

**Course:** MS211 D(N) Evangelism and Discipleship Field Study  
**Credit:** 3 Semester Hours  
**Semester:** Spring 2026, Session 2 (3/16-5/8)  
**Time:** Fridays 1:00-3:50; CABRE 100; In the field; Online through Canvas  
**Instructor:** Joshua Paxton, [Joshua.paxton@calvary.edu](mailto:Joshua.paxton@calvary.edu),  
(816)679-9387(cell); (816)322-5152 ext. 1353 (office)  
**Office:** CABRE 108

## I. DESCRIPTION

An in-depth study of various evangelism methods with real world application and experience. A practical study and experience of discipleship emphasizing guiding new believers in their growth and developing a maturing faith and witness. Emphasis is placed on developing a personal evangelism method and consistent follow up for ongoing discipleship. (Prerequisite – TH111)

*This course is offered in two formats: in-person and online. Students registered for in-person attend the classes in person, online students attend the classes via the online classroom. For both in-person and online students, assignments, and interaction outside of the class period are done in the learning management system.*

## II. OBJECTIVES

### A. General competencies to be achieved:

1. Apply scriptural knowledge and evangelism techniques in being and effective witness for Christ. (PLO 1, 2, 3, 4, 5) (A 2, 3)
2. Develop a lifestyle that consistently includes genuine efforts in witnessing. (PLO 1, 2, 3, 4, 5) (A 1, 2, 3, 4, 5)
3. Evaluate the message and nature of evangelism in the light of the New Testament, with an emphasis upon the principles, practice, and problems of personal evangelism. (PLO 1, 2, 3, 4, 5) (A 2, 3, 5)
4. Analyze various techniques which may be employed and which obstacles may be encountered in witnessing. (PLO 1, 2, 3, 4, 5) (A 2, 3)
5. Utilize gained knowledge to follow-up with discipleship prospects. (PLO 1, 2, 3, 4, 5) (A 4, 5)

### B. Specific competencies to be achieved:

1. Analyze what the Gospel is and what it is not. (PLO 2) (A 1, 2, 3, 4, 5)
2. Examine and evaluate basic style/theories of evangelistic practice (PLO 2, 3, 4) (A 2, 3)
3. Compare vital biblical principles of evangelism. (PLO 2, 3, 4) (A 2, 3, 4, 5)
4. Analyze certain objections to the Gospel message and ascertain answers to these hindrances. (PLO 2, 3, 4, 5) (A 2)
5. Memorize essential verses and stories for evangelism from the Scriptures.

*Our Mission: "...to prepare Christians to live and serve in the church and in the world according to the Biblical worldview."*

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- (PLO 1, 2, 3, 4, 5) (A 2)
6. Experience real-life witnessing situations. (PLO 5) (A 2, 3)
  7. Compare and contrast choices of discipleship materials. (PLO 2, 3, 4, 5) (A 4, 5)
  8. Utilize knowledge to lead discipleship Bible Studies. (PLO 3, 4, 5) (A 4, 5)

### **III. REQUIREMENTS**

#### **1. Reading:**

The student will read *T4T: A Discipleship Re-revolution*, after reading this text the student will turn in a 5-page paper in which they summarize the author's points but also draw conclusions as to how the student could use this philosophy in their own evangelism and disciple making efforts.

The student will read *Intercultural Discipleship*, after reading this text the student will turn in a 5-page paper in which they summarize the author's key points but also draw conclusions as to how the information in this text can inform their own discipleship strategy whether cross-cultural or in the same culture. Some time will be spent in class discussion of the author's key points.

#### **2. Witnessing:**

See the tentative schedule for an outline of the class structure.

This course will incorporate both class time and real-world evangelism time. Participation in the practical witnessing opportunities is necessary to pass the course. This will take two forms:

- a.** First, each student will participate in at least 10 witnessing encounters. A presentation of the gospel message to unsaved individuals, including, an invitation to trust Christ. A partner should be chosen from the class to be present during each outreach experience. Exceptions – married students, or an employment situation where an opportunity should present itself (witnessing should not detract from your job performance). It is best to witness to someone of your own sex, use wisdom and be safe.
- b.** Second, on certain class days (see tentative schedule) the entire class will go on witnessing runs to various locations.

In both cases these experiences should be logged in your witnessing and prayer journal for ongoing follow up, prayer, and sharing with the class.

