
Course: ED353-T-O2: Field Experience II
Credit: 1 credit hour
Semester: Fall 2025 (Sessions 1 & 2) August 18 – December 12
Date & Time: You will need to plan for 45 clock hours of observation time.
Instructor: Dr. Karen Hange for Elementary Education majors
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I. DESCRIPTION

This course consists of 45 hours of involvement in a classroom. This field experience will be arranged based on the current requirements of the Missouri Department of Elementary and Secondary Education. (Prerequisites: ED190 and ED252; must be officially admitted to the Teacher Education Program).

This course is offered in two formats: in-person and online. Students registered for in-person attend the classes in person, online students attend the classes via the online classroom. For both in-person and online students, assignments and interaction outside of the class period are done in the learning management system.

II. DEPARTMENTAL THEME STATEMENT

The Educator Preparation program at Calvary promotes the development of teachers within a distinctly Christian environment grounded in a Biblical philosophy of education. The program emphasizes pedagogical skills, differentiated learning, diversity appreciation, instructional technology and a search for truth while setting standards for professionalism and character for each teacher candidate. Students should graduate with a desire to be lifelong learners and servant-leaders.

III. OBJECTIVES

A. General Competencies to be Achieved

The student will:

1. Gain insight into the diversity of the total school context.
 - a. PLO-2, 3, 4; MTS- 2, 5, 9
 - b. Assignments: B2, C1
2. Observe and participate in specific classroom experiences.
 - a. PLO-3; MTS-2, 5, 6, 9
 - b. Assignments: B2, C1

B. Specific Competencies to be Achieved

The student will:

1. Acquire a deeper perception of the characteristics of a master teacher by observing his/her daily routine.
 - a. PLO-2, 3, 6; MTS- 5, 6, 7, 9
 - b. Assignments: B2, C1
2. Gain insight into the daily operation of a classroom
 - a. PLO- 2, 3, 4, 5; MTS- 5, 6, 7, 9
 - b. Assignments: B2, C1
3. Identify the management/discipline strategies useful for future classroom involvement .
 - a. PLO-1, 2, 3, 4; MTS-2, 5, 8
 - b. Assignments: A1, B1, B2, C1
4. Recognize the diversity in students and identify strategies used to meet their needs.
 - a. PLO-1, 3, 4, 5; MTS-2, 5, 6, 7, 9
 - b. Assignments: A1, B1, B2, C1
5. Learn about and understand the role, significance, and general importance of education and instruction relative to schools and schooling.
 - a. PLO-1, 3, 6; MTS-1, 3, 5, 9
 - b. Assignments: A1, B1, C1
6. Develop skills in solving problems, thinking critically, discussing constructively, and writing creatively regarding a variety of related questions and issues.
 - a. PLO-1, 2, 3, 4, 6; MTS-2, 3, 4, 7
 - b. Assignments: B2, C1
7. Discover a variety of American pedagogical concepts, ideas, effective strategies, methods, media, and means for addressing the issues that relate to typical American instructional practices.
 - a. PLO-1, 2, 3, 6; MTS-1, 3, 5, 9
 - b. Assignments: A1, B1, B2, C1
8. Approach these practices with energetic and dynamic expectation.
 - a. PLO-1, 3, 6; MTS-5, 6, 8, 9
 - b. Assignments: B1, B2, C1

IV. MATERIALS:

A. Bible (Please refer to Course Policies.)

B. No textbook for this course

The focus is on practical classroom experiences rather than textbook content.

V. REQUIREMENTS

A. Reading Assignments:

1. **Articles from the course instructor** may be provided for the class discussions.

B. Activity Assignments:

1. **Participation in Discussion Sessions:** All students must attend the arranged university class sessions. During these sessions, students will receive information regarding the arrangements of field experiences. In addition to receiving information, students are expected to participate in class activities which may include sharing about their classroom observations, leading a group discussion, or sharing a case study related to their observations.
2. **Observation and Participation:** Students will complete 45 clock hours of observation and participation. All field experiences must comply with the current requirements of the Missouri Department of Elementary and Secondary Education.

