

15800 Calvary Road  
Kansas City, MO 64147-1341

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**Course: TH111 D2&N-D2 Evangelism/Spiritual Life**

Credit: 3 Semester Hours

Semester: Fall 2025; Sessions 1 and 2

Dates: August 18 – December 12 (16 weeks)

Time: Mondays and Wednesdays, 1:00-2:20 p.m.

Place: Langmade Rm

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## DESCRIPTION

An introduction to the biblical principles of evangelism and spiritual life from a New Testament framework. Emphasis is on the practical methods of witnessing, discipleship, spiritual growth which includes our position in Christ by the Holy Spirit, and grace.

*This course is offered in two formats: in-person and online. Students registered for in-person attend the classes in person, online students attend the classes via the online classroom. For both in-person and online students, assignments, and interaction outside of the class period are done in the learning management system.*

## OBJECTIVES

A. General competencies to be achieved. The student will:

1. Describe what it means to be a Christian and the nature of the Christian's spiritual life. (PLO 1, 2, 3, 4, 5) (A 1, 2, 3, 4, 5, 6, 7, 8, 9, 10)
2. Define spiritual maturity, spiritual warfare, and spiritual growth. (PLO 1, 2, 3, 4, 5) (A 1, 2, 3, 4, 5, 6, 7, 8, 9, 10)
3. Identify the God-ordained relationships for a Christian and how to develop and maintain maturity in all of those relationships. (PLO 1, 2, 3, 4, 5) (A 1, 2, 3, 4, 5, 6, 8, 9, 10)
4. Articulate the Gospel message and confidently share it with others through actions and words. (PLO 1, 2, 3, 4) (A 3, 4, 5, 9)

B. Specific competencies to be achieved. The student will:

1. Articulate a biblical understanding of the Christian spiritual life and how it is developed and maintained. (PLO 1, 2, 3, 4) (A 1, 2, 3, 4, 5, 6, 7, 8, 9, 10)
2. Define and practice selected spiritual disciplines. (PLO 1, 2, 3, 4) (A 8, 9, 10)

3. Write a personal testimony and Gospel presentations and share them with others. (PLO 1, 2, 3, 4) (A 4, 5, 7, 10)
4. Describe spiritual warfare and God's means for victory in it. (PLO 1, 2, 3, 4, 5) (A 1, 2, 6, 9)
5. Evaluate one's spiritual life and articulate a personal spiritual growth plan. (PLO 1, 2, 3, 4, 5) (A 1, 2, 3, 4, 5, 6, 7, 8, 9, 10)

### CLASS FORMAT

This course will follow a unique format of blending both classroom instruction and small group discussion. More details will be provided in class or in Canvas.

### ASSIGNMENTS

1. Study Questions (13 sets worth 15 points each) 195 points

In Canvas the student will find study questions; questions are to be answered prior to the group meeting to which they are assigned. Late study questions will be docked according to the late assignment policy listed below. Completing the study questions is an important part of participating in group discussion.

2. Discussion Questions (14 x 10 points each) 140 points

As the class is separated into smaller groups, in order to maintain the cohesion of the entire class and involvement of online students, students will respond to a final discussion question from the group time in the appropriate forum in Canvas for those topics. The discussion question is to be answered through the forum in Canvas. You must post your own reply before you can see others and it will be graded. Each response is worth 10 points. Students must also comment on the response of another student in order to receive full credit.

3. Testimony (Personal 45 points, Evangelistic 50 points)

The student is to write two versions of their testimony. Instructions will be given in class. The first version is to be between 3-5 pages and is a personal version of their testimony as they might tell a believing friend. The second version is to be less than 2 pages and is to be a version for use in evangelistic situations. Students will share their testimonies in their groups. (Non-research Turabian format)

4. *The 7 Principles of an Evangelistic Life* (65 points)

The student will read the above book, then write a and write a review according to instructions provided in Canvas.

5. MIDTERM (100 points)

Students will take a "take-home" Midterm in Canvas.

