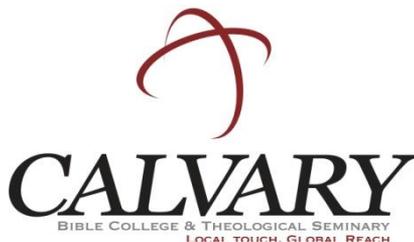

2010–2012 CATALOG



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This catalog contains information regarding the College calendar, student life, admissions, fees, degree requirements, and course offerings for the 2010-2012 academic years. The College reserves the right to make changes in these and other matters described herein, without prior notice, in accordance with established policies and procedures.

COLLEGE CALENDAR 2010-2011

(Dates subject to change. All events on website calendar – www.Calvary.edu)

FALL SEMESTER 2010 (Aug. 24-Dec. 15)

Financial Arrangements Deadline (returning students)	Friday	Aug. 13
Dorms Open/Registration/Faculty Reception	Thursday	Aug. 19
Orientation for New College Students	Thursday-Monday	Aug. 19-23
Dorms Open for Continuing Students	Sunday	Aug. 22
Late Registration Begins	Monday	Aug. 23
Classes Begin	Tuesday	Aug. 24
Last Day to Add a Class	Tuesday	Aug. 31
Labor Day—No Classes, Offices Closed	Monday	Sep. 6
Last Day—100% Ref./App. Fall Grad.	Tuesday	Sep. 7
Spiritual Emphasis Week	Tuesday-Friday	Sep. 14-17
Day of Prayer—No Day Classes	Wednesday	Sep. 15
All-Calvary Work Day—No Day Classes	Tuesday	Sep. 21
President's Dinner	Thursday	Sep. 30
Fall Study Break	Thursday-Friday	Oct. 21-22
Last Day to Drop a Class with a "W"	Tuesday	Oct. 26
Early Registration for Spring Semester	Monday-Friday	Nov. 1-12
Scholarship Application Deadline for Spring	Friday	Nov. 12
Thanksgiving Break—No Classes, Offices Closed	Wednesday-Friday	Nov. 24-26
Enrollment Deposit Deadline for Spring Semester	Friday	Dec. 3
Semester Exams	Monday-Wednesday	Dec. 13-15
Classes End	Wednesday	Dec. 15
Financial Arrangements Deadline for Spring	Friday	Dec. 17

SPRING SEMESTER 2011 (Jan. 11-May 11)

J-Term	Monday-Friday	Jan. 3-7
Dorms Open for All Students	Sunday	Jan. 9
Orientation for New Students	Sunday-Monday	Jan. 9-10
Faculty Reception for New Students/Registration	Monday	Jan. 10
Classes Begin	Tuesday	Jan. 11
M.L. King Holiday—No Classes, Offices Closed	Monday	Jan. 17
Last Day to Add a Class	Tuesday	Jan. 18
Last Day—100% Ref./App. Spring Grad.	Tuesday	Jan. 25
Missions Emphasis Week	Tuesday-Friday	Jan. 25-28
Missions Seminar Day—No Day Classes	Thursday	Jan. 27
Day of Prayer—No Day Classes	Wednesday	Feb. 2
Scholarship Application Deadline for Fall (early)	Thursday	Mar. 3
Last Day to Drop a Class with a "W"	Tuesday	Mar. 15
Spring Break—No Classes	Friday-Monday	Mar. 18-28
Early Registration for Fall Semester	Friday-Friday	Apr. 1-Apr. 15
Scholarship Application Deadline for Fall (late)	Friday	Apr. 1
All-Calvary Work Day—No Day Classes	Thursday	Apr. 14
Good Friday—No Classes, Offices Closed	Friday	Apr. 22
Spring Banquet	Friday	Apr. 15
Exams for Graduating Students	Monday-Tuesday	May 2-3
Honors Chapel/Alumni Induction & Luncheon	Thursday	May 5
Baccalaureate Chapel/Commencement Concert	Friday	May 6
Commencement	Saturday	May 7
Semester Exams	Monday-Wednesday	May 9-11
Classes End	Wednesday	May 11

COLLEGE CALENDAR 2011-2012

(Dates subject to change. All events on website calendar – www.Calvary.edu)

FALL SEMESTER 2011 (Aug. 23-Dec. 14)

Dorms Open/Registration/Faculty Reception	Thursday	Aug. 18
Orientation for New College Students	Thursday-Monday	Aug. 18-22
Dorms Open for Continuing Students	Sunday	Aug. 21
Late Registration Begins	Monday	Aug. 22
Classes Begin	Tuesday	Aug. 23
Last day to Add a Class	Tuesday	Aug. 30
Labor Day—No Classes, Offices Closed	Monday	Sep. 5
Last Day—100% Ref./App. Fall Grad.	Tuesday	Sep. 6
Spiritual Emphasis Week	Tuesday-Friday	Sep. 13-16
Day of Prayer—No Day Classes	Wednesday	Sep. 14
All-Calvary Work Day—No Day Classes	Tuesday	Sep. 20
President's Dinner	Thursday	Oct. 6
Fall Study Break	Thursday-Friday	Oct. 20-21
Last Day to Drop a Class with a "W"	Tuesday	Oct. 25
Early Registration for Spring Semester	Tuesday-Tuesday	Nov. 1-15
Scholarship Application Deadline for Spring	Monday	Nov. 14
Thanksgiving Break—No Classes, Offices Closed	Wednesday-Friday	Nov. 23-25
Enrollment Deposit Deadline for Spring Semester	Thursday	Dec. 1
Semester Exams	Monday-Wednesday	Dec. 12-14
Classes End	Wednesday	Dec. 14
Financial Arrangements Deadline for Spring	Friday	Dec. 16

SPRING SEMESTER 2012 (Jan. 10-May 9)

J-Term	Monday-Friday	Jan. 2-6
Dorms Open for All Students	Sunday	Jan. 8
Orientation for New Students	Sunday-Monday	Jan. 8-9
Faculty Reception for New Students/Registration	Monday	Jan. 9
Classes Begin	Tuesday	Jan. 10
M.L. King Holiday—No Classes, Offices Closed	Monday	Jan. 16
Last Day to Add a Class	Tuesday	Jan. 17
Last Day—100% Ref./App. Spring Grad.	Tuesday	Jan. 24
Missions Emphasis Week	Tuesday-Friday	Jan. 24-27
Missions Seminar Day—No Day Classes	Thursday	Jan. 26
Day of Prayer—No Day Classes	Wednesday	Feb. 1
Scholarship Application Deadline for Fall (early)	Thursday	Mar. 1
Last Day to Drop a Class with a "W"	Tuesday	Mar. 13
Spring Break—No Classes	Friday-Monday	Mar. 16-26
Early Registration for Fall Semester	Monday-Friday	Apr. 2-13
Scholarship Application Deadline for Fall (late)	Monday	Apr. 2
Good Friday—No Classes, Offices Closed	Friday	Apr. 6
Spring Banquet	Friday	Apr. 13
All-Calvary Work Day—No Day Classes	Thursday	Apr. 19
Exams for Graduating Students	Monday-Tuesday	Apr.30-May 2
Honors Chapel/Alumni Induction & Luncheon	Thursday	May 3
Baccalaureate Chapel/Commencement Concert	Friday	May 4
Commencement	Saturday	May 5
Semester Exams	Monday-Wednesday	May 7-9
Classes End	Wednesday	May 9

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WHY CALVARY IS FOR YOU

Bible Education Combined With Christian Service

At Calvary Bible College you will find "Excellence in Bible Education and Competence in Christian Service." You will learn not only how to minister to others but also how to function effectively in the work place. Practical, hands-on training in your courses will give you confidence in your work and a means of discovering your career interests. Constructive input from your professors will equip you with the skills you need to grow in your abilities.

Emphasis on Building Christian Character

Christ never spoke of what we must do for employment, but of what we should be. Calvary's emphasis on Christian character will help you develop a scripturally healthy lifestyle and give you wisdom in choosing the vocation God desires for you.

Doctrinal Soundness

Our reliable position on the fundamentals of the faith will give you confidence that your education will be based on sound doctrinal tenets of faith taught with conviction and love by a dedicated, qualified faculty.

Focus on Ministry

Our objective is to serve the Lord. Since the Lord leads many of our alumni to missions, pastorates, and other areas of ministry, you will be challenged and motivated by the number of opportunities for service while you study at Calvary.

Reasonable Cost

The cost of tuition, board, and room is competitive with any college of comparable size in the Midwest. Our financial aid advisor is available to help arrange the best financing obtainable for you.

Central Location

Kansas City is centrally located in the Midwest. You will be within a day's drive of Chicago, St. Louis, Little Rock, Indianapolis, Minneapolis, Dallas, Omaha, Denver, and Des Moines. You will be close to a large number of job opportunities. In fact, there are many employers who prefer to hire Calvary students because of their known reliability and initiative.

Suburban Campus

God has provided a sprawling campus on a former Air Force base. On the campus, you will enjoy dormitory facilities, a student lounge with games, and "The Point" with large screen television.

Qualified Faculty

Our faculty are not only well trained in their fields of expertise but also experienced in performance and ministry. They live what they teach. You will find them available and concerned for your well-being and development.

Concern for Students

You are our reason for being here. Our prayer is that God will help us be a blessing to you. We want to work with you to develop your greatest potential, whether that would be in one of our four-year or five-year baccalaureate degree programs, two-year associate degree program, or one-year certificate program. Each program of study helps you discover not only what the Bible has to say but also how to live its truths effectively in your own life.

THE ADVANTAGES OF CALVARY BIBLE COLLEGE

Whether you know God's direction for your life's work or are still seeking God's leading, Calvary Bible College is an ideal place for you. God has a calling and ministry for every Christian, and He wants us to serve Him in a manner consistent with Scripture.

As a Bible college, Calvary is a professional college specializing in biblical and theological studies as well as training for Christian service and ministry in today's world. Your education is based on a solid core of biblical and theological studies that are integrated into every professional major and the general education requirements. You learn how to be an effective Christian—to determine the priorities of God's plan for your life and how to utilize your education in your career, your personal relationships, and your spiritual life.



You may come to Calvary to be trained for a career in full-time Christian service, or you may come for the Bible education that will benefit you no matter what you choose to do for employment. The many opportunities for Christian ministry will help you explore the various exciting fields available.

If you want to have more than just a job, if you want to discover what God's plan for your life entails, if you want to develop the spiritual gifts He has given you, if you want to make a real contribution to others, if you want to make a difference for yourself and Christ, then Calvary is the college for you. We don't just teach you how to make a living; we help you learn how to live!

MISSION

Institutional Mission

Calvary Bible College and Theological Seminary is an independent, non denominational institution, providing undergraduate and graduate education which prepares Christians to live and serve in the church and the world according to a biblical worldview.

This is accomplished by providing appropriate educational curricula and a climate that fosters the development of intellectual and spiritual maturity, leadership potential, servanthood, and a sense of mission.

College Mission

The College provides undergraduate instruction in Bible and theology, general education, and professional studies aimed at cultivating the personal, spiritual, and academic growth of each student.

Students earning a baccalaureate degree major not only in Bible and theology but also in their chosen professional major.

The mission of the College is accomplished through quality academic instruction on the undergraduate level, encouragement in the development of the student's spiritual life, and a requirement of ministry both in the local church and related ministry agencies.

PURPOSE

The purpose of every program at Calvary is to teach students Bible and theology and to prepare them with a passion for Christian ministry. Calvary offers a B.Mus. degree, 11 programs leading to the B.A. or B.S. degree, 3 two-year programs leading to the A.A. degree, and 2 one-year certificate programs. Calvary also offers 9 degree-completion programs leading to an A.A. degree, and 2 non-traditional certificate programs. Our educational programs emphasize biblical studies, complemented by general and professional education as well as practical field experience.

MOTTO

A biblical foundation for a life of service.

CORE VALUES

Truth

We hold the Scriptures to be true, the focal point of our education process, and the authority for all we teach and do.

Service

We prepare men and women to live according to a biblical worldview by consistently linking their education with the implications for Christian service in the church and the world.

Character

We promote the development of intellectual and spiritual maturity, leadership potential, servanthood, and a sense of mission and ministry.

Relevance

We prepare men and women to understand and effectively relate to the world in which we live.

Relationship

We cultivate godly relationships among students, staff, faculty, and with alumni, the local church, and the society in which we live.

OBJECTIVES

Through the process of preparing the student for effective ministry and building of Christian character, we desire to prepare God's people to be:

Biblically–Sound
Culturally–Relevant
Ministry–Directed

It is Calvary's objective to produce graduates who will:

- Have a foundational understanding of the Holy Scriptures and Calvary's doctrinal statement.
- Understand the world in which they live and be able to effectively relate to others in it.
- Possess abilities and skills of communication so as to be able to clearly share the truth of God.
- Establish a plan to cultivate personal and professional growth throughout life.
- Possess the ability to think critically and analytically.
- Have an educational foundation for graduate/seminary study.
- Recognize the importance of the local church in the program of God and be involved in one.
- Maintain a personal relationship with the living God, evidenced by seeking and obeying the will of God in making life choices in the areas of worship, lifestyle, relationships, vocation, and service (ministry).

CALVARY'S EDUCATIONAL PHILOSOPHY

The curriculum of Calvary Bible College is designed to prepare Christian men and women to live according to biblical standards and to serve in professional or lay Christian ministry with a biblical worldview.

STATEMENT OF FAITH

The Scriptures

We believe the Holy Scriptures of the Old and New Testaments to be the verbally and plenary inspired Word of God (Matt. 5:18; 2 Tim. 3:16-17). We hold the Bible to be inerrant in the original writings, infallible, God-breathed, and the complete and final authority for faith and practice (2 Peter 1:20-21).

We believe that the Scriptures, interpreted in their normal, literal sense, reveal divinely distinguishable economies in the outworking of God's purposes. These dispensations are not ways of salvation, but rather divinely ordered stewardships by which God directs man according to His purposes. Three of these—the age of law, the age of the church, and the age of the millennial kingdom—are the subjects of detailed revelation in Scripture (Gen. 12:1-3; John 1:17; 2 Cor. 2:9-17; Gal. 3:13-25; Eph. 1:10; Col. 1:24-25; Heb. 7:19; Rev. 20:2-6).

The Godhead

We believe in one Triune God (Deut. 6:4), Creator of all (Col. 1:16), eternally existing in three distinct persons—Father, Son, and Holy Spirit (2 Cor. 13:14), yet one in being, essence, power, and glory, having the same attributes and perfections (John 10:30).

The Person and Work of Christ

We believe in the deity of the Lord Jesus Christ. He is very God, the express image of the Father, who, without ceasing to be God, became man in order that He might reveal God and redeem sinful man (Matt. 1:21; John 1:18; Col. 1:15).

We believe that God the Son became incarnate in the person of Jesus Christ; that He was conceived of the Holy Spirit and was born of the virgin Mary (Isa. 7:14; Matt. 1:23); that He is truly God and truly man; that He lived a perfect, sinless life; that all His teachings and utterances are true. We believe that the Lord Jesus Christ died on the cross for all mankind (1 John 2:2) as a representative, vicarious, substitutionary sacrifice (Isa. 53:5-6). We hold that His death is efficacious for all who believe (John 1:12; Acts 16:31); that our justification is grounded in the shedding of His blood (Rom. 5:9; Eph. 1:17); and that it is attested by His literal, physical resurrection from the dead (Matt. 28:6; 1 Peter 1:3).

We believe that the Lord Jesus Christ ascended to Heaven in His glorified body (Acts 1:9-10) and is now seated at the right hand of God as our High Priest and Advocate (Rom. 8:34; Heb. 7:25).

The Person and Work of the Holy Spirit

We believe in the deity (Acts 5:3-4) and the personality of the Holy Spirit.

We believe that the Holy Spirit convicts the world of sin, righteousness, and judgment (John 16:8-11). He regenerates sinners (Titus 3:5) and indwells believers (Rom. 8:9). He is the agent by whom Christ baptizes all believers into His body (1 Cor. 12:12-14). He is the seal by whom the Father seals believers unto the day of redemption (Eph. 1:13-14). He is the Divine Teacher who illumines believers' hearts and minds as they study the Holy Scriptures (Rom. 12:2; 1 Cor. 2:9-12).

We believe it is the duty and privilege of all the saved to be continually filled with the Holy Spirit (Acts 4:31). This filling is commanded (Eph. 5:18). Conditions for being filled are yieldedness to the Spirit's control (Rom. 8:14) and a dependent life (Gal. 5:16). The results of filling are victory over sin, Christlike character, worship, submissiveness, and service (Gal. 5:22-23).

We believe that the Holy Spirit gives gifts to each member of the body of Christ (1 Cor. 12:11; Eph. 4:7). The Son of God sovereignly assigns the place of the ministry of the gifts in the body, and the Father provides the energy in the outworking of the gifts (1 Cor. 12:4-6). Each believer is to exercise his spiritual gift(s) for the common good to the building up of the body of Christ (Eph. 4:7-12).

We believe that the gift of speaking in tongues, which was a sign to the nation of Israel, and the other sign gifts gradually ceased as the New Testament was completed and its authority was established (1 Cor. 13:8; 14:21-22; 2 Cor. 12:12; Heb. 2:4).

Angels, Good and Evil

We believe in the reality and personality of angels. We believe that God created an innumerable company of these sinless, spiritual beings who were to be His messengers (Neh. 9:6; Ps. 148:2; Heb. 1:14).

We believe in the personality of Satan. He is a fallen angel who led a great company of angels into rebellion against God (Isa. 14:12-17; Ezek. 28:12-15). He is the great enemy of God and man, and his angels are his agents in the prosecution of his unholy purposes. He shall be eternally punished in the Lake of Fire (Matt. 25:41; Rev. 20:10).

Man

We believe that man came into being by direct creation of God and that man is made in the image and likeness of God (Gen. 1:26-27).

Sin

We believe that the human race sinned in Adam (Rom. 5:12), that sin is universal in man (Rom. 3:23), and that it is exceedingly heinous to God. We believe that man inherited a sinful nature, that he became alienated from God, that he became totally depraved, and that of himself, he is utterly unable to remedy his lost estate (Eph. 2:1-5, 12). We believe that all men are guilty and in a lost condition apart from Christ (Rom. 2:1).

Salvation

We believe that salvation is a gift of God's grace through faith in the finished work of Jesus Christ on the cross (Eph. 2:8-9). Christ shed His blood to accomplish justification through faith, propitiation to God, redemption from sin, and reconciliation of man. "Christ died for us" (Rom. 5:8-9) and "bore our sins in His own body on the tree" (1 Peter 2:24).

We believe that all the redeemed, once saved, are kept by God's power and are secure in Christ forever (John 6:37-40; 10:27-30; Rom. 8:1, 38-39; 1 Cor. 4:8; 1 Peter 1:5; Jude 24).

We believe that it is the privilege of all who are born again to rejoice in the assurance of their salvation through the testimony of God's Word (Rom. 8:16; 1 Tim. 1:12; 1 John 5:13). We also believe that Christian liberty should never serve to give an occasion to the flesh (Gal. 5:13).

We believe that the Scriptures disclose several aspects of sanctification. In addition to God's work of bringing a sinner to Christ (2 Tim. 2:13), the sinner is set apart to God. This is positional sanctification and refers to his standing. He then undergoes a process whereby the Holy Spirit quickens his affections, desires, and attitudes, enabling him to respond in faith to live a life of victory over sin. This is progressive sanctification and refers to his state (2 Cor. 3:18; 7:1; Gal. 5:16-25; Eph. 4:22-29; 5:25-27; Col. 3:10). Some day his standing and his state will be brought into perfect accord. This is prospective, or ultimate, sanctification (1 Thess. 5:23; 1 John 3:2).

The Church

We believe that the Church, which is the body and espoused bride of Christ, began at Pentecost and is a spiritual organism made up of all born-again persons of this present age (1 Cor. 12:12-14; 2 Cor. 11:2; Eph. 1:22-23; 5:25-27).

We believe that the establishment and continuance of local churches is clearly taught and defined in the New Testament Scriptures (Acts 14:27; 20:17; 28:32; 1 Tim. 3:1-13; Tit. 1:5-11).

We believe in the autonomy of the local church, free of any external authority or control (Acts 13:1-4; 15:19-31; 28:28; Rom. 16:1, 4; 1 Cor. 3:9, 16; 5:4-7, 13; 1 Peter 5:1-4).

We believe in the ordinances of believer's water baptism by immersion as a testimony and the Lord's Supper as a remembrance in this age of Christ's death for the Church (Matt. 28:19-20; Acts 2:41-42; 18:8; 1 Cor. 11:23-26).

We believe that the saved should live in such a manner as not to bring reproach upon their Savior and Lord, and that separation from religious apostasy, sinful pleasures, practices, and associations is commanded by God (Rom. 12:1-2; 2 Cor. 6:14-7:1; 2 Tim. 3:1-5; 1 John 2:15-17; 2 John 9-11).

We believe in the Great Commission as the primary mission of the Church. It is the obligation of the saved to witness, by word and life, to the truths of Holy Scripture. The gospel of the grace of God is to be preached to all the world (Matt. 28:19-20; Acts 1:8; 2 Cor. 5:19-20). Converts are to be taught to obey the Lord and to testify concerning their faith in Christ as Savior in water baptism and to honor Christ by holy living and observance of the Lord's Supper (Matt. 28:19; 1 Cor. 11:23-29).

Things to Come

We believe in that "blessed hope" (Titus 2:13), the personal, imminent, pretribulational, and premillennial coming of our Lord Jesus Christ to rapture His saints and receive His Church unto Himself (1 Thess. 4:13-18).

We believe in the subsequent, visible return of Christ to the earth with His saints to establish His promised millennial kingdom (Zech. 14:4-11; 1 Thess. 1:10; Rev. 3:10; 19:11-16; 20:1-6).

We believe in the physical resurrection of all men, the saints to everlasting joy and bliss, the wicked to conscious and eternal torment (Matt. 25:46; John 5:28-29; 11:25-26; Rev. 20:5-6, 12-13).

We believe that the souls of the redeemed are, at death, absent from the body and present with the Lord, where in conscious bliss they await the first resurrection when spirit, soul, and body are reunited to be glorified forever with the Lord (Luke 23:43; 2 Cor. 5:8; Phil. 1:23; 3:21; 1 Thess. 4:16-17; Rev. 20:4-6).

We believe that the souls of unbelievers remain, after death, in conscious misery until the second resurrection when, with soul and body reunited, they shall appear at the Great White Throne judgment and shall be cast into the Lake of Fire, not to be annihilated, but to suffer everlasting, conscious punishment (Matt. 25:41-46; Mark 9:43-48; Luke 16:19-26; 2 Thess. 1:7-9; Jude 6-7; Rev. 20:11-15).

Expanded Statement Regarding Religious Freedom and Human Sexuality

The biblical and philosophical goal of Calvary Bible College and Calvary Theological Seminary is to develop students into mature, Christlike individuals. Of necessity, this involves Calvary's understanding and belief of what qualities or characteristics exemplify a Christlike life (Rom. 8:29; 2 Cor. 3:18).

1. We believe the Bible to be the inspired, authoritative Word of God. Therefore, everything we say and do must be under the guidance and authority of the Scriptures. Our integrity depends on consistent application of our commonly understood biblical truths (2 Timothy 3:16-17; Ps. 19:7-11; 2 Pet. 1:20-21).

2. We uphold the sanctity of marriage as a God-ordained, special union between a man and a woman, where sexual relations are both honored and affirmed by God (Gen. 1:27-28; 2:24-25). The Bible teaches that all sexual unions outside of marriage, as thus defined, are sinful (Heb. 13:4). When dealing with sexual sins, we have no alternative but to follow the teachings of Scripture, as we understand them, and consistently apply those teachings to both heterosexual and homosexual situations (Prov. 6:29; Eph. 4:17-24).
3. We understand the Bible to teach that we must oppose sexual sin while demonstrating compassion for those who fall victim to it, distinguishing between the value and identity of each person as an individual, and the behavioral choices which some individuals may make (Gal. 5:19-25; 1 Cor. 7:1-3). We understand the Bible to differentiate between recognition of personhood and rejection of those actions which it defines as immoral, while simultaneously extending forgiveness and healing to all who respond in believing faith to its universal offer of God's grace (John 8:3-11; Luke 15:10).

All students are expected to exhibit the Christlike qualities taught by Scripture and to refrain from activities or behavior that is contrary to those teachings. Therefore, Calvary retains the right to refuse enrollment to or to expel any student who engages in sexual immorality, including any student who professes to be homosexual/bisexual or who is a practicing homosexual/bisexual, as well as any student who condones, supports, or otherwise promotes such practices (Lev. 18:22; Rom. 1:24-32; 1 Cor. 6:9-20; 1 Tim. 1:9-11).

Addendum to Statement of Faith May 2007

CONVICTIONS

Solidly Biblical

The Bible is the heart and core of every educational program at Calvary. Theologically, Calvary can be described as biblical, fundamental, premillennial, and dispensational. Each year, every faculty member and trustee must affirm his/her wholehearted acceptance of the Bible as the inerrant, verbally inspired Word of God.

Separated

It is Calvary's desire to be separated unto God from worldliness, whether in personal actions, attitudes and thought, or in ecclesiastical programs and associations. Calvary's position is one of being loyal to the biblical doctrine of ecclesiastical separation so that it has no embarrassing ties which might keep it from exposing apostasy, heresy, or sin. This is evidenced in its historical stand against the ecumenical teachings and practices of our day.

Evangelism and Missions

We believe that the "Great Commission" defines the primary mission of the Church. Calvary seeks to incorporate the spirit of evangelism and discipleship into the whole school family, whether in the classroom, in chapel, or in extracurricular activities and projects.

A Friend of Bible-Believing Churches

Calvary stands with all who love Christ and preach His Word. The attitude throughout the school is nonsectarian. We are unreservedly loyal to all Bible-believing churches faithful to Christ and the Bible. Calvary is affiliated with the IFCA International and maintains a good relationship with independent and denominational churches and individuals that uncompromisingly hold the historic fundamentals of the faith.

Institutional Position on the Tongues Movement

Calvary Bible College does not foster, teach, or provide a hospitable atmosphere for the "tongues" movement. If one of tongues persuasion desires to enter Calvary as a student and is willing to study with an open mind, he is welcome. However, he is definitely prohibited from practicing or propagating his belief concerning the tongues doctrine and is carefully helped to understand the institution's position on this important issue. The institution's position is clear. Tongues is not a part of our ministry, nor is it beneficial or necessary to our Christian life. It is neither sought nor encouraged. We are noncharismatic. Furthermore, each entering student should realize that Calvary Bible College will graduate only those who possess a foundational understanding of the Holy Scripture and Calvary's Doctrinal Statement.

Nurturing Character and Truth

We are persuaded that the Scriptures teach that what we are is as important as what we know. Ephesians 4:15 clearly states that we are to speak the truth (doctrine) in love (Christlike character). This is the reason we put much effort in developing Christlike character and a servant's heart while communicating God's Word. In all matters we endeavor to display the "excellent spirit" of the prophet Daniel (Dan. 6:3). This man of God refused to compromise and yet constantly displayed an attitude, which endeared him to his superiors. He was neither vindictive nor self-righteous and by his dedicated life made a profound impact upon the kings of Babylon and Persia.

HISTORY

The roots of Calvary Bible College go back over 75 years. In 1932, Dr. Walter Wilson, along with Dr. R. Fuller Jaudon and Dr. David B. Bulkley, co-founded the Kansas City Bible Institute in Kansas City, Missouri. Dr. Wilson served as its first president. Six years later, in 1938, Dr. Nye J. Langmade founded the Midwest Bible and Missionary Institute in Salina, Kansas; it later moved to St. Louis, Missouri. In 1947, Rev. A. H. Levin founded the Ozark Bible Institute near Ozark, Arkansas.

All three schools became colleges offering baccalaureate degrees. The Kansas City Bible Institute and the Midwest Bible and Missionary Institute received national and professional accreditation through the Accrediting Association of Bible Colleges. In 1961, these two colleges merged to become Calvary Bible College, located in Kansas City, Missouri.

The Ozark Bible College and Institute changed its name in 1976 to Citadel Bible College to avoid confusion with a nearby college with a similar name. In 1987, Citadel Bible College merged with Calvary Bible College, which has continued its operation in Kansas City.

ACCREDITATION

Calvary Bible College is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools, 230 South LaSalle St., Suite 7-500, Chicago, IL 60604-1413, and may be contacted by phone at 800-621-7440, by FAX at 312-263-7462, or by e-mail at info@hlcommission.org. The NCA webpage address is www.ncahigherlearningcommission.org. Calvary Bible College is accredited professionally by the Commission on Accreditation of the Association for Biblical Higher Education (ABHE). The ABHE is the institutional accrediting agency for Bible colleges and seminaries. Questions or appeals regarding accreditation issues and/or matters needing outside mediation may be directed in writing to the ABHE at 5850 T.G. Lee Blvd. Ste. 130, Orlando, FL 32822, by phone at 407-207-0808, by FAX at 407-207-0840, or by e-mail at exdir@abhe.org. The ABHE webpage address is www.info@abhe.org.

Documents pertaining to the College's accreditation may be reviewed in the office of the President, or questions may be submitted to him.

Approval for Degrees

The College is authorized by the state of Missouri to offer degrees commensurate with its programs of training: Associate of Arts, Bachelor of Science, Bachelor of Arts, and Bachelor of Music. The College is also listed in the Higher Education Directory published by the United States Department of Education.

Associations

The College is approved for the training of veterans and authorized to enroll nonimmigrant alien (international) students. The College is also associated with more than 150 Bible schools and seminaries through the Evangelical Training Association. Qualified graduates are awarded ETA diplomas.

The teacher education program of Calvary Bible College is certified by the Association of Christian Schools International (ACSI) for the preparation of teachers for ministry in Christian school education.

CALVARY THEOLOGICAL SEMINARY

Calvary Theological Seminary began as a graduate division of Calvary Bible College. It was established in 1966 to offer a program of study for graduates of accredited Bible colleges. In 1992 it became a separate school, and the name was changed to Calvary Theological Seminary. Programs of study are offered in biblical and theological studies, biblical counseling, and pastoral studies leading to the Master of Arts, Master of Science, and Master of Divinity degrees.

The Seminary is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools, 30 North LaSalle St., Chicago, IL 60602, and may be contacted by phone at 800-621-7440, by FAX at 312-263-7462, or by e-mail at info@hlcommission.org. The webpage of the Higher Learning Commission of the North Central Association's is www.ncahigherlearningcommission.org.

Information about Calvary Theological Seminary may be obtained by contacting the Admissions Office at 1-800-326-3960.

LIBRARY

The Hilda Kroeker Library serves both Calvary Bible College and Calvary Theological Seminary. Approximately 50 percent of the 62,000-volume resource center is devoted to Bible and theology. The collection includes not only the works of classical and contemporary Bible scholars but also important primary source materials and technical biblical language tools. The Library has access to periodical databases, both secular and theological. The Library is a member of the Kansas City Public Library-Library Services (KCPL-LS). The membership in this consortium gives students access to over 2.5 million resources. Calvary also has membership in the Kansas City Metropolitan Library and Information Network. These memberships provide access to the resources available in over 22 public and private libraries in the Kansas City area, including the online search services of the KCPL-LS. Online catalog service to consortium members is provided through terminals in the Library, and courier service brings the resources to the Calvary campus five days a week.

CULTURAL CLIMATE

Population

Kansas City and its surrounding suburbs have a population of more than 2 million people. Widely known as “The Heart of America,” Kansas City offers all the advantages inherent to a metropolitan area.

Agriculture

Kansas City is the natural center of a large agricultural area. The Agricultural Hall of Fame, with its interesting exhibits and machinery, is located nearby.

Arts

The city has many cultural attractions, among them the Nelson Gallery of Art, Atkins Museum of Fine Arts, and the Kansas City Symphony Orchestra.

Education

There are many schools of higher education in the area, including the University of Missouri at Kansas City, Kansas University Medical School, William Jewell College, Rockhurst College, Avila College, Mid-America Nazarene College, Kansas City Conservatory of Music, the Metropolitan Community Colleges, and Johnson County Community College.

Industry

Greater Kansas City is a large, diversified industrial area with major industries in food processing; communications; manufacturing of pharmaceuticals, greeting cards, clothing, and petroleum products; automobile assembly plants; and conference/convention centers.

Sports

Professional athletic teams represent Kansas City in major sports, including the Royals in the American Baseball League, the Chiefs in the National Football League, and the Wizards in Major League Soccer. Kansas City also is the home of the T-Bones, a minor league baseball team, and the Missouri Mavericks, a minor league hockey team. Kansas Speedway in Wyandotte County hosts a number of racing events throughout the year, including NASCAR and Indy Racing league events. The College Basketball Hall of Fame is also located in Kansas City in the Sprint Center.

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ACTIVITIES

Spiritual Activities

One of Calvary's major objectives is to provide an atmosphere which will cultivate the personal and spiritual life of each student. Because of this goal, Calvary promotes those activities which provide strength for the spiritual nature.

Personal Devotions

Calvary strongly encourages students to maintain a personal "quiet time" each day, since habits formed today will set the pattern for the future.

Classes

Calvary not only provides its students with academic information in every class but also emphasizes an atmosphere promoting spiritual growth and Christian character.

Prayer

Prayer is part of the normal routine at Calvary. Classes and scheduled meetings usually begin with prayer. Each semester a special Day of Prayer is set aside for the entire campus to devote itself to communication with our Lord. Additional opportunities for organized group prayer meetings are also scheduled throughout the year.

Chapel

While enrolled at Calvary, students attend weekly chapel services. Most chapels are worship services, but there are also music programs, prayer chapels, special speakers, and other programs of interest.

Local Church

With the goal of developing a biblical worldview and learning to be effective in service, Calvary students are involved in local, Bible-believing churches. Students are expected to participate in the activities of the local church they attend.

Christian Ministry

A vital part of the educational program at Calvary Bible College is participation in Christian ministries. Since ministry is the normal expression of a healthy Christian life, degree-seeking students are expected to minister while attending Calvary. The number and types of ministries required will vary with each degree program. Traditional college students will be given one semester of ministry to find a church where they will attend and become involved during their time at Calvary. The school places a high priority on being involved in a local church while being trained for service. For students seeking a bachelor's degree, the next three semesters will involve ministries in a local church, an organization, or evangelism. The last four semesters are focused on ministries in one's major. Summer ministries are allowed. At the end of his or her time at Calvary, a student will have been involved in eight Christian ministries. Special consideration is extended to students transferring from other institutions.

Students in the Non-Traditional Studies program are also involved in Christian ministry. Non-Traditional Studies students are required to complete up to seven Christian

ministry credits in order to graduate. The amount of required ministry credits can be reduced based upon the amount of credit hours transferred from other institutions.

Students are responsible to adjust their schedule, employment, and other activities so that assignments may be faithfully carried out. They are responsible for their own transportation to and from their Christian ministry assignments. All ministries are approved by either the Christian Ministries Director or the student's Academic Advisor and normally last for a minimum of 12 weeks during the semester. A pass/fail grade will be given at the end of each semester and recorded on the student's transcript. Those students who have not completed all Christian ministry requirements will not be permitted to participate in graduation.

Special Speakers

During the school year, students have opportunity to hear many different speakers who come to Calvary for seminars, chapel services, special classroom instruction, and personal fellowship with students.

Missions Emphasis

Annually, Calvary devotes a week for special emphasis on missions. During this week, missionaries speak in chapel, classes, and seminars. The challenge of worldwide missions is stressed, and opportunity is given for students to meet missionaries from evangelical faith missions.

Student Activities and Organizations

A typical school year includes class and dorm parties, banquets, music concerts, picnics, and brother-sister dorm activities. Relationships are very important at Calvary.

Students are given guidance in the areas of dating, engagement, and marriage because permanent relationships often develop during college.

The student body is composed of all students enrolled for credit. The Student Senate is the liaison group between the student body and the faculty and is composed of a president, vice president, secretary, and treasurer elected from the student body and four members from each class: a president, vice president, and two representatives.

Student Wives Fellowship is an organization for married women students and wives of students. It sponsors a variety of groups and activities, including discipleship groups, parenting groups, and special social events. Scheduled meetings are held that include special speakers, instructional programs, activities, and Christian fellowship. This ministry encourages married women in their role as wives. It assists them with their immediate needs and assures those who are not taking classes for credit that it is Calvary's desire for them to be a vital part of the College family along with their husbands. To reinforce this goal, the College offers the spouses of full-time students the opportunity to take college courses for personal enrichment at a much lower rate. The Registrar's Office has details.

Athletic Activities

Calvary is a member of the Midwest Christian College Conference, which includes colleges from the four-state area within a 300-mile radius from Kansas City. Calvary is also a member of the ACCA, The Association of Christian College Athletics. Men's intercollegiate sports include basketball and soccer. Women's intercollegiate sports include basketball and volleyball.

STANDARDS

Conduct

Spiritual expectations for students at Calvary Bible College are purposefully high. They could not be otherwise and follow biblical principles. Calvary seeks to create and encourage a godly atmosphere for students to make spiritual decisions.

Primary to spiritual growth is a consistent, personal devotional life along with faithful fulfillment of responsibilities. These responsibilities include attending classes, chapel services, prayer meetings, local church services, and similar activities. Consistent completion of class and Christian ministry assignments and proper adjustment to college life also demonstrate maturity.

The College has the responsibility, under God, to maintain standards that are above reproach. The College seeks to cultivate personal habits that will bring honor to the name and person of the Lord Jesus Christ.

There are certain practices which are considered to be a hindrance to spiritual growth and development. Students attending Calvary are to refrain from smoking, dancing, using alcohol or illicit drugs in any form, attending movie theaters, and listening to secular rock or other contemporary music that does not glorify the Lord. Televisions are not to be brought to campus, and self-control is to be exercised in the use of radio, stereo equipment, and the Internet.

Calvary complies with federal regulations regarding “drug and alcohol abuse prevention.” Information may be obtained in the Student Deans Office.

The standards concerning student behavior are set forth in detail in the *Student Life Handbook*. Guidance in these areas is provided through the Student Deans Department as well as through faculty advisors.

Students wishing to become engaged while enrolled at Calvary are to inform the Student Deans Office at least one month prior to the intended engagement. Students under the age of 21 are to present a letter from their parents or guardians blessing the engagement. The intended engagement will be held in confidence until the engagement is announced publicly.

Because the lifetime commitment of marriage requires significant wisdom and maturity, students are strongly encouraged not to marry until they have completed their sophomore year or have reached the age of 20. Weddings are to be scheduled during Christmas or summer break. This is to allow for a time of adjustment before continuing studies. Students not following this guideline will be required to withdraw from Calvary for the remainder of the semester in which they marry.

Attending Calvary Bible College is a privilege, not a right. The College may insist on the withdrawal of a student at any time that the student, in the opinion of the College, does not conform to the established regulations and standards of conduct.

Housing

A minimum of six credit hours needs to be taken to live on campus.

Single- and double-occupancy rooms are provided for women students in Esther Hall and for men students in Stephen Hall. Each room is equipped with a sink, vanity, and one closet per student. Dorm rooms have individually controlled heating systems. Lounges are

provided on each dorm floor, and each building is equipped with laundry facilities. Inquiries for College housing in one of the dorms should be directed to the Student Deans Office.

The College also has two- and three-bedroom duplexes nearby, as well as an additional apartment building, Philadelphia Hall. Inquiries for College housing in one of these duplexes or Philadelphia Hall should be directed to the Business Office. Students with special disability needs are encouraged to contact the Student Deans Office to discuss their individual housing needs.

All single, undergraduate students under 23 years of age must live in the College dormitories. The only exception is for students living with their families (parents or grandparents) who reside in the Greater Kansas City area. Students who are 23 years of age and older may choose to live in non-dormitory housing on campus. All students living in the dormitories must eat in the cafeteria. For other students, eating in the cafeteria is optional and available.

Vehicles

Ample and spacious parking is available on campus. All students are permitted to have cars on campus by properly registering them with the Security Department. Vehicle identification stickers are to be displayed in the lower left corner of the rear windshield on the driver's side. The ID sticker is valid as long as the student maintains enrollment at Calvary and continues to drive the vehicle on campus. All vehicles driven on campus by students are to be registered. Registration is needed for easy identification in the event of an emergency (i.e., vehicle needs to be moved, lights left on, etc.).

SERVICES

Counseling

When personal problems arise, students are encouraged to seek counsel through the Student Deans Office, which includes the Dean of Students and the Dean of Women. The Deans have regular office hours set aside for this purpose. Counsel may also be sought from any faculty member.

The Learning Center

The Learning Center is designed to assist students in becoming successful learners. One-on-one tutorial sessions with qualified tutors are available during announced hours or by appointment. All students are encouraged to take advantage of this service to enhance their college learning experience.

Medical Resources

A registered nurse is available via phone to answer any medical questions. First-aid treatment and minor medical supplies are available through the RAs. For additional services, a list of physicians, dentists, optometrists, clinics, and hospitals may be obtained from the Student Deans Office. More information can be found in the "Student Health Insurance" section of this catalog under the chapter heading "Finances."

Alumni Association

The Calvary Alumni Association is a family composed of thousands of men and women who have attended Calvary Bible College, Calvary Theological Seminary, Citadel Bible College, Kansas City Bible College, Midwest Bible College, or Ozark Bible Institute.

The Calvary Alumni Association endeavors to connect its members throughout the world to Calvary and to each other by informing them of school and alumni news and by maintaining contact information. Calvary alumni are prayed for regularly, and reunions and homecomings are planned to bring the alumni family closer together.

Referral Service

The College invites Christian organizations (churches, camps, mission boards, schools, etc.) with positions to fill to contact the Referral Service Office. The office will then supply that information to alumni who request it.

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ADMISSIONS STANDARDS

Spiritual Standards

Calvary's desire is to cultivate the personal, spiritual, and academic growth of men and women in preparing them for Christian service. Each applicant to the College is therefore asked to confirm by personal action and written testimony: trust in the Lord Jesus Christ as personal Savior, a life of commendable Christian character, and a desire to serve God.

Those who have been recently saved or rededicated are strongly encouraged to be mentored by a godly pastor for one year before they make application. Additionally, regular attendance and involvement in your church is expected.

Academic Standards

All applicants must have a diploma from a recognized high school or present evidence of the equivalent of a high school education (e.g., home school transcript, GED—General Education Development certificate, etc.).

Each applicant to Calvary is required to take the ACT or SAT. The scores from these tests provide an estimate of the prospective student's ability to succeed academically in college. Such factors are weighed by the Admissions Committee when they review the applicant's file. Information about the ACT and SAT is available at:

ACT: www.act.org 319-337-1270 ACT code for Calvary Bible College: 2312	SAT: www.collegeboard.com 866-756-7346 SAT code for Calvary Bible College: 6331
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No Previous College Experience: applicants with no previous college experience are required to have at least a 2.0 cumulative GPA in high school and a composite score of 17 on the ACT (840 SAT).

Some Previous College Experience: applicants who have previously attended any post-secondary school are required to have at least a 2.0 cumulative GPA. The ACT and SAT requirement will be waived if the applicant has successfully completed 12 or more semester hours.

Below Minimum Standard: all applicants who do not meet Calvary's minimum academic standards are not automatically rejected. In such cases, the Admissions Committee will meet to consider the application.

APPLICATION CATEGORIES

New Degree-seeking Applicants — Applicants who desire to pursue a program leading to a bachelor's degree, associate's degree, or certificate. New Degree-seeking Applicants must complete each step of the application process.

Re nrolling Applicants — Applicants who desire to be reinstated as a degree-seeking student. “Re nrolling” means a student’s continuous enrollment was broken by missing one or more semesters or by withdrawal from classes during a given semester. Re nrolling applicants must complete applicable portions of the college application for admission (follow the instructions for re nrolling students); additional transcripts and references may be required.

Non-Degree Applicants — Applicants who desire to receive credit for courses taken, but they do not intend to complete a program of study. Generally, students complete a Non-Degree application for one of the following reasons: to satisfy requirements at another college, to be “dual enrolled” (still a high school student), to prove academic success at the college level, to satisfy mission board requirements, to meet prerequisites for graduate school, etc.

Non-degree students may change to a degree or certificate program by submitting a regular application for admission to the College. Having been admitted to the College as a non-degree student does not guarantee acceptance as a degree or certificate student.

Non-degree students do not qualify to receive financial aid.

Personal Enrichment Applicants — Applicants who desire to attend a course but receive no credit or academic record. These applicants must complete a personal enrichment enrollment form. It may be obtained at www.calvary.edu or by calling the Registrar’s Office at 816-322-0110.

Dual Enrollment allows home school students, Christian school students, and others the opportunity to earn college credit while meeting high school graduation requirements. This is a great way to save time and money!

Through this program it is possible for high school juniors to complete their last two years of high school **and** their first year of college (or more) at the same time. High school seniors may complete their first year of college while completing high school.

Dual enrollment students do not qualify to receive financial aid. Questions about the dual enrollment program should be directed to the Admissions Office at 816-322-3960.

International Applicants — Calvary Bible College is authorized by the U.S. Citizenship and Immigration Services to enroll non-immigrant students. International students must pursue a degree or certificate. Additional admission requirements apply to international students; instructions may be found at www.calvary.edu.

APPLICATION PROCESS

1. Read the College Profile and Student Life sections of the catalog.
2. Submit a completed college application, application fee, and the My Life with Christ form.
3. Submit a Pastoral and a Personal reference form.

4. Submit applicable transcripts (e.g., high school, home school, GED, college).
5. Submit ACT or SAT scores.
6. A photograph (optional).

Note: applications and forms may be obtained at www.calvary.edu or by calling the Admissions Office at 816-322-3960 or 800-326-3960.

ADMISSIONS POLICIES

Academic Probation

Any applicant who does not meet the minimum academic standards, but who is accepted by the Admissions Committee, may be placed on academic probation. Students are limited to enrolling for no more than 12 hours, are expected to use The Learning Center, and must achieve a 2.0 GPA. More information on academic probation can be found in the “Academics” section of this catalog under the heading “Satisfactory Academic Progress.”

Application Deadline

Although no formal application deadline date is established, it is strongly recommended that applications be sent in early to allow sufficient time for all materials to be received and processed. The Admissions Committee may defer, reject, or conditionally accept any application submitted in the last days preceding the start of a semester.

Application Materials

All materials submitted to Calvary in the application process become the property of the College. Upon enrollment, materials deemed essential are kept as a part of a student's permanent file in the Registrar's Office.

Disabilities

Calvary Bible College does not discriminate on the basis of race, color, national origin, ethnic group identification, gender, age, or physical or mental disability. However, as a private religious institution, the College reserves the right to exercise preference on the basis of religion in all of its student admissions. Calvary promotes inclusion of individuals with disabilities. It is our policy to comply with the Americans with Disabilities Act and other applicable laws that prohibit disability discrimination. Calvary provides reasonable academic and physical access accommodation (call 816.322.0110 and ask for the Academic Accommodations Coordinator).

Doctrinal Understanding

Students who graduate from Calvary shall possess a foundational understanding of the Holy Scripture and Calvary's Doctrinal Statement. This is accomplished by satisfactory completion of 30 credit hours of Bible and Theology.

Equal Opportunity and Nondiscrimination

Calvary Bible College admits students of any race, color, age, sex, nationality, or ethnic origin to all the rights and privileges, programs (for exception, see Pastoral Studies major later in this catalog), and activities generally accorded or made available to students at the College. Calvary does not discriminate on the basis of race, color, age, sex, nationality,

or ethnic origin in the administration of its educational policies, admission policies, financial aid programs, athletic activities, or other College-administered programs.

VISITING CAMPUS

Prospective students are encouraged to visit Calvary's campus prior to enrolling. Prospective students and their families are always welcome and are urged to meet Calvary's students, attend classes, and visit with professors. During the academic year, visitors to the campus may be provided overnight lodging and meals. It is best to contact the Admissions Office in advance so that someone will be available to give a tour of the campus, to answer questions, and to make the necessary arrangements.

Our annual Campus Preview is a large scale group event, usually held in March. It provides a thorough introduction to college life at Calvary for prospective students, parents, and sponsors. Activities include: attending classes, meeting faculty, staying overnight in the dormitory, enjoying great food, attending a drama production, getting to know current students and future classmates, and other special activities. Information may be obtained from the Admissions Office.

NOTICES

Promotional Materials

From time to time, candid, posed, or staged photographs and/or videos of students are taken. Students are asked to release Calvary Bible College and Theological Seminary from any and all claims of use of these so that the College or Seminary may, at its discretion, use them in promotional materials such as publications, brochures, and press releases.

The Family Educational Rights and Privacy Act (FERPA)

FERPA affords students certain rights with respect to their education records:

Inspect and Review

The student has the right to inspect and review the student's education records within 45 days of the day Calvary receives a request for access. Students should submit to the Registrar, Academic Dean, head of the Academic Department, or other appropriate official, written requests that identify the record(s) they wish to inspect. The Calvary official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Calvary official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

Request Amendment

Students have the right to ask Calvary to amend any part of their education record that they believe is inaccurate or misleading. They should write the Calvary official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If Calvary decides not to amend the record as requested by the student, Calvary will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

Consent to Disclosures

The student has the right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by Calvary in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom Calvary has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

File a Complaint

The student has the right to file a complaint with the U.S. Department of Education concerning alleged failures by Calvary to comply with the requirements of FERPA. The name and address of the office that administers FERPA is listed below.

*Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, DC 20202-4605*

Directory Information

The following information is considered to be directory information by Calvary and, therefore, information that is generally not considered harmful or an invasion of privacy if disclosed.

*Name, address, and telephone listing
Date and place of birth
Dates of attendance, degrees, and awards
Most recent previous school attended
Field of study (major)
Participation in officially recognized activities and sports
Weight and height of athletes
Photographs
Email addresses
Class schedule/roster
Full- or part-time status*

If the student does not wish any one or all of the above items to be released to anyone who does not have an authorized and/or legitimate need to know the above information, the student must notify the Registrar's Office in writing of this desire, and the noted information will not be released. (Note: specifying that your address and phone number not be released

will prohibit even friends and relatives from being able to obtain that information from Calvary.)

Presidential Treatment of Students

With respect to interactions with students or those seeking to be such, the President shall not cause or allow conditions, procedures, or decisions that are unbiblical, unsafe, undignified, or unnecessarily intrusive.

Further, without limiting the scope of the foregoing by this enumeration, the President shall not:

- A. Request information for which there is no clear necessity.
- B. Use methods of collecting, reviewing, transmitting, or storing student information that fail to protect against improper access to the material elicited.
- C. Fail to operate facilities with appropriate safety, accessibility, and privacy.
- D. Fail to establish with students a clear understanding of what may be expected and what may not be expected from the service(s) offered.
- E. Fail to use biblical principles in regulating student conduct or in counseling and discipline of students.
- F. Fail to inform students of this policy as applicable, or to provide a way to be heard for persons who believe they have not been accorded a reasonable interpretation of their protections under this policy.
- G. Graduate any student who fails to possess a foundational understanding of the Holy Scripture and Calvary's Doctrinal Statement.

Procedure for Grievances

Any grievances that a student would have regarding the President, faculty, or staff should be submitted in written form explaining the grievance. This appeal should be given to the Dean of Students with explanation deemed necessary. The Dean of Students will then submit the grievance to the appropriate Vice President. Grievances will be submitted as follows: concerning staff to the Vice President of Operations; concerning faculty to the appropriate Academic Dean; concerning the President to the first Vice President; concerning a Vice President to the President.

Clery Act

The annual crime index report is made available in accordance with the "Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act." The report is available in the following offices: Student Deans, Non-Traditional Studies, Business, and Security. The report is also available in the Library. A copy should be on reserve—if not, ask any Library staff member. Any further questions should be directed to the Chief of Security.

Sexual Offender Information

The "Campus Sex Crimes Prevention Act" is a federal law enacted on October 28, 2000 that provides for the tracking of convicted, registered sex offenders enrolled as students at institutions of higher education, or working or volunteering on campus.

