

**Course:** BL623E & EN  
**Name:** Greek Reading II  
**Credit:** 3 hours  
**Semester:** Spring 2026 Session 1 (Jan 12 – Mar 6) and Session 2 (Mar 16 – May 8)  
**Place:** Microsoft Teams  
**Professor:** Dr. Daniel Goepfrich — daniel.goepfrich@calvary.edu

## I. DESCRIPTION OF THE COURSE

This course is the continuation of BL622 and continues an inductive study of New Testament Greek. The student is enabled to build necessary skills in the interpretation of the epistolary and narrative genres of the New Testament with a view toward personal and ministry application. (Prerequisite BL622)

*This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.*

## II. COURSE OBJECTIVES

### A. The Aim of New Testament Greek Studies

The purpose of New Testament Greek Studies is to familiarize you with the language and text of the Greek NT; to equip you with a detailed knowledge of the basic elements of New Testament Greek grammar as the necessary foundation for subsequent study in syntax and exegesis; to equip you to do accurate exegetical work in the Greek NT so that you can expound it accurately and apply it effectively in your Christian ministry.

### B. The Purpose of this Course

In this course you will become increasingly familiar with the language and grammar of the Greek NT. A foundation will be laid for exegetical study in succeeding semesters and later ministry with a view to communicating the word of God with clarity and accuracy.

### C. Student Learning Outcomes

1. Expanded knowledge of Greek grammar, syntax, and textual criticism
2. Greater familiarity with the Greek New Testament through extensive reading
3. Expanded Greek vocabulary
4. Increased confidence in handling the text of the Greek New Testament

5. Continued development in the use of the Greek New Testament in teaching and ministry

The student will:

1. Identify and explain the primary uses of cases, moods, tenses, and clause structures in the New Testament. (PLO 1-4) (A 2, 4)
2. Sight translate selected sections of the New Testament. (PLO 1-4) (A 2-4)
3. Gain proficiency in textual criticism, word studies, and diagramming. (PLO 1-4) (A 1-6)
4. Write an exegetical paper that exhibits a thorough understanding of Greek grammar and syntax, as well as an understanding of the meaning of the text. (PLO 1-4) (A 3, 5-6)

### III. TEXTBOOKS

#### A. Bible

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard Bible (NASB), English Standard Version (ESV), New King James Version (NKJV), or King James Version (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

#### B. Other Required Textbooks

1. Köstenberger, Andreas, Benjamin L. Merkle and Robert L. Plummer. *Going Deeper with New Testament Greek: An Intermediate Study of the Grammar and Syntax of the New Testament. Revised Edition.* ISBN: 978-1535983204 Retail: \$49.99
2. Merkle, Benjamin L. *Ephesians (Exegetical Guide to the Greek New Testament).* ISBN: 978-1433676116 Retail: \$24.99
3. Fee, Gordon. *New Testament Exegesis: A Handbook for Students and Pastors, 3rd ed.* ISBN: 978-0664223168 Retail: \$27.00

C. Other Recommended Resources

1. Merkle, Benjamin L. *Exegetical Gems from Biblical Greek: A Refreshing Guide to Grammar and Interpretation*. ISBN: 978-0801098772 Retail: \$19.99
2. Merkle, Benjamin L. and Robert L. Plummer. *Greek for Life: Strategies for Learning, Retaining, and Reviving New Testament Greek*. ISBN: 978-0801093203 Retail: \$21.99
3. Original Language Bible Study Software (Logos or Accordance). It is highly recommended that students obtain digital resources to engage biblical study in the original languages,

The following packages are highly recommended and include everything you need for this class and set you up for future study.

- a. Logos 10 Academic Essentials (\$500) plus BDAG/HALOT bundle (\$310) [Total cost \$810]
- b. Accordance 13 Academic Collection Green Level 1 (\$400.00) plus BDAG/HALOT bundle (\$239) [Total cost: \$639]

#### IV. REQUIREMENTS OF THE COURSE

A. Reading and Translation

1. Each student is required to read Fee's *Handbook* and by the end of the semester and acknowledge the reading in Canvas.
2. Each student will read the assigned chapter of *Going Deeper* each week and post questions and discussion in Canvas. Detailed instructions are listed in Canvas.
3. Each student will read through Ephesians in the Greek New Testament multiple times and read the *Exegetical Guide* at least once. You will make your own complete translation and parse all verbs to be ready for in-class discussion. You may use any other resources you have to assist in your reading and translation. Additionally, you should read the passage for your exegetical paper at least once per week to be thoroughly familiar with it.

B. Class Participation

Each student is expected to be in every class and to participate, which includes having translated the assigned text, parsed all the verbs, and noted any significant grammatical

features in the text. Students will be expected to read from their translation in class and answer questions related to the grammar and syntax of the passage.

