

BT714 ADVANCED THEOLOGICAL ANALYSIS II (Anthropology, Hamartiology, Christology, Soteriology, Pneumatology)

Course: BT714 Advanced Theological Analysis II
Credit: 3 Semester Hours
Semester: Summer 2025 Session 1
Date: May 12th through June 27th
Time: Tuesday 6:00 – 9:00 pm Central Time
Place: Microsoft Teams
Professor: Dr. David Mappes
Email: david.mappes@calvary.edu

DESCRIPTION

In this course the student will appraise various views and issues concerning Anthropology, Hamartiology, Christology, Soteriology and Pneumatology. The student will explain the significance of the church debates and doctrinal statements regarding these doctrines. The student will assess the theological differences and discuss the major arguments pro and con in the following debates: Calvinism vs. Arminianism, Free Grace vs. Lordship Salvation, Charismatic vs. Cessationism, and different views in the Historical Adam debate.

This course is offered in two formats: in-person and online. Students registered for in-person attend the classes in person, online students attend the classes via the online classroom. For both in-person and online students, assignments and interaction outside of the class period are done in the learning management system.

COURSE OBJECTIVES

General competencies to be achieved: The student will:

- 1.Explain and defend biblical Anthropology, Hamartiology, Christology, Soteriology, and Pneumatology (PLO 1, 2, 3, 4, 5) (A 1, 2, 3, 4, 5, 6, 7, 8)
- 2.Define and defend the important theological terms associated with Anthropology, Hamartiology, Christology, Soteriology and Pneumatology (PLO 1, 2, 3, 4, 5) (A 1, 2, 3, 4, 5, 6, 7, 8)
- 3.Explain the history of church debates and doctrinal statements regarding Anthropology, Hamartiology, Christology, Soteriology and Pneumatology (PLO 1, 2, 3, 4, 5) (A 1-8)

Specific competencies to be achieved: The student will

1. Explain the meaning and significance of man as the image of God (*imago dei*) (PLO 1, 2, 3, 4, 5) (A 1, 2)
2. Critique the arguments of those who hold to the evolution of Adam (PLO 3, 4) (A 1)
3. Give biblical and theological arguments for a historical Adam and Eve and historical Fall of man into sin (PLO 1, 2, 3, 4, 5) (A 1)
4. Explain the hypostatic union and give biblical and theological arguments for the deity and sinless humanity of Jesus Christ (PLO 1, 2, 3, 4, 5) (A 1, 2)
5. Explain the finished work of Christ on the cross (substitutionary atonement, redemption, reconciliation, propitiation) (PLO 1, 2, 3, 4, 5) (A 1, 2, 4)
6. Explain the theological differences in the debate of Free Grace and Lordship Salvation (PLO 3, 4) (A 1, 2, 4, 5, 8)
7. Explain the theological differences in the debate regarding Calvinism and Arminianism (PLO 3, 4) (A 1, 2, 3, 8)
8. Explain the theological differences between cessationism and continuationism as regards the sign gifts (tongues, healing and miracles) (PLO 3, 4) (A 1, 2, 6, 7, 8)

REQUIRED TEXTBOOKS

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (meaning that the translation is generally word-for-word from the original languages), including any of the following: New American Standard (NASB), English Standard Version (ESV), New King James Version (NKJV), or King James Version (KJV). Other translations like NLT and NIV may be used as supplemental sources. Please ask the professor if you have any questions about a particular translation or version.

Allison, Gregg. *Historical Theology: An Introduction to Christian Doctrine*. Grand Rapids: Zondervan, 2011, ISBN: 978-0-310-23013-7. Cost: \$38.99 on Amazon

Hixson, J. B., Rick Whitmire, and Roy Zuck, eds. *Freely By His Grace*. Duluth, MN: Grace Gospel Press, 2012. ISBN 978-0-9799637-04. Cost: \$24.95

Grudem, Wayne. *Are Miraculous Gifts for Today? Four Views*. Grand Rapids: Zondervan, 1996. 368 pages ISBN 978-0310201557. Cost \$17.78

REQUIRED: ORIGINAL LANGUAGE BIBLE STUDY SOFTWARE (Accordance, Bible Works, Logos)

Students are required to have digital resources to engage Biblical study in the original languages, including but not limited to *Biblia Hebraica Stuttgartensia (BHS)*, *Nestle Aland 28 (NA28)* – both including critical apparatus; *Septuaginta (LXX)*, a *Greek Lexicon of the New Testament and Other Early Christian Literature (BDAG)* by Bauer, Danker, Arndt, and Gingrich; *Hebrew and Aramaic Lexicon of the Old Testament (HALOT)* by Koehler and Baumgartner.

