

TH221 SYSTEMATIC THEOLOGY II

Course: TH221 Systematic Theology II
Credits: 3 credit hours
Semester: Fall 2026 Session 2
Dates: October 19 – December 11, 2026
Time: Tuesday and Thursday 1:00 – 2:20 pm
Place: CABRE 100
Professor: Dr. Gary Gromacki, Th.M., D.Min., Ph.D.
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DESCRIPTION

A study of the origin, fall and nature of man including hamartiology, the doctrine of sin; a study of the doctrine of the person of Christ and a study of the doctrine of salvation.

This course is offered in two formats: in-person and online. Students registered for in-person attend the classes in person, online students attend the classes via the online classroom. For both in-person and online students, assignments and interaction outside of the class period are done in the learning management system.

OBJECTIVES

General competencies to be achieved. The student will:

1. Explain and defend biblical anthropology and hamartiology (PLO 1, 2, 3, 4, 5)
(A 1, 2)
2. Explain and defend biblical Christology (PLO 1, 2, 3, 4, 5) (A 3, 4, 5)
3. Explain and defend biblical soteriology (PLO 1, 2, 3, 4, 5) (A 6, 7, 8)

Specific competencies to be achieved. The student will:

1. Explain what it means to be made in the image of God (PLO 1, 2, 3, 4, 5) (A 1, 2)
2. Praise God for being fearfully and wonderfully made (PLO 3) (A 1, 2)
3. Explain the hypostatic union and give arguments for the deity and humanity of Christ (PLO 1, 2, 3, 4, 5) (A 3, 4, 5)
4. Explain the finished work of Christ on the cross (redemption, reconciliation, propitiation) (PLO 1, 2, 3, 4, 5) (A 3, 4, 5, 6, 7, 8)
5. Explain the meaning of the substitutionary atonement of Christ (PLO 1, 2, 3, 4, 5) (A 6, 7, 8)
6. Defend the bodily resurrection of Jesus Christ from the dead (PLO 1, 2, 3, 4, 5) (A 3, 4, 5)
7. Explain the gospel of the Lord Jesus Christ (PLO 1, 2, 3, 4, 5) (A 6, 7, 8)
8. Defend salvation by grace alone through faith alone in Christ alone (PLO 1, 2, 3, 4, 5) (A 6, 7, 8)
9. Give arguments for eternal security (once saved always saved view) (PLO 1, 2, 3, 4, 5) (A 6, 7, 8)

TEXTBOOKS

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB), English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases and thought for thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version

Charles Ryrie, *Basic Theology*. Victor Books, 1986.
ISBN: 0-89693-814-X Cost: \$25.49 on Amazon

ASSIGNMENTS

Assignment #1: Read “Man: The Image of God” and “Sin” in *Basic Theology* by Ryrie (pages 171-236). Read my notes on Anthropology and Hamartiology. Read the Danvers Statement and the Nashville Statement. Post your reading report in a Word document in Assignments in Canvas and indicate the percentage of reading you finished and list 20 things you learned from reading these sources (100 points).

Assignment #2: Take the Anthropology/Hamartiology Exam. There are 50 questions (true/false and multiple choice). Use the study guide to prepare for the exam. No helps can be used when you take the exam (100 points)

Assignment #3: Write a research paper on the Deity of Jesus Christ OR The Sanctity of Human Life. Your research paper must be 6-8 pages (double spaced not including title page or bibliography) and must include 4 sources and follow the Turabian Style Guide with footnotes. Post your research paper in Assignments in Canvas (200 points).

Deity of Jesus Christ Paper: Write a paper defending the deity of Jesus Christ. How do you know that Jesus Christ is God? Explain how John 1, Colossians 1 and Hebrews 1 prove the deity of Jesus Christ.

Sanctity of Human Life Paper: Write a paper defending the sanctity of human life. When does human life begin? Why is abortion wrong? Why is life sacred? How should Christians take a stand for life today?

Assignment #4: Read “Jesus Christ our Lord” in *Basic Theology* by Ryrie (pages 237-276). Read my notes on Christology. Post your reading report in a Word document in Assignments in Canvas and indicate the percentage of reading you finished and make a list of 20 things you learned from reading these resources. (100 points)

Assignment #5: Take the Christology Exam. There are 50 questions (true/false and multiple choice). Use the study guide to prepare for the exam. No helps can be used when you take the exam (100 points)

Assignment #6: Write a research paper on The Gospel of the Lord Jesus Christ. Your paper must be 4-6 pages (double spaced not including title page or bibliography) and must include 4 sources and follow the Turabian Style Guide with footnotes. Post your research paper in Assignments in Canvas (100 points)

What is the gospel? See 1 Corinthians 15:1-11. Why did Jesus die on the cross? How do you know that Jesus arose from the dead? What is grace? What is saving faith? In the conclusion you should share your testimony of how you became a Christian.