Please note that the school district may require additional background checks, fingerprinting, and/or the signing of school district specific policy documents.

C. Written Assignments:

Field Experience Reflection Paper: Each student is expected to keep a record of observations and opportunities for participation throughout Field Experience I and II. Students should refer to these records when writing their Reflection Paper.

VI. METHODS

A. Teaching and Learning

1. Reading
2. Observation
3. Reflective Journaling
4. Practicing skills
5. Discussions

B. Grading

1. Weight given to assignments:

Assignments:	Points:
45 Hours of Observation/Engagement	35
Field Experience Reflection Paper	45
Participation in Discussion Sessions	20
Total:	100 points

2. Late Assignments

Late assignments may be penalized 10 percent of the grade on that assignment per week.

3. Letter / Numerical Grade Scale

The grading scale listed in the current University Catalog will be used for this course.

VII. COURSE POLICIES

Students in the Teacher Education Department at Calvary University are also to abide by the policies listed in the Educator Preparation Program Handbook.

A. Grade Requirements

Education majors must maintain a high standard for GPAs to successfully complete their program. Education majors must maintain a 3.0 GPA in Professional Education and Content Area coursework. *This course must be passed with a grade of “C” or higher depending on the student’s GPA in Professional and Content Area courses. Receiving a grade lower than a “C” will mean that this course must be repeated.*

B. The Bible as Required Textbook

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrase and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

C. Academic Honesty

Plagiarism is defined as copying any content without identifying the source. This also includes taking another person’s or AI entity’s ideas or constructs and presenting them as your own. Plagiarism of any kind will not be tolerated.

Most assignments at Calvary require the student to produce original work. Therefore, unless specifically permitted by the instructor, the use of AI-generated content is prohibited (even if cited) as it does not represent original work created by the student and is an unreliable aggregate of ideas from other sources.

AI, however, may be utilized in cases where the instructor has explicitly permitted its use to accomplish specific tasks. It is only in these cases that AI-generated (or modified) content may be submitted by the student. If there are any questions as to the permissibility of AI use for an assignment, please ask your instructor for clarification.

Additionally, submission of work for this class must express original thought and should be written in the voice of the student. Research should be conducted using academic, peer-reviewed sources (not blogs or other opinion/editorial sites). However, even when citing sources, students must explain the ideas/concepts presented in their own words. Extensive copying of source material is not permitted, even if the source is cited on the reference page.

D. Class Participation & Field Experience Attendance Policy

At all times, Calvary students are reminded that they are guests in any external school and classrooms they may visit. Field Experience II participation is a privilege, not a right. Pre-service teachers are expected to conduct themselves in a mature, respectful, and business-like manner consistent with Calvary's high standards. Pre-service teachers are expected to be alert, attentive, and actively engaged in their classroom duties and responsibilities. Cell phones must be turned off and stored in a book bag or purse. Students may not use the Internet or send text messages during a field experience unless specifically assigned to do so by their cooperating teacher. Working on other, non-Field Experience II assignments during a field experience is strictly prohibited. Students should make the most of the wonderful opportunity they have been given to learn from master teachers.

Special Field Experience Attendance Policy: You are required to attend and be on time for all scheduled observations. Absences are restricted to serious illnesses or crisis situations. Any days missed for an emergency absence must be made up. When an absence is necessary, the student must notify both the cooperating teacher and the university supervisor in advance (i.e., no less than one hour before the school day is scheduled to begin).

E. Accommodations Statement

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any condition that may require support.

F. Style Guide

All class papers must follow the APA style guide according to *Publication Manual of the American Psychological Association*, 7th edition.

G. The Clark Academic Center

The Clark Academic Center (learning@calvary.edu), located in the library building, is dedicated to providing free academic assistance for all Calvary University students. CAC assists with all facets of the writing process, tutors in various subject areas, prepares students for exams, facilitates with time management options and proctoring of tests. Please take advantage of this service.

About Changes to this Syllabus: The instructor reserves the right to make changes to this syllabus at any time during the course, but any change made will only be done after clearly communicating the need for the change and the specific change to be made via in-class announcement and Canvas announcement.