# PEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022

Fall Enrollment 2020-21

Institution: Calvary University (176789)

User ID: P1767891

#### Overview

#### **Fall Enrollment Overview**

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year
  reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined
  in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts
  of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help
  Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- · Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <a href="https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions">https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions</a>.

#### Changes to reporting for 2020-21:

There are no changes to this survey component.

#### Resources:

- · To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

## Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

### Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens. If you select 'No', you will skip Part B.

- No. I will not complete Part B
- O Yes, I will complete Part B

User ID: P1767891

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### Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2018 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

| UNDERGR                        | ADUATE AND GRADUATE FIELDS   |
|--------------------------------|--|
| Ŋ                              | 13.0000 – Education  |
|                                | 14.0000 – Engineering  |
|                                | 26.0000 - Biological and Biomedical Sciences   |
|                                | 27.0000 Mathematics  |
|                                | 40.0000 – Physical Sciences  |
| S'                             | 52.0000 - Business, Management, Marketing, and Related Support Services  |
| GRADUATI                       | E-ONLY FIELDS  |
|                                | 22.0101 – Law (LL.B., J.D.)  |
|                                | 51.0401 – Dentistry (D.D.S., D.M.D.)   |
| О                              | <b>1</b> 51.1201 → Medicine (M.D.)   |
| LIVY IIIADADAMINI OTTIBANYTTYW |  |
| Д                              | None of the above  |
|                                | Yes, I confirm that I reviewed the fields of study are offered by my institution above.  |
| Therefore, yo                  | ise the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website.  u should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by parents (e.g., spell out acronyms). |
|                                |  |

2120

## User ID: P1767891

## Part A - Fall Enrollment for Full-Time Undergraduate Students

### Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Full-time Undergraduate Students

Reporting Reminders:

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

| IVICII .                                   |            |    |     |                  |   |   |
|--|------------|----|-----|------------------|---|---|
| Enrolled for credit                        | First-time |    |     | 量が14.0 年の12.0 章で | lon-degree/<br>in-certificate-<br>seeking | Total, Full-time undergraduate students |
| Nonresident alien                          |            |    |     | 0                | <u> </u>                                  | 0                                       |
| Hispanic/Latino                            |            | 2  |     | 2                | 1   | 3                                       |
| American Indian or Alaska Native           |            |    | 1]  | 1                |   | 1                                       |
| Asian                                      |            | 1  | 1]  | 2                |   | 2                                       |
| Black or African American                  | 3          |    | 5 . | 8                |   | 8                                       |
| Native Hawaiian or Other Pacific  Islander |            |    |     | 0                |   | 0                                       |
| <u>White</u> i                             | 3          | 15 | 38  | 56               | 5   | 61                                      |
| Two or more races                          |            |    |     | 0                | 2   | 2                                       |
| Race and ethnicity unknown                 |            |    |     | 0                |   | . 0                                     |
| Total men                                  | 6          | 18 | 45  | 69               | 8   | 77                                      |
| Total men prior year                       | 1 17       | 12 | 61  | 90               | 8   | 98                                      |

Grand total (men+women) Grand total (men+women) prior

| Women                                     |   | Degree/  | certificate-seeking      |                                      | Non-degree/                | Total,                                 |
|---|---|--|--------------------------|--------------------------------------|----------------------------|--|
| Enrolled for <u>credit</u>                | <u>First-time</u>   | <u>Transfer-in</u><br>(non-first-time<br>entering) | Continuing/<br>Returning | Total degree/certificate-<br>seeking | non-certificate<br>seeking | Full-time<br>undergraduate<br>students |
| Nonresident alien                         |   |  |                          | 0                                    |                            | 0                                      |
| Hispanic/Latino                           | 1   |  | 2                        | 3                                    |                            | 3                                      |
| American Indian or Alaska Native          | 1   |  | 1                        | . 2                                  |                            | 2                                      |
| Asian                                     |   |  | 4                        | 4                                    | ·                          | 4                                      |
| Black or African American                 |   |  | 3                        | 3                                    |                            | 3                                      |
| Native Hawaiian or Other Pacific Islander | A SAMA A |  | 1                        | 1                                    |                            | i                                      |
| <u>White</u>                              | 9   | 10   | . 55                     | 74                                   | 7                          | 81                                     |
| Two or more races                         |   |  | 1                        | 1                                    |                            | 1                                      |
| Race and ethnicity unknown                |   |  |                          | 0                                    |                            | . 0                                    |
| Total-women                               | <b>3</b> 11   | 10   | 67                       | 88                                   | 7                          | 95                                     |
| Total women prior year                    | 30  | 5  | 77                       | 112                                  |                            | 178                                    |
| Grand total (men+women)                   | 17  | 28   | 112                      | 157                                  | . 15                       | 172                                    |

