

Course: BI220D&ND Life of Christ

Credits: 3 semester hours

Semester: Spring 2025, Session 1 (January 13 – March 7)

Days/Time: Mondays and Wednesdays, 1:00-2:20 p.m.

Location: CABRE 103

Professor: Shaun LePage, ThM; office: CABRE 107; (office) 816-768-6971; (mobile) 785-840-8568; shaun.lepage@calvary.edu

This course is offered in two formats: in-person and online. Students registered for in-person attend the classes in person, online students attend the classes via the online classroom. For both in-person and online students, assignments and interaction outside of the class period are done in the learning management system.

I. DESCRIPTION

A study of the earthly life of Christ as revealed in the four Gospels. Special emphasis is placed on establishing a harmony of the Gospels, especially regarding the chronology of events, Jesus' message and His miracles.

II. OBJECTIVES: As a result of taking this course the student will:

- A. Write a broad chronological outline of the life of Christ (PLO 1) (A 1-4)
- B. Identify on a map the key places Jesus visited in his ministry (PLO 1) (A 1-4)
- C. State biblical arguments defending the virgin birth of Christ, his sinless life, his miracles, his substitutionary death on the cross and his bodily resurrection from the dead (PLO 1, 2, 3, 4, 5) (A 1-4)
- D. Explain the significance of various events in the life of Christ (the baptism of Jesus, the temptation of Jesus, the transfiguration of Jesus) (PLO 1, 2, 4, 5) (A1-4)
- E. Interpret the parables and teachings of Christ in their historic context (PLO 1, 2, 3, 4, 5) (A1-4)
- F. Become a committed disciple of Jesus by obeying the commands of Christ (PLO 1, 2, 3, 4, 5) (A1-4)

III. TEXTBOOKS

- A. The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that*

the translation is generally word-for-word from the original languages), including any of the following: New American Standard (NASB), English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases and thought for thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

- B. Pentecost, J. Dwight. *The Words and Works of Jesus Christ*. Grand Rapids: Zondervan, 1981. ISBN: 978-0-310-30940-6, Cost: \$24.49 Amazon.
- C. **OPTIONAL**: Pentecost, J. Dwight. *A Harmony of the Words and Works of Jesus Christ*. Grand Rapids: Zondervan, 1981. ISBN: 0-310-30951-4, Cost: \$16.96 Amazon; Note: This resource contains all of the Gospels reading required in the order it is to be done, so while it does make the reading much easier to do, this is an optional resource.

IV. ASSIGNMENTS

- A. Assignment #1: Weekly quiz over the material covered in classroom lectures (200 points)
- B. Assignment #2: Weekly research questions about the Life of Christ (300 points)
- C. Assignment #3: Research Paper (200 points). Ten pages following Turabian format.
- D. Assignment #4: Read through the textbooks by Pentecost and interact with the reading through the research questions in Assignment #2 (200 points)
- E. Assignment #5: Create a map of at least 50 key locations from the Life of Christ (100 points); Note: The 50 locations will be identified in the lectures and should be added to Google Maps (explained in first class period; alternatives available if necessary).

V. ASSIGNMENT POINTS

ASSIGNMENT	POINTS
#1: Weekly Quizzes	200
#2: Research Questions	300
#3: Research Paper	200
#4: Reading of textbooks and report	200
#5: Map of 50 locations	100
TOTAL POINTS	1000

VI. GRADING SCALE

930–1000 points	A	730–769 points	C
900–929 points	A-	700–729 points	C-
870–899 points	B+	670–699 points	D+
800–829 points	B-	630–669 points	D
770–799 points	C+	0–559 points	F

VII. Expectations for Research Paper

- A. The research paper must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition and the Calvary Style Guide, 2019 update. See the Turabian guide on Calvary's Clark Academic Center page.
- B. The student is encouraged, but not required, to use additional books, journal articles and websites. Please, do not use Wikipedia.
- C. See Plagiarism policy below.

VIII. CLASS SCHEDULE

- A. Week One: Introduction to The Life of Christ course
- B. Week Two: Introduction of the King
- C. Week Three: Authentication of the King
- D. Week Four: Controversy Over the King and Instruction of the Twelve
- E. Week Five: Opposition to the King
- F. Week Six: Preparation of the Disciples and Official Presentation of the King
- G. Week Seven: Preparation for the Death of the King
- H. Week Eight: The Rejection and Resurrection of the King

IX. NOTES

- A. * PLO = Program Learning Objectives (see Calvary University Catalog, p.142)
- B. ** A = Assignments; showing how the assignments for this course are directly linked to the objectives.
- C. Punctual reading and writing, as well as attendance and participation in classroom discussions, will allow the student to get the most out of the course.
- D. About Disabilities: Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.
- E. About Assistance for All Course Assignments: The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take

advantage of this service.

- F. About Changes to this Syllabus: The instructor reserves the right to make changes to this syllabus at any time during the course, but any changes made will only be done after clearly communicating the need for the change and the specific change to be made via in- class announcement and Canvas announcement.
- G. Grading criteria for all written assignments: All class papers must follow the Turabian style according to A Manual for Writers of Research Papers, Theses, and Dissertations, 8th edition and the Calvary Style Guide, 2019 update.
- H. About Late Assignments: Assignments are due when posted on Canvas. Each day an assignment is late it will receive an automatic 5% penalty.
- I. About Plagiarism: Plagiarism is defined as copying any content without identifying the source. This also includes taking another person's or AI entity's ideas or constructs and presenting them as your own. Plagiarism of any kind will not be tolerated. Most assignments at Calvary require the student to produce original work. Therefore, unless specifically permitted by the instructor, the use of AI-generated content is prohibited (even if cited) as it does not represent original work created by the student and is an unreliable aggregate of ideas from other sources. AI, however, may be utilized in cases where the instructor has explicitly permitted its use to accomplish specific tasks. It is only in these cases that AI-generated (or modified) content may be submitted by the student. If there are any questions as to the permissibility of AI use for an assignment, please ask your instructor for clarification.