

TH611 SYSTEMATIC THEOLOGY II

Course: TH611 Systematic Theology II
Credits: 3 Semester Hours
Semester: Fall 2026 Session 2
Dates: October 20–December 13, 2026
Time: Tuesday, 6:00–9:00PM (CST)
Place: Microsoft Teams
Professor: Dr. Jordan P. Ballard

DESCRIPTION

This course surveys what the Bible teaches about the person and work of Jesus Christ and the Holy Spirit (Christology, Soteriology and Pneumatology).

This course is offered online only. Online students attend the classes via the online classroom in Microsoft Teams. If they cannot attend a certain night, they will be responsible for viewing the course lecture later in the week after it is uploaded to the class.

OBJECTIVES

General competencies to be achieved:

1. Explain and defend Christology from the Bible. (PLOs 1–3; Assignments 1, 4, 6)
2. Explain and defend Soteriology from the Bible. (PLOs 1–3; Assignments 2, 4, 6)
3. Explain and defend Pneumatology from the Bible. (PLOs 1–3; Assignments 3, 4, 6)

Specific competencies to be achieved:

1. Explain the hypostatic union and give arguments for the deity and humanity of Christ. (PLOs 1–3; Assignments 1, 4, 6)
2. Give biblical arguments for the virgin birth and the sinless life of Christ. (PLOs 1–3; Assignments 1, 4, 6)
3. Explain the different views of the atonement. (PLOs 1–3; Assignments 1, 4, 6)

4. Explain and defend the substitutionary atonement of Christ on the cross.
(PLOs 1–3; Assignments 1, 4, 6)
5. Explain the finished work of Christ on the cross (redemption, reconciliation, propitiation).
(PLOs 1–3; Assignments 1, 4, 6)
6. Give arguments from the Bible for the bodily resurrection of Jesus Christ from the dead.
(PLOs 1–3; Assignments 1, 4, 6)
7. Explain the Gospel of the Lord Jesus Christ. (PLOs 1–3; Assignments 1, 4, 6)
8. Defend salvation by grace alone through faith alone in Christ alone from the Bible.
(PLOs 1–3; Assignments 2, 4, 6)
9. Give arguments for eternal security (once saved, always saved) from the Bible.
(PLOs 1–3; Assignments 2, 4, 6)
10. Explain the similarities and differences between Free Grace Theology and Lordship Salvation. (PLOs 1–3; Assignments 2, 4, 6)
11. Defend the deity and personality of the Holy Spirit from the Bible.
(PLOs 1–3; Assignments 3, 4, 6)
12. Explain the difference between the baptism and filling of the Holy Spirit from the Bible.
(PLOs 1–3; Assignments 3, 4, 6)
13. Define each of the spiritual gifts listed in the New Testament.
(PLOs 1–3; Assignments 3, 4, 6)
14. Give biblical reasons for cessationism (the biblical gifts of tongues, miracles, and healing are not for the Church today). (PLOs 1–3; Assignments 3, 4, 6)

TEXTBOOKS

The Bible is a required textbook in every course at Calvary University. For assignments and research, students should use an English translation or version of the Bible based on formal equivalence—meaning that the translation is generally word-for-word from the original languages. This includes any of the following: New American Standard Bible (NASB), English Standard Version (ESV), New King James Version (NKJV), or King James Version (KJV). Other translations and versions based on dynamic equivalence (paraphrases and thought-for-thought translations like the NLT and NIV) may be used as supplemental sources.

Gromacki, Robert. *The Holy Spirit*. Nashville: Word Publishing, 1999. ISBN: 0849913705, Amazon price: \$30.00

Hixson, J. B., Rick Whitmire, and Roy B. Zuck, editors. *Freely By His Grace: Classical Grace Theology*. Grace Gospel Press, 2012. ISBN: 1939110122. Amazon price: \$29.99

Wellum, Stephen J. *God the Son Incarnate: The Doctrine of Christ*. Wheaton: Crossway, 2016. ISBN: 978-1581346473 Cost: \$41.99