138

User ID: P1767891 Institution: Calvary University (176789)

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 - Education

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

#### Men

| wen                                       |            | Degree/certificate   | cooking                  |       |  | Total                                  |
|---|------------|--|--------------------------|-------|--|--|
| Students enrolled for <u>credit</u>       | First-time | Transfer-in (non-first-time entering)  | Continuing/<br>Returning | Total | Non-degree/<br>non-certificate-seeking | full-time<br>undergraduate<br>students |
| Nonresident alien                         |            |  |                          | . 0   |  | 0                                      |
| <u>Hispanic/Latino</u>                    |            | Manage of the Control |                          | 0     |  | 0                                      |
| American Indian or Alaska Native          |            | Tal All All All All All All All All All A  |                          | 0     |  | 0                                      |
| Asian                                     |            |  |                          | . 0   |  | 0                                      |
| Black or African American                 |            |  |                          | 0     |  | 0                                      |
| Native Hawaiian or Other Pacific Islander |            |  |                          | 0     |  | 0                                      |
| * White                                   |            |  |                          | 0     |  | 0                                      |
| Two or more races                         |            |  |                          | 0     |  | 0                                      |
| Race and ethnicity unknown                |            |  |                          | 0     |  | 0                                      |
| Total men                                 | 0          | . 0  | 0                        | 0     | 0                                      | 0                                      |

| Women                                     | <br>                         | Degree/certificate-se                           | eking                    | · · · · · · · · · · · · · · · · · · · |  | Ţotal.                                  |
|---|------------------------------|---|--------------------------|---------------------------------------|--|---|
| Students enrolled for <u>credit</u>       | <u>First-tim<sup>e</sup></u> | <u>Transfer-in</u><br>(non-first-time entering) | Continuing/<br>Returning | ' Total "                             | Non-degree/<br>non-certificate-seeking | full-time<br>undergraduate<br>students: |
| Nonresident alien                         |                              |   |                          | 0                                     |  | 0                                       |
| <u>Hispanic/Latino</u>                    |                              |   |                          | 0                                     |  | 0                                       |
| American Indian or Alaska Native          |                              |   |                          | 0                                     |  | 0                                       |
| <u>Asian</u>                              |                              |   |                          | 0                                     |  | . 0                                     |
| Black or African American                 |                              |   |                          | 0                                     |  | 0                                       |
| Native Hawaiian or Other Pacific Islander |                              |   |                          | 0                                     |  | 0                                       |
| <u>White</u>                              | 1                            |   | 5                        | 6                                     |  | 6                                       |
| Two or more races                         |                              |   | 1                        | 1                                     |  | 1                                       |
| Race and ethnicity unknown                |                              |   |                          | 0                                     |  | 0                                       |
| Total women                               | 1                            | 0   | . 6                      | 7                                     | 0                                      | 7                                       |
| Grand total (men+women)                   | 1                            | 0   | 6                        | 7                                     | 0                                      | 7                                       |
| Grand total (men+women) 2018-19           | 8                            | 2   | 15                       | 25                                    |  | 2.5                                     |