ASSIGNMENTS

Assignment #1: Read the book *Historical Theology* by Allison (Parts 3, 4 and 5 on the Doctrine of Humanity, The Doctrines of Christ and the Holy Spirit, and The Doctrine of the Application of Redemption) and write a critical book review of these sections in a Word document (100 points). No late work can be submitted.

Assignment #2: Give a lecture to the class (30 minutes using Powerpoint) on a topic from Anthropology, Hamartiology, Christology, Soteriology or Pneumatology from the book *Historical Theology* by Allison selected by the professor for you (75 points). No late work can be submitted.

Assignment #3: Debate: Calvinism vs. Arminianism. Students will debate this topic in class per instruction. The professor will assign students to defend each of the views (75 points). No late work can be submitted.

Assignment #4: Read the book *Freely By His Grace* edited by Hixson, Whitmire, and Zuck and type a book review (six pages and double spaced) (75 points). No late work can be submitted.

Assignment #5: Debate: Free Grace vs. Lordship Salvation. Students will debate this topic in class per instruction. The professor will assign students to defend each of the views (75 points). No late work can be submitted.

Assignment #6: Read the book *Are Miraculous Gifts for Today?* by Wayne Grudem and type a book review (six pages and double spaced) (75 points). No late work can be submitted.

Assignment #7: Debate: Cessationism vs. Continuationism. Students will debate this topic in class per instruction. The professor will assign students to defend each of the views (75 points). No late work can be submitted.

Assignment #8: Weekly Discussion Forums: See the course page for description (150 points). No late work can be submitted.

Assignment #9: Write a research paper of 25-30 pages (double spaced and following Turabian format). The topic for the research paper must be on a specific topic from one of these doctrines: Anthropology, Hamartiology, Christology, Soteriology or Pneumatology. Each topic selected by

the student must be approved by the professor. Each student will write on a different topic. The student will present the results of his research in the last class of the course (300 points). No late work can be submitted.

GRADING SCALE

960-1000 points	A
940-959 points	A-
920-939 points	B+
880-919 points	B
860-879 points	B-
0-859 points	F

PROPOSED SCHEDULE/TOPICS (Professor may change the proposed topics and schedules as deemed necessary)

Week 1: Biblical Anthropology/Hamartiology
Discussion forum optional per Canvas course page

Week 2: Christology
Assignment #1: Read the book *Historical Theology* by Allison on the Doctrines of Christ and provide a critical section review per instruction.
Assignment #2: Give a lecture to the class (30 minutes using Powerpoint) on a Christology from the book *Historical Theology* by Allison,
Assignment #8: Weekly Discussion Forums per Canvas Course page.

Week 3: Christology/ Humanity

Assignment #1: Read the book *Historical Theology* by Allison on the Doctrine of Humanity due and provide a critical section review section review per instruction.
Assignment #2: Give a lecture to the class (30 minutes using Powerpoint) on a topic from Anthropology from the book *Historical Theology* by Allison
Assignment #8: Weekly Discussion Forums per Canvas Course page.

Week 4: Soteriology

Assignment #1: Read the book *Historical Theology* by Allison on the Doctrine of Soteriology and provide a critical section review section review per instruction.

Assignment #2: Give a lecture to the class (30 minutes using Powerpoint) on a topic from Soteriology from the book *Historical Theology* by Allison

Assignment #8: Weekly Discussion Forums per Canvas Course page.

Week 5: Calvinism vs. Arminianism

Assignment #3: Debate: Calvinism vs. Arminianism

Assignment #8: Weekly Discussion Forums per Canvas Course page.

