

**SYLLABUS**

**Course:** BU624-E&EN Ethical Leadership in a Global Environment  
**Credit:** 3 Semester Hours  
**Semester:** Fall 2025 (Session 1, Mar 11–May 03)  
**Class Time:** 6:00–9:00 pm, Mondays  
**Professor:** Dr. Michel Dodds, (816) 322-5152 ext. 1348, mike.dodds@calvary.edu  
(913) 638-3291 (cell)

*\*About This Course: This course is offered in two formats: in-person and online. Students registered for in-person attend the classes in person, online students attend the classes via the online classroom. For both in-person and online students, assignments and interaction outside of the class period are done in the learning management system.*

*\*About Disabilities: Students with disabilities have the responsibility of informing the Accommodations Support Coordinate (aso@calvary.edu) of any disabling condition that may require support.*

*\*About Assistance for All Course Assignments: The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for all Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams, and facilitate tests. Please take advantage of this service.*

*\*About Changes to this Syllabus: The instructor reserves the right to make changes to this syllabus at any time during the course, but any changes made will only be done after clearly communicating the need for the change and the specific change to be made via in-class announcement and Canvas announcement.*

**I. DESCRIPTION**

BU624 Ethical Leadership in a Global Environment 3 Hours. This course is designed to challenge students to examine and apply biblical leadership within a global corporate environment. Students will learn how to make leadership decisions from a biblical worldview and to critically consider the ethical implications of those decisions within their organization and among their national and international constituents. [ILOs 1, 2, 3]

**II. OBJECTIVES**

**A. General competencies to be achieved.** You will be able to . . .

1. Articulate Christian business ethics and the context in which they must be employed. (PLO: 1, 2, 3, 4, 5 / A: A, B, C, D, E)
2. Critically evaluate and respond to real-world business situation with Christian business ethics. (PLO: 1, 2, 3, 4, 5 / A: A, B, C, D, F)
3. Formulate business plans and decisions which conform to Christian business ethics. (PLO: 1, 2, 3, 4, 5 / A: C, D, E, F)

**B. Specific competencies to be achieved.** You will be able to . . .

1. Articulate biblical themes which must guide Christian business ethics. (PLO: 1, 3, 5 / A: A, B, C, D, E, F)

<p><i>Our Mission: "...to prepare Christians to live and serve in the church and in the world according to the Biblical worldview."</i></p>
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2. Critically evaluate contemporary approaches to business ethics. (PLO: 2, 3, 5 / A: A, B, C, D, F)
3. Practice Christian ethical decision making for contemporary business issues. (PLO: 1, 2, 3, 4, 5, / A: B, C, D, E, F)

### **III. REQUIREMENTS**

**\*Note:** Specific instructions for each assignment are posted in Canvas.

#### **A. Read the textbook and create a summary chart.**

1. Read the course textbook according to the Class Schedule in preparation for in-class discussion.
2. Develop a chart for presenting and comparing the contemporary approaches to ethical decisions presented in the text.

#### **B. Make a presentation to the class concerning contemporary approaches to ethical decisions.**

1. With the instructor's approval, select one of the contemporary approaches to ethics presented in the textbook in Part II.
2. Make a presentation of the selected contemporary approach to the class with the instructions presented by the instructor.

#### **C. Lead a class discussion of one of the contemporary issues.**

1. With the instructor's approval, select one of the contemporary issues in ethics presented in the textbook in Parts III and IV.
2. Lead a class discussion of the selected issue with the instructions presented by the instructor.

#### **D. Evaluate Business Case Studies and make a presentation.**

1. With the instructor's approval, select and evaluate situations presented in the contemporary business environment using Christian business ethics.
2. Write a 12-15 pages (approximately 3500 words) paper with the instructor presented by the instructor.
3. Make a presentation to the class of the situations and your conclusions.