Part A - Fall Enrollment by race/ethnicity and gender

### Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

#### Men

| AVICE I                                   |  |  |             | Construction of the construction |                         | MATERIAL TO A SAME DESCRIPTION |
|---|--|--|-------------|----------------------------------|-------------------------|--------------------------------|
|   |  | Degree/certificate-s   | eeking      |                                  | Norr-degree/            | Total;<br>full-time            |
| Students enrolled for <u>credit</u>       | :  | Transfer-in  | Continuing/ |                                  | non-certificate-seeking | <u>undergraduate</u>           |
|   | First-time   | (non-first-time entering)  | Returning   | Total                            |                         | # ∫ students                   |
| Nonresident afien                         |  | Proposition of the Control of the Co |             | . 0                              |                         | 0                              |
| Hispanic/Latino                           |  | 2  |             | 2                                |                         | 2                              |
| American Indian or Alaska Native          |  | A DOMESTIC OF THE PARTY OF THE  |             | 0                                |                         | 0                              |
| <u>Asian</u>                              | TO name  | 1  | -           | 1                                |                         | 1                              |
| Black or African American                 | 2  |  | 3           | 5                                | - []                    | 5                              |
| Native Hawaiian or Other Pacific Islander |  |  |             | 0                                |                         | 0                              |
| - White                                   |  | 2  | 9           | 11                               |                         | 11                             |
| Two or more races                         |  |  |             | 0                                |                         | 0                              |
| Race/ethnicity unknown                    | A CONTRACTOR OF THE CONTRACTOR |  | [ 1]        | 1                                |                         | 1                              |
| Total men                                 | 2  | 5  | 13          | 20                               | G                       | 20                             |

| Women                                     | ·<br>民民遭遇法民民(1971年) - 東京 第四十年第八章(1981年)                         | n ne Awye e i  |       |  |   |
|---|---|--|-------|--|---|
| Students ehrolled for <u>credit</u>       | <u>Degree/certificate</u> <u>time</u> (non-first-time entering) | <u>Continuing/</u><br><u>Returning</u>   | Total | Non-degree/<br>non-certificate-seeking | Total, full-time undergraduate students |
| Nonresident alien                         |   |  | 0     |  | 0                                       |
| Hispanic/Latino                           |   |  | 1     |  | 1                                       |
| American Indian or Alaska Native          |   | 1  | 1     |  | 1                                       |
| Asian I                                   |   | The state of the s | 0     |  | 0                                       |
| Black or African American                 |   | 1  | 1     |  | 1                                       |
| Native Hawaiian or Other Pacific Islander |   |  | 0     |  | 0                                       |
| White                                     | . 1 4   | 14   | 19    |  | 19                                      |
| Two or more faces                         |   |  | 0     |  | 0                                       |
| Race/ethnicity unknown                    |   |  | 0     |  | 0                                       |
| Total women                               | 2 4   | 16   | 22    | 0                                      | 22                                      |
| Grand total (men+women)                   | 4 9   | 29   | 42    | O                                      | 42                                      |
| Grand total (men+women) 2018-19           | 2.  | 21   | 1.31  |  | 33                                      |

User ID: P1767891

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## Part A - Fall Enrollment for Part-time Undergraduate Students

### Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Part-time Undergraduate Students

#### Reporting Reminders:

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate
  programs, and students in these programs are undergraduate students.

#### Men

| Enrolled for credit               | First-time | Transfer-in (non-first-time entering) | ertificate-seeking<br>Confinuing/<br>Returning | Total degree/certificate-<br>seeking | Non-degree/<br>non-certificate-<br>seeking | Total, part-time undergraduate students |
|-----------------------------------|------------|---------------------------------------|--|--------------------------------------|--|---|
| Nonresident alien Hispanic/Latino |            |                                       |  | . 0                                  |  | 0                                       |
| Americari Indian or Alaska Native |            |                                       |  | 0                                    | 1  | 1                                       |
| <u>Asian</u>                      |            |                                       | 2  | 2                                    | 2  | 4                                       |
| Black or African American         |            |                                       | 2  | 2                                    | 1  | 3                                       |
| Native Hawaiian or Other Pacific  |            |                                       | -1   | 1                                    |  | 1                                       |
| <u>White</u>                      | 1          | 8                                     | 24   | 33                                   | 26   | 59                                      |
| Two or more races                 |            | 2                                     |  | . 2                                  | 2  | 4                                       |
| Race and ethnicity unknown        |            | :                                     |  | • 0                                  | 15   | 15                                      |
| Total men                         | 1          | . 10                                  | 30   | . 41                                 | 47   | 88                                      |
| Total men prior year              | . 1        | 15                                    | 27   | 43                                   | 13   | 56                                      |

