

Course: OAL400 LG Formative Assessment (Can be taken 1 hour at a time)
Credit: 3 credit hours
Semester: Spring 2026 Session 2
Time: Legacy Course
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This course is offered in two formats: in-person and online. Students registered for in-person attend the classes in person, online students attend the classes via the online classroom. For both in-person and online students, assignments and interaction outside of the class period are done in the learning management system.

I. DESCRIPTION

Students participate in a mentored experience arranged with a ministry that implements an outdoor leadership activity. (Prerequisites: OAL210, OAL300, OAL310) (Fee: TBD)

II. OBJECTIVES

A. General competencies to be achieved. You will:

1. Understand the historical significance of camping organizations and examine professional outdoor leadership skills and abilities within each organization.
(Program Learning Outcomes: 1, 2, 3,4)
(Assignment: C,D,E,G)
2. Know how to effectively communicate, plan, and implement procedures for outdoor leadership within an organization.
(Program Learning Outcomes: 2,3,4,5)
(Assignment: B,D,E,F,G)
3. Know how to discuss the role of values and ethics in outdoor leadership.
(Program Learning Outcomes: 4,5)
(Assignment: D,E,F,G)
4. Learn about how to apply biblical leadership principles when conducting outdoor management.

(Program Learning Outcomes: 1,2,3,4)
(Assignment: B,C,D)

5. Understand and demonstrate decision making skills and formulate leadership styles for participation in the outdoors.

(Program Learning Outcomes: 1,2,3,4,5)
(Assignment: E,F,G)

B. Specific competencies to be achieved. You will:

1. The student will acquire foundational knowledge of outdoor adventure education to include: breadth of profession, and understanding of implantation of strategic planning for a camping organization.

(Program Learning Outcomes: 4 and 5)
(Assignment: B,C,D)

2. The student will be able to discuss his/her personal recreational philosophy regarding leading an organization for outdoor leadership.

(Program Learning Outcomes: 2,4,5)
(Assignment: D,F,G)

3. The student will be able to recognize and/or describe how to communicate effectively with campers and trekkers as well as how to use appropriate motivation techniques and biblical principles.

(Program Learning Outcomes: 1, 2, 3)
(Assignment: B,E,F)

4. The student will be able to recognize and/or describe the principles associated with decision making, and the steps to outdoor skill sets.

(Program Learning Outcomes: 1, 4, 5)
(Assignment: C,G,F)

5. The student will be able to use and apply safety and risk management techniques.

(Program Learning Outcome: 1,2,3,4,5)
(Assignment: D, F)

III. MATERIALS

- A. BIBLE** - The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

B. Textbooks

Kosseff, Alex. *AMC Guide to Outdoor Leadership*. Boston, MA: Appalachian Mountain Club. 2010. ISBN: 1628421517. Retail Price: 21.95.

Knight, Jared. *101 Ways to Teach Leadership and Teamwork to Summer Camp Staff*. Healthy Learning. 2023. ISBN-10:1606795856. Retail Price: 24.95

C. Power point

IV. REQUIREMENTS

A. Writing

1. All class papers must follow the APA Style 7th edition of the APA Publication Manual.
2. The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.
3. Plagiarism is defined as copying any content without identifying the source. This also includes taking another person's or AI entity's ideas or constructs and presenting them as your own. The use of AI generated content in student work is prohibited (even if cited) as it does not represent original work created by the student and is an unreliable aggregate of ideas from other sources. Plagiarism of any kind will not be tolerated.

B. Visiting 3 camping organizations and facilities and journal

1. Create a list of what each camping organization has.
2. Examine how they market their camp
3. Examine how staff are organized into their roles and the standards and responsibilities for each one.

C. Interview 3 Camping Organizations Paper

1. The student will write a 5 page paper on each camp visited based on an interview with a camp director of their choice.
2. The student must submit 10 to 15 questions that they will ask the director with the paper.
3. The paper will consist of:
 - a. Administration of the camp
 - b. Management of outdoor programming
 - c. Director's strengths and weaknesses
 - d. Risk management and safety issues
 - e. Application of interview

D. Required Reading

The student will read required sections of the book and answer the assigned questions.

E. Discussion Questions

The student will be required to complete a discussion question each week and respond to two other classmates. These are reflective questions base on experiences within the weeks course content.

F. Labs and Participation

Each week will consist in learning how to properly assess organizations and how they function.

V. METHODS

A. Lectures, Textbook Reading, Interviews, and Research.

B. Grading

1. Leadership Paper	100 Points
2. Interview Paper	100 Points
3. Expedition Paper	100 Points
4. Discussion Questions	50 Points
5. Reading	50 Points
6. Daily Labs	200 Points
Total	650 Points

VI. TENTATIVE SCHEDULE

Week 1: History of Outdoor Programing
Week 2: Principles of Administration Management
Week 3: Communication Skills/Motivation
Week 4: Judgement and Decision Making in Outdoor Management
Week 5: Facilitation of Activities Part 1
Week 6: Facilitation of Activities Part 2
Week 7: Expedition Planning
Week 8: Safety and Risk Management

IX. Academic Statements:

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.