The Act amends the “Jacob Wetterling Crimes Against Children and Sexually Violent Offender Registration Act” to require sex offenders already required to register in a State to provide notice, as required under State law, of each institution of higher education in that State at which the person is employed, carries on a vocation, or is a student.

In the event Calvary Bible College determines that an applicant for admission or existing student is listed on a Sex Offender Registry, the following procedures shall apply:

- A. The applicant will be denied admission to Calvary Bible College and Theological Seminary in accordance with its admission policy as published in its catalog:
Admission Denied/Revoked: Admission to the college, or to college functions or activities, may be denied or revoked to individuals who are unable to demonstrate safe and/or non-disruptive conduct.
- B. If the applicant registers for classes and/or becomes a student before the college receives notification that such student is a registered sex offender, the student will be immediately informed that he/she is being administratively withdrawn from classes and will receive a refund.
- C. An applicant may invoke his/her right to an appeal process.

Appeal Process for Denial of Admission or Withdrawal for Convicted Sex Offender

When a convicted sex offender is denied admission to or is administratively withdrawn from classes at Calvary Bible College and Theological Seminary, he/she may invoke the following appeal process:

- A. The applicant or withdrawn student will receive a letter from the Admissions Committee stating his/her denial of admission or administrative withdrawal.
- B. The applicant/withdrawn student may write a letter of appeal to the Admissions Committee in which he/she provides the following information:
 1. Disclosure of the nature of the offense for which he/she has been convicted;
 2. Justification for consideration of admission/reinstatement;
 3. Statement acknowledging his/her understanding that his/her identity and status as a convicted sex offender will be publicized on the college campus in accordance with federal and state law if he/she is admitted or reinstated.

Note: If a student is appealing a denial of admission or an administrative withdrawal, he/she must submit the letter of appeal to the Admissions Committee within seven (7) calendar days of the denial of admission/administrative withdrawal.
- C. A panel of the Admissions Committee and two other full-time faculty or administrators will review the information submitted and make a decision by a simple majority vote within fourteen (14) calendar days of receiving the letter of appeal. The Admissions Director will serve as the convener of the panel.
- D. The Admissions Director will inform the applicant/withdrawn student by letter of the decision of the appeals panel. The decision of the appeals panel shall be final.

FINANCES

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The charges and fees listed below may be changed by the College, without prior notice, in accordance with established policies and procedures. There are explanations for the various fees following the listing of expenses.

EXPENSES

Traditional and Non-Traditional Courses

Tuition:

Credit: (per hour Traditional, Non-Traditional, and Online).....	290.00
Audit: 1+ hours (per hour).....	50.00
Personal Enrichment:	
Non-Student or Non-degree Student (per course)	150.00
Degree Student (per course)	50.00
Dual Enrollment.....	99.00
Dual Enrollment Online	109.00

Student Services Fee:

1-12 hours (per hour, \$264.00 maximum).....	22.00
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Student Accident Fee:

1+ hours (per semester)	60.00
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Student Social Activity/Project Fee:

1-12 hours (per hour, \$60.00 maximum).....	5.00
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Technology Fee (per online course).....	125.00
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Note: The price of tuition per hour (not fees, etc.) will remain at the same level from freshman through senior year when the student maintains continuous fulltime enrollment (Applies to Traditional and Non-Traditional students only).

Additional Charges, as Applicable

Application Fee	25.00
Athletic Participation Fee (per varsity sport)	100.00
Books and Supplies (average estimated cost per course).....	50.00
Change of Final Exam Period Fee (per course, \$45.00 maximum)	15.00
Course Fees	See course descriptions
Enrollment Fee	75.00
Graduation Fees:	
Associate & Baccalaureate Degrees	85.00
Certificate	65.00
ACSI Teaching Certificate.....	25.00
ETA Diploma.....	10.00

Housing:

Dorm Room and Board (per semester; with 20 meals/wk):	
Double room	2,300.00
Single room	2,500.00
3 rd floor Esther Dorm: One room (room fee only)	1,300.00
(Campus Apartments for older female students with approval)	
 Campus Apartment Board (optional, per semester)	1,200.00
 Philadelphia Hall Apartment (per month):	
One bedroom.....	400.00
Two bedrooms	450.00
 Duplex House (per month):	
Two bedrooms	475.00
Three bedrooms.....	500.00

Housing Deposits:

Key Deposit (for a dorm or campus apt. room).....	10.00
Dorm Room: Female	75.00
Male	75.00
Campus Apartment.....	200.00
Philadelphia Hall Apartment	200.00
Duplex House.....	200.00
Pet Deposit (Duplex only).....	200.00
Late Registration Fee (per semester, if applicable)	100.00
Music Lessons (per credit, in addition to tuition)	100.00
Accompanist Fee for vocal courses (per credit, in addition to tuition/lesson fee)	
Voice Lessons	50.00
Senior Recital for Voice Majors.....	200.00
Key Deposit for Music Practice Facilities (refundable)	5.00
Orientation Fee (for all new freshmen and transfer students)	60.00
Portfolio Evaluation (per credit hour assessed)	25.00
Transcript Request Fee (per copy—official or unofficial)	5.00

Estimated Costs Per Semester

	<u>Living on Campus</u>	<u>Commuting</u>
Tuition for 16 Credit hours	\$4,640.00	\$4,640.00
Student Fees.....	411.00	411.00
Dorm (dbl) Room and Board (dining hall).....	2,200.00	
Books and Supplies (estimated).....	250.00	250.00
Personal Items (estimated).....	<u>500.00</u>	<u> </u>
Total Per Semester	\$8,101.00	\$5,301.00
Total Per Year	\$16,202.00	\$10,602.00

Transportation costs for commuting students are estimated to be \$950 per semester. The actual amount will vary depending on distance traveled and the type of transportation used.

EXPLANATION OF FEES

Following the title of each fee, in parenthesis, is the refund policy for that fee. A non-refundable fee means no refund is given after classes begin; a 100% refund is given for withdrawal (or not completing registration) prior to the first day of classes—except as noted in some course descriptions.

Alphabetical Listing

Application Fee (non-refundable, even before classes begin)—Required of all certificate or degree-seeking students applying to Calvary. It is due when the application is submitted.

Athletic Participation Fee (non-refundable)—Required of students participating in varsity sports. Provides partial funding for the cost of participating in the Midwest Christian College Conference and the Association of Christian College Athletics.

Board (prorated refund through the end of the sixth week of classes, after which 0% is refunded)—Required of all students living in the dormitories. It pays for the cost of three meals a day, Monday through Saturday, and two meals on Sunday.

Books and Supplies (non-refundable)—The cost for books and/or supplies required for class assignments. The average estimated cost is \$50 per course. This does not include books purchased for a personal library or articles bought for personal use.

Change of Final Exam Period Fee (non-refundable)—Upon approval, the cost of taking a final exam at a time other than its scheduled time; if the student has three or more exams scheduled on one day, the fee is waived.

Course Fees (non-refundable)—The cost for use of labs and equipment or for materials used in select courses. Fees for each course, if any, are listed in the “Course Descriptions” section later in this catalog.

Enrollment fee—Required of all new and re-rolling applicants. This includes all degree-seeking and non-degree seeking students, including Dual Enrollment students.

Students who obtain a certificate or degree at Calvary, but register for classes continuing toward an advanced degree for the next semester, are not required to pay the Enrollment Fee.

A waiver for the Enrollment fee may be obtained only on a case by case basis, and is determined by the Financial Aid Office with authorization given by the Vice President of Operations. To request consideration for a waiver, a request must be submitted in writing to the Financial Aid Office no less than 30 days prior to the first day of classes. The Financial Aid Office may request additional information and documentation for consideration of the waiver.

Graduation Fees:

Graduation (non-refundable)—Required of all students completing a certificate or degree at Calvary. It pays for the costs associated with commencement and graduation.

ACSI (non-refundable)—The Association of Christian Schools International teacher certification fee; it pays for fees associated with being certified.

ETA (non-refundable)—The Evangelical Training Association fee covers the cost of ordering the ETA certificate.

Housing:

Dorm Room and Board (the dorm room is prorated; see above for board)—The cost of room and board for one semester.

Campus Apartment (prorated)—The cost of a one-room apartment for one semester.

Philadelphia Hall (non-refundable monthly rent)—The monthly cost of a one- or two-bedroom apartment, including utilities; primarily for married students.

Duplex (non-refundable monthly rent)—The monthly cost of a two- or three-bedroom duplex house; this does not include the cost of utilities or trash pick up; primarily for married students.

Housing Deposits:

Key Deposit (refundable)—Due upon receipt of key(s) for those living in the dorms or campus apartments. It is retained until the student checks out and returns the key(s).

Dorm or Campus Apartment Room Deposit (refundable)—Due upon acceptance as a student. It reserves a room and is retained as long as the student lives in the room. It will be refunded, provided the room is left clean and in good repair, the student's financial account is current, and the Dean of Students Office has been notified in writing that the student no longer plans to reside in the room.

Philadelphia Hall or Duplex Deposit (refundable)—Due after acceptance as a student to reserve an apartment or duplex. It is retained as long as the student lives in the apartment or duplex. It will be refunded, provided the apartment or duplex is left clean and in good repair, the student's financial account is current, and the Dean of Students Office has been notified in writing that the student no longer plans to reside in the apartment or duplex.

Pet Deposit (duplex only; refundable; not required for small caged animals)—Due upon bringing a pet onto the duplex property. It will be refunded, provided the duplex is left clean and in good repair, the student's financial account is current, and the Dean of Students Office has been notified in writing that the student no longer plans to reside in the duplex or no longer plans to keep the pet at the duplex.

Late Registration Fee (non-refundable)—Charged to students who have not registered or completed financial arrangements on time.

Music Lesson Fees (non-refundable)—The cost per credit hour of private music lessons. This fee is in addition to the tuition charge for the credit hour(s). No refunds are made for lessons missed. Students may not take private lessons for audit.

Personal Enrichment Fee (non-refundable)—The cost of taking a class simply for the value of learning. No academic credit is given, nor is any academic record generated.

Portfolio Evaluation Fee (non-refundable)—The cost of having portfolio work assessed. This fee is charged even if no credit is granted.

Orientation Fee (non-refundable)—The cost of sessions and social activities associated with orientation. New, first-time freshmen and transfer students are required to attend.

Social Activity and Project Fee (non-refundable)—A semester fee assessed to all traditional students. Funds are disbursed to Classes, Student Senate, and Student Wives organizations to provide for projects and activities.

Student Accident Fee (non-refundable)—A semester fee assessed to all students taking one or more credit hours. This accident coverage does not cover illness or any event unrelated to Calvary Bible College or Calvary Theological Seminary. The student's personal accident/sickness insurance coverage will be primary. When an accident occurs, report it to the Human Resources Office within three business days. This coverage will provide up to but not exceeding \$1000 per occurrence. This fee is also used to help offset the deductibles of personal insurance plans.

Student Services Fee (non-refundable, charged for both credit and audit hours)—Provides partial funding for non-instructional functions such as registration, fine arts series performances, library use, chapel, lecture series, security, class dues, social funds, intramural sports/athletics, admission to on-campus intercollegiate athletic events, ID cards, and mail service. Any student who is enrolled in less than 13 hours or who drops below 13 hours because of adds/drops, will be charged this fee for any new hours added. Previous Student Service Fees are not refundable for any hours that were dropped.

Transcript Request Fee (non-refundable)—Charged each time an academic transcript, official or unofficial, is requested from Calvary.

Tuition (percentage refund, see schedule)—Provides partial funding for instructional and institutional expenses. It is due prior to the start of classes. Only courses for which the student has registered and paid the tuition for may be attended.

Voice Lesson Accompanist Fee (non-refundable)—Students taking voice lessons are charged an accompanist fee. This accompanist fee is then paid to the accompanists. The semester that a voice major performs his/her senior recital, the student is charged an additional accompanist fee to compensate the recital accompanist.

POLICIES

Student Accounts

Responsibility for meeting the cost of the student's education rests upon the student. Students are responsible for payment in full of each semester's charges at registration.

Financial statements of student accounts are issued each month. Semester charges on the statement are required to be paid according to the payment plan approved at registration. All other charges (e.g., monthly rent) are to be paid in full within 30 days of the charge.

Students who have not paid their semester charges in full (which includes completing all grant, scholarship, loan and/or payment plan forms) by the last day to add a class or who become delinquent (past due) in caring for their financial obligations to the College will automatically be suspended from school. During the suspension period, the student will be administratively marked absent from class(es), and assignments and exam grades will not be counted. The student may be reinstated only after all delinquent financial obligations are brought current (i.e., paid) and clearance is obtained from the Business Office.

Student Health Insurance

Calvary Bible College strongly recommends that all students carry health insurance that covers them in the Kansas City area. (Many insurance plans do not provide coverage outside the "home" area, so it is important that you contact your insurance company to find out whether you will be covered in Kansas City.) All students must complete a Proof/Waiver of Student Health Insurance Coverage form and present it along with a copy of their insurance card (or other proof of coverage) to the Student Deans Office prior to their first class. If a student is unable or unwilling to obtain coverage for the Kansas City area, that must be indicated on the Proof/Waiver form.

Calvary does not offer insurance plans, but students may contact Heritage Benefit Consultants (816-322-6350) for information on Short-Term or Long-Term medical plans that would be suitable.

Withdrawal from College

Withdrawal during the semester is generally inadvisable. However, unavoidable circumstances occasionally make it necessary. Students who withdraw from the College during the semester are required to obtain, complete, and return an official withdrawal form to the Registrar's Office. The date of withdrawal is determined by the date the completed withdrawal form is received in the Registrar's Office. A financial refund and/or repayment may result when a student officially withdraws from all classes, drops out, is expelled, or otherwise fails to complete the period of enrollment.

Institutional Refund Policy

Refund of Fees Other Than Tuition

The amount of refund for non-tuition fees is stated in the parenthesis following the title of each fee in the "Explanation of Fees" earlier in this section.

Tuition Refund Schedule

The Student Service Fee is not refunded for courses dropped after the semester begins. Tuition refunds are based on the following percentages:

Traditional/Dual Enrollment/Independent Study Course Tuition Refunds

- 100% through the end of the second week of classes
- 60% through the end of the third week of classes
- 40% through the end of the fourth week of classes
- 0% after the end of the fourth week of classes

Intensive Course Tuition Refunds

- 100% prior to the first class session
- 40% prior to the second class session
- 0% after the start of the second class session

External Study Course Tuition Refunds

- 100% through the end of the first week
- 80% through the end of the second week
- 60% through the end of the third week
- 40% through the end of the fourth week
- 0% after the end of the fourth week

Online Study Course Tuition Refunds

- 100% of tuition and the technology fee will be refunded for the course if the NTS office is notified before 4:30 p.m. the business day before the course logon date. After this date and time, the technology fee will not be refunded.
- 100% of tuition will be refunded for the first seven days of the course, with the logon date counting as day one. The technology fee will not be refunded.
- 60% of tuition is refunded starting with the eighth day through the fourteenth day, with the logon date counting as day one. The technology fee will not be refunded.
- 0% will be refunded beginning the fifteenth day, again counting the logon date as day one.

FINANCIAL AID**Satisfactory Academic Progress**

The following is Calvary's "qualitative" measurement of satisfactory academic progress:

A financial aid probation letter will be sent to students whose Calvary Bible College cumulative grade point average is less than 2.000. Receiving this letter means the student is allowed to receive Calvary scholarship assistance or Federal Student Financial Aid for one more semester. If his/her Calvary GPA is not raised to 2.000 by the end of that semester, the student will be ineligible for further Calvary-funded scholarships or Federal Student Financial Aid. A financial aid suspension letter will be sent, which serves as formal notification to the student.

Calvary's policy also contains a "quantitative" measurement of satisfactory academic progress (e.g., maximum time frame for completion), mitigating circumstances, appeal

procedures and other elements required by federal regulation. Contact the Financial Aid Office for more details about the quantitative measurement of satisfactory academic progress.

Return of Title IV Funds (Federal Funds)

Per federal regulations, schools are required to provide students with the details of all refund policies which may be applicable to them, as well as information on the requirements for determining the amount of Title IV funds a student has earned when he or she withdraws. Contact the Financial Aid Office for details of these policies.

Federal Aid Programs

Eligibility for federally funded financial aid is established by the United States Department of Education regulations. All of Calvary's undergraduate programs, including the one-year certificate program, are eligible for federal aid. The Free Application for Federal Student Aid (FAFSA) is primarily, but not exclusively, used to determine whether a student qualifies for federal financial aid and how much aid will be received. Step-by-step instructions for the online FAFSA may be obtained from Calvary's Admissions or Financial Aid Offices; or log onto www.fafsa.ed.gov. Calvary's U.S. Department of Education Title IV Institutional Code is 002450.

When completing the online FAFSA, the Department of Education regulations require students and/or their families to report all sources of income (including, but not limited to, employment, Veterans Benefits, interest on investment income, trust income, inheritance, etc.).

After the FAFSA form is evaluated, the applicant is issued a Student Aid Report (SAR) which specifies the student's Estimated Family Contribution (EFC). The EFC is the amount of money the student and/or his family is expected to pay toward the student's educational expenses. Also, the EFC assists in determining the amount of Pell Grant money the student is eligible to receive, and it assists in determining the student's eligibility for the federally funded loan programs.

All financial aid funds received through the federal government Title IV assistance program at Calvary are credited directly to the student's account each semester in compliance with the Department of Education regulations.

Grants

Calvary Bible College participates in the Pell Grant program, a need-based program funded by the U.S. Department of Education. The maximum amount for the academic year beginning in fall 2010 is \$5550 (\$2725 in fall semester, \$2725 in spring semester). For a student to be eligible, a FAFSA must be completed, and the resulting EFC on the student's SAR must be low enough to qualify (see "Federal Aid Programs"). A grant is "free" money in that a student does not pay it back to the school or government. The Financial Aid Office can answer questions about the Pell Grant.

Loans

Calvary Bible College participates in the Stafford Loan program, a student loan program under the U. S. Department of Education. Stafford Loans are "NOT FREE

MONEY AND MUST BE PAID BACK.” Interest rates are low, and repayment begins six months after graduation or if enrolled for less than six credit hours. The amount that may be borrowed and the loan type(s) depend on financial need, college classification, and dependent or independent status. The first step in seeking a loan is completing the FAFSA. Once the results are known (student receives the SAR; the college receives a similar form—an ISIR), consult the Financial Aid Office, as additional paperwork is required in order to apply for a loan.

Another federal loan program, the PLUS loan, is available at Calvary Bible College. It is for parents of dependent students. Repayment on the loans begins immediately. The parent is responsible for repayment. The Financial Aid Office has the forms and details.

Virtual Financial Aid Office (VFAO)

All federal financial aid for CBC is processed through the Virtual Financial Aid Office (VFAO). The VFAO is a step-by-step guided system in applying for federal aid. If you want to receive any type of federal aid, you must complete this online process. Visit the Calvary website at www.calvary.edu for more information or contact the CBC Financial Aid Office.

Federal Supplemental Educational Opportunity Grant (FSEOG)

This is a grant available to students who have financial need. Recipients will be chosen in order of priority based on students with the lowest EFCs (expected family contribution outcome number from FAFSA) who are also receiving Pell. Limited funds are available for this grant. Therefore, not all who qualify will receive an award.

Veteran’s Benefits

Calvary is approved for the education of veterans. Veterans should check with the Veteran’s Administration regarding eligibility for educational or other VA benefits. The Veteran’s Administration may be contacted by calling 1-888-GI-BILL-1 (1-888-442-4551) or looking at the website www.gibill.va.gov.

SCHOLARSHIPS

Scholarship Qualifications

To receive Calvary scholarships, a student must be degree-seeking and enrolled in at least 12 credit hours in a traditional semester program; financial need determined, so the FAFSA must be completed; after the first semester, satisfactory academic progress (see Policies) must be maintained; Calvary must have funds available for scholarships; and certain other academic or special qualifications may be necessary, depending on the scholarship.

Separate application forms are required for each scholarship. Application forms may be obtained from the Financial Aid Office.

The Student Aid Committee awards Calvary scholarships. The Committee may modify scholarship requirements to meet available funds and other special situations; its deliberations and decisions are confidential.

Scholarship Application Deadlines

The scholarship deadlines are March 1 (early consideration) and April 1 for new, transfer, or returning students entering in the fall semester and November 15 for new or transfer students entering in the spring semester (i.e., only students enrolling at Calvary for the first time in the spring semester may apply in November). Applications must be renewed each year for returning students by April 1 deadline. Scholarship recipients will be required to give 5 hours of service at Calvary Bible College for the spring Alumni Phone-a-thon.

Deadlines allow for scholarship award notification letters to be received by students early enough to help in their decision-making process and for high school graduation ceremonies.

Scholarships for Students Attending Calvary for the First Time

Academic Scholarship (for freshmen, up to the value of three credit hours per semester):

Applicants are required to apply by the application deadline preceding the semester they first enroll at Calvary and have a composite ACT score of at least 27 or a combined SAT verbal and math score of 1200. This scholarship shall be awarded each semester for which the student is enrolled in a degree program for no fewer than 14 credit hours and has earned a Calvary GPA of 3.50 or higher the preceding semester.

Bible Impact Ministries Scholarship (for first- or second-year students, \$350 per semester):

Applicants are required to have five years of participation in the Bible Impact Ministries national program, including memorization of 200 Bible verses and four years completed work in the BIM National Correspondence Courses, and to have attended BIM National Camps. Good for two semesters.

IFCA Scholarship (for new, first-year students, \$500 per semester): Applicants are required to have received a superior rating in the quizzing, music, or preaching categories in IFCA competition and maintain the social and academic standards of the College. The scholarship is good for two semesters and renewable for two additional semesters for students with a 3.00 GPA.

Scholarships for Returning Students

Christian Broadcasting Departmental Scholarship (for returning students only, up to the value of \$625 per semester): student must be pursuing studies in Christian Broadcasting related courses for credit, with demonstrated financial need, who exercises diligence in studies, seeks to maintain high standards in conduct, and exemplifies Christlike character in daily life and ministry. Student must submit a three-page application paper (see Scholarship Application for details). Completed Departmental Scholarship Recommendation Form from a Christian leader must be mailed in directly to the Financial Aid Office by the scholarship deadline. The student must maintain at least a 2.5 CGPA and have nothing officially noted that negatively impacts the applicant's Christian character. A one-paragraph update of the applicant's goals upon leaving Calvary must be resubmitted annually. The recipient will be expected to work 10-15 hours weekly at the campus station, as well as helping out during the fall and spring Care-a-thons.

Departmental Scholarship (for returning students, up to the value of three credit hours per semester): Applicants are required to submit an explanation of their purpose for having selected their academic major and be recommended by a leader in a Christian ministry.

Pastoral Scholarship (for returning students only, up to the value of \$350 per semester): This scholarship is also known as The Dr. William and JoAnn Bevier Scholarship. Only students whose major is Pastoral Studies are eligible to apply. The applicant must be a junior or senior, who has a burden and call to the pastoral ministry of a fundamental Bible-believing church or mission, and must be recommended by the Pastoral Studies Department Head. The student must maintain at least a 3.0 CGPA and have nothing officially noted that negatively impacts his Christian character. The student must reapply annually.

Student Recruitment Scholarship (for full-time returning students who are not receiving student dependent tuition benefit, up to the value of \$500 per semester, up to two semesters): Student must give the Admissions Department a contact for a prospective student (who is not a sibling of the recruiting student). If that prospect comes to Calvary, the recruiting student will receive a \$500 discount on their school bill per semester, up to two semesters, if the recruited student (prospect) stays in school each semester.

Scholarships for All Qualified Students

Alumni Scholarship (for all students, up to the value of one credit hour per semester): Applicants are required to be a dependent child of a Calvary alumnus. "Alumnus" does not necessarily mean "graduate" of CBC.

Christian Ministry Scholarship (for all students, up to the value of \$400 per semester): Applicants are required to have been engaged in full-time Christian ministry for at least eight weeks immediately before attending Calvary and be recommended by their Christian ministry leader.

Christian Workers Scholarship (for all students, up to the value of three credit hours per semester): Applicants are required to be dependent children of Christian workers. The Christian worker is to be the primary wage earner of the family.

Christian Workers Scholarship for Independent Students (for all independent students, up to the value of three credit hours per semester): Applicants are required to be full-time Christian workers.

Family Scholarship (for all students, up to the value of one credit hour per semester per student): Two or more immediate family members also enrolled as full-time students. Each family member must apply.

Memorial Scholarships for All Qualified Continuing Students

Over the years, the establishment of Memorial Scholarships has blessed Calvary students. Unless a scholarship requires other criteria, it is open to all continuing students. A student may apply for and be awarded a maximum of two memorial scholarships per year. Scholarships are awarded up to the value of \$200 (unless otherwise indicated), and for the fall semester only.

Chan Scholarship: Applicants are required to be international students, preferably Chinese or Oriental, pursuing Christian service careers.

Howes Scholarship: Applicants must have demonstrated academic achievement (GPA of 3.500 or higher) and must have financial need.

Izora Crews Memorial Scholarship: Applicants are required to have a burden for and a call to the foreign mission field or be children of missionaries on a foreign field, and demonstrate potential for service in a Christian vocation.

Krestan Memorial Scholarship: Applicants are required to be full-time students in an education major who have demonstrated academic achievement.

Martin Burnham Scholarship (for continuing juniors and seniors): Applicants are required to be pursuing a major in missions. Students must have a call to enter a missions ministry.

McCarrell Memorial Scholarship: Applicants are required to be preparing for pastoral ministry, have a burden for and a call to the pastoral ministry of an independent, fundamental, Bible-believing church or mission, and to have demonstrated an ability to be used by God in the pastoral ministry.

Morse Church Memorial Fund (for continuing juniors and seniors): Applicants are required to be a junior or senior employed by the College.

Robert Douglas Tuttle Memorial Scholarship (for continuing juniors and seniors): Applicants are required to be pursuing a major in pastoral studies, missions, Christian education, or education degree and demonstrate potential for service in a Christian vocation.

Saiday Abraham Mulbah Scholarship: Applicants are to be either going to Liberia as a missionary, desiring to reach the nationals with the intent of discipling and training them to become church leaders, or be majoring in Christian Education, wanting to reach the boys and girls in the public school systems within their community. Recipients are to have a servant's heart and a burden to witness to the lost with the gospel of Jesus Christ.

Sheldon Zenger Memorial Scholarship: Applicants are required to be a junior or senior pursuing a major in pastoral studies, missions, Christian education, or Christian school education and have potential for service in a Christian vocation.

Toy Tadlock Memorial Scholarship: Applicants are required to have a burden for and a call to minister to young people. Their vision shall be to strengthen the home, and they must demonstrate a potential for service in a Christian vocation.

Women's Auxiliary Scholarship: Applicants are required to have financial need, a positive attitude toward the College, and an aptitude for Christian service.

Prepayment Discount

Full-time students who pay for the entire semester at the beginning of the semester, before classes start and not using student loans or Pell grant money, will receive a five percent discount off their bill.

Monthly ACH Payment Plan

Calvary offers MAPP (Monthly ACH Payment Plan), an in-house monthly payment program that arranges payments for students and/or their parents via automatic payment withdrawals from a savings or checking account. A \$15 enrollment fee is paid to set up payments for each semester. The fee is required for both the fall and spring semesters. The enrollment fee is automatically deducted on the 20th of the month, and all payments are applied toward the student's semester charges. There are no interest charges. Calvary reserves the right to charge service fees for payments that are rejected for insufficient balances in the bank account. MAPP payments can be set up in advance of a semester, if desired, to minimize the impact at registration time.

Employment

A limited number of on-campus jobs are available for students. Areas of employment include College foodservice, security, and housekeeping. Any student who works for the college will have the option of applying their earnings directly toward their bill.

Off-campus job openings are posted on a bulletin board outside The Point. Calvary does not provide Career Placement Service, but a limited number of job openings in locations outside the Kansas City area can be found in the Human Resources office.

The Department of Homeland Security requires employers to view a new employee's original (not copied) ID documents within three days of the date of hire. Students planning to seek employment while at Calvary may contact the Human Resources office for information about the type of identification required.

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ACADEMIC POLICIES

Student Responsibility

Students are responsible to know and abide by the policies, procedures, regulations, and requirements set forth in the College catalog and published supplements to it.

Orientation

New freshmen and transfer students are required to attend the orientation session scheduled just before the start of their first semester at Calvary. This time is used to inform them of College policies and regulations, to introduce them to the faculty, to register them for their first semester of classes, and to provide opportunity to socialize with fellow students. The Orientation Fee charged for this at registration covers the cost of the sessions and social activities.

Academic Classification

Students are classified as being either degree students, those seeking a degree or certificate, or as non-degree students, those taking classes to satisfy requirements at another college or for other personal reasons.

Degree students are classified according to the number of credit hours they have earned:

Freshmen	→	FR	(1 - 29 credit hours)
Sophomores	→	SO	(30 - 59 credit hours)
Juniors	→	JR	(60 - 89 credit hours)
Seniors	→	SR	(90 + credit hours)
Non-degree	→	ND	(not classified by hours)

Academic Honesty

It is assumed that all students enrolled at Calvary have done so for the primary purpose of learning. As such, students are expected to refrain from those actions that contradict this purpose and which would jeopardize their Christian character and testimony.

Academic Load

A normal academic load is 16 credit hours per semester. A minimum of 32 credit hours per year for four years is required for a student to earn a degree in a professional major requiring 126 credit hours. Some majors require more than the minimum 126 credit hours. Students desiring to enroll for more than 18 credit hours in a semester are required to obtain the written approval of the Registrar and should have a cumulative grade point average of 3.0 or above.

To be considered a full-time student at the college, a student must enroll in a minimum of 12 hours per semester.

Academic Recognition

Students who have earned 12 or more credit hours from Calvary in any given semester are eligible to receive academic recognition. The *Dean's List* for each semester is composed of those students who achieve a 4.000 semester grade point average. The *Honor Roll* is made up of those students who achieve a semester grade point average of at least 3.500 but less than 4.000.

Assignments

Students are responsible for on-time fulfillment of all assignments made by professors. Grades may be reduced for late work. Assignments are to be completed according to accepted standards for research, investigation, reporting, spelling, organization, style, grammar, neatness, and originality.

Class Attendance

All students, regardless of classification, are expected to attend all scheduled meetings of classes for which they are registered. For traditional college classes, a student missing more than the equivalent of two weeks of a scheduled course may be penalized up to one full letter grade; a student missing more than the equivalent of three weeks of a course automatically receive an EA (excessive absences) or failing grade for the course. One absence will be assessed for every three times the student is absent from a class for a total of 10 minutes or less (i.e., for being tardy, for leaving early, or for leaving for a time in the middle of a class). Students who are absent from a class for more than 10 minutes will be assessed an absence for that class. Classes missed the day before and/or after vacations and holidays are counted as double absences.

Some classes meet for less than 16 weeks. The above policy will be prorated based upon the actual meeting schedule of the class. For example: If a one-hour class was scheduled to meet for 2 class hours each week, it would end in 8 weeks. A student would be able to miss only one week of class or two class hours without being penalized for excessive absences. Three absences (one-and-a-half weeks) would be all that is necessary to receive an EA or failing grade for the class.

One week of compassionate absence will be granted for the death of an immediate family member (spouse, child, parent, sister, brother, or grandparent). The completing of missed assignments is left to the discretion of each professor in each class. Classes missed as part of the compassionate absence are not considered part of the general absence policy of the College.

In no case is the cessation of class attendance taken as intent to withdraw from a course. Students, however, who have missed or been absent for more than three weeks of a course may be administratively withdrawn from that course by the professor. If the date of the administrative withdrawal is prior to the last day to drop a class, the student will receive a W (withdrawal) grade. After that date, the student will receive a WF (withdraw failing) or failing grade. If allowed to stay on record until the end of the semester, the student missing more than three weeks of a course will receive an EA (excessive absences) or failing grade.

Student appeals for exceptions to these policies are to be submitted in writing to the Academic Dean or Registrar for consideration by the Academic/Curriculum Committee.

Auditing a Class

Auditing a class is open to any degree student currently enrolled in a class for credit. Auditors attend class under the regular class attendance policies. They are not required to take examinations, quizzes, or do other projects that may be assigned. At the discretion of the professor, auditors do not participate in class discussions or have assignments graded. Academic credit is not received and hours are not computed in the grade point average. A class being audited may not be changed to being taken for credit after the last day to add a class. Only regularly scheduled classroom courses may be audited and then only for the hours for which the course is scheduled. Not all courses are available for audit. Private

lessons may not be taken for audit or personal enrichment. Students are to register for classes online, then go to the Registrar's Office to request the class be changed to audit status.

Taking a Class for Personal Enrichment

Taking a class for personal enrichment follows the same guidelines as auditing a class with two exceptions. First, the person does not have to be a degree student. Second, attending the class does not generate an academic record. Therefore, there are no transcripts for classes taken for personal enrichment. A certificate of attendance may be issued at the end of the course for those persons successfully completing the course for personal enrichment. Please note that a non-degree student cannot pay the degree student rate for personal enrichment, but rather must pay the rate for someone who is not a student. Online registration is not available for personal enrichment participants. Forms are available at the Registrar's Office.

College Life Seminar

To insure students attending Calvary Bible College have the learning skills required to complete their programs and have academic success, three courses must be taken during the first semester of attendance. The College Life Seminar course is designed to help students adjust to college life, to gain an understanding of the philosophy and goals of the College, to learn how to obtain the most out of their courses, and to learn to organize their time to accomplish their objectives in each course. College Life Seminar is taken together with the course Developing a Biblical Worldview, which is designed to teach students how to live according to a biblical worldview. Students on academic probation may be required to retake this course. There are only three ways that a student may not be required to take the first half of this course at Calvary when it is offered:

1. By having earned credits at another college in an equivalent class which will transfer to Calvary.
2. By having earned a minimum of thirty credit hours at another college with a minimum cumulative GPA of 2.5 (on a 4.0 system).
3. By having the Dean of Students' permission to waive or to postpone the class.

Students who have transferred in and have previously taken a course similar to College Life Seminar, will take Developing a Biblical Worldview, which centers on teaching a biblical worldview. The Truth Project, classroom assignments, and discussion will help lead the student to develop a view of the world that is biblical.

First Semester Course Work

All enrolling freshmen and all transfer students will be required to take a minimum of two additional courses their first semester at Calvary Bible College. Students beginning in the fall semester will be required to take Grammatical Analysis (EN111) and Survey of Old Testament Literature (RP111) in addition to College Life Seminar (GE100). Students starting in the spring semester will be required to take College Composition (EN112) and Survey of New Testament Literature (RP112) in addition to College Life Seminar (GE100). Students exempt from this requirement are those who have already passed CLEP or AP exams or have transfer credits from college work taken through accredited colleges (applies to all degree seeking students taking more than 7 credit hours in the traditional format).

Course Cancellations

All course offerings are subject to enrollment minimums. The College reserves the right to cancel classes for which there is insufficient enrollment.

Course Levels and Requirements

Students are to complete all lower-level course requirements before taking higher-level ones. Thus, a student's 100-level course requirements are to be completed before the student takes 200-level courses, 200-level courses are to be taken before 300-level courses, and so on. When circumstances warrant, students may take courses in the next higher level while completing course requirements in a lower level. To take a course two or more levels higher than the student's class year, approval is to be obtained from the course professor, the student's academic advisor, and the Academic Dean.

Course Numbering System

001-099	Pre-college, not-for-credit, or remedial courses
100-199	Freshman level courses
200-299	Sophomore level courses
300-399	Junior level courses
400-499	Senior level courses

Credit Hour

One hour of credit is granted for each hour (50-minute period) a class meets per week for a semester, except for some physical education activity courses (offered over the entire course of the semester) which meet two hours (two 50-minute periods) per week for each hour of credit granted. A semester lasts for 16 weeks (15 weeks for classes and the last week for final examinations).

Declaring a Major

All degree students are required to declare a professional major by the end of the second semester of their sophomore year (or upon entrance for junior and senior transfer students). A student is required to be accepted into a major in order to graduate.

Students who have not declared a professional major do not qualify for and will not be able to receive federally funded financial aid.

Final Examinations

Faculty give final examinations in accordance with the schedule issued by the Registrar. Changes or exceptions to this schedule may only be made with the approval of the Academic Dean and notification of the Registrar.

Students are to take their final exams during final exam week according to the schedule issued by the Registrar, except for a compassionate absence occurring during final exams. Students with three or more final exams scheduled on one day may, at the discretion of the professor, arrange with the Registrar to take all but two of the exams during a scheduled exam period on another day. Appeals for exceptions to this policy are to be submitted in writing to the Academic Dean or Registrar **at least** one week prior to the final exam(s) for consideration by the Academic/Curriculum Committee. Approvals will be granted only for serious reasons and are charged a \$15 fee for each exam changed. The maximum charges for a semester will be \$45.

Grading System

Grade	Value	Grade Point Value Per Semester hour
A	100 - 96	4.0
A-	95 - 94	3.7
B+	93 - 92	3.3
B	91 - 88	3.0
B-	87 - 86	2.7
C+	85 - 84	2.3
C	83 - 80	2.0
C-	79 - 78	1.7
D+	77 - 76	1.3
D	75 - 72	1.0
D-	71 - 70	0.7
F	69 - 0	0.0
P	Passing or better work; not figured in the grade point average.	
I	Incomplete; issued only upon approval and for extenuating circumstances; allows the student to complete course work up to six weeks after the end of a term. The grade for the course is lowered by one letter grade. The grade becomes an "F" by default if the course work is not submitted within the six-week period. An "I" is not figured in the grade point average.	
W	Withdrawal from a class during the third and through the ninth weeks; not figured in the grade point average. Also assigned to all classes dropped during the first two weeks of class because the student withdraws from school.	
EA	Failure because of absences in excess of the limit; figured as an "F" in the grade point average.	
LA	Leave of Absence: issued only upon approval and for extenuating circumstances which requires a student to be out of class for up to 180 days. Students not returning within the 180 day period will be issued an "F" grade for all classes having the "LA" designation (policy found on website).	
AU	Successful audit; indicates regular attendance and involvement in an audited course; academic credit is not received and hours are not computed in the grade point average.	
WA	Withdrawn or unsuccessful audit.	
WF	Withdrew failing; assigned upon withdrawal or dismissal from a class or school after the last day to drop a class when the course-work-to-date is failing; figured as an "F" in the grade point average.	
WP	Withdrew passing; assigned upon withdrawal or dismissal from a class or school after the last day to drop a class when the course-work-to-date is passing or better; not figured in the grade point average.	

Course Grades

Grades shall become final six weeks after the end of the semester in which they were earned. Appeals regarding a grade given in a particular class should first be made to the professor, and then, if satisfactory terms are not reached, further appeal may be made to the

Academic Dean (within the six weeks following the end of the semester). Appeals to the Academic Dean must be in writing.

Extension to Complete Course Work/Incomplete

Unavoidable circumstances occasionally make it necessary for a student to request additional time to complete course work for a class after the end of the semester. If it is necessary, the following procedure is to be followed:

- The student completes the Request for an Extension to Complete Course Work form and obtains the required approval signatures.
- All course work should be completed and submitted to the professor no later than six weeks after the end of the semester.
- By faculty action, the course grade awarded will be lowered one letter grade; exceptions may only be made by the Academic/Curriculum Committee.
- A grade of “I” (incomplete) will be assigned as the course grade until a grade change is processed after completion of the course work. An “I” is not figured in the grade point average.

Grade Point Average

The Calvary grade point average (GPA) is calculated using the following formula: GPA equals total grade points from courses taken at Calvary divided by total credit hours. Total grade points is the sum of the products of the credit hours of each course taken at Calvary times the grade point value of the grade earned in each course (see “Grading System” for grade point values). Total credit hours are the sum of the credit hours taken at Calvary. Pass/Fail courses do not affect total credit hours for the purpose of calculating the GPA. The Calvary GPA is calculated using only courses taken for credit at Calvary. Transfer credit does not affect the Calvary GPA.

Repeating a Course

When a course is repeated for credit, normally both grades are posted and calculated in the semester and cumulative grade point averages. However, under specific circumstances, a student may elect to repeat a course and use only the second grade for calculating the cumulative GPA. The first grade will continue to be printed on the transcript, but in a section for repeated courses, and will not affect the section used to record the degree/certificate program. The student may repeat up to a maximum of 24 credit hours. Only “D” and “F” grades may be repeated under this option. In no case will credit toward a degree be given twice for the same class. The student must choose to elect this option by filling out the appropriate form in the Registrar’s Office. The repeated class must be taken in the same format as the original format (repeat an intensive course with an intensive course, etc.) or with an equivalent course in the traditional format.

Individualized/Independent Study Courses

Individualized courses are exceptional arrangements permitting course credit to be earned for a non-classroom study or for a regularly scheduled classroom course to be taken for additional credit or less credit. For a non-classroom study, the student is to be at least a junior with a cumulative Calvary GPA of 3.000 or above. For a regularly scheduled classroom course for extra credit, the student is to be at least a sophomore with a cumulative Calvary GPA of 2.750 or above. Any student may take a regularly scheduled course for less

credit. No more than eight semester hours of non-classroom study or extra credit taken in conjunction with a regularly scheduled course may be used to meet graduation requirements. Written approval for each study is required from the Registrar, the student's academic advisor, the professor overseeing and grading the study, and the Academic Dean.

Proficiency Examination

A proficiency examination is a course examination covering the content of a subject or course in which the student is knowledgeable. Approval from the Registrar is required in order to take the exam. Upon successfully passing the exam and upon the recommendation of the professor administering the exam, the requirement for that course is waived. No credit is granted for the waived course, but an elective course may be taken to make up the required credit hours.

English Proficiency

During the first days of EN111 Grammatical Analysis (3 credit hours), students are given a proficiency examination. Approval from the Registrar is not required to take this exam. If the exam is passed with a high enough score, the course is waived for that student. The three hours that are waived will be added to the elective requirements of the general education area.

Registration

Enrollment in a class is not official until the proper registration forms have been processed through the Registrar's Office and all financial obligations have been paid, or approved arrangements for payment have been made in the Financial Aid Office and Cashier's Office. A student will be recorded as absent from class until he/she is officially registered. After the first two weeks of the semester, if the student is still not officially registered, the student will be administratively withdrawn from school and asked to leave.

Schedule Changes

No course may be added after the end of the first week of classes. Courses may be dropped through the ninth week of classes without any academic penalty. Courses may also be changed from being taken for credit to audit through the ninth week of classes. Students withdrawing or being dismissed from a class or school after the ninth week of classes are assigned "WP" (withdrawn passing) or "WF" (withdrawn failing) grades.

Satisfactory Academic Progress

Students who maintain a cumulative grade point average equal to or greater than 2.000 will be considered to be making satisfactory progress. The academic status of these students is "Good Standing." All students receiving an academic warning or who are on academic probation because of low grades are strongly encouraged to take advantage of The Learning Center. Calvary has provided The Learning Center to help students be successful in their academic pursuits.

Academic Warning

Students who earn a semester GPA lower than 2.000 while maintaining a cumulative GPA above 2.000 will receive an academic warning. Continued performance of this quality may result in academic probation, but their academic status is "Warning."

Academic Probation

Students whose cumulative grade point average falls below a 2.000 at any time will have earned the academic status of “Probation.”

Probationary students are subject to academic limitations and restrictions on extracurricular activities such as athletics, drama, and musical groups. No student on academic probation may suit up for athletic games or travel with the team. However, they may practice with the team. Students on probation are not eligible for Calvary scholarships and may not be eligible for federally funded financial aid. They also may not be a Resident Assistant.

The academic load of probation students will be limited to:

- 12 hours for students entering on probation
- 12 hours for students with a cumulative GPA from 1.500 to 1.999
- 9 hours for students with a cumulative GPA from 1.000 to 1.499
- 6 hours for students with a cumulative GPA below 1.000

Students placed on academic probation may be required to enroll in the course GE100 College Life Seminar. They may have to enroll in this course each semester until their cumulative GPA rises above 2.000.

Academic Suspension

Students who earn academic probation for two consecutive semesters at Calvary will have earned the academic status of “Suspension.” Also, new students who are accepted on academic probation and fail to earn at least a 1.000 cumulative GPA their first semester will be placed on academic suspension. Any student on academic suspension will not be allowed to enroll at Calvary for one semester. When a student re enrolls, the student will be on probation.

Academic Dismissal

Any student re enrolling at Calvary after academic suspension, who fails to earn at least a 2.000 semester GPA for the semester in which the student returns, will have earned the academic status of “Dismissal.” A student academically dismissed from Calvary will not be allowed to continue at Calvary. Only if the student earns a minimum of 12 transferable credits at another accredited college or university, will he/she be considered for re enrollment at Calvary.

Student Responsibility and Academic Advising

Students are responsible to see that all courses are taken according to the program requirements specified for the student’s professional major and that all degree requirements are met. An academic advisor is available to provide guidance concerning academic programs and to verify the accuracy of course selections, but the ultimate responsibility for knowing program requirements and proceeding to satisfy those requirements in an orderly and timely manner is the student’s.

Transfer Credit

Course Work from Other Colleges

Students who have studied previously at another college(s) are required to have an official transcript sent to the Admissions Office from each college attended. Transcripts are

official only if they are mailed directly to Calvary from the college. The Admissions Office will have the Registrar's Office evaluate the transcripts to determine how many credits will transfer to Calvary. For an accurate evaluation, a major at Calvary must be declared.

Transfer credit may be granted for courses where: (1) a grade of C- or above was earned; (2) the courses are equivalent to and meet degree requirements for the major chosen at Calvary; and (3) the college is accredited by the Association for Biblical Higher Education or one of the other institutional accrediting agencies recognized by the Council for Higher Education Accreditation (CHEA) and listed by the American Council on Education in its publication, *Directory of Recognized Accrediting Agencies and Supporter of Accreditation*.

Transfer credit does not affect the GPA calculated for courses taken at Calvary, which is calculated using only course work taken for credit at Calvary.

The transfer of course work from a college that is not accredited by an institutional accrediting agency recognized by CHEA is subject to: (1) the academic calendar, grading system, and the credentials of its faculty being evaluated and approved by Calvary's Registrar and/or the Academic/Curriculum Committee; (2) the courses being transferred meeting all other Transfer of Credit Policy requirements; and (3) the credits not being immediately transferred upon the student's entrance to Calvary but held in "escrow" until the student: (a) successfully completes 24 credit hours at Calvary; (b) has a minimum cumulative Calvary GPA of 2.500; (c) passes a minimum of three upper-level courses (courses numbered in the three- and four-hundreds); and, if applicable, (d) passes at least one course from the Biblical Education, General Education, and Professional Education divisions.

Distance Learning Courses

College-level distance education courses are to meet the same transfer credit requirements as other transfer courses. A maximum of thirty-nine hours (39) of distance education courses may be used to complete a bachelor's degree, eighteen hours (18) to complete an associate's degree, and nine hours (9) to complete a certificate. Certificate students may only take distance courses from Calvary Bible College. Any credit(s) to be transferred to Calvary (including distance education courses) from other institutions granting college-level academic credit are to be completed and official transcripts received by the Registrar's Office no later than the Wednesday prior to Commencement. Students who need to transfer a significant number of hours from other institutions to achieve a major or minor requirement are advised to schedule these courses beginning in their sophomore year so as not to delay graduation.

Advanced Placement Program

Calvary awards credit for satisfactory scores on Advanced Placement (AP) program examinations. A maximum of 12 credit hours to meet degree requirements will be given for AP exams. The student's account will be charged \$50 per credit hour (the same as for auditing a course) for hours earned by AP exams. A minimum score of 3 (or higher) is required. An official transcript from the AP program is required in order to be granted credit. AP credit will be accepted only in the first two semesters of enrolling at Calvary. For further information regarding the AP exams, contact a high school counseling office or the Registrar's Office at Calvary.

College-Level Examination Program

Full college credit may be earned through the College-Level Examination Program (CLEP). A maximum of 12 credit hours to meet degree requirements will be given for CLEP exams. The student’s account will be charged \$50 per credit hour (the same as for auditing a course) for hours earned by CLEP exams. The minimum scores (or higher) as established by the American Council on Education (ACE) are required to earn credit. An official transcript from the CLEP program is required in order to be granted credit. For further information regarding these exams, contact the Registrar’s Office at Calvary or write CLEP.

Information:	Transcripts:
The College-Level Examination Program P.O. Box 6601 Princeton, NJ 08541-6601 www.collegeboard.com 609-771-7865	CLEP Transcript Service P.O. Box 6600 Princeton, NJ 08541-6600 609-771-7865

The Calvary Bible College CLEP school identification code is 6331.

Educational Experiences in the US Armed Services

Calvary accepts for credit recommended hours assessed for military training as the hours fit with the applicant’s degree program at Calvary. *The Guide to the Evaluation of Educational Experience in the Armed Services*, published by the American Council on Education, is used to determine course and credit-hour equivalence.

While Enrolled at Calvary Bible College

Students desiring to transfer course work to Calvary by completing course work elsewhere while they are enrolled at Calvary are to obtain approval through the Registrar’s Office before beginning that course work. This applies to students who are pursuing a degree in a non-traditional format as well as those taking courses traditionally.

Withdrawal from School

Procedure for Withdrawal

Withdrawal during the semester is generally inadvisable. However, unavoidable circumstances occasionally make it necessary. If it is necessary for a student to withdraw, the following procedure is to be followed:

- The matter should be discussed with the student’s Academic Advisor and the Dean of Students.
- A withdrawal form should be picked up in the Registrar’s Office.
- Clearance from the Dean of Students, the student’s Academic Advisor, the Library, the Business Office, and the Financial Aid Office are to be obtained, and the completed form returned to the Registrar’s Office.

Students are on record until they complete all withdrawal procedures or are notified that by default they have withdrawn themselves. All pertinent school regulations are binding until withdrawal procedures have been completed or notification of withdrawal by

default has been received from the College. In no case is the cessation of class attendance taken as intent to withdraw from school.

Temporary Withdrawal

When a student needs to withdraw from classes for a short period of time, a “Leave of Absence” status may be granted to the student. A “Leave of Absence” is issued only upon approval and for extenuating circumstances (family sickness, personal medical emergency, financial emergency, etc.) which requires a student to be out of class for up to 180 days. Students not returning within the 180-day period will be issued an “F” grade for all classes having the “LA” designation. They will also be considered withdrawn from the college.

Procedure for Re-admission

Students who do not maintain continuous enrollment in the College are required to apply for re-admission through the Admissions Office. Students not enrolled for more than one semester are required to meet graduation requirements from the catalog in effect at the time they re enroll.

Residency Requirement

Students enrolling to complete the certificate program are required to complete all of the course requirements for the certificate at Calvary. Students enrolling to complete an associate's or bachelor's degree must complete 32 of their last 41 hours of credit toward their degree at Calvary, no matter how many credits may have been transferred from other colleges earlier in their program. Courses taken to meet program requirements that are not offered at Calvary, and therefore are taken at other schools, are exempt from this residency requirement (e.g., secondary education subject field courses and Professional Directed Studies major courses). All students must still complete 32 hours of course work at Calvary in order to receive a degree.

Appeal Process

Appeals for exceptions to academic policies and regulations are to be submitted in writing to the Academic Dean, Registrar, or the Director of Non-Traditional Studies for consideration by the Academic/Curriculum Committee. The Academic Office or the Registrar's Office should be contacted regarding procedures and/or forms.

GRADUATION REQUIREMENTS

Application for Degree or Certificate

In order to graduate and participate in Commencement, an Application for Degree or Certificate is to be filed with the Registrar's Office no later than two weeks after the beginning of the last semester the student will be taking course work from Calvary.

Catalog Requirement

Students are to meet graduation requirements from the catalog that is in effect at the time of their initial enrollment at Calvary. Students wishing to change to a more recent catalog may do so, provided they are enrolled when that catalog is in effect and they submit

a written request to the Registrar. Students re nrolling or completing graduation requirements after being out of school for more than one semester are to meet graduation requirements from the catalog in effect at the time they re nroll or their transfer credit is received in the Registrar's Office. By meeting the catalog requirements, a student could earn a certificate, an associate's degree, and then a bachelor's degree from Calvary. The graduate may have a single major, a double major, or a major with a minor.

