

## BI345 MATTHEW

**Course:** BI345 Matthew  
**Credit:** 3 Credit Hours  
**Semester:** SU 2026, Session 1 (May 11- June 26)  
**Time:** Thursday/Friday, May 14-15, 8:00 am- 5:00 pm  
**Place:** Conference Center: Room C (Kitchen)  
**Instructor:** Ian Bacon, M.Div, PhD  
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*\*About This Class: This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.*

### I. DESCRIPTION

An analytical study of the first Gospel with particular attention given to Matthew's portrayal of Jesus, the themes of the Gospel, narrative analysis, discipleship, and interpretive issues of the book. (Prerequisite: BI115)

### II. OBJECTIVES

#### A. General competencies to be achieved. You will:

- a. Know the contents, major themes, characters, events, teachings, theology, and the narrative unity and progression of Matthew (PLO 1,2,3,4,5) [A# 1, 2, 3, 4]
- b. Identify and solve major interpretive problems in the book (PLO 1,2,3,4,5) [A# 2, 3, 4]
- c. Learn what the Gospel teaches about Jesus and about discipleship. Learn the appropriate response to Jesus from the various episodes of the book (PLO 1,2,3,4,5) [A# 2, 3]
- d. Interpret individual passages from Matthew (PLO 1,2,3,4,5) [A#1, 4]

- e. Learn how to interpret and apply Matthew as narrative (PLO 1,2,3,4,5) [A#1, 2, 4]

### **III. TEXTBOOKS**

**The Bible** is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

Toussaint, Stanley D. *Behold the King: A Study of Matthew*. Grand Rapids, MI: Kregel Publications, 1980. ISBN: 978-0-8254-3845-5. Retail: \$24.99.

### **IV. ASSIGNMENTS**

**Assignment 1:** Read Matthew 1-4. Read Toussaint pages 13-85. In a Word document indicate that you finished this reading assignment and list five things you learned from your textbook reading, and then type out 2 applications for your Bible reading. For each application type out the verse and then how you plan on putting that verse into practice in your life. (48 points)

**Assignment 2:** Read Matthew 5-10. Read Toussaint pages 85-144. In a Word document indicate that you finished this reading assignment and list five things you learned from your textbook reading, and then type out 2 applications for your Bible reading. For each application type out the verse and then how you plan on putting that verse into practice in your life. Also complete the discussion board that correlates with the text of these chapters. (138 points)

**Assignment 3:** Read Matthew 11-13. Read Toussaint pages 147-186. In a Word document indicate that you finished this reading assignment and list five things you learned from your textbook reading, and then type out 2 applications for your Bible reading. For each application type out the verse and then how you plan on putting that verse into practice in your life. Also complete the discussion board that correlates with the text of these chapters. (138 points)

**Assignment 4:** Write Midterm Essay (100 points)

**Assignment 5:** Read Matthew 14-21. Read Toussaint pages 187-252. In a Word document indicate that you finished this reading assignment and list five things you learned from your textbook reading, and then type out 2 applications for your Bible reading. For each application type out the verse and then how you plan on putting that verse into practice in your life. Also complete the discussion board that correlates with the text of these chapters. (138 points)

**Assignment 6:** Read Matthew 22-28. Read Toussaint pages 253-324. In a Word document

indicate that you finished this reading assignment and list five things you learned from your textbook reading, and then type out 2 applications for your Bible reading. For each application type out the verse and then how you plan on putting that verse into practice in your life. Also complete the discussion board that correlates with the text of these chapters. (138 points)

**Assignment 7:** Research Paper. Write a 10- page research paper covering a topic of your choice within the book of Matthew. This topic must be approved by the professor by week 5 (200 points).

**Assignment 8:** Write Final Essay (100 points)

## **V. GRADING SCALE**

930-1000 A  
900-929 A  
870-899 B+  
830-869 B  
800-829 B  
770-799 C+  
730-769 C  
700-729 C  
670-699 D+  
630-669 D  
600-629 D  
0-599 F

## **VI. HELP FOR STUDENTS**

**Disabilities:** *Students with disabilities have the responsibility of informing the Accommodations Support Coordinator ([aso@calvary.edu](mailto:aso@calvary.edu)) of any disabling condition that may require support.*

The Clark Academic Center ([learning@calvary.edu](mailto:learning@calvary.edu)) is dedicated to providing free academic assistance for all Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service

## **VII. REQUIREMENTS**

**All class papers** must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition and the Calvary Style Guide, 2019 update.

**Late Assignments:** Assignments will be lowered **10%** if not turned in on the due date.

**Plagiarism:** Plagiarism is defined as copying any content without identifying the source. This also includes taking another person's or AI entity's ideas or constructs and presenting them as your own. The use of AI generated content in student work is prohibited (even if cited) as it does not represent original work created by the student and is an unreliable aggregate of ideas from other sources. Plagiarism of any kind will not be tolerated. Any assignment that includes plagiarism will receive a zero (0) grade.

**Attendance:**

**Residential Students:** I will record attendance by checking academic activity during the previous 7 days each Wednesday. If you miss more than one week, your grade will be lowered by one letter grade. If you miss more than two weeks of class, your grade will be lowered by one additional letter grade (a total of two letter grades).

**Online students:** Attendance for online students will consist of validated academic activity at a weekly minimum. Attendance validation for online students includes such activities as participation in class assignments and discussions typically derived from the recorded lectures.

**VIII. MODULAR CLASS SCHEDULE**

Thursday	Introduction to the Course Background of Matthew Matthew 1-4 Matthew 5-9
Friday	Matthew 10-13 Matthew 14-18 Matthew 19-23
Week 7	Matthew 24-25
Week 8	Matthew 26-28

**BIBLIOGRAPHY**

Bailey, Mark and Tom Constable. *Nelson's New Testament Survey*. Nashville: Thomas Nelson, 1999.

Benware, Paul. *Survey of the New Testament*. Chicago: Moody Publishers, 2003.

Burge, Gary and Lynn Cohick and Gene Green. *The New Testament in Antiquity*. Grand Rapids: Zondervan, 2009.

DeSilva, David. *An Introduction to the New Testament*. Downers Grove, IL: InterVarsity Press, 2004.

Elwell, Walter and Robert Yarbrough. *Encountering the New Testament*. Third edition. Grand Rapids: Baker Academic, 2013.

Goepfrich, Daniel. *New Testament: Chapter by Chapter*. Trust House Publishers, 2017.

Gundry, Robert. *A Survey of the New Testament. Fourth Edition*. Grand Rapids: Zondervan, 2003.

Kingsbury, Jack Dean. *Matthew as Story*. Philadelphia, PA: Fortress Press, 1988.

Osborne, Grant R. *Exegetical Commentary on the New Testament: Matthew*. Grand Rapids, MI: Zondervan, 2010.

Quarles, Charles L. *Exegetical Guide to the Greek New Testament: Matthew*. Nashville, TN: B&H Publishers. 2017