

**Course:** **TH221-D&DN Systematic Theology II:**  
Anthropology, Hamartiology, Christology, Soteriology  
**Credits:** 3 Semester Hours  
**Semester:** Summer 2025, Session 1 (May 12—Jun 27)  
**Class Time:** 1:00–2:20 p.m. Tuesdays & Thursdays  
**Professor:** Dr. Michel L. Dodds; Office: 816-425-6205 / or ext. 1348; Cell phone: 913-63803291; mike.dodds@calvary.edu

## DESCRIPTION

A study of the origin, fall and nature of man including hamartiology, the doctrine of sin; a study of the doctrine of the person of Christ and a study of the doctrine of salvation. (Prerequisites: GE101 or concurrent enrollment in GE101, BI115) [ILOs #1, 2, 3]

*This course is offered in two formats: in-person and online. Students registered for in-person attend the classes in person, online students attend the classes via the online classroom. For both in-person and online students, assignments and interaction outside of the class period are done in the learning management system.*

## OBJECTIVES

**General competencies to be achieved.** The student will:

1. Explain and defend biblical anthropology and hamartiology (PLO 1, 2, 3, 4, 5) (A 1, 2, 3, 4, 5, 6, 8)
2. Explain and defend biblical Christology (PLO 1, 2, 3, 4, 5) (A 1, 3, 9, 11, 12)
3. Explain and defend biblical soteriology (PLO 1, 2, 3, 4, 5) (A 1, 3, 10, 12, 13, 14)

**Specific competencies to be achieved.** The student will:

1. Explain and defend traditional Christian Anthropology from the Bible (PLO- 1, 2) (A- 3, 4, 5).
2. Explain and defend traditional Christian Hamartiology from the Bible (PLO- 1, 2) (A- 3, 4, 5).
2. Explain and defend traditional Christian Christology from the Bible (PLO- 1, 2) (A- 3, 6, 7).
3. Explain and defend traditional Christian Soteriology from the Bible (PLO- 1, 2) (A- 3, 8, 9).
4. Research and articulate the traditional Christian understanding of a significant issue in Anthropology, Hamartiology, Christology, or Soteriology (PLO- 1, 2, 3, 4, 5) (A- 4).
5. Articulate practical, real-life application of the traditional Christian Anthropology, Hamartiology, Christology, or Soteriology (PLO- 1, 2, 3, 4, 5) (A- 2, 3).

## **TEXTBOOKS**

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB), English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases and thought for thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version

Charles Ryrie, *Basic Theology*. Chicago: Moody Press, 1999. ISBN: 9780802427342.  
Cost: \$39.99. Pages: 560.

John Walvoord, *Jesus Christ our Lord*. Chicago: Moody Press, 1974. ISBN: 9780802443267. Cost: \$17.99. Pages: 290.

## **ASSIGNMENTS**

[Note: Further instructions for how to do each of the following assignments is presented in the specific assignment link in Canvas.]

**Assignment #1 – Topic Discussions:** Each week of the course, answer a question the instructor asks concerning the week’s topics – these are intended for you to process the practical implications of the course material (8 @ 15 points each week, 120 points total).

**Assignment #2 – Topic Introduction:** Select 1 of the topics to be discussed in class and prepare 5-minute video presentations to be shown to the class at the beginning of the discussion of those specific topics. Include in the video presentation the following: (1) a brief intro of yourself, (2) a definition of the topic, (3) a key passage in which the definition is seen with a brief explanation of the passage, and (4) how this topic is misunderstood / distorted / confused by unbelievers and some believers today (35 points).

**Assignment #3 – Write a Research Essay:** Select 1 of the following topics and write a Research Essay. The essay must be at least 3000 words and include and interact with at least 5 sources in addition to the Bible. (200 points)

-Defend the young earth view of the creation account and the theological implications of this position. (I.e., How do we know that the creation account is to be taken literally? What biblical evidence would be affected by a non-literal understanding of the creation account? What other areas of theology are affected by a literal understanding of the creation account?)

-Defend biblical gender by demonstrating why homosexuality and transgenderism are unbiblical. (I.e. How does the Bible describe masculinity and femininity, sexuality and its proper expression and why what the Bible describes is best for human relationships. Why, specifically, are homosexuality, same-sex marriage, and transgenderism dangerous violations of God created design and intention?)