Christian Character

Calvary Bible College places emphasis on student growth to Christian maturity. Character training is a part of the whole educational program, and failure to achieve an acceptable standard will prevent graduation.

Christian Ministry

Each candidate for graduation is to have successfully completed the Christian ministry requirements as outlined in the *Christian Ministry Handbook*. Those who have not completed this requirement prior to Commencement will not be permitted to participate in Commencement.

Commencement Participation

Commencement exercises are held annually at the conclusion of the spring semester. Participation in these exercises is required of all graduating students.

Students participating in Baccalaureate and Commencement exercises are to have completed all of their academic requirements prior to the date of Commencement. Internships are to be completed in the years prior to the year graduation is anticipated. Any credit to be transferred to Calvary (including correspondence courses) from other institutions granting college-level academic credit are to be completed and official transcripts received by the Registrar's Office no later than the Wednesday prior to Commencement. Students who need to transfer a significant number of hours from other institutions to achieve a major or minor requirement are advised to schedule these courses beginning in their sophomore year so as not to delay graduation.

Candidates who have not completed their degree requirements as specified above will not be permitted to participate in the Commencement exercises. Candidates who fail a needed course during the semester of Commencement will not be permitted to participate in that Commencement. Students not satisfying these requirements will have to wait and participate in the Commencement exercises following the completion of their degree requirements.

Diplomas will be delivered when all graduation and financial obligations have been met. In cases of extreme hardship in returning for Commencement, candidates who have completed all academic requirements may present a written request to the Academic Dean to be graduated in absentia.

Credit Requirements

Students are to complete all course requirements for the professional major or program of study they have selected. The distinctive of the Bachelor of Arts degree is that it requires 12 hours in a biblical or foreign language. All 12 hours are required to be taken in the same language. The Bachelor of Science and Associate of Arts degrees do not require a language.

Doctrinal Understanding

Students who graduate from Calvary shall possess a foundational understanding of the Holy Scripture and Calvary's Doctrinal Statement. This is accomplished by satisfactory completion of 30 credit hours of Bible and Theology.

Financial Obligations

All financial obligations to Calvary are to be paid before a student is issued his degree or certificate. Transcripts (official or unofficial) of a student's academic record will not be issued until all financial obligations are paid.

Grade Point Average

A cumulative Calvary grade point average of 2.000 or above is required for a student to receive a degree or certificate and participate in Commencement.

Graduation Recognition

Awards

The following awards are given annually to honor qualified students:

- Academic Major Awards
- Christian Character Awards
- Christian Ministries Awards
- Delta Epsilon Chi Honor Society Awards
- Who's Who Among College Students
- Zondervan Award

Honors

Meritorious work toward the baccalaureate degree receives recognition at Honors Chapel and Commencement as follows:

- 3.500–3.649 cumulative grade point average, graduation with honors
- 3.650–3.799 cumulative grade point average, graduation with high honors
- 3.800–4.000 cumulative grade point average, graduation with highest honors

All work applied toward meeting degree requirements, including transfer work, is considered in figuring the grade point average (GPA) for graduation honors. This combined grade point average, however, may not exceed the cumulative GPA earned at Calvary. Transfer students must have earned at least 32 credit hours at Calvary with a minimum grade point average of 3.500 to qualify for honors recognition.

Second Bachelor's Degree Program

Students who have already received a bachelor's degree from Calvary Bible College or from another regionally accredited institution can broaden their education by earning a second bachelor's degree with a different major. However, students may not earn a second bachelor's degree with a double major. Students may not obtain an academic minor in the second degree. Specific details include:

- A student must have received a four- or five-year bachelor's degree from a regionally accredited institution to be eligible to begin a second bachelor's degree.
- The student must have a minimum grade point average of 2.5 (where A=4.0) in the last 60 semester hours of their first baccalaureate degree work.
- For a second bachelor's degree, the student must complete at least 30 credits in his/her major subject area in residence at Calvary Bible College (these hours may

not be transferred from another institution) plus any additional courses necessary to qualify a student for a bachelor's degree at Calvary. The combined credit in both degrees must add up to at least 150 credits.

- The subject area of the second degree must be significantly different than the first.
- Students must complete all requirements for the major. If any of these requirements were satisfied in the previous degree, the remainder necessary to complete the minimum 30 credits of new courses should be satisfied with courses related to the major. For purposes of determining what major requirements apply to a given student, the applicable date is the date the student started coursework at Calvary after being admitted into the second undergraduate degree program. A minimum grade point average of 2.0 in all courses taken at Calvary is required for graduation.
- The proposed program must be approved by the Academic Curriculum Committee (ACC) and the appropriate faculty advisor.

To qualify for academic honors in a second bachelor's degree, the student must complete at least 45 new credits at Calvary with the requisite grade point average.

All students need to be aware of what is entailed in a second bachelor's degree. Before beginning work or considering options toward a second degree, each student should consult an academic advisor. Advisors will be glad to explain the requirements for a second bachelor's degree and clarify its limitations.

ACADEMIC RECORDS

Academic Transcript

An academic record or transcript is kept for each student in the Registrar's Office. All grades earned by the student at Calvary are posted on the student's academic transcript. The academic transcript also shows the credits transferred from other colleges that apply toward meeting the student's degree requirements at Calvary and, for EXCEL bachelor's degree students, credit earned through portfolio assessment. Credits from other colleges that do not meet Calvary's degree requirements are not posted.

At the end of each semester, the courses for which the student officially enrolled at Calvary, the grades earned, and the grade point average are recorded. Only courses dropped during the first two weeks of a semester are omitted (unless the student withdrew from school during the first two weeks, in which case the courses are assigned a grade of "W"). Cumulative hours attempted and earned at Calvary as well as the cumulative Calvary grade point average are listed following each semester's listing of courses and grades.

Transcript Requests

Federal law requires that all transcript requests be made in writing and signed by the student. Transcript Request Forms are available in the Registrar's Office or can be downloaded from the Calvary website (www.calvary.edu). Requests submitted by FAX are acceptable if they bear the student's signature and include credit card information to cover the fee. Requests for a transcript should include:

The student's name and, if applicable, maiden name

Official signature

Date of last attendance or degree earned with date of graduation

Birth date

Social Security number

A fee of \$5.00 is charged each time an academic transcript (official or unofficial) is requested from Calvary. Payment must accompany the request. Official transcripts bearing Calvary's seal are sent directly to the institution or organization designated by the student. Faxed transcripts are not considered as official by Calvary Bible College or by most institutions or organizations receiving them. Only unofficial transcripts are issued to students. Transcripts are issued in their entirety, and no partial transcript will be issued. Transcripts, official or unofficial, will not be released if the student's financial account is not current.

Current students have access to prior grade reports through the online registration system. The system is password protected and available to all students who are not on either Business or Academic hold. These reports do not fulfill the requirement of an official transcript. The Registrar's Office can supply students with a verification of enrollment letter which will provide needed information for family insurance companies (health and auto).

Requests for transcripts should be sent well before the date that they are due to other institutions or organizations. The Registrar's Office attempts to mail transcripts within two business days of the date they are received. Reception of transcripts by receiving parties depends upon the accuracy of information found on the request form, the handling of mail by the receiving institution or organization, and the accuracy of payment information received by the Registrar's Office. Incorrect information will produce delays.

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ACADEMIC DIVISIONS

Listings in this catalog are established through normal academic channels. Additions or changes between publications of the catalog may be described in a supplement.

Division of Biblical Education

Description

The Biblical Education Division is the heart of the College. This division provides instruction in the Word of God, the tools necessary for personal study of the Word of God, the biblical philosophy which provides a solid foundation for life, and the scriptural motivation to put into practice the admonitions of the Word of God.

Bible is the distinctive of the Bible College. Thus, all Calvary baccalaureate degrees include a major in Bible and theology plus the selection of a professional major.

Objectives

- That the student possess a store of basic biblical and theological facts as a foundation for meditation, teaching, and further study.
- That the student accurately analyze, interpret, and apply biblical passages for himself in a continuing commitment to personal Bible study.
- That the student submit to Scripture as the ultimate authority for both his beliefs and his behavior.
- That the student demonstrate development in his Christian character through the consistent outworking of biblical truth in his lifestyle.

Requirements for the Baccalaureate Degree

- BI114 Bible Study /Hermeneutics (3 hours)
- Pick 1: BI220 Life of Christ (3 hours) or BI224 John (3 hours)
- BI334 Romans (3 hours)
- BI343 Genesis (3 hours)
- TH100 Developing a Biblical Worldview (1 hour)
- TH110 Spiritual Life (2 hours)
- TH116 Evangelism (2 hours)
- TH210 Dispensational Premillennialism (2 hours)
- TH220 Bibliology, Theology Proper, and Pneumatology (3 hours)
- TH221 Anthropology, Christology, and Soteriology (3 hours)
- TH222 Angelology, Ecclesiology, and Eschatology (3 hours)
- TH442 Senior Theology (2 hours)

Total credit hours required are at least 30.

Division of General Education

Description

The General Education Division provides the student with a variety of general studies designed to prepare the student to live as a Christian in the world community. The required courses seek to help the student understand the character of God's orderly world, its history, and its people.

This division is founded on a thoroughly biblical worldview. General education develops the student's understanding of revelation and creation and enables him to think clearly, to relate ethically to our global society, and to articulate a Christian worldview.

Objectives

- That the student grow in his development of a Christian theistic worldview by relating his studies in general education to a biblical philosophy.
- That the student develop critical thinking skills by using biblical criteria to evaluate the subject matter in general education courses.
- That the student grow in his appreciation of the musical arts through the development of his understanding and through personal expression.
- That the student develop an understanding and appreciation of the past by examining its literature, cultures, and history.
- That the student develop specific skills which will enhance his ability to relate his worldview effectively.
- That the student grow in an awareness of his role in the stewardship of God's creation: man's personhood and the natural world.

Requirements for the Baccalaureate Degree

"Skills" courses may only be used to meet general education elective hours.

CORE (1 hour)—Required of new and transferring freshmen; partially waived (but without credit given) for students having demonstrated academic ability at the college level.

GE100 College Life Seminar (1 hour)

COMMUNICATION AND HUMANITIES (12 hours)—e.g., art, drama, composition, languages, grammar, journalism, literature, music, rhetoric

EN111 Grammatical Analysis (3 hours)

EN112 College Composition (3 hours)

EN220 Oral Communication (3 hours)

MU110 Fundamentals and Appreciation of Music (3 hours)

NATURAL SCIENCE AND MATHEMATICS (7 hours)—e.g., astronomy, biology, botany, chemistry, computer science, data processing, geology, human anatomy and physiology, mathematics, physical science, physics, zoology

Computing

NS110 Introduction to Personal Computing (1 hour)

Science or Mathematics--select 6 hours, a sequence is recommended:

- NS221 Survey of Physical Science I (3 hours)
- NS222 Survey of Physical Science II (3 hours)
- NS231 Survey of Biological Science I (3 hours)
- NS232 Survey of Biological Science II (3 hours)
- NS241 College Mathematics I (3 hours)
- NS242 College Mathematics II (2 hours)

RELIGION AND PHILOSOPHY (9 hours)—e.g., apologetics, contemporary theology, ethics, philosophy, survey of biblical literature, world religions

- RP111 Survey of Old Testament Literature (4 hours)
- RP112 Survey of New Testament Literature (3 hours)

Pick 1:

- RP330 World Religions (2 hours)
- RP339 Introduction to Philosophy (2 hours)
- RP341 Ethics (2 hours)
- RP346 Apologetics (2 hours)
- RP440 Contemporary Theology (2 hours)

SOCIAL AND BEHAVIORAL SCIENCE (11 hours)—e.g., anthropology, business (introductory only), economics, geography, history, physical education, political science, psychology, sociology

History or Political Science--select 6 hours, a sequence is recommended:

- HP221 American History I (3 hours)
- HP222 American History II (3 hours)
- HP231 Western Civilization I (3 hours)
- HP232 Western Civilization II (3 hours)
- HP238 United States Government (3 hours)
- HP241 American Military History (3 hours)
- HP336 Church History (3 hours)

Physical Education--2 hours

- PE110 Lifetime Fitness (1 hour)
- PE Elective Activity (1 hour)

Social Science--select 3 hours:

- ED323 Educational Psychology (3 hours)
- SS220 Enriched Living for Women (3 hours)
- SS231 Economics (3 hours)
- SS223 General Psychology (3 hours)
- SS248 Family Living (3 hours)
- SS249 Conflict Resolution (2 hours)
- SS324 Psychology of Human Growth and Development (3 hours)
- SS337 Cultural Anthropology (3 hours)

GENERAL EDUCATION ELECTIVES (11 hours)—select from any general education courses not used for the requirements listed above.

Total credit hours required are usually 51.

Division of Professional Education

Description

The Professional Education Division provides the student with the means and methods of effective ministry as well as helping develop his gifts and abilities for the same. This contrasts with the other divisions. The Biblical Education Division provides the basic message to proclaim and the tools with which to search out that message from the Word of God. The General Education Division enables students to think clearly, to relate ethically to our global society, and to articulate a Christian worldview.

Calvary Bible College trains those who will serve the Lord Jesus Christ in various capacities in His Church and in the world. The Church of Jesus Christ is built up and edified by those who exercise the spiritual gifts or abilities God has given them (Eph. 4:11-16). These gifts, which the Spirit of God uses to encourage and edify others, include ministry, teaching, evangelism, pastor teacher, administration, helps, and many others (Rom. 12:6-8; 1 Cor. 12:28-29; Eph. 4:11; 1 Peter 4:10).

Objectives

- That the student reflect in life the Christian character and qualifications for a ministry that exalts Christ and glorifies God.
- That the student develop specialized skills and abilities needed for competent ministry in Christian professions.
- That the student be ready to assume ministry-related responsibilities in a professional manner.
- That the student be committed to excellence in Christian ministry.
- That the student be prepared to enter graduate school.

Requirements for the Baccalaureate Degree

Each professional major has required courses and may also have elective hours. The elective hours are provided so that the student, in consultation with his advisor, may plan a program which will allow him to choose courses (either from his chosen discipline or from another) which will uniquely prepare him for Christian service. The specific program requirements for each major are listed in the “Program Requirements” (for traditional and non-traditional programs) sections of this catalog.

An Interdisciplinary Studies major may be created by combining minors from two different disciplines. The course requirements for the two minors make up the requirements for this major.

MISSIONS/MINISTRY CORE (3 hours)—Required for all majors

MI111 Introduction to Christian Missions (3 hours)

Major—number of credit hours needed varies by major

Open Electives— number of credit hours needed varies by major

Credit hours required vary with the specific program but total at least 45.

BACCALAUREATE PROGRAMS

A general objective of a Bible college is to provide specialization in Bible and theology and training for Christian ministry along with study in various fields of general education. Therefore, all Calvary Bible College baccalaureate degrees include a major in Bible and theology plus the selection of a professional major. The Bachelor of Science (no language requirement), Bachelor of Arts (requires a minimum of 12 hours in one language), and Bachelor of Music degrees are offered. To earn a bachelor of arts degree, the student must use 12 hours of his general education and/or open electives for the language requirement. If there are not enough elective hours in the B.S. programs as described later in the catalog, the student will have to add the extra hours to the total number of hours required for graduation.

Bible and Theology Major

All baccalaureate degree recipients studying traditionally complete this Bible and theology major in addition to the selection of a professional major. These courses are completed as requirements for the biblical education division courses and part of the general education division courses listed previously in the description of the academic divisions.

- BI114 Bible Study /Hermeneutics (3 hours)
- Pick 1: BI220 Life of Christ (3 hours) or BI224 John (3 hours)
- BI334 Romans (3 hours)
- BI343 Genesis (3 hours)
- RP111 Survey of Old Testament Literature (4 hours)
- RP112 Survey of New Testament Literature (3 hours)
- Pick 1: RP330 World Religions (2 hours)
- RP339 Introduction to Philosophy (2 hours)
- RP341 Ethics (2 hours)
- RP346 Apologetics (2 hours)
- RP440 Contemporary Theology (2 hours)
- TH100 Developing a Biblical Worldview (1 hour)
- TH110 Spiritual Life (2 hours)
- TH116 Evangelism (2 hours)
- TH210 Dispensational Premillennialism (2 hours)
- TH220 Bibliology, Theology Proper, and Pneumatology (3 hours)
- TH221 Anthropology, Christology, and Soteriology (3 hours)
- TH222 Angelology, Ecclesiology, and Eschatology (3 hours)
- TH442 Senior Theology (2 hours)

Professional Majors Offered

- Advanced Biblical Studies
- Biblical Counseling (also EXCEL)
- Biblical Studies (EXCEL only)
- Children’s Ministry (also EXCEL)
- Church Music
- Education–Elementary
- Education–Secondary
- Intercultural Studies
- Music Education
- Music Performance & Pedagogy
- Music & Youth Ministry
- Organizational Leadership (EXCEL only)
- Pastoral Studies (also EXCEL)
- Professional Directed Studies (also EXCEL)
- Theatre Arts
- Urban Studies (EXCEL only)
- Youth Ministry (also EXCEL)
- Youth Ministry with Christian Camping Emphasis
- Interdisciplinary Studies**—formed by combining two of the following minors
 - Advanced Biblical Studies
 - Biblical Counseling
 - Christian Broadcasting
 - Christian Education
 - Intercultural Studies
 - Music
 - Pastoral Studies
 - Personal Training
 - Theatre Arts
 - Women’s Ministries
 - Youth Ministry

ASSOCIATE PROGRAMS

These are introductory or preparatory studies in the major selected. The major is not, nor is it intended to be, a program that fully prepares the student for ministry or employment in the selected area. That is the intent and purpose of the four- and five-year baccalaureate degree programs.

Majors Offered

- Biblical Studies (also Bridge)
- Children’s Ministry (also Bridge)
- Christian Education

CERTIFICATE/DIPLOMA PROGRAMS**Certificate Program**

The certificate programs specialize in life skills. They are designed to be completed in one year of full-time traditional or non-traditional study formats, though students wishing to complete the program over a longer period of time may do so. A Certificate of Completion is awarded. This program satisfies most mission board requirements for a year of Bible.

Areas of Study

Bible Track (also Gateway)

Life Track (also Gateway)

Diploma Program**Evangelical Training Association Diploma**

The College is authorized to issue the Evangelical Training Association diploma to all qualifying graduates receiving a bachelor's degree. The Standard Teacher Diploma requires 12 hours of Bible and 15 hours of Christian education courses. The Advanced Church Ministries Certificate requires completion of an Education Department professional major in Biblical Counseling/Christian Camping, Christian Education/Local Church, or Christian Education/Youth Ministry.

TRADITIONAL PROGRAM REQUIREMENTS

Baccalaureate Majors	72
Associate Majors	135
Certificate Program	141

BACCALAUREATE MAJORS

Advanced Biblical Studies

Description

The Biblical Education courses required of all Calvary students focus on personal Bible study. The Advanced Biblical Studies major goes further, preparing students to teach the Bible. The Elementary Education and Secondary Education majors emphasize philosophy and method, showing students how to teach Scripture. The Advanced Biblical Studies major emphasizes content, making sure that what is said is genuinely scriptural.

Objectives

- That the student builds a solid foundation of Bible knowledge.
- That the student accurately analyzes, interprets, and applies biblical passages, using a consistent hermeneutic.
- That the student communicates scriptural truths to others clearly, accurately, and effectively.
- That the student demonstrates development in his Christian character through the consistent outworking of biblical truth in his lifestyle.

Biblical Languages Emphasis

A student majoring in Advanced Biblical Studies may elect to declare an emphasis in “Biblical Languages.” This emphasis fulfills the requirement for a B.A. There are three additional requirements for this emphasis:

1. The student must take sixteen hours of languages.
2. Eight of the sixteen hours must be a sequence of either BL231 and BL232 or BL471 and BL472.
3. The remaining hours are language electives. It is strongly suggested that the student focus on either Greek or Hebrew.

Course Requirements for the B.S. Degree

Biblical Education Division—30 hours

BI114 Bible Study/Hermeneutics (3 hours)

Pick 1: BI220 Life of Christ or BI224 John (3 hours)

BI334 Romans (3 hours)

BI343 Genesis (3 hours)

TH100 Developing a Biblical Worldview (1 hour)

TH110 Spiritual Life (2 hours)

TH116 Evangelism (2 hours)

TH210 Dispensational Premillennialism (2 hours)

TH220 Bibliology, Theology Proper, and Pneumatology (3 hours)

TH221 Anthropology, Christology, and Soteriology (3 hours)

TH222 Angelology, Ecclesiology, and Eschatology (3 hours)

TH442 Senior Theology (2 hours)

General Education Division—51 hours

- GE100 College Life Seminar (1 hour)
- EN111 Grammatical Analysis (3 hours)
- EN112 College Composition (3 hours)
- EN220 Oral Communication (3 hours)
- Pick 1: MU110 or TA341 (3 hours)
- NS110 Introduction to Personal Computing (1 hour)
- Pick 2: NS221, NS222, NS231, NS232, NS241, NS242 (6 hours)
- RP111 Survey of Old Testament Literature (4 hours)
- RP112 Survey of New Testament Literature (3 hours)
- RP440 Contemporary Theology (2 hours)
- HP336 Church History (3 hours)
- Pick 1: HP221, HP222, HP231, HP232, HP238, or HP241 (3 hours)
- Pick 1: ED323, SS220, SS223, SS248, SS249, SS324, or SS337 (3 hours)
- PE110 Lifetime Fitness (1 hour)
- PE Elective Activity (1 hour)
- General Education Electives (11 hours)

Professional Education Division—45 hours

Missions/Ministry Core—3 hours

- MI111 Introduction to Christian Missions (3 hours)

Major—30 hours

- BI459 Advanced Hermeneutics (2 hours)
- ED221 Teaching Process (3 hours)
- ED322 Administrative Process (3 hours)
- EN333 Biblical Communications (3 hours) (female students) or
- PS331 Expository Preaching I (3 hours) (male students)
- RP339 Introduction to Philosophy (2 hours)
- RP341 Ethics (2 hours)
- RP346 Apologetics (2 hours)
- Pick 1: RP444 Theodicy or RP445 Great Christian Thinkers (1 hour)
- BI/BL/TH Bible or Theology electives (12 hours)

Open Electives—12 hours

Total hours for the B.S. degree: 126 hours

This guide is a plan to complete required classes. See advisor for assistance.

Freshman Year

Fall		Spring		
BI114	Bible Study /Herm.	3 hrs	EN112 College Composition	3 hrs
EN111	Grammatical Analysis	3 hrs	RP112 Survey of NT Lit.	3 hrs
GE100	Col. Life Seminar	1 hr	TH110 Spiritual Life	2 hrs
MI111	Intro to Chr. Missions	3 hrs	TH116 Evangelism	2 hrs
NS110	Intro to Pers. Computing	1 hr	TH210 Dispensational	
RP111	Survey of OT Lit.	4 hrs	Premillennialism	2 hrs
TH100	Biblical Worldview	<u>1 hr</u>	Pick 1: MU110 or TA341	<u>3 hrs</u>
	Total semester hours	16 hrs	Total semester hours	15 hrs
			Total first year hours	31 hrs

Sophomore Year

Fall	Spring
Pick 1: BI220 (Spring) or BI224	Pick 1: BI, BL, TH Elective
3 hrs	3 hrs
ED221 Teaching Process	EN220 Oral Communications
3 hrs	3 hrs
Pick 1: HP221, HP231, HP238	HP336 Church History
3 hrs	3 hrs
Pick 1: NS221, NS231, NS241	Pick 1: NS222, NS232, NS242
3 hrs	3 hrs
PE110 Lifetime Fitness	Pick 1: PE Elective
1 hr	1 hr
TH220 Bibliology, Theology Proper, and Pneumatology	TH221 Anthropology, Christology, and Soteriology
<u>3 hrs</u>	<u>3 hrs</u>
Total semester hours	Total semester hours
16 hrs	16 hrs
	Total second year hours
	32 hrs

Junior Year

Fall	Spring
BI334 Romans	BI343 Genesis
3 hrs	3 hrs
Pick 1: BI, BL, TH elective	Pick 1: EN333 (Females)
3 hrs	or PS331 (Males)
ED322 Administrative Process	3 hrs
3 hrs	RP341 Ethics
TH222 Angelology, Ecclesiology, and Eschatology	RP440 Contemporary Theology
3 hrs	2 hrs
Open elective(s)	Pick 1: ED323, SS220, SS223, SS248, SS249, SS324, SS337
<u>3 hrs</u>	3 hrs
Total semester hours	Open elective(s)
15 hrs	<u>3 hrs</u>
	Total semester hours
	16 hrs
	Total third year hours
	31 hrs

Senior Year

Fall	Spring
Pick 1: BI, BL, TH elective	Pick 1: BI, BL, TH Elective
3 hrs	3 hrs
General Ed electives	General Ed electives
5 hrs	6 hrs
Open elective(s)	Open elective(s)
3 hrs	3 hrs
RP339 Intro to Philosophy	RP346 Apologetics
2 hrs	2 hrs
TH442 Senior Theology	Pick 1: RP444 or RP445
2 hrs	<u>1 hr</u>
BI459 Advanced Hermeneutics	Total semester hours
<u>3 hrs</u>	15 hrs
Total semester hours	Total fourth year hours
15 hrs	31 hrs

Biblical Counseling

Philosophy of Counseling

Calvary believes and maintains that the revelation contained in the Scriptures concerning God, man, and man's problems and their solution is the only adequate foundation on which to build a counseling model that is totally Christian. The College therefore teaches and practices a counseling approach and methodology which grows out of biblical principles regarding human growth and development, behavioral changes, and problem solving. Biblical counseling is understood to be and is practiced in a context of Christian ministry.

Objectives

- That the student be able to articulate a biblical philosophy of counseling.
- That the student demonstrates in his life the Christian character qualities necessary for a biblical counseling ministry.
- That the student acquires a basic knowledge of the counseling process.
- That the student be able to identify people's problems.
- That the student develops communication skills needed for counseling one-on-one and in small group situations.

Course Requirements for the B.S. Degree

Biblical Education Division—30 hours

BI114	Bible Study /Hermeneutics (3 hours)
Pick 1:	BI220 Life of Christ or BI224 John (3 hours)
BI334	Romans (3 hours)
BI343	Genesis (3 hours)
TH100	Developing a Biblical Worldview (1 hour)
TH110	Spiritual Life (2 hours)
TH116	Evangelism (2 hours)
TH210	Dispensational Premillennialism (2 hours)
TH220	Bibliology, Theology Proper, and Pneumatology (3 hours)
TH221	Anthropology, Christology, and Soteriology (3 hours)
TH222	Angelology, Ecclesiology, and Eschatology (3 hours)
TH442	Senior Theology (2 hours)

General Education Division—51 hours

GE100	College Life Seminar (1 hour)
EN111	Grammatical Analysis (3 hours)
EN112	College Composition (3 hours)
EN220	Oral Communication (3 hours)
Pick 1:	MU110 or TA341 (3 hours)
NS110	Introduction to Personal Computing (1 hour)
Pick 2:	NS221, NS222, NS231, NS232, NS241, NS242 (6 hours)
RP111	Survey of Old Testament Literature (4 hours)
RP112	Survey of New Testament Literature (3 hours)
Pick 1:	RP330, RP339, RP346, or RP440 (2 hours)
Pick 1:	ED323, SS220, SS223, SS337 (3 hours)
Pick 2:	HP221, HP222, HP231, HP232, HP238, HP241, HP336 (6 hours)

PE110	Lifetime Fitness (1 hour)
PE	Elective Activity (1 hour)
	General Education Electives (11 hours)
Professional Education Division—45 hours	
Missions/Ministry Core—3 hours	
MI111	Introduction to Christian Missions (3 hours)
Major—32 hours	
CO244	Introduction to Counseling (3 hours)
CO245	History of Psychological Systems (3 hours)
CO340	Counseling Youth (3 hours)
CO345	Marriage and Family Counseling (3 hours)
CO432	Crisis Counseling (3 hours)
CO440	Counseling Practicum (3 hours)*
CO449	Senior Counseling Project (3 hours)*
RP341	Ethics (2 hours)
SS248 ⁺	Family Living ⁺ (3 hours)
SS249	Conflict Resolution (3 hours)
SS324	Human Growth and Development (3 hours)
<i>*an option in place of CO440 <u>and</u> CO449 is to substitute a Biblical Counseling Internship under course CO459 (6 hours)</i>	
<i>⁺ an option in place of SS248 is SS220 (women only) or CO347.</i>	
Open Electives—10 hours	

Total hours for the B.S. degree: 126 hours

This guide is a plan to complete required classes. See advisor for assistance.

Freshman Year

Fall			Spring		
BI114	Bible Study /Herm.	3 hrs	EN112	College Composition	3 hrs
EN111	Grammatical Analysis	3 hrs	RP112	Survey of NT Lit.	3 hrs
GE100	Col. Life Seminar	1 hr	TH110	Spiritual Life	2 hrs
MI111	Intro to Chr. Missions	3 hrs	TH116	Evangelism	2 hrs
NS110	Intro to Pers. Computing	1 hr	TH210	Dispensational	
RP111	Survey of OT Lit.	4 hrs		Premillennialism	2 hrs
TH100	Biblical Worldview	<u>1 hr</u>	Pick 1:	MU110 or TA341	<u>3 hrs</u>
	Total semester hours	16 hrs		Total semester hours	15 hrs
				Total first year hours	31 hrs

Sophomore Year

Fall			Spring		
Pick 1:	BI220 (Spring) or BI224	3 hrs	CO245	History of Psych Sys	3 hrs
CO244	Intro to Counseling	3 hrs	EN220	Oral Communication	3 hrs
Pick 1:	HP221, HP231, HP336	3 hrs	Pick 1:	HP222, HP232, HP241	3 hrs
Pick 1:	NS221, NS231, NS241	3 hrs	Pick 1:	NS222, NS232, NS242	3 hrs
PE110	Lifetime Fitness	1 hr	Pick 1:	PE Elective	1 hr
TH220	Bibliology, Theology Proper, and Pneumatology	<u>3 hrs</u>	TH221	Anthropology, Christology, and Soteriology	<u>3 hrs</u>
	Total semester hours	16 hrs		Total semester hours	16 hrs
				Total second year hours	32 hrs

Junior Year

Fall		Spring		
BI334	Romans	3 hrs	BI343 Genesis	3 hrs
CO445	Marriage & Fam Coun	3 hrs	CO340 Counseling Youth	3 hrs
SS324	Human Growth and		CO345 Crisis Counseling	3 hrs
	Development	3 hrs	RP341 Ethics	2 hrs
TH222	Angelology, Ecclesiology,		SS248 Family Living ⁺	3 hrs
	and Eschatology	3 hrs	Pick 1: ED323, SS220, SS233,	
	Open Elective	<u>1 hr</u>	SS337	<u>3 hrs</u>
	Total semester hours	13 hrs	Total semester hours	17 hrs
			Total third year hours	30 hrs

Senior Year

Fall		Spring		
CO440	Counseling Practicum*	3 hrs	CO449 Senior Counseling Proj*	3 hrs
SS249	Conflict Resolution	3 hrs	General Ed electives	5 hrs
	General Ed electives	6 hrs	Open electives	6 hrs
	Open elective(s)	3 hrs	Pick 1: RP330, RP339, RP346,	
TH442	Senior Theology	<u>2 hrs</u>	RP440	<u>2 hrs</u>
	Total semester hours	17 hrs	Total semester hours	16 hrs
			Total fourth year hours	33 hrs

⁺ an option in place of SS248 is SS220 (women only) or CO347.

*an option in place of CO440 and CO449 is to substitute a Biblical Counseling Internship under course CO459 (6 hours)

Children's Ministry

Description

The Children's Ministry major uniquely prepares the student to work with children. This is a collaborative program offered through Calvary Bible College and Child Evangelism Fellowship. Students who have graduated from Child Evangelism Fellowship's Children's Ministries Institute will be able to transfer virtually all of their credits from the Institute to Calvary and use them toward meeting the requirements of this major. Students starting the program on the Calvary campus will take some classes at the Children's Ministries Institute in Warrenton, MO. Calvary has an articulation agreement with the Children's Ministries Institute and cooperates closely with them.

Objectives

Believing that ministry to children is crucial for world evangelism, we:

- Seek to prepare students to evangelize unreached children with the Word of God, disciple them and establish them in a local church.
- Equip students to offer practical training for adults desiring to have an impact on future generations through dynamic outreaches to children.
- Help students build the managerial and leadership skills needed for developing a children's ministry in church and parachurch organizations.

Course Requirements for the B.S. Degree

Biblical Education Division—30 or 31 hours

BI114	Bible Study /Hermeneutics (3 hours)
Pick 1:	BI220 Life of Christ or BI224 John (3 hours)
BI334	Romans (3 hours)
BI343	Genesis (3 hours)
TH100	Developing a Biblical Worldview (1 hour)
TH110	Spiritual Life (2 hours)
TH116	Evangelism (2 hours) [Note: CM205 Progressive Methods of Child Evangelism may be taken in place of TH116 and is 3 hours.]
TH210	Dispensational Premillennialism (2 hours)
TH220	Bibliology, Theology Proper, and Pneumatology (3 hours)
TH221	Anthropology, Christology, and Soteriology (3 hours)
TH222	Angelology, Ecclesiology, and Eschatology (3 hours)
TH442	Senior Theology (2 hours)

General Education Division—51 hours

GE100	College Life Seminar (1 hour)
EN111	Grammatical Analysis (3 hours)
EN112	College Composition (3 hours)
EN220	Oral Communication (3 hours)
MU110	Fundamentals and Appreciation of Music (3 hours)
NS110	Introduction to Personal Computing (1 hour)
Pick 2:	NS221, NS222, NS231, NS232, NS241, NS242 (6 hours)
RP111	Survey of Old Testament Literature (4 hours)
RP112	Survey of New Testament Literature (3 hours)

- Pick 1: RP330, RP339, RP346, RP440 (2 hours)
- Pick 1: HP221, HP222, HP231, HP232, HP238 (3 hours)
- HP336 Church History (3 hours)
- SS337 Cultural Anthropology (3 hours)
- PE110 Lifetime Fitness (1 hour)
- PE Elective Activity (1 hour)
- General Education Electives (11 hours)
- Professional Education Division—45 hours
 - Missions/Ministry Core—3 hours
 - MI111 Introduction to Christian Missions (3 hours)
 - Major—42 hours
 - CO244 Introduction to Counseling (3 hours)
 - ED322 Administrative Process (3 hours)
 - ED323 Educational Psychology (3 hours)
 - ED330 Educational Ministry of the Local Church (3 hours)
 - ED350 The Exceptional Child (2 hours)
 - CM202 Teaching Children Effectively I (3 hours)*
 - CM203 Teaching Children Effectively II (3 hours)*
 - LD401 Distinctives of CEF (2 hours)*
 - LD402 Ministry Strategy & Development (3 hours)*
 - LD403 Leadership Essentials (3 hours)*
 - TT301/TT401 Dynamics of Teacher Training **or**
Instructor of Teachers I (3 hours)*
 - CO/ED Electives (5 hours)
 - Open Electives—6 hours

**Credits transferred from Children’s Ministries Institute, a division of CEF.*

Total hours for the B.S. degree: 126 or 127 hours

This guide is a plan to complete required classes. See advisor for assistance.

Freshman Year

Fall		Spring	
BI114	Bible Study /Herm. 3 hrs.	EN112	College Composition 3 hrs
EN111	Grammatical Analysis 3 hrs.	RP112	Survey of NT Lit. 3 hrs
GE100	Col. Life Seminar 1 hr	TH110	Spiritual Life 2 hrs
MI111	Intro to Chr. Missions 3 hrs	TH116	Evangelism* 2 hrs
NS110	Intro to Pers. Computing 1 hr	TH210	Dispensational Premillennialism 2 hrs
RP111	Survey of OT Lit. 4 hrs	MU110	Fund and Apprec of Music <u>3 hrs</u>
TH100	Biblical Worldview <u>1 hr</u>		Total semester hours 15 hrs
	Total semester hours 16 hrs		Total first year hours 31 hrs

Sophomore Year

Fall	Spring
Pick 1: BI220 (Spring) or BI224 3 hrs	General Ed elective(s) 3 hrs
CO244 Intro to Counseling 3 hrs	EN220 Oral Communication 3 hrs
Pick 1: HP221, HP231, HP238 3 hrs	Pick 1: NS222, NS232, NS242 3 hrs
Pick 1: NS221, NS231, NS241 3 hrs	Pick 1: PE Elective 1 hr
PE110 Lifetime Fitness 1 hr	TH221 Anthropology, Christology, and Soteriology 3 hrs
TH220 Bibliology, Theology Proper, and Pneumatology <u>3 hrs</u>	Pick 1: RP330, RP339, RP341, RP440 <u>2 hrs</u>
Total semester hours 16 hrs	Total semester hours 16 hrs
	Total second year hours 32 hrs

Junior Year

Fall	Spring
BI343 Genesis 3 hrs	BI334 Romans 3 hrs
ED323 Educational Psych 3 hrs	ED322 Administrative Process 3 hrs
HP336 Church History 3 hrs	ED330 Ed Ministry of the Local Church 3 hrs
TH222 Angelology, Ecclesiology, and Eschatology 3 hrs	ED350 The Exceptional Child 2 hrs
CO or ED electives <u>3 hrs</u>	General Ed elective(s) <u>3 hrs</u>
Total semester hours 15 hrs	Total semester hours 14 hrs
	Total third year hours 29 hrs

Senior Year

Fall	Spring
General Ed Electives 3 hrs	CM202 Teaching Children Effectively I* 3 hrs
CO or ED Electives 2 hrs	CM203 Teaching Children Effectively II* 3 hrs
SS337 Cultural Anthropology 3 hrs	LD401 Distinctives of CEF* 2 hrs
Open Elective(s) 3 hrs	LD402 Ministry Strategy and Development* 3 hrs
TH442 Senior Theology <u>2 hrs</u>	LD403 Leadership Essentials* 3 hrs
Total semester hours 13 hrs	Pick 1: TT310 or TT401* <u>3 hrs</u>
	Total semester hours 17 hrs
	Total fourth year hours 30 hrs

** Classes taken at Children's Ministries Institute*

(Church Music – listed on page 96)

Education – Elementary

Objectives

The student should be able to:

- Articulate the Christian philosophy of education.
- Understand the distinctive of Christian schooling.
- Accurately teach the word of God for application and response to Christian school students.
- Integrate God’s truth with all subjects taught in Christian schools.
- Model the character of Christ and motivate students to do the same.
- Commit to providing a quality education for all students.
- Value the diversity and potential of each student.
- Communicate the worth of each student in the eyes of God and man.
- Demonstrate a caring attitude toward each student by serving them unconditionally.

Special Requirements

Admission to the Program

The Teacher Education Faculty Committee admits and monitors a candidate’s progress through the Teacher Education Program on the basis of specific criteria which determines eligibility to the program. Students should begin the admission process by taking ED190 Introduction to Education during their first year at Calvary Bible College. During their second year, students must take the College Base Subjects Examination (C-Base). Formal application and admission to the program follows the C-Base exam.

- Take ED190 Introduction to Education. (Year 1)
- Have a GPA of 2.5 or higher in all courses.
- Pass all sections of the College Base Subjects Examination (C-Base), an examination of basic knowledge in the areas of English, Mathematics, Science, and Social Studies. (Year 2)
- Submit a completed Application for Admission to Teacher Education to the Chair of the Education Department. (Year 2)
- Have the recommendation of the Education Department Faculty Committee.

Continuation in the Program

Continuation in a program of study is conditioned upon the student satisfactorily completing the required courses in the program of study, satisfactory progress in Christian ministry assignments, and continued good standing with the Dean of Students Office and the Business Office.

Graduation Requirements

- Create a professional portfolio to include work samples.
- Complete the appropriate Praxis II Exam.

Course Requirements for the B.S. DegreeBiblical Education Division—30 hours

- BI114 Bible Study /Hermeneutics (3 hours)
- Pick 1: BI220 Life of Christ or BI224 John (3 hours)
- BI334 Romans (3 hours)
- BI343 Genesis (3 hours)
- TH100 Developing a Biblical Worldview (1 hour)
- TH110 Spiritual Life (2 hours)
- TH116 Evangelism (2 hours)
- TH210 Dispensational Premillennialism (2 hours)
- TH220 Bibliology, Theology Proper, and Pneumatology (3 hours)
- TH221 Anthropology, Christology, and Soteriology (3 hours)
- TH222 Angelology, Ecclesiology, and Eschatology (3 hours)
- TH442 Senior Theology (2 hours)

General Education Division—52 hours

- GE100 College Life Seminar (1 hour)
- EN111 Grammatical Analysis (3 hours)
- EN112 College Composition (3 hours)
- EN220 Oral Communication (3 hours)
- HP221 American History I (3 hours)
- MU110 Fundamentals and Appreciation of Music (3 hours)
- NS110 Introduction to Computing (1 hour)
- NS221 Survey of Physical Science I (3 hours)
- NS222 Survey of Physical Science II (3 hours)
- NS231 Survey of Biological Science I (3 hours)
- NS232 Survey of Biological Science II (3 hours)
- NS241 College Mathematics I (3 hours)
- NS242 College Mathematics II (2 hours)
- RP111 Survey of Old Testament Literature (4 hours)
- RP112 Survey of New Testament Literature (3 hours)
- Pick 1: RP330, RP339, RP341, or RP440 (2 hours)
- SS245 World Geography (3 hours)
- SS324 Human Growth & Development (3 hours)
- PE110 Lifetime Fitness (1 hour)
- PE247 First Aid & Personal Safety (1 hour)
- PE248 Health (1 hour)

Professional Education Division—68 hours

Missions/Ministry Core—3 hours

- MI111 Introduction to Christian Missions (3 hours)

Major—64 hours

- ED190 Introduction to Education (2 hours)
- ED241 Technology for Teachers (2 hours)
- ED252EL Field Experience I (1 hour)
- ED323 Educational Psychology (3 hours)
- ED340 Teaching Elementary Social Studies (2 hours)
- ED341 Teaching Elementary Reading (3 hours)
- ED342 Teaching Elementary Language Arts (2 hours)

ED343	Teaching Elementary Literature (2 hours)
ED344	Teaching Elementary Science (2 hours)
ED345	Teaching Elementary Arithmetic (2 hours)
ED346	Teaching Elementary Art (2 hours)
ED347EL	Teaching Elementary Bible (2 hours)
ED349	Tests and Measurements (2 hours)
ED350	The Exceptional Child (2 hours)
ED351	Reading Assessment & Remediation (3 hours)
ED444	Classroom Management (2 hours)
ED446	Reading & Literacy in Elementary School (2 hours)
ED447	Foundations of Education (3 hours)
ED452EL	Field Experience II (1 hour)
ED453EL	Student Teaching (8 hours)
ED459	Senior Seminar Education (1 hour)
HP222	American History II (3 hours)
HP238	United States Government (3 hours)
HP251E	Missouri State Government (3 hours)
MU441	Music for the Elementary Teacher (2 hours)
PE344	Teaching Elementary Physical Education (2 hours)
SS231	Economics (3 hours)

Total hours for the B.S. degree: 150 hours

This guide is a plan to complete required courses. See advisor for assistance.

Freshman Year

Fall		Spring	
BI114	Bible Study /Herm. 3 hrs	ED190	Intro to Education 2 hrs
EN111	Grammatical Analysis 3 hrs	EN112	College Composition 3 hrs
GE100	Col. Life Seminar 1 hr	HP222	American History II 3 hrs
HP221	American History I 3 hrs	PE110	Lifetime Fitness 1 hr
MI111	Intro to Chr. Missions 3 hrs	RP112	Survey of NT Lit. 3 hrs
NS110	Intro to Pers. Computing 1 hr	TH110	Spiritual Life 2 hrs
RP111	Survey of OT Lit. 4 hrs	TH116	Evangelism 2 hrs
TH100	Biblical Worldview <u>1 hr</u>	MU110	Fund and Apprec of Music <u>3 hrs</u>
	Total semester hours 19 hrs		Total semester hours 19 hrs
J-Term			Total first year hours 39 hrs
PE248	Health 1 hr		
		Any Summer (First three years)	
		HP251E	Missouri State History 3 hrs
		SS231	Economics 3 hrs

Sophomore Year

Fall			Spring		
Pick 1: BI220 (spring) or BI224	3 hrs		ED349 Tests & Measurements	2 hrs	
ED343 Teaching Elementary Children's Literature	2 hrs		ED345 Teaching Elementary Arithmetic	2 hrs	
ED347EL Teaching Elementary Bible	2 hrs		NS222 Survey of Phy Science II	3 hrs	
EN220 Oral Communications	3 hrs		NS242 Col Mathematics II	2 hrs	
NS221 Survey of Phy Science I	3 hrs		ED340 Teaching Elementary Social Studies	2 hrs	
NS241 Col Mathematics I	3 hrs		HP238 United States Govt	3 hrs	
TH220 Bibliology, Theology Proper, and Pneumatology	<u>3 hrs</u>		PE247 First Aid & Personal Safety	1 hr	
Total semester hours	19 hrs		ED344 Teaching Elem Science	2 hrs	
J-Term			ED241 Technology for Teachers	<u>2 hrs</u>	
ED252EL Field Experience I	1 hr		Total semester hours	19 hrs	
			Total second year hours	39 hrs	

Junior Year

Fall			Spring		
BI334 Romans	3 hrs		ED342 Teaching Elem Language Arts	2 hrs	
ED323 Ed. Psychology	3 hrs		ED350 The Exceptional Child	2 hrs	
ED341 Teach Elem Reading	3 hrs		NS232 Survey of Biological Science II	3 hrs	
ED346 Teach Elem Art	2 hrs		SS245 World Geography	3 hrs	
MU441 Music for Elementary Teachers	2 hrs		TH222 Angelology, Ecclesiology, and Eschatology	3 hrs	
NS231 Survey of Biological Science I	3 hrs		ED351 Reading Assessment & Remediation	3 hrs	
TH221 Anthropology, Christology, and Soteriology	<u>3 hrs</u>		Pick 1: RP330, RP339, RP341, RP440	<u>2 hrs</u>	
Total semester hours	19 hrs		Total semester hours	18 hrs	
J-Term			Total third year hours	38 hrs	
ED452 Field Experience II	1 hr				

Senior Year

Fall			J-Term		
BI343 Genesis	3 hrs		PE244 Teaching Physical Ed	2 hrs	
ED444 Class Management	2 hrs				
ED446 Reading & Literacy	2 hrs		Spring		
ED447 Foundations of Ed	3 hrs		ED453 Student Teaching	8 hrs	
SS324 Human Growth & Dev	3 hrs		ED459 Senior Seminar Ed	<u>1 hr</u>	
TH210 Dispensational Premillennialism	2 hrs		Total semester hours	9 hrs	
TH442 Senior Theology	<u>2 hrs</u>		Total fourth year hours	26 hrs	
Total semester hours	17 hrs				

To further reduce number for hours per semester, take CLEP tests up to 12 hours or take online courses during the summer.

Education - Secondary**Objectives**

The student should be able to:

- Articulate the Christian philosophy of education.
- Understand the distinctive of Christian schooling.
- Accurately teach the word of God for application and response to Christian school students.
- Integrate God's truth with all subjects taught in Christian schools.
- Model the character of Christ and motivate students to do the same.
- Commit to providing a quality education for all students.
- Value the diversity and potential of each student.
- Communicate the worth of each student in the eyes of God and man.
- Demonstrate a caring attitude toward each student by serving them unconditionally.

Special RequirementsAdmission to the Program

The Teacher Education Faculty Committee admits and monitors a candidate's progress through the Teacher Education Program on the basis of specific criteria which determines eligibility to the program. Students should begin the admission process by taking ED190 Introduction to Education during their first year at Calvary Bible College. During their second year, students must take the College Base Subjects Examination (C-Base). Formal application and admission to the program follows the C-Base exam.

- Take ED190 Introduction to Education. (Year 1)
- Have a GPA of 2.5 or higher in all courses.
- Pass all sections of the College Base Subjects Examination (C-Base), an examination of basic knowledge in the areas of English, Mathematics, Science, and Social Studies. (Year 2)
- Submit a completed Application for Admission to Teacher Education to the Chair of the Education Department. (Year 2)
- Have the recommendation of the Education Department Faculty Committee.

Continuation in the Program

Continuation in a program of study is conditioned upon the student satisfactorily completing the required courses in the program of study, satisfactory progress in Christian ministry assignments, and continued good standing with the Dean of Students Office and the Business Office.

Graduation Requirements

- Create a professional portfolio to include work samples.
- Complete the appropriate Praxis II Exam.

Course Requirements for the B.S. DegreeBiblical Education Division—30 hours

BI114 Bible Study /Hermeneutics (3 hours)

Pick 1: BI220 Life of Christ or BI224 John (3 hours)

BI334	Romans (3 hours)
BI343	Genesis (3 hours)
TH100	Developing a Biblical Worldview (1 hour)
TH110	Spiritual Life (2 hours)
TH116	Evangelism (2 hours)
TH210	Dispensational Premillennialism (2 hours)
TH220	Bibliology, Theology Proper, and Pneumatology (3 hours)
TH221	Anthropology, Christology, and Soteriology (3 hours)
TH222	Angelology, Ecclesiology, and Eschatology (3 hours)
TH442	Senior Theology (2 hours)

General Education Division—52 hours

GE100	College Life Seminar (1 hour)
EN111	Grammatical Analysis (3 hours)
EN112	College Composition (3 hours)
EN220	Oral Communication (3 hours)
HP221	American History I (3 hours)
HP222	American History II (3 hours)
MU110	Fundamentals and Appreciation of Music (3 hours)
NS110	Introduction to Personal Computing (1 hour)
NS221	Survey of Physical Science I (3 hours)
NS231	Survey of Biological Science I (3 hours)
NS241	College Mathematics I (3 hours)
Pick 1:	NS222 or NS232 (3 hours)
PE110	Lifetime Fitness (1 hour)
PE247	First Aid & Personal Safety (1 hour)
RP111	Survey of Old Testament Literature (4 hours)
RP112	Survey of New Testament Literature (3 hours)
Pick 1:	RP339, RP341, RP440 (2 hours)
SS231	Economics (3 hours)
SS245	World Geography (3 hours)
SS323	General Psychology (3 hours)

Professional Education Division—62 hours

Missions/Ministry Core—3 hours

MI111	Introduction to Christian Missions (3 hours)
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Major—59 hours

ED190	Introduction to Education (2 hours)
ED241	Technology for Teachers (2 hour)
ED252SE	Field Experience I (1 hour)
ED323	Educational Psychology (3 hours)
ED347SE	Teaching Secondary Bible (2 hours)
ED348	Teaching Secondary Reading (2 hours)
ED349	Tests and Measurements (2 hours)
ED350	The Exceptional Child (2 hours)
ED444	Classroom Management (2 hours)
ED447	Foundations of Education (3 hours)
ED448	Teaching in the Secondary School (2 hours)
ED452SE	Field Experience II (1 hour)

ED453SE	Student Teaching (8 hours)
ED459	Senior Seminar Education (1 hour)
HP231	Western Civilization I (3 hours)
HP232	Western Civilization II (3 hours)
HP251E	Missouri State History (3 hours)
HP238	U.S. Government (3 hours)
Pick 3:	History Electives (8 hours)
	American History (6 hours)
	World History (2 hours)
SS324	Human Growth and Development (3 hours)
SS337	Cultural Anthropology (3 hours)

Total hours for the B.S. degree: 144 hours

This guide is a plan to complete required courses. See advisor for assistance.