#### **E. Write a personal business ethics statement.**

1. Using the business categories presented in the textbooks, write a personal statement of business ethics to be applied by the student in each of those categories.
2. The paper must be at least 5 pages (approximately 1500 words) and reference Scripture.

#### **F. Write weekly journal entries reflecting on that week's material.**

1. After each week's class, reflect on the week's material and write personal responses as directed by the instructor.
2. Each entry must be at least 150 words.

## IV. METHODS

### A. Presentation:

1. **In-class methods:** listening to lectures, participating in class discussions, research, writing, and making presentations.

**\*About Class Attendance:** Research consistently demonstrates that class attendance and active participation correlate to higher performance on course assessments.

**\*About Classroom Use of Media:**

-**Computing devices** are permitted during the lecture and class discussion sessions for the sole purpose of taking notes. Use of these devices to access the Internet, make telephone calls or video calls, text messaging, updating social network services, etc. is not allowed, let alone very distracting to other students.

-**Cellphones / smartphones** may only be used in an emergency, and in those situations the student may take the call but must leave the room and not return until the next break out of courtesy to fellow classmates.

**\*About Note Taking:** Students are expected to take notes during each class. Significant peer reviewed studies continue to demonstrate that notes taken by hand are understood better and remembered longer than those taken with a computer. Computer use which is a distraction to others (i.e., noise, blocking the screen, displaying non-class related material, etc.) is not allowed.

2. **Out-of-class methods:** observation, evaluation, and sermon preparation.

**\*About written assignments:** Unless directed otherwise, all written assignments must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition and the Calvary Style Guide, 2019 update.

### B. Grading:

**\*About Late Assignments:** All course assignments must be submitted into Canvas by the due date listed in the Class Schedule and Canvas. Late assignments will be accepted but will be reduced 5% each week they are late.

**\*About Plagiarism:** Plagiarism is defined as copying any content without identifying the source. This also includes taking another person's or AI entity's ideas or constructs and presenting them as your own. The use of AI generated content in student work is prohibited (even if cited) as it does not represent original work created by the student and is an unreliable aggregate of ideas from other sources. Plagiarism of any kind will not be tolerated. Any assignment that includes plagiarism will receive a **zero (0) grade**. (**Note:** AI detection software will be used to verify plagiarism.)

**\*About course grade:** See the grading scale in the University Catalog for specific grading scale that will be used for final course grade.

1. Possible points for each specific assignment:

**\*Note:** An assignment-specific rubric will be provided for each assignment.

a. Reading summary chart (1 @ 100 pts).	100	points
b. Contemporary Approaches (1 @ 100 pts).	100	"
c. Contemporary Issues (1 @ 150 pts).	150	"
d. Business Case Study (1 @ 350 pts).	350	"
e. Personal Ethics Statement (1 @ 140 pts).	140	"
f. Personal Journal Entries (8 @ 20 pts ea).	<u>160</u>	"
<b>Total</b>	<b>=</b>	<b>1000</b> "

## V. REQUIRED MATERIALS

### A. Bible

**The Bible** is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB), English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

### B. Textbook

Cafferky, Michael E. *Business Ethics in Biblical Perspective: A Comprehensive Introduction*. Lisle, IL: IVP Academic, 2015. ISBN: 978-0830824748. Retail: \$60.99. 496 pages.

## VI. TENTATIVE COURSE SCHEDULE

Week	Weekly Activities	Assignments Due
1	Invitation to Christian Ethics	--
2	Biblical Themes for Business Ethics	--
3	Contemporary Approaches to Ethics	Contemporary Approaches Chart
4	Contemporary Issues in Bus Ethics, Pt 1	Contemporary Issues Presentations
5	Contemporary Issues in Bus Ethics, Pt 2	Contemporary Issues Presentations
6	Business Case Studies Presentations	Case Studies Presentations
7	Business Case Studies Presentations	Case Studies Presentations
8	Making Our Own Ethical Decisions	Personal Ethical Statements