#### Women

|                                  |  |  |  |                                      | Non-degree/                | Total,<br>part-time       |
|----------------------------------|--|--|--|--------------------------------------|----------------------------|---------------------------|
| Enrolled for <u>credit</u>       | <u>First-time</u>                      | <u>Transfer-in</u><br>(non-first-time<br>entering)   | <u>Continuing/</u><br><u>Returning</u> | Total degree/certificate-<br>seeking | non-certificate<br>seeking | undergraduate<br>students |
| Nonresident alien                |  |  |  | 0                                    |                            | 0                         |
| <u>Hispanic/Latino</u>           |  | 1  |  | 1                                    | 4                          | 5                         |
| American Indian or Alaska Native |  |  |  | 0                                    | 1                          | 1                         |
| <u>Asian</u>                     |  |  | 1                                      | . 1                                  |                            | 1                         |
| Black or African American        |  |  | 4                                      | 4                                    | 1                          | 5                         |
| Native Hawaiian or Other Pacific |  |  | 1                                      | 1                                    |                            | 1                         |
| <u>White</u>                     | 2                                      | 4  | 22                                     | 28                                   | 46                         | 74                        |
| wo or more races                 |  | 1  | 4                                      | 5                                    | 1                          | 6                         |
| Race and ethnicity unknown       | ************************************** | 2 manual 1 m | 3                                      | 3                                    | 20                         | 23                        |
| Total women                      | 2                                      | 6  | 35                                     | 43                                   | 73                         | 2 116                     |
| fotal women prior year           | 4                                      | 12 × 12  | 28                                     | 44                                   | 32                         | 76                        |

| Grand total (men+women)       | 3                                     | 16 | 65 | 84       | 120  | 204 |
|-------------------------------|---------------------------------------|----|----|----------|------|-----|
| Grand total (men+women) prior | 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 | 27 | 55 | č.<br>87 | 1/45 | 132 |

Institution: Calvary University (176789) User ID: P1767891

## Part A - Fall Enrollment by race/ethnicity and gender

## Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 - Education Part-time undergraduate students

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

#### Men

| Well  | Degree/certificate-seeking | Total,  |
|---|----------------------------|---|
| Students enrolled for <u>credit</u> <u>First-time</u> | Non-degree/                | <u>part-time</u><br>undergraduate<br>students |
| Nonresident alien                                     | 0 0                        | O'  |
| Hispanic/Latino                                       | 0                          | 0   |
| American Indian or Alaska Native                      | 0                          | 0   |
| Asian Asian   | 0                          | 0   |
| Black of African American                             | 0                          | 0   |
| Native Hawaiian or Other Pacific Islander             | 0                          | 0   |
| .White  | 2 2                        | 2   |
| Two or more races                                     | 0                          | 0   |
| Race/ethnicity unknown                                | 0                          | . 0   |
| Total men 0   | 0 2 2 0                    | 2   |

| Vomen                                     |                   | •  |  |                          |       |  |  |
|---|-------------------|--|--|--------------------------|-------|--|--|
| ₹   | *111 H            | Dégree/cer                               | tificate-see   | king                     |       |  | Total,   |
| Students enrolled for credit              | <u>First-time</u> | <u>Transfer-in</u><br>(non-first-time en |  | Continuing/<br>Returning | Total | Non-degree/<br>non-certificate-seeking | <u>part-time</u><br><u>undergraduate</u><br>students |
| Nonresident alien                         |                   |  |  |                          | 0     |  | 0  |
| Hispanic/Latino                           |                   |  |  |                          | 0     |  | 0  |
| American Indian or Alaska Native          |                   |  |  |                          | 0     | ,                                      | 0  |
| <u>Asian</u>                              |                   |  |  |                          | 0     |  | 0  |
| Black or African American                 |                   |  |  |                          | 0     |  | 0  |
| Native Hawaiian or Other Pacific Islander |                   |  |  | 1                        | 1     |  | 1  |
| <u>White</u>                              |                   |  | 1  | 2                        | 3     |  | 3  |
| Two or more races                         |                   |  |  | 1                        | 1     |  | 1  |
| Race/ethnicity unknown                    |                   |  | The state of the s |                          | 0     |  | Û  |
| Total women                               | 0                 |  | 1  | 4                        | 5     | 0                                      | 5  |
| Grand total (men+women)                   | . 0               |  | 1  | 6                        | 7     | 0                                      | · · · · · · · · · · · · · · · · · · ·                |
| Grand total (men+women) 2018-19           |                   |  |  | <b>5</b>                 | 5     | 4 11.1                                 | J II 5   |