Freshman Year

Fall		Spring	
BI114	Bible Study /Herm. 3 hrs	ED190	Intro to Education 2 hrs
EN111	Grammatical Analysis 3 hrs	EN112	College Composition 3 hrs
GE100	Col. Life Seminar 1 hr	HP222	American History II 3 hrs
HP221	American History I 3 hrs	MU110	Fund and Apprec of Music 3 hrs
MI111	Intro to Chr. Missions 3 hrs	RP112	Survey of NT Lit. 3 hrs
NS110	Intro to Pers. Computing 1 hr	TH110	Spiritual Life 2 hrs
RP111	Survey of OT Lit. 4 hrs	TH220	Bibliology, Theology Proper, and Pneumatology <u>3 hrs</u>
TH100	Biblical Worldview <u>1 hr</u>		Total semester hours 19 hrs
	Total semester hours 19 hrs		Total first year hours 38 hrs

Sophomore Year

Fall		Spring	
Pick 1:	BI224 (spring) or BI220 3 hrs	ED349	Tests & Measurements 2 hrs
ED323	Educational Psychology 3 hrs	HP251E	MO State History 3 hrs
Pick 1:	NS221 or NS231 3 hrs	Pick 1:	NS222 or NS232 3 hrs
NS241	Col Mathematics I 3 hrs	PE110	Lifetime Fitness 1 hr
TH210	Dispensational Premillennialism 2 hrs	PE247	First Aid & Personal Safety 1 hr
TH221	Anthropology, Christology, and Soteriology <u>3 hrs</u>	SS245	World Geography 3 hrs
	Total semester hours 17 hrs	Pick 1:	RP330, RP339, RP341, RP440 2 hrs
J-Term		TH116	Evangelism <u>2 hrs</u>
ED252SEC	Field Experience I 1 hr		Total semester hours 17 hrs
			Total second year hours 35 hrs

Junior Year

Fall			Spring		
ED348	Teaching Sec Reading	2 hrs	BI343	Genesis	3 hrs
ED444	Class Management	2 hrs	ED350	The Exceptional Child	2 hrs
EN220	Oral Communication	3 hrs	HP232	Western Civilization II	3 hrs
HP231	Western Civilization I	3 hrs	ED241	Technology for Teachers	2 hrs
Pick 1:	NS221 or NS231	3 hrs	SS237	Cultural Anthropology	3 hrs
TH222	Angelology, Ecclesiology, and Eschatology	3 hrs	SS323	General Psychology	3 hrs
SS324	Human Growth and Development	<u>3 hrs</u>		American History elective	<u>3 hrs</u>
	Total semester hours	17 hrs		Total semester hours	19 hrs
				Total third year hours	37 hrs
J-Term					
ED452SE	Field Experience II	1 hr			

Senior Year

Fall			Spring		
BI334	Romans	3 hrs	ED347	Teaching Sec Bible	2 hrs
ED447	Foundations of Ed	3 hrs	ED453	Student Teaching	8 hrs
	World History elective	2 hrs	ED459	Senior Seminar Ed	<u>1 hr</u>
ED448	Teaching in the Secondary School	2 hrs		Total semester hours	11 hrs
SS231	Economics	3 hrs		Total fourth year hours	29 hrs
TH442	Senior Theology	2 hrs			
	American History elective	<u>3 hrs</u>			
	Total semester hours	18 hrs			

To further reduce number of hours per semester, take CLEP tests up to 12 hrs or take online courses during the summer

Intercultural Studies

Description

The Intercultural Studies degree prepares men and women to understand and work among people of other cultures. Our mission is to develop the student's acuity and skills to cross the cultural barriers separating people in order to share the gospel and be understood in real-world ministry that builds the church of Jesus Christ.

Objectives

- That the student demonstrates the Christian character qualities necessary for effective intercultural ministry.
- That the student articulates a biblical philosophy of missions, evidencing an understanding of the biblical and theological foundations for intercultural ministry.
- That the student effectively and appropriately communicates the gospel in other cultures.
- That the student evangelizes, disciples, and starts churches in any culture.
- That the student relates to the church as God's sending authority in missions and to the missions' agency as God's sending agency to assist the church in missions.
- That the student recognizes and appreciates cultural diversity and gives evidence of the ability to adjust to living and ministering in other cultures.
- That the student demonstrates an understanding of the status of world missions today, along with contemporary missiological issues, concepts, and strategies.

Course Requirements for the B.S. Degree

Biblical Education Division—30 hours

BI114	Bible Study /Hermeneutics (3 hours)
Pick 1:	BI220 Life of Christ or BI224 John (3 hours)
BI334	Romans (3 hours)
BI343	Genesis (3 hours)
TH100	Developing a Biblical Worldview (1 hour)
TH110	Spiritual Life (2 hours)
TH116	Evangelism (2 hours)
TH210	Dispensational Premillennialism (2 hours)
TH220	Bibliology, Theology Proper, and Pneumatology (3 hours)
TH221	Anthropology, Christology, and Soteriology (3 hours)
TH222	Angelology, Ecclesiology, and Eschatology (3 hours)
TH442	Senior Theology (2 hours)

General Education Division—51 hours

GE100	College Life Seminar (1 hour)
EN111	Grammatical Analysis (3 hours)
EN112	College Composition (3 hours)
EN220	Oral Communication (3 hours)
MU110	Fundamentals and Appreciation of Music (3 hours)

NS110	Introduction to Personal Computing (1 hour)
Pick 2:	NS221, NS222, NS231, NS232, NS241, NS242 (6 hours)
RP111	Survey of Old Testament Literature (4 hours)
RP112	Survey of New Testament Literature (3 hours)
Pick 1:	RP330, RP339, RP341, or RP440 (2 hours)
Pick 2:	HP221, HP222, HP231, HP232, HP238, HP241, HP336 (6 hours)
PE110	Lifetime Fitness (1 hour)
PE	Elective Activity (1 hour)
Pick 1:	ED323, SS220, SS223, SS248, SS249, or SS324 (3 hours)
General Education Electives (11 hours)	

Professional Education Division—45 hours

Missions/Ministry Core—3 hours

MI111 Introduction to Christian Missions (3 hours)

Major—36 hours

BI238 Acts (2 hours)

ED221 Teaching Process (3 hours)

MI320 History of Missions (2 hours)

MI346 Contemporary Issues in Missions (2 hours)

MI434 Cross-Cultural Church Planting (2 hours)

MI446 Practical Relations of Missions (3 hours)

MI449 Missionary Internship (3 hours)

MI459 Senior Seminar-Missions (1 hour)

RP330 World Religions (2 hours)

SS337 Cultural Anthropology (3 hours)

Focused Electives (13 hours)*

Open Electives—6 hours

**Students must pick courses with the approval of the Intercultural Studies Program Director in light of the student's intended specialization.*

Total hours for the B.S. degree: 126 hours

This guide is a plan to complete required courses. See advisor for assistance.

Freshman Year

Fall		Spring	
BI114	Bible Study /Herm.	3 hrs	EN112 College Composition 3 hrs
EN111	Grammatical Analysis	3 hrs	MU110 Fund and Apprec
GE100	Col. Life Seminar	1 hr	of Music 3 hrs
MI111	Intro to Chr. Missions	3 hrs	RP112 Survey of NT Lit. 3 hrs
NS110	Intro to Pers. Computing	1 hr	TH110 Spiritual Life 2 hrs
RP111	Survey of OT Lit.	4 hrs	TH116 Evangelism 2 hrs
TH100	Biblical Worldview	<u>1 hr</u>	TH210 Dispensational
Total semester hours		16 hrs	Premillennialism <u>2 hrs</u>
			Total semester hours 15 hrs
			Total first year hours 31 hrs

Sophomore Year

Fall		Spring			
Pick 1:	BI220 (Spring) or BI224	3 hrs	BI232 Acts	2 hrs	
Pick 1:	HP221, HP231, HP238	3 hrs	ED221 Teaching Process	3 hrs	
Pick 1:	NS221, NS231, NS241	3 hrs	EN220 Oral Communication	3 hrs	
PE110	Lifetime Fitness	1 hr	Pick 1:	HP222, HP232, HP241	3 hrs
Pick 1:	PE Elective	1 hr	Pick 1:	NS222, NS232, NS242	3 hrs
RP330	World Religions	2 hrs	TH221	Anthropology, Christology, and Soteriology	<u>3 hrs</u>
TH220	Bibliology, Theology Proper, and Pneumatology	<u>3 hrs</u>	Total semester hours	17 hrs	
Total semester hours	16 hrs	Total second year hours	33 hrs		

Junior Year

Fall		Spring			
BI334	Romans	3 hrs	BI343 Genesis	3 hrs	
Pick:	General Ed Elective(s)	3 hrs	Pick:	General Ed Elective(s)	3 hrs
MI320	History of Missions	2 hrs	MI346	Contemporary Issues in Missions	2 hrs
Pick 1:	RP330, RP339, RP341, RP440	2 hrs	MI449	Missionary Internship Focused Electives*	<u>6 hrs</u>
SS337	Cultural Anthropology	3 hrs	Total semester hours	17 hrs	
TH222	Angelology, Ecclesiology, and Eschatology	<u>3 hrs</u>	Total second year hours	33 hrs	
Total semester hours	16 hrs				

Senior Year

Fall		Spring			
Pick 1:	ED323, SS220, SS223, SS248, SS249, SS324	3 hrs	MI446	Practical Relations of Missions	3 hrs
MI434	Cross-Cultural Church Planting	2 hrs	General Ed Electives	5 hrs	
MI459	Senior Sem Missions	1 hr	Focused Elective(s)*	3 hrs	
TH442	Senior Theology	2 hrs	Open Elective(s)	<u>3 hrs</u>	
Focused Elective(s)*	4 hrs	Total semester hours	14 hrs		
Open Elective(s)	<u>3 hrs</u>	Total fourth year hours	29 hrs		
Total semester hours	15 hrs				

**Focused Electives must be approved by Intercultural Studies Program Director.*

Interdisciplinary Studies**Description**

This major is formed by choosing two of the minors listed below.* Both minors are considered equal. The focus is upon the integration of two distinct disciplines.

Objectives

- That the student demonstrate the Christian character qualities necessary for an effective ministry.
- That the student build a solid foundation of ministry-related knowledge.
- That the student be able to communicate effectively in varied ministry settings.
- That the student acquire the ministry skills needed to adequately serve in a ministry that requires training from two academic minors.

Course Requirements for the B.S. DegreeBiblical Education Division—30 hours

BI114	Bible Study /Hermeneutics (3 hours)
Pick 1:	BI220 or BI224 (3 hours)
BI334	Romans (3 hours)
BI343	Genesis (3 hours)
TH100	Developing a Biblical Worldview (1 hour)
TH110	Spiritual Life (2 hours)
TH116	Evangelism (2 hours)
TH210	Dispensational Premillennialism (2 hours)
TH220	Bibliology, Theology Proper, and Pneumatology (3 hours)
TH221	Anthropology, Christology, and Soteriology (3 hours)
TH222	Angelology, Ecclesiology, and Eschatology (3 hours)
TH442	Senior Theology (2 hours)

General Education Division—51 hours

GE100	College Life Seminar (1 hour)
EN111	Grammatical Analysis (3 hours)
EN112	College Composition (3 hours)
EN220	Oral Communication (3 hours)
MU110	Fundamentals and Appreciation of Music (3 hours)
NS110	Introduction to Personal Computing (1 hour)
Pick 2:	NS221, NS222, NS231, NS232, NS241, NS242 (6 hours)
RP111	Survey of Old Testament Literature (4 hours)
RP112	Survey of New Testament Literature (3 hours)
Pick 1:	RP330, RP339, RP341, or RP440 (2 hours)
Pick 2:	HP221, HP222, HP231, HP232, HP238, HP241, HP336 (6 hours)
PE110	Lifetime Fitness (1 hour)
PE	Elective Activity (1 hour)
Pick 1:	ED323, SS220, SS223, SS248, SS249, SS324, SS337 (3 hours)
General Education Electives (11 hours)	

Professional Education Division—45 hours

Missions/Ministry Core—3 hours

MI111 Introduction to Christian Missions (3 hours)

Major—40 hours minimum

Formed by combining two of the minors listed below*

Open Electives—2 hours maximum

Total hours for the B.S. degree: 126 hours minimum**Semester guides are available in the Registrar's Office.*****Advanced Biblical Studies Minor—20 hours**

BI/TH Bible or Theology Electives (10 hours)

BI459 Advanced Hermeneutics (2 hours)

ED221 Teaching Process (3 hours)

RP339 Introduction to Philosophy (2 hours)

RP346 Apologetics (2 hours)

Pick 1: RP444 or RP445 (1 hour)

*Note: HP336 Church History is required as part of the history electives.****Biblical Counseling Minor—20 hours**

CO244 Introduction to Counseling (3 hours)

Pick 1: SS249 or Counseling elective (3 hours)

Pick 1: CO340 or CO345 (3 hours)

CO432 Crisis Counseling (3 hours)

CO440 Counseling Practicum (3 hours) +

CO449 Senior Counseling Project (3 hours) +

RP341 Ethics (2 hours)

+CO459 may be taken in place of CO440 & CO449.

***Christian Broadcasting Minor—21 hours**

CB232 Introduction to Broadcasting (3 hours)

CB241 Control Room Techniques (3 hours)

CB334 Basic Announcing (3 hours)

CB335 Writing for Radio and Television (3 hours)

CB351 Mass Communications Law (3 hours)

CB443 Program Production Practicum (3 hours)

CB444 News and Public Affairs (3 hours)

***Christian Education Minor—20 hours**

ED221 Teaching Process (3 hours)

ED231 Christian Education of Children (2 hours)

ED234 Christian Education of Youth (2 hours)

ED236 Christian Education of Adults (2 hours)

ED330 Educational Ministry of the Local Church (3 hours)

ED Education Electives (8 hours)

Note: ED323 or SS324 is required as the social science elective. PE247 is required as the PE elective activity. SS248 is required as 3 hours of general education electives.

***Intercultural Studies Minor—20 hours**

- MI320 History of Missions (2 hours)
- MI346 Contemporary Issues in Missions (2 hours)
- MI434 Cross-Cultural Church Planting (2 hours)
- MI446 Practical Relations of Missions (3 hours)
- MI449 Missionary Internship (3 hours)
- MI459 Senior Seminar-Missions (1 hour)
- RP330 World Religions (2 hours)
- SS337 Cultural Anthropology (3 hours)
- Focused Elective(s) (2 hours)

***Music Minor—20 hours**

- MU334 Basic Conducting (2 hours)
- Pick 1: MU335 or MU336 (2 hours)
- MU346 Hymnology (2 hours)
- MU443 Music Philosophy & Leadership (2 hours)
- MUMC Calvary Masterworks Chorus [twice] (1 hour)
- Ensemble Calvary musical ensembles (4 hours)
- Applied Music: performance area (4 hours)
- MUGR General Recital (0 hours)
- MU120 Diction (vocal)/MU Elective(s) (non-vocal) (3 hours)

Note: MU211 (2 hours) replaces NS110, and MU338 replaces MU110. MU221 and MU222 must be used as the general education electives. The entrance requirements are the same as for the Church Music Major. A performance area must be chosen.

***Pastoral Studies Minor—22 hours**

- CO244 Introduction to Counseling (3 hours)
- CO432 Crisis Counseling (3 hours)
- PS331 Expository Preaching I (3 hours)
- PS332 Expository Preaching II (3 hours)
- PS340 Theological Foundations for Pastoral Ministry (3 hours)
- PS446 Pastoral Life and Ministry (3 hours)
- PS449 Pastoral Internship (3 hours)
- PS459 Senior Seminar-Pastoral Studies (1 hour)

Note: HP232 and HP336 are required for the history electives. SS248 is required for the social science elective. The selective entrance requirements are the same as for the Pastoral Studies major.

***Theatre Arts Minor—21 hours**

- TA221 Chapel Theatre (1 hour)
- TA225 Acting I (3 hours)
- TA226 Acting II (3 hours)
- TA252 Theatre Practicum (1 hour)
- TA340 Directing I (3 hours)
- Pick 2: TA250, TA251, TA330, TA353, TA361 (6 hours)
- Open theatre electives: 4 hours

Note: SS223 is required for the social science elective. A three-hour music elective course must be selected from music theory, vocal, or instrumental courses.

***Women's Ministry–21 hours**

- SS220 Spiritual Formation for Women (3 hours)
- WM210 Introduction to Women's Ministry (3 hours)
- WM220 Women's Ministry Methodology (3 hours)
- EN333 Biblical Communications (3 hours)
- WM320 Mentoring Women (3 hours)
- WM410 Women and Leadership (3 hours)
- WM420 Women's Ministry Issues (3 hours)

***Youth Ministry Minor–20 hours**

- CO244 Introduction to Counseling (3 hours)
- CO340 Counseling Youth (3 hours)
- ED234 Christian Education of Youth (2 hours)
- ED235 Principles & Methods of Youth Ministry (2 hours)
- ED322 Administrative Process (3 hours)
- ED329 Recreational Leadership (2 hours)
- ED330 Educational Ministry of the Local Church (3 hours)
- ED439 Practical Youth Ministry Applications (2 hours)

Church Music**With Applied Emphasis Areas in Keyboard, Voice, or Instrumental****Entrance into the Church Music Major**

To enter the Church Music major, the student is required to pass an audition in his chosen applied area. Audition appointments should be made with the Music Department chairperson prior to registration for the student's first semester. If the student is unable to audition on-site, the student may present a tape or CD for his audition. The student should present at least two pieces of contrasting style, classical or sacred, for his audition.

Description

The church music program seeks to provide students with competency in broad areas of music that will produce effective church ministry. The purpose of the program is to equip godly men and women for a vocational church music ministry that includes traditional and contemporary music.

Objectives

- That the student develops in his life the Christian character and qualifications necessary for a church music ministry that glorifies God.
- That the student acquires competency in musicianship, leadership, conducting, and personal performance.
- That the student develops a personal philosophy of music based on biblical principles that will become the basis for an effective music ministry.

Special Requirements

All Church Music majors are required to participate in MUMC Calvary Masterworks Chorus, which performs a major sacred classical work at least every other year. They are also required to take MUGR General Recital each semester they take private lessons at Calvary.

Course Requirements for the B.S. Degree:Biblical Education Division—30 hours

BI114	Bible Study /Hermeneutics (3 hours)
Pick 1:	BI220 or BI224 (3 hours)
BI334	Romans (3 hours)
BI343	Genesis (3 hours)
TH100	Developing a Biblical Worldview (1 hour)
TH110	Spiritual Life (2 hours)
TH116	Evangelism (2 hours)
TH210	Dispensational Premillennialism (2 hours)
TH220	Bibliology, Theology Proper, and Pneumatology (3 hours)
TH221	Anthropology, Christology, and Soteriology (3 hours)
TH222	Angelology, Ecclesiology, and Eschatology (3 hours)
TH442	Senior Theology (2 hours)

General Education Division—50 hours

- GE100 College Life Seminar (1 hour)
- EN111 Grammatical Analysis (3 hours)
- EN112 College Composition (3 hours)
- EN220 Oral Communication (3 hours)
- MU211 Electronic Media for Musicians (2 hours)*
- MU221 Music Theory I (4 hours)*
- MU337 Music History and Literature I (3 hours)*
- Pick 2: NS221, NS222, NS231, NS232, NS241, NS242 (6 hours)
- RP111 Survey of Old Testament Literature (4 hours)
- RP112 Survey of New Testament Literature (3 hours)
- Pick 1: RP330, RP339, RP341, RP440 (2 hours)
- Pick 1: HP221, HP222, HP231, HP232, HP238, HP241, HP336 (3 hours)
- PE110 Lifetime Fitness (1 hour)
- PE Elective Activity (1 hour)
- Pick 1: ED323, SS220, SS223, SS248, SS249, SS324, SS337 (3 hours)
- Ensemble Calvary choral or instrumental ensembles (8 hours)*

Professional Education Division—49 hours

Missions/Ministry Core—3 hours

- MI111 Introduction to Christian Missions (3 hours)

Church Music/Common Core—28 hours

- MU222 Music Theory II (4 hours)
- MU331 Music Theory III (4 hours)
- MU334 Basic Conducting (2 hours)
- MU335 Advanced Choral Conducting (2 hours)
- MU336 Advanced Instrumental Conducting (2 hours)
- MU338 Music History and Literature II (3 hours)
- MU346 Hymnology (2 hours)
- MU443 Music Philosophy & Leadership (2 hours)
- MU444 Contemporary Music & Worship (2 hours)
- MU448 Orchestration (2 hours)
- MU449 Church Music Internship (1 hour)
- MUMC Calvary Masterworks Chorus [twice] (1 hour)
- MUR Senior Recital (1 hour)

Choose Applied Area—18 hours

Keyboard (piano or organ) (18 hours)

- MU200 Hymn Playing & Accompanying (2 hours)
- MU361 Piano Pedagogy I (2 hours)
- MUGR General Recital (0 hours)
- MUP or MUO Keyboard Electives or MU362 (2 hours)
- MUP or MUO Primary Proficiency (10 hours)
- MUVN Voice (2 hours)

Voice (18 hours)

- MU120 Diction (2 hours)
- MU371 Vocal Pedagogy I (2 hours)
- MUGR General Recital (0 hours)

Pick 1: MUP Piano⁺ (2 hours) or
MUN Guitar Lessons⁺ (2 hours)
MUVN Voice (10 hours)
Vocal/Choral Elective(s) or MU372, MU431, MU432, MU437 (2 hours)

Instrumental (18 hours)

MUGR General Recital (0 hours)
MUN Primary Proficiency (10 hours)

Pick 1: MUP Piano⁺ (2 hours) or
MUN Guitar Lessons⁺ (2 hours)

MUVN Voice (2 hours)
Music Electives (4 hours)

**17 hours from general education to enhance the professional education requirements.*

⁺Proficiency test must be passed or student will be required to take additional lessons until it is passed.

Total hours for the B.S. degree: 129 hours

These guides are a plan to complete required courses. See your advisor for assistance.

Church Music-Keyboard (Piano or Organ)

Freshman Year

Fall			Spring		
BI114	Bible Study /Herm	3 hrs	EN112	College Composition	3 hrs
EN111	Grammatical Analysis	3 hrs	MU221	Music Theory I	4 hrs
GE100	College Life Seminar	1 hr	MUCC	Chorale (or ensemble)	1 hr
Pick 1:	NS221, NS231, NS241	3 hrs	Pick 1:	MUP or MUO Pri Prof.	1 hr
MUCC	Chorale (or ensemble)	1 hr	Pick 1:	NS222, NS232, NS242	3 hrs
MUMC	Masterworks Chorus.	.5 hr	PE110	Lifetime Fitness	1 hr
Pick 1:	MUP or MUO Pri Prof.	1 hr	RP112	Survey of NT Lit.	<u>3 hrs</u>
RP111	Survey of OT Lit	4 hrs		Total semester hours	16 hrs
TH100	Biblical Worldview	<u>1 hr</u>		Total first year hours	33.5 hrs
	Total semester hours	16.5 hrs			

Sophomore Year

Fall			Spring		
Pick 1:	BI220 (Spring) or BI224	3 hrs	Pick 1:	HP222, HP232, HP241	3 hrs
MI111	Intro to Christian Missions	3 hrs	MU331	Music Theory III	4 hrs
MU200	Hymn Playing & Accompanying	2 hrs	MUCC	Chorale (or ensemble)	1 hr
MU222	Music Theory II	4 hrs	Pick 1:	MUP or MUO Pri Prof.	1 hr
MUCC	Chorale (or ensemble)	1 hr	TH110	Spiritual Life	2 hrs
Pick 1:	MUP or MUO Pri Prof.	1 hr	TH116	Evangelism	2 hrs
TH210	Dispensational Premillennialism	<u>2 hrs</u>	TH220	Bibliology, Theology Proper, and Pneumatology	<u>3 hrs</u>
	Total semester hours	16 hrs		Total semester hours	16 hrs
				Total second year hours	32 hrs

Junior Year

Fall		Spring		
EN220	Oral Communication	3 hrs	BI343 Genesis	3 hrs
MU211	Electronic Media		MU335 Adv Choral Conducting	2 hrs
	for Musicians	2 hrs	MU338 Music History and Lit II	3 hrs
MU334	Basic Conducting	2 hrs	MUCC Chorale (or ensemble)	1 hr
MU337	Music History and Lit I	3 hrs	Pick 1: MUP or MUO Primary Prof.	1 hr
MUCC	Chorale (or ensemble)	1 hr	Pick 1: PE Elective	1 hr
MUMC	Masterworks Chorus	.5 hr	Pick 1: ED323, SS220, SS223, SS248,	
MUVN	Voice	1 hr	SS249, S324, SS337	3 hrs
Pick 1:	MUP or MUO Primary Prof.	1 hr	TH222 Angelology, Ecclesiology,	
TH221	Anthropology, Christology, and		and Eschatology	<u>3 hrs</u>
	Soteriology	<u>3 hrs</u>	Total semester hours	18 hrs
	Total semester hours	16.5 hrs	Total third year hours	34.5 hrs

Senior Year

Fall		Spring		
BI334	Romans	3 hrs	MU336 Adv Instrumental	
MU361	Piano Pedagogy I	2 hrs	Conducting	2 hrs
MU443	Music Philosophy and		MU449 Church Music Internship	1 hr
	Leadership	2 hrs	MU346 Hymnology	2 hrs
MU448	Orchestration	2 hrs	MU444 Contemporary Music and	
MUCC	Chorale (or ensemble)	1 hr	Worship	2 hrs
MUVN	Voice	1 hr	MUCC Chorale (or ensemble)	1 hr
Pick 1:	MUP or MUO Primary Prof.	1 hr	Pick 1: MUP elective, MUO elective,	
TH442	Senior Theology	<u>2 hrs</u>	or MU362	2 hrs
	Total semester hours	14 hrs	MUR Senior Recital	1 hr
			Pick 1: MUP or MUO Primary Prof.	2 hrs
			Pick 1: RP330, RP339, RP341,	
			RP440	<u>2 hrs</u>
			Total semester hours	16 hrs
			Total fourth year hours	30 hrs

Church Music-Voice

Freshman Year

Fall		Spring		
BI114	Bible Study /Herm	3 hrs	EN112 College Composition	3 hrs
EN111	Grammatical Analysis	3 hrs	MU221 Music Theory I	4 hrs
GE100	College Life Seminar	1 hr	MUCC Chorale (or ensemble)	1 hr
Pick 1:	NS221, NS231, NS241	3 hrs	MUVM Voice	1 hr
MUCC	Chorale (or ensemble)	1 hr	Pick 1: NS222, NS232, NS242	3 hrs
MUMC	Masterworks Chorus	.5 hr	PE110 Lifetime Fitness	1 hr
MUVM	Voice	1 hr	RP112 Survey of NT Lit.	<u>3 hrs</u>
RP111	Survey of OT Lit.	4 hrs	Total semester hours	16 hrs
TH100	Biblical Worldview	<u>1 hr</u>	Total first year hours	33.5 hrs
	Total semester hours	17.5 hrs		

Sophomore Year

Fall			Spring		
Pick 1:	BI220 (Spring) or BI224	3 hrs	Pick 1:	HP222, HP232, HP241	3 hrs
MU111	Intro to Christian Missions	3 hrs	MU331	Music Theory III	4 hrs
MU120	Diction	2 hrs	MUCC	Chorale (or ensemble)	1 hr
MU222	Music Theory II	4 hrs	MUVM	Voice	1 hr
MUCC	Chorale (or ensemble)	1 hr	TH110	Spiritual Life	2 hrs
MUVM	Voice	1 hr	TH116	Evangelism	2 hrs
TH210	Dispensational Premillennialism	<u>2 hrs</u>	TH220	Bibliology, Theology Proper, and Pneumatology	<u>3 hrs</u>
	Total semester hours	16 hrs		Total semester hours	16 hrs
				Total second year hours	32 hrs

Junior Year

Fall			Spring		
EN220	Oral Communication	3 hrs	BI343	Genesis	3 hrs
MU211	Electronic Media for Musicians	2 hrs	MU338	Music History and Lit II	3 hrs
MU334	Basic Conducting	2 hrs	MUCC	Chorale (or ensemble)	1 hr
MU337	Music History and Lit I	3 hrs	MUVM	Voice	1 hr
MUCC	Chorale (or ensemble)	1 hr	Pick 1:	PE Elective	1 hr
MUMC	Masterworks Chorus	.5 hr	Pick 1:	ED323, SS220, SS223, SS248, SS249 S324, SS337	3 hrs
MUVM	Voice	1 hr	TH222	Angelology, Ecclesiology, and Eschatology	<u>3 hrs</u>
Pick 1:	MUP or MUO	1 hr		Total semester hours	18 hrs
TH221	Anthropology, Christology, and Soteriology	<u>3 hrs</u>		Total third year hours	34.5 hrs
	Total semester hours	16.5 hrs			

Senior Year

Fall			Spring		
MU335	Adv Choral Conducting	2 hrs	BI334	Romans	3 hrs
MU371	Vocal Pedagogy I	2 hrs	MU336	Adv Instrumental Conducting	2 hrs
MU44	Music Philosophy and Leadership	2 hrs	MU449	Church Ministry Intemship	1 hr
MUCC	Chorale (or ensemble)	1 hr	MU346	Hymnology	2 hrs
MU448	Orchestration	2 hrs	MU444	Contemporary Music and Worship	2 hrs
MUVM	Voice	2 hrs	MUCC	Chorale (or ensemble)	1 hr
Pick 1:	MUP or MUN Guitar	1 hr	MUR	Senior Recital	1 hr
TH442	Senior Theology	<u>2 hrs</u>	MUVM	Voice	2 hrs
	Total semester hours	14 hrs	Pick 1:	RP330, RP339, RP341, RP440	<u>2 hrs</u>
				Total semester hours	16 hrs
				Total fourth year hours	30 hrs

Church Music-Instrumental

Freshman Year

Fall			Spring		
BI114	Bible Study /Herm	3 hrs	EN112	College Composition	3 hrs
EN111	Grammatical Analysis	3 hrs	MU221	Music Theory I	4 hrs
GE100	College Life Seminar	1 hr	MUCC	Chorale (or ensemble)	1 hr
Pick 1:	NS221, NS231, NS241	3 hrs	MUN	Primary Proficiency	2 hrs
MUCC	Chorale (or ensemble)	1 hr	PE110	Lifetime Fitness	1 hr
MUMC	Masterworks Chorus	.5 hr	RP112	Survey of NT Lit.	3 hrs
MUN	Primary Proficiency	2 hrs	TH110	Spiritual Life	<u>2 hrs</u>
RP111	Survey of OT Lit.	<u>4 hrs</u>		Total first year hours	32.5 hrs
	Total semester hours	17.5 hrs			

Sophomore Year

Fall			Spring		
Pick 1:	BI220 (Spring) or BI224	3 hrs	MU331	Music Theory III	4 hrs
MI111	Intro to Christian Missions	3 hrs	MUCC	Chorale (or ensemble)	1 hr
MU222	Music Theory II	4 hrs	MUN	Primary Proficiency	1 hr
MUCC	Chorale (or ensemble)	1 hr		Music elective(s)	2 hrs
MUN	Primary Proficiency	1 hr	TH116	Evangelism	2 hrs
Pick 1:	MUP or MUN Guitar	1 hr	TH220	Bibliology, Theology Proper,	
Pick 1:	Music elective(s)	2 hrs		and Pneumatology	<u>3 hrs</u>
TH210	Dispensational			Total semester hours	13 hrs
	Premillennialism	<u>2 hrs</u>		Total second year hours	30 hrs
	Total semester hours	17 hrs			

Junior Year

Fall			Spring		
Pick 1:	HP221, HP231, HP238	3 hrs	BI343	Genesis	3 hrs
EN220	Oral Communication	3 hrs	Pick 1:	NS222, NS232, NS241	3 hrs
MU334	Basic Conducting	2 hrs	MU335	Adv. Choral Conducting	2 hrs
MU337	Music History and Lit. I	3 hrs	MU338	Music History and Lit. II	3 hrs
MUCC	Chorale (or ensemble)	1 hr	MUCC	Chorale (or ensemble)	1 hr
MUMC	Masterworks Chorus	.5 hr	MUN	Primary Proficiency	1 hr
MUVN	Voice	1 hr	Pick 1:	PE elective	1 hr
MUN	Primary Proficiency	1 hr	TH222	Angelology, Ecclesiology,	
TH221	Anthropology, Christology, and			and Eschatology	<u>3 hrs</u>
	Soteriology	<u>3 hrs</u>		Total semester hours	17 hrs
	Total semester hours	17.5 hrs		Total third year hours	34.5 hrs

Senior Year

Fall		Spring	
BI334	Romans	3 hrs	Pick 1: ED323, SS220, SS223, SS248, SS249, S324, SS337
MU211	Electronic Media for Musicians	2 hrs	MU336 Adv Instrumental Conduct
MU443	Music Philosophy and Leadership	2 hrs	MU346 Hymnology
MU448	Orchestration	2 hrs	MU444 Contemporary Music and Worship
MUCC	Chorale (or ensemble)	1 hr	MU449 Church Music Internship
MUVN	Voice	1 hr	MUCC Chorale (or ensemble)
MUN	Primary Proficiency	2 hrs	MUR Senior Recital
Pick 1:	MUP or MUN Guitar	1 hr	MUN Primary Proficiency
TH442	Senior Theology	<u>2 hrs</u>	Pick 1: RP330, RP339, RP341, RP440
	Total semester hours	16 hrs	Total semester hours
			Total fourth year hours

2 hrs

16 hrs

32 hrs

Music Education**With Applied Areas in Vocal/Choral or Instrumental****Entrance into the Music Education Major**

To enter the Music Education major, the student is required to pass an entrance audition in the chosen applied area (see “*Special Requirements*” below). Audition appointments should be made with the Music Department chairperson prior to registration for the student’s first semester. If the student is unable to audition on-site, the student may present a tape or CD for his audition. The student should present at least two pieces of contrasting style, classical or sacred, for his audition. Students unable to arrange auditions prior to the start of classes may be granted provisional entrance by the Music Department chairperson until the first semester jury, which will serve as their audition.

At the end of the student’s sophomore year, the student must complete and turn in an application and reference form to be allowed to complete the remainder of the Music Education course of study.

Purpose

To equip godly men and women to teach music on the elementary and secondary school level or wherever the Lord leads them.

Objectives

- That the student develops in his life the Christian character and qualifications necessary for a teaching ministry that glorifies God.
- That the student acquires competency in musicianship, leadership, conducting, and personal performance.
- That the student develops a personal philosophy of music based on biblical principles that will become the basis for his teaching ministry.
- That the student acquires skills necessary to teach music effectively on the elementary and secondary levels.

Certification

The Music Education graduate receives a certificate that allows him to teach in any ACSI school (Association of Christian Schools International).

Special Requirements

The Bachelor of Music degree is a five-year program of study. All Music Education majors are required to participate in MUMC Calvary Masterworks Chorus, which performs a major sacred classical work at least every other year. They are also required to take MUGR General Recital each semester they take lessons at Calvary.

The Music Education major must choose an emphasis of either K-12 Vocal/Choral or K-12 Instrumental. A student may choose to add courses from the other emphasis to be prepared in both areas.

Music Jury: every semester the student must take private lessons on his primary instrument. The non-keyboard major must pass the piano proficiency test. This usually takes place after two semesters of piano lessons. The student is required to continue taking piano lessons each semester until he passes the proficiency test. Keyboard majors take

Hymn Playing and Accompanying. At the end of the second year of instruction for the student's primary instrument, a Sophomore Platform Exam must be passed. The College Basic Academic Subject Exam (C-Base) must be passed at the end of the sophomore year or early in the junior year. The music section of the Praxis II test must be passed before or during the student's last semester. A Senior Recital Check takes place on the student's primary instrument 6-8 weeks before his senior recital.

The Music Education major must maintain a cumulative GPA of 2.75 or higher and no grade lower than 2.0 in all professional music and education courses.

To graduate from the Music Education major, a student must complete the minimum requirement of 8 semesters of Christian Ministry. Two semesters must be aiding a music teacher in an elementary and secondary music classroom. Student Teaching may be used for the student's final Christian Ministry assignment. The Music Education student is strongly urged to use most or all of the remaining Christian Ministry assignments in educational settings: church, school, teaching, directing, if possible. These experiences should also be included in the student's portfolio.

The Music Education student must keep a log of all experiences that include teaching, leading, observing, aiding, directing in a classroom, or other setting that involves one or more of these.

It is recommended that Music Education majors take some general education or Bible courses in the summer to lighten their load during the school year. The Music Education program is designed to be completed in five years. However, a student who takes enough courses in the summer can complete the Music Education major in four years. See the Calvary Music Major Manual for additional information and requirements. The student should be familiar with the requirements so that he may be sure to meet them.

Course Requirements for the B.Mus. Degree

Biblical Education Division—30 hours

BI114	Bible Study /Hermeneutics (3 hours)
Pick 1:	BI220 or BI224 (3 hours)
BI334	Romans (3 hours)
BI343	Genesis (3 hours)
TH100	Developing a Biblical Worldview (1 hour)
TH110	Spiritual Life (2 hours)
TH116	Evangelism (2 hours)
TH210	Dispensational Premillennialism (2 hours)
TH220	Bibliology, Theology Proper, and Pneumatology (3 hours)
TH221	Anthropology, Christology, and Soteriology (3 hours)
TH222	Angelology, Ecclesiology, and Eschatology (3 hours)
TH442	Senior Theology (2 hours)

General Education Division—55 hours

GE100	College Life Seminar (1 hour)
EN111	Grammatical Analysis (3 hours)
EN112	College Composition (3 hours)
EN220	Oral Communication (3 hours)
HP222	American History II (3 hours)
HP238	United States Government (3 hours)
MU211	Electronic Media for Musicians (2 hours)*

- MU337 Music History and Literature I (3 hours)*
- MU338 Music History and Literature II (3 hours) *
- Pick 1: NS221 or NS222 (3 hours)
- Pick 1: NS231 or NS232 (3 hours)
- NS241 College Mathematics I (3 hours)
- PE110 Lifetime Fitness (1 hour)
- PE247 First Aid & Personal Safety (1 hour)
- RP111 Survey of Old Testament Literature (4 hours)
- RP112 Survey of New Testament Literature (3 hours)
- Pick 1: RP330, RP339, RP341, RP440 (2 hours)
- SS324 Human Growth & Development (3 hours)
- Ensemble Calvary choral or instrumental ensembles⁺ (8 hours)*

⁺*Note: 2 hours minimum in the chosen area. If preparing for both areas, the student must take a minimum of 2 hours in each area.*

Professional Education Division—71 hours

Missions/Ministry Core—3 hours

- MI111 Introduction to Christian Missions (3 hours)

Music Education Common Core—46 hours

- ED232 Educational Psychology (3 hours)
- ED348 Teaching Secondary Reading (2 hours)
- ED350 The Exceptional Child (2 hours)
- ED447 Foundations of Education (3 hours)
- ED448 Teaching in the Secondary School (2 hours)
- MU221 Music Theory I (4 hours)
- MU222 Music Theory II (4 hours)
- MU252EL Elementary Field Experience I (1 hour)
- MU252SE Secondary Field Experience I (1 hour)
- MU331 Music Theory III (4 hours)
- MU334 Basic Conducting (2 hours)
- MU445 Teaching Elementary Music (2 hours)
- MU446 Teaching Secondary Music (2 hours)
- MU443 Music Philosophy & Leadership (2 hours)
- MU452EL Field Experience II (1 hour)
- MU452SE Field Experience II (1 hour)
- MU453 Student Teaching (8 hours)
- MUGR General Recital (0 hours)
- MUMC Calvary Masterworks Chorus [twice] (1 hour)
- MUR Senior Recital (1 hour)

Pick one area

K-12 Vocal/Choral (22 hours)

- MU120 Diction (2 hours)
- MU335 Advanced Choral Conducting (2 hours)
- MU371 Vocal Pedagogy I (2 hours)
- MU431 Choral Arranging (2 hours)
- MU437 Choral Literature (2 hours)

- MUVM Voice lessons (8 hours)

Pick 1: MUP Piano⁺ (2 hours) or
MUN Guitar Lessons⁺ (2 hours)

Vocal/Choral Elective(s) (2 hours)

K-12 Instrumental (22 hours)

MU200 Hymn Playing & Accompanying (2 hours)^k

Pick 3: MU227, MU228, MU229, MU230 (6 hours)^k

MU227 Instrumental Methods I: Brass (2 hours)ⁱ

MU228 Instrumental Methods II: Woodwinds (2 hours)ⁱ

MU229 Instrumental Methods III: Strings (2 hours)ⁱ

MU230 Instrumental Methods IV: Percussion (2 hours)ⁱ

MU336 Advanced Instrumental Conducting (2 hours)

MU448 Introduction to Orchestration (2 hours)

MU361 Piano Pedagogy I (2 hours)^k

Pick 1: MUP Piano⁺ (2 hours) or
MUN Guitar Lessons⁺ (2 hours)ⁱ

Pick 1: MUN/MUP/MUO Lessons (8 hours)

**indicates the 16 hours used from the general education division to enhance the professional education requirements*

⁺Proficiency test must be passed or student will be required to take additional lessons until it is passed

^konly keyboard majors

ⁱonly non-keyboard majors

Total hours for the B.Mus. degree: Vocal/Choral or Instrumental 156 hours

A student may want to be prepared in both areas. In that case, the student needs to add the appropriate group of additional courses to the chosen area above.

Instrumental added to Vocal/Choral (12 hours)

Pick 3: MU227, MU228, MU229, MU230 (6 hours)

MU336 Advanced Instrumental Conducting (2 hours)

MU448 Introduction to Orchestration (2 hours)

Primary Instrument Lessons (2 hours)

Vocal/Choral added to Instrumental (12 hours)

MU120 Diction (2 hours)

MU335 Advanced Choral Conducting (2 hours)

MU431 Choral Arranging (2 hours)

MU437 Choral Literature (2 hours)

MU Vocal/Choral Elective(s) (2 hours)

MUV Voice (2 hours)

Total hours for the B.Mus. degree: Prepared in BOTH areas 169 hours

Music Education: K- 12 Vocal/Choral

Freshman Year

Fall			Spring		
BI114	Bible Study /Herm	3 hrs	EN112	College Composition	3 hrs
EN111	Grammatical Analysis	3 hrs	MU221	Music Theory I	4 hrs
GE100	College Life Seminar	1 hr	MUCC	Chorale (or ensemble)	1 hr
MU120	Diction	2 hrs	Pick 1:	MUP or MUN Guitar	1 hr
MUCC	Chorale (or ensemble)	1 hr	MUN	Primary Proficiency	1 hr
MUMC	Masterworks Chorus	.5 hr	PE110	Lifetime Fitness	1 hr
MUV	Voice	1 hr	RP112	Survey of NT Lit.	3 hrs
RP111	Survey of OT Lit	4 hrs	TH110	Spiritual Life	2 hrs
TH100	Biblical Worldview	<u>1 hr</u>	TH116	Evangelism	<u>2 hrs</u>
	Total semester hours	16 hrs		Total semester hours	18 hrs
				Total first year hours	35.5 hrs

Sophomore Year

Fall			Spring		
Pick 1:	BI220 (Spring) or BI224	3 hrs	HP222	American History II	3 hrs
MI111	Intro to Christian Missions	3 hrs	MU252SE	Field Experience I	1 hr
MU222	Music Theory II	4 hrs	MU331	Music Theory III	4 hrs
MU252EL	Field Experience I	1 hr	MU371	Vocal Pedagogy I	2 hrs
MUCC	Chorale (or ensemble)	1 hr	MUCC	Chorale (or ensemble)	1 hr
MUP	Piano	1 hr	MUV	Voice	1 hr
MUV	Voice	1 hr	Pick 1:	NS222 or NS232	3 hrs
Pick 1:	NS221 or NS231	<u>3 hrs</u>	TH210	Dispensational	
	Total semester hours	17 hrs		Premillennialism	<u>2 hrs</u>
				Total semester hours	17 hrs
				Total second year hours	34 hrs

Junior Year

Fall			Spring		
EN220	Oral Communication	3 hrs	BI343	Genesis	3 hrs
MU334	Basic Conducting	2 hrs	MU211	Electronic Media	
MU337	Music History and Lit I	3 hrs		for Musicians	2 hrs
MUCC	Chorale (or ensemble)	1 hr	MU338	Music History and Lit II	3 hrs
MUMC	Masterworks Chorus	.5 hr	MUCC	Chorale (or ensemble)	1 hr
MUV	Voice	1 hr	MUV	Voice	1 hr
	Vocal/Choral Elective(s)	2 hrs	SS324	Human Growth and Dev	3 hrs
NS241	College Mathematics	3 hrs	TH221	Anthropology, Christology	
TH220	Bibliology, Theology Proper,			and Soteriology	<u>3 hrs</u>
	and Pneumatology	<u>3 hrs</u>		Total semester hours	16 hrs
	Total semester hours	18.5 hrs		Total third year hours	34.5 hrs

Senior Year #1

Fall		Spring		
BI334	Romans	3 hrs	ED350 The Exceptional Child	2 hrs
ED232	Educational Psychology	3 hrs	ED448 Teaching in Sec School	2 hrs
ED348	Teaching Sec Reading	2 hrs	HP238 United States Government	3 hrs
MU431	Choral Arranging	2 hrs	MU445 Teaching Elem Music	2 hrs
MU443	Music Philosophy and Leadership	2 hrs	MU335 Adv Choral Conducting	2 hrs
MUCC	Chorale (or ensemble)	1 hr	MUV Voice	1 hr
MUV	Voice	1 hr	MUCC Chorale (or ensemble)	1 hr
TH222	Angelology, Ecclesiology, and Eschatology	<u>3 hrs</u>	PE247 First Aid & Personal Safety	1 hr
	Total semester hours	17 hrs	Pick 1: RP330, RP339, RP341, RP440	<u>2 hrs</u>
			Total semester hours	16 hrs
			Total second year hours	34 hrs

Senior Year #2

Fall		Spring		
ED447	Foundations of Education	3 hrs	MU453 Student Teaching	<u>8 hrs</u>
MU437	Choral Literature	2 hrs	Total semester hours	8 hrs
MU446	Teaching Sec Music	2 hrs	Total fifth year hours	21 hrs
MU452EL	Field Experience II	1 hr		
MU452SE	Field Experience II	1 hr		
MUR	Senior Recital	1 hr		
TH442	Senior Theology	2 hrs		
	Vocal/Choral Elective(s)	<u>2 hrs</u>		
	Total semester hours	14 hrs		

MUSIC EDUCATION: K-12 INSTRUMENTAL

Freshman Year

Fall		Spring		
BI114	Bible Study /Herm	3 hrs	EN112 College Composition	3 hrs
EN111	Grammatical Analysis	3 hrs	MU221 Music Theory I	4 hrs
GE100	College Life Seminar	1 hrs	MUCC Chorale (or ensemble)	1 hr
MI111	Intro to Christian Missions	3 hrs	Pick 1: MUP or MUN Guitar	1 hr
MUCC	Chorale (or ensemble)	1 hr	MUN Primary Proficiency	1 hr
MUMC	Masterworks Chorus	.5 hr	PE110 Lifetime Fitness	1 hr
MUN	Primary Proficiency	1 hr	RP112 Survey of NT Lit.	3 hrs
RP111	Survey of OT Lit	4 hrs	TH110 Spiritual Life	2 hrs
TH100	Biblical Worldview	<u>1 hr</u>	TH116 Evangelism	<u>2 hrs</u>
	Total semester hours	16 hrs	Total semester hours	18 hrs
			Total first year hours	35.5 hrs

Sophomore Year

Fall		Spring		
Pick 1:	BI220 (Spring) or BI224	3 hrs	HP222 American History II	3 hrs
MU222	Music Theory II	4 hrs	MU252SE Sec Field Exper I	1 hr
MU227	Instrument Meth I: Brass	2 hrs	MU331 Music Theory III	4 hrs
MU252EL	Elem Field Exper I	1 hr	MU228 Instrument Meth II:	
MUCC	Chorale (or ensemble)	1 hr	Woodwinds	2 hrs
Pick 1:	MUP or MUN Guitar	1 hr	MUCC Chorale (or ensemble)	1 hr
MUN	Primary Proficiency	1 hr	MUN Primary Proficiency	1 hr
Pick 1:	NS221 or NS231	3 hrs	Pick1: NS222 or NS232	<u>3 hrs</u>
NS241	College Mathematics I	<u>3 hrs</u>	Total semester hours	15 hrs
	Total semester hours	19 hrs	Total second year hours	34 hrs

Junior Year

Fall		Spring		
EN220	Oral Communication	3 hrs	BI343 Genesis	3 hrs
ED232	Educational Psychology	3 hrs	MU211 Electronic Media	
MU334	Basic Conducting	2 hrs	for Musicians	2 hrs
MU337	Music History and Lit I	3 hrs	MU338 Music History and Lit II	3 hrs
MUCC	Chorale (or ensemble)	1 hr	MUCC Chorale (or ensemble)	1 hr
MUMC	Masterworks Chorus	.5 hr	MUN Primary Proficiency	1 hr
MUN	Primary Proficiency	1 hr	SS324 Human Growth and	
TH220	Bibliology, Theology Proper,		Development	3 hrs
	and Pneumatology	<u>3 hrs</u>	TH221 Anthropology, Christology	
	Total semester hours	16.5 hrs	and Soteriology	3 hrs
			TH210 Dispensational	
			Premillennialism	<u>2 hrs</u>
			Total semester hours	18 hrs
			Total third year hours	34.5 hrs

Senior Year # 1

Fall		Spring		
BI334	Romans	3 hrs	ED350 The Exceptional Child	2 hrs
MU448	Orchestration	2 hrs	MU445 Teaching Elem Music	2 hrs
ED348	Teaching Sec Reading	2 hrs	ED448 Teaching in the Sec School	2 hrs
MU229	Instrument Meth III: Strings	2 hrs	HP238 United States Government	3 hrs
MU443	Music Philosophy and		MU230 Instrument Meth IV:	
	Leadership	2 hrs	Percussion	2 hrs
MUIE	Instrumental Ensemble	1 hr	MUIE Instrumental Ensemble	1 hr
MUN	Primary Proficiency	1 hr	MUN Primary Proficiency	1 hr
PE247	First Aid & Personal Safety	1 hr	Pick 1: RP330, RP339, RP341,	
TH222	Angelology, Ecclesiology,		RP440	<u>2 hrs</u>
	and Eschatology	<u>3 hrs</u>	Total semester hours	15 hrs
	Total semester hours	17 hrs	Total fourth year hours	32 hrs

Senior Year #2

Fall			Spring		
ED447	Foundations of Education	3 hrs	MU453	Student Teaching	<u>8 hrs</u>
MU336	Advanced Instrumental			Total semester hours	8 hrs
	Conducting	2 hrs		Total fifth year hours	21 hrs
MU446	Teaching Sec Music	2 hrs			
MU452EL	Field Experience II	1 hr			
MU452SE	Field Experience II	1 hr			
MUR	Senior Recital	1 hr			
TH442	Senior Theology	<u>2 hrs</u>			
	Total semester hours	12 hrs			

Note: If instrument is Piano, use this guide with these changes:

1. Pick 3 of MU227, 228, 229, or 230 (one less course)
2. Add MU200 Hymn Playing & Accompanying (one added course)
3. Add MU Elective for 1hr.
4. Change lessons from MUN to MUP
5. Change MUIE to MU465 Piano Ensemble

Music Performance and Pedagogy**With Applied Areas in Piano or Voice****Entrance into the Music Performance and Pedagogy Major**

To enter the Music Performance and Pedagogy major, the student is required to pass the general entrance audition in his chosen applied area to be accepted as a music major at Calvary. Audition appointments should be made with the Music Department chairperson prior to registration for the student's first semester. If the student is unable to audition on-site, the student may present a tape or CD for his audition. The student should present at least two pieces of contrasting style, classical or sacred, for his audition.

Purpose

To equip godly men and women to be effective performers and teachers for the Lord in their applied music area.

Objectives

- That the student develops in his life the Christian character and qualifications necessary to become a performing and teaching professional that glorifies God.
- That the student acquires competency in musicianship, leadership, conducting, and personal performance.
- That the student develops a personal philosophy of music based on biblical principles that will become the basis for his life, ministry, and profession.
- That the student acquires skills necessary to teach music effectively in a private or group setting.

