

Course: BI459 D/DN Advanced Hermeneutics
Credit: 3 credit hours
Semester: FA26 Session 2 (October 19- December 11)
Time: Tuesday/Thursday 8:00- 9:20 am
Location: CABRE 100
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I. DESCRIPTION

This course covers the issues of exegetical analysis and exposition, building on the hermeneutical principles learned in the previous course. The principles of historical, grammatical, and rhetorical interpretation will comprise the major portion of the course along with the expositional method for teaching. (Prerequisite: BI115 or professor's approval)

This course is offered in two formats: in-person and online. Students registered for in-person attend the classes in person. Online students attend the classes via the online classroom. For both in-person and online students, assignments and interaction outside of the class period are done in the learning management system.

II. OBJECTIVES

A. General competencies to be achieved. The student will:

1. Learn the techniques of the Exegetical Analysis Method. (PLO 1-5) (A: B, C)
2. Develop a continued understanding of General and Specific Hermeneutics. (PLO 1-5) (A: B, C)
3. Demonstrate practical skills in Interpretation, Exegesis and Exposition. (PLO 1-5) (A: B, C)

B. Specific competencies to be achieved. The student will:

1. Properly apply the grammatical-historical method of interpretation to selected texts from the New Testament Scriptures. (PLO 1-5) (A: B, C)

2. Develop a practical system for recognizing pre-suppositional Biblical Criticism and how to answer the critics. (PLO 1-5) (A: B)
3. Demonstrate the ability to develop a teaching/preaching outline of select passages of Scripture based on proper interpretation. (PLO 1-5) (A: B, C)

III. MATERIALS

A. One of the following versions of the Bible: NASB or ESV. The NASB/95 will be used in class.

B. Textbooks:

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB), English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

Zuck, Roy B. *Basic Bible Interpretation*. Wheaton, IL: Victor Books, 1991.
ISBN: 0896938190. Retail: \$26.99

Plummer, Robert L. *40 Questions About Interpreting the Bible*. Grand Rapids: Kregel, 2010. (ISBN: 9780825434983) [Retail: \$22.99]

IV. REQUIREMENTS

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A. IMPORTANT NOTES

- Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.
- Plagiarism is defined as copying any content without identifying the source. This also includes taking another person's or AI entity's ideas or constructs and presenting them as your own. The use of AI generated content in student work is prohibited (even if cited) as it does not represent original work created by the student and is an unreliable aggregate of ideas from other sources. Plagiarism of any kind will not be tolerated. Any assignment that includes plagiarism will receive a zero (0) grade.

- The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.
- All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition and the Calvary Style Guide, 2019 update.
- Attendance: All students are expected to attend all scheduled classes for this course.

V. ASSIGNMENTS

Assignment 1: Read chapters 1-3 of Zuck, *Basic Bible Interpretation*. In a Word document indicate that you finished the reading assignment and list five things you learned from your reading. (25 points)

Assignment 2: Read chapters 4-6 of Zuck, *Basic Bible Interpretation*. In a Word document indicate that you finished the reading assignment and list five things you learned from your reading. Participate in the Narrative discussion board. (125 Points)

Assignment 3: Read chapters 7-8 of Zuck, *Basic Bible Interpretation*. In a Word document indicate that you finished the reading assignment and list five things you learned from your reading. Participate in the Epistles discussion board. (125 points)

Assignment 4: Read chapter 9 of Zuck, *Basic Bible Interpretation*. In a Word document indicate that you finished the reading assignment and list five things you learned from your reading. Participate in the Poetry discussion board. (125 points)

Assignment 5: Read chapter 10 of Zuck, *Basic Bible Interpretation*. In a Word document indicate that you finished the reading assignment and list five things you learned from your reading. Participate in the Parables discussion board. (125 points)

Assignment 6: Read chapters 11-12 of Zuck, *Basic Bible Interpretation*. In a Word document indicate that you finished the reading assignment and list five things you learned from your reading. Participate in the Prophecy discussion board. (125 points)

Assignment 7: Read the book 40 Questions About Interpreting the Bible and write 3 things that you learned from each chapter. (150 points).

Assignment 8: Write a 10-page paper on Isaiah 52:13-53:12. This paper must include sections on the inductive method of Bible study and exegesis (200 points)

VI. METHODS

Classes will be conducted via lecture and discussion over the topic for the week. Reading of the textbook material will be assumed completed before the class time each week. One major assignment per week (about) will be due per Canvas instructions. Grades will be assigned according to the grading scale in the Calvary University Catalog.

VII. CLASS SCHEDULE

Week 1	Introduction/Syllabus/ Review
Week 2	Narrative
Week 3	Epistles
Week 4	Wisdom/Poetry
Week 5	Parable/Allegory
Week 6	Prophecy
Week 7	NT Use of OT
Week 8	Source Consultation/ Dispensationalism

VIII. Reference List for further reading

Bauer, David R. and Robert A. Traina. *Inductive Bible Study*. Baker Academic, 2011.

Carson, D.A. *Exegetical Fallacies*. Second Edition. Baker Books, 1996.

Corley, Bruce, Steve W. Lemke, and Grant I. Lovejoy. *Biblical Hermeneutics*. Second edition. Broadman & Holman, 2002.

Greenlee, J. Harold. *Introduction to New Testament Textual Criticism*. Hendrickson Publishers, 1995.

Gorman, Michael J. *Elements of Biblical Exegesis*. Hendrickson, 2001.

Hendricks, Howard G. and William D. Hendricks. *Living by the Book*. Revised & updated.

Moody, 1991, 2007.

Klein, William W., Craig Blomberg and Robert Hubbard, Jr. *Introduction to Biblical Interpretation*, Nashville, Thomas Nelson Publishers, 1993.

Louw, Johannes P. *Semantics of New Testament Greek*, Atlanta: Scholars Press, 1982.

Lundin, Roger, Clarence Walhout and Anthony C. Thiselton. *The Promise of Hermeneutics*. Grand Rapids: Eerdmans Publishing, 1999.

Metzger, Bruce M. *The Text of the New Testament*. Oxford University Press, 1992.

Osborne, Grant R. *The Hermeneutical Spiral*. Intervarsity Press, 1991.

Stein, Robert H. *A Basic Guide to Interpreting the Bible*. Baker Academic, 1994, 2011.

Thisleton, Anthony C. *New Horizons in Hermeneutics*. Zondervan, 1992.

Thomas, Robert L. *Evangelical Hermeneutics*. Kregel, 2002.

Virkler, Henry A. *Hermeneutics: Principles and Processes of Biblical Interpretation*. Baker Books, 1981. [Second edition, 2007]

Zuck, Roy B. *Basic Bible Interpretation*. Victor Books, 1991.