Institution: Calvary University (176789)

# Part A - Fall Enrollment by race/ethnicity and gender

## Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

#### Men

|   | The same of the sa | The Table St.  | Spigming process of the second |       | THE STATE OF | Total  |
|---|--|--|--------------------------------|-------|--|--|
| Students enrolled for <u>credit</u>       |  | Degree/certificate-see Transfer-in first-time entering)  | Continuing/ Returning          | Total | Non-degree/<br>non-certificate-seeking   | p <u>art-time</u><br>undergraduate<br>students |
| Nonresident alien                         |  | - 40   |                                | 0     |  | 0  |
| Hispanic/Latino                           |  | A CONTRACTOR OF THE PROPERTY O |                                | 0     | No. 100 Pt 100 P | 0  |
| American Indian of Alaska Native          |  |  |                                | 0     |  | 0  |
| Asiah                                     |  |  | ,                              | 0     |  | 0  |
| Black or African American                 |  |  |                                | 0     |  | 0  |
| Native Hawaiian or Other Pacific Islander |  |  |                                | 0     |  | 0  |
| <u>White</u> 1                            | 1  | 3  | 5                              | 9     |  | 9  |
| Two or more races                         |  |  |                                | 0     |  | 0  |
| Race and ethnicity unknown                |  |  |                                | 0     |  | 0  |
| Total men                                 | 1  | 3  | 5                              | 9     | 0  | · 9  |

| lomen<br>企業等                              |  | Degree/certificate-se                           | eking  |       |   | Total  |
|---|--|---|--|-------|---|--|
| Students enrolled for <u>credit</u>       | <u>First-time</u>                      | <u>Transfer-in</u><br>(non-first-time entering) | Continuing/<br>Returning   | Total | Non-degree/<br>non-certificate-seeking  | <u>part-time</u><br><u>undergraduate</u><br>students |
| Nonresident alien                         |  |   |  | 0     |   | 0  |
| <u>Hispanic/Latino</u>                    |  |   |  | G     |   | 0  |
| American Indian or Alaska Native          |  |   |  | 0     |   | 0  |
| Asian                                     |  |   |  | 0     |   | 0  |
| Black or African American                 |  |   | 2  | 2     |   | 2  |
| Native Hawaiian or Other Pacific Islander | 1                                      |   |  | 1     |   | - 1  |
| <u>White</u>                              | 1                                      | 2   | . 4  | 7     |   | 7  |
| Two or more races                         |  |   | MA 1.00 POSITION OF THE PROPERTY OF THE PROPER | 1     |   | 1  |
| Race and ethnicity unknown                | 1                                      |   | ALLON DELIVER TO THE PARTY OF T | 1     |   | 1  |
| Total women                               | 3                                      | 3   | 6  | 12    | 0                                       | 12   |
| Grand total (men+women)                   | 4                                      | 6   | 11   | 21    | 0                                       | 21   |
| Grand total (men+women) 2018-19           | #%#################################### | 5   | * î.*<br>4   | 7 10  | (1) (1) (1) (1) (1) (1) (1) (1) (1) (1) | 10   |

Institution: Calvary University (176789)

### Part A - Fall Enrollment for Graduate Students

### Enrollment as of the institution's official fall reporting date or as of October 15, 2020

### Graduate Students

#### Race/Ethnicity Reporting Reminder:

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

### Graduate Student Reporting Reminder:

- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

| Enrolled for <u>credit</u>                |       | Total full-time | Total part-time | Total graduate students |
|---|-------|-----------------|-----------------|-------------------------|
| Nonresident alien                         |       |                 |                 | 0                       |
| Hispanic/Latino                           |       | 2               | 3               | 5                       |
| American Indian of Alaska Native          |       |                 |                 | 0                       |
| Asian                                     |       | 6               | 2               | 8                       |
| Black or African American                 |       | 4               | 2               | 6                       |
| Native Hawaiian or Other Pacific Islander |       |                 | 1               | 1                       |
| <u>White</u>                              | 7     | 15              | 30              | 45                      |
| Two or more races                         | ita i | 2               | 1               | 3                       |
| Race and ethnicity unknown                | =     | 2               | 4               | 6                       |
| Total men                                 | E4    | ≥ 31            | 43              | . 74                    |
| Total men prior year:                     |       | 四章 19           | 42              | 61                      |

