



Syllabus

15800 Calvary Rd.
Kansas City, MO 64147

Course: OAL310 D & DN Facilitation of Recreational Leadership
Credit: 3 credit hours
Semester: Fall 2026
Instructor: Tressa Barnes

I. DESCRIPTION

A study of recreational leadership for Outdoor Education, Christian camping, local church and para-church ministry will be examined. Benefits and legalities of recreational programs and leadership will be discussed. A practical study of the variety of recreational activities and the organization and supervision of these activities will be studied and practiced.

This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.

II. OBJECTIVES

A. General competencies to be achieved. The student will:

1. Examine the process involved in recreational leadership.
 - a. Program Objective 4,5
 - b. Assignments A,C,E, F
2. Understand how recreation can be used in a ministry setting.
 - a. Program Objective 1,2,3
 - b. Assignments A, C, E
3. Demonstrate advanced content knowledge in recreational leadership.
 - a. Program Objective 1,4,5
 - b. Assignments A, B, C, D, E, F

Our Mission: To prepare Christians to live and serve in the church and in the world according to the Biblical worldview

- B. Specific competencies to be achieved. The student will:
1. Develop a philosophy of recreational facilitation and risk assessment strategies.
 - a. Program Objective 1,4,5
 - b. Assignments A,C,E
 2. Have practical opportunities in recreational leadership and develop biblical principles.
 - a. Program Objective 1,2,3
 - b. Assignments A,F
 3. Collect a number of recreational leadership ideas.
 - a. Program Objective 1,2,3,4,5
 - b. Assignments A, C, E, F
 4. Apply recreational leadership in an active setting.
 - a. Program Objective 2,5
 - b. Assignments A, D, E, F
 5. Apply knowledge specific to recreational leadership goals in research activity.
 - a. Program Objective 1,2,3,4,
 - b. Assignments A,B,C,D,E,F
 6. Develop a thorough understanding of legal issues related to outdoor recreation facilitation.
 - a. Program Objective 3,4,5
 - b. Assignments A,B,C

III. REQUIREMENTS

****All assignments are due at the beginning of class on the day they are due unless otherwise noted. Late assignments will not be accepted.***

- A. Each student will be given dates to lead the class and others in a recreational leadership activity.
1. On each date the student is assigned he/she will come prepared to lead activities from the assigned category. The student will come with a paper copy for the instructor. If the student is not prepared at the beginning of class to lead his/her activity, the student will **NOT** have an opportunity to lead the activity at a later date.
 2. Each of the activities will be graded on the following:

- Activity lead: choice of activity lead is according to category and criteria: 5 points
- Instructions: clear and concise: 20 points
- Leading of activity: dictating the flow of the activity and the participants: 20 points
- Timing of the activity: must be between 10-15 minutes: 20 points
- Activity assigned: choice of activity turned in according to category and criteria: 5 points
- Activities submitted on time: 10 points

B. Tests will come from the class notes, discussions, and/or assigned reading

C. An outdoor recreational facilitation project will include the following parts:

1. Part 1: Risk assessment and ministry preparation.

The student will prepare a risk assessment profile for the camping ministry of his choice (i.e. backpacking, canoeing, mountaineering, etc.). He or she will take into account the environment, season, and types of activities involved. Then, the student will produce a Bible lesson related to the risk and the environment. The lesson will retain the original context of the Bible passage, while remaining relevant to the situation at hand. This will be presented to the class without notes. A Bible may be used.

2. Part 2: Achievement and ministry preparation.

The student will describe a *challenging* activity for the camping ministry of his choice (i.e. a hike of longer duration, a climb, or a rapid to run, all with perceived risk). Then, each student will produce a Bible lesson related to the challenge (perseverance, etc.). The lesson will retain the original context of the Bible passage while remaining relevant to the situation at hand. This lesson will be presented to the class without notes. A Bible may be used.

D. A Recreational Leadership Disc will be generated by each student. The criteria for the disc will be discussed in class.

E. Reading of text

F. Practice recreational leadership facilitation in a live setting. Student will have an opportunity to put the principles we are studying into practice by leading an activity session with a group of students.

IV. METHODS

A. Class methods include lectures, discussion, and demonstration of activities, leading and participation of activities, written work, reading, and testing.

B. Grading methods

| | |
|--------------------------------|------------|
| ➤ Teaching Activities | 400 points |
| ➤ Tests (two @ 50 points each) | 100 points |
| ➤ Outdoor Recreation Project | 100 points |
| ➤ Recreational Leadership Disc | 100 points |
| ➤ Reading | 70 points |
| ➤ Live Teaching Session | 100 points |

V. MATERIALS

1. Bible

See “Bible Requirement” statement below.

2. B. Rydberg, Denny. *Building Community in Youth Groups*. Loveland, CO. Group Books, 1985 ISBN: 978-0931529061 Retail \$9.95

3. Online articles

PERSONAL DEVICES: The use of cell phones, laptops, tablets, and related devices is permissible for educational purposes only (i.e note-taking or researching information pertinent to discussion), with prior approval from the instructor. Use of electronic devices outside of educational purposes is expressly prohibited. When not being used according to the guidelines established, electronic devices should be stored in students' belongings and out of sight. If a student has an emergency and are awaiting for an urgent phone call, they should inform the instructor ahead of time.

Failure to adhere to these policies may result in the student being asked to leave class, and marked as absent for the first offense. A second offense may result in withdrawal from the course.

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (meaning that the translation is generally word-for-word from the original languages), including any of the following: New American Standard (NASB), English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (paraphrases, and thought-for-thought translations like NLT and NIV) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

Plagiarism is defined as copying any content without identifying the source. This also includes taking another person's or AI entity's ideas or constructs and presenting them as your own. Plagiarism of any kind will not be tolerated. Most assignments at Calvary require the student to produce original work. Therefore, unless specifically permitted by the instructor, the use of AI-generated content is prohibited (even if cited) as it does not represent original work created by the student and is an unreliable aggregate of ideas from other sources. AI, however, may be utilized in cases where the instructor has explicitly permitted its use to accomplish specific tasks. It is only in these cases that AI-generated (or modified) content may be submitted by the student. If there are any questions as to the permissibility of AI use for an assignment, please ask your instructor for clarification.

All class papers must follow the APA style according to the Publication Manual of the American Psychological Association, 7th edition.

The Clark Academic Center (learning@calvary.edu), located in the library building, is dedicated to providing free academic assistance for all students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams, and facilitate tests. Please take advantage of this service.

Attendance

Students will be allowed one free absence. On the 2nd absence their grade will be lowered one letter grade. On the 3rd absence their grade will be lowered two letter grades. On the 4th absence their grade will be lowered three letter grades.

C. Grading Scale

| Grade | Value |
|-------|--------|
| A | 100-93 |
| A- | 92-90 |
| B+ | 89-87 |
| B | 86-83 |
| B- | 82-80 |
| C+ | 79-77 |
| C | 76-73 |
| C- | 72-70 |
| D+ | 69-67 |
| D | 66-63 |
| D- | 62-60 |
| F | 59-0 |

