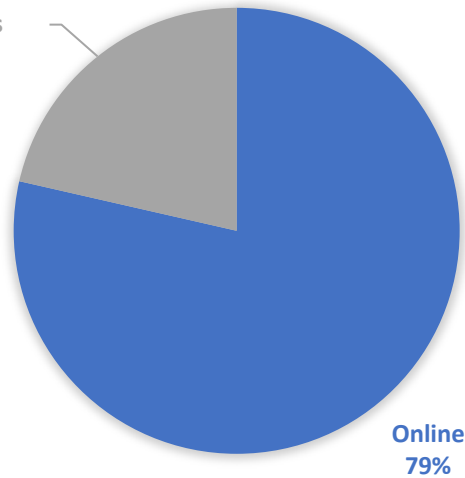
- Entered after working for a period of time
- Completed UG degree at Calvary
- Completed UG at another Christian college
- Completed UG at another type of 4 year college
- Transferred from another graduate program
- After completing military service



PRIMARY COURSE ENROLLMENT COUNT

Mixture of Online and
On-Campus
21%

On-Campus
0%



Graduates' Experience of Calvary's Effectiveness

Graduates were asked to evaluate and rate the effectiveness of various institutional services based upon the graduate's personal experience on a scale of 1 to 5; 1 being very dissatisfied and 5 being very satisfied.¹

Service or Activity	2026		
Admissions	88%	4.42	B+
Registrar	85%	4.27	B
Academic Advising	84%	4.18	B
Accommodations Support Office	93%	4.67	A
Clark Academic Center	90%	4.50	A-
Financial Aid Office	90%	4.50	A-
Cashier's Office	85%	4.27	B
Billing and Payment Procedures	83%	4.15	B
Library	77%	3.86	C+
Warrior Café'	90%	4.50	A-
Campus Security	60%	3.00	D-
IT Department	85%	4.27	B
Internet Service	90%	4.50	A-
Receptionist / Front Desk	93%	4.67	A
Practical Christian Ministries Dept.	97%	4.83	A+

¹ Grading Scale Cutoffs: 93 = A | 90 = A- | B+ = 87 | B = 83 | B- = 80 | C+ = 77 | C = 73 | C- = 70 | D+ = 67 | D = 63 | D- = 60 | F = 0

Graduates' Satisfaction with Calvary University

Graduates were asked to evaluate and rate their satisfaction with various aspects of Calvary based upon the graduate's personal experience on a scale of 1 to 5; 1 being very dissatisfied and 5 being very satisfied.²

Aspect of Calvary	2026		
Testing and Grading System	87%	4.33	B+
Quality of Instruction in Major	89%	4.46	B+
Availability of instructors	83%	4.14	B
Attitude of faculty toward students (<i>Interactions</i>)	92%	4.62	A-
Availability of non-teaching staff	90%	4.50	A-
Attitude of non-teaching staff toward students (<i>Interactions</i>)	91%	4.55	A-
Concern for you as an individual	87%	4.33	B+
Variety of courses offered	87%	4.36	B+
General registration process	80%	4.00	B-
Theological distinctives of Calvary	88%	4.38	B+

² Grading Scale Cutoffs: 93 = A | 90 = A- | B+ = 87 | B = 83 | B- = 80 | C+ = 77 | C = 73 | C- = 70 | D+ = 67 | D = 63 | D- = 60 | F = 0

Preparation and Readiness

Graduates were asked to assess and rate their readiness for employment and ministry on a scale of 1 to 5; with 1 meaning very little and 5 meaning a great deal with the statements below.³

Experience at Calvary	2026		
To what extent is your employment or anticipated employment related to your major?	80%	4.00	B-
How has your education contributed to your spiritual growth in the dispensational approach to the interpretation of Scripture?	84%	4.21	B
How has your education at Calvary contributed to your confidence in utilizing a "literal grammatical historical hermeneutic" approach to studying Scripture?	86%	4.29	B
How has your education at Calvary contributed to your confidence to your spiritual growth in a biblical and theological foundation for ministry and study?	86%	4.29	B
How has your education at Calvary contributed to your spiritual growth in a Biblical philosophy of ministry?	80%	4.00	B-
How has Calvary influenced your desire to serve in ministry?	75%	3.77	C
How has Calvary equipped and encouraged you to recognize and utilize your gifts and abilities to serve in ministry?	81%	4.07	B-
How has Calvary equipped and encouraged you to develop discipling relationships and contribute to the spiritual growth of others?	83%	4.14	B
How has Calvary equipped and encouraged you to be effective in ministry by employing principles of servant leadership?	79%	3.93	C+
If I could start grad school over, I would choose Calvary.	82%	4.08	B-

³ Grading Scale Cutoffs: 93 = A | 90 = A- | B+ = 87 | B = 83 | B- = 80 | C+ = 77 | C = 73 | C- = 70 | D+ = 67 | D = 63 | D- = 60 | F = 0

Calvary's Impact on Students' Personal Growth

Graduates were asked to identify how much their education at Calvary contributed to their personal growth in the following on a scale of 1 to 5. One being Strongly Disagree and 5 being Strongly Agree.⁴