#### Women

| Enrolled for <u>credit</u>                | ** <b># 1 %</b> (2.50)<br>* # 1 | Total <u>full-time</u> | Total <u>part-time</u> | Total graduate students |
|---|---------------------------------|------------------------|------------------------|-------------------------|
| Nonresident alien                         |                                 |                        |                        | 0                       |
| Hispanic/Latino                           |                                 |                        |                        | 0                       |
| American Indian or Alaska Native          |                                 |                        |                        | 0                       |
| Asian                                     |                                 |                        | 2                      | 3                       |
| Black or African American                 | Vanna.                          |                        | 2                      | 3                       |
| Native Hawaiian or Other Pacific Islander |                                 |                        |                        | 0                       |
| White                                     |                                 | 4                      | 10                     | 14                      |
| Two or more races                         |                                 | · []                   |                        | . 0                     |
| Race and ethnicity unknown                |                                 |                        | 2                      | . 2                     |
| Total women                               |                                 | 6                      | 16                     | 22                      |
| Total women prior year                    |                                 |                        |                        | 21                      |

37

59

Institution: Calvary University (176789)

Part A - Fall Enrollment by race/ethnicity and gender

## Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 - Education

### Graduate students

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-

| Men                                       |  |  | # 46.000 - \$66.00 - \$60.00 |
|---|--|--|------------------------------|
| Students enrolled for credit              | Total full-time  | Total p <u>art-time</u>  | Total graduate students      |
| Nonresident alien                         |  |  |                              |
| Hispanic/Latino                           |  | 1  | 1                            |
| American Indian or Alaska Native          |  |  | 0                            |
| Asian                                     |  |  | 0                            |
| Black or African American                 |  |  | 0                            |
| Native Hawaiian or Other Pacific Islander |  |  | 0                            |
| White                                     |  | 1  | 1                            |
| Two or more races                         |  |  | 0                            |
| Race and ethnicity unknown                |  | We make the desired and the second a | 0                            |
| Total men                                 | 0  | 2  | 2                            |
| Women                                     |  | •  |                              |
| Students enrolled for <u>credit</u>       | Total <u>full-time</u>   | Total part-time  | Total graduate students      |
| Nonresident alien                         |  | 1 1 1 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1  |                              |
| Hispanic/Latino                           |  | 2  | 0                            |
| American Indian or Alaska Native          |  |  | D                            |
| Asian                                     |  |  | 0                            |
| Black or African American                 |  |  | 1                            |
| Native Hawaiian or Other Pacific Islander | 4  |  | 0                            |
| White                                     |  | 1  | 2                            |
| Two or more races * 1                     |  |  | 0                            |
| Race and ethnicity unknown                | ALEY A MINY W  | 20 20 1  | 0                            |
| Total women                               | 2  | 1  | 3                            |
|   | KER TELEVISION OF THE PROPERTY |  |                              |
| Grand total (men+women)                   | 2  | 3  | 5                            |
| Grand total (men+women) 2018-19           |  | 1.3  | 6                            |

