

## BI130 NEW TESTAMENT SURVEY

<b>Course:</b>	<b>BI130 New Testament Survey</b>
<b>Credit:</b>	<b>3 Semester Hours</b>
<b>Semester:</b>	<b>2026 Spring Semester (16 weeks)</b>
<b>Dates:</b>	<b>January 12 – May 8, 2026</b>
<b>Time:</b>	<b>Tuesdays and Thursdays 9:30 am</b>
<b>Place:</b>	<b>Langmade</b>
<b>Professor:</b>	<b>Dr. Gary Gromacki</b>
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### DESCRIPTION

This course is a study of each book of the New Testament. Emphasis is placed on an understanding of the background of the author and the writing of each book, as well as key elements such as its theme, key verse, and key words. The contents of each book are studied in summary form. A survey of the intertestamental period is also included. (Prerequisite: BI115).

### OBJECTIVES

1. Outline the chronological order of major events and people in New Testament history (PLO 1, 2, 3, 4, 5) (A 1, 2, 5, 6)
2. Give the theme and purpose of each New Testament book (PLO 1, 2, 3, 4, 5) (A 1, 2, 5, 6)
3. Explain how each of the four canonical gospels (Matthew, Mark, Luke and John) describe the Lord Jesus Christ (PLO 1, 2, 3, 4, 5) (A 1, 5, 6)
4. List the major events and people in early church history from the book of Acts (PLO 1, 2, 3, 4, 5) (A 1, 5, 6)
5. Explain the arguments of the Pauline epistles (Romans-Philemon) and the General Epistles (Hebrews-Jude) (PLO 1, 2, 3, 4, 5) (A 2, 4, 5, 6, 8)
6. Identify the major people in the New Testament and their significance (PLO 1, 2, 3, 4, 5) (A 1, 2, 5, 6)

7.Explain what the New Testament (especially the book of Revelation) reveals about the future (PLO 1, 2, 3, 4, 5) (A 5, 6, 8)

8. Discover applications for life from the New Testament (PLO 1, 2, 3, 4, 5) (A 5, 7)

## **TEXTBOOKS**

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (meaning that the translation is generally word-for-word from the original languages), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (paraphrases, and thought-for-thought translations like NLT and NIV) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

Gromacki, Robert. *New Testament Survey*. Grand Rapids: Baker Academic, 1974.  
ISBN: 978-0-8010-3626-2 Cost: \$45 (Amazon paperback)

## **ASSIGNMENTS**

Assignment 1 – Read through New Testament Survey book (Backgrounds, Introduction, The Gospels, Matthew, Mark, Luke, John and Acts – pages 1-175) and the books of Matthew, Mark, Luke, John and Acts and type out a report of 20 things you learned from reading these books (100 points)

Assignment #2: Test #1 over New Testament Survey textbook (pages 1-175) and Matthew, Mark, Luke, John and the book of Acts. No helps can be used on this exam (100 points)

Assignment #3: Read through Galatians, 1 and 2 Thessalonians, 1 and 2 Corinthians and Romans and the corresponding chapters in the book New Testament Survey and type out a report of 20 things you learned from reading these books (100 points)

Assignment #4: Test #2 over the New Testament Survey textbook and Pauline Epistles (Galatians, 1 and 2 Thessalonians, 1 and 2 Corinthians and Romans) (100 points)

Assignment 5: Read Ephesians, Philippians, Colossians and Philemon and the Pastoral Epistles: (1 Timothy, Titus and 2 Timothy) and the corresponding chapters in the book New Testament Survey and type out a report of 20 things you learned from reading these books (100 points)

Assignment #6: Test #3 over the Prison Epistles (Ephesians, Philippians, Colossians, and Philemon) and the Pastoral Epistles (1 Timothy, Titus, 2 Timothy) (100 points)

Assignment #7: Read through the General Epistles (Hebrews-Jude) and the book of Revelation and the corresponding chapters in the textbook New Testament Survey and type out a report of 20 things you learned from reading these books (100 points)

Assignment #8: Test #4 over the General Epistles (Hebrews-Jude) and the book of Revelation (100 points)

Assignment #9: Type out 50 applications for your life from your reading through the books of the New Testament. For each application type out the verse reference, the verse and the application. (100 points)

Assignment #10: Attendance Reports. Post your attendance for each class and list 3 things you learned from each lecture in the Attendance Reports in Announcements in Canvas. (100 points)

### **TOTAL POINTS AND FINAL GRADE**

930-1000	A
900-929	A-
870-899	B+
830-869	B
800-829	B-
770-799	C+
730-769	C
700-729	C-
670-699	D+
630-669	D
600-629	D-
0-599	F