ASSIGNMENTS

Assignment 1: Christology Questions

Download the document in Canvas and answer questions on Christology based on the reading in *God the Son Incarnate* by Wellum. Be thorough in your responses, citing both Scripture and the book. Submit the completed document in Canvas. 200 points

Assignment 2: Soteriology Questions

Download the document in Canvas and answer questions on soteriology based on the reading in *Freely By His Grace* by Hixson, Whitmire, and Zuck. Be thorough in your responses, citing both Scripture and the book. Submit the completed document in Canvas. 200 points

Assignment 3: Pneumatology Questions

Download the document in Canvas and answer questions on pneumatology based on the reading in *The Holy Spirit* by Gromacki. Be thorough in your responses, citing both Scripture and the book. Submit the completed document in Canvas. 200 points

Assignment 4: Teaching Theology

Download the document in Canvas and execute three teaching opportunities to demonstrate knowledge, proficiency, and the ability to disciple others in the areas of Christology, soteriology, and pneumatology. Submit the completed document in Canvas. 120 points

Assignment 5: Attendance Report

Download the document in Canvas and complete one section after each class session. Submit the completed document in Canvas. 80 points

Assignment 6: Research Paper

Write a research paper (ten pages, double-spaced, Turabian style) on one of the topics below. If you would like to pick a different topic, please email the professor. Students may be asked to give a brief presentation of their research papers in the last class meeting. 200 points

- A Critique of the Heresies Regarding Christ in Church History
- A Critique of the Lordship Salvation view of John MacArthur
- A Critique of the Free Grace view of Zane Hodges
- A Defense of the Eternal Security of the Believer
- A Biblical Evaluation of Calvinism
- A Biblical Evaluation of Arminianism
- A Biblical Study of the Four Receptions of the Holy Spirit in Acts
- A Biblical Study of the Baptism and Filling Ministries of the Holy Spirit
- A Biblical Critique of the Charismatic Movement

EXPECTATIONS FOR RESEARCH PAPERS

All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition (with footnotes).

Please refer to a minimum of six sources, including two books, two journal articles, and two scholarly websites. Do not use Wikipedia, blogs, or non-academic websites.

Do not plagiarize. Plagiarism is defined as copying any content without identifying the source. This also includes taking another person's ideas or constructs (including an AI entity's ideas or constructs) and presenting them as your own. The use of AI-generated content in student work is prohibited (even if cited) as it does not represent original work created by the student and is an unreliable aggregate of ideas from other sources. Plagiarism of any kind will not be tolerated.

POINTS AND FINAL GRADE

960-1000	A
940-959	A-
920-939	B+
880-919	B
860-879	B-
840-859	C+
800-839	C
780-799	C-
0-779	F

CLASS SCHEDULE

Week 1	The Identity of Jesus Jesus in Different Religions Jesus in the Old Testament
Week 2	The Deity and Humanity of Christ Christological Heresies The Incarnation and Virgin Birth of Christ
Week 3	The Bodily Resurrection of Christ The Present Ministry of Christ The Future Work of Christ
Week 4	The Gospel of the Lord Jesus Christ Preaching the Gospel in Acts The Gospel and Practical Theology

- Week 5 The Atonement of Christ
 Differing Views of Salvation
 Salvation in the Old Testament
- Week 6 Scriptural Concepts Related to Soteriology
 Comparing Soteriological Systems
 The Problem of the Unevangelized
- Week 7 The Deity and Personality of the Holy Spirit
 The Holy Spirit in the Old and New Testaments
 The Work of the Holy Spirit in Salvation and Sanctification
- Week 8 Spiritual Gifts in the New Testament
 Are Miraculous Gifts for Today?
 Student Research Papers

HELP FOR STUDENTS

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams, and facilitate tests.

EXPECTATIONS OF ONLINE STUDENTS

Online students are expected to participate in the class in Microsoft Teams on the day and time that the class meets. The student must notify the professor in an email that he or she will not be in class and must give the reason why. Note: the student is still expected to watch the video recorded lecture each week even if he or she misses class.

Be respectful of the professor and all students in the online classroom. A lack of respect in class will lead to a grade reduction.