#### **3. Witnessing and Prayer Journal**

Each student will keep a witnessing and prayer journal of their witnessing encounters. This journal will be turned in from time to time to the professor to be reviewed. It is good to keep a record of where you have gone, who you have talked to, who has accepted the message and needs follow up. Has anyone you witnessed to started attending a church? The student will be asked to share their experiences with the class for mutual learning and growth. - For online students the journal will need to be uploaded to Canvas.

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**4. Discipleship**

As a follow-up course to TH111 each student in this course will be partnered with a faculty/staff member who is a cohort leader for the TH111 class. Students will prepare lessons in keeping the content of that is covered each week for TH111 and under the guidance of the faculty/staff member lead the discussion group for each week of that class. More instructions will be given prior to the beginning of class.

**5. Personal Discipleship Strategy Research Paper**

The Final project for this paper is to be a 10-page paper outlining the student's strategy for personal discipleship. Using all the material covered in class, learning experiences, and additional research the students will write a paper that details how they will be intentional in making evangelism and discipleship an ongoing part of their lives. How will you make time for evangelism? How will you balance work, family, ministry, and personal discipleship of others? Where will you focus your discipleship efforts, in the church, with unbelievers, in missions, at the workplace? What obstacles might you face and how will you overcome those obstacles. Making disciples is the obligation for every believer, given to us personally by Christ Himself. How will you be intentional in fulfilling this aspect of your walk with the Lord?

**IV. METHODS**

**A. In-class methods:** listening to lectures, participating in class discussions, writing, and taking notes.

**B. Out-of-class methods:** reading, writing, research, and studying for tests, personal witnessing.

**1. Grading:**

	<b>Points</b>
<b>a.</b> Reading summaries(50 each).....	100
<b>b.</b> Witnessing	
<b>a.</b> Personal(10x30).....	300
<b>b.</b> Group (2x100).....	200
<b>c.</b> Journal.....	100
<b>d.</b> Personal Discipleship Strategy.....	100
<b>e.</b> Discipleship.....	150
<b>f.</b> Participation.....	50
<b>Total</b>	<b>1000</b>

**2.** "See Grading Scale in college catalog"

**C.** The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

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- D.** All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition. Unless otherwise indicated book reports and study questions may be in non-research format, interviews and other research papers should be in research paper format. A copy of the Turabian Style Guide is available on the Clark Academic Center page of Calvary's website.
- E. Late Assignments:** Assignments will be penalized according to the professor's late policy as explained in Canvas.
- F. Plagiarism:** Plagiarism is defined as copying any content without identifying the source. This also includes taking another person's or AI entity's ideas or constructs and presenting them as your own. Plagiarism of any kind will not be tolerated. Most assignments at Calvary require the student to produce original work. Therefore, unless specifically permitted by the instructor, the use of AI-generated content is prohibited (even if cited) as it does not represent original work created by the student and is an unreliable aggregate of ideas from other sources. AI, however, may be utilized in cases where the instructor has explicitly permitted its use to accomplish specific tasks. It is only in these cases that AI-generated (or modified) content may be submitted by the student. If there are any questions as to the permissibility of AI use for an assignment, please ask your instructor for clarification.
- Any assignment that includes plagiarism will receive a zero (0) grade. Students should note that papers will be submitted in Canvas via "Turn-It-In". This program automatically gives the student's work a plagiarism score, students should strive for a score less than 20.*
- G. Disabilities:** Students with disabilities have the responsibility of informing the Accommodations Support Coordinator ([aso@calvary.edu](mailto:aso@calvary.edu)) of any disabling condition that may require support
- H. The Clark Academic Center** ([learning@calvary.edu](mailto:learning@calvary.edu)), located in the library building, is dedicated to providing free academic assistance for all CU students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.
- I. Attendance Policy** – Calvary has no official attendance policy; the attendance policy of the professor will be explained in class and in Canvas.

**V. MATERIALS**

**A. Required:**

The Bible (Instructor will use ESV)

Moon, W. Jay. *Intercultural Discipleship: Learning from Global Approaches to Spiritual Formation*, Grand Rapids: Baker Academic. 2017. ISBN 9780801098499 (Retail \$32.00, Amazon \$23.66, Kindle \$16.19)

Smith, Steve and Ying Kai. 2011. *T4T: A Discipleship Re-Revolution*. WIGTake Resources. ISBN-13:978-0974756219 (Retail \$18.95, Amazon \$16.16, Kindle \$9.99)

**VI. TENTATIVE CLASS SCHEDULE**

\*\*\*Schedule will be released in Canvas prior to the first class period\*\*\*