Week 6: Free Grace vs. Lordship Salvation

Assignment #5: Debate: Free Grace vs. Lordship Salvation

Assignment #1: Read the book *Historical Theology* by Allison on the Doctrine of Pneumatology and provide a critical section review section review per instruction.

Assignment #8: Weekly Discussion Forums per Canvas Course page.

Week 7: Pneumatology

Assignment #7: Debate: Cessationism vs. Continuationism

Assignment #8: Weekly Discussion Forums per Canvas Course page.

Week 8: Student Research Paper and presentations

Assignment #9: Write a research paper

HELP FOR STUDENTS

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require accommodations.

The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

EXPECTATIONS FOR ALL STUDENTS

Attend class in Microsoft Teams. All students are expected to be in class each week on time. Please inform the professor if you cannot attend class.

Do not plagiarize. Plagiarism is defined as copying any content without identifying the source. This also includes taking another person's or AI entity's ideas or constructs and presenting them as your own. The use of AI generated content in student work is prohibited (even if cited) as it does not represent original work created by the student and is an unreliable aggregate of ideas from other sources. Plagiarism of any kind will not be tolerated. Any assignment that includes plagiarism will receive a zero (F) grade and the student will be reported to the Ph.D. Director.

Use Turabian style for all research papers. All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition.

SELECT BIBLIOGRAPHY

Barrett, Matthew and Ardel Caneday. *Four Views on the Historical Adam*. Grand Rapids: Zondervan, 2013.

Bowman, Robert and J. Ed Komoszewski. *Putting Jesus in His Place: The Case for the Deity of Christ*. Grand Rapids: Kregel, 2007.

Chafer, Lewis Sperry. *He That is Spiritual*. Grand Rapids: Zondervan, 1918.

Demarest, Bruce. *The Cross and Salvation*. Crossway Books, 1997.

Edgar, Thomas. *Miraculous Gifts: Are They For Today?* Neptune, New Jersey: Loizeaux Brothers, 1983.

Evans, Craig. *Fabricating Jesus: How Modern Scholars Distort the Gospels*. Downers Grove: IVP, 2006.

Geisler, Norman. *Signs and Wonders*. Wheaton, IL: Tyndale House Publishers, 1988.

Gromacki, Robert. *The Holy Spirit*. Nashville: Word Publishing, 1999.

Gromacki, Robert. *The Modern Tongues Movement*. Presbyterian and Reformed Publishing Co, 1967.

Gromacki, Robert. *The Virgin Birth: A Biblical Study of the Deity of Jesus Christ*. Revised and updated. Kress Christian Publications, 2002.

Grudem, Wayne. *Are Miraculous Gifts for Today? Four Views*. Grand Rapids: Zondervan, 1996.

Gundry, Stanley. *Five Views on Law and Gospel*. Grand Rapids: Zondervan, 1996. 416 pages

Gundry, Stanley. *Five Views on Sanctification*. Grand Rapids: Zondervan, 1996. 256 pages

Habermas, Gary. *The Historical Jesus: Ancient Evidence for the Life of Christ*. Joplin, Missouri: College Press Publishing Company, 1996.

Hixson, J. B., Rick Whitmire, and Roy Zuck, eds. *Freely By His Grace*. Duluth, MN: Grace Gospel Press, 2012.

Horton, Michael. *Rediscovering the Holy Spirit*. Grand Rapids: Zondervan, 2017.

MacArthur, John. *Strange Fire*. Nelson Books, 2013.

Mayhue, Richard. *Divine Healing Today*. Chicago: Moody Press, 1983.

Mortenson, Terry. *Searching for Adam: Genesis and the Truth About Man's Origin*. Master Books, 2016.

Pache, Rene. *The Person and Work of the Holy Spirit*. Chicago: Moody Press, 1954.

Pettegrew, Larry. *The New Covenant Ministry of the Holy Spirit*. Grand Rapids: Kregel, 2001.

Rydelsnick, Michael and Edwin Blum, eds. *The Moody Handbook of Messianic Prophecy*. Chicago: Moody Publishers, 2019.

Ryrie, Charles. *The Holy Spirit*. Chicago: Moody Press, 1965.

Walvoord, John. *Jesus Christ our Lord*. Chicago: Moody Press, 1969.