Special Requirements

At the end of the sophomore year, the student's private lesson jury will be considered a sophomore platform exam. At this time the music faculty will determine if the student may or may not pursue the Music Performance and Pedagogy major, based on his private lesson work during the first year of study at Calvary.

Course Requirements for the B.Mus. Degree:**Biblical Education Division—30 hours**

BI114	Bible Study/Hermeneutics (3 hours)
Pick 1:	BI220 or BI224 (3 hours)
BI334	Romans (3 hours)
BI343	Genesis (3 hours)
TH100	Developing a Biblical Worldview (1 hour)
TH110	Spiritual Life (2 hours)
TH116	Evangelism (2 hours)
TH210	Dispensational Premillennialism (2 hours)
TH220	Bibliology, Theology Proper, and Pneumatology (3 hours)
TH221	Anthropology, Christology, and Soteriology (3 hours)
TH222	Angelology, Ecclesiology, and Eschatology (3 hours)
TH442	Senior Theology (2 hours)

General Education Division—53 hours

- GE100 College Life Seminar (1 hour)
 EN111 Grammatical Analysis (3 hours)
 EN112 College Composition (3 hours)
 EN220 Oral Communication (3 hours)
 MU211 Electronic Media for Musicians (2 hours)*
 MU221 Music Theory I (4 hours)*
 MU337 Music History and Literature I (3 hours)
 MU338 Music History and Literature II (3 hours)*
 Pick 2: NS221, NS222, NS231, NS232, NS241, NS242 (6 hours)
 RP111 Survey of Old Testament Literature (4 hours)
 RP112 Survey of New Testament Literature (3 hours)
 RP440 Contemporary Theology (2 hours)
 Pick 1: HP221, HP222, HP231, HP232, HP238, HP241, HP336 (3 hours)
 Pick 1: ED323, SS220, SS223, SS248, SS249, SS324, SS337 (3 hours)
 PE110 Lifetime Fitness (1 hour)
 PE Elective Activity (1 hour)
 Ensemble Calvary choral or instrumental ensembles (8 hours)*

Professional Education Division—53 or 54 hours

Missions/Ministry Core—3 hours

- MI111 Introduction to Christian Missions (3 hours)

Music Common Core—22 hours

- MU222 Music Theory II (4 hours)
 MU331 Music Theory III (4 hours)
 MU332 Music Theory IV (4 hours)
 MU334 Basic Conducting (2 hours)
 Pick 1: MU335 or MU336 (2 hours)
 MU443 Music Philosophy & Leadership (2 hours)
 MUMC Calvary Masterworks Chorus [twice] (1 hour)
 MUR Senior Recital (1 hour)
 ED350 The Exceptional Child (2 hours)

Choose Applied Area—28 or 29 hours

Piano Core (29 hours)

- MUGR General Recital (0 hours)
 MU200 Hymn Playing & Accompanying (2 hours)
 MUP Applied Piano (16 hours)
 MUO Applied Organ (2 hours)
 MU361 Piano Pedagogy I (2 hours)
 MU362 Piano Pedagogy II (2 hours)
 MU367 Piano/Vocal Collaboration (1 hour)
 MU369 Teaching Practicum – Piano (1 hour)
 MU463 Piano Pedagogy III (2 hours)
 MU465 Piano Ensemble (1 hour)

Vocal Core (28 hours)

- MU120 Diction (2 hours)
 MU371 Vocal Pedagogy I (2 hours)
 MU372 Vocal Pedagogy II (2 hours)

MU379	Teaching Practicum (1 hour)
MU367	Piano/Vocal Collaboration (1 hour)
MU473	Vocal Pedagogy III (2 hours)
MUVM	Voice (16 hours)
Pick 1:	MUP Piano ⁺ (2 hours) or MUN Guitar Lessons ⁺ (2 hours)
MUGR	General Recital (0 hours)

**indicates the 17 hours used from the general education division to enhance the professional education requirements.*

⁺proficiency test must be passed or student will be required to take additional lessons until it is passed .

Total hours for the B.Mus. degree: 136 (Vocal Performance) or 137 hours (Piano Performance)

This guide is a plan to complete required classes. See advisor for assistance.

Piano Performance and Pedagogy

Freshman Year

Fall	Spring
BI114 Bible Study /Herm 3 hrs	EN112 College Composition 3 hrs
EN111 Grammatical Analysis 3 hrs	MU221 Music Theory I 4 hrs
GE100 College Life Seminar 1 hr	MUCC Chorale (or ensemble) 1 hr
MI111 Intro to Christian Missions 3 hrs	MUP Piano 2 hrs
MU200 Hymn Playing & Accompanying 2 hrs	Pick 1: NS222, NS232, NS342 3 hrs
MUCC Chorale (or ensemble) 1 hr	PE110 Lifetime Fitness 1 hr
MUMC Masterworks Chorus .5 hr	RP112 Survey of NT Lit. <u>3 hrs</u>
MUP Piano 2 hrs	Total semester hours 16 hrs
RP111 Survey of OT Lit. 4 hrs	Total first year hours 37.5 hrs
TH100 Biblical Worldview <u>1 hr</u>	
Total semester hours 20.5 hrs	

Sophomore Year

Fall	Spring
Pick 1: BI220 (Spring) or BI224 3 hrs	MU211 Electronic Media for Musicians 2 hrs
Pick 1: HP221, HP231, HP238 3 hrs	MU331 Music Theory III 4 hrs
MU222 Music Theory II 4 hrs	MUCC Chorale (or ensemble) 1 hr
MUCC Chorale (or ensemble) 1 hr	MUP Piano 2 hrs
MUP Piano 2 hrs	TH110 Spiritual Life 2 hrs
Pick 1: NS221, NS231, NS241 3 hrs	TH116 Evangelism 2 hrs
TH210 Dispensational Premillennialism <u>2 hrs</u>	TH220 Bibliology, Theology Proper, and Pneumatology <u>3 hrs</u>
Total semester hours 18 hrs	Total semester hours 16 hrs
	Total second year hours 34 hrs

Junior Year

Fall	Spring
MU332 Music Theory IV 4 hrs	ED350 The Exceptional Child 2 hrs
MU334 Basic Conducting 2 hrs	EN220 Oral Communication 3 hrs
MU337 Music History and Lit I 3 hrs	MU362 Piano Pedagogy II 2 hrs
MU361 Piano Pedagogy I 2 hrs	MUCC Chorale (or ensemble) 1 hr
MUCC Chorale (or ensemble) 1 hr	MUO Organ 1 hr
MUM Masterworks Chorus .5 hr	MUP Piano 2 hrs
MUP Piano 2 hrs	Pick 1: PE Elective 1 hr
TH221 Anthropology, Christology, and Soteriology <u>3 hrs</u>	Pick 1: ED323, SS220, SS223, SS248, SS249, SS324, SS337 3 hrs
Total semester hours 17.5 hrs	TH222 Angelology, Ecclesiology, and Eschatology <u>3 hrs</u>
	Total semester hours 18 hrs
	Total third year hours 35.5 hrs

Senior Year

Fall	Spring
BI334 Romans 3 hrs	BI343 Genesis 3 hrs
MU367 Piano/Vocal Collaboration 1 hr	Pick 1: MU335 or MU336 2 hrs
MU443 Music Philosophy and Leadership 2 hrs	MU338 Music History and Lit II 3 hrs
MU463 Piano Pedagogy III 2 hrs	MU369 Teaching Practicum – Piano 1 hr
MU465 Piano Ensemble 1 hr	MUP Piano 2 hrs
MUCC Chorale (or ensemble) 1 hr	MUR Senior Recital 1 hr
MUP Piano 2 hrs	Pick 1: RP330, RP339, RP341, RP440 <u>2 hrs</u>
MUO Organ 1 hr	Total semester hours 14 hrs
TH442 Senior Theology <u>2 hrs</u>	Total fourth year hours 29 hrs
Total semester hours 15 hrs	

Vocal Performance and Pedagogy

Freshman Year

Fall	Spring
BI114 Bible Study /Herm 3 hrs	EN112 College Composition 3 hrs
EN111 Grammatical Analysis 3 hrs	MU221 Music Theory I 4 hrs
GE100 College Life Seminar 1 hr	MUCC Chorale (or ensemble) 1 hr
MU120 Diction 2 hrs	MUVM Voice 2 hrs
MUCC Chorale (or ensemble) 1 hr	Pick 1: NS222, NS232, NS342 3 hrs
MUMC Masterworks Chorus .5 hr	PE110 Lifetime Fitness 1 hr
MUVM Voice 2 hrs	RP112 Survey of NT Lit. <u>3 hrs</u>
RP111 Survey of OT Lit. 4 hrs	Total semester hours 17 hrs
TH100 Biblical Worldview <u>1 hr</u>	Total first year hours 34.5 hrs
Total semester hours 17.5 hrs	

Sophomore Year

Fall		Spring		
Pick 1:	BI220 (Spring) or BI224	3 hrs	MU331 Music Theory III	4 hrs
Pick 1:	HP221, HP231, HP238	3 hrs	MUCC Chorale (or ensemble)	1 hr
MI111	Intro to Christian Missions	3 hrs	MUVM Voice	2 hrs
MU222	Music Theory II	4 hrs	TH110 Spiritual Life	2 hrs
MUCC	Chorale (or ensemble)	1 hr	TH116 Evangelism	2 hrs
MUVM	Voice	2 hrs	TH210 Dispensational	
Pick 1:	NS221, NS231, NS241	<u>3 hrs</u>	Premillennialism	2 hrs
	Total semester hours	19 hrs	TH220 Bibliology, Theology Proper, and Pneumatology	<u>3 hrs</u>
			Total semester hours	15 hrs
			Total second year hours	35 hrs

Junior Year

Fall		Spring		
BI334	Romans	3 hrs	EN220 Oral Communication	3 hrs
MU33	Music Theory IV	4 hrs	MU211 Electronic Media	
MU334	Basic Conducting	2 hrs	for Musicians	2 hrs
MU371	Vocal Pedagogy I	2 hrs	BI343 Genesis	3 hrs
MUCC	Chorale (or ensemble)	1 hr	MU372 Vocal Pedagogy II	2 hrs
MUMC	Masterworks Chorus	.5 hr	MUCC Chorale (or ensemble)	1 hr
MUVM	Voice	2 hrs	Pick 1: MUP or MUN Guitar	1 hr
TH221	Anthropology, Christology, and Soteriology	<u>3 hrs</u>	MUVM Voice	2 hrs
	Total semester hours	17.5 hrs	Pick 1: PE Elective	1 hr
			TH222 Angelology, Ecclesiology, and Eschatology	<u>3 hrs</u>
			Total semester hours	18 hrs
			Total third year hours	35.5 hrs

Senior Year

Fall		Spring		
ED350	The Exceptional Child	2 hrs	Pick 1: MU335 or MU336	2 hrs
MU337	Music History and Lit I	3 hrs	MU338 Music History and Lit II	3 hrs
MU367	Piano/Vocal		MU379 Teaching Practicum	1 hr
	Collaboration	1 hr	MUCC Chorale (or ensemble)	1 hr
MU373	Vocal Pedagogy III	2 hrs	MUVM Voice	2 hrs
MU443	Music Philosophy and		MUR Senior Recital	1 hr
	Leadership	2 hrs	Pick 1: ED323, SS220, SS223, SS248, SS249, SS324, or SS337	3 hrs
MUCC	Chorale (or ensemble)	1 hr	Pick 1: RP330, RP339, RP341, RP440	<u>2 hrs</u>
MUVM	Voice	2 hrs	Total semester hours	15 hrs
Pick 1:	MUP or MUN Guitar	1 hr	Total fourth year hours	31 hrs
TH442	Senior Theology	<u>2 hrs</u>		
	Total semester hours	16 hrs		

Music and Youth Ministry Major

Entrance into the Music & Youth Ministry Major

To enter the Music and Youth Ministry major, the student is required to pass an audition in the chosen applied area. Audition appointments should be made with the Music Department chairperson prior to registration for the student's first semester. If the student is unable to audition on-site, the student may present a tape or CD for his audition. The student should present at least two pieces of contrasting style, classical or sacred, for his audition.

Purpose

To equip godly men and women for vocational music and youth ministry that includes traditional and contemporary music.

Objectives

- That the student develops in his life the Christian character and qualifications necessary for a music and youth ministry that glorifies God.
- That the student acquires competency in musicianship, leadership, conducting, and teaching and discipling youth.
- That the student develops a personal philosophy of ministry based on biblical principles that will become the basis for him working with music and youth.

Special Requirements

All Music and Youth Ministry majors are required to participate in MUMC Calvary Masterworks Chorus, which performs a major sacred classical work at least every other year. They are also required to take MUGR General Recital each semester they take private lessons at Calvary.

Course Requirements for the B.S. Degree

Biblical Education Division—30 hours

BI114	Bible Study/Hermeneutics (3 hours)
Pick 1:	BI220 or BI224 (3 hours)
BI334	Romans (3 hours)
BI343	Genesis (3 hours)
TH100	Developing a Biblical Worldview (1 hour)
TH110	Spiritual Life (2 hours)
TH116	Evangelism (2 hours)
TH210	Dispensational Premillennialism (2 hours)
TH220	Bibliology, Theology Proper, and Pneumatology (3 hours)
TH221	Anthropology, Christology, and Soteriology (3 hours)
TH222	Angelology, Ecclesiology, and Eschatology (3 hours)
TH442	Senior Theology (2 hours)

General Education Division—53 hours

GE100	College Life Seminar (1 hour)
EN111	Grammatical Analysis (3 hours)
EN112	College Composition (3 hours)

- EN220 Oral Communication (3 hours)
MU211 Electronic Media for Musicians (2 hours)*
MU221 Music Theory I (4 hours) *
MU222 Music Theory II (4 hours) *
Pick 2: NS221, NS222, NS231, NS232, NS241, NS242 (6 hours)
RP111 Survey of Old Testament Literature (4 hours)
RP112 Survey of New Testament Literature (3 hours)
Pick 1: RP330, RP339, RP341, RP440 (2 hours)
Pick 2: HP221, HP222, HP231, HP232, HP238, HP241, HP336 (6 hours)
PE110 Lifetime Fitness (1 hour)
PE Elective Activity (1 hour)
SS248 Family Living (3 hours)
Ensemble [Calvary choral or instrumental ensembles. The Music & Youth Ministry major is required to take MUPB Praise Band for at least two credit hours if they plan on being involved in contemporary music in a church or youth group setting after graduation. (6 hours)]*

MUMC Calvary Masterworks Chorus [twice] (1 hour)*

Professional Education Division—45 hours

Missions/Ministry Core—3 hours

MI111 Introduction to Christian Missions (3 hours)

Major—31 hours

ED221 Teaching Process (3 hours)

ED231 Christian Education of Children (2 hours)

ED234 Christian Education of Youth (2 hours)

ED235 Principles and Methods of Youth Ministry (2 hours)

ED329 Recreational Leadership (2 hours)

ED330 Educational Ministry of the Local Church (3 hours)

ED459 Senior Seminar Education (1 hour)

ED Education Elective (2 hours)

MU334 Basic Conducting (2 hours)

Pick 1: MU335 or MU336 (2 hours)

MU338 Music History and Literature II (3 hours)

MU346 Hymnology (2 hours)

MU443 Music Philosophy & Leadership (2 hours)

MU444 Contemporary Music & Worship (2 hours)

MU456 Music and Youth Ministry Field Experience (1 hour)

Applied Music—8 hours

Primary Proficiency – piano (6 hours)

Student is to select voice or guitar for Secondary Proficiency (2 hours) or

Primary Proficiency – voice (6 hours)

Student is to select piano or guitar for Secondary Proficiency (2 hours) or

Primary Proficiency – instrument (6 hours)

Student is to select piano, guitar, or voice for Secondary Proficiency (2 hours)

MUGR General Recital (0 hours)

The Music & Youth Ministry major is strongly encouraged to take sufficient piano or guitar lessons (or guitar classes) to have adequate proficiency in piano and/or guitar.

Open Elective(s)–3 hours

**indicates the 17 hours used from the general education division to enhance the professional education requirements.*

Total hours for the B.S. Degree: 128 hours

This guide is a plan to complete required classes. See advisor for assistance.

Freshman Year

Fall			Spring		
BI114	Bible Study /Herm	3 hrs	EN112	College Composition	3 hrs
EN111	Grammatical Analysis	3 hrs	MU221	Music Theory I	4 hrs
GE100	College Life Seminar	1 hr	Pick 1:	Ensemble, Praise Band,	
MU211	Electronic Media			Chorale	1 hr
	for Musicians	2 hrs	MU	Primary Proficiency	1 hr
Pick 1:	Ensemble, Praise Band,		RP112	Survey of NT Lit.	3 hrs
	Chorale	1 hr	TH110	Spiritual Life	2 hrs
MU	Primary Proficiency	1 hr	TH116	Evangelism	<u>2 hrs</u>
MUMC	Masterworks Chorus	.5 hr		Total semester hours	16 hrs
RP111	Survey of OT Lit.	4 hrs		Total first year hours	32.5 hrs
TH100	Biblical Worldview	<u>1 hr</u>			
	Total semester hours	16.5 hrs			

Sophomore Year

Fall			Spring		
Pick 1:	BI220 (Spring) or BI224	3 hrs	ED235	Principles and Methods	
Pick 1:	HP221, HP231, or HP238	3 hrs		of Youth Ministry	2 hrs
MI111	Intro to Christian Missions	3 hrs	EN220	Oral Communication	3 hrs
MU222	Music Theory II	4 hrs	Pick 1:	HP222, HP232, HP241	3 hrs
Pick 1:	Ensemble, Praise Band,		Pick 1:	Ensemble, Praise Band,	
	Chorale	1 hr		Chorale	1 hr
MU	Primary Proficiency	1 hr	MU	Primary Proficiency	1 hr
Pick 1:	NS221, NS231, NS241	<u>3 hrs</u>	PE110	Lifetime Fitness	1 hr
	Total semester hours	18 hrs	TH210	Dispensational	
				Premillennialism	2 hrs
			TH220	Bibliology, Theology Proper,	
				and Pneumatology	<u>3 hrs</u>
				Total semester hours	16 hrs
				Total second year hour	34 hrs

Junior Year

Fall		Spring		
ED231	CE of Children	2 hrs	ED221 Teaching Process	3 hrs
ED234	CE of Youth	2 hrs	ED329 Recreational Leadership	2 hrs
MU334	Basic Conducting	2 hrs	Pick 1: MU335 or MU336	2 hrs
MUMC	Masterworks Chorus	.5 hr	MU Primary Proficiency	2 hrs
MU	Primary Proficiency	1 hr	MU444 Contemporary Music & Worship	2 hrs
SS248	Family Living	3 hrs	Pick 1: PE Elective	1 hr
TH220	Angelology, Ecclesiology, and Eschatology	3 hrs	TH221 Anthropology, Christology, and Soteriology	<u>3 hrs</u>
Pick 1:	Open Elective	2 hrs	Total semester hours	16 hrs
Pick 1:	Ensemble, Praise Band, Chorale	<u>1 hr</u>	Total third year hours	32.5 hrs
	Total semester hours	16.5 hrs		

Senior Year

Fall		Spring		
BI334	Romans	3 hrs	BI343 Genesis	3 hrs
ED459	Senior Seminar – Ed	1 hr	ED330 Educational Ministry of the Local Church	3 hrs
MU443	Music Philosophy and Leadership	2 hrs	MU456 Music and Youth Ministry Field Experience	1 hr
MU	Secondary Proficiency	1 hr	MU Secondary Proficiency	1 hr
TH442	Senior Theology	2 hrs	MU338 Music History and Lit II	3 hrs
Pick1:	Educational Elective(s)	<u>2 hrs</u>	MU346 Hymnology	2 hrs
	Total semester hours	14 hrs	Pick 1: NS222, NS232, NS242	3 hrs
			Pick 1: RP330, RP339, RP341, RP440	<u>2 hrs</u>
			Total semester hours	16 hrs
			Total fourth year hours	30 hrs

Pastoral Studies**Purpose**

To train students for vocational pastoral ministry.

Selective Entrance into a Pastoral Studies Major

In keeping with Calvary's doctrinal conviction that the New Testament teaches that only men be ordained to the ministry (1 Tim. 2:8-3:7), only men are accepted into and may graduate from the Pastoral Studies major.

Furthermore, it is also Calvary's doctrinal conviction that the New Testament teaches that men who are ordained to the ministry are to be "the husband of one wife" (1 Tim. 3:1-7; Titus 1:5-9). Thus, only men who have never been married or have been married only once (widowers excepted), are accepted into and may graduate from the Pastoral Studies major. Any man who is divorced may take any or all the courses in the Pastoral Studies Department and may graduate in another major.

Continuation in the Program

Any incoming male student (with stipulations above) may select Pastoral Studies as his major. However, continuation in the Pastoral Studies Program depends on such factors as grade point average, integrity, character, evidence of ability, call to ministry, promptness, relational skills, and a maturing walk with Christ. Thus, in conference with the Academic Dean and other faculty/staff members, a student could be encouraged by the Pastoral Studies Program Director to select another major.

A grade of C or higher is required in BL232 Greek II and in each succeeding Greek course before taking the next level Greek course and to remain in the major.

Objectives

- That the student demonstrates in his life the Christian character qualifications for pastoral ministry.
- That the student be able to identify the theology, theories, and skills that characterize biblical orientation for pastoral leaders of today.
- That the student effectively preach biblical truths through specialized instruction with an emphasis on biblical exegesis, exposition, and construction and delivery of sermons.
- That the student be able to identify the multifaceted responsibilities of pastoral care and learn to respond to those needs biblically and practically with foundational skills.
- That the student experience pastoral ministry under the guidance of a mature, seasoned pastoral supervisor.

Course Requirements for the B.A. DegreeBiblical Education Division—30 hours

BI114	Bible Study /Hermeneutics (3 hours)
Pick 1:	BI220 or BI224 (3 hours)
BI334	Romans (3 hours)
BI343	Genesis (3 hours)

- TH100 Developing a Biblical Worldview (1 hour)
- TH110 Spiritual Life (2 hours)
- TH116 Evangelism (2 hours)
- TH210 Dispensational Premillennialism (2 hours)
- TH220 Bibliology, Theology Proper, and Pneumatology (3 hours)
- TH221 Anthropology, Christology, and Soteriology (3 hours)
- TH222 Angelology, Ecclesiology, and Eschatology (3 hours)
- TH442 Senior Theology (2 hours)

General Education Division—51 hours

- BL231 Greek I (4 hours)*
- BL232 Greek II (4 hours)*
- GE100 College Life Seminar (1 hour)
- EN111 Grammatical Analysis (3 hours)
- EN112 College Composition (3 hours)
- EN220 Oral Communication (3 hours)
- MU110 Fundamentals and Appreciation of Music (3 hours)
- NS110 Introduction to Personal Computing (1 hour)
- Pick 2: NS221, NS222, NS231, NS232, NS241, NS242 (6 hours)
- RP111 Survey of Old Testament Literature (4 hours)
- RP112 Survey of New Testament Literature (3 hours)
- Pick 1: RP330, RP339, RP341, RP440 (2 hours)
- HP232 Western Civilization II (3 hours)
- HP336 Church History (3 hours)
- PE110 Lifetime Fitness (1 hour)
- PE Elective Activity (1 hour)
- SS248 Family Living (3 hours)
- SS249 Conflict Resolution (2 hours)*

Professional Education Division—45 hours**Missions/Ministry Core—3 hours**

- MI111 Introduction to Christian Missions (3 hours)

Major—34 hours

- BL342 Greek Reading I (2 hours)
- BL343 Greek Reading II (2 hours)
- CO244 Introduction to Counseling (3 hours)
- Pick 1: CO345 or CO432 (3 hours)
- Pick 1: ED221 or ED330 (3 hours)
- ED322 Administrative Process (3 hours)
- MU212 Music Ministry in the Church (2 hours)
- PS331 Expository Preaching I (3 hours)
- PS332 Expository Preaching II (3 hours)
- PS340 Theological Foundations for Pastoral Ministry (3 hours)
- PS446 Pastoral Life and Ministry (3 hours)
- PS449 Pastoral Internship (3 hours)
- PS459 Senior Seminar-Pastoral Studies (1 hour)

Open Electives—8 hours

**indicates the 10 hours used from the general education division to enhance the professional education requirements.*

Total hours for the B.A. degree: 126 hours

A Bachelor of Science degree in Pastoral Studies is available with a Pre-Seminary emphasis. All language courses (BL) become electives in this emphasis, 8 hours under General Education and 4 additional hours of Open electives.

This guide is a plan to complete required courses. See advisor for assistance.

Freshman Year

Fall		Spring	
BI114	Bible Study /Herm.	3 hrs	EN112 College Composition 3 hrs
EN111	Grammatical Analysis	3 hrs	RP112 Survey of NT Lit. 3 hrs
GE100	Col. Life Seminar	1 hr	TH110 Spiritual Life 2 hrs
MI111	Intro to Chr. Missions	3 hrs	TH116 Evangelism 2 hrs
NS110	Intro to Pers. Computing	1 hr	TH210 Dispensational Premillennialism 2 hrs
RP111	Survey of OT Lit.	4 hrs	Pick 1: MU110 or TA341 <u>3 hrs</u>
TH100	Biblical Worldview	<u>1 hr</u>	Total semester hours 15 hrs
	Total semester hours	16 hrs	Total first year hours 31 hrs

Sophomore Year

Fall		Spring	
Pick 1:	BI220 (Spring) or BI224	3 hrs	BL232 Greek II 4 hrs
BL231	Greek I	4 hrs	Pick 1: ED221 or ED330 3 hrs
CO244	Intro to Counseling	3 hrs	EN220 Oral Communication 3 hrs
Pick 1:	NS221, NS231, NS241	3 hrs	Pick 1: NS222, NS232, NS242 3 hrs
PE110	Lifetime Fitness	1 hr	TH221 Anthropology, Christology, and Soteriology <u>3 hrs</u>
TH220	Angelology, Ecclesiology, and Eschatology	<u>3 hrs</u>	Total semester hours 16 hrs
	Total semester hours	17 hrs	Total second year hours 33 hrs

Junior Year

Fall		Spring	
BI334	Romans	3 hrs	BI343 Genesis 3 hrs
BL342	Greek Reading I	2 hrs	BL343 Greek Reading II 2 hrs
MU212	Music Ministry in the Church	2 hrs	Pick 1: CO342 or CO432 3 hrs
PS331	Expository Preaching I	3 hrs	PS340 Theological Foundations of Pastoral Ministry 3 hrs
SS248	Family Living	3 hrs	Pick 1: RP330, RP339, RP341, RP440 2 hrs
TH222	Angelology, Ecclesiology, and Eschatology	<u>3 hrs</u>	PS332 Expository Preaching II <u>3 hrs</u>
	Total semester hours	16 hrs	Total semester hours 16 hrs
			Total third year hours 32 hrs

Senior Year

Fall			Spring		
ED322	Administrative Process	3 hrs	HP336	Church History	3 hrs
HP232	Western Civilization II	3 hrs	Pick 2:	Open Elective(s)	4 hrs
Pick 2:	Open Electives	4 hrs	Pick 1:	PE Elective	1 hr
PS449	Pastoral Internship	3 hrs	PS446	Pastoral Life & Ministry	3 hrs
PS459	Senior Seminar-Pastoral Studies	1 hr	SS249	Conflict Resolution	<u>2 hrs</u>
TH442	Senior Theology	<u>2 hrs</u>		Total semester hours	13 hrs
	Total semester hours	16 hrs		Total fourth year hours	29 hrs

Professional Directed Studies

Description

The Professional Directed Studies major is an individually designed program for students interested in an area of study that is not offered as a major at Calvary Bible College. In addition to the biblical and general education requirements, this program requires a minimum of 30 credit hours in a focused area that may be transferred from another accredited institution. These 30 credit hours form a minor in a discipline which is not offered at Calvary. The specific courses making up the 30 hours must be approved by the Academic Curriculum Committee. The process for having a program of study approved includes: 1) Request a Professional Directed Studies Program Approval Form from the Registrar's Office; 2) Complete the form with the help of the academic advisor; 3) Submit the completed form to the Registrar. Attached to the form will be a list of the course descriptions from a college catalog of the transfer institution. These descriptions will detail the courses to be taken for the minor. A list of pre-approved directed studies programs may be obtained from the Registrar's Office.

Any credits to be transferred to Calvary from other institutions granting college-level academic credits are to be completed and official transcripts received by the Registrar's Office no later than the Wednesday prior to Commencement. No classes may be taken from other institutions during the final semester to insure participation in graduation.

Objectives

- That the student builds a solid foundation of Bible knowledge.
- That the student be able to communicate biblical information in an effective manner.
- That the student acquires skills and abilities that are useful to the church and helpful in spreading the gospel around the world.

Course Requirements for the B.S. Degree

Biblical Education Division—30 hours

BI114	Bible Study /Hermeneutics (3 hours)
Pick 1:	BI220 or BI224 (3 hours)
BI334	Romans (3 hours)
BI343	Genesis (3 hours)
TH100	Developing a Biblical Worldview (1 hour)
TH110	Spiritual Life (2 hours)
TH116	Evangelism (2 hours)
TH210	Dispensational Premillennialism (2 hours)
TH220	Bibliology, Theology Proper, and Pneumatology (3 hours)
TH221	Anthropology, Christology, and Soteriology (3 hours)
TH222	Angelology, Ecclesiology, and Eschatology (3 hours)
TH442	Senior Theology (2 hours)

General Education Division—51 hours

GE100	College Life Seminar (1 hour)
EN111	Grammatical Analysis (3 hours)
EN112	College Composition (3 hours)
EN220	Oral Communication (3 hours)

MU110	Fundamentals and Appreciation of Music (3 hours)
NS110	Introduction to Personal Computing (1 hour)
Pick 2:	NS221, NS222, NS231, NS232, NS241, NS242 (6 hours)
RP111	Survey of Old Testament Literature (4 hours)
RP112	Survey of New Testament Literature (3 hours)
Pick 1:	RP330, RP339, RP341, RP440 (2 hours)
Pick 1:	HP221, HP222, HP231, HP232, HP238, HP241 (3 hours)
HP336	Church History (3 hours)
SS337	Cultural Anthropology (3 hours)
PE110	Lifetime Fitness (1 hour)
PE	Elective Activity (1 hour)
	General Education Electives (11 hours)

Professional Education Division—45 hours

Missions/Ministry Core—3 hours

MI111 Introduction to Christian Missions (3 hours)

Major Requirements—30 hours

Open Elective Studies—12 hours

Total hours for the B.S. degree: 126 hours

THEATRE ARTS**Description**

This major will equip students in the academic, performance-related, technical, and spiritual foundations of theatre with emphasis on how the believer artist impacts the culture and reclaims the art form. The entertainment industry impacts our culture more powerfully than any other influence in our society today. Calvary's Theatre Arts faculty believe that our mission is to engage the culture, not to hide from it; our purpose is to equip students to inhabit this mission field and minister to and through it with passion and integrity.

Objectives

- To prepare students to direct or assist in directing church theatrical programs.
- To prepare students to oversee performance, technical, and administrative aspects of a theatre ministry.
- To prepare students to teach and direct theatre in Christian and secular high schools.
- To prepare students to pursue positions in graduate theatre programs or careers in professional theatre.

Course Requirements for the B.S. DegreeBiblical Education Division—30 hours

BI114	Bible Study /Hermeneutics (3 hours)
Pick 1:	BI220 or BI224 (3 hours)
BI334	Romans (3 hours)
BI343	Genesis (3 hours)
TH100	Developing a Biblical Worldview (1 hour)
TH110	Spiritual Life (2 hours)
TH116	Evangelism (2 hours)
TH210	Dispensational Premillennialism (2 hours)
TH220	Bibliology, Theology Proper, and Pneumatology (3 hours)
TH221	Anthropology, Christology, and Soteriology (3 hours)
TH222	Angelology, Ecclesiology, and Eschatology (3 hours)
TH442	Senior Theology (2 hours)

General Education Division—51 hours

GE100	College Life Seminar (1 hour)
EN111	Grammatical Analysis (3 hours)
EN112	College Composition (3 hours)
EN220	Oral Communication (3 hours)
MU110	Fundamentals and Appreciation of Music (3 hours)
NS110	Introduction to Personal Computing (1 hour)
Pick 2:	NS221, NS222, NS231, NS232, NS241, NS242 (6 hours)
RP111	Survey of Old Testament Literature (4 hours)
RP112	Survey of New Testament Literature (3 hours)
Pick 1:	RP330, RP339, RP341, RP440 (2 hours)
Pick 1:	HP221, HP222, HP231, HP232, HP238, HP241 (3 hours)
HP336	Church History (3 hours)

- SS223 General Psychology (3 hours)
- PE110 Lifetime Fitness (1 hour)
- PE Elective Activity (1 hour)
- General Education Electives (11 hours)*
- Professional Education Division—45 hours
- Missions/Ministry Core—3 hours
- MI111 Introduction to Christian Missions (3 hours)
- Major Requirements—32 hours
- TA221 Chapel Theatre (1 hour, may be repeated up to 4 times)
- TA225 Acting I (3 hours)
- TA226 Acting II (3 hours)
- TA233 Theatre History and Dramatic Literature (3 hours)
- TA252 Theatre Practicum (1 hour, may be repeated up to 4 times)
- TA340 Directing (3 hours)
- TA341 Christ & Creativity (3 hours)
- ED350 The Exceptional Child (2 hours)
- Pick 3: Core Electives listed below:
 - TA250 Set Design & Construction (3 hours)
 - TA251 Theatrical Make-up (3 hours)
 - TA330 Stage Management (3 hours)
 - TA353 Theatrical Lighting (3 hours)
 - TA361 Costuming (3 hours)
 - TA440 Advanced Directing (3 hours)
- Open Theatre Electives (4 hours)
- Open Electives (10 hours)
- * Must include at least one Music Theory course or a Music Ensemble course(s). (3 hours)*

Total hours for the B.S. degree: 126 hours

This guide is a plan to complete required courses. See advisor for assistance.

Freshman Year					
Fall			Spring		
BI114	Bible Study /Herm.	3 hrs	EN112	College Composition	3 hrs
EN111	Grammatical Analysis	3 hrs	RP112	Survey of NT Lit.	3 hrs
GE100	Col. Life Seminar	1 hr	TA252	Theatre Practicum	1 hr
MI111	Intro to Chr. Missions	3 hrs	TA233	Theatre History & Lit.	3 hrs
NS110	Intro to Pers. Computing	1 hr	TH110	Spiritual Life	2 hrs
RP111	Survey of OT Lit.	4 hrs	TH116	Evangelism	2 hrs
TA221	Chapel Theatre	1 hr	MU110	Fund and Apprec	
TH100	Biblical Worldview	<u>1 hr</u>		of Music	<u>3 hrs</u>
	Total semester hours	17 hrs		Total semester hours	17 hrs
				Total first year hours	34 hrs

Sophomore Year

Fall	Spring
Pick 1: BI220 (Spring) or BI224 3 hrs	EN220 Oral Communication 3 hrs
Pick 1: HP221, HP231, HP238 3 hrs	Pick 1: HP222, HP232, HP336 3 hrs
Pick 1: NS221, NS231, NS241 3 hrs	Pick 1: NS222, NS232, NS242 3 hrs
PE110 Lifetime Fitness 1 hr	Pick 1: PE Elective 1 hr
TA225 Acting I 3 hrs	TA226 Acting II 3 hrs
TH220 Bibliology, Theology Proper, and Pneumatology <u>3 hrs</u>	TH210 Dispensational Premillennialism <u>2 hrs</u>
Total semester hours 16 hrs	Total semester hours 15 hrs
	Total second year hours 31 hrs

Junior Year

Fall	Spring
BI334 Romans 3 hrs	BI343 Genesis 3 hrs
TA341 Christ and Creativity 3 hrs	Pick 1: RP330, RP339, RP341, RP440 2 hrs
TA340 Directing 3 hrs	Pick 1: Open Theatre Elective 2 hrs
TH222 Angelogy, Ecclesiology, and Eschatology 3 hrs	Pick 1: TA250, TA251, TA330, TA353, TA361, TA440 3 hrs
Pick 1: Open Elective(s) 2 hrs	SS223 General Psychology 3 hrs
Pick 1: TA250, TA251, TA330, TA353, TA361, TA440 <u>3 hrs</u>	Pick 1: Open Elective(s) <u>2 hrs</u>
Total semester hours 17 hrs	Total semester hours 15 hrs
	Total third year hours 32 hrs

Senior Year

Fall	Spring
Pick 2: General Ed Elective(s) 5 hrs	Pick 1: Open Theatre Elective 2 hrs
Pick 1: Open Elective(s) 3 hrs	Pick 2: General Ed Elective(s) 6 hrs
TH221 Anthropology, Christology, and Soteriology 3 hrs	Pick 1: Open Elective(s) 3 hrs
TH442 Senior Theology 2 hrs	Pick 1: TA250, TA251, TA330, TA353, TA361, TA440 <u>3 hrs</u>
ED350 The Exceptional Child <u>2 hrs</u>	Total semester hours 14 hrs
Total semester hours 15 hrs	Total fourth year hours 29 hrs

Youth Ministry

Description

The Youth Ministry major uniquely prepares the student for ministry to young people. The challenge of understanding the youth of today is addressed. How to apply Scripture to the questions and decisions facing today's teenagers is an important component of this major.

Objectives

- That the student will continually grow in Christlike character.
- That the student will have a biblical vision to build a youth ministry.
- That the student be able to teach the Word of God to teenagers.
- That the student will develop a personal philosophy of ministry that will equip him for ministry.

Course Requirements for the B.S. Degree

Biblical Education Division—30 hours

BI114	Bible Study /Hermeneutics (3 hours)
Pick 1:	BI220 or BI224 (3 hours)
BI334	Romans (3 hours)
BI343	Genesis (3 hours)
TH100	Developing a Biblical Worldview (1 hour)
TH110	Spiritual Life (2 hours)
TH116	Evangelism (3 hours)
TH210	Dispensational Premillennialism (2 hours)
TH220	Bibliology, Theology Proper, and Pneumatology (3 hours)
TH221	Anthropology, Christology, and Soteriology (3 hours)
TH222	Angelology, Ecclesiology, and Eschatology (3 hours)
TH442	Senior Theology (2 hours)

General Education Division—51 hours

GE100	College Life Seminar (1 hour)
EN111	Grammatical Analysis (3 hours)
EN112	College Composition (3 hours)
EN220	Oral Communication (3 hours)
MU110	Fundamentals and Appreciation of Music (3 hours)
NS110	Introduction to Personal Computing (1 hour)
Pick 2:	NS221, NS222, NS231, NS232, NS241, NS242 (6 hours)
RP111	Survey of Old Testament Literature (4 hours)
RP112	Survey of New Testament Literature (3 hours)
Pick 1:	RP330, RP339, RP341, RP440 (2 hours)
Pick 2:	HP221, HP222, HP231, HP232, HP238, HP241, HP336 (6 hours)
SS324	Human Growth & Development (3 hours)
PE110	Lifetime Fitness (1 hour)
PE	Elective Activity (1 hour)
	General Education Electives (11 hours)

Professional Education Division—45 hours

Missions/Ministry Core—3 hours

MI111 Introduction to Christian Missions (3 hours)

Major—30 hours

CO244 Introduction to Counseling (3 hours)

CO340 Counseling Youth (3 hours)

ED231 Christian Education of Children (2 hours)

ED234 Christian Education of Youth (2 hours)

ED235 Principles & Methods of Youth Ministry (2 hours)

ED236 Christian Education of Adults (2 hours)

ED322 Administrative Process (3 hours)

ED329 Recreational Leadership (2 hours)

ED330 Educational Ministry of the Local Church (3 hours)

ED439 Practical Youth Ministry Applications (2 hours)

ED469 Youth Ministry Internship (3 hours)

Pick 1: PS331—men, EN333—women (3 hours)

Open Electives—12 hours

Total hours for the B.S. degree: 126 hours*This guide is a plan to complete required classes. See advisor for assistance.***Freshman Year**

Fall		Spring	
BI114	Bible Study /Herm. 3 hrs	EN112	College Composition 3 hrs
EN111	Grammatical Analysis 3 hrs	RP112	Survey of NT Lit. 3 hrs
GE100	Col. Life Seminar 1 hr	TH110	Spiritual Life 2 hrs
MI111	Intro to Chr. Missions 3 hrs	TH116	Evangelism 2 hrs
NS110	Intro to Pers. Computing 1 hr	TH210	Dispensational Premillennialism 2 hrs
RP111	Survey of OT Lit. 4 hrs	MU110	Fund and Apprec of Music <u>3 hrs</u>
TH100	Biblical Worldview <u>1 hr</u>		Total semester hours 15 hrs
	Total semester hours 16 hrs		Total first year hours 31 hrs

Sophomore Year

Fall		Spring	
Pick 1:	BI220 (Spring) or BI224 3 hrs	ED235	Principles & Methods of Youth Ministry 2 hrs
CO244	Intro to Counseling 3 hrs	EN220	Oral Communication 3 hrs
Pick 1:	HP221, HP231, HP238 3 hrs	Pick 1:	HP222, HP232, HP241 3 hrs
Pick 1:	NS221, NS231, NS241 3 hrs	Pick 1:	NS222, NS232, NS242 3 hrs
PE110	Lifetime Fitness 1 hr	Pick 1:	PE Elective 1 hr
TH220	Bibliology, Theology Proper, and Pneumatology <u>3 hrs</u>	TH221	Anthropology, Christology, and Soteriology <u>3 hrs</u>
	Total semester hours 16 hrs		Total semester hours 15 hrs
			Total second year hours 32 hrs

Junior Year

Fall		Spring		
BI334	Romans	3 hrs	BI343 Genesis	3 hrs
ED231	CE of Children	2 hrs	CO340 Counseling Youth	3 hrs
ED234	CE of Youth	2 hrs	ED439 Practical Youth Ministry	
Pick 1:	PS331 (M) or EN333 (W)	3 hrs	Applications	2 hrs
SS324	Human Growth and		ED329 Recreational Leadership	2 hrs
	Development	3 hrs	ED330 Educational Ministry in the	
TH222	Angelology, Ecclesiology,		Local Church	3 hrs
	and Eschatology	<u>3 hrs</u>	Pick 1: RP330, RP339, RP341,	
	Total semester hours	16 hrs	RP440	<u>2 hrs</u>
			Total semester hours	16 hrs
			Total third year hours	32 hrs

Senior Year

Fall		Spring		
Pick 2:	Gen Ed Electives	5 hrs	Pick 2: Gen Ed Electives	6 hrs
ED469	Youth Ministry		ED236 CE of Adults	2 hrs
	Internship	3 hrs	Pick 2: Open Electives	5 hrs
Pick 2:	Open Electives	6 hrs	ED322 Administrative Process	<u>3 hrs</u>
TH442	Senior Theology	<u>2 hrs</u>	Total semester hours	16 hrs
	Total semester hours	16 hrs	Total fourth year hours	32 hrs

Youth Ministry with a Christian Camping Emphasis

Description

The Youth Ministry major with a Christian Camping emphasis uniquely prepares the student for ministry to young people in a camp setting. How to apply Scripture to the questions and decisions facing today's teenagers is an important component of this major.

Objectives

- That the student be able to articulate a Christian philosophy of camping.
- That the student be able to teach the Word of God for application and response to campers at every age level.
- That the student be able to plan, coordinate, and direct camping programs at a Christian camp.
- That the student be able to plan and conduct orientation and training programs for Christian camp cabin leaders and workers.
- That the student be able to plan and lead specific camping activities for churches, schools, and other Christian organizations.

All incoming students must be committed to spending two summers in camp involvement to fulfill all the camping requirements. The student must follow each syllabus designated for each camping field training course. The student will also need to enroll in two J-Terms.

Course Requirements for the B.S. Degree

Biblical Education Division—30 hours

BI114	Bible Study/Hermeneutics (3 hours)
Pick 1:	BI220 or BI224 (3 hours)
BI334	Romans (3 hours)
BI343	Genesis (3 hours)
TH100	Developing a Biblical Worldview (1 hour)
TH110	Spiritual Life (2 hours)
TH116	Evangelism (3 hours)
TH210	Dispensational Premillennialism (2 hours)
TH220	Bibliology, Theology Proper, and Pneumatology (3 hours)
TH221	Anthropology, Christology, and Soteriology (3 hours)
TH222	Angelology, Ecclesiology, and Eschatology (3 hours)
TH442	Senior Theology (2 hours)

General Education Division—51 hours

GE100	College Life Seminar (1 hour)
EN111	Grammatical Analysis (3 hours)
EN112	College Composition (3 hours)
EN220	Oral Communication (3 hours)
MU110	Fundamentals and Appreciation of Music (3 hours)
NS110	Introduction to Personal Computing (1 hour)
Pick 2:	NS221, NS222, NS231, NS232, NS241, NS242 (6 hours)
RP111	Survey of Old Testament Literature (4 hours)
RP112	Survey of New Testament Literature (3 hours)
Pick 1:	RP330, RP339, RP341, RP440 (2 hours)
Pick 2:	HP221, HP222, HP231, HP232, HP238, HP241, HP336 (6 hours)

- SS324 Psychology of Human Growth & Development (3 hours)
- PE110 Lifetime Fitness (1 hour)
- PE Elective Activity (1 hour)
- General Education Electives (11 hours)
- Professional Education Division—45 hours
- Missions/Ministry Core—3 hours
- MI111 Introduction to Christian Missions (3 hours)
- Major—30 hours
- CO244 Introduction to Counseling (3 hours)
- CO340 Counseling Youth (3 hours)
- CP210 Introduction to Camping (2 hours)^j
- CP213 Camp Administration (2 hours)¹
- Pick 1: CP214, CP215, CP216 (1 hour)
- CP340 Family Camp Ministry (2 hours)¹
- CP342 Camp Counseling (2 hours)¹
- CP401 Camp Programming (2 hours)^j
- CP449 Camping Internship (2 hours)¹
- ED221 Teaching Process (3 hours)
- Pick 1: ED231 or ED234 (2 hours)
- ED235 Principles & Methods of Youth Ministry (2 hours)
- ED322 Administrative Process (3 hours)
- ED329 Recreational Leadership (2 hours)
- ED439 Practical Youth Ministry Applications (2 hours)
- Open Electives—12 hours

^joffered during J-Term

¹offered during Summer

Total hours for the B.S. degree: 126 hours

This guide is a plan to complete required classes. See advisor for assistance.

Freshman Year					
Fall			Spring		
BII14	Bible Study /Herm.	3 hrs	EN112	College Composition	3 hrs
EN111	Grammatical Analysis	3 hrs	RP112	Survey of NT Lit.	3 hrs
GE100	Col. Life Seminar	1 hr	TH110	Spiritual Life	2 hrs
MI111	Intro to Chr. Missions	3 hrs	TH116	Evangelism	2 hrs
NS110	Intro to Pers. Computing	1 hr	TH210	Dispensational Premillennialism	2 hrs
RP111	Survey of OT Lit.	4 hrs	MU110	Fund and Apprec of Music	<u>3 hrs</u>
TH100	Biblical Worldview	<u>1 hr</u>		Total semester hours	15 hrs
	Total semester hours	16 hrs		Total first year hours	31 hrs

Sophomore Year

Fall	Spring
Pick 1: BI220 (Spring) or BI224	ED235 Principles & Methods of
CO244 Intro to Counseling	Youth Ministry
Pick 1: HP221, HP231, HP238	EN220 Oral Communications
Pick 1: NS221, NS231, NS241	Pick 1: HP222, HP232, HP241
PE110 Lifetime Fitness	Pick 1: NS222, NS232, NS242
TH220 Bibliology, Theology Proper, and Pneumatology	Pick 1: PE Elective
Total semester hours	TH221 Anthropology, Christology, and Soteriology
	Total semester hours
J-Term	Total second year hours
CP210 Intro to Camping	Summer
	Pick 2: CP342, CP340, CP401, CP449

Junior Year

Fall	Spring
BI334 Romans	BI343 Genesis
Pick 1: ED231 or ED234	CO340 Counseling Youth
Pick 1: Gen Ed Elective(s)	ED439 Practical Youth Ministry Applications
SS324 Human Growth and Development	ED329 Recreational Leadership
TH222 Angelology, Ecclesiology, and Eschatology	Pick 1: RP330, RP339, RP341, RP440
Total semester hours	Total semester hours
J-Term	Summer
CP213 Camp Administration	Pick 2: CP342, CP340, CP401, CP449
	Total third year hours

Senior Year

Fall	Spring
Pick 2: Gen Ed Electives	Pick 1: Gen Ed Elective(s)
Pick 2: Open Electives	ED236 CE of Adults
TH442 Senior Theology	Pick 2: Open Electives
Total semester hours	ED322 Administrative Process
	Total semester hours
	Total fourth year hours

Note: This program requires that CP342, CP340, CP401, and CP449 be taken during the summer. This allows a student to get first-hand experience at a Christian Camp. Studies are completed at Calvary from the director of the program.

ASSOCIATE MAJORS

Biblical Studies

Description

The Biblical Education courses required of all Calvary students focus on personal Bible study. The Biblical Studies major goes further, preparing students to teach the Bible.

The Associate of Arts degree program is an introductory or preparatory program. Unlike the Baccalaureate degree, the Associate of Arts degree is not intended to be a program that fully prepares the student for ministry or employment in the area of emphasis selected.

Objectives

- That the student build a foundation of Bible knowledge.
- That the student be able to communicate biblical information effectively.
- That the student gain a basic understanding of the discipline being studied.

Course Requirements for the A.A. Degree

Biblical Education Division—15 hours

BI114	Bible Study /Hermeneutics (3 hours)
Pick 1:	BI220 or BI224 (3 hours)
TH100	Developing a Biblical Worldview (1 hour)
TH110	Spiritual Life (2 hours)
TH116	Evangelism (2 hours)
TH210	Dispensational Premillennialism (2 hours)
BI/TH	Bible or Theology Elective (2 hours)

General Education Division—29 hours

EN220	Oral Communication (3 hours)
EN111	Grammatical Analysis (3 hours)
EN112	College Composition (3 hours)
GE100	College Life Seminar (1 hour)
Pick 1:	HP221, HP222, HP231, HP232, HP238, HP241, HP336 (3 hours)
NS110	Introduction to Personal Computing (1 hour)
PE110	Lifetime Fitness (1 hour)
RP111	Survey of Old Testament Literature (4 hours)
RP112	Survey of New Testament Literature (3 hours)
RP114	Survey of Theology (3 hours)
SS248	Family Living (3 hours)
	General Education Elective (1 hour)

Professional Education Division—20 hours

Missions/Ministry Core—3 hours

MI111	Introduction to Christian Missions (3 hours)
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Major—17 hours

ED221	Teaching Process (3 hours)
BI459	Advanced Hermeneutics (2 hours)
BI/TH	Bible or Theology Electives (12 hours)

Total hours for the A.A. degree: 64 hours

Freshman Year

Fall		Spring		
BI114	Bible Study /Herm.	3 hrs	EN112 College Composition	3 hrs
EN111	Grammatical Analysis	3 hrs	RP112 Survey of NT Lit.	3 hrs
GE100	Col. Life Seminar	1 hr	TH110 Spiritual Life	2 hrs
MI111	Intro to Chr. Missions	3 hrs	TH116 Evangelism	2 hrs
NS110	Intro to Pers. Computing	1 hr	TH210 Dispensational	
RP111	Survey of OT Lit.	4 hrs	Premillennialism	2 hrs
TH100	Biblical Worldview	<u>1 hr</u>	Pick: BI/TH Elective(s)	<u>3 hrs</u>
	Total semester hours	16 hrs	Total semester hours	15 hrs
			Total first year hours	31 hrs

Sophomore Year

Fall		Spring		
Pick 1:	BI220 (Spring) or BI224	3 hrs	Pick 1: HP221, HP222, HP231, HP232, HP238, HP336	3 hrs
EN220	Oral Communication	3 hrs	ED221 Teaching Process	3 hrs
RP114	Survey of Theology	3 hrs	SS248 Family Living	3 hrs
Pick 1:	Gen Ed Elective	1 hr	Pick 2: BI/TH Elective(s)	<u>6 hrs</u>
Pick 2:	BI/TH Elective(s)	<u>6 hrs</u>	Total semester hours	16 hrs
	Total semester hours	16 hrs	Total second year hours	32 hrs

Children’s Ministry

Description

The Children’s Ministry major uniquely prepares the student to work with children. This special program is offered with Child Evangelism Fellowship. Students who have graduated from CEF’s Children’s Ministries Institute will be able to transfer virtually all of their credits from the Institute to Calvary and use them toward meeting the requirements of this major. Calvary has an articulation agreement with CEF and cooperates closely with them. Students starting the program on the Calvary campus will take some classes at the Children’s Ministries Institute in Warrenton, MO.

