

Course: EX264-O Portfolio I
Credit: 3 hours
Semester: Fall 2026
Meetings: Independent study; Meet with instructor by appointment.
Students meet with the instructor as needed.
The course begins August 17, 2026 and ends December 11, 2026

Instructor: Allen Prodoehl
Contact: allen.prodoehl@calvary.edu

I. COURSE DESCRIPTION

This course organizes an assessment of the student's personal achievements, experiences, training, and education. Students will learn how to document important activities they have experienced. In many cases, based upon approved Prior Learning Assessments, students may earn up to an additional 12 credit hours during this class.

II. GENERAL OBJECTIVES

Upon completion of the course assignments, the student should be able to:

- A. Summarize and document personal growth to date.
(ILOs 4,5,6) (Assignments 3,4,5,6)
- B. Assess professional, personal, and ministerial achievements and organize them.
(ILOs 2,3,7,8) (Assignments 1,2,3,4)
- C. Articulate student's professional experiences.
(ILOs 4,5) (Assignments 3,4,5,6)
- D. Prepare professionally presentable materials for future employers or missions boards.
(ILOs 3,4,5,8) (Assignments 3,4,5,6)

III. SPECIFIC OBJECTIVES

- A. Apply course materials to the documentation of adult learning for college credit.
(ILOs 2,3,4) (Assignments 1,2,3,4)
- B. Complete a professional cover letter and resume.
(ILOs 2,3,5,7) (Assignments 3,4,5,6)
- C. Organize certification and awards.
(ILOs 2,3) (Assignments 3,4,5,6)
- D. Complete a Digital Portfolio Notebook.
(ILOs 1,2,3,4,5,6,7,8) (Assignments 3,4,5,6)

IV. APPROACH

This is an independent study course. See “Requirements” section.

IV. TEXTS

- a. The Holy Bible, www.biblegateway.com, Price: \$0.00

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (meaning that the translation is generally word-for-word from the original languages), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (paraphrases and thought-for-thought translations like NLT and NIV) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

- b. Other Texts :

Colvin, Janet (2012), *Earn College Credit for What You Know. (5th ed.)*, Kendall/Hunt Publishing Co., ISBN # 978-0757596919 Price: \$33.02

Hessel, V. (2014). *Portfolio Manual*, provided by instructor. Students will access the manual from the Canvas Learning Management System. Price: \$0.00

VI. REQUIREMENTS – See Schedule in Assignments Section.

This course requires students to work independently with the instructor during the semester. Students must follow instructions according to the *Student Manual*. It is imperative that the student follow the instructions in the Student Manual. The course begins the day of the scheduled seminar and ends according to the final due date. *STUDENT MUST REPORT THEIR PROGRESS EVERY WEEK DURING THE SEMESTER* (as an independent study course, the instructor needs to monitor your progress throughout the 16 weeks. It is easy to fall behind in this class, and then it becomes overwhelming.)

Students must turn in the Professional Summary/Autobiography to the instructor at least six weeks before the Portfolio Notebook is due. The final product (Digital Portfolio Notebook) must be presented on or before the final due date. **The final due date will be:**

Spring 2026 Semester: Friday May 8, 2026

VII. GRADING VALUES

Assignments 1 thru 5	15%
Course Assignments	35%
Portfolio Notebook = Assignment # 6	50%
	Total: 100%

VIII. Institutional requirements

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

Plagiarism is defined as copying any content without identifying the source. This also includes taking another person's or AI entity's ideas or constructs and presenting them as your own. Plagiarism of any kind will not be tolerated.

Most assignments at Calvary require the student to produce original work. Therefore, unless specifically permitted by the instructor, the use of AI-generated content is prohibited (even if cited) as it does not represent original work created by the student and is an unreliable aggregate of ideas from other sources.

AI, however, may be utilized in cases where the instructor has explicitly permitted its use to accomplish specific tasks. It is only in these cases that AI-generated (or modified) content may be submitted by the student. If there are any questions as to the permissibility of AI use for an assignment, please ask your instructor for clarification.

All papers must be submitted in APA format and submitted to Turnitin prior to uploading onto Canvas.

The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

All class papers must follow the Turabian style according to A Manual for Writers of Research Papers, Theses, and Dissertations, 8th edition and the Calvary Style Guide, 2019 update.

XI. Assignments. In addition to weekly email reports, students must:

Assignment Number	Assignment	Due Date
1	Textbook Reading	Entire Textbook – Due 2 weeks after course begins. Communicate reading completion percentage with instructor. See canvas for due date.
2	Textbook Reading Summary	Due: 3 Weeks after course begins. 3- to 5-page paper describing textbook content and student learning. Email to instructor. See canvas for due date.

3	Student Goals Identification	Due: 4 weeks after the course begins. Taking the textbook reading into consideration, identify at least three learning experiences you could write about. (See chapter 7, if you need help) See canvas for due date.
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4	Learning biography	Due: 7 weeks after the course begins. Write a chronological autobiography of your professional, educational, and ministry life. Detail all of your learning experiences. See canvas for due date.
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5	PLA Rough Draft	Due: 10 weeks after the course begins. Submit a rough draft of one Prior Learning Assessment (PLA) for instructor feedback. See canvas for due date.
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6	Portfolio Notebook	Due: May 8 not later than 4:30 p.m. Completed portfolio notebook due. Student must follow specified instructions in <i>Student Manual</i> .
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