

15800 Calvary Rd.  
Kansas City, MO 64147

**Course: BI334D&ND Romans**

**Credits:** 3 semester hours

**Semester:** Spring 2026, Session 2 (March 16 – May 8)

**Days/Time:** Mondays and Wednesdays, 1:00-2:20 p.m.

**Location:** CABRE 103

**Professor:** Shaun LePage, ThM; office: CABRE 107; (office) 816-768-6971; (mobile) 785-840-8568; shaun.lepage@calvary.edu

This course is offered in two formats: in-person and online. Students registered for in-person attend the classes in person, online students attend the classes via the online classroom. For both in-person and online students, assignments and interaction outside of the class period are done in the learning management system.

## I. Description

A systematic analysis of the book of Romans, highlighting the outworking of God's righteousness in His plan of salvation. Each student is required to master the argument of Romans as a solid foundation for Christian living and service. (Prerequisite: BI115)

## II. Objectives

- A. The student will be able to identify all of the following facts about the book of Romans:
  1. Basic Facts about the Book. This includes its author, recipients, date, occasion, theme, purpose, and structure. (PLO's: 1, 2) (Assignments: A-D)
  2. Basic Facts within the Book (the chapter from which selected basic statements come). (PLO's: 1, 2) (Assignments: A-D):
- B. The student will demonstrate the ability to do all of the following:
  1. Explain why selected interpretive problems need to be solved (PLO's: 1, 2, 3, 4, 5) (Assignments: A-D).
  2. Critically evaluate alternative solutions to these problems (PLO's: 1, 2, 3, 4, 5) (Assignments: A-D).

3. Derive and justify your own tentative solutions to these problems (PLO's: 1, 2, 3, 4, 5) (Assignments: A-D).
4. Identify the basic questions that the book addresses and the answers it provides. (PLO's: 1, 2, 3, 4, 5) (Assignment: A-D)
5. Trace the overall structure of the book's argument. (PLO's: 1, 2, 3, 4, 5) (Assignment: A-D)
6. Propose practical—and interpretively sound—applications of the book. (PLO's: 1, 2, 3, 4, 5) (Assignment: C)

### III. Textbooks

- A. *Holy Bible*. The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (meaning that the translation is generally word-for-word from the original languages), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (paraphrases and thought-for-thought translations like NLT and NIV) may be used as supplemental sources. Please ask me if you have questions about a particular translation or version.
- B. Lopez, Rene A. *Romans Unlocked: Power to Deliver*. Springfield, MO: 21st Century Press, 2005, Revised 2009; ISBN 0-9766243-0-3; \$14.99.

### IV. Assignments

- A. **Reading** (240 points possible; 30 each week): The student will read the Book of Romans, a textbook and **view a separate teaching video for each chapter of Romans** various articles related to particular interpretive issues in Romans.
- B. **Weekly Quizzes** (240 points possible; 30 each week): To reinforce the key ideas presented in the classroom discussions.
- C. **Study Projects** (320 points possible; 40 each week): To reinforce the skills learned in BI115 Hermeneutics and Bible Study Methods, the student will have weekly study projects that must be done according to instructions and order in Canvas.
- D. **Overview Chart** (120 points possible): Create a chart of the entire Book of Romans according to the format explained in class and Canvas.
- E. **Weekly Discussion** (80; 10 each week). In-class students document a few notes from the in-class discussion; online students record a video responding to a few discussion questions.

### V. Grading

## A. Points Possible

A. Reading	240
B. Weekly Quizzes	240
C. Study Projects	320
D. Overview Chart	200
<b>TOTAL (100%)</b>	<b>1000</b>

## B. Calculating the Final Grade:

930–1000 points	A	730–769 points	C
900–929 points	A-	700–729 points	C-
870–899 points	B+	670–699 points	D+
800–829 points	B-	630–669 points	D
770–799 points	C+	0–559 points	F

## VI. Notes

- A. \* PLO = Program Learning Objectives (see Calvary University Catalog, p.142)
- B. \*\* A = Assignments; showing how the assignments for this course are directly linked to the objectives.
- C. Punctual reading and writing, as well as attendance and participation in classroom discussions, will allow the student to get the most out of the course.
- D. About Disabilities: Students with disabilities have the responsibility of informing the Accommodations Support Coordinator ([aso@calvary.edu](mailto:aso@calvary.edu)) of any disabling condition that may require support.
- E. About Assistance for All Course Assignments: The Clark Academic Center ([learning@calvary.edu](mailto:learning@calvary.edu)) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.
- F. About Changes to this Syllabus: The instructor reserves the right to make changes to this syllabus at any time during the course, but any changes made will only be done after

clearly communicating the need for the change and the specific change to be made via in- class announcement and Canvas announcement.

- G. About Grading: Grading criteria for all written assignments: All class papers must follow the Turabian style according to A Manual for Writers of Research Papers, Theses, and Dissertations, 8th edition and the Calvary Style Guide, 2019 update. See the “Clark Academic Center” page on the CU website for a “Turabian Help” (<https://www.calvary.edu/clark-academic-center/>).
- H. About Rubrics: An assignment-specific rubric will be provided for each assignment.
- I. About Late Assignments: Assignments are due when posted on Canvas. After that time, late assignment grades will be automatically lowered 5% for each day it is late.
- J. About Plagiarism: Plagiarism is defined as copying any content without identifying the source. This also includes taking another person’s or AI entity’s ideas or constructs and presenting them as your own. Plagiarism of any kind will not be tolerated. Most assignments at Calvary require the student to produce original work. Therefore, unless specifically permitted by the instructor, the use of AI-generated content is prohibited (even if cited) as it does not represent original work created by the student and is an unreliable aggregate of ideas from other sources. AI, however, may be utilized in cases where the instructor has explicitly permitted its use to accomplish specific tasks. It is only in these cases that AI-generated (or modified) content may be submitted by the student. If there are any questions as to the permissibility of AI use for an assignment, please ask your instructor for clarification.