Areas of Personal Growth	2026		
Calvary has prepared me personally for ...			
Improving my quality of life	82%	4.08	B-
Writing effectively	80%	4.00	B-
Speaking effectively	80%	4.00	B-
Caring for my own spiritual health	86%	4.31	B
Calvary has prepared me biblically for ...			
Conducting Biblical research	86%	4.31	B
Preparedness to biblical evaluate different philosophies and cultures	86%	4.29	B
Living according to a biblical worldview	84%	4.21	B
Having a deeper understanding of Scripture	84%	4.21	B
Calvary has prepared me professionally for ...			
Ministry	83%	4.15	B
Employment	82%	4.10	B-
Constructing sound conclusions from quantitative & qualitative data	85%	4.25	B
Leading and guiding others	87%	4.33	B+
Recognizing assumptions, making logical inferences, and reaching the correct conclusions	87%	4.33	B+
Conducting research	87%	4.36	B+

⁴ Grading Scale Cutoffs: 93 = A | 90 = A- | B+ = 87 | B = 83 | B- = 80 | C+ = 77 | C = 73 | C- = 70 | D+ = 67 | D = 63 | D- = 60 | F = 0

Sources of Funding

Graduates were asked to indicate source(s) of financial support received from the categories below. Statistics reflect a percentage of responses that selected each category.

Sources of Funding	2026					
	Very Much	Quite a Bit	Moderate Amount	Some	Very Little	None at all
Parents, relatives or friends	0%	0%	0%	18%	0%	82%
Employment by Calvary	0%	0%	0%	0%	9%	91%
FT Employment, while attending school	58%	8%	8%	8%	0%	17%
PT Employment, while attending school	8%	8%	0%	25%	0%	58%
Summer employment	0%	0%	0%	9%	0%	91%
Personal savings	17%	17%	8%	17%	8%	33%
Spouse's income	33%	8%	8%	0%	0%	50%
Social Security benefits	0%	9%	0%	0%	0%	91%
Veteran's benefits	9%	9%	0%	0%	0%	82%
Educational grants (Pell, Private, etc.)	10%	0%	0%	0%	0%	90%
Scholarships from Calvary	17%	17%	8%	0%	8%	50%
Scholarships - other sources (Private, Federal, etc.)	0%	18%	9%	0%	0%	73%
Loans (Student loans, bank loans, etc.)	33%	17%	8%	0%	0%	42%
Reimbursement by employer	8%	8%	0%	0%	8%	75%
Other	8%	8%	0%	8%	0%	75%

2026 Graduate Debt Responses

Number of students responding with debt: 4

Number of students responding with no debt: 7

Average Indebtedness = \$30,500

Written Comments

Regarding the cashier's office, changes requiring an enrollment agreement included language that suggested the school was entering into a loan. I object to that verbiage and the implications that I was being given a loan by Calvary even if I was paid in full before day one. There should be a different enrollment agreement if you pay in full before the day 1 of the cycle.

The experience of getting the same notifications of drills and other onsite things frequently was inconvenient as a distance student.

Regarding question 45, when I entered the school classic free grace theology was listed as a distinctive. In later years, it was removed from the PhD handbook. I did not consider that a positive thing, but I am very pleased that in all my courses classic free grace was the predominant if not only view.

The PhD program is unique, and it was available to me with an MA degree. I greatly appreciated the distinctives. I would recommend the program

For me, Calvary has been exceptional. God's providence led me to Calvary, and now I understand the reason. I am exceedingly satisfied and eager to reinvigorate my ministry.
Loved my time at Calvary!

The communication could be helped greatly. Many times I did not know what was about to happen until I got an email saying I had to do something in the next 24 hours.

The main thing that was so significant to my experience at calvary was the solid and deep theology that I learned while I was here. I feel like I entered Calvary before my Undergrad with a passion to learn the bible, but I feel like I am leaving with the confidence of a Biblical scholar who can exegete passages of scripture using the CLGHM in a way that enables me to counsel from a biblical worldview with excellence. I still recommend Calvary to others, and while this is not the "#1 school for counseling education" in the country. The Biblical exegetical skills I learned here are so tangible, I want others to have the same learning experience I had.

When I started Calvary I was unsure and not confident in myself, however, by attending Calvary my confidence in myself is so much different, because of the Professors I had they have taught me, that I am a confident Afro-American woman who is proud of who I am, and I thank those Professors. The courses I took, and the time those Professor took to teach their classes and to bring out the best in their student is priceless, thank you Calvary for choosing the best teachers for the students that come to Calvary looking for a great education.

Comments at this location redacted and provided directly to the appropriate department head

Overall, I loved my experience at Calvary and am so thankful that the Lord led me to complete my seminary degree here. For the most part, my professors were very professional while also being personable - I appreciated this very much. Please consider returning to NC-SARA, as having an option to do distance education from Calvary is so important - there are not many good seminaries anymore!

One thing I would recommend is to have adjunct faculty streamline whatever courses they are teaching, because I found it very confusing with a couple of the courses where [professor] communicated with us as a class but was not the one actually teaching the course - I could not easily get in touch with the actual teaching professor for that course and it seemed like there was not clear communication between them and [professor] about course material, assignments, etc. It just made those two courses confusing to deal with.

Other than that, I had a wonderful experience at Calvary, and if the Lord calls me back at some point in the future to further my Christian graduate level education, I will definitely be back!

Thanks and blessings!

I am grateful for having attended Calvary University. Since attending here, I have, grown in my understanding of God's word, grown in depth and the defense of my biblical worldview, and grown in my relationship with Christ. Calvary has certainly made an impact on my life, and I will be forever thankful for the wonderful experience I had while attending.