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-Describe the Fall of Man into sin: its nature and consequences. (I.e., What happened to humanity when Adam and Eve sin? Why should others – the rest of humanity – be affected by Adam and Eve’s sin? What is “total depravity,” and if true, then how can anyone come to salvation?)

-Describe and defend the proper understanding of the subordination of the Son to the Father. (I.e. Why did Jesus say that He did not know somethings and yet He was God incarnate? How does the fact that the Son (Jesus the Christ) came to do the Father’s will not imply that Jesus was less than fully God? What does it mean that Jesus “emptied Himself” [Phil. 2:7]?)

**Assignment #4 – Reading & Doctrinal Statement #1:** Read “Man: The Image of God” (Section VII) and “Sin” (Section VIII) in *Basic Theology* by Ryrie (pages 171-236) then write a paper stating your doctrinal understanding of Biblical Anthropology & Hamartiology in a 1500-word essay using the Non-Research Essay format (115 points).

**Assignment #5 – Exam #1: Anthropology/Hamartiology.** There are 50 questions (true/false and multiple choice). Use the study guide to prepare for the exam. The exam is “open book” but also timed (100 points).

**Assignment #6 – Reading & Doctrinal Statement #2:** Read “Jesus Christ our Lord” (Section IX) in *Basic Theology* by Ryrie and the textbook *Jesus Christ our Lord* by Walvoord, then write a paper stating your doctrinal understanding of Christology in a 1500-word essay using the Non-Research Essay format (115 points).

**Assignment #7 – Exam #2: Christology.** There are 50 questions (true/false and multiple choice). Use the study guide to prepare for the exam. The exam is “open book” but also timed (100 points).

**Assignment #8 – Reading & Doctrinal Statement #3:** Read “So Great a Salvation” (Section X) in *Basic Theology* by Ryrie, then write a paper stating your doctrinal understanding of Soteriology in a 1500-word essay using the Non-Research Essay format (115 points).

**Assignment #9 – Exam #3: Soteriology.** There are 50 questions (true/false and multiple choice). Use the study guide to prepare for the exam. The exam is “open book” but also timed (100 points).

**POINTS AND FINAL GRADE**

See the grading scale in the University Catalog for the specific grading scale that will be used for final course grade.

Possible points for each specific assignment:

Topic Discussion Questions (8 @ 15 ea).	. . . . .	= 120 points
Topic Introduction (1 @ 35).	. . . . .	= 035 "
Research Essay (1 @ 200).	. . . . .	= 200 "
Reading Statements (3 @ 115 ea.)..	. . . . .	= 345 "
Exams (3 @ 100 ea.).	. . . . .	= <u>300</u> "

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TOTAL POINTS. . = **1000** "

**CLASS SCHEDULE**

\* Note: A detailed Class Schedule will be provided in Canvas.

Week 1	Anthropology
Week 2	Hamartiology, Part 1
Week 3	Hamartiology, Part 2
Week 4	Christology, Part 1
Week 5	Christology, Part 2
Week 6	Soteriology, Part 1
Week 7	Soteriology, Part 2
Week 8	Soteriology, Part 3

**POLICIES**

**All class papers** must follow the Calvary University *2019 Turabian Style Guide Addendum* to Turabian, 8<sup>th</sup> Edition.

**Late Assignments:** Assignments will be lowered by -5 points each day.

**Plagiarism:** Plagiarism is defined as copying any content without identifying the source. This also includes taking another person's or AI entity's ideas or constructs and presenting them as your own. Plagiarism of any kind will not be tolerated. Most assignments at Calvary require the student to produce original work. Therefore, unless specifically permitted by the instructor, the use of AI-generated content is prohibited (even if cited) as it does not represent original work created by the student and is an unreliable aggregate of ideas from other sources. AI, however, may be utilized in cases where the instructor has explicitly permitted its use to accomplish specific tasks. It is only in these cases that AI-generated (or modified) content may be submitted by the student. If there are any questions as to the permissibility of AI use for an assignment, please ask your instructor for clarification. (Note: Turn-It-In.com will be used to verify assignment integrity.)

**Disabilities:** Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

**The Clark Academic Center** (learning@calvary.edu) is dedicated to providing free academic assistance for all Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service

**BIBLIOGRAPHY**

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