### **SCHEDULE**

<b>Week 1</b>	<b>Backgrounds (Gromacki, NTS, p.1-39) Introduction (Gromacki, NTS, p. 40-51)</b>
<b>Week 2</b>	<b>The Gospels (Gromacki, NTS, p.52-66) Matthew (Gromacki, NTS, p.67-93)</b>
<b>Week 3</b>	<b>Mark (Gromacki, NTS, p. 94-108) Luke (Gromacki, NTS, p. 109-129)</b>
<b>Week 4</b>	<b>John (Gromacki, NTS, p.130-148)</b>
<b>Week 5</b>	<b>Acts (Gromacki, NTS, p.149-175)</b>
<b>Week 6</b>	<b>Galatians (Gromacki, NTS, p.227-240) 1 Thessalonians (Gromacki, NTS, p. 276-284) 2 Thessalonians (Gromacki, NTS, p.285-290)</b>

<b>Week 7</b>	<b>1 Corinthians (Gromacki, NTS, p.198-215) 2 Corinthians (Gromacki, NTS, p.216-226)</b>
<b>Week 8</b>	<b>Romans (Gromacki, NTS, p.176-197)</b>
<b>Week 9</b>	<b>Ephesians (Gromacki, NTS, p.241-254) Philippians (Gromacki, NTS, p.255-265)</b>
<b>Week 10</b>	<b>Colossians (Gromacki, NTS, p.266-275) Philemon (Gromacki, NTS, p.314-318) 1 Timothy (Gromacki, NTS, p. 291-301)</b>
<b>Week 11</b>	<b>Titus (Gromacki, NTS, p.308-313) 2 Timothy (Gromacki, NTS, p. 302-307)</b>
<b>Week 12</b>	<b>Hebrews (Gromacki, NTS, p.319-334)</b>
<b>Week 13</b>	<b>James (Gromacki, NTS, p.335-346) 1 Peter (Gromacki, NTS, p.347-358)</b>
<b>Week 14</b>	<b>2 Peter (Gromacki, NTS, p.359-367) Jude (Gromacki, NTS, p. 385-390) 1 John (Gromacki, NTS, p.368-376) 2 John (Gromacki, NTS, p.377-380) 3 John (Gromacki, NTS, p. 381-384)</b>
<b>Week 15</b>	<b>Revelation (Gromacki, NTS, p.391-412)</b>
<b>Week 16</b>	<b>Finals Week – No Classes</b>

## **HELP FOR STUDENTS**

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator ([aso@calvary.edu](mailto:aso@calvary.edu)) of any disabling condition that may require support.

The Clark Academic Center ([learning@calvary.edu](mailto:learning@calvary.edu)) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams, and facilitate tests. Please take advantage of this service.

## **EXPECTATIONS FOR RESIDENT STUDENTS**

Attend class. Be on time for class. Coming in late interrupts the class and is disruptive.

List 3 things you learned from the lecture in the Attendance reports posted in Announcements in Canvas.

Listen to the lecture and write down your questions. When I call for questions after finishing a section of the lecture you can ask your questions then.

Be courteous and respectful in class to the professor and all students.

Please do not eat food in class.

No electronics in class. Please put your cell phone, lap top computer and other electronic devices away for the class period.

Please bring a Bible and some paper and a pen to class.

## **EXPECTATIONS OF ONLINE STUDENTS**

Watch the video of the lecture posted in Modules in Canvas and post a reply under Attendance Report in Announcements in Canvas after you have watched the video lecture.

Post any questions that you have about the video lecture in the Discussion Forum each week.

## **EXPECTATIONS OF ALL STUDENTS**

Do not plagiarize. Plagiarism is defined as copying any part of a book or paper without identifying the source. This also includes taking another person's ideas or AI entity's ideas or constructs and presenting them as your own. The use of AI generated content in student work is prohibited (even if cited) as it does not represent original work created by the student and is an unreliable aggregate of ideas from other sources. Plagiarism of any kind will not be tolerated. If a student plagiarizes the student will receive a zero (F) for the assignment and he or she will be reported to the dean of students and the chief academic officer.

Turn all work in on time. -5 points for each day late.

Use Turabian style for all papers. *All class papers must follow the Turabian style according to A Manual for Writers of Research Papers, Theses, and Dissertations, 8th edition (with footnotes).*

## **BIBLIOGRAPHY**

Bailey, Mark and Tom Constable. *Nelson's New Testament Survey*. Nashville: Thomas Nelson, 1999.

Benware, Paul. *Survey of the New Testament*. Chicago: Moody Publishers, 2003.

Burge, Gary and Lynn Cohick and Gene Green. *The New Testament in Antiquity*. Grand Rapids: Zondervan, 2009.

Carson, D.A. and Douglas Moo. *An Introduction to the New Testament*. Second edition. Grand Rapids: Zondervan, 2005.

Elwell, Walter and Robert Yarbrough. *Encountering the New Testament*. Third edition. Grand Rapids: Baker Academic, 2013.

Geisler, Norman. *A Popular Survey of the New Testament*. Grand Rapids: Baker Books, 2007.

Gromacki, Robert. *New Testament Survey*. Grand Rapids: Baker Book House, 1974.

Gundry, Robert. *A Survey of the New Testament*. Fourth edition. Grand Rapids: Zondervan, 2003.

Jensen, Irvin. *Jensen's Survey of the New Testament*. Chicago: Moody Press, 1981.

Tenney, Merrill. *New Testament Survey*. Revised. Grand Rapids: Eerdmans, 1985.