

## **BT710 ADVANCED NEW TESTAMENT SYNTHESIS II (Romans Through Revelation)**

<b>Course:</b>	<b>BT710 Advanced New Testament Synthesis II</b>
<b>Credit:</b>	<b>3 Semester Hours</b>
<b>Semester:</b>	<b>Fall 2026 Session 1</b>
<b>Date:</b>	<b>August 17 – October 9, 2026</b>
<b>Time:</b>	<b>Tuesday 6:00 – 9:00 pm Central Time (Subject to change by agreement)</b>
<b>Place:</b>	<b>Microsoft Teams</b>
<b>Professor:</b>	<b>Dr. Dan Fabricatore</b>

### **DESCRIPTION**

This course examines the historical backgrounds, arguments, biblical theology and interpretive issues of the epistles (Romans-Jude) and the book of Revelation. Students will do discourse analysis of the epistles and learn how they address specific theological and historical problems in the early church. Students will critique the idealist, historicist and preterist views of Revelation, and discover exegetical arguments for the futurist interpretation of the book of Revelation. Students will do exegetical studies in the Greek text of these New Testament books.

*This is a blended class, meaning that both campus (in class) and online students take this class together. Campus students attend the classes in person; online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.*

### **COURSE OBJECTIVES**

#### **General competencies to be achieved: The student will:**

1. Explain the arguments of the following NT books: Romans, Ephesians, Hebrews and Revelation (PLO 2) (A 1-7)
2. Explain the various views on the authorship, recipients, date and place of writing of Romans through Revelation (PLO 3) (A 1-7)
3. Explain the chronology of the life of Paul and the time of writing of each of his epistles (PLO 2, 3) (A 1-7)

*Our Mission: "to prepare Christians to live and serve in the church and in the world according to the Biblical worldview"*

4. Identify the major interpretive problems for Romans through Revelation and give possible solutions to them (PLO 1, 2, 3, 4, 5) (A 1-7)

**Specific competencies to be achieved: The student will**

1. Identify the specific structural markers in the Greek text of the New Testament epistles (Romans through Jude) and the Book of Revelation and explain their significance (PLO 1) (A 7)

2. Critique the proposed purposes for each of the New Testament epistles and the book of Revelation (PLO 2, 3) (A 1-7)

3. Validate the correct interpretation of the New Testament epistles and the book of Revelation (PLO 3, 4) (A 1-7)

**REQUIRED TEXTBOOKS**

**The Bible** is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (meaning that the translation is generally word-for-word from the original languages), including any of the following: New American Standard (NASB), English Standard Version (ESV), New King James Version (NKJV), or King James Version (KJV). Other translations like NLT and NIV may be used as supplemental sources. Please ask the professor if you have any questions about a particular translation or version.

Fanning, Buist M. *Revelation*. Zondervan Exegetical Commentary on the New Testament. Grand Rapids: Zondervan, 2020. ISBN: 9780310244172 Cost: \$37.50

Moo, Douglas J. *A Theology of Paul and His Letters*. Grand Rapids: Zondervan, 2021. ISBN: 978-0310270904 Cost: \$53.64

Pate, C. Marvin, ed. *Four Views on the Book of Revelation*. Grand Rapids: Zondervan, 1998. ISBN: 978-0310220801 Cost: \$17.62

*United Bible Society Greek New Testament*. 5<sup>th</sup> Revised Edition. German Bible Society, 2014. ISBN: 978-3438051165 Cost: \$42.91

Wright, N. T. and Michael Bird. *The New Testament in Its World*. Grand Rapids: Zondervan Academic, 2019. ISBN: 978-0-281-08271-1 Cost: \$50.99

**REQUIRED: ORIGINAL LANGUAGE BIBLE STUDY SOFTWARE (Accordance, Bible Works, Logos)**

Students are required to have digital resources to engage Biblical study in the original languages, including but not limited to *Biblia Hebraica Stuttgartensia (BHS)*, *Nestle Aland 28 (NA28)* – both including critical apparatus; *Septuaginta (LXX)*, a *Greek Lexicon of the New Testament and Other Early Christian Literature (BDAG)* by Bauer, Danker, Arndt, and Gingrich; *Hebrew and Aramaic Lexicon of the Old Testament (HALOT)* by Koehler and Baumgartner.

