

Course: BL622EN
Name: Greek Reading I
Credit: 3 hours
Semester: Fall 2025 Session 1 (Aug 18 – Oct 10) and Session 2 (Oct 20 – Dec 12)
Time: 6:00–9:00 pm Monday
Place: Livestreamed via Microsoft Teams
Professor: Dr. Daniel Goepfrich — daniel.goepfrich@calvary.edu

I. DESCRIPTION OF THE COURSE

Building on one year of elementary Greek grammar, this course introduces the student to an intermediate level of Greek through an inductive, reading-based approach to the text. The student is also introduced to the basic methods and issues related to New Testament textual criticism and its relevance to contemporary ministry. The primary goals of the course are to build the student's confidence in reading the Greek New Testament through exposure to a wide range of Scriptures, and to build sermon outlines based on the actual structure and flow of paragraphs in the Greek New Testament. (Prerequisite: BL621)

This is an online class, meaning that both campus and online students take this class together via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.

II. COURSE OBJECTIVES

A. The Aim of New Testament Greek Studies

The purpose of New Testament Greek Studies is to familiarize you with the language and text of the Greek NT; to equip you with a detailed knowledge of the basic elements of New Testament Greek grammar as the necessary foundation for subsequent study in syntax and exegesis; to equip you to do accurate exegetical work in the Greek NT so that you can expound it accurately and apply it effectively in your Christian ministry.

B. The Purpose of this Course

In this course you will become increasingly familiar with the language and grammar of the Greek NT and other Koine writings. A foundation will be laid for exegetical study in succeeding semesters and later ministry with a view to communicating the word of God with clarity and accuracy.

C. Student Learning Outcomes

1. Expanded knowledge of Greek grammar, syntax, and textual criticism
2. Greater familiarity with the Greek New Testament through extensive reading
3. Expanded Greek vocabulary
4. Increased confidence in handling the text of the Greek New Testament
5. Continued development in the use of the Greek New Testament in teaching and ministry

The student will:

1. Learn principles of Greek grammar and syntax through an inductive study of selected NT, LXX, and early church passages (PLO 1–5; A 1–2)
2. Learn to follow the flow and argument of the authors of the New Testament through Greek clausal structural layouts or “phrasing” and paragraph flow summaries (PLO 1–5; A 1–2)
3. Learn new Greek vocabulary by immersion in the Greek NT text (PLO 1, 4–5; A 1–2)
4. Be able to work their way through passages in the New Testament with increasing speed by the use of minimal, but specialized helps (PLO 1–5; A 1–2)

III. TEXTBOOKS

A. Bible

The Bible is a required textbook in every course at Calvary University. The current Greek text is the Nestle-Aland 28th edition (NA28) or United Bible Societies 5th edition (UBS5) of the Greek New Testament.

B. Other Required Textbooks

1. Rodney J. Decker. *Koine Greek Reader* (Grand Rapids: Kregel, 2007). ISBN: 978-0825424427 Retail: \$29.99
2. Frederick William Danker. *The Concise Greek-English Lexicon of the New Testament* (Grand Rapids: Zondervan, 2019). ISBN: 978-0226136158 Retail: \$68.00

NOTE: If the student already owns BDAG (physical or digital), this concise edition by Danker is not required. BDAG is highly recommended.

C. Other Recommended Resources

Original Language Bible Study Software (Logos or Accordance). It is highly recommended that students obtain digital resources to engage biblical study in the original languages,

The following packages are highly recommended and include everything you need for this class and set you up for future study.

- a. Logos Premium subscription with Academic Discount plus BDAG/HALOT bundle
- b. Accordance 13 Academic Collection Green plus BDAG/HALOT bundle

IV. REQUIREMENTS OF THE COURSE

A. Reading Assignments

You will be expected to read and study selected chapters from the *Reader*. As you read through the passages, you will produce your own translations to present and discuss in class.

You will also be expected to compare your translations with other English translations, consider some of the exegetical questions in the textbook, and discuss in class.

B. Phrasing, Diagramming, and Outlining Assignments

In addition to translation and exegetical work, you will produce a phrasing, diagram, and outline of select passages. You will upload these to Canvas and be prepared to present and discuss them in class.

C. Attendance

Regular attendance is essential in a language course. **It is always to your advantage to come to class, even if you are not properly prepared.** Please be prompt to classes.

V. ASSIGNMENT SCHEDULE

We will spend two weeks on each assigned chapter from the textbook. **All work is to be completed before class each week.** For the first week of each chapter, the student is to thoroughly read and translate the passage and answer all questions in the chapter following the instructions on pages 16–17 of the introduction in the *Reader* (“Using This Material”). (NT passages will be compared with other translations.) For the second week of each chapter, the student will phrase, diagram, and outline the passage for future exposition, based on the instructions given in class.

Each student is to read the “Introduction” (pages 13–17) and “Appendix A: Using BDAG” (pages 245–262) in the *Reader* before the first class.

	In Class
Weeks 1–2	Week 1 <ul style="list-style-type: none"> • Introduction to the course and textbooks • Work on KATA ΙΩΑΝΝΗΝ 7:25–44 (<i>Reader</i>, ch 1) together Week 2 <ul style="list-style-type: none"> • Intro to phrasing, diagramming, and outlining • Work on KATA ΙΩΑΝΝΗΝ 7:25–44 (<i>Reader</i>, ch 1) together
Weeks 3–4	KATA ΜΑΡΚΟΝ 9:30–50 (<i>Reader</i> , ch 2)
Weeks 5–6	ΠΡΟΣ ΡΩΜΑΙΟΥΣ 13:1–14 (<i>Reader</i> , ch 4)
Weeks 7–8	ΑΠΟΚΑΛΥΨΙΣ 19:1–21 (<i>Reader</i> , ch 5)
Weeks 9–10	ΠΕΤΡΟΥ Α΄ 5:1–14 (<i>Reader</i> , ch 7)
Weeks 11–12	ΠΡΑΞΕΙΣ ΑΠΟΣΤΟΛΩΝ 14:1–18 (<i>Reader</i> , ch 8)
Weeks 13–14	ΨΑΛΜΟΙ 2, 109 (<i>Reader</i> , ch 14)
Weeks 15–16	ΔΙΔΑΧΗ 7–9 (<i>Reader</i> , ch 17)

SESSION 1 ASSIGNMENTS

Assignment #1: Reading, translation, and exegetical discussion (500 pts)

Assignment #2: Phrasing, diagrams, outlines (500 pts)

Total Points (1,000 pts)

SESSION 2 ASSIGNMENTS

Assignment #1: Reading, translation, and exegetical discussion (500 pts)

Assignment #2: Phrasing, diagrams, outlines (500 pts)

Total Points (1,000 pts)

VI. GRADING

See grading scale in the university catalog.

Remember to **always** save and back up your assignments.

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB), English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

Plagiarism is defined as copying any content without identifying the source. This also includes taking another person's or AI entity's ideas or constructs and presenting them as your own. Plagiarism of any kind will not be tolerated. Most assignments at Calvary require the student to produce original work. Therefore, unless specifically permitted by the instructor, the use of AI-generated content is prohibited (even if cited) as it does not represent original work created by the student and is an unreliable aggregate of ideas from other sources. AI, however, may be utilized in cases where the instructor has explicitly permitted its use to accomplish specific tasks. It is only in these cases that AI-generated (or modified) content may be submitted by the student. If there are any questions as to the permissibility of AI use for an assignment, please ask your instructor for clarification.

The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.