6. *Respectable Sins: Confronting the Sins We Tolerate* (65 points)

The student will read the above book and write a review according to instructions provided in Canvas.

7. *Gifted: Understanding the Holy Spirit and Unwrapping Spiritual Gifts* (65 points)

The student will read the above book and write a review according to instructions provided in Canvas.

8. Prayer/Devotional Journal (75 points)

- a. Keep a prayer journal throughout the course, making entries for at least five days of each week, spending 20 minutes of each day in prayer and Bible reading.
  - b. During the course of the class students will engage in outreach according to instructions in class and in Canvas, then document their encounters in their Prayer/Devotional Journal.
9. Final Paper (100 points)
- a. Students will write a final paper according to instructions provided in class and in Canvas.
  - b. The paper will be 5 pages (minimum, not including title page; Research paper Turabian format)
10. Final (100 points)
- Students will take a “take-home” Final in Canvas.

## METHODS

- A. In-class methods: listening to lectures, participating in group discussions.
- B. Out-of-class methods: reading, writing, research, participating in Canvas, and studying for tests.
- C. Grading: (See Grading Scale in the University Catalog)

Study Questions (x13)	195
Discussion Questions (x14)	140
Personal Testimony	45
Evangelistic Testimony	50
Book/Reading Reviews (65x3)	195
Midterm Exam	100
Prayer/Devotional Journal	75
Final Paper	100
Final Exam	100
<b>TOTAL</b>	<b>1000</b>

- D. The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (meaning that the translation is generally word-for-word from the original languages), including any of the following: New American Standard (NASB), English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (paraphrases and thought-for-thought translations like NLT and NIV) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.
- E. All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition. Unless otherwise indicated book reports and study questions may be in non-research format, interviews and other research papers should be in research paper format. A copy of the Turabian Style Guide is available on the Clark Academic Center page of Calvary’s website.

- F. Late Assignments: Assignments will be penalized according to the professor's late policy as explained in class.
- G. Plagiarism is defined as copying any content without identifying the source. This also includes taking another person's or AI entity's ideas or constructs and presenting them as your own. Plagiarism of any kind will not be tolerated. Most assignments at Calvary require the student to produce original work. Therefore, unless specifically permitted by the instructor, the use of AI-generated content is prohibited (even if cited) as it does not represent original work created by the student and is an unreliable aggregate of ideas from other sources. AI, however, may be utilized in cases where the instructor has explicitly permitted its use to accomplish specific tasks. It is only in these cases that AI-generated (or modified) content may be submitted by the student. If there are any questions as to the permissibility of AI use for an assignment, please ask your instructor for clarification.
- H. Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.
- I. The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.
- J. Attendance Policy – Calvary has no official attendance policy, the attendance policy of the professor will be explained in class and in Canvas.

### TEXTBOOKS

- A. Cone, Christopher. *Gifted: Understanding the Holy Spirit and Unwrapping Spiritual Gifts*, Ft. Worth: Exegetica Publishing, 2015. ISBN-13: 978-0976593089 (Retail \$13.00; Amazon \$11.00; Kindle \$9.00)
- B. Cecil, Douglas M. *The 7 Principles of an Evangelistic Life*, Chicago: Moody Publishers, 2003. ASIN: B00371V8CS (Retail \$13.99; Amazon \$11.99, Kindle \$8.79)
- C. Bridges, Jerry. *Respectable Sins: Confronting the Sins We Tolerate*. Colorado Springs: NavPress, 2017. ISBN-13: 978-1631468339 (Retail \$15.99; Amazon \$13.69, Kindle \$9.07)

### CLASS SCHEDULE

(Subject to change, see due dates in Canvas)

Week 1	Introduction to TH111 Evangelism & Spiritual Life Thinking Biblically about the Spiritual Life
Week 2	The Context of the Spiritual Life Gaining Clarity about the Message
Week 3	Distinctions between Salvation and Discipleship Sharing Your Testimony
Week 4	Gaining Clarity about Methods
Week 5	Gaining Clarity about the Great Commission

Week 6	Gaining Clarity about the Great Commission
Week 7	Old Testament Foundations for the Spiritual Life
Week 8	Spiritual Life in the New Testament
Week 9	Fall Break, No class
Week 10	The Elementary Principles
Week 11	Spiritual Habits: Individuals, Part 1
Week 12	Spiritual Habits: Individuals, Part 2
Week 13	Spiritual Habits: In the Family
Week 14	Spiritual Habits: In the Church
Week 15	Spiritual Habits: In the World Community
Week 16	Conclusions

### RESOURCES FOR FUTHER READING AND RESEARCH

(These are included for the student who is interested in doing additional reading or research. Though helpful, the professor does not necessarily endorse all the views and positions of these authors. Feel free to consult the professor for other resources related to specific topics.)

Beougher, Timothy and Alvin Reid. eds. *Evangelism for a Changing World*. Wheaton: Harold Shaw Publishers, 1995.

Blackaby, Henry T. *Experiencing God*. Nashville: B&H Publishers, 1994.

Bugbee, Bruce. *What You Do Best in the Body of Christ: Discover Your Spiritual Gifts, Personal Style, and God-Given Passion*. 2<sup>nd</sup> ed. Grand Rapids: Zondervan, 2005.

Friesen, Garry. *Decision Making and the Will of God: 25<sup>th</sup> Anniversary Edition*. (Sisters: Multnomah, 1980, 2004)

Guinness, OS. *The Call: Finding and Fulfilling the Central Purpose of Your Life*. Nashville: Word Publishing 1998.

Hybells, Bill, Mark Mittelberg, and Lee Strobel. *Becoming a Contagious Christian*. Grand Rapids: Zondervan, 1995.

Koukl, Gregory and Lee Strobel, *Tactics: A Game Plan for Discussing Your Christian Convictions, 10th Anniversary Edition*. (Grand Rapids, MI: Zondervan, 2019)

Little, Paul E. *How to Give Away Your Faith*. Rev. ed. Downers Grove: Intervarsity Press, 1988.

McDowell, Sean, J. Warner Wallace, and Foles Nick, *So the next Generation Will Know: Preparing Young Christians for a Challenging World* (Colorado Springs, CO: David C

Cook, 2019).

Moyer, R. Larry, *Free and Clear: Understanding & Communicating God's Offer of Eternal Life* (Grand Rapids, MI: Kregel Publications, 1997)

Packer, J.I. *Knowing God*. 20<sup>th</sup> Anniversary ed. Downers Grove: Intervarsity, 1993.

Piper, John, *Desiring God: Meditations of a Christian Hedonist*. 3<sup>rd</sup> ed. Sisters, OR: Multnomah, 2003.

Pollard, Nick. *Evangelism Made Slightly Less Difficult: How to Interest People Who Aren't Interested*. Downers Grove: Intervarsity, 1997.

Reed, Jeff. *The Story: Grasping the Metanarrative in a Postmodern World*. Ames: BILD International, 2016. <https://store.bild.org/the-story-overview/>

\_\_\_\_\_. *The First Principles Series*. Ames: BILD International, 1997, 2014.  
<https://store.bild.org/the-first-principles-series-overview/>

Richardson, Rick. *Evangelism Outside the Box: New Ways to Help People Experience the Good News*. Downers Grove: Intervarsity, 2000.

Ryrie, Charles Caldwell, *So Great Salvation: What It Means to Believe in Jesus Christ* (Chicago: Moody Press, 1997)

\_\_\_\_\_. *Balancing the Christian Life* (Chicago: Moody Press, 1994)

Sjogren, Steve. *101 Ways to Reach Your Community*. Colorado Springs: Nav Press, 2001.

Swindoll, Charles R. *The Mystery of God's Will: What Does He Want For Me?* Nashville: W. Publishing Group, 1999.

Tozer, A.W. *The Pursuit of God*. Camp Hill, PN: Christian Publications, 1993.