The Associate of Arts degree is an introductory or preparatory program.

Objectives

- That the student builds a basic foundation of Bible knowledge.
- That the student be able to communicate biblical information effectively.
- That the student gains a basic understanding of the discipline being studied.

Course Requirements for the A.A. Degree

Biblical Education Division–15 hours

- BI114 Bible Study /Hermeneutics (3 hours)
- Pick 1: BI220 or BI224 (3 hours)
- TH110 Spiritual Life (2 hours)
- Pick 1: TH116 or CM201* (2 hours)
- TH100 Developing a Biblical Worldview (1 hour)
- TH210 Dispensational Premillennialism (2 hours)
- BI/TH Bible or Theology Elective (2 hours)

General Education Division–30 hours

- CM204 Understanding Today’s Child* (2 hours)
- EN111 Grammatical Analysis (3 hours)
- EN112 College Composition (3 hours)
- EN220 Oral Communication (3 hours)
- GE100 College Life Seminar (1 hour)
- HP336 Church History (3 hours)
- NS110 Introduction to Personal Computing (1 hour)
- PE110 Lifetime Fitness (1 hour)
- RP111 Survey of Old Testament Literature (4 hours)
- RP112 Survey of New Testament Literature (3 hours)
- RP114 Survey of Theology (3 hours)
- Pick 1: SS337 or SS405 (3 hours)

Professional Education Division–20 hours

Missions/Ministry Core–3 hours

- MI111 Introduction to Christian Missions (3 hours)

Major–17 hours

- CM202 Teaching Children Effectively I (3 hours)*
- CM203 Teaching Children Effectively II (3 hours)*
- LD401 Distinctives of CEF (2 hours) *
- LD402 Ministry Strategy & Development (3 hours)*

LD403 Leadership Essentials (3 hours)*

Pick 1: TT310 or TT401 (3 hours)*

**Credits transferred from Children's Ministries Institute, a division of CEF.*

Total hours for the A.A. degree: 65 hours

Freshman Year

Fall		Spring		
BI114	Bible Study /Herm.	3 hrs	EN112 College Composition	3 hrs
EN111	Grammatical Analysis	3 hrs	RP112 Survey of NT Lit.	3 hrs
GE100	Col. Life Seminar	1 hr	TH110 Spiritual Life	2 hrs
MI111	Intro to Chr. Missions	3 hrs	Pick 1: TH116 or CM205*	3 hrs
NS110	Intro to Pers. Computing	1 hr	TH210 Dispensational	
RP111	Survey of OT Lit.	4 hrs	Premillennialism	2 hrs
TH100	Biblical Worldview	<u>1 hr</u>	Pick 1: BI/TH Elective	<u>2 hrs</u>
	Total semester hours	16 hrs	Total semester hours	15 hrs
			Total first year hours	31 hrs

Sophomore Year

Fall		Spring		
Pick 1:	BI220 (Spring) or BI224	3 hrs	CM202 Teaching Children	
EN220	Oral Communication	3 hrs	Effectively I	2 hrs*
RP114	Survey of Theology	3 hrs	CM203 Teaching Children	
HP336	Church History	3 hrs	Effectively II	2 hrs*
Pick 1:	SS337 or SS405	3 hrs	CM204 Understanding	
	Open Elective	<u>1 hr</u>	Today's Child	3 hrs*
	Total semester hours	16 hrs	LD401 Distinctives of CEF	2 hrs*
			LD402 Ministry Strategy	
			Development	3 hrs*
			LD403 Leadership Essentials	3 hrs*
			Pick 1: TT301 or TT401	<u>3 hrs*</u>
			Total semester hours	18 hrs
			Total second year hours	34 hrs

** Classes taken at Children's Ministries Institute*

Christian Education

Description

Introductory skills in Christian Education field will be applied to all age groups. Teaching requires specific knowledge of how groups learn and applying proper teaching methods to minister to them.

The Associate of Arts degree program is an introductory or preparatory program. The Associate of Arts degree is not intended to be a program that fully prepares the student for ministry or employment in the area of emphasis selected.

Objectives

- That the student builds a basic foundation of Bible knowledge.
- That the student be able to communicate biblical information effectively.
- That the student gains a basic understanding of the discipline being studied.

Course Requirements for the A.A. Degree

Biblical Education Division—15 hours

BI114	Bible Study /Hermeneutics (2 hours)
Pick 1:	BI220 or BI224 (3 hours)
TH100	Developing a Biblical Worldview (1 hour)
TH110	Spiritual Life (2 hours)
TH116	Evangelism (3 hours)
TH210	Dispensational Premillennialism (2 hours)
BI/TH	Bible or Theology Electives (2 hours)

General Education Division—29 hours

EN111	Grammatical Analysis (3 hours)
EN112	College Composition (3 hours)
EN220	Oral Communication (3 hours)
GE100	College Life Seminar (1 hour)
Pick 1:	HP221, HP222, HP231, HP232, HP238, HP241, HP336 (3 hours)
NS110	Introduction to Personal Computing (1 hour)
PE110	Lifetime Fitness (1 hour)
RP111	Survey of Old Testament Literature (4 hours)
RP112	Survey of New Testament Literature (3 hours)
RP114	Survey of Theology (3 hours)
SS248	Family Living (3 hours)
	General Education Electives (1 hour)

Professional Education Division—20 hours

Missions/Ministry Core—3 hours

MI111	Introduction to Christian Missions (3 hours)
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Major—17 hours

ED221	Teaching Process (3 hours)
ED231	Christian Education of Children (2 hours)
ED234	Christian Education of Youth (2 hours)
ED236	Christian Education of Adults (2 hours)

CO244 Introduction to Counseling (3 hours)
 Open Electives (5 hours)

Total hours for the A.A. degree: 64 hours

Freshman Year

Fall		Spring		
BI114	Bible Study /Herm.	3 hrs	EN112 College Composition	3 hrs
EN111	Grammatical Analysis	3 hrs	PE110 Lifetime Fitness	1 hr
GE100	Col. Life Seminar	1 hr	RP112 Survey of NT Lit.	3 hrs
MI111	Intro to Chr. Missions	3 hrs	TH110 Spiritual Life	2 hrs
NS110	Intro to Pers. Computing	1 hr	TH116 Evangelism	2 hrs
RP111	Survey of OT Lit.	4 hrs	Pick 1: Open Elective(s)	3 hrs
TH100	Biblical Worldview	<u>1 hr</u>	Pick 1: BI/TH Elective	<u>2 hrs</u>
	Total semester hours	16 hrs	Total semester hours	16 hrs
			Total first year hours	32 hrs

Sophomore Year

Fall		Spring		
Pick 1:	BI220(Spring) or BI224	3 hrs	ED236 CE of Adults	2 hrs
CO244	Intro to Counseling	3 hrs	Pick 1: HP221, HP222, HP231, HP232,	
ED231	CE of Children	2 hrs	HP238, HP241, HP336	3 hrs
ED234	CE of Youth	2 hrs	Pick 1: Gen Ed Elective(s)	3 hrs
RP114	Survey of Theology	3 hrs	EN220 Oral Communication	3 hrs
ED221	Teaching Process	<u>3 hrs</u>	SS248 Family Living	3 hrs
	Total semester hours	16 hrs	TH210 Dispensational	
			Premillennialism	<u>2 hrs</u>
			Total semester hours	16 hrs
			Total second year hours	32 hrs

CERTIFICATE PROGRAMS

Bible Track or Life Track

Description

The Bible Track and the Life Track programs serve the student seeking to learn how to live a godly life, whether he is in a career, knows the career for which he plans to train, or is seeking God's direction for a career field.

The Bible Track program is designed around two components. The biblical and theological studies component consists of 30 hours of foundational courses completed at Calvary Bible College. The mentoring/discipleship component, the heart of the Bible Track program, is completed at Calvary with the student being assigned a mentor/discipler by the Student Deans Office.

The Life Track program allows the student 14 hours of other college classes to supplement a core program in Bible and theology. It includes the same mentoring program as the Bible Track program.

No courses may be transferred from another school because of the residency requirement at Calvary.

Objectives

- That the student builds a solid foundation of Bible knowledge.
- That the student establishes a biblical philosophy of discipleship and teaches it to converts.
- That the student discovers insights and principles to promote growth in his relationship with God and to enhance his successful Christian living.
- That the student gains a proper understanding of the gospel message and learns to effectively communicate it to others.

Course Requirements for the Bible Track Certificate

BI114	Bible Study /Hermeneutics (3 hours)
BI220	Life of Christ (3 hours)
GE100	College Life Seminar (1 hour)
RP111	Survey of Old Testament Literature (4 hours)
RP112	Survey of New Testament Literature (3 hours)
RP114	Survey of Theology (3 hours)
TH100	Developing a Biblical Worldview (1 hour)
	Open Bible/Theology Electives (14 hours)

Total hours for the Bible Track Certificate: 32 hours

Course Requirements for the Life Track Certificate

BI114	Bible Study /Hermeneutics (3 hours)
BI220	Life of Christ (3 hours)
GE100	College Life Seminar (1 hour)
RP111	Survey of Old Testament Literature (4 hours)
RP112	Survey of New Testament Literature (3 hours)

RP114 Survey of Theology (3 hours)
 TH100 Developing a Biblical Worldview (1 hour)
 Open Electives (14 hours)

Total hours for the Life Track Certificate: 32 hours

One Year Bible Track Certificate Program

Fall	Spring
BI114 Bible Study /Herm. 3 hrs	BI220 Life of Christ 3 hrs
GE100 Col. Life Seminar 1 hr	RP112 Survey of NT Lit. 3 hrs
RP111 Survey of OT Lit. 4 hrs	Pick: Open BI/TH Electives <u>10 hrs</u>
RP114 Survey of Theology 3 hrs	Total semester hours 16 hrs
TH100 Biblical Worldview 1 hr	Total first year hours 32 hrs
Pick 2: Open BI/TH Electives <u>4 hrs</u>	
Total semester hours 16 hrs	

One Year Life Track Certificate Program

Fall	Spring
BI114 Bible Study /Herm. 3 hrs	BI220 Life of Christ 3 hrs
GE100 Col. Life Seminar 1 hr	RP112 Survey of NT Lit. 3 hrs
RP111 Survey of OT Lit. 4 hrs	Pick: Open Electives <u>10 hrs</u>
RP114 Survey of Theology 3 hrs	Total semester hours 16 hrs
TH100 Biblical Worldview 1 hr	Total first year hours 32 hrs
Pick: Open Electives <u>4 hrs</u>	
Total semester hours 16 hrs	

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GENERAL INFORMATION

The non-traditional studies programs are made up, for the most part, of courses similar or equivalent to the courses offered in the traditional programs. There are many additional courses available in a non-traditional format.

Assignments

Students are responsible to fulfill, on time, all assignments made by professors. Grades will be reduced for late work. Assignments are to be completed according to accepted standards for research, investigation, and reporting, including spelling, organization, style, grammar, neatness, and originality.

Delivery Systems

The main difference between the non-traditional and the traditional courses is the method of delivery of the courses. Four delivery systems are available: intensive courses, online courses, external studies courses, and independent study courses.

Intensive Courses

A student must be at least 21 years of age to enroll in an intensive. Intensive courses are designed to fit the adult student's lifestyle because they are offered in the evening. Classes meet one night a week for six weeks. Varieties of courses are offered in the intensive format and may be used to complete traditional and non-traditional degree programs.

Because the courses are offered in a special format, there are specific attendance requirements for intensive classes. Attendance at all class sessions is mandatory because a significant portion of learning and interaction takes place in class. If a student must miss a class, he is responsible to make arrangements to have the class audio-recorded by contacting the Non-Traditional Studies Office by 4 p.m. on the day of class. This option is available only once per course. The student is to listen to the CD recording and write a short review (2-3 pages) to be turned in to his professor.

Any student missing two of the first three weeks of class will be withdrawn and given a "W." Students missing weeks four and five of any Intensive course will be given a "WP" if passing the course or a "WF" if failing the course at the time of withdrawal. Students missing two weeks of class in any other combination are given either a "WP" or "WF" according to the amount of class work required. Students missing one night of class without notifying the instructor or the Non-Traditional Studies Office in advance will be counted as unexcused. An unexcused absence lowers the final grade by one full letter grade. After week two no refunds are allowed.

Tardy Policy: Students arriving after 6:15 p.m. are counted as tardy. Students leaving class before the instructor has dismissed the class (unless an emergency so dictates) will be counted as tardy. Two tardies count as an unexcused absence. An unexcused absence results in a full letter grade reduction for the course.

Online Courses***Policies & Procedures***

To register for class students must take the Ability Assessment to determine their ability to take online classes. The Ability Assessment confirmation must be taken to the Non-Traditional Studies office along with the classes students would like to take so that they can be registered. Online courses may be taken to meet some program requirements. These courses are offered in 8- and 12-week formats and are offered nine times a year.

Fall/Spring Terms

Traditional students are only allowed to take ONE online course per semester during the traditional school year.

Traditional students may not enroll in an online course when the equivalent course is offered in the same semester.

Only Non-Traditional students may take more than one online class per semester.

Refunds:

To withdraw from an online class, students MUST contact the Non-Traditional Studies office before noon the day before their logon date.

- 100% of the tuition and the technology fee will be refunded if the NTS office is notified before noon the day before their logon date. After this date and time, the technology fee will not be refunded.
- 60% of the tuition is refunded beginning after noon the day before their logon date and ending the day before week two begins. The technology fee will not be refunded.
- 0% will be refunded beginning the first day of week three.

External Studies Courses

An external study course is similar to a correspondence course. A student completes the course requirements from the comfort and convenience of his own home. The student may fulfill program requirements by taking one of Calvary's external study courses if it is equivalent to the required course. These courses may be used to complete requirements for all traditional and non-traditional programs.

External study courses are available only to students who are degree-seeking Calvary Bible College students. The student must have a GPA of 2.500 or above to enroll in an external study course.

Each external study course is 16 weeks in length. Start dates and due dates are set by the Non-Traditional Studies Office and the student. No extensions are allowed for External Studies courses without approval from the course instructor and the NTS office. If a student receives a failing grade for an external study course, he will not be allowed to enroll in another external course without first repeating the failed course. The student must pay tuition and fees for the repeated course.

Grades will be figured and posted on the due date for all courses. Each month students will receive an update from the Non-Traditional Studies Office as to their progress on the course and work that is outstanding.

Students withdrawing after week three will receive either a “WP” or “WF” according to work submitted at the time of withdrawal.

Categories of General Education

The following are different categories of general education. Specific subjects are listed in their appropriate category. This list is a guide (which is neither exhaustive nor exclusive) to help the student and advisor arrive at a final plan to complete requirements for a non-traditional degree.

Communications

Courses may be taken from the areas of composition, grammar, literature, rhetoric, and speech.

Humanities

Courses may be taken from the areas of art, drama, foreign language, journalism, and music.

Natural Science & Mathematics

Courses may be taken from the areas of astronomy, biology, botany, chemistry, geology, human anatomy and physiology, mathematics, physical science, physics, and zoology. Computer science courses are not included.

Religion & Philosophy

Courses may be taken from the areas of apologetics, contemporary theology, ethics, philosophy, survey of biblical literature, survey of theology, and world religions.

Social and Behavioral Science

Courses may be taken from the areas of anthropology, introductory business, economics, geography, history, political science, psychology, and sociology.

General Education Electives

Courses may be taken from the areas listed above as well as physical education. “Skills” courses may only be used for general education electives.

GATEWAY CERTIFICATE PROGRAM

The Gateway Intensive program parallels the traditional Bible Track and Life Track Certificates. However, this program can be completed by taking only intensive courses. This program may be completed in one year. Students wishing to complete the program over a longer period of time may do so. A Certificate of Completion is offered.

Bible Track Gateway Certificate

- BI114 Bible Study /Hermeneutics (3 hours)
- BI224 Gospel of John (3 hours)
- RP111A Survey of OT Literature I (3 hours)
- RP111B Survey of OT Literature II (3 hours)
- RP112 Survey of NT Literature (3 hours)
- RP/TH114 Survey of Theology (3 hours)
- Open Bible/Theology Electives (15 hours)

Total Hours for the Bible Track Gateway Certificate: 33 Hours

Life Track Gateway Certificate

- BI114 Bible Study /Hermeneutics (3 hours)
- BI224 Gospel of John (3 hours)
- RP111A Survey of OT Literature I (3 hours)
- RP111B Survey of OT Literature II (3 hours)
- RP112 Survey of NT Literature (3 hours)
- RP/TH114 Survey of Theology (3 hours)
- Open Electives (15 hours)

Total Hours for the Life Track Gateway Certificate: 33 Hours

BRIDGE ASSOCIATE DEGREE

This degree is a 65 or 66 credit-hour degree that can be completed in 24 months or less, depending on the number of transfer credits from other colleges. After completing the associate degree, students have the option of entering the EXCEL Program to complete a bachelor degree.

To earn this associate degree, the student can fulfill the requirements by taking courses in the following formats:

- 8- & 12-week Online courses
- 6-week Intensive courses
- 16-week External Study courses
- Traditional day courses
- Credits acquired from another college

Biblical Studies**Course Requirements for the A.A. Degree**Biblical Education Division—15 hours

- BI114 Bible Study /Hermeneutics (3 hours)
- TH111 Spiritual Life (3 hours)
- TH114 Survey of Theology (3 hours)
- TH117 Evangelism (3 hours)
- TH211 Dispensational Premillennialism (3 hours)

General Education Division—30 hours

- English Elective (3 hours)
- Humanities Elective (3 hours)
- Natural Science and Mathematics Electives (6 hours)
- RP111A Survey of OT Literature I (3 hours)
- RP111B Survey of OT Literature II (3 hours)
- RP112 Survey of NT Literature (3 hours)
- HP336 Church History (3 hours)
- General Education Electives (6 hours)

Professional Education Division—21 hours

- Pick 1: MI111 or MI303 (3 hours)
- Bible/Theology Electives (18 hours)

Total Hours for the A.A. Biblical Studies Degree: 66 Hours

Children's Ministry**Course Requirements for the A.A. Degree**Biblical Education Division—15 hours

- BI114 Bible Study /Hermeneutics (3 hours)
- TH111 Spiritual Life (3 hours)
- TH114 Survey of Theology (3 hours)
- TH211 Dispensational Premillennialism (3 hours)
- TH117 Evangelism (3 hours)

General Education Division—30 hours

- English Elective (3 hours)
- Humanities Elective (3 hours)
- Natural Science and Mathematics Electives (6 hours)
- RP111A Survey of OT Literature I (3 hours)
- RP111B Survey of OT Literature II (3 hours)
- RP112 Survey of NT Literature (3 hours)
- HP336 Church History (3 hours)
- Pick 1: SS337 or SS405 (3 hours)

Professional Education Division—23 hours

- Pick 1: MI111 or MI303 (3 hours)
- CM202 Teaching Children Effectively I (2 hours)*
- CM203 Teaching Children Effectively II (2 hours)*
- CM204 Understanding Today's Child (2 hours)*
- CM205 Progressive Methods of Child Evangelism (2 hours)
- LD401 Distinctives of CEF (2 hours)*
- LD402 Ministry Strategy and Development (2 hours)*
- LD403 Leadership Essentials (2 hours)*
- Pick 1: TT301 or TT401 (2 hours)*
- ED350 The Exceptional Child (2 hours)
- NS251E Technology & Media in Education (2 hours)

** Classes taken at Children's Ministries Institute*

Total Hours for the A.A. Children's Ministry Degree: 68 Hours

EXCEL BACCALAUREATE DEGREE

Available majors are: Biblical Counseling, Biblical Studies, Children's Ministry, Intercultural Studies, Pastoral Studies, Professional Directed Studies, Organizational Leadership, Urban Studies, and Youth Ministry. Ten of the courses are considered a core for all the majors. Another set of eight courses is added to the core to make each major unique. Classes are taught using a seminar method, with each student sharing experiences and ideas. There are General Education, Biblical Education, and Professional Education course requirements. There is no limit on the number of college-level correspondence or online courses that may be used to meet EXCEL program graduation requirements.

Research Paper

Students are to submit a research paper at the beginning of class the night it is due. Late papers will automatically receive a full letter grade reduction the first night. For each additional week that the paper is not turned in, the student will receive another letter grade reduction. Research papers handed in more than four weeks late will result in a failing grade for the course.

Portfolio Assessment**Portfolio Notebook**

Students assemble a Portfolio Notebook summarizing their formal academic education and professional work and/or life experiences. The student will receive detailed instructions for compiling his portfolio notebook from the Non-Traditional Studies Office.

Each student is required to write a Prior Learning Assessment as part of the requirements for the portfolio. If additional portfolio assessment credit is needed, this and/or other Prior Learning Assessments may be submitted to the Non-Traditional Studies Office to petition for portfolio assessment credit anytime before graduation.

Portfolio Credit

Up to 22 of the 126 total semester hours required for the degree may be earned from writing Prior Learning Assessments and providing documentation of professional school attendance or training not already transcribed. The number of portfolio assessment credits needed, not to exceed the maximum of 22 semester hours, varies with each student and is listed on the student's program planner along with his other completed degree requirements.

Credit hours earned through portfolio assessment are recorded as transfer credits on the student's transcript. The Non-Traditional Studies Director will advise the student in completing this phase of the program.

Course Requirements for the B.S. Degree (The B.A. degree requires 12 hours of the same foreign language)

Biblical Education Division—15 hours

BI114	Bible Study /Hermeneutics (3 hours)*
BI224	Gospel of John (3 hours)*
BI334	Romans (3 hours)*
BI343	Genesis (3 hours)*

TH111 Spiritual Life (3 hours)*

RP/TH347 Apologetics (3 hours)*

** suggested, not required, to fulfill the requirements (only 5 courses of the student's choice needed)*

General Education Division—45 hours

English (6 hours)

Humanities (3 hours)

Natural Science & Mathematics (6 hours)

Religion and Philosophy (9 hours)

RP111A Survey of Old Testament Literature I (3 hours)^

RP111B Survey of Old Testament Literature II (3 hours)^

RP112 Survey of New Testament Literature (3 hours)^

Social & Behavioral Science (9 hours)

General Education Electives (12 hours)

^ suggested, not required, for the needed 9 hours of Religion & Philosophy

Professional Education Division—68 hours

EXCEL Core—24 hours

EN300 Communication Concepts (3 hours)

TH301 Goals, Priorities, and Attitudes (3 hours)

TH211 Dispensational Premillennialism (3 hours)

Pick 1: MI111 or MI303 (3 hours)

SS250 Conflict Resolution (3 hours)

TH220 Systematic Theology I (3 hours)

TH221 Systematic Theology II (3 hours)

TH222 Systematic Theology III (3 hours)

Choose a Major—

Biblical Counseling Major (24 hours)

CO244 Introduction to Counseling (3 hours)

CO245 History of Psychological Systems (3 hours)

CO345 Marriage and Family Counseling (3 hours)

CO432 Crisis Counseling (3 hours)

CO406 Project (3 hours)

EN264 Portfolio or CO Elective (3 hours)

CO Electives (6 hours)

Professional Education Electives—18 hours

Biblical Studies Major (24 hours)

BI114 Bible Study /Hermeneutics (3 hours)

HP336 Church History (3 hours)

Pick 1: RP/TH338, RP/TH342, RP/TH441 (3 hours)

BI406 Thesis (3 hours)

EN264 Portfolio or BI Elective (3 hours)

BI/TH Electives (9 hours)

Professional Education Electives—18 hours

Children's Ministry Major (20 hours)

(Courses taken through Children's Ministries Institute)

CM202 Teaching Children Effectively I (2 hours)

CM203 Teaching Children Effectively II (2 hours)

CM204 Understanding Today's Child (2 hours)

CM205 Progressive Methods of Child Evangelism (2 hours)

ED350 The Exceptional Child (2 hours)

LD401 Distinctives of CEF (2 hours)

LD402 Ministry Strategies and Development (2 hours)

LD403 Leadership Essentials (2 hours)

NS251E Technology & Media in Education (2 hours)

TT301 Dynamics of Teacher Training (2 hours)

Note: Children's Ministry Majors are required to take CO244 & EN264 Portfolio or CMI/BI/TH/CO Elective (3 hours).

These courses are placed in the Children's Ministry Major's Professional Core, raising the total number of Common Professional core hours to 30.

Professional Education Electives—16 hours

Intercultural Studies Major (24 hours)

MI321 History of Missions (3 hours)

MI347 Contemporary Issues in Missions (3 hours)

MI406 Area Study (3 hours)

MI435 Cross-Cultural Church Planting (3 hours)

MI446 Practical Relations in Missions (3 hours)

RP331 World Religions (3 hours)

EN264 Portfolio or BI/CO/MI Elective (3 hours)
Elective (3 hours)

Professional Education Electives—18 hours

Organizational Leadership Major (24 hours)

OL333 Case Studies in Leadership (3 hours)

OL435 Organizational Behavior (3 hours)

OL446 Leading and Managing (3 hours)

RP342 Ethics (3 hours)

OL406 Project (3 hours)

EN264 Portfolio or OL Elective (3 hours)

OL Electives (6 hours)

Professional Education Electives—18 hours

Pastoral Studies Major (24 hours)

- PS331 Expository Preaching I (3 hours)
- PS340 Theological Foundations for Pastoral Ministry (3 hours)
- PS446 Pastoral Life and Ministry (3 hours)
- CO244 Introduction to Counseling (3 hours)
- CO345 Marriage and Family Counseling (3 hours)
- CO432 Crisis Counseling (3 hours)
- EN264 Portfolio or PS/CO Elective (3 hours)
- PS/CO Elective (3 hours)

Professional Education Electives—18 hours

Professional Directed Studies Major (30 hours)

The Professional Directed Studies Major is made up of a professional core of 30-41 hours of courses taken at another institution that meets the requirement for a major not normally offered by Calvary Bible College.

Open Electives—11 hours

Urban Studies Major (27 hours)

- US281 Introduction to Urban Ministry (3 hours)
- US282 Biblical Philosophy of Urban Ministry (3 hours)
- US383 History of Urban Ministry (3 hours)
- US384 Urban Evangelism & Discipleship (3 hours)
- US406 Urban Project/Internship (3 hours)
- US441 Urban Church Planting (3 hours)
- CO244 Introduction to Counseling (3 hours)
- CO247 Counseling Cross-Culturally (3 hours)
- CO432 Crisis Counseling (3 hours)

Professional Education Electives – 12 hours

Youth Ministry Major (24 hours)

- ED233 Christian Education of Youth (3 hours)
- ED237 Principles & Methods of Youth Ministry (3 hours)
- ED440 Practical Youth Ministry Applications (3 hours)
- CO244 Introduction to Counseling (3 hours)
- CO340 Counseling Youth (3 hours)
- CO432 Crisis Counseling (3 hours)
- Pick 1: EN264 Portfolio or ED/CO/BI/TH Elective (3 hours)
- ED/CO Electives (6 hours)

Professional Education Electives—18 hours

Total Hours for the B.S. Degree: 126 Hours

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Course descriptions and course scheduling are subject to change, without prior notice, in accordance with established procedures. From time to time courses are offered which are not listed here. A number will be assigned to the course at the time. Independent courses offered which are equivalent to a course listed here, will carry the same number and title with the type of course identified as “D.” Courses taken for more or less credit than listed here will carry the same number as shown here, but the transcript will show the actual number of credit hours taken and the professor will modify the syllabus for that student to reflect the change in credit earned. Besides the designation of “D” for an independent study course, there are other designations. “T” indicates a traditional format. “I” indicates an intensive format (four hours per night for 6 weeks). “N” indicates courses that are available online. Registration for these class are handle by the Non-Traditional Office staff. “O” indicates a format that may take place in a professor’s office—like a practicum, internship, field experience, etc. In other words, the student and professor may only meet occasionally for the professor to guide the student’s studies. “E” indicates an external study format. This is similar to a correspondence or online course. Finally, there are “L” courses, which indicate private lessons. These different types of courses are not usually indicated with the course description since many courses may be offered in more than one format. However, the type of course is indicated on the transcript and on the Semester Course Offerings List.

BIBLE (BI)

BI111 SURVEY OF OLD TESTAMENT LITERATURE 4 HOURS

An overview of the entire Old Testament law, history, poetry, and prophecy. The authorship, time of writing, key words and verses, theme, purpose, and an outline are covered for each book, as well as the highlights of their contents. (Also listed as RP111)

BI111A SURVEY OF OLD TESTAMENT LITERATURE I 3 HOURS

An intensive overview of the historical books of the Old Testament (Genesis to Esther). The authorship, time of writing, key words and verses, theme, purpose, and an outline are covered for each book, as well as the highlights of their contents. (Also listed as RP111A)

BI111B SURVEY OF OLD TESTAMENT LITERATURE II 3 HOURS

An intensive overview of the Old Testament poetic, wisdom, and prophetic literature (Job to Malachi). The authorship, time of writing, key words and verses, theme, purpose, and an outline are covered for each book, as well as the highlights of their contents. (Also listed as RP111B)

BI112 SURVEY OF NEW TESTAMENT LITERATURE 3 HOURS

A study of each book of the New Testament. Emphasis is placed on an understanding of the background of the author and the writing of each book, as well as key elements such as its theme, key verse, and key words. The contents of each book are studied in summary form. A survey of the inter-testamental period is also included. (Also listed as RP112)

BI114 BIBLE STUDY /HERMENEUTICS 3 HOURS

An introduction to Bible study methods including inductive study involving the steps of observation, interpretation (hermeneutics), application, and correlation. Principles in these steps are applied to several passages and books.

BI220 LIFE OF CHRIST 3 HOURS

A study of the earthly life of Christ as revealed in the four Gospels. Special emphasis is placed on establishing a harmony of the Gospels, especially regarding the chronology of events, Jesus' message, and His miracles.

BI221 MARK 3 HOURS

A study of Mark's portrayal of Jesus of Nazareth, emphasizing the features of Mark which are unique and distinctive. Comparisons are made with the other Gospels to implement this purpose.

BI222 LUKE 3 HOURS

A study of Luke's portrayal of Jesus of Nazareth, investigating the uniqueness of Luke's account of the human effects of the incarnation. An emphasis will be placed on developing disciples as Jesus taught His disciples after he "set His face to Jerusalem."

BI223 MARK 2 HOURS

A study of Mark's portrayal of Jesus of Nazareth, emphasizing the features of Mark which are unique and distinctive. Comparisons are made with the other Gospels to implement this purpose.

BI224 JOHN 3 HOURS

The fourth Gospel is analyzed to distinguish its unique features which traditionally have placed it in a category distinct from the viewpoint of the Synoptics. The doctrinal, devotional, and prophetic aspects are emphasized.

BI225 GALATIANS AND JAMES 2 HOURS

The relationship of "justification by faith" to the demonstration of a "faith that works" is studied in these seemingly contradictory letters. The problem of legalism and the concept of the "law of liberty" in the Christian life are carefully examined.

BI226 GALATIANS AND JAMES 3 HOURS

The relationship of "justification by faith" to the demonstration of a "faith that works" is studied in these seemingly contradictory letters. The problem of legalism and the concept of the "law of liberty" in the Christian life are carefully examined. (Intensive course)

- BI227 JOSHUA, JUDGES, AND RUTH** **2 HOURS**
 A study of the pre-monarchy period of Israel's history as reflected in the books of Joshua, Judges, and Ruth. A special emphasis is placed on the social, political, and spiritual conditions of Israel during this time.
- BI228 THESSALONIAN EPISTLES** **2 HOURS**
 An analysis of Paul's earliest epistles with emphasis on Paul's revelation concerning the Rapture and the Day of the Lord.
- BI229 PROVERBS** **2 HOURS**
 A study of Proverbs, concentrating on the structure of individual proverbs while emphasizing the moral and theological principles contained in the book.
- BI230 MINOR PROPHETS** **3 HOURS**
 A study of the 12 minor prophets with special emphasis on the historical background, the content, the spiritual message, and the preaching value of each book.
- BI231 JOSHUA, JUDGES, AND RUTH** **3 HOURS**
 A study of the pre-monarchy period of Israel's history as reflected in the books of Joshua, Judges, and Ruth. A special emphasis is placed on the social, political, and spiritual conditions of Israel during this time. (Intensive course)
- BI232 THESSALONIAN EPISTLES** **3 HOURS**
 An analysis of Paul's earliest epistles with emphasis on Paul's revelation concerning the Rapture and the Day of the Lord. (Intensive course)
- BI233 PROVERBS** **3 HOURS**
 A study of Proverbs, concentrating on the structure of individual proverbs while emphasizing the moral and theological principles contained in the book.
- BI237 ACTS** **3 HOURS**
 An analytical study of the book of Acts that examines the foundation and early development of Christianity. Particular attention is given to the transition from Israel to the Church and Paul's missionary journeys. (Intensive course)
- BI238 ACTS** **2 HOURS**
 An analytical study of the book of Acts that examines the foundation and early development of Christianity. Particular attention is given to the transition from Israel to the Church and Paul's missionary journeys.
- BI239 EZRA, NEHEMIAH, AND ESTHER** **2 HOURS**
 This study of the postexilic books examines their chronological setting, their place in God's prophetic program, and their bearing on the history of Israel.
- BI240 EZRA, NEHEMIAH, AND ESTHER** **3 HOURS**
 This study of the postexilic books examines their chronological setting, their place in God's prophetic program, and their bearing on the history of Israel. (Intensive course)
- BI248 GENERAL EPISTLES** **3 HOURS**
 The epistles of Peter, John, and Jude are carefully studied. Their contribution to the needs of the early church, their local setting, and their present-day application is outlined.
- BI316 THE CREATION – EVOLUTION CONFLICT** **3 HOURS**
 This course examines the concepts of biblical creationism and biblical catastrophism imbedded in Genesis 1-11 and the implications these truths have on the world in which we live.

BI326 PRISON EPISTLES**3 HOURS**

The books of Ephesians, Philippians, Colossians, and Philemon are carefully analyzed. The important doctrines concerning both the character and conduct of Christians are clearly presented.

BI331 DANIEL AND REVELATION**3 HOURS**

A study of the books of Daniel and Revelation with special emphasis on the prophetic outline developed in these books. The course also will deal with the arguments for the authenticity of the book of Daniel.

BI332 1 CORINTHIANS**3 HOURS**

This strategic church epistle is studied in order to understand Paul's description of church order, structure, government, and problems. Spiritual gifts are seen in the light of the Spirit's purpose in promoting the effectiveness of the local church.

BI334 ROMANS**3 HOURS**

A systematic analysis of the Book of Romans, highlighting the outworking of God's righteousness in His plan of salvation. Each student is required to master the argument of Romans as a solid foundation for Christian living and service.

BI338 ANCIENT ISRAEL: HISTORY AND GEOGRAPHY **3 HOURS**

A study of the land of Israel in its historical and geographical context. This will include the study of geology, geography, history, and biblical significance of the terrain of Israel. The course may include information about climate, customs, culture, transportation, people, and industries. (Also listed as SS338)

BI341 STUDIES IN EXODUS**3 HOURS**

A study of the key passages and themes in the book of Exodus. This course is especially designed to provide you with a foundational theology of God, his attributes, names, moral standards, acceptable worship, and His divinely initiated plan of redemption. Studying the events and theology of this book more carefully will do much to fortify your faith as a Believer today and enable you to stand strong against the temptations and pressures that surround you in today's world.

BI343 GENESIS**3 HOURS**

A systematic study of the chronological progression of events in this foundational book. Practical emphasis is placed on the content and its relation to the geography, local setting, and historical significance to the early history of Israel.

BI345 MATTHEW**3 HOURS**

An analytical study of the first Gospel with particular attention given to Matthew's portrayal of Jesus, the themes of the Gospel, narrative analysis, discipleship, and interpretive issues of the book.

BI346 HEBREWS**3 HOURS**

The book of Hebrews is studied with a focus on Christology. The background of the book in the Old Testament Levitical system is surveyed to provide an adequate foundation for interpretation.

BI360 EPHESIANS AND COLOSSIANS**2 HOURS**

An expository study of the twin epistles of Ephesians and Colossians. The doctrines of the Church as the Body of Christ and Christ as the Head of the Church are carefully

examined and explained. The related truths of the standing of the believer in Christ and the resulting practical Christian life are also emphasized.

BI361 EPHESIANS AND COLOSSIANS 3 HOURS

An expository study of the twin epistles of Ephesians and Colossians. The doctrines of the Church as the Body of Christ and Christ as the Head of the Church are carefully examined and explained. The related truths of the standing of the believer in Christ and the resulting practical Christian life are also emphasized. (Intensive course)

BI393 THE PARABLES OF JESUS 3HOURS

This course surveys methods of interpreting the major narrative parables of Jesus and adopts an eclectic model drawing on the best insights of each of the methods. Conclusions are drawn concerning the theological significance of each parable and their application to life.

BI397 THE EPISTLE OF JAMES 3HOURS

An individualized study of the Epistle of James using the Institute of Theological Studies materials. The study includes a brief introduction to the General Epistles and an introduction and exposition of the epistle of James with a concentration on the practical message of James and certain problem passages.

BI406 BIBLICAL STUDIES PROJECT 3 HOURS

A thesis is a formal treatise or study that advances a proposition (the "thesis") based on extensive scholarly research. It should critically evaluate previously published works on the subject, maintain a coherent argument throughout, and be clearly and effectively written. Biblical Studies students are to write a thesis of between 30 and 45 pages excluding the front matter, appendices, and bibliography.

BI433 ISAIAH 2 HOURS

The book of Isaiah is studied as a representative of the major prophetic literature. The course includes a study of the historical background, the message to pre xilic Israel, and the Messianic and eschatological prophecies. The contribution of the book to premillennial theology is discussed.

BI434 ISAIAH 3 HOURS

The book of Isaiah is studied as a representative of the major prophetic literature. The course includes a study of the historical background, the message to pre xilic Israel, and the Messianic and eschatological prophecies. The contribution of the book to premillennial theology is discussed. (Intensive course)

BI441 PASTORAL EPISTLES 2 HOURS

An exposition of 1 and 2 Timothy and Titus. Their content and topics are developed, emphasizing the responsibilities of leaders in the church.

BI442 PASTORAL EPISTLES 3 HOURS

An exposition of 1 and 2 Timothy and Titus. Their content and topics are developed, emphasizing the responsibilities of leaders in the church. (Intensive course)

BI444 STUDIES IN THE PENTATEUCH 3 HOURS

The early history of Israel between the patriarchal period in Genesis and the conquest of the Promised Land is studied on the basis of the Pentateuchal record. The significance and development of the Abrahamic and Mosaic Covenants are considered, as is the religious and spiritual life of God's people during this time. (Prerequisite: BI343)

BI459 ADVANCED HERMENEUTICS 2 HOURS

This class covers the issues of exegetical analysis and exposition, building on the hermeneutical principles learned in the previous class. The principles of historical, grammatical, and rhetorical interpretation will comprise the major portion of the class along with the expositional method for teaching. (Prerequisite: BI114 or Admission by permission of the professor)

BIBLICAL COUNSELING (CO)**CO244 INTRODUCTION TO BIBLICAL COUNSELING 3 HOURS**

An introductory study of the definitive approach to counseling based on biblical truth and effecting biblical change. Content includes: comparison of the biblical model as compared to modern philosophies, emphasis on the centrality of the gospel, and an explanation of counseling components, principles, and methods.

CO245 HISTORY OF PSYCHOLOGICAL SYSTEMS 3 HOURS

An evaluative survey of major psychological systems, analyzing the concepts of principles of each system's theory of personality development. Emphasis is placed on providing a strong foundation of biblical truth, response to these theories, and guidance for recognizing and evaluating future theories. (Prerequisite: CO244)

CO247 COUNSELING CROSS-CULTURALLY 3 HOURS

This course is a study of cultural issues related to cross-cultural biblical counseling. Cultural self-awareness, ethnic group characteristics, cultural traditions, and changes will be examined. The effect culture and cultural bias can have on counseling will be considered. (Prerequisite: CO244)

CO249 BIBLICAL COUNSELING CONFERENCE 3 HOURS

The student will attend an approved Biblical Counseling conference, such as the National Association of Nouthetic Counselor's (NANC) annual conference, for the purpose of widening his exposure to biblical counseling theories and practices. The student will also be able to network with other counselors and leaders in the biblical counseling field. (Prerequisite: CO244. Fee: Shared costs for transportation, food, lodging, and registration)

CO326 BIBLICAL COUNSELING OF ADDICTIONS 3 HOURS

This course is a study on a biblical view of the causes of addiction. This study examines and compares various addictions and various methods of resolving addictions with an emphasis on the biblical perspective. (Prerequisite: CO244)

CO340 COUNSELING YOUTH 3 HOURS

This course seeks to help biblical counselors be more effective in their work with youth by addressing the specific developmental tasks and challenges (both personal and interpersonal) that youth face as part of their maturation process. The specific struggles of youth will be addressed with biblical solutions. (Prerequisite: CO244)

CO342 DEVELOPING AND ESTABLISHING A BIBLICAL COUNSELING CENTER 3 HOURS

This course will include many aspects of establishing a Biblical Counseling Center. Consideration will be given to development and training of a biblical counseling team, policies and procedures, and some legal aspects. Working independently or with a local church or para church organization will be evaluated. (Prerequisite: CO244)

CO345 MARRIAGE AND FAMILY COUNSELING 3 HOURS

This course is an in-depth consideration of premarital and marital counseling. The preparation for marriage and the experience of family life is the focus. The course will examine impediments to family life from a biblical perspective. (Prerequisite: CO244)

CO346 BIBLICAL COUNSELING OF DEPRESSION 3 HOURS

This course is study of a biblical view of depression. This course will contain a description of various types of depressions including origins and effects, with some aids to its resolution from a biblical perspective. (Prerequisite: CO244)

CO347 COUNSELING THE NON-TRADITIONAL FAMILY 3 HOURS

This course will examine the non-traditional family units created by death, divorce, and remarriage as well as the mature single adult. The family also facing fertility issues will be considered. Skills necessary for effectively counseling non-traditional families will be included. (Prerequisite: CO244)

CO406 BIBLICAL COUNSELING PROJECT 3 HOURS

Working under the direction of a faculty advisor, the senior student will arrange an approved project. The project will reflect the student's accumulated skills in counseling. (Prerequisite: CO244 and admission by permission of the professor)

CO432 CRISIS COUNSELING 3 HOURS

This course is a study in the nature of crisis and conveys practical steps for ministering to those who struggle and to those who care for them. This course presents an understanding and scriptural basis for crisis, trauma, loss, and grief, and the processes they represent and how and when they occur. (Prerequisite: CO244)

CO436 DEATH, DYING, AND GRIEF COUNSELING 3 HOURS

This course is designed to help the student understand the various dynamics of death, dying, and a grief through the conscientious study of God's Word. (Prerequisite: CO244 Introduction to Counseling. (Prerequisite: CO244)

CO438 SUBSTANCE ABUSE 3 HOURS

The course is designed to provide a overview of substance abuse counseling by exposing students to a biblical and theological understanding of chemical dependence, as well as the dynamics, etiology, diagnosis, and treatment of substance related disorders. (Prerequisite: CO244)

CO440 COUNSELING PRACTICUM 3 HOURS

This course is designed to give the student an opportunity for practical experience. During the practicum, the student will invest his time assisting and observing an experienced counselor in his counseling duties. (Admission by permission of the professor)

CO449 SENIOR COUNSELING PROJECT 3 HOURS

Working under the direction of the program director, the senior student will arrange an approved project that meets the ministry goals of the student. The project will reflect the student's accumulated skills in study, research, and application in the field of counseling. The project will be carried out in a biblical ministry. (Admission by permission of the Biblical Counseling Department Chair)

CO459 BIBLICAL COUNSELING INTERNSHIP 6 HOURS

This course is designed to provide the student an opportunity for practical experience in a supervised internship program. During this course the student will apply academic

concepts to practice. Permission of the program director is required for enrollment in this course. (Prerequisite: The student must have completed the junior year and have completed 15 hours in the Professional Education Division of their major program)

BIBLICAL LANGUAGES (BL)

BL231 GREEK I **4 HOURS**

An introduction to elementary grammar and basic vocabulary of Koine Greek, including the reading of progressively more complex passages from the Greek New Testament. (Prerequisite: English proficiency at or beyond the EN111 level; concurrent enrollment in EN111 is acceptable. Fee: \$20)

BL232 GREEK II **4 HOURS**

Building upon the foundation laid in Greek I, this study completes the basic survey of elementary Greek grammar and includes the reading of the text of 1 John as well as wide reading in the Greek New Testament. (Prerequisite: BL231. Fee: \$20)

BL342 GREEK READING I **2 HOURS**

Building on one year of elementary Greek grammar, this course introduces the student to an intermediate level of Greek through an inductive, reading-based approach to the text. The student is also introduced to the basic methods and issues related to New Testament textual criticism and its relevance to contemporary ministry. The primary goals of the course are to build the student's confidence in reading the Greek New Testament through exposure to a wide range of Scriptures, and to build sermon outlines based on the actual structure and flow of paragraphs in the Greek New Testament. (Prerequisite: BL232. Fee: \$20)

BL343 GREEK READING II **2 HOURS**

This course is the continuation of BL342 and continues an inductive study of New Testament Greek. Printed and computerized reference tools used in Greek exegesis are introduced with a view toward ministry application. (Prerequisite: BL342 with a grade of C or better. Fee: \$20)

BL345 INTERMEDIATE GREEK GRAMMAR AND SYNTAX **2 HOURS**

Intermediate Greek grammar and syntax are studied in a topical, deductive framework with assigned readings from the New Testament that illustrate the relevant principles. (Prerequisite: BL342 with a grade of C or better or concurrent enrollment in BL342. Fee: \$20)

BL453 GREEK EXEGESIS: [SELECTED SUBJECTS] **2 HOURS**

Greek exegesis of selected portions of the original text of the New Testament. The particular selections chosen will be the decision of the professor, but an attempt will be made at exposing the student to the various genre and writers of the New Testament. Emphasis will be placed on sight-reading of the text, as well as detailed exposition of a more limited portion. The historical and cultural background of the text and its theological contributions will be studied. This course may be repeated for credit due to the rotating nature of the selections covered. (Prerequisite: BL343 or equivalent. Fee: \$20)

BL471 HEBREW I**4 HOURS**

A study of the fundamentals of Hebrew phonology, morphology, and syntax, emphasizing extensive reading of the biblical text. (Fee: \$20)

BL472 HEBREW II**4 HOURS**

The practical demonstration and application of grammar, reading, and exegesis in the Hebrew text. Special emphasis is placed upon making Hebrew a useful tool for the ministry. (Prerequisite: BL471 or equivalent. Fee \$20)

BL473 HEBREW READING**4 HOURS**

Building on the skills developed in other Hebrew classes, this course reinforces the student's grasp of the grammar and syntax of Biblical Hebrew by exposing him to selected texts in several literary genres. Focus is placed on sight recognition of terms, grammatical forms, and syntactical relations. (Prerequisite: BL472 or equivalent. Fee \$20)

BL474 HEBREW NARRATIVE**4 HOURS**

Building on the skills developed in other Hebrew classes, this course introduces the exegesis of Old Testament narrative, with a special focus on the function of verbs and clauses in plot development. Applying a consistent exegetical approach, the student reads and analyzes selected Old Testament stories. (Prerequisite: BL472 or equivalent. Fee \$20)

BL475 HEBREW POETRY**4 HOURS**

Building on the skills developed in other Hebrew classes, this course introduces the exegesis of Old Testament poetry, with a special focus on textual criticism and lexical studies. Applying a consistent exegetical approach, the student reads and analyzes various genres of psalms, explaining their parallelism and figures of speech. (Prerequisite: BL472 or equivalent. Fee \$20)

BL476 HEBREW EXEGESIS [SELECTED SUBJECTS]**4 HOURS**

Building on the skills developed in other Hebrew classes, this course defines a philosophy of exegesis that integrates historical, cultural, and literary research with lexical, grammatical, and syntactic analysis. The student hones his skills by identifying the author's intended meaning of selected passages as well as their theological and practical significance. Note: since this course analyzes a different Old Testament portion each time, the course may be repeated for credit. (Prerequisite: BL472 or equivalent. Fee \$20)

BUSINESS (BU)**BU205 BUSINESS INFORMATION SYSTEMS****3 HOURS**

This course familiarizes students with management information systems theory, the systems currently being used for meeting information systems requirements, and the application of current software packages (spreadsheets and databases) to solve information problems. The emphasis is primarily on using the computer through practical, hands-on operation thereby providing experience in the use of computers in higher-level courses and business environments.

BU305 BUSINESS STATISTICS**3 HOURS**

The course is designed to acquaint the student with major data-driven tools used in business analysis. Mathematical formulas will be demonstrated to help student in analysis of data management. Students should possess skills in algebra. Student will learn how to choose the correct tool(s) for their specific application(s).

BU330 ESSENTIALS OF MANAGEMENT**3 HOURS**

This course gives the basic explanation of management terminology, legal doctrines and principles, development, and business principles. While it is impossible to be comprehensive in one course, the necessary essentials of management will be taught from a biblical worldview and the practical experience of the American legal culture. Students in profit and nonprofit organizations will benefit from the teaching and student interaction provided in this course.

BU332 MARKETING PRINCIPLES**3 HOURS**

This course will provide the student with the framework for understanding what marketing is and the function of marketing in a firm or nonprofit organization. The terms, strategies, and social responsibility of marketing will be taught from a biblical worldview. Students will learn about selling and advertising while learning that marketing is so much more. This is an activity-based class where student will have to work outside of the classroom and share their work with classmates.

BU340 BUSINESS PROBLEMS & POLICIES**3 HOURS**

This course will provide the student with the dynamics of business operations in contemporary times. An examination of corporate policies and business strategies will enable students to be prepared for future decision making in the organizations and firms in which they gain employment. Legal and behavioral points of view will be examined in the development of organizational leadership. Students will learn concepts through examination of case studies.

BU341 LABOR RELATIONS**3 HOURS**

A study designed to acquaint the student with the historical, legal, and structural environment affecting labor-management relations and to examine the rights and obligations of labor and management.

BU350 HUMAN RESOURCE MANAGEMENT**3 HOURS**

The course is designed to acquaint the student with a basic competency of the HR function with an organization from a practical perspective.

BU430 MARKETING RESEARCH**3 HOURS**

This course teaches business students how to acquire the data needed to make marketing decisions in profit or non-profit organizations. Students should already have a basic knowledge of marketing principles. Students will learn a variety of strategies to gather important information and organize the data to make informed marketing decisions. Students **MUST** have access to a computer with internet capabilities.

BU445 FINANCIAL MANAGEMENT**3 HOURS**

This course will provide the student with the general nature of financial management, the American financial system, taxes, and the major financial decisions of corporations. Specific attention is given to present value and capital budgeting; risk and asset pricing; financial analysis and forecasting; financial decisions and market efficiency; and capital structure. Problem-solving methodology is used to illustrate the theories and tools in

financial decision making. Students may work in teams. During the first class the instructor will ask students to choose Fortune 500 companies to follow. This is a hands-on course that focuses highly on applying learned concepts to day-to-day business decisions.