User ID: P1767891

## Part A - Fall Enrollment by race/ethnicity and gender

### Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

#### Graduate students

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

| Men  |           |  |  |  |
|--|-----------|--|--|--|
| Students enrolled for <u>credit</u>  |           | Total <u>full-time</u>   | Total part-time  | Total graduate students  |
| Nonresident alien  |           |  |  | 0  |
| Hispanic/Latino  | T COMMAND | -  |  | 0  |
| American Indian or Alaska Native   |           |  |  | 0  |
| Asian  |           |  |  | 0  |
| Black or African American  |           |  |  |  |
| Native Hawaiian or Other Pacific Islander  | 1.11      |  |  | 0  |
| White -  |           |  | The state of the s | 6  |
| Two or more races a  | .i.it     | . [  |  | <u></u>  |
| Race and ethnicity unknown   |           |  |  | 1  |
| Total men  |           | .0   |  | 7  |
| aran ji astan kawe i keminaran wa asinan isen wata maka maka ila asi ila asi ila asi ila asi | 1         | OROUGHOUSE VOICE VOICE OF STREET   |  |  |
| Women<br>Students enrolled for <u>credit</u>   |           |  |  | Total graduate students  |
|  | . 4       | Total <u>full-time</u>   | Fotal part-time  | Total graduate students  |
| Nonresident alien  |           |  |  | ] 0  |
| <u>Hispanic/Latino</u>   |           |  |  | J. 0   |
| American Indian or Alaska Native   |           |  |  |  |
| Asian  |           | general we shall be a second of the second o | - Indiana - Indi | 0  |
| Black or African American  |           |  |  | 0  |
| Native Hawaiian or Other Pacific Islander  |           |  |  | ] 0  |
| <u>White</u>   |           |  |  | 0  |
| Two or more races  |           | A LALLO . N. N  |  | 0  |
| Race and ethnicity unknown   |           |  |  | 0  |
| Total women  |           | 0  |  | 0  |
| Grand total (ment-women)   | 11        | 0  | early was the contraction of the | 7  |
| Grand total (men+women) 2018-19  |           | 4.   | iomanicolorul (1968 a s  | 6 1 7 1 10   |
| thats I i has also independent   | 410000    | 1 a . 1996/9944  | Paller Refer to the Linds of   | FILE CONTRACTOR AND A CONTRACTOR AND A MARKET AND AND A CONTRACTOR AND A C |

User ID: P1767891

# Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

|   | <u>Undergr</u>                    | aduate Students                    | Graduate Students |
|---|-----------------------------------|------------------------------------|-------------------|
|   | <u>Degree/certificate-seeking</u> | Non-degree/non-certificate-seeking |                   |
| Enrolled exclusively in distance education courses  | 101                               | 94                                 | 62                |
| Enrolled in <i>at least one</i> but not all distance education courses  | 92                                | 24                                 | [- 19]            |
| Not enrolled in any distance education courses:   | 48                                | . 17                               | 15                |
|   |                                   | ·                                  |                   |
| Total (from prior part A screens)   | 241                               | 135                                | . 96              |
| You may use the box below to provide additional context for the Therefore, you should write all context notes using proper grammar students and parents (e.g., spell out acronyms). | •                                 | •                                  | ~                 |
| V.  |                                   |                                    |                   |

User ID: P1767891

# Part A - Fall Enrollment by Distance Education Status

Of those students exclusively enrolled in distance education courses, report the number that are:

| Of those students exclusively enrolled in distance education courses, it       | sport the number that the. |                              |                      |
|--|----------------------------|------------------------------|----------------------|
|  |                            | e/non-certificate<br>seeking | Graduate<br>Students |
| Located in MO Located in the U.S. but not in MO                                | 30<br>56                   | 51 42                        | 11 41                |
| Located in the U.S. but state/jurisdiction unknown                             | 0                          | 0                            | 0                    |
| Located outside the U.S.  Location unknown/unreported                          | 3                          | 0                            | 0                    |
| Total students exclusively enrolled in distance education (from section above) | 101                        | 94                           | 62                   |

Institution: Calvary University (176789)

# Part A - Fall Enrollment Summary

## Fall Enrollment Summary

Men

| wen                                 |  |  |                 |                 |              |
|-------------------------------------|--|--|-----------------|-----------------|--------------|
|                                     |  |  | Total full-time | Total part-time | Grand total  |
| Students enrolled for credit        |  |  | students        | students        | all students |
| Nonresident alien                   |  | 4  | 0               | 1               | 1            |
| Hispanic/Latino                     | ## ## ## ## ## ## ## ## ## ## ## ## ## |  | . 5             | 3               | 8            |
| American Indian or Alaska Native    |  | The state of the s | 1               | 1               | 2            |
| Asian                               |  | 1 3<br>₽ 33  | , 8             | 6               | 14           |
| Black or African American           |  |  | . 12            | 5               | 17           |
| Native Hawaiian or Other Pacific Is | lander                                 | 1  | 0               | 2               | 2            |
| White                               |  |  | 76              | 89              | 165          |
| Two or more races                   |  |  | 4               | 5               | 9            |
| Race and ethnicity unknown          |  | THE PARTY OF THE P | 2               | 19              | 21           |
| Total men                           | i.                                     |  | 108             | . 131           | 239          |
|                                     |  |  |                 |                 |              |