C. Exegetical Paper

1. Each student will write a 12–15-page exegetical paper on a passage from the book of Ephesians. The details of the paper are explained in the class lectures and handouts. The passage must be selected and approved by the professor by the beginning of the third class.
2. During the final class, each student will present a short 10–15-minute teaching based on their exegetical paper.

V. ASSIGNMENT SCHEDULE

	<b>In Class</b>	<b>Before Next Class</b>
<b>Week 1</b>	Introduction & Syllabus  Reading in Ephesians Exegetical Paper discussion	Read <i>Going Deeper</i> , ch 1
<b>Week 2</b>	Textual Criticism Mark 1:1–13	Read <i>Going Deeper</i> , ch 2 Select passage for exegetical paper  <b>Translate and parse Eph 1:1-14; read EGGNT</b>
<b>Week 3</b>	Nominative, Vocative, Accusative Matthew 18:10–20	Read <i>Going Deeper</i> , ch 3  <b>Translate and parse Eph 1:15-23; read EGGNT</b>
<b>Week 4</b>	The Genitive Romans 3:19–31	Read <i>Going Deeper</i> , ch 4  <b>Translate and parse Eph 2:1-10; read EGGNT</b>
<b>Week 5</b>	The Dative Jude 1-3, 17-25	Read <i>Going Deeper</i> , ch 5  <b>Translate and parse Eph 2:11-22; read EGGNT</b>

<b>Week 6</b>	The Article & Adjective John 2:1–11	Read <i>Going Deeper</i> , ch 6  <b>Translate and parse Eph 3:1-21; read EGGNT</b>
<b>Week 7</b>	Overview of Verbs James 5:12–20	Read <i>Going Deeper</i> , ch 7  <b>Translate and parse Eph 4:1-16; read EGGNT</b>
<b>Week 8</b>	Tense & Verbal Aspect Matt 2:19–23; 6:9–13	Read <i>Going Deeper</i> , ch 8  <b>Translate and parse Eph 4:17-32; read EGGNT</b>
<b>SPRING BREAK</b>		
<b>Week 9</b>	Present, Imperfect, and Future Acts 2:37–47	Read <i>Going Deeper</i> , ch 9  <b>Translate and parse Eph 5:1-14; read EGGNT</b>
<b>Week 10</b>	Aorist, Perfect, and Pluperfect Practice John 11:30–44	Read <i>Going Deeper</i> , ch 10  <b>Translate and parse Eph 5:15-33; read EGGNT</b>
<b>Week 11</b>	Participles 1 Peter 5:1–11	Read <i>Going Deeper</i> , ch 11  <b>Translate and parse Eph 6:1-9; read EGGNT</b>
<b>Week 12</b>	Infinitives 1 Timothy 6:11–19	Read <i>Going Deeper</i> , ch 12  <b>Translate and parse Eph 6:10-24; read EGGNT</b>
<b>Week 13</b>	Pronouns, Prepositions, Conjunctions, Adverbs & Particles Titus 2:1–10	Read <i>Going Deeper</i> , ch 13  <b>Read quickly Eph 1-2</b>

<b>Week 14</b>	Sentences, Diagramming, & Discourse Analysis Hebrews 5:11–6:6  Ephesians discussion Exegetical Paper discussion	Read <i>Going Deeper</i> , ch 14  <b>Read quickly Eph 3-4</b>
<b>Week 15</b>	Word Studies  Ephesians discussion Exegetical Paper discussion	<b>Read quickly Eph 5-6</b>
<b>Week 16</b>	Ephesians discussion Exegetical Paper discussion and presentations	

Assignment #1: Read Fee, <i>Handbook</i> .....	50 pts
Assignment #2: Read <i>Going Deeper</i> and post questions and discussion .....	100 pts
Assignment #3: Read and translate Ephesians (with <i>EGGNT</i> ).....	300 pts
Assignment #4: Class participation .....	100 pts
Assignment #5: Exegetical Paper .....	400 pts
Assignment #6: Exegetical Presentation.....	50 pts
 Total Points .....	 1,000 pts

### POINTS AND FINAL GRADE

<b>960–1000 points</b>	<b>A</b>
<b>940–959 points</b>	<b>A-</b>
<b>920–939 points</b>	<b>B+</b>
<b>880–919 points</b>	<b>B</b>
<b>860–879 points</b>	<b>B-</b>
<b>840–859 points</b>	<b>C+</b>
<b>800–829 points</b>	<b>C</b>
<b>780–799 points</b>	<b>C-</b>
<b>0–779 points</b>	<b>F</b>

Remember to **always** save and back up your assignments.

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**Students with disabilities** have the responsibility of informing the DSS Director ([dss@calvary.edu](mailto:dss@calvary.edu)) of any disabling condition that may require support.

*Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.*

**The Clark Academic Center (Learning Center)** located in the library building, is dedicated to providing free academic assistance for all CU students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

**The research paper** must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition.