



15800 Calvary Road
Kansas City, MO 64147-1341

Syllabus

SS250D/ND Biblical Manhood

Credit: 3 hours

Semester: Fall 2025

Dates: Session 2: October 20 – December 12

Time: 9:30-10:50 a.m. Mondays and Fridays

Location: CABRE 103

Instructor: Shaun LePage, ThM, shaun.lepage@calvary.edu, (office) 816-768-6971, (mobile) 785-840-8568; Office: CABRE 107

I. Description of the Course

This course is a biblical, theological, and practical study of men and masculinity. Cultural and practical issues related to biblical masculinity will be addressed, with particular attention to how each of these contributes to an overall strategy of effective discipleship of men.

This course is offered in two formats: in-person and online. Students registered for in-person attend the classes in person, online students attend the classes via the online classroom. For both in-person and online students, assignments and interaction outside of the class period are done in the learning management system.

II. Objectives of the Course

A. General competencies to be achieved. The student will be able to . . .

1. Understand the world of men and be able to relate to men effectively with the biblical worldview. (PLO*-1; A**-A, C, D)

2. Demonstrate the character traits of a godly man. (PLO-2; A-E)
 3. Develop a biblical and practical philosophy and strategy for ministry to men. (PLO-3-5; A-A, B, C, D)
- B. Specific competencies to be achieved. The student will be able to . . .
1. Articulate a biblical understanding of masculinity and the God-ordained role for men. (PLO-1; A-A, B)
 2. Critically evaluate cultural attitudes and actions toward men. (PLO-3-5; A-D)
 3. Apply a biblical theology of masculinity and men to practical life situations. (PLO-1-5; A-A, B, C, D)
 4. Defend a biblical philosophy of discipling men. (PLO-3-5; A-A, B, C, D)
 5. Develop a personal growth plan as a man and for other men. (PLO-3-5; A-E)

III. Textbooks for the Course

- A. English Bible (NAS, NASB-U, NKJV, NET, ESV, or other by approval).
1. The Bible is a required textbook in every course at Calvary University.
 2. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources.
 3. Please ask the professor if you have questions about a particular translation or version.
- B. Getz, Gene. 1974, 2004, 2016. *The Measure of a Man: Twenty Attributes of a Godly Man*. Grand Rapids: Revell-Baker. ISBN: 978-0-8007-2238-8. Price: \$15.99. 272 pages.

IV. Assignments of the Course (Note: Specific instructions for each assignment will be posted in Canvas.)

- A. **Read the textbook (Getz)** and complete reading responses (explained in class and provided in Canvas).

B. Listen to “Love Song: A Study in the Song of Solomon” by Pastor Tom Nelson, Denton Bible Church, a six-part series of messages expositing the Song of Solomon. Listen to each message at the link provided in Canvas while taking notes. Submit your notes via the Canvas assignment for credit (Six weekly assignments are built into Canvas; listen to at least one message per week).

C. Write eight weekly Response Papers answering questions related to the lectures.

D. Optional Assignments (must pick one):

1. **#1:** Interview a man ministering to men, record observations according to a template provided in Canvas OR...
2. **#2:** “The Breakfast Club” discussions. Meet with the instructor in the SLC (Warrior’s Nook) at a designated day and time to discuss the textbook and other topics related to Biblical Manhood. Grading for this assignment will be based on faithful participation (i.e., showing up on time and engaging in the discussion) and a paper processing the discussions. Live-streaming can be arranged for online students only (in-class students must participate in person).

E. Personal Growth Plan. Utilizing resources provided through Canvas, develop a personal growth plan.

V. Grading for the Course

Assignment A = 200 points

Assignment B = 100 points

Assignment C = 300 points

Assignment D = 200 points

Assignment E = 200 points

TOTAL: 1000 points

VI. Points and Final Grade

A. 930-1000 points = A

B. 900-929 points = A-

C. 870-899 points = B+

D. 830-869 points = B

- E. 800-829 points = B-
- F. 770-799 points = C+
- G. 730-769 points = C
- H. 700-729 points = C-
- I. 670-699 points = D+
- J. 630-669 points = D
- K. 600-629 points = D-
- L. 0-559 points = F

VII. Tentative Course Schedule (Note: An expanded schedule will be presented during the first class session.)

- A. Week 1: Intro to SS250; “Act like men?”
- B. Week 2: Biblical Survey: The Original Model
- C. Week 3: Biblical Survey: The Last Adam
- D. Week 4: The Image of God in Man
- E. Week 5: Let Them Rule (Work)
- F. Week 6: Let Them Rule (Authority)
- G. Week 7: Be Fruitful and Multiply
- H. Week 8: Act Like Men, Epilogue

VIII. Notes

- A. * PLO = Program Learning Objectives (see Calvary University Catalog, p.142)
- B. ** A = Assignments; showing how the assignments for this course are directly linked to the objectives.
- C. Punctual reading and writing, as well as attendance and participation in classroom discussions, will allow the student to get the most out of the course.
- D. About Disabilities: Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

- E. About Assistance for All Course Assignments: The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.
- F. About Changes to this Syllabus: The instructor reserves the right to make changes to this syllabus at any time during the course, but any changes made will only be done after clearly communicating the need for the change and the specific change to be made via in- class announcement and Canvas announcement.
- G. About Grading: Grading criteria for all written assignments: All class papers must follow the Turabian style according to A Manual for Writers of Research Papers, Theses, and Dissertations, 8th edition and the Calvary Style Guide, 2019 update. See the “Clark Academic Center” page on the CU website for a “Turabian Help” (<https://www.calvary.edu/clark-academic-center/>).
- H. About Rubrics: An assignment-specific rubric will be provided for each assignment when appropriate.
- I. About Late Assignments: Assignments are due when posted on Canvas. After that time, late assignment grades will be automatically lowered 5% for each day it is late.
- J. About Plagiarism: Plagiarism is defined as copying any content without identifying the source. This also includes taking another person’s or AI entity’s ideas or constructs and presenting them as your own. Plagiarism of any kind will not be tolerated. Most assignments at Calvary require the student to produce original work. Therefore, unless specifically permitted by the instructor, the use of AI-generated content is prohibited (even if cited) as it does not represent original work created by the student and is an unreliable aggregate of ideas from other sources. AI, however, may be utilized in cases where the instructor has explicitly permitted its use to accomplish specific tasks. It is only in these cases that AI-generated (or modified) content may be submitted by the student. If there are any questions as to the permissibility of AI use for an assignment, please ask your instructor for clarification.