

BI622 NEW TESTAMENT OVERVIEW III

Course:	BI622 New Testament Overview III
Credits:	Three credit hours
Semester:	Spring 2026 Session 1
Date:	January 13 – March 7, 2026
Time:	Tuesday 6:00 – 9:00 pm Central Time
Place:	TBA
Professor:	Dr. Gary Gromacki Department Chair and Professor of Bible and Theology Director of the Master of Arts in Bible and Theology Program Director of the Ph.D. in Bible and Theology Program
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COURSE DESCRIPTION

This course is an introduction and synthetic overview of the General Epistles (Hebrews through Jude) and the book of Revelation.

This is a blended class, meaning that both campus (in class) and online students take this class together. Campus students attend the classes in person; online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.

COURSE OBJECTIVES

General competencies to be achieved: The student will:

1. Explain the theme, purpose, and outlines of the General Epistles (Hebrews through Jude) and the book of Revelation (PLO 1, 2, 3, 4, 5) (A 1, 2, 3, 4, 5)
2. Identify the major interpretive problems in the General Epistles (Hebrews through Jude) and the book of Revelation and give possible solutions to each of them (PLO 1, 2, 3, 4, 5) (A 1-5)
3. Explain the historical, cultural, and geographical background of the General Epistles (Hebrews through Jude) and the book of Revelation (PLO 1, 2, 3, 4, 5) (A 1, 2, 3, 4, 5)

Our Mission: To prepare Christians to live and serve in the Church and in the world according to the Biblical worldview

Specific competencies to be achieved: The student will

1. Explain the meaning of the warnings in the book of Hebrews (PLO 1-5) (A 1, 2, 5)
2. Explain the purposes of the book of 1 John (PLO 1-5) (A 1, 2, 5)
3. Explain and defend the futurist interpretation of the book of Revelation (PLO 1-5) (A 3, 4, 5)
4. Give arguments for the premillennial second coming of Jesus Christ to earth to establish his kingdom (PLO 1-5) (A3, 4, 5)
5. Discover applications for life from reading the General Epistles and the book of Revelation (PLO 1-5) (A 1, 2, 3, 4, 5)

REQUIRED TEXTBOOKS

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (meaning that the translation is generally word-for-word from the original languages), including any of the following: New American Standard (NASB), English Standard Version (ESV), New King James Version (NKJV), or King James Version (KJV). Other translations like NLT and NIV may be used as supplemental sources. Please ask the professor if you have any questions about a particular translation or version.

Carson, D.A. and Douglas Moo. *An Introduction to the New Testament*. Second edition. Grand Rapids: Zondervan, 2005. ISBN: 10: 0-310-23859-5 Cost: \$29.99

Walvoord, John. *The Revelation of Jesus Christ*. New edition. Chicago: Moody Press, 2011. ISBN 13: 978-0802473127 Cost: \$25.49

ASSIGNMENTS

Assignment 1: Read the NT books Hebrews through Jude and the textbook *An Introduction to the New Testament* by Carson and Moo on the General Epistles (Hebrews through Jude) and answer questions 1-20 in Discussions on this textbook (200 points)

Assignment 2: Write a research paper of 10-12 pages (double spaced) on one these topics following Turabian style format: (200 points)

The Identity of the Author of Hebrews
The Meaning of the Warning in Hebrews 6
Faith and Works in James
The Historical Context and Argument of 1 Peter
The Identity of the Author of 2 Peter
Characteristics of False Teachers in 2 Peter and Jude
The Purposes of 1 John
The Seven Churches of Revelation 2-3
The Worship of God and the Lamb in Revelation 4-5
The Seal, Trumpet and Bowl Judgments in the book of Revelation
The Nation of Israel in the Book of Revelation
A Critique of the Preterist Interpretation of the Book of Revelation
An Explanation of the Symbolism in the Book of Revelation

Assignment 3: Read the book of Revelation and the textbook *An Introduction to the New Testament* by Carson and Moo on the book of Revelation and read the textbook *The Revelation of Jesus Christ* by Walvoord and answer questions 21-40 in Discussions on these textbooks (200 points)

Assignment 4: Write a summary/message and outline (two pages and single spaced) of each of the General Epistles (Hebrews-Jude and the book of Revelation) (300 points)

Assignment 5: Final Exam on the General Epistles (Hebrews-Jude) and the book of Revelation (100 points)

POINTS AND FINAL GRADE

960-1000	A
940-959	A-
920-939	B+
880-919	B
860-879	B-
840-859	C+
800-839	C
780-799	C-
0-779	F

SCHEDULE

**Week 1: Introduction to the General Epistles
James**

Week 2: Hebrews 1-6

Week 3: Hebrews 7-13

Week 4: 1 Peter, 2 Peter and Jude

Week 5: 1 John, 2 John, 3 John

Week 6: Revelation 1-11

Week 7: Revelation 12-22

Week 8: Final Exam Week

HELP FOR STUDENTS

Students with disabilities have the responsibility of informing the Academic Accommodations Coordinator (accommodations@calvary.edu) of any disabling condition that may require accommodations.

The Clark Academic Center (learning@calvary.edu), located in the library building, is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

EXPECTATIONS FOR ALL STUDENTS

Do not plagiarize. Plagiarism is defined as copying any part of a book or paper without identifying the source. This also includes taking another person's ideas or AI entity's ideas or constructs and presenting them as your own. The use of AI generated content in student work is prohibited (even if cited) as it does not represent original work created by the student and is an unreliable aggregate of ideas from other sources. Plagiarism of any kind will not be tolerated. If a student plagiarizes the student will receive a zero (F) for the assignment and he or she will be reported to the dean of students and the chief academic officer.

Write all papers following Turabian, *A Manual for Writers of Research Papers, Theses and Dissertations*. 8th edition and the Calvary Study Guide, 2019 edition.

EXPECTATIONS OF ONLINE STUDENTS

Attend class in Microsoft Teams. Let the professor know if you cannot attend class.

Be respectful of the professor and all students in the online classroom.

Turn all work in on time. -5 points each day assignment is late.

EXPECTATIONS OF RESIDENT STUDENTS

Attend class each week.

Be on time for class. Coming in late interrupts the class and is disruptive. Two late entrances equal one absence.

Listen to the lecture and write down your questions. When I call for questions after finishing a section of the lecture then you can ask your questions then.

Be courteous and respectful in class to the professor and all students. A lack of respect in class will lead to a grade reduction.

Please eat your evening meal before class or during the break time. Thank you for not eating during the class lecture/discussion time.

Turn all work in on time. -5 points each day assignment is late.

BIBLIOGRAPHY

Bailey, Mark and Tom Constable. *Nelson's New Testament Survey*. Nashville: Thomas Nelson, 1999.

Barrett, C.K. *The New Testament Background*. San Francisco: HarperCollins, 1989.

Bruce, F.F. *New Testament History*. New York: Doubleday, 1980.

Bruce, F.F. *The Epistle to the Hebrews*. The New International Commentary on the New Testament. Grand Rapids: Eerdmans, 1964.

Burge, Gary and Lynn Cohick and Gene Green. *The New Testament In Antiquity*. Grand Rapids: Zondervan, 2009.

Carson, D.A. and Douglas Moo, *An Introduction to the New Testament*. Second edition. Grand Rapids: Zondervan, 2005.

DeSilva, David. *An Introduction to the New Testament*. Downers Grove, IL: InterVarsity Press, 2004.

Elwell, Walter and Robert Yarbrough. *Encountering the New Testament*. Grand Rapids: Baker, 1998.

Gromacki, Robert. *New Testament Survey*. Grand Rapids: Baker, 1974.