BU450 LEGAL ASPECTS OF HR (Human Resource Management)3 HRS

The course is designed to acquaint the student with major legal aspects of Human Resource Management. Taking a fresh approach to employment law, students will examine the extensive and growing body of law regulating the employment relationship and influencing virtually every area of human resource practice.

CAMPING (CP)

CP210 INTRODUCTION TO CAMPING 2 HOURS

This is a practical and up-to-date look at the total ministry of the Christian camp. The course will emphasize philosophy, goals, distinctives, facilities, finances, legalities, and vocational opportunities in Christian camping.

CP213 CAMP ADMINISTRATION 2 HOURS

This course explores the legal issues, management systems, and administrative skills which are a part of the duties of the Camp Director. This course is available as independent study or in conjunction with CP210.

CP214 BASIC BACKPACKING 1 HOUR

A course designed to develop fundamental skills in backpacking. The course involves both classroom study and outdoor trail implementation and experience. (Also listed as PE230. Fee: \$50. Not available for AUDIT)

CP215 BASIC CANOEING 1 HOUR

A study of canoeing skills, safety, rescue, and selection and care of equipment. The course aids in preparing students for work in summer camping programs and includes an overnight canoe trip. (Also listed as PE228. Fee: \$50. Not available for AUDIT. Camping majors have precedence)

CP216 BASIC ARCHERY 1 HOUR

This course teaches the fundamentals of target archery, equipment selection and care, and safety and liability issues surrounding an archery range. Recurve or compound bows and appropriate length arrows with target points are supplied by the student. No crossbows will be used. (Also listed as PE227)

CP340 FAMILY CAMP MINISTRY 2 HOURS

This course presents the importance of a whole-family ministry in a camp setting. Students learn the dynamics of developing and strengthening family values and addressing various family issues and needs in the context of a camp ministry.

CP342 CAMP COUNSELING 2 HOURS

This course prepares the student to do basic counseling in a camping setting. The student will exercise counseling skills in both formal and informal settings, including cabin counseling, one-on-one counseling, and field activity counseling.

CP350 CAVING 2 HOURS

This course teaches basic caving techniques, safety, conservation issues which pertain to the subterranean environment, and methods of using caving to illustrate biblical principles. Can be used as PE activity. (Fee applies)

CP360 ROCK CLIMBING/RAPPELLING 2 HOURS

This course teaches fundamental rock climbing techniques and basic rappelling skills with an emphasis on safety concerns and using this skill to teach biblical principles in a Christian camp. Can be used as PE activity. Camping majors have priority. (Fee applies)

CP449 CAMPING INTERNSHIP 2 HOURS

Students contract with a Christian camp during the spring semester to work at the camp throughout the summer. After the summer ministry, the student develops a philosophy paper based on the previous ministry experience. (Prerequisite: CP210. Admission by permission of the professor PRIOR to the summer ministry)

CHRISTIAN BROADCASTING (CB)**CB232 INTRODUCTION TO BROADCASTING 3 HOURS**

A survey of the major areas in radio broadcasting. The history, organization, technical aspects, programming philosophies, regulations, and the impact of Christian radio are presented. Students will complete projects demonstrating their skills in understanding these areas.

CB241 CONTROL ROOM TECHNIQUES 3 HOURS

An introductory course focusing on basic principles of audio theory as they relate to broadcasting. The nature of sound and acoustics are studied. Techniques utilized in production, control room equipment, station procedures, and transmitter logging will be covered in this lecture/practice course. (Fee: \$25)

CB334 BASIC ANNOUNCING 3 HOURS

A study of announcing techniques for on-microphone performance, including analysis of written copy for broadcast, studio protocol, and program logging. Consideration is given to various projects. (Prerequisite: EN220 or admission by permission of the professor)

CB335 WRITING FOR RADIO AND TELEVISION 3 HOURS

A study and practice of the classic and current forms and styles of writing for broadcast continuity, including continuity for news, commercials, and radio drama.

CB351 MASS COMMUNICATIONS LAW 3 HOURS

This class is an introduction to Mass Communications Law with an application of principles of law to the mass communication media, media practice, advertising, and freedom of information, including libel, right of privacy, and copyright laws.

CB443 PROGRAM PRODUCTION PRACTICUM 3 HOURS

Attention is given to the development of programs from idea to tape, performance before the microphone, and the advanced operation of studio equipment. Programming will be discussed and developed in the areas of interviews, documentaries, and music. (Prerequisite: CB334. Fee: \$25)

CB444 NEWS AND PUBLIC AFFAIRS**3 HOURS**

This course enables the student to develop a basic philosophy toward news and to develop techniques of news gathering, news writing, news delivery, and the use of actualities. Skills in producing newscasts, documentaries, and public affairs programs are also developed. This course will enable the student to gain practical experience in a radio news operation. (Prerequisite: CB232 or Admission by permission of the professor)

EDUCATION (ED)**ED190 INTRODUCTION TO TEACHER EDUCATION****2 HOURS**

A course designed to give the teacher education major an overview of the field of teaching. This course includes an introduction to the teacher education program and the teacher education handbook.

ED221 TEACHING PROCESS**3 HOURS**

A study of teaching methods, materials, and media with emphasis on sound principles of instruction, the writing of objectives for teaching, preparation of lesson plans, and the use of audiovisual aids.

ED231 CHRISTIAN EDUCATION OF CHILDREN**2 HOURS**

An in-depth study of the nature and needs of children from birth through elementary school. Objectives, leadership, methods, materials, and special emphasis areas such as evangelism, worship, music, memorization, and creative activities will be studied.

ED233 CHRISTIAN EDUCATION OF YOUTH**3 HOURS**

An introductory study of the nature and needs of youth in relation to the Christian education program of a local church. Consideration will be given to developing a Christian philosophy of youth ministry and the qualifications and responsibilities of youth workers. (Intensive course)

ED234 CHRISTIAN EDUCATION OF YOUTH**2 HOURS**

An introductory study of the nature and needs of youth in relation to the Christian education program of a local church. Consideration will be given to developing a Christian philosophy of youth ministry and the qualifications and responsibilities of youth workers.

ED235 PRINCIPLES AND METHODS OF YOUTH MINISTRY 2 HOURS

This course will include all aspects of youth ministry, including local church, para-church, and Christian camping. A biblical philosophy, as well as practical methods for youth ministry, will be studied. An analysis of various programs will be considered. The diversity of youth, as well as their different developmental stages, will be examined. Vocational opportunities and practical life experience in youth ministries will be discussed.

ED236 CHRISTIAN EDUCATION OF ADULTS**2 HOURS**

Characteristics and expanding needs of adults in the home, church, and society are studied in view of the church's unique opportunity for Christian adult education. This course gives consideration to the overall program of Christian education for adults in the local church.

ED237 PRINCIPLES AND METHODS OF YOUTH MINISTRY 3 HOURS

This course will include all aspects of youth ministry, including local church, para-church, and Christian camping. A biblical philosophy, as well as practical methods for youth ministry, will be studied. An analysis of various programs will be considered. The

diversity of youth, as well as their different developmental stages, will be examined. Vocational opportunities and practical life experience in youth ministries will be discussed. (Intensive course)

ED241 TECHNOLOGY FOR TEACHERS 2 HOURS

In this course students will learn how to integrate instructional technology into elementary and secondary classrooms. Students will study a variety of software programs, presentation technology, and telecommunication tools. The course will also focus on social, ethical, legal and human issues surrounding the use of technology. (Prerequisite: ED190 or admission by permission from the Education Department Chair)

ED252EL FIELD EXPERIENCE I 1 HOUR

This course consists of observation and participation in the ongoing teaching/learning situations in an elementary classroom. Students are assigned to local schools where they observe the teacher for a minimum of forty hours in the elementary classroom. (To be taken sophomore year)

ED252SE FIELD EXPERIENCE I 1 HOUR

This course consists of observation and participation in the ongoing teaching/learning situations in a secondary classroom. Students are assigned to local schools where they observe the teacher for a minimum of forty hours in the secondary classroom. (To be taken sophomore year)

ED322 ADMINISTRATIVE PROCESS 3 HOURS

A course designed to train the student in the application of group dynamics and leadership training used in enlisting, training, and supervising workers in Christian education ministries. Included are studies in organization, human relations, management, and counseling.

ED323 EDUCATIONAL PSYCHOLOGY 3 HOURS

A study of psychological principles as applied to the problems of education with an emphasis on the psychology of learning, individual differences, motivation, and measurement.

ED329 RECREATIONAL LEADERSHIP 2 HOURS

A study of recreational leadership for Christian camping, local church, and para-church ministry will be examined. Benefits and legalities of recreational programs and leadership will be discussed. A practical study of the variety of recreational activities, and the organization and supervision of these activities will be studied and practiced.

ED330 EDUCATIONAL MINISTRY OF THE LOCAL CHURCH 3 HRS

A survey of the various educational ministries of the local church with a focus on the unique role each plays in the attainment of the total educational goals of the local church. Special emphasis will be given to the major teaching ministries of the local church, available materials and resources, and basic principles and practice of organization, administration, and supervision of church ministries.

ED331 MINISTRY IN THE YOUTH CULTURE 3 HOURS

This course is an in-depth study of the nature and issues of today's youth. Research into the adolescent subculture will be examined. Special attention will be given to the implications of this understanding in applying God's timeless and unchanging truths to youth and their culture.

ED340 TEACHING ELEMENTARY SOCIAL STUDIES 2 HOURS

A survey of basic social studies principles and practices which relate to students in the elementary years. Consideration is given to the methodology of teaching, construction of units of study, and taking field trips.

ED341 TEACHING ELEMENTARY READING 3 HOURS

The student is trained to teach reading from the phonetic approach and to manage a comprehensive reading program in the elementary school with an emphasis on the primary grades.

ED342 TEACHING ELEMENTARY LANGUAGE ARTS 2 HOURS

The language arts (listening, speaking, writing, spelling, etc.) will be studied relative to objectives, methods of instruction, classroom activities, teaching materials, etc., as they would be used in an elementary classroom.

ED343 TEACHING ELEMENTARY LITERATURE 2 HOURS

A survey and analysis of categories of children's books with an emphasis on those appropriate for the Christian child.

ED344 TEACHING ELEMENTARY SCIENCE 2 HOURS

A study of objectives, methods of instruction, teaching aids, classroom evaluation, etc., relative to teaching the natural sciences in the elementary classroom.

ED345 TEACHING ELEMENTARY ARITHMETIC 2 HOURS

This course covers the basic fundamental operations of arithmetic and how to teach them in the elementary school with special emphasis upon teaching methods and materials.

ED346 TEACHING ELEMENTARY ART 2 HOURS

A course to prepare the future teacher to teach art to students in the elementary grades. The course covers the utilization of arts and crafts in the teaching of children. Emphasis is placed on acquisition of materials, instructional techniques, and development of creativity.

ED347EL TEACHING ELEMENTARY BIBLE 2 HOURS

A study of teaching methods, curriculum materials, and audiovisual media available for teaching the Bible in a Christian elementary school.

ED347SE TEACHING SECONDARY BIBLE 2 HOURS

A study of teaching methods, curriculum materials, and audiovisual media available for teaching the Bible in a Christian secondary school.

ED348 TEACHING SECONDARY READING 2 HOURS

This introductory course is designed to help pre-service teachers learn how to help secondary school students improve the literacy skills necessary for the comprehension of written content materials. The student will concentrate on curriculum, methods, and techniques specific to his/her subject area concentration.

ED349 TESTS AND MEASUREMENTS 2 HOURS

Introduction to testing, measurements, and evaluation related to instructional problems, the construction and use of teacher-made tests, a survey of standardized tests, test interpretation, and basic statistical procedures.

ED350 THE EXCEPTIONAL CHILD 2 HOURS

This is an introduction to human exceptionality and the field of special education. This survey course examines the diverse needs of students with varying abilities and how

educators can make accommodations and modifications for individual differences in the least restrictive environment.

ED351 READING ASSESSMENT & REMEDIATION 3 HOURS

This course teaches procedures for the diagnosis and correction of reading problems that may be found in elementary classrooms.

ED439 PRACTICAL YOUTH MINISTRY APPLICATIONS 2 HOURS

This course will focus on the specifics and details of a youth ministry such as: vision, planning youth events, youth missions, time management, parents, and youth staff training. It will place emphasis on the practical application of these issues in the youth ministry context.

ED440 PRACTICAL YOUTH MINISTRY APPLICATIONS 3 HOURS

This course will focus on the specifics and details of a youth ministry such as: vision, planning youth events, youth missions, time management, parents, and youth staff training. It will place emphasis on the practical application of these issues in the youth ministry context. (Intensive Course)

ED444 CLASSROOM MANAGEMENT 2 HOURS

A course for education majors that covers the basics of classroom management, including how to organize the classroom for maximum learning plus the basics of discipline in the classroom.

ED446 READING & LITERACY IN ELEMENTARY SCHOOL 2 HOURS

This course will provide opportunities for teacher education candidates to increase their understanding of the reading process and strategies for effective instructional and assessment methods. (Prerequisite: ED341 and ED351)

ED447 FOUNDATIONS OF EDUCATION 3 HOURS

A survey of the philosophical, historical, sociological, and legal foundations of elementary and secondary education in the United States. The student is required to formulate a personal philosophy of education consistent with biblical theism.

ED448 TEACHING IN THE SECONDARY SCHOOL 2 HOURS

A general methods course to be taken by those who plan to student teach on the secondary level. The student will concentrate on teaching methods, materials, and media specifically for the subject field in which the student will be student teaching.

ED452EL FIELD EXPERIENCE II 1 HOUR

This course emphasizes the development of a classroom management plan, evaluating school handbooks, and conducting interviews in preparation for student teaching in an elementary school.

ED452SE FIELD EXPERIENCE II 1 HOUR

This course emphasizes the development of a classroom management plan, evaluating school handbooks, and conducting interviews in preparation for student teaching in a secondary school.

ED453EL STUDENT TEACHING 8 HOURS

This course is the culmination of the elementary education program. The emphasis of this course is classroom teaching. For twelve weeks the student teacher is totally involved in the assigned classroom/school, under the guidance of both the supervising teacher and an

advisor from the education department faculty. This course may only be taken after all other course work is completed. (Fee: \$100, non-refundable)

ED453SE STUDENT TEACHING**8 HOURS**

This course is the culmination of the secondary education program. The emphasis of this course is classroom teaching. For twelve weeks the student teacher is totally involved in the assigned classroom/school, under the guidance of both the supervising teacher and an advisor from the education department faculty. This course may only be taken after all other course work is completed. (Fee: \$100, non-refundable)

ED459 SENIOR SEMINAR EDUCATION**1 HOUR**

Through research and discussion sessions, the student is helped to integrate all of his studies in Christian education. The workshop method is employed, and close supervision and evaluation are given to the practical experience of the student.

ED469 YOUTH MINISTRY INTERNSHIP**3 HOURS**

This course is designed to give the student an opportunity for practical experience in a local church or Christian camp situation under the guidance of a local church/camp staff member. During the internship, the student will invest his time observing and participating in the day-to-day, week-to-week activities of youth ministry.

ENGLISH (EN)

EN090 GRAMMATICAL ANALYSIS LAB**1 HOUR**

This course augments the material for EN111 Grammatical Analysis and is taken in conjunction with that course. This grammar lab work is required for students whose score on the diagnostic test indicate that they need remedial work designed to address personal problems with grammar, spelling, and punctuation. Success in this lab work is essential to completing EN111 as well as all college written work.

EN111 GRAMMATICAL ANALYSIS**3 HOURS**

This course studies the structure of the English language—reviewing the parts of speech and analyzing how to combine them into grammatically correct phrases, clauses, sentences, paragraphs, and entire compositions. Emphasis is placed on accuracy in grammar, spelling, and punctuation, as well as on the student's application of basic principles in written composition. A five-page essay is required.

EN112 COLLEGE COMPOSITION**3 HOURS**

This course builds on EN111 and further develops the student's skills in composition and written expression with an emphasis on clarity and precision. The composition and style of the essay will form the framework of the class, as students practice descriptive, narrative, critical, persuasive, and expository writing. (Prerequisite: EN111 with a grade of C or higher or admission by permission of the professor)

EN211 LITERARY ANALYSIS**2 HOURS**

This course applies the skills developed in EN111 and EN112 to the study of literature. The student is introduced to the basic techniques of prose and poetry and their use in selected works of great literature. A research paper in some area of literature is required. (Prerequisite: EN112 with a grade of C or higher or admission by permission of the professor)

EN220 ORAL COMMUNICATION**3 HOURS**

Training in the principles of oral communication and the application of these principles to public speaking so the student may communicate effectively with the society in which he lives. (Prerequisite: EN111. Fee: \$15)

EN222 ENGLISH LITERATURE I**3 HOURS**

This is a course survey covering English literature from the Middle Ages through the Eighteenth Century. The course acquaints students with this literature through a process of reading, analyzing, interpreting, writing, and thinking critically about essays, stories, poetry, and plays from a broad spectrum of English literature. From knights to queens to Christian pilgrims to discoverers and reformers, this study provides a glimpse into the changing dynamics of the latter 1400s to the early 1800s. In so doing, the course considers English literature in a historical, social, and ideological context as those influences greatly impacted and shaped the writers and perceptions of the time period.

EN223 AMERICAN LITERATURE**3 HOURS**

American Literature acquaints the student with a process of reading, responding to, analyzing, interpreting, and writing about three standard genres of American literature: short stories, poetry, and plays. No prior literary study is assumed.

EN264 PORTFOLIO**3HOURS**

This course organizes an assessment of the student's personal achievements, experiences, training, and education. Students will learn how to document important activities they have experienced. In many cases, students are able to achieve additional credit over and above the three credit hours earned for this class.

EN300 COMMUNICATION CONCEPTS**3 HOURS**

Students will learn concepts of communication interpersonally and in the group through exercises, reading, and activities. This is an introductory course to communication. Basic skills and strategy will be emphasized orally and written. The course is divided into five major areas: Why Communicate?; Value of Group Communication; Dynamics of Group Communication; Managing Group Conflict; and Managing Group Communication.

EN333 BIBLICAL COMMUNICATIONS**3 HOURS**

An introductory course designed for both men and women to give instruction in the basics of message preparation and presentation. As an alternative to Expository Preaching, this course will prepare women to speak publically the truth of God's Word to other women and men to speak to men and women. (Prerequisite: EN220)

EN415 SHAKESPEARE**3 HOURS**

This course will focus on the Elizabethan world, authorship, language, and 6 representative plays from the history, tragedy, comedy, and romance genres of the Shakespearean canon. The class will read and discuss these plays and watch actual performances.

EN425 PLAYWRITING**3 HOURS**

This course will focus on the creative writer as playwright and will involve the student in the creation of character, plot, dialogue, action, unity, structure, conflict, volition, and thematic statement. If selected, scenes and one acts will be produced by Beginning Acting, Advanced Acting, and Chapel Drama actors.

EN469 CHILDREN'S LITERATURE**3 HOURS**

A survey and analysis of categories of children's books with an emphasis on books appropriate for the Christian child.

GENERAL EDUCATION (GE)**GE100 COLLEGE LIFE SEMINAR****1 HOUR**

This course is designed to help students to adjust to college life, to introduce critical thinking, to learn how to obtain the most out of their courses, and to learn to organize their time to accomplish their objectives in each course.

GE210 CHRIST AND CREATIVITY**3 HOURS**

This course will center on the techniques of Jesus in His role as Creator and Master Story Teller, explore the inherent creativity in every life, and examine the role Christ plays in endowing His creation with unique and individualized gifts. Particular emphasis will be placed on the role of the arts. The course will 1) develop a scriptural foundation for the gift of creativity, 2) examine creativity in the arts by familiarizing the student with authors, artists, and art itself, 3) lead the student to realize the potential of his own God-given creative gifts, and 4) develop Christians who will be able to lead lives of integrity and creative passion in the midst of an increasingly passionless, conformist, and egocentric culture. (Also listed as TA341)

GE220 YEARBOOK**1-3 HOURS**

Assisting with publishing *The Crown*, Calvary's yearbook. (May be repeated for credit)

HISTORY AND POLITICAL SCIENCE (HP)**HP221 AMERICAN HISTORY I (Columbus to Lincoln)****3 HOURS**

This study surveys the political, social, religious, intellectual, and economic developments in the United States from its founding to the presidency of Lincoln.

HP222 AMERICAN HISTORY II (Lincoln to Present)**3 HOURS**

The nation's rise as an industrial power, its growing international involvements, World War I and II, and the United States as a world power are topics discussed. An emphasis is placed upon the increasing role played by the federal government in the twentieth century.

HP231 WESTERN CIVILIZATION I**3 HOURS**

A broad survey of the various civilizations from ancient to medieval times, emphasizing the relationship between human history and God's program for the ages.

HP232 WESTERN CIVILIZATION II**3 HOURS**

A broad survey of the political, economic, spiritual, and intellectual experiments of Western man from the Renaissance to the present. This course concerns itself particularly with man's age-old search for order.

HP238 UNITED STATES GOVERNMENT 3 HOURS

A study of the ideological foundation of the government of the United States including the framing and adoption of the Constitution, the essentials of the constitutional system, and the organization, procedures, and powers of the legislative, executive, and judicial branches.

HP241 AMERICAN MILITARY HISTORY 3 HOURS

This course is a survey of American military history with focus on doctrinal and policy trends within US military services, use of forces throughout American history, and assessment of military effectiveness. The course uses Clausewitz as the basis for assessment.

HP251E MISSOURI STATE HISTORY 3 HOURS

Survey of Missouri's history from colonization to the present. The course examines continuity and change in Missouri history and the contributions of Missouri and its citizens to the development of the United States. This course will study the political, economic, social, and cultural development of Missouri.

HP336 CHURCH HISTORY 3 HOURS

A study of Christendom in the course of its development from apostolic times to the end of the church age. The most important persons, problems, decisions, and developments are traced.

HP338 THE CHRISTIAN AND CONTEMPORARY POLITICS 3 HOURS

This course reviews Christian responsibilities and participation in American democracy. Emphasis is placed on historical and contemporary understandings of the relationship between the Church and American political processes. It is strongly recommended (but not required) that students take HP238 United States Government before enrolling in this class.

HP391 HISTORY OF CHRISTIANITY IN AMERICA 3 HOURS

A study of the church in America from its Colonial beginnings to the current day with emphasis on the numerous influences that have forged the current religious scene.

HP392 MEDIEVAL HISTORY 3 HOURS

A study of European history from the breakup of the Roman Empire to the dawn of the Renaissance. This course will study the political, economic, social, and cultural development of Western Christendom, and will touch on the rise of Islam and the Byzantine Empire.

HP393 ANCIENT HISTORY 3 HOURS

A study of ancient history from the beginning of antiquity to the breakup of the Roman Empire. This course will study the political, economic, social, and cultural development of ancient civilizations leading to the modern western world and will touch on the rise of Christianity.

HP401 HISTORY OF THE CRUSADES 3 HOURS

A study of the history of the Crusades. This course will introduce the student to the crusading movement, including the themes of cultural diffusion, conquest, and colonization within the context of interactions between competing societies of Western Europe, Eastern Europe, Northern Africa, and West Asia.

LINGUISTIC (LI)**LI190 INTRODUCTION TO TESOL 3 HOURS**

This course introduces students to general expectations, basic understandings, and specific issues surrounding the TESOL field.

LI221 SECOND LANGUAGE ACQUISITION 3 HOURS

This course explores the process of learning a second language. Both SLA theory and learning strategies will be discussed, particularly in relation to classroom practice. Topics include factors influencing second language acquisition, particularly culture, society, and cognition

LI222 LINGUISTICS AND ENGLISH LINGUISTICS 3 HOURS

This course examines the structure of language and how it relates to second language acquisition. The basic elements of human language are explored, including method for analyzing linguistic elements. Topics include language and the brain, language development, and dialects. Course objectives about linguistics relate to all languages in general but also refer to the English language specifically at times.

MILITARY SCIENCE (MIL)**MIL102 LEADERSHIP PRACTICUM 2 HOURS**

Experiential learning format: Examines leadership in basic tactical and patrolling operations. Includes a tactical application exercise and participation in physical fitness conditioning as a course requirement. Students learn to recognize and apply the 16 dimensions of Army leadership and learn basic individual soldier skills.

MIL112 LEADERSHIP PRACTICUM 2 HOURS

Experiential learning format: Continuation of MIL 102. Examines squad and platoon tactical operations with emphasis on patrolling operations. Topics include: leadership techniques, basic first aid, and problem-solving exercises. Participation in a tactical application exercise and physical fitness conditioning are included as course requirements.

MIL116 FOUNDATIONS OF OFFICERSHIP 1 HOUR

Lecture format: This course introduces the student to issues and competencies that are central to a commissioned officer's responsibilities. These initial lessons establish a framework for understanding officership, leadership, and Army values. This course is designed to give the student an accurate insight into the Army profession and an understanding of the officer's role in the Army.

MIL126 BASIC LEADERSHIP 1 HOUR

Lecture format: This course builds on the foundational topics introduced in MIL116 that are central to a commissioned officer's responsibilities. "Life skills" lessons in this semester include: problem solving, critical thinking, time management, leadership theory, followership, group dynamics, goal setting, and feedback mechanisms. Students will be increasingly required to demonstrate knowledge of leadership fundamentals through written and oral communications.

MIL202 LEADERSHIP PRACTICUM 2 HOURS

Experiential learning format: Course examines squad and platoon offensive and defensive operations and leadership procedures in patrolling operations. Includes a tactical application exercise and participation in physical fitness conditioning as course requirements. Students will perform various leadership roles in tactical scenarios. (Co-requisite: Must be taken concurrently with MIL216)

MIL212 LEADERSHIP PRACTICUM 2 HOURS

Experiential learning format: Continuation of MIL202. Course examines advanced squad and platoon offensive and defensive operations, reaction to obstacles, and leadership procedures in patrolling operations. Includes a tactical application exercise and participation in physical fitness conditioning as course requirements. Students will perform various leadership roles in tactical scenarios. (Co-requisite: Must be taken concurrently with MIL226)

MIL216 INDIVIDUAL LEADERSHIP STUDIES 3 HOURS

Lecture format: This course is designed to develop self-confidence and individual leadership skills. Through experiential learning activities, students will develop problem-solving and critical-thinking skills and apply communication, feedback, and conflict-resolution skills. Building upon the fundamentals introduced in MIL116 and MIL126, this course delves into several aspects of communication and leadership theory. The focus of this course is on critical life skills which enable the student's future success. The course concludes with a leadership and problem-solving case study which draws upon previous instruction. (Co-requisite: Must be taken concurrently with MIL202. Prerequisite: MIL116 and MIL126 or admission by permission of the Department Chair)

MIL226 LEADERSHIP AND TEAMWORK 2 HOURS

Lecture format: This course focuses on self-development guided by knowledge of self and group processes. Experiential learning activities are designed to challenge students' current beliefs, knowledge, and skills. This semester takes the approach of placing students in a wide variety of group exercises designed to build leadership competencies. Students are required to reflect on lessons learned during group exercises to derive beneficial leadership, group dynamics, and problem-solving techniques. Practical "life skills" are emphasized throughout. (Co-requisite: Must be taken concurrently with MIL212. Prerequisite: MIL216 or admission by permission of the Department Chair)

MIL302 LEADERSHIP PRACTICUM 2 HOURS

Experiential learning format: Course examines squad and platoon offensive and defensive operations and leadership procedures in patrolling operations. Includes a tactical application exercise and participation in physical fitness conditioning as course requirements. Students will perform various leadership roles in tactical scenarios. (Co-requisite: Must be taken concurrently with MIL316)

MIL312 LEADERSHIP PRACTICUM 2 HOURS

Experiential learning format: Continuation of MIL302. Familiarization with military firearms, including assembly and disassembly, tactical communications, field artillery call-for-fire request procedures, first aid, and medical evacuation procedures. Includes a tactical application exercise and participation in physical fitness conditioning as course requirements. Students will perform various leadership roles in tactical scenarios. (Co-requisite: Must be taken concurrently with MIL326)

MIL316 LEADERSHIP AND PROBLEM SOLVING 3 HOURS

Lecture format: Provides the student with instruction on the Leader Developmental Program, planning and conducting individual and small unit training, basic tactical principles, reasoning skills, and the military specific application of these skills in the form of the Army's troop-leading procedures. The course concludes with a detailed examination of officership, culminating in a five-hour officership case study. (Co-requisite: Must be taken concurrently with MIL302. Prerequisites: MIL116, MIL126, MIL216, and MIL226 or admission by permission of the Department Chair)

MIL326 LEADERSHIP AND ETHICS 3 HOURS

Lecture format: Continues the focus from MIL316 on doctrinal leadership and tactical operations at the small unit level. Instructional modules include: Army branches, Army leadership philosophy, dynamics in a group environment, oral and written presentation skills, ethics, national and Army values. This critical semester synthesizes the various components of training, leadership and team building. (Co-requisite: Must be taken concurrently with MIL312. Prerequisite: MIL316 or admission by permission of the Department Chair)

MIL402 LEADERSHIP PRACTICUM 2 HOURS

Experiential learning format: Practical applications in problem solving, decision making, planning, organization, delegation, command, control, and development of interpersonal leadership skills required for effective Army leadership at the small unit level. Students will perform in various leadership roles and staff positions. Course includes a tactical application exercise. Participation in physical fitness conditioning is required. (Co-requisite: Must be taken concurrently with MIL416)

MIL412 LEADERSHIP PRACTICUM 2 HOURS

Experiential learning format: Practical applications in problem solving, decision making, planning, organization, delegation, command, control and development of interpersonal leadership skills required for effective Army leadership at the small unit level. Students will perform in various leadership roles and staff positions. Course includes a tactical application exercise. Participation in physical fitness conditioning is required. (Co-requisite: Must be taken concurrently with MIL426)

MIL416 LEADERSHIP AND MANAGEMENT 3 HOURS

Lecture format: A series of lessons designed to enable students to make informed career decisions as they prepare to transition from cadets/students to Second Lieutenants/leaders. Classes concentrate on Army operations, training management, communications, leadership counseling skills, and Army staff functions. At the end of this semester the student will possess the fundamental skills, attributes, and abilities to operate as a competent leader within the cadet battalion. (Co-requisite: Must be taken concurrently with MIL402. Prerequisites: MIL316 and MIL326 or admission by permission of the Department Chair)

MIL426 OFFICERSHIP 3 HOURS

Lecture format: A series of lessons that examines the ethical dimensions of leadership, law in leadership, organizing for military operations to include: historical case studies, personnel administration, logistics, and maintenance management systems. Additionally, students are prepared to transition from cadets to second lieutenants with lessons on military benefits, personal financial planning, and techniques for success upon arrival at first units of

assignment. (Co-requisite: Must be taken concurrently with MIL412. Prerequisites: MIL416 or admission by permission of the Department Chair)

INTERCULTURAL STUDIES (MI)

MI111 INTRODUCTION TO CHRISTIAN MISSIONS 3 HOURS

An introductory study of the biblical basis of missions, the history of missions, current strategies for missions, the preparation of missionary candidates, and the role of the local church in missions.

MI303 THEOLOGY OF MISSIONS 3 HOURS

A study of the Word of God as set forth through God's promise to Abraham to bless the nations through Jesus Christ and the Church; an application of the Word of God as it relates to the purpose, nature, scope, and current challenges of cross-cultural missions.

MI315 WOMEN IN MINISTRY 2 HOURS

A study of the impact of women in missions historically, and the ministry roles and options for women in contemporary missions and ministry.

MI320 HISTORY OF MISSIONS 2 HOURS

A survey study of the history of Christian missions from the time of Pentecost to the present.

MI321 HISTORY OF MISSIONS 3 HOURS

A survey study of the history of Christian missions from the time of Pentecost to the present. (Intensive course)

MI332 PRACTICAL FIELD WORK 3 HOURS

A ministry carried out on a mission field under the supervision of an approved mission agency. (Admission by permission of the Intercultural Studies Department Chair)

MI346 CONTEMPORARY ISSUES IN MISSIONS 2 HOURS

A survey study of selected contemporary issues impacting world missions. The study will evaluate these issues in the light of revealed biblical truth.

MI347 CONTEMPORARY ISSUES IN MISSIONS 3 HOURS

A survey study of selected contemporary issues impacting world missions. The study will evaluate these issues in the light of revealed biblical truth. (Intensive course)

MI406 INTERCULTURAL STUDIES PROJECT 3 HOURS

A study of a people group investigating the successes and failures of past attempts to evangelize and formulating a strategy to reach them with the gospel. They study will evaluate these issues in light of revealed biblical truth.

MI434 CROSS-CULTURAL CHURCH PLANTING 2 HOURS

A practical study of cross-cultural church planting in tribal, peasant, and urban societies, emphasizing the biblical basis and New Testament patterns, as well as modern practices and relevant research on the subject.

MI435 CROSS-CULTURAL CHURCH PLANTING 3 HOURS

A practical study of cross-cultural church planting in tribal, peasant, and urban societies, emphasizing the biblical basis and New Testament patterns, as well as modern practices and relevant research on the subject.

MI446 PRACTICAL RELATIONS OF MISSIONS**3 HOURS**

This course traces the life of the missionary from the years of college training to the end of his first furlough from missionary service. Emphasis is placed on choosing a mission board, deputation, prayer-letter writing, travel, orientation on the field, language study, interrelationships with missionaries and nationals, and interaction with governments and other mission agencies. It also deals with the activities of missionaries on home ministry leave.

MI449 MISSIONARY INTERNSHIP**3 HOURS**

This course is designed to give the student an opportunity for practical experience in a supervised ministry in a local church or with a mission agency. It is required of all Intercultural Studies majors, must be approved by the department chairman, and may be completed in summer session of the junior year or during the senior year.

MI459 SENIOR SEMINAR-MISSIONS**1 HOUR**

An assessment of the student's cumulative studies through a written and oral comprehensive examination and a personal interview with the department chairman.

MUSIC (MU)**MU090/100 BASIC MUSIC THEORY****1 HOUR**

A course in basic music theory to prepare new music majors for MU221. A basic music theory placement test will be given to determine if the student needs this course. This course will be teacher-guided using music theory software.

MU110 FUNDAMENTALS AND APPRECIATION OF MUSIC 3 HOURS

(for non-music majors)

A course in basic music skills and appreciation with an emphasis on the practical function of the individual in relation to church music. The course will emphasize basic fundamentals of music reading, congregational song leading, a survey of church music, and an introduction to classical music. Non-music majors with a strong music background may substitute MU221 Music Theory I for MU110 by taking a basic music theory placement test. See the Music Department.

MU120 DICTION**2 HOURS**

Easy navigation guide from orthographic spelling to pronunciation of English, Italian, Latin, German, French, and Spanish for the purpose of singing and teaching.

MU200 HYMN PLAYING AND ACCOMPANYING**2 HOURS**

An applied class on learning how to effectively sight read, improvise, and accompany congregational singing in traditional and contemporary music settings, including playing from a lead sheet and chord chart. Includes class and private instructions. (Fee: \$50)

MU211 ELECTRONIC MEDIA FOR MUSICIANS**2 HOURS**

A practical, functional, and introductory study of music software, hardware, and media in music, including uses in traditional and contemporary music and worship. Includes basic instruction in the Finale music writing program. This course includes class and lab instruction. This course fulfills the general education computer requirement for music majors and music minors. (Fee: \$30)

MU212 MUSIC MINISTRY IN THE CHURCH 2 HOURS

(for non-music majors)

A study of song-leading techniques, biblical basis for music in the church, worship, service planning, basic hymnology, and other practical topics related to music in the church. Designed to help the pastor or other non-music major with the fundamentals of church music. (Prerequisite: MU110 or admission by permission of the professor)

MU213 MUSIC TECHNOLOGY 3 HOURS

A practical, functional and introductory study of music software, hardware and media in music, including uses in traditional and contemporary music and worship, and music teaching settings. Includes basic instruction in the Finale music writing program. This course includes class and lab instruction. This course fulfills the general education computer requirement for music major/minors. (Fee: \$30)

MU214 OPERA & MUSICAL THEATRE WORKSHOP 1 HOUR

This course is designed to learn and experience vocal and presentational techniques through the preparation and performance of songs, arias, and operatic roles. This course provides students with opportunity to study, develop, and improve dramatic skills out of their voice studio. Recommended for all music, vocal, and acting majors and minors, but open to all students with the consent of the instructor.

MU215 WORSHIP LEADING 2 HOURS

A practical course providing information and training in worship leading for traditional and contemporary music, praise band, audio/visual, and service planning – all geared for church and youth settings.

MU221 MUSIC THEORY I 4 HOURS

A course in the basic elements of music, including foundational studies in chords, progressions, cadences, part-writing, melodic and harmonic structure. In addition, approximately one-fourth of the course is devoted to the development of ear training and sight-singing. All music majors will be given a basic music theory placement test early in their first semester. Students deficient in basic music theory will be required to complete a guided independent study before admitted into Music Theory I. Non-music majors with a strong music background may substitute MU221 Music Theory I for MU110 by taking the basic music theory placement test. (See the Music Department for permission)

MU222 MUSIC THEORY II 4 HOURS

The second of four courses in music theory. A continuation of Music Theory I, including advanced studies in chords, part-writing, harmonic progression, and harmonizing a melody. In addition, approximately one-fourth of the course is devoted to the development of ear training and sight-singing. (Prerequisite: MU221 or admission by permission of the professor)

MU227 INSTRUMENTAL METHODS I: BRASS 2 HOURS

Basic foundations in brass instruments to prepare teachers for classroom instruction. Includes learning to play at least three brass instruments, with added information and techniques related to other brass instruments. (Fee: \$30)

MU228 INSTRUMENTAL METHODS II: WOODWINDS 2 HOURS

Basic foundations in woodwind instruments to prepare teachers for classroom instruction. Includes learning to play at least three woodwind instruments, with added information and techniques related to other woodwind instruments. (Fee: \$30)

MU229 INSTRUMENTAL METHODS III: STRINGS 2 HOURS

Basic foundations in string instruments to prepare teachers for classroom instruction. Includes learning to play violin with added information and techniques related to other string instruments. (Fee: \$30)

MU230 INSTRUMENTAL METHODS IV: PERCUSSION 2 HOURS

Basic foundations in percussion instruments to prepare teachers for classroom instruction. Includes learning to play primary percussion instruments with added information and techniques related to other percussion instruments. (Fee: \$30)

MU252EL FIELD EXPERIENCE I 1 HOUR

This course consists of observation and participation in the ongoing teaching/learning situations in an elementary classroom. Students are assigned to local schools where they observe the teacher for a minimum of forty hours in the elementary classroom. (To be taken sophomore year)

MU252SE FIELD EXPERIENCE I 1 HOUR

This course consists of observation and participation in the ongoing teaching/learning situations in a secondary classroom. Students are assigned to local schools where they observe the teacher for a minimum of forty hours in the secondary classroom. (To be taken sophomore year)

MU331 MUSIC THEORY III 4 HOURS

The third of four courses in music theory. Advanced study in diatonic and chromatic harmony, modulation, progression, and harmonizing through part-writing, analysis, and composition. In addition, approximately one-fourth of the course is devoted to advancing development of ear training and sight-singing. (Prerequisite: MU222 or admission by permission of the professor)

MU332 MUSIC THEORY IV 4 HOURS

The fourth of four courses in music theory. Advanced study of chromatic harmony, modulation, and progression, with special emphasis given to Impressionistic and Twentieth Century harmony and compositional techniques through analysis and composition. In addition, approximately one-fourth of the course is devoted to advanced ear training and sight-singing. (Prerequisite: MU331 or admission by permission of the professor)

MU334 BASIC CONDUCTING 2 HOURS

A foundational study of song-leading, rehearsing and conducting techniques, information, and materials for the church and school choral director. Includes rehearsing and conducting a variety of basic choral music literature using a laboratory group. (Prerequisite: MU221 or admission by permission of the professor)

MU335 ADVANCED CHORAL CONDUCTING 2 HOURS

A study of advanced rehearsal and conducting techniques, information, and materials for the church and school choral director. Includes rehearsing and conducting a variety of more advanced choral music literature in class and using a laboratory group. (Prerequisite: MU334 or admission by permission of the professor)

MU336 ADVANCED INSTRUMENTAL CONDUCTING 2 HOURS

A study of foundational and advanced conducting techniques, information, and materials for the church and school instrumental director. Includes conducting a variety of basic and advanced instrumental music literature in class. (Prerequisite: MU334 or admission by permission of the professor)

MU337 MUSIC HISTORY AND LITERATURE I 3 HOURS

A study of the historical development of music from Bible times through the Baroque period. Styles, composers, and musical works are studied in their social and cultural contexts, as well as how they impacted the music of the future. The course includes in-class and out-of-class listening.

MU338 MUSIC HISTORY AND LITERATURE II 3 HOURS

A study of the historical development of music from the Classic period to the present. Styles, composers, and musical works are studied in their social and cultural contexts, as well as how they impacted the music of the future. The course includes in-class and out-of-class listening.

MU346 HYMNOLOGY 2 HOURS

A study of congregational song from Bible times to the present, tracing the historical development of hymns and hymn tunes, their authors, and composers. Standards of evaluation of good hymns, tunes, and hymnals are established. (Prerequisite for non-music majors: MU110)

MU360 SPECIAL TOPIC IN MUSIC 1-3 HOURS**MU361 PIANO PEDAGOGY I 2 HOURS**

Survey, comparison, and evaluation of beginning methods, materials and repertoire for piano teaching. Introduction to learning theories and teaching strategies for successful private piano teaching at the beginning levels. Student teaching required. (Admission by permission of the professor)

MU362 PIANO PEDAGOGY II 2 HOURS

Survey, comparison, and evaluation of method series and repertoire at the intermediate level. A continuing study of the learning process and teaching strategies at the intermediate level. Professional and business aspects of the teaching profession. Student teaching required. (Prerequisite: MU361)

MU367 PIANO/VOCAL COLLABORATION 1 HOUR

A performance-based course designed to give instruction and experience in collaborative music-making between vocalists and pianists.

(Prerequisites for piano: Private, college-level piano lessons, MU361 and MU362, and admission by permission of the professor)

(Prerequisites for voice: Two years of private, college-level voice lessons, MU120, MU371, and MU372, and admission by permission of the professor)

MU369 TEACHING PRACTICUM - PIANO 1 HOUR

Internship in the teaching of children from preschool through high school under faculty supervision. Includes evaluation of teacher effectiveness and student musical growth. (Prerequisite: MU361 and MU362)

MU371 VOCAL PEDAGOGY I**2 HOURS**

Survey of beginning method and materials for vocal teaching. Introduction to learning theories and teaching strategies for successful private vocal teaching for the individual and group instruction. (Prerequisites: MU120 and one year of college-level voice lessons)

MU372 VOCAL PEDAGOGY II**2 HOURS**

Survey, comparison, and evaluation of method series and repertoire at the intermediate level. A continuing study of the learning process and teaching strategies. (Prerequisite: MU371)

MU379 TEACHING PRACTICUM - VOICE**1 HOUR**

Internship in teaching private voice lessons for beginning voice students under faculty supervision. Includes evaluation of teacher effectiveness and student musical growth. (Prerequisites: Two years of private, college-level voice lessons, MU120, MU371, and MU372, and admission by permission of the professor)

MU431 CHORAL ARRANGING**2 HOURS**

A practical study of writing techniques for vocal ensembles. Includes arranging, composing, and adapting music for a variety of types of vocal ensembles.

MU437 CHORAL LITERATURE**2 HOURS**

A study of basic and advanced choral literature. Included will be criteria for choral music selection, evaluation of choral literature, and selection of choral literature appropriate for a variety of types of vocal ensembles and choirs.

MU441 MUSIC FOR THE ELEMENTARY TEACHER**2 HOURS**

A study of the curriculum, materials, and techniques necessary for teaching music in the elementary classroom. This course includes teaching music for preschool-age children. This course meets the requirements for elementary education and music education majors. Separate requirements are given for each. (Prerequisite: MU110 or MU221. Fee: \$30)

MU443 MUSIC PHILOSOPHY & LEADERSHIP**2 HOURS**

A study of the biblical foundations of music and worship. Emphasis is given to helping the student develop a personal, biblical philosophy of music. Emphasis is given to implementation of the philosophy into the organizing, planning and administration of music in the church, school, private studio, mission field, and personal life. Also includes basic information on the use of drama in ministry and education.

MU444 CONTEMPORARY MUSIC AND WORSHIP**2 HOURS**

A practical course providing information and training in the formation and leadership of contemporary music, praise band, audio/visual, and service planning—all geared for church and youth settings.

MU445 TEACHING ELEMENTARY MUSIC**2 HOURS**

A study of methods, information, materials, and techniques to prepare the music teacher for teaching elementary music. Special emphasis is given to understanding the needs of the student and providing methods for meeting those needs in the elementary music classroom. Includes information on teaching early childhood music. (Fee: \$30)

MU446 TEACHING SECONDARY MUSIC**2 HOURS**

A study of methods, information, materials, and techniques to prepare the music teacher for teaching and directing in secondary schools. Special emphasis is given to

understanding the needs of the student and providing methods for meeting those needs in the secondary music classroom and in the choral or instrumental music group.

MU448 INTRODUCTION TO ORCHESTRATION 2 HOURS

A study of all of the instrument families of the band and orchestra, with practical work in scoring, arranging, and adapting music for instrumental solos, ensemble, and larger groups as needed in the church and school. (Prerequisite: MU221 and MU222 or admission by permission of the professor)

MU449 CHURCH MUSIC INTERNSHIP 1 HOUR

The practical application of the philosophy, administration, and practices of church music in a local church situation under the guidance of a local minister of music and/or a Music Department professor. The internship will take place during one semester or during the summer near the end of the student's training at Calvary and may be the student's Christian ministry.

MU452EL FIELD EXPERIENCE II 1 HOUR

This course emphasizes the development of a classroom management plan, evaluating school handbooks, and conducting interviews in preparation for student teaching in an elementary school.

MU452SE FIELD EXPERIENCE II 1 HOUR

This course emphasizes the development of a classroom management plan, evaluating school handbooks, and conducting interviews in preparation for student teaching in a secondary school.

MU453 STUDENT TEACHING 8 HOURS

This course includes K-12 student teaching experience in music. This is a course in classroom teaching for a minimum of 8 weeks under the guidance of both a supervising teaching and an advisor from the Music Department faculty. Level may be instrumental, vocal/choral, or both. Eligibility requirements are: 1. Approval of the Education and Music Department faculty; 2. Completion of all course work in the major; 3. GPA of at least 2.75 on all course requirements in the major; 4. Senior status; 5. Foregoing employment while student teaching.. (Fee: \$75)

MU456 MUSIC AND YOUTH MINISTRY FIELD EXPERIENCE 1 HOUR

Music and Youth Ministry majors will intern at a church or organization which can provide experience in either music ministries, youth work, or both. The internship will be under the guidance of a music or youth staff member from the church/organization and either a music or education faculty member.

MU463 PIANO PEDAGOGY III 2 HOURS

Survey, comparison, and evaluation of repertoire and teaching strategies for the advanced piano student. A survey of the history of piano pedagogy and pedagogues. Student teaching required. (Prerequisite: MU361 and MU362)

MU465 PIANO ENSEMBLE 1 HOUR

An applied class on surveying and performing piano duet, duo, and concerto repertoire. (Admission by permission of the professor)

MU473 VOCAL PEDAGOGY III 2 HOURS

Survey, comparison, and evaluation of repertoire and teaching strategies for the advanced vocalist student. Setting up your own studio and preparing programs for the

advanced singer. (Prerequisites: Two years of private voice lessons, MU120, MU471, and MU472)

Applied Music

MUGR GENERAL RECITAL 0 HOURS

General recitals are scheduled each semester for listening, performing, and informational benefit of music students. Attendance is required at all general recitals by all students taking private lessons.

MUR SENIOR RECITAL 1 HOUR

MURA or MURN: In the final year of study, all students majoring in any music major perform a required senior recital in their applied music area of study. Students who chose a major reflecting multiple disciplines (Music and Youth Ministry & Interdisciplinary Studies) are not required to present a senior recital. Senior Recitalist that requires an accompanist – sign up for MURA (Fee: \$200). Senior Recitalist that does not require an accompanist – sign up for MURN (no fee).

Non-Keyboard Instruments

MUN150 GUITAR CLASS 1 HOUR

An applied class on the fundamentals of playing guitar for beginner and intermediate guitar players. (Fee: \$30)

MU151 GUITAR CLASS II 1 HOUR

A second level guitar course designed to continue building on the previous semester. In addition, specific information and techniques will be learned geared for the needs of guitar in a praise band, and for uses in church, youth groups, and education. (Fee: \$30)

MUN NON-KEYBOARD INSTRUMENT PRIVATE LESSONS

(private lesson fee in addition to tuition)

MUNO or MUNF: Students taking private, non-keyboard lessons from on-campus instructors are to sign up for MUNO. Students taking private, non-keyboard lessons from off-campus instructors are to sign up for MUNF. There is a different private lesson fee for MUNO and MUNF.

MUN101-102, 203-209 NON-KEYBOARD INSTRUMENT 1-2 HOURS (for non-music majors and non-instrument music majors)

Private instruction on a specific instrument such as flute, clarinet, saxophone, oboe, violin, cello, guitar, trumpet, horn, trombone, baritone, tuba, percussion, and other instruments, for non-music majors and music majors whose instrument is not their primary performance area. The student is required to attend all General Recitals during the semesters private lessons are taken.

MUN111-112 FRESHMAN NON-KEYBOARD MAJOR 1-2 HOURS

Preparatory private instruction on an instrument for the freshman instrumental major. The student is required to attend all General Recitals during the semesters they are taking private lessons. Music jury is required.

MUN213-214 SOPHOMORE NON-KEYBOARD MAJOR 1-2 HOURS

Intermediate private instruction on an instrument for the sophomore instrumental major. The student is required to attend all General Recitals during the semesters they are taking private lessons. Music jury is required. A Sophomore Platform Exam is required at the end of MUN214.

MUN315-316 JUNIOR NON-KEYBOARD MAJOR 1-2 HOURS

Continued private instruction on an instrument for the junior instrumental major. The student is required to attend all General Recitals during the semesters they are taking private lessons. Music jury is required.

MUN417-418 SENIOR NON-KEYBOARD MAJOR 1-2 HOURS

Advanced private instruction on an instrument for the senior instrumental major in preparation for their senior recital. The student is required to attend all General Recitals during the semesters they are taking private lessons. Music jury is required except semester of senior recital.

MUN449-450 ADVANCED NON-KEYBOARD MAJOR 1-2 HOURS

Advanced private instruction on an instrument for the senior instrumental major in preparation for their senior recital. The student is required to attend all General Recitals during the semesters they are taking private lessons. Music jury is required except semester of senior recital.

Organ**ORGAN PRIVATE LESSONS** (private lesson fee in addition to tuition)**MUO101-102, 203-209 ORGAN 1-2 HOURS**

(for non-music majors and non-organ music majors)

Private instruction on organ for non-music majors and music majors when organ is not their primary performance area. The student is required to attend all General Recitals during the semesters they are taking private lessons. The student must have adequate piano skills in order to take private organ lessons. See the head of keyboard instruction.

MUO111-112 FRESHMAN ORGAN MAJOR 1-2 HOURS

Preparatory private instruction on organ for the freshman organ major. The student is required to attend all General Recitals during the semesters they are taking private lessons. The student must have adequate piano skills in order to take private organ lessons. See the head of keyboard instruction. Music jury is required.

MUO213-214 SOPHOMORE ORGAN MAJOR 1-2 HOURS

Intermediate private instruction on organ for the sophomore organ major. The student is required to attend all General Recitals during the semesters they are taking private lessons. Music jury is required. A Sophomore Platform Exam is required at the end of MUO214.

MUO315-316 JUNIOR ORGAN MAJOR 1-2 HOURS

Continued private instruction on organ for the junior organ major. The student is required to attend all General Recitals during the semesters they are taking private lessons. Music jury is required.

MUO417-418 SENIOR ORGAN MAJOR 1-2 HOURS

Advanced private instruction on organ for the senior organ major. The student is required to attend all General Recitals during the semesters they are taking private lessons. Music jury is required except semester of senior recital.