**ASSIGNMENTS**

**Assignment #1:** Read *A Theology of Paul and His Letters* by Moo and type a book review (a minimum of 8 double spaced pages following Turabian style guide). (200 points)

**Assignment #2:** Read *The New Testament In Its World* by N.T. Wright and Michael Bird and type a review/critique of these sections: The Resurrection of the Son of God (pages 264-335), Paul and the Faithfulness of God (pages 336-553). The review must include a minimum of 8 double spaced pages following Turabian style guide. (100 points)

**Assignment #3:** Read *The New Testament In Its World* by N.T. Wright and Michael Bird and type a review/critique of these sections: The Early Christians and the Mission of God (pages 702-849), The Making of the New Testament (pages 850-877) and Living the Story of the New Testament (pages 878-890). The review must be a minimum of 8 double spaced pages following Turabian style guide. (100 points)

**Assignment #4:** Read the book *Four Views on the Book of Revelation* by Pate and type a book review. The review must be a minimum of 8 double spaced pages following Turabian style guide (100 points)

**Assignment #5:** Read through the book of Revelation and 300 pages of *Revelation: the Zondervan Exegetical Commentary on the New Testament* by Fanning. Type a paper critiquing 5 texts/interpretive problems and the interpretations given by Fanning. This paper must be a minimum of 8 double spaced pages following Turabian style guide. (100 points)

**Assignment #6:** Each student will present a 30 minute PowerPoint lecture on a Greek New Testament text taken from Romans through Revelation. Each student will present on a different text. First come, first served on texts. The texts will be selected by the student and approved by the professor. (100 points)

**Assignment #7:** Greek New Testament Comprehensive Exam (300 points). The exam has two parts:

Written Exam (100 points): The professor will post nine different Greek New Testament texts for the student to be prepared to translate and explain the Greek grammar (including parsing of verbs verbal participles, and infinitives). Students are not to use any helps in taking the Greek NT written exam.

Oral Exam (200 points): The professor will post 10 research questions on the New Testament for the student to study and prepare for the oral examination. The professor will meet with the student for a two hour oral examination on the New Testament. Students are permitted to use the Greek New Testament and an English Bible for the oral examination.

### **GRADING SCALE**

<b>960-1000 points</b>	<b>A</b>
<b>940-959 points</b>	<b>A-</b>
<b>920-939 points</b>	<b>B+</b>
<b>880-919 points</b>	<b>B</b>
<b>860-879 points</b>	<b>B-</b>
<b>0-859 points</b>	<b>F</b>

### **SCHEDULE/TOPICS**

#### **Week 1: Introduction to the Pauline Epistles**

**Galatians  
1 and 2 Thessalonians**

#### **Week 2: 1 Corinthians**

**2 Corinthians  
Romans**

#### **Week 3: Ephesians**

**Colossians and Philemon  
Philippians**

#### **Week 4: 1 Timothy**

**Titus  
2 Timothy**

#### **Week 5: James**

**Hebrews**

**Week 6: 1 Peter  
2 Peter  
1 John, 2 John, 3 John  
Jude**

**Week 7: Revelation**

**Week 8: Greek New Testament Comprehensive Exam**

## **POLICIES**

Students with disabilities have the responsibility of informing the Academic Accommodations Coordinator ([aso@calvary.edu](mailto:aso@calvary.edu)) of any disabling condition that may require accommodations.

Plagiarism is defined as copying any content without identifying the source. This also includes taking another person's or AI entity's ideas or constructs and presenting them as your own. The use of AI generated content in student work is prohibited (even if cited) as it does not represent original work created by the student and is an unreliable aggregate of ideas from other sources. Plagiarism of any kind will not be tolerated.

All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition.

The Clark Academic Center ([learning@calvary.edu](mailto:learning@calvary.edu)), located in the library building, is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

## **BIBLIOGRAPHY**

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- Green, Joel and Lee McDonald, eds. *The World of the New Testament: Cultural, Social and Historical Contexts*. Grand Rapids: Baker, 2013.
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- Gromacki, Robert. *Stand Bold in Grace: An Exposition of Hebrews*. Kress Christian Publications, 2002.
- Gromacki, Robert. *Stand Firm in the Faith: An Exposition of 2 Corinthians*. Kress Christian Publications, 2002.

Gromacki, Robert. *Stand Perfect in Wisdom: An Exposition of Colossians and Philemon*. Kress Christian Publications, 2002.

Gromacki, Robert. *Stand True to the Charge: An Exposition of 1 Timothy*. Kress Christian Publications, 2002.

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