



Ph.D. Syllabus

15800 Calvary Road
Kansas City, MO 64147-1341

BT705 EXEGESIS TO EXPOSITION

Course: BT705 Exegesis to Exposition
Credits: Three Credits
Semester: Fall 2025 Session 1
Dates: August 18 – October 10, 2025
Time: Tuesdays (6:00-9:00 pm Central time)
Place: Microsoft Teams
Professor: Dr. Gary Gromacki, Th.M., D.Min., Ph.D.
Department Chair and Professor of Bible and Theology
Director of the Ph.D. in Bible and Theology Program
Email: gary.gromacki@calvary.edu
Phone: 816-322-5152 extension: 1508

DESCRIPTION

This course shows the student how to communicate biblical truth from sound exegesis. The course builds on exegesis in the Hebrew Old Testament and in the Greek New Testament. The goal of the course is to integrate exegesis and exposition. The student will write out exegetical outlines and expositions of Bible texts that reflect the argument of the biblical author. The student will evaluate contemporary Bible expositors and gain insights into becoming a creative Bible teacher and preacher.

OBJECTIVES

General competencies to be achieved. You will:

1. Be able to preach and teach relevant Biblical messages that explain, illustrate and apply the word of God to life (PLO 1, 2, 3, 4, 5) (A 3, 4, 5)
2. Evaluate expository preachers of the word of God (PLO 1, 2,3) (A 1, 2)
3. Discover hermeneutical and homiletical principles for preaching and teaching various biblical genre (PLO 1, 2, 3, 4, 5) (A1, 2)
4. Develop critical skills in listening to and evaluating sermons (PLO 3) (A 2)

Specific competencies to be achieved. You will:

1. Learn how to make an exegetical outline from a grammatical diagram (PLO 1, 2) (A 3)
2. Learn how to preach and teach various biblical genre (Old Testament narratives, Psalms, Wisdom books, OT prophetic literature, NT gospels, NT epistles). (PLO 1, 2) (A 4)
3. Write an exegetical paper that reflects the biblical argument of the author (PLO 1, 2, 3, 4, 5) (A 5)

TEXTBOOKS

The Bible- KJV, NKJV, NASB, ESV

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

Kaiser Jr., Walter. *Preaching and Teaching from the Old Testament*. Grand Rapids: Baker Academic, 2003. ISBN: 0-8010-2610-5 Amazon: 22.00

House, Wayne and Daniel Garland. *Faithful Preaching*. Lampion Press, 2015. ISBN: 978-1-942614-07-4 Amazon: \$24.95

ASSIGNMENTS

1. Read *Preaching and Teaching the Old Testament* by Kaiser and write a book review on it. Include a list of ten things you learned from the book on how to become a better expository preacher and teacher of God's word. If you have read this book you are required to select and read another book from the bibliography at the end of the syllabus (100 points)
2. Answer Ten Questions in Discussions in Canvas on Preaching from the Old Testament and interact with two other students on each question. Support your views with scripture (100 points)
3. Write four Exegetical Outlines on four different chapters in the Old Testament. Each exegetical outline should be based on the structural markers and should explain the key points of the biblical texts. Students will work on different outlines from different chapters in the Old Testament books (100 points)

4. Write and type a Biblical Expository sermon or lecture from an Old Testament text. Each manuscript should be 8-10 pages (double spaced) and should include the sermon outline in the body of the manuscript along with your explanations of the verses and illustrations and applications (100 points)
5. Read *Faithful Preaching* by House and Garland and write a book review on it. Include a list of ten things you learned from the book on how to become a better expository preacher and teacher of God's word. If you have read this book you are required to select and read another book from the bibliography at the end of the syllabus. (100 points)
6. Answer Ten Questions in Discussions in Canvas on Preaching from the New Testament and interact with two other students on each question. Support your views with scripture (100 points)
7. Write four Exegetical Outlines on four different chapters from the New Testament. Each exegetical outline should be based on the structural markers and should explain the key points of the biblical texts. Students will work on different outlines from different chapters in the New Testament books (100 points)
8. Write and type a Biblical Expository Sermon from a New Testament text. Each sermon manuscript should be 8-10 pages (double spaced) and should include the sermon outline in the body of the manuscript along with your explanations of the verses and illustrations and applications (100 points)
9. Write one exegetical paper (20-25 pages double spaced is minimum) on a text selected by you and approved by the professor. The exegetical paper must include the Greek and or Hebrew text, your translation, your exegetical outline, the exegetical idea, your commentary = the explanations of the verses from the original text (Hebrew OT or Greek NT), explanation of one textual criticism problem, explanation of the biblical theology, and application of the text. The paper must follow Turabian style. Students will present their exegetical papers in the last class (200 points)

POINTS AND FINAL GRADE

960-1000 points A

940-959 points A-

920-939 points B+

880-919 points B

860-879 points B-

0-859 points F

SCHEDULE

- Week 1 Introduction to Exegesis to Exposition**
Old Testament Exegesis and Exposition
- Week 2 Preaching Old Testament Narratives**
- Week 3 Preaching Psalms**
Preaching the Wisdom Books
- Week 4 Preaching Old Testament Prophetic Books**
Preaching the Book of Jonah
- Week 5 New Testament Exegesis and Exposition**
The Preaching and Teaching of Jesus
Preaching the Gospels and Acts
- Week 6 The Preaching and Teaching of Paul**
Preaching and Teaching the Epistles
Preaching and Teaching the book of Revelation
- Week 7 Preaching on Theological Topics**
Preaching on Contemporary Issues
Sermon Series and Preaching Plans
- Week 8 Student Presentations of Exegetical Papers**

HELP FOR STUDENTS

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

EXPECTATIONS

Attend class in Microsoft Teams. Each PhD student is expected to be at every class on time. Make class attendance a priority.

Plagiarism is defined as copying any content without identifying the source. This also includes taking another person's or AI entity's ideas or constructs and presenting them as your own. Plagiarism of any kind will not be tolerated. Most assignments at Calvary require the student to produce original work. Therefore, unless specifically permitted by the instructor, the use of AI-

generated content is prohibited (even if cited) as it does not represent original work created by the student and is an unreliable aggregate of ideas from other sources. AI, however, may be utilized in cases where the instructor has explicitly permitted its use to accomplish specific tasks. It is only in these cases that AI-generated (or modified) content may be submitted by the student. If there are any questions as to the permissibility of AI use for an assignment, please ask your instructor for clarification.

Use Turabian style for all research papers. All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses and Dissertations*, 8th edition and the Calvary Style Guide, 2019 edition.

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