MUO449-450 ADVANCED ORGAN MAJOR 1-2 HOURS

Additional advanced private instruction on organ for the senior organ major in preparation for their senior recital. The student is required to attend all General Recitals during the semesters they are taking private lessons. Music jury is required except semester of senior recital.

Piano

Non-music majors and music majors with a non-keyboard emphasis will begin their work with MUP101. The non-keyboard music major's work will be particularly directed toward passing the keyboard proficiency. Non-keyboard music majors will begin piano lessons no later than the 2nd semester at Calvary, and lessons continue each semester until piano proficiency is passed.

MUP PIANO PRIVATE LESSONS (private lesson fee in addition to tuition)**MUP101-102, 203-209 PIANO 1-2 HOURS**

(for non-music majors and non-piano music majors)

Private instruction on piano for non-music majors and music majors where piano is not their primary performance area. Non-piano music majors must begin taking piano lessons no later than their second semester at Calvary, and continue taking piano lessons each semester until piano proficiency is passed. The student is required to attend all General Recitals during the semesters they are taking private lessons.

MUP111-112 FRESHMAN PIANO MAJOR 1-2 HOURS

Preparatory private instruction on piano for the freshman piano major. The student is required to attend all General Recitals during the semesters they are taking private lessons. Music jury is required.

MUP213-214 SOPHOMORE PIANO MAJOR 1-2 HOURS

Intermediate private instruction on piano for the sophomore piano major. The student is required to attend all General Recitals during the semesters they are taking private lessons. Music jury is required. A Sophomore Platform Exam is required at the end of MUP214.

MUP315-316 JUNIOR PIANO MAJOR 1-2 HOURS

Continued private instruction on piano for the junior piano major. The student is required to attend all General Recitals during the semesters they are taking private lessons. Music jury is required.

MUP417-418 SENIOR PIANO MAJOR 1-2 HOURS

Advanced private instruction on piano for the senior piano major. The student is required to attend all General Recitals during the semesters they are taking private lessons. Music jury is required except semester of senior recital.

MUP449-450 ADVANCED PIANO MAJOR 1-2 HOURS

Additional advanced private instruction on piano for the senior piano major in preparation for their senior recital. The student is required to attend all General Recitals

during the semesters they are taking private lessons. Music jury is required except semester of senior recital.

Voice

MUV150 VOICE CLASS 1 HOUR

An applied class for beginning voice students that are not voice majors. Voice lessons taught in a small class setting.

MUV VOICE PRIVATE LESSONS (private lesson fee in addition to tuition)
Voice majors sign up for MUVM. All other voice students sign up for MUVN. There is a different accompanist fee for MUVM and MUVN.

MUV101-102, 203-209 VOICE 1-2 HOURS

(for non-music majors and non-voice majors)

Private instruction in voice for non-music majors and music majors when voice is not their primary performance area. The student is required to attend all General Recitals during the semesters private lessons are taken.

MUV111-112 FRESHMAN VOICE MAJOR 1-2 HOURS

Preparatory private instruction in voice for the freshman voice major. The student is required to attend all General Recitals during the semesters they are taking private lessons. Music jury is required.

MUV213-214 SOPHOMORE VOICE MAJOR 1-2 HOURS

Intermediate private instruction in voice for the sophomore voice major. The student is required to attend all General Recitals during the semesters they are taking private lessons. Music jury is required. A Sophomore Platform Exam is required at the end of MUV214.

MUV315-316 JUNIOR VOICE MAJOR 1-2 HOURS

Continued private instruction in voice for the junior voice major. The student is required to attend all General Recitals during the semesters they are taking private lessons. Music jury is required.

MUV417-418 SENIOR VOICE MAJOR 1-2 HOURS

Advanced private instruction in voice for the senior voice major. The student is required to attend all General Recitals during the semesters they are taking private lessons. Music jury is required except semester of senior recital.

MUV449-450 ADVANCED VOICE MAJOR 1-2 HOURS

Additional advanced private instruction in voice for the senior voice major in preparation for their senior recital. The student is required to attend all General Recitals during the semesters they are taking private lessons. Music jury is required except semester of senior recital.

Music Ensembles

MUCC CALVARY CHORALE 1 HOUR

The Chorale is an auditioned group of Calvary singers rehearsing and performing a varied repertoire of sacred choral literature. Their ministry serves the College and the local

church community. The Chorale takes a spring tour each year. Membership includes participation in the Calvary Masterworks Chorus when it meets.

MUHC HANDBELL CHOIR 1 HOUR

The handbell choir is a group of 9 to 11 students who perform sacred literature on English handbells. The group performs at school functions and churches. Auditions are required.

MUIE INSTRUMENTAL ENSEMBLE 1 HOUR

The Instrumental Ensemble is a group of students who perform sacred and standard literature. The group performs at College functions. Basic performing skills on an individual instrument are required.

MUMC CALVARY MASTERWORKS CHORUS .5 HOUR

Open to all students, faculty, staff, and community personnel for the study and performance of standard oratorio literature. Required of all music majors and minors.

MUMT MUSIC TEAM 1 HOUR

Music teams are auditioned groups formed by the Music Department to represent the College and provide music ministry opportunities for students. The music teams minister in local churches and schools. Music teams are formed during the school year and in the summer.

MUPB PRAISE BAND 1 HOUR

The Praise Band is comprised of instrumental and vocal students who form a group to perform contemporary music and lead praise & worship service music on campus or in other settings. Basic performing skills in voice or instrument are required. An application and audition is required.

NATURAL SCIENCE (NS)

NS110 INTRODUCTION TO PERSONAL COMPUTING 1 HOUR

A basic introduction to the personal computer. Through the use of lecture, demonstration, and hands-on experience, the student will be introduced to Microsoft Word and how to write a research paper in Turabian style. A brief overview of a Bible program is also included. (This course may be waived upon demonstrated proficiency. Fee: \$45, non-refundable)

NS111 INTRODUCTION TO MICROSOFT POWERPOINT 1 HOUR

A basic introduction to presentation software. MS PowerPoint is used to create, modify, and enhance presentations. Lectures, demonstrations, hands-on experience, exercises and assignments will give the student skills in using PowerPoint as well as how technology can be used in ministry. (Prerequisite: NS110 or equivalent. Fee: \$45, non-refundable)

NS221 SURVEY OF PHYSICAL SCIENCE I 3 HOURS

A broad overview of the physical sciences for the non-science major. Emphasis is placed on a conceptual understanding of the basic principles of physics (laws of motion, energy, electricity, heat, sound, light) and chemistry (nuclear structure, chemical bonding, periodic law) from a biblical perspective. The course includes a lab component. (Fee: \$30, non-refundable)

NS222 SURVEY OF PHYSICAL SCIENCE II 3 HOURS

A continuation of NS221 designed to give a broad overview and conceptual understanding of basic physical science principles for the non-science major. Areas include chemistry (solutions, chemical reactions, acid/base), meteorology, geology, and astronomy from a biblical perspective. The course includes a lab component. (Fee: \$30, non-refundable)

NS231 SURVEY OF BIOLOGICAL SCIENCE I 3 HOURS

A broad overview of fundamental biological concepts for the non-science major. Emphasis is placed on a conceptual understanding of the chemistry of life, cell biology, microbiology, and genetics from a biblical perspective. The course includes a lab component. (Fee: \$30, non-refundable)

NS232 SURVEY OF BIOLOGICAL SCIENCE II 3 HOURS

A continuation of NS231 designed to give a broad overview and conceptual understanding of basic biological concepts for the non-science major. Areas include botany, zoology, anatomy, physiology, and ecology from a biblical perspective. The course includes a lab component. (Fee: \$30, non-refundable)

NS241 COLLEGE MATHEMATICS I 3 HOURS

A study of the basic concepts of mathematics, including historical development, skills in the use of numbers, the structure of the number system, and theory of mathematical operations.

NS242 COLLEGE MATHEMATICS II 2 HOURS

This course is an advanced study of concepts of mathematics, including skills in the use of numbers, the structure of the number system, and theory of mathematical operations. (Prerequisite: NS241 or equivalent)

NS243 APPLIED COLLEGE ALGEBRA 3 HOURS

An introduction to college mathematics is provided with an emphasis on business and work-world applications. Students will perform best in this course if they have a basic understanding of high school mathematics through Algebra. The goal of the course is to build a fundamental understanding of college algebra that is adequate to provide a level of competence expected of a college graduate.

NS244 COLLEGE MATHEMATICS II 3 HOURS

This course is an advanced study of concepts of mathematics, including skills in the use of numbers, the structure of the number system, and theory of mathematical operations. (Intensive course. Prerequisite: NS241 or equivalent)

NS251E TECHNOLOGY AND MEDIA 2 HOURS

A course designed to equip teachers with methods and strategies for applying technology, media, educational software, and the Internet to maximize student learning. Students will be exposed to learning environments and experiences supported by technology that can be utilized for assessment as well as enhance their productivity professionally. (Fee: \$45, non-refundable)

ORGANIZATIONAL LEADERSHIP (OL)**OL311 FOUNDATIONS OF ORGANIZATIONAL LEADERSHIP 3HOURS**

Leaders of organizations today face many challenges. These challenges provide the need for training in interconnectedness, in understanding organizational culture, and in shaping/motivating that culture. Christians must know how to lead organizational units, understand diversity, manage politics, and effectively handle conflict between individuals and units as a part of successful leadership. Such challenges, and how to deal with them, are the subject of this course. The purpose of this course is to provide you with a more comprehensive understanding of organizational systems so that you can be both a more informed observer of them and a more effective participant in them.

OL333 CASE STUDIES IN LEADERSHIP 3 HOURS

Case studies will be selected for in-depth study of the application of leadership concepts. Students will develop a written concept of their desired style of leadership to be used in personal and career situations.

OL334 MARKETING 3 HOURS

This course deals with marketing tactics used to further nonprofit organizations including (1) building organization image; (2) promote values; and, (3) help public remember organization.

OL335 ACCOUNTING FOR MANAGERS 3 HOURS

Management use of accounting data for planning and control; theories and practice of cost accounting and analysis of data for management decision making. The course includes cost behavior analysis, cost-volume-profit analysis, responsibility accounting, budgeting and performance measurement, and pricing decisions.

OL405 TEAMS AND THE WORK PROCESS 3 HOURS

The organization of work in the implementation of the strategic plan with work analyzed for how human efforts in teams and other small groups of various composition and other structure can effectively bring that work to a quality level of completion as defined by the end user.

OL406 SENIOR PROJECT 3 HOURS

An assessment of the student's cumulative studies, including time spent performing Christian Ministries. The course may include an oral and written examination that would give the student opportunity to provide a solution to a particular ministry problem.

OL435 ORGANIZATIONAL BEHAVIOR 3 HOURS

This course seeks to bring together the fields of organizational psychology, counseling, communication, and personnel management, as well as other materials studied in prior EXCEL courses, to develop a Christian philosophy of organizational behavior.

OL446 LEADING AND MANAGING 3 HOURS

This practical course is designed to enrich and sharpen leadership and management skills. In addition to studying the qualities of a good leader, student will become familiar with various elements of the administrative process. The course is also designed so that student will recognize their own leadership styles and know what styles work best in what situations and with what kinds of people. The student should emerge from the course better prepared both personally and professionally to understand the concepts of management and to exhibit effective leadership styles.

OL447 LEGAL IMPLICATION OF BUSINESS 3 HOURS

A basic explanation of the law -its sources, development, and terminology- and a discussion of specific legal doctrines and principles which affect business, with an introduction to business organizations such as corporations and partnerships, criminal contracts, legal documents, and property.

OL448 CUTTING ISSUES IN MANAGEMENT 3 HOURS

A course for managers allowing them to build upon the principles of management. The student will study current trends and developments in the field of management as found in business and in the thinking of writers in the field.

PASTORAL STUDIES (PS)

In keeping with Calvary's doctrinal conviction that the New Testament teaches that only men be ordained to the ministry (1 Tim. 2:8-3:7), only men may enroll in and attend pastoral studies courses.

PS331 EXPOSITORY PREACHING I 3 HOURS

An introductory course designed to give the student instruction in the mechanics of preparing and preaching expository sermons. This course includes instruction in parts of a sermon, sermonic structure, manuscript preparation, sermonic research, and opportunity for preaching in class. (Prerequisites: EN220)

PS332 EXPOSITORY PREACHING II 3 HOURS

An advanced course in homiletics designed to further develop pulpit communication of the Word of God. The focus is on exegetical accuracy, expositional excellence, and applicational relevance. Selected students are given the opportunity to preach in chapel before the College family. (Prerequisite: PS331)

PS340 THEO. FOUNDATIONS FOR PASTORAL MINISTRY 3 HOURS

A biblical examination of the nature of the pastoral ministry. The concept of the pastor as shepherd and leader is emphasized as well as qualifications for ministry, church polity, the purpose of the church, administrative principles, and current ecclesiastical issues.

PS446 PASTORAL LIFE AND MINISTRY 3 HOURS

A "nuts and bolts" course concerned with practical pastoral duties, responsibilities, and relationships. Through lectures, demonstrations, and projects, attention is given to ordination, candidating, beginning a new ministry, working with church boards, family relationships, proper procedures for pastoral visitation in home and hospital, the conducting of worship services, administration duties, funerals, weddings, etc.

PS449 PASTORAL INTERNSHIP 3 HOURS

This course is designed to give the student an opportunity for practical pastoral ministry. During the internship, the student will invest his time assisting and observing a supervising pastor in his pastoral duties. The internship is to be completed during the junior or senior year. (Prerequisites: PS331 and PS340. Fee: \$80)

PS459 SENIOR SEMINAR-PASTORAL STUDIES 1 HOUR

An assessment of the student's cumulative biblical, theological, and practical studies through an oral examination modeled after that of an ordination council. Course includes the development of written statements of doctrinal understanding and personal views

concerning current theological and practical ministry issues including a personal interview with the Department Chairman.

PHYSICAL EDUCATION (PE)

- PE110 LIFETIME FITNESS** **1 HOUR**
 An introduction to physical education activities such as badminton, bowling, golf, tennis, weightlifting, and racquetball, with a special emphasis on lifetime fitness that will teach and motivate students to pursue realistic wellness goals.
- PE211 BASKETBALL** **1 HOUR**
 An introductory course designed to teach the fundamentals of basketball.
- PE212 VOLLEYBALL** **1 HOUR**
 An introductory course designed to teach the fundamentals of volleyball.
- PE213 ADVANCED VOLLEYBALL** **1 HOUR**
 An advanced course in volleyball designed to enhance the fundamental skills while teaching offensive and defensive strategies.
- PE214 VARSITY CHEERLEADING** **1 HOUR**
 A course to develop fundamental skills and techniques in cheerleading. Admission is by permission of the professor. Up to one semester of the general education physical education activity requirement may be satisfied through this course.
- PE215 JOGGING** **1 HOUR**
 An elementary course designed to enhance aerobic ability while teaching proper techniques and fundamentals of jogging.
- PE216 AEROBICS** **1 HOUR**
 An elementary course that gives each student an opportunity to learn the principles and facts about aerobic fitness. It is designed to allow each student to develop his/her personal level of aerobic fitness.
- PE218 WEIGHT TRAINING** **1 HOUR**
 An elementary course that teaches how the muscular skeletal structure is developed and strengthened. It is designed to teach the techniques and types of strength training programs.
- PE219 SOFTBALL** **1 HOUR**
 An introductory course designed to teach the fundamentals of softball.
- PE220 BADMINTON** **1 HOUR**
 An introductory course designed to teach the fundamentals of badminton.
- PE221 TENNIS** **1 HOUR**
 An introductory course designed to teach the fundamentals of tennis.
- PE222 GOLF** **1 HOUR**
 An introductory course designed to teach the fundamentals of golf.
- PE223 RACQUETBALL** **1 HOUR**
 An introductory course designed to teach the fundamentals of racquetball.

PE224 BOWLING 1 HOUR

An introductory course designed to teach the fundamentals of bowling.

PE225 VARSITY ATHLETICS (Specified Sport) 1 HOUR

A course designed to develop fundamental skills and techniques in selected sports (basketball, soccer, and volleyball). Admission is by permission of the professor. Up to two semesters of the general education physical education activity requirement may be satisfied through this course. (Graded only on a pass/fail basis; may be repeated for credit to satisfy PE Activity requirements)

PE226 ADVANCED BADMINTON 1 HOUR

An advanced course in badminton designed to enhance the fundamental skills of serving, strokes, footwork, and rules while teaching offensive and defensive strategies.

PE227 BASIC ARCHERY 1 HOUR

This course teaches the fundamentals of target archery, equipment selection and care, and safety and liability issues surrounding an archery range. Recurve or compound bows and appropriate length arrows with target points are supplied by the student. No crossbows will be used. (Also listed as CP216)

PE228 BASIC CANOEING 1 HOUR

A study of canoeing skills, safety, rescue, and selection and care of equipment. The course aids in preparing students for work in summer camping programs and includes an overnight canoe trip. (Also listed as CP228. Fee: \$50. Not available for AUDIT. Camping majors have precedence)

PE229 ADVANCED CANOEING 1 HOUR

A study of advanced canoeing strokes and maneuvers, with an emphasis on personal and group safety. The course will aid in preparing students for personal enjoyment in advanced moving water and leadership in a summer camp-canoeing program. The course will include CP/PE228 Basic Canoeing and an overnight canoe trip. (Prerequisite: CP/PE228 or admission by permission of the professor. Fee: \$100, non-refundable)

PE230 BASIC BACKPACKING 1 HOUR

A course designed to develop fundamental skills in backpacking. The course involves both classroom study and outdoor trail implementation and experience. (Fee: \$100, non-refundable. Not available for AUDIT. Also listed as CP214)

PE 242 FLAG FOOTBALL 1 HOUR

An introductory course designed to teach the fundamentals of flag football.

PE247 FIRST AID AND PERSONAL SAFETY 1 HOUR

A study of first aid and CPR for infants, children, and adults. Students completing the requirements will receive first aid and CPR certificates authorized by the National Safety Council. May be used as a PE activity. (Fee: \$25)

PE248 HEALTH 1 HOUR

An overview of physical, psychological, social, and spiritual components of health as they combine to influence the whole human being.

PE249 HEALTH 3 HOURS

An overview of physical, psychological, social, and spiritual components of health as they combine to influence the whole human being. (Intensive course)

PE260 MOVEMENT FOR THE STAGE**1 HOUR**

This course will focus on flexibility, strength, and coordination foundational to choreographed movement for the stage and will emphasize auditioning technique. Skills acquired in this course will be applicable to both sacred and secular productions. (Also listed as TA260)

PE301 COACHING PRACTICUM**3 HOURS**

This course is designed to give the student an opportunity to have practical experience in coaching volleyball, soccer, or basketball. During the practicum, the student will invest time assisting and observing an experienced coach in their coaching duties.

PE311 PERSONAL TRAINING I**2 HOURS**

This course introduces the student to the major components of fitness analysis, basic exercise program design, and the skills necessary for teaching individual activities to clients. Components of exercise physiology are included throughout (Prerequisite: Kinesiology, and Human Anatomy and Physiology, or admission by permission of the professor).

PE312 PERSONAL TRAINING II**2 HOURS**

This course explores advanced components of fitness analysis, functional training program design, and the skills necessary for teaching individual and group activities to clients. Components of exercise physiology are included throughout. (Prerequisite: PE311, or admission by permission of the professor)

PE317 WALKING**1 HOUR**

From this course, the student will learn the importance of healthful living and its contributions to physical, mental, social, and spiritual growth, and will specifically gain a broader knowledge of and develop adequate skill in walking.

PE344 TEACHING ELEMENTARY PHYSICAL EDUCATION 2 HOURS

A study of the curriculum in physical education at the elementary school level with special emphasis on techniques of curriculum construction. Does NOT count as a PE activity.

RELIGION AND PHILOSOPHY (RP)**RP111 SURVEY OF OLD TESTAMENT LITERATURE****4 HOURS**

An overview of the entire Old Testament law, history, poetry, and prophecy. The authorship, time of writing, key words and verses, theme, purpose, and an outline are covered for each book as well as the highlights of their contents. (Also listed as BI111)

RP111A SURVEY OF OLD TESTAMENT LITERATURE I**3 HOURS**

An intensive overview of the historical books of the Old Testament (Genesis to Esther). The authorship, time of writing, key words and verses, theme, purpose, and an outline are covered for each book as well as the highlights of their contents. (Also listed as BI111A)

RP111B SURVEY OF OLD TESTAMENT LITERATURE II**3 HOURS**

An intensive overview of the Old Testament poetic, wisdom, and prophetic literature (Job to Malachi). The authorship, time of writing, key words and verses, theme, purpose, and an outline are covered for each book as well as the highlights of their contents. (Also listed as BI111B)

RP112 SURVEY OF NEW TESTAMENT LITERATURE 3 HOURS

A study of each book of the New Testament. Emphasis is placed on an understanding of the background of the author and the writing of each book, as well as key elements such as its theme, key verse, and key words. The contents of each book are studied in summary form. A survey of the intertestamental period is also included. (Also listed as BI112)

RP114 SURVEY OF THEOLOGY 3 HOURS

An introductory survey of the major areas of systematic theology from a dispensational, premillennial perspective. The course is designed to provide the basis for further study of theology in TH220, 221, and 222. (Also listed as TH114)

RP330 WORLD RELIGIONS 2 HOURS

A study of selected major religions/cults influencing America and the world. Comparisons are made between their doctrinal tenets and those of revealed biblical truth. The practical concern of this course is to help the student discern truth from error in these religious systems and to effectively teach and witness with an adequate understanding of their beliefs and with tact and kindness reflecting the love of Christ. (Also listed as TH330)

RP331 WORLD RELIGIONS 3 HOURS

A study of selected major religions/cults influencing America and the world. Comparisons are made between their doctrinal tenets and those of revealed biblical truth. The practical concern of this course is to help the student discern truth from error in these religious systems and to effectively teach and witness with an adequate understanding of their beliefs and with tact and kindness reflecting the love of Christ. (Intensive course, also listed as TH331)

RP338 INTRODUCTION TO PHILOSOPHY 3 HOURS

A survey of the history and terminology of philosophy with a brief introduction to logic. Major philosophical systems from ancient to modern times are considered and evaluated in light of the Christian worldview. (Intensive course, also listed as TH338)

RP339 INTRODUCTION TO PHILOSOPHY 2 HOURS

A survey of the history and terminology of philosophy with a brief introduction to logic. Major philosophical systems from ancient to modern times are considered and evaluated in light of the Christian worldview.

RP340 BIBLICAL WORLDVIEW 3HOURS

A study of the biblical worldview as presented in the Old and New Testaments. Use of the Scripture to explore the role of general revelation (the creation), special revelation (the Scripture), and experience God at work in the modern world.

RP341 ETHICS 2 HOURS

A general investigation into the major issues in ethics both on the individual and societal levels. Emphasis is upon a Christian critique of these issues in order to establish a proper biblical perspective of ethical inquiry. (Also listed as TH341)

RP342 ETHICS 3 HOURS

A general investigation into the major issues in ethics both on the individual and societal levels. Emphasis is upon a Christian critique of these issues in order to establish a proper biblical perspective of ethical inquiry. (Intensive course, also listed as TH342)

RP346 APOLOGETICS**2 HOURS**

A study of the vindication of the Christian philosophy of life against the various forms of non-Christian philosophy of life. Presuppositional and evidential approaches to apologetics are evaluated on the basis of a study of relevant portions of Scripture. (Also listed as TH346)

RP347 APOLOGETICS**3 HOURS**

A study of the vindication of the Christian philosophy of life against the various forms of non-Christian philosophy of life. Presuppositional and evidential approaches to apologetics are evaluated on the basis of a study of relevant portions of Scripture. (Intensive course, also listed as TH3347)

RP440 CONTEMPORARY THEOLOGY**2 HOURS**

A survey and biblical analysis of a broad range of theological issues relevant to local church ministry in the twentieth and twenty-first centuries. Classical liberalism, neo-orthodoxy, and neo vangelicalism are studied as a backdrop to a more detailed evaluation of more recent theological systems, movements, and issues that impact the church in both American and international contexts. (Also listed as TH440)

RP441 CONTEMPORARY THEOLOGY**3 HOURS**

A survey and biblical analysis of a broad range of theological issues relevant to local church ministry in the twentieth and twenty-first centuries. Classical liberalism, neo-orthodoxy, and neo vangelicalism are studied as a backdrop to a more detailed evaluation of more recent theological systems, movements, and issues that impact the church in both American and international contexts. (Intensive course, also listed as TH441)

RP444 THEODICY**1 HOUR**

A general investigation into the problem of evil. Emphasis is on the philosophical and theological responses to the problem of evil considered in the light of the biblical doctrines of the goodness and omnipotence of God. Requires junior class standing or permission from the professor. (Also listed as TH444)

RP445 GREAT CHRISTIAN THINKERS**1 HOUR**

A reading seminar focusing on the writings of an important Christian thinker that has influenced or continues to influence the church. The writings will be evaluated from the perspective of biblical theology. Students will read and report on selected writings of the thinker. This course may be taken four times for credit as different Christian thinkers are covered. The course is limited to students with junior or senior status or students who receive approval from the professor. (Also listed as TH445)

RP446 LITERATURE OF C.S. LEWIS**3 HOURS**

The course will explore the life of and literature produced by C.S. Lewis in order to gain perception into his theology, the various genres in which he wrote, and the principles that make his writings meaningful nearly forty years after his death. (Also listed as TH446)

SOCIAL SCIENCE (SS)**SS220 SPIRITUAL FORMATION FOR WOMEN****3 HOURS**

A practical study for the Christian woman who is interested in growing as a person and in her relationship with others and with her God. It will help her identify needs in her own life, point to God's answers from Scripture, and prepare her to relate to others in a

meaningful way. It considers specific needs of others in family life, church, and ministry and outlines precise steps towards meeting those needs.

SS223 GENERAL PSYCHOLOGY 3 HOURS

An introduction to the various areas and aspects of psychology and a preparatory course in basic psychological concepts dealing with man's psychophysical development. Psychology is interpreted in the light of biblical teachings, and the course is aimed at helping the student understand his own behavior, as well as that of others.

SS231 ECONOMICS 3 HOURS

This course is a basic study of economic principles with emphasis upon microeconomics. It includes a study of economics of the firm, consumer-demand theory, and current problems.

SS232 MACROECONOMICS 3 HOURS

A study of macroeconomic theory with primary emphasis placed upon an examination of economic aggregates, including topics such as supply and demand, the market process, the economic role of government, measuring the nation's economic performance, unemployment, economic fluctuations, fiscal policy, money and the banking system, economic growth, international trade, and foreign exchange markets.

SS245 WORLD GEOGRAPHY 3 HOURS

This course is a basic study of world geography. The regional geography of the United States is also discussed.

SS248 FAMILY LIVING 3 HOURS

A biblical study of human family relationships with an accompanying examination of contemporary viewpoints toward the same family-related subjects. The subjects studied in the course will include but not be limited to the following: gender (masculinity & femininity), singleness, marriage, family, family planning, parenting, sexual intimacy, homosexuality, divorce and remarriage, and the relationship of family to church, school, and society.

SS249 CONFLICT RESOLUTION 2 HOURS

A biblical management approach dealing with personal, interpersonal, group, and intergroup conflict. Management skills will be considered that best lead to biblical change and reconciliation. Biblical principles and elements of peacemaking will be considered to best prepare the student in conflict management.

SS250 CONFLICT RESOLUTION 3 HOURS

A biblical management approach dealing with personal, interpersonal, group, and intergroup conflict. Management skills will be considered that best lead to biblical change and reconciliation. Biblical principles and elements of peacemaking will be considered to best prepare the student in conflict management. (Intensive course)

SS324 HUMAN GROWTH & DEVELOPMENT 3 HOURS

A Christian approach to the study of human growth. This course deals with the individual's physical, intellectual, social, emotional, moral, and spiritual development through childhood, adolescence, and adulthood.

SS337 CULTURAL ANTHROPOLOGY**3 HOURS**

An introduction to the study of humanity from a cultural viewpoint. The study includes language communication, foods, housing, clothing, marriage, the family, clubs, social classes, government, and religion. Both primitive and developed societies are noted.

SS338 ANCIENT ISRAEL: HISTORY AND GEOGRAPHY **3 HOURS**

A study of the land of Israel in its historical and geographical context. This will include the study of geology, geography, history, and biblical significance of the terrain of Israel. The course may include information about climate, customs, culture, transportation, people, and industries. (Also listed as BI338)

SS405 CROSS-CULTURAL COMMUNICATION**3 HOURS**

Students will learn concepts of communication with other cultures from a Biblical perspective. This is an advanced undergraduate course that will utilize previously learned communication principles and strategies and Bible knowledge. During the course, class members will be expected to engage in group discussion on case studies taken from the text. The course is divided into four major areas: (1) Dynamics of Trust (2) The Social Structure Model (3) The Importance of Distinguishing Cultures (4) Effective Ministry

THEATRE ARTS (TA)**TA221 CHAPEL THEATRE****1 HOUR**

This performance course focuses on finding, developing, writing, and performing short skits designed for presentation in chapel or church. Students will workshop performances for presentations during CBC chapel and other venues. Skills learned in this course will prepare students for effective use of theatre in ministry settings. (May be taken a maximum of 4 semesters; may be used as General Education elective)

TA225 ACTING I**3 HOURS**

This course will address the academic, practical, and spiritual foundations of theatre with two emphases: 1) how the believer artist impacts the culture and reclaims the art form and 2) beginning performance techniques and strategies for the actor. It will cover basic relaxation techniques, voice and diction, goal, obstacle, tactics, expectation, monologue preparation, and auditioning techniques. This course will equip the student to deliver believable, natural performances in both secular and sacred environments. (May be used as General Education elective)

TA226 ACTING II**3 HOURS**

This course will build on the skills introduced in Acting I and continue to address the academic, practical, and spiritual foundations of theatre. Continued development as an actor will be emphasized through study of increasingly complex actor training techniques and strategies. Script analysis, stage combat, preparation of a role, rehearsing, staging, and making choices will be covered. (Prerequisite: TA225 or admission by permission of the professor)

TA233 THEATRE HISTORY AND DRAMATIC LITERATURE **3 HRS**

This course surveys theatre history starting with prehistoric spectacle and cover Greek and Roman, Medieval, Renaissance, 17th century France and England, Romanticism, and Realism in their historical contexts, ending with new forms in modern theatre. The class includes reading and discussion of representative plays from historically formative periods.

TA250 SET DESIGN AND CONSTRUCTION 3 HOURS

This course will emphasize competencies in two major areas of technical theatre: 1) basic principles of set design and implementation and 2) basic set construction, carpentry, and proper and safe use of power tools. The course will have practical application to a Calvary theatrical production in progress during the semester that TA250 is offered so that set design and construction will actually be implemented in the production.

TA251 THEATRICAL MAKEUP 3 HOURS

This course will cover two major areas of stage make-up, designing and application. Designing make-up will concentrate on equipping the student to design and organize make-up for an actual production. The application area will concentrate on basic stage make-up technique and include old age, character, crepe wool hair technique, application of wax and latex prosthetics, and scars and bruises. Skills learned in this course will be applicable to church or secular productions.

TA252 THEATRE PRACTICUM 1 HOUR

This course will give theatre arts credit to a student participating in the performance or technical areas of a Calvary production. If the student has been cast in the production, he/she will receive one credit for performance and in addition will contribute at least 10 hours helping in technical areas. If the student has a major technical responsibility in the areas of stage management, set construction, lighting, props, make-up, or costuming, he/she may receive 1 credit after documenting at least 20 hours in the specific technical area. (May be taken a maximum of 4 semesters; may be used as General Education elective)

TA260 MOVEMENT FOR THE STAGE 1 HOUR

This course will focus on flexibility, strength, and coordination foundational to choreographed movement for the stage and will emphasize auditioning technique. Skills acquired in this course will be applicable to both sacred and secular productions. (Also listed as PE260; may be used as General Education elective.)

TA280 BASIC STYLES OF MUSICAL THEATRICAL CHOREOGRAPHY 3 HOURS

Students will learn terminology and elements of styles of movement required for a working knowledge of basis styles of movement in theatrical productions. Skills acquired in this course will be applicable to both sacred and secular productions. This will be achieved through lecture, class participation, quizzes and final physical evaluation and exam. (Prerequisite: TA260 or admission by permission of the professor)

TA330 STAGE MANAGEMENT 3 HOURS

This class focuses on defining the critical role of the stage manager and developing and training students to effectively function in this role. It will cover such things as professional and personal characteristics along with specifics of the stage manager's position. It will enable the student to effectively run both church and secular productions smoothly. Taking TA353 is recommended before taking TA330.

TA340 DIRECTING 3 HOURS

This course is designed to equip a student to understand his/her role as a director in four major areas: 1) play selection, 2) pre-production considerations, 3) rehearsals and performances, and 4) audience development. The course will include actual direction of a Beginning Acting scene and/or chapel drama. (Prerequisites: TA225, TA226. May be taken during sophomore, junior, or senior year or by permission of the professor)

TA341 CHRIST AND CREATIVITY**3 HOURS**

This course will center on the techniques of Jesus in His role as Creator and Master Story Teller, explore the inherent creativity in every life, and examine the role Christ plays in endowing His creation with unique and individualized gifts. Particular emphasis will be placed on the role of the arts. The course will 1) develop a scriptural foundation for the gift of creativity, 2) examine creativity in the arts by familiarizing the student with authors, artists, and art itself, 3) lead the student to realize the potential of his own God-given creative gifts, and 4) develop Christians who will be able to lead lives of integrity and creative passion in the midst of an increasingly passionless, conformist, and egocentric culture. (Also listed as GE 210; may be used as General Education elective)

TA353 THEATRICAL LIGHTING**3 HOURS**

This course will cover lighting theory, design, and implementation. The course will have practical application to a Calvary theatrical production in progress during the semester that TA250 is offered so that lighting design, instrument knowledge, and hang and focus will actually be implemented in the production. Skills learned in this course will be applicable to church or secular productions.

TA361 COSTUMING**3 HOURS**

This course will cover the following aspects of theatrical costuming: a brief history of costume design; the role and responsibility of the costume designer; working with costume construction and management assistants; and working with the performers. Included will be basic construction, remaking found items, altering and fitting, and management of costumes during and after a performance run. Students will learn how to operate both regular and serger sewing machines, pattern selection and basic alterations, and form and be part of a costume team. Projects will include the design outline for a chosen play or musical and construction of one costume for that show.

TA415 SHAKESPEARE**3 HOURS**

This course will focus on the Elizabethan world, authorship, language, and 6 representative plays from the history, tragedy, comedy, and romance genres of the Shakespearean canon. The class will read and discuss these plays and watch actual performances. (Also listed as EN415; may be used as General Education elective)

TA425 PLAYWRITING**3 HOURS**

This course will focus on the creative writer as playwright and will involve the student in the creation of character, plot, dialogue, action, unity, structure, conflict, volition, and thematic statement. If selected, scenes and one acts will be produced by Beginning Acting, Advanced Acting, and Chapel Drama actors. (Prerequisites: TA225 and TA226. Also listed as EN425; may be used as General Education elective)

TA440 ADVANCED DIRECTING**3 HOURS**

This course will continue the development of the student as director in the following areas: 1) in-depth text analysis, 2) the director/actor relationship, 3) the director/designer relationship, and 4) communicating through staging and style (Prerequisites: TA250, TA251, TA340, TA353, and TA361).

THEOLOGY (TH)**TH100 DEVELOPING A BIBLICAL WORLDVIEW 1 HOUR**

This course is designed to equip the student “to live according to a biblical worldview.” The Truth Project is used to stimulate, formulate, and articulate the student’s understanding in regards to a biblical worldview.

TH110 SPIRITUAL LIFE 2 HOURS

An introduction to the Christian life, emphasizing what it means to be holy, living by grace, knowing our position in Christ, walking by the Spirit, and serving in the Spirit. Spiritual disciplines such as Bible study, journaling, memorization, prayer, and fasting are introduced.

TH111 SPIRITUAL LIFE 3 HOURS

An introduction to the Christian life, emphasizing what it means to be holy, living by grace, knowing our position in Christ, walking by the Spirit, and serving in the Spirit. Spiritual disciplines such as Bible study, journaling, memorization, prayer, and fasting are introduced. (Intensive course)

TH114 SURVEY OF THEOLOGY 3 HOURS

An introductory survey of the major areas of systematic theology from a dispensational, premillennial perspective. The course is designed to provide the basis for further study of theology. (Also listed as RP114)

TH116 EVANGELISM 2 HOURS

An introductory course that focuses on the biblical principles of evangelism, a study of the methodology of Jesus Christ and the early church in Acts, and practical methods of witnessing and discipleship.

TH117 EVANGELISM 3 HOURS

An introductory course that focuses on the biblical principles of evangelism, a study of the methodology of Jesus Christ and the early church in Acts, and practical methods of witnessing and discipleship. (Intensive course)

TH210 DISPENSATIONAL PREMILLENNIALISM 2 HOURS

The biblical basis for premillennialism is studied in contrast to the systems of amillennialism and postmillennialism. The logical and biblical extension of premillennialism into dispensationalism, the hermeneutical significance of this system, and the biblical covenants are studied in detail.

TH211 DISPENSATIONAL PREMILLENNIALISM 3 HOURS

The biblical basis for premillennialism is studied in contrast to the systems of amillennialism and postmillennialism. The logical and biblical extension of premillennialism into dispensationalism, the hermeneutical significance of this system, and the biblical covenants are studied in detail. (Intensive course)

TH220 BIBLIOLOGY, THEOLOGY PROPER, PNEUMATOLOGY 3 HRS

A study of the origin and nature of the Bible; a study of the nature and attributes of God; a study of the person and work of the Holy Spirit. *New name: Systematic Theology I*

TH221 ANTHROPOLOGY, CHRISTOLOGY, SOTERIOLOGY 3 HOURS

A study of the origin, fall, and nature of man including Hamartiology, the doctrine of sin; a study of the doctrine of the person of Christ; and a study of the doctrine of salvation.

New name: Systematic Theology II

TH222 ANGELOLOGY, ECCLESIOLOGY, ESCHATOLOGY 3 HOURS

A study of the angels, including the doctrine of holy angels, Satan, and demons; a study of the Church, its beginning, nature, importance, officers, and ordinances; a study of the doctrine of prophecy and predictive revelation, both fulfilled and unfulfilled, with emphasis on the nature of the Rapture, the Tribulation, and the Millennial Kingdom. *New name: Systematic Theology III*

TH230 THEOLOGY AND PRACTICE OF PRAYER 2 HOURS

A study of biblical prayers and biblical teaching about prayer in contrast to nonbiblical prayer models. The necessity of prayer, the content of prayer, and the requirement for answered prayer will be considered as part of this course. Practice of the principles of prayer discussed will be a part of every class session.

TH301 GOALS, PRIORITIES, AND ATTITUDES 3 HOURS

This course is an adult study of personal growth. Students will assess their current achievements while focusing on plans for current and future development. During this course, the student will complete most of the components of their portfolio. This will allow them to validate their experience and plan to avoid future educational obsolescence.

TH330 WORLD RELIGIONS 2 HOURS

A study of selected major religions/cults influencing America and the world. Comparisons are made between their doctrinal tenets and those of revealed biblical truth. The practical concern of this course is to help the student discern truth from error in these religious systems and to effectively teach and witness with an adequate understanding of their beliefs and with tact and kindness reflecting the love of Christ. (Also listed as RP330)

TH331 WORLD RELIGIONS 3 HOURS

A study of selected major religions/cults influencing America and the world. Comparisons are made between their doctrinal tenets and those of revealed biblical truth. The practical concern of this course is to help the student discern truth from error in these religious systems and to effectively teach and witness with an adequate understanding of their beliefs and with tact and kindness reflecting the love of Christ. (Intensive course, also listed as RP331)

TH340N BIBLICAL WORLDVIEW 3 HOURS

A study of the biblical worldview as presented in the Old and New Testaments. Use of the Scripture to explore the role of general revelation (the creation), special revelation (the Scripture), and experience God at work in the modern world.

TH341 ETHICS 2 HOURS

A general investigation into the major issues in ethics both on the individual and societal levels. Emphasis is upon a Christian critique of these issues in order to establish a proper biblical perspective of ethical inquiry. (Also listed as RP341)

TH342 ETHICS**3 HOURS**

A general investigation into the major issues in ethics both on the individual and societal levels. Emphasis is upon a Christian critique of these issues in order to establish a proper biblical perspective of ethical inquiry (Intensive course, also listed as RP342).

TH346 APOLOGETICS**2 HOURS**

A study of the vindication of the Christian philosophy of life against the various forms of non-Christian philosophy of life. Presuppositional and evidential approaches to apologetics are evaluated on the basis of a study of relevant portions of Scripture. (Also listed as RP346)

TH347 APOLOGETICS**3 HOURS**

The course compares biblical, historical, and recent approaches to defending faith in God, Christ, and Scripture. It emphasizes the contrast between Peter's method of reasoning among the Jews in Jerusalem (Acts 2) and Paul's among the Gentiles in Athens (Acts 17). It compares the still influential approaches of Augustine and Aquinas. However, the bulk of the course examines six approaches of the apologists who led in the resurgence of evangelicalism during the last half of the twentieth century. (Intensive course, also listed as RP347)

TH440 CONTEMPORARY THEOLOGY**2 HOURS**

A survey and biblical analysis of a broad range of theological issues relevant to local church ministry in the twentieth and twenty-first centuries. Classical liberalism, neo-orthodoxy, and neo-vangelicalism are studied as a backdrop to a more detailed evaluation of more recent theological systems, movements, and issues that impact the church in both American and international contexts. (Also listed as RP440)

TH441 CONTEMPORARY THEOLOGY**3 HOURS**

A survey and biblical analysis of a broad range of theological issues relevant to local church ministry in the twentieth and twenty-first centuries. Classical liberalism, neo-orthodoxy, and neo-vangelicalism are studied as a backdrop to a more detailed evaluation of more recent theological systems, movements, and issues that impact the church in both American and international contexts. (Intensive course, also listed as RP441)

TH442 SENIOR THEOLOGY**2 HOURS**

This course is conducted as a seminar, reviewing the major doctrines of the Bible. Group discussion, research, and oral quizzing is used to hone the student's theological skills. (Prerequisites: TH220, TH221, TH222, and second-semester junior class standing)

TH444 THEODICY**1 HOUR**

A general investigation into the problem of evil. Emphasis is on the philosophical and theological responses to the problem of evil considered in the light of the biblical doctrines of the goodness and omnipotence of God. Requires junior class standing or permission from the professor. (Also listed as RP444)

TH445 GREAT CHRISTIAN THINKERS**1 HOUR**

A reading seminar focusing on the writings of an important Christian thinker that has influenced or continues to influence the church. The writings will be evaluated from the perspective of biblical theology. Students will read and report on selected writings of the thinker. This course may be taken four times for credit as different Christian thinkers are covered. The course is limited to students with junior or senior status or students who receive approval from the professor. (Also listed as RP445)

TH446 LITERATURE OF C.S. LEWIS**3 HOURS**

The course will explore the life of and literature produced by C.S. Lewis in order to gain perception into his theology, the various genres in which he wrote, and the principles that make his writings meaningful nearly forty years after his death. (Also listed as RP446)

URBAN STUDIES (US)**US281 INTRODUCTION TO URBAN MINISTRY****3 HOURS**

A formal introduction to the biblical principles and practices of ministry within the urban context. Focus will be on developing a biblical view of the urban context as well as understanding the recent paradigm shifts within the past decade of urban ministry. Attention will be given to particular urban issues such as the need for sound doctrine and theology in the urban core, ministering to the poor, defining a biblical incarnational lifestyle, and the distinctives and similarities of inner city and suburban ministry in regards to the suburbanization of poverty.

US282 BIBLICAL PHILOSOPHY OF URBAN MINISTRY**3 HOURS**

This course is designed to address specific urban issues such as the conservative evangelical flight from the inner city, reaching urban youth (gangs), and traits of urban leadership, from a biblical perspective. The goals of the classroom sessions are to guide the students in developing their own conservative “Biblical Philosophy of Urban Ministry” which will provide a framework and guide to their practice of ministry.

US382 URBAN APOLOGETICS**3 HOURS**

This course is an apologetical examination of teachings and movements that saturate the urban theological landscape. Movements that will be analyzed are: Charismatic and Prosperity Theology, Ethnic Liberation Theology (i.e., Black, Latino, and Asian), Urban Islam (i.e., N. O. I., The Nation of God’s & Earth, and the Moorish Science Temple), Secret Societies (i.e., The Freemasons and other Fraternal Orders), and Urban Sub-Culture Theologies (i.e., The Black Hebrew Israelites, The Temple of Hip Hop, and Organized Gang Religion and practices).

US383 HISTORY OF URBAN MISSIONS**3 HOURS**

This course is designed to introduce the student to the rich history of American Urban Missions from the 1860’s through the present day models.

US384 URBAN EVANGELISM AND DISCIPLESHIP**3 HOURS**

A study of the biblical meaning of both the Gospel and evangelism. Further it will examine how the church can effectively share the Gospel of Jesus Christ, and at the same time follow up with solid discipleship and community development in the urban context.

US385 URBAN PASTORAL LIFE**3 HOURS**

A formal introduction to the biblical principles and practices of pastoral ministry contextualized to the urban context. Classroom time will focus on the unique and complex issues in the urban context and how pastors can address them from a biblical worldview. (Prerequisites: EN300) [Men only]

US406 URBAN STUDIES PROJECT**3 HOURS**

The course is designed to combine student’s learning experience into application. This capstone course will cement theory from major elements of the urban ministry discipline

into lifetime skills. Students are required to select a project and obtain approval from the instructor. The project is completely individualized. Student are encourage to select work related projects that benefits the urban cultural context

US441 URBAN CHURCH PLANTING**3 HOURS**

A study of biblical, historical, and contemporary modes of urban church plants with attention to theological and practical analysis of such models. This course will study local examples of urban churches, leaders, and leadership qualities for the establishment of conservative urban church plants. Special attention will be given to ministries among multicultural groups, Gen-Xers, and other unreached peoples.

WOMEN'S MINISTRY (WM)**WM210 INTRODUCTION TO WOMEN'S MINISTRY****3 HOURS**

This course outlines a biblical philosophy for women's ministry by exploring various viewpoints of the roles of women in the home, church, and society. This introductory course will give women an opportunity to explore the full spectrum of women's ministries and develop a personal philosophy of women's ministry based upon biblical principles. [Open to men who have made written request and received written permission to enroll in this course.]

WM220 WOMEN'S MINISTRY METHODOLOGY**3 HOURS**

This course provides a framework for women to build upon their personal philosophy of women's ministry in developing, administrating, and leading ministries for women. Emphasis is placed upon planning strategies, goal setting, curriculum, team building, organizing activities and meetings, and leadership. (Prerequisite: WM210) [Women only]

WM320 MENTORING WOMEN**3 HOURS**

This course will examine principles of mentoring as drawn from biblical examples. The student will develop a personal strategy based on God's Word for both the mentor and mentee. The student will become acquainted with major issues women face today and how to deal with them biblically. (Prerequisite: WM210) [Women only]

WM410 WOMEN AND LEADERSHIP**3 HOURS**

This course will assist women in developing leadership skills based on biblical principles of leadership, their areas of giftedness, and personality. This will include a survey of the spiritual development, character, and influence of women through the Bible, church history, and today. Emphasis will be placed upon servant leadership. (Prerequisite: WM210) [Women only]

WM420 WOMEN'S MINISTRY ISSUES**3 HOURS**

This course is designed to assist women in ministry, pastors, and lay leaders to be better equipped to minister to women of all ages and to men who are experiencing difficulty in areas related to gender specific issues, relationship differences, and social problems involving males and females. These include, but are not limited to, substance abuse, parenting conflicts, domestic violence, child abuse, and criminal justice. [Open to men who make a written request and receive written permission to attend this class.]

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College Faculty 211
Adjunct Faculty..... 214
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Staff Administrators

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Ruth Grimm, Director of Publications
Aaron Heath, Manager of Information Systems
Ryan Lowe, Director of Financial Aid
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Bitner, Teddy D., Professor; Vice President and Academic Dean of the College; B.S., Central Missouri State University; M.A., Wheaton College; M.M.A.S., U.S. Army Command and General Staff College; D.Min., Trinity College and Seminary. 2000

Bonine, Tom J., Professor; Education Department; B.A., Calvary Bible College; M.A., University of Missouri at Kansas City; Ph.D., UMKC. 1980

Christopher, Un Chong, Associate Professor, Music Department; B.Mus. and M.Mus., University of Missouri Kansas City Conservatory of Music. 2008

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Dodds, Michel L., Associate Professor; Pastoral Studies Program Director; B.A., English Literature/Secondary Education, Asbury College; Th.M., Systematic Theology, D.Min, Pastoral Leadership, Dallas Theological Seminary. 1997

Jeffrey, Bobbie A., Instructor; Theatre Arts Program Director; B.S., University of Wisconsin, Stevens Point; M.S., University of Missouri Kansas City. 2003

***Klaassen, John C.**, Associate Professor; Bible and Theology Department; B.A., Grace College of the Bible; B.A., Calvary Bible College; Th.M., Dallas Theological Seminary. 1991

Miller, Keith R., Professor; Bible and Theology Department; B.A., Calvary Bible College; Th.M., D.Min., Dallas Theological Seminary. 1994

Miller, Patricia A., Instructor; Biblical Counseling Program Director; B.A., Western Illinois University; M.S., Calvary Theological Seminary. 1994

Nash, Marion F., Assistant Professor; Chairman, Division of Professional Education; Education Department; B.S., Calvary Bible College; M.A.T., Webster University. 2000

***Nelson, Neil D.**, Professor; Biblical Languages, Bible and Theology Departments; B.S., University of Wisconsin–Madison; M.Div., North American Baptist Seminary; S.T.M., Ph.D., Dallas Theological Seminary. 1996

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Regier, Jeanette L., Assistant Professor; Chairman, Division of General Education; Athletic Director; B.S.E., Emporia State University, M.S., Emporia State University, Ph.D in progress, United States Sports Academy. 1996

Smith, Timothy R., Associate Professor; Chairman, Division of Biblical Education; Chairman, Advanced Biblical Studies Program; B.S., Liberty University; Th.M., Dallas Theological Seminary. 2000

Stolberg, Tom A., Associate Professor; Chairman, Music Department; B.Mus. Ed., University of Illinois, Normal; M.Mus., New Mexico State University; D.Mus., University of Missouri Kansas City Conservatory of Music. 2010

Wieduwilt, Sharon K., Assistant Professor; Education Department; B.S., M.A., Calvary Bible College. 1974

Wile, David A., Instructor; Missions Program Director; B.A., Citadel Bible College; M.A. and M.Div., Calvary Theological Seminary. 2007

***Williamson, Joel T. Jr.**, Professor; Biblical Languages, Bible and Theology Departments; B.A., University of Texas at El Paso; Th.M., Ph.D. in progress, Dallas Theological Seminary. 1982

*Full-time Seminary faculty, adjunct to the College faculty

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(This list is subject to change each semester)

An, Haekyung, B.Mus., M. Mus., New England Conservatory of Music
M. Mus., Southern Illinois University; D. Mus. (ABD) University of Missouri
Kansas City. 2010

Blankenship, Karen L., B.S., John Brown University; M.Ed., Bob Jones
University; M.A. Studies, University of Missouri Kansas City Conservatory of
Music. 2004

Gibbs, William F., B.A., University of Missouri Kansas City; M.S., Calvary
Theological Seminary. 2006

Hessel, Victor E. Jr., B.S., Calvary Bible College; M.B.A., University of
Missouri Kansas City. 2002

McFarland, Jill, B.Mus., Calvary Bible College; M.Mus., University of
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Oliver, Carla, B.Mus. Ed., Wichita State; M.Mus., University of Central
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Thompson, Nelson F., B.S., Calvary Bible College; M.S., Calvary Theological
Seminary. 2005

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