

COURSE: SCIA100 T&N-T Biblical Worldview of Science
CREDIT: 1 Semester Hour
SEMESTER: Fall 2025, Session 2
INSTRUCTOR: Dr. Chris Basel
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MEETING TIME: TBD

Many people claim that science disproves the Bible, especially the book of Genesis. Would you like to learn how to defend your faith (1 Peter 3:15) when you are confronted with naturalistic/evolutionary fallacies? Is there a “hole” in your armor (Ephesians 6:10 – 18) labeled “science?” If so, this class is for you! After taking this class, you should feel confident that you can defend your faith in the area of science.

I. COURSE DESCRIPTION:

SCIA100 Biblical Worldview of Science (1 hr)

This course is an introduction to apologetics based on the biblical worldview of science. Emphasis is placed on biblical truth, Christian apologetic reasoning, and sound science. Topics include such things as understanding the proper place for, and definition of, science; how to determine if a scientific argument is valid; and apologetic arguments against attacks on your faith based on science.

II. COURSE OBJECTIVES:

The Student Will:

- 1) Demonstrate an understanding of the fundamental concepts of science from a biblical worldview.
 - a. Program Objective 1.
 - b. Assessments – class discussions and biblical worldview of science presentation.
- 2) Read literature covering the biblical worldview of science and demonstrate your understanding of these concepts by reporting on the literature clearly and concisely.
 - a. Program Objectives 2, 3, and 4.
 - b. Assessments – Biblical Worldview discussions, essays, and a presentation.

III. REQUIREMENTS: All students will be expected to:

- Actively participate in class discussions.
- Complete reading assignments, discussions, and essays on schedule.
- Prepare a short presentation on the biblical worldview of science.

IV. METHODS

- A. **CLASS DISCUSSIONS:** Class discussions will be held weekly. Students must read the material associated with each week’s topics and actively participate in the discussion to demonstrate their understanding of the material.

- B. BIBLICAL WORLDVIEW ESSAYS:** The purpose of this portion of the class is to develop your ability to analyze the complex issues associated with biology from the biblical worldview and to learn that you can defend your faith (1 Peter 3:15) using science. You will read articles or watch videos and then prepare essays that demonstrate your understanding of the topics. *See the Essay Guidelines in Canvas for details about how to write the essays.*

Plagiarism is defined as copying any content without identifying the source. This also includes taking another person's or AI entity's ideas or constructs and presenting them as your own. The use of AI generated content in student work is prohibited (even if cited) as it does not represent original work created by the student and is an unreliable aggregate of ideas from other sources. Plagiarism of any kind will not be tolerated.

- C. BIBLICAL WORLDVIEW OF SCIENCE PRESENTATION:** Students will prepare and give a presentation on the biblical worldview of science at the end of the semester. The purpose of this portion of the class is to encourage students to synthesize the concepts discussed in the class to enable them to better apply the apologetic concepts to everyday life.

D. HOW TO GET HELP:

Feel free to contact me via email or phone (see email address and phone number above).

The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for all CU students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

V. GRADING See grading scale in the university catalog.

Participation in class discussions	25%
Science Apologetics Essays	60%
Biblical Worldview of Science Presentation	15%

VI. MATERIALS – Required

- A.** The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (meaning that the translation is generally word-for-word from the original languages), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (paraphrases, and thought-for-thought translations like NLT and NIV) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

Sections from the following texts will be used, but **students do not need to purchase them**. All other material for the class will be articles or videos on Canvas.

- B. Multiple authors. 2014. *What is Science?* Hebron, KY: Answers in Genesis.
- A. Stadler, Rob. 2016. *The Scientific Approach to Evolution. What They Didn't Teach You in Biology*. North Charleston, South Carolina: CreateSpace Independent Publishing Platform.

VII. MATERIALS – Optional

A. Bibliography

Some **supplementary** books that would be useful for understanding the creation/evolution topics are:

- 1) *Creation: Facts of Life* by Gary Parker (1994).
- 2) *Evolution Exposed: Earth Science* by Roger Patterson (2010).
- 3) *The New Answers Book 1, 2, and 3* by Ken Ham, et al. (2007-2013).
- 4) *In Six Days* by multiple authors (2011) (See the physical science-related chapters).
- 5) *Wonders of Geology* by multiple authors (multiple years).
- 6) *Taking Back Astronomy* by Jason Lisle (2008).
- 7) *Evolution Exposed: Biology* by Roger Patterson (2007) (See the “What is Science” chapter).
- 8) *The Lie – Evolution* by Ken Ham (1987).
- 9) *One Race One Blood* by Ham and Ware (2010).

These books (and several others) are **FREE** at <https://answersingenesis.org/answers/books/>

VIII. TENTATIVE CLASS SCHEDULE:

Any changes to the schedule will be posted on Canvas.

Week	Topic(s)
1	True Authority – science or the Bible?
2	Satanic deception through science.
3	Proper hermeneutics of the book of Genesis. Genesis and the New Testament.
4	Defining science properly – observational vs. historical science. The scientific method.
5	Key science interpretation positions of creationists and naturalists.
6	How to determine the confidence level of science.
7	Creation evangelism in the 21st century.
8	Concept Synthesis Presentation.