Assignment #7: Read “So Great a Salvation” in *Basic Theology* by Ryrie. Read my notes on Soteriology. Post your reading report in a Word document in Assignments in Canvas and indicate the percentage of reading you finished and then list 20 things you learned about salvation from this source. (100 points)

Assignment #8: Take the Soteriology Exam. There are 50 questions (true/false and multiple choice). Use the study guide to prepare for the exam. No helps can be used when you take the exam (100 points)

Assignment #9: Attendance in class and attendance reports. Resident students are expected to be in class. Online students are expected to watch the video lecture each week. All students should post their attendance each week. The Attendance Reports are found in Announcements in Canvas. All students should list three things that they learned from the weekly lecture.

Excused Absence = the student has notified the professor in an email that he or she will not be in class and gives the reason why.

Unexcused Absence = (1) the student did not attend class, (2) the student did not watch the video lecture for the week, (3) the student did not report his or her attendance in Canvas for the week

Attendance Grade

100 = student attends every class and reports attendance in Canvas

90 = student misses one class or fails to report attendance for one class in Canvas

80 = student misses two classes or fails to report attendance for two classes in Canvas

70 = student misses three classes or fails to report attendance for three classes in Canvas

60 = student misses four classes or fails to report attendance for four classes in Canvas

50 = student misses five classes or fails to report attendance for five classes in Canvas

40 = student misses six classes or fails to report attendance for six classes in Canvas

30 = student misses seven classes or fails to report attendance for seven classes in Canvas

0 = student misses all eight classes or fails to report attendance for eight classes in Canvas

POINTS AND FINAL GRADE

930-1000 points	A
900-929 points	A-
870-899 points	B+
830-869 points	B
800-829 points	B-
770-799 points	C+
730-769 points	C
700-729 points	C-
670-699 points	D+
630-669 points	D
600-629 points	D-
0-559 points	F

SCHEDULE

- Week 1 Different Views of Origins and Genesis 1
 The Origin of the Universe and Life (Genesis 1)
 Origin of Man, Woman and Marriage (Genesis 2)
- Week 2 Fall of Man (Genesis 3)
 Post Fall and Pre-Flood Biblical Anthropology (Genesis 4-6)
 Flood and Post Flood Biblical Anthropology (Genesis 7-11)
 Image of God
- Week 3 Hamartiology (Doctrine of Sin)
 Sanctity of Human Life
 Biblical View of Homosexuality and Same Sex Marriage
 A Case for Sexual Purity
 Danvers Statement and Nashville Statement
- Week 4 Identity of Jesus
 Christ in the Old Testament
 The Deity and Sinless Humanity of Jesus
 The Virgin Birth of Jesus
 Survey of the Life of Jesus
 The Miracles of Jesus
 The Teachings of Jesus
- Week 5 The Crucifixion of Jesus Christ
 The Bodily Resurrection of Jesus Christ
 The Present Ministry of Jesus in Heaven
 The Future Work of Jesus
- Week 6 No Class – Work on Research Papers
 Thanksgiving Break
- Week 7 The Gospel of the Lord Jesus Christ
 Election and Predestination
 Substitutionary Atonement
- Week 8 Calling, Regeneration, Conversion
 Justification and Sanctification
 Eternal Security and Assurance of Salvation
 Perseverance of the Saints
 Glorification and the Eternal State

Expectations for Research Papers

All research papers written for Bible and Theology courses must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition (with footnotes). A sample paper is in the Learning Center or at Calvary's web site. All papers should include a title page and a bibliography.

Do not plagiarize. Plagiarism is defined as copying any part of a book or paper without identifying the source. This also includes taking another person's or AI entity's ideas or constructs and presenting them as your own. The use of AI generated content in student work is prohibited (even if cited) as it does not represent original work created by the student and is an unreliable aggregate of ideas from other sources. Plagiarism of any kind will not be tolerated. If a student plagiarizes the student will receive a zero (F) for the assignment and he or she will be reported to the dean of students and the chief academic officer.

Help for Students

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

Expectations of Online Students

Watch the video lecture each week.

Be respectful of the professor and all students in the online classroom.

Turn all work in on time in Assignments in Canvas. -5 points for each day late

Take all tests on time.

Expectations of Resident Students

Attend class. Any student who misses more than one class will experience a grade reduction.

Be on time for class. Coming in late interrupts the class and is disruptive.

Please bring a Bible to class.

Listen to the lecture and write down your questions. When I call for questions after finishing a section of the lecture you can ask your questions then.

Be courteous and respectful in class to the professor and all students. A lack of respect in class will lead to a grade reduction.

Please do not eat during the class lecture/discussion time.

Turn all work in on time in Assignments in Canvas. -5 points for each day late

Take all tests on time.

BIBLIOGRAPHY

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Morris, Leon. *The Apostolic Preaching of the Cross*. Grand Rapids: Eerdmans, 1965.

Mortenson, Terry and Thane Ury, eds. *Coming to Grips with Genesis*. Master Books, 2008.

Mortenson, Terry, ed. *Searching for Adam: Genesis and the Truth About Man's Origin*. Master Books, 2016.

Radmacher, Earl. *Salvation*. Nashville: Word Publishing, 2000.

Ryrie, Charles. *So Great Salvation*. Victor Books, 1989.

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