| 0<br>3<br>2<br>5 | 0<br>5<br>1<br>3 | . 0<br>8<br>3<br>8 |
|------------------|------------------|--------------------|
| 2 5              | 5 1 3 3 7        | 8<br>3<br>8<br>11  |
| 5                | 3                | 3<br>8<br>11       |
|                  | . 7              | 8                  |
| . 4              | . 7              | 11                 |
|                  |                  |                    |
| 1                | 1                | , 2                |
| 85               | 84               | 169                |
| 1                | 6                | 7                  |
| 0                | 25               | 25                 |
| 101              | 132              | 233                |
|                  |                  |                    |

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 13.0000 - Education

Men

| Hell   |                 |                             |              |
|--|-----------------|-----------------------------|--------------|
|  | Total full-time | Total part-time             | Grand total, |
| Students enrolled for credit   | st⊎dents        | students                    | all students |
|  |                 | and make the section of the |              |
| Nonresiderit alien   | 0               | 0                           | 0            |
| Hispanic/Latino  | 0               | 1                           | 1            |
| American Indian or Alaska Native   | 0               | 0                           | 0            |
| Asian  |                 | ^                           | Λ            |
| ASIGN ASIGN AND ASIGN AS | · .             |                             |              |
| Black or African American  | 0               | 0                           | . O          |
| Native Hawaiian or Other Pacific Islander  | . 0             | 0                           | 0            |
| White  | 0               |                             | 3            |
| Two or more races  | 0               | 0                           | 0            |
| Race and ethnicity unknown   | 0               | 0                           | 0            |
| Total men  | 0               | 4                           | 4            |
| 그림 그는 물 모든 물 수 있는 모든 모든 모든 모든 이 되었다. 그의 발표 나는 그가 나는 바다가 다른 사람이 다른 사람들이 되었다. 그는 그는 그를 받는 그는 것이 없는 그는 그를 받는다면 말했다. 그는 그는 그를 받는다면 말했다. 그는 그를 받는다면 말했다면 말했다. 그는 그를 보는다면 말했다. 그는 그를 받는다면 말했다면 말했다면 말했다. 그는 그를 보는다면 말했다면 말했다면 말했다면 말했다.  |                 |                             |              |

| Vomen                                     | -<br>- アングログ・アンペース (1987年) 1987年 - 1987 |                 | 10.14 - 超碳(4%)等化性(4.84)      |
|---|---|-----------------|------------------------------|
| Students enrolled for credit              | Total full-time<br>students   | Total part-time | Grand total,<br>all students |
| Nonresident alien                         | 0   | 0 .             | 0                            |
| Hispanic/Latino                           | 0   | 0               | 0                            |
| American Indian or Alaska Native          | 0   | 0               | 0                            |
| <u>Asian</u>                              | 0 ,   | . 0             | 0                            |
| Black or African American                 | 1   | . 0             | 1                            |
| Native Hawaiian or Other Pacific Islander | 0   | 1               | 1                            |
| <u>White</u>                              | 7   | 4               | 11                           |
| Two or more races                         | 1   | 1               | 2                            |
| Race and ethnicity unknown                | 0   | 0               | 0                            |
| Total women                               | 9   | 6               | 15                           |
| Grand Total (men+women)                   | 9   | 10              | 19                           |

User ID: P1767891

Institution: Calvary University (176789)

Part A - Fall Enrollment - Summary by race/ethnicity

## Fall Enrollment Totals

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Men

| Men ·                                     |                             | The same tipe of the company management and the control of the con | o                            |
|---|-----------------------------|--|------------------------------|
| Students enrolled for credit              | Total full-time<br>students | - 3.5 ( ) [ [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]  | Grand total,<br>all students |
| Nonresident allen                         | 0                           | 0  | 0                            |
| Hispanic/Latino                           | 2                           | 0  | 2                            |
| American Indian or Alaska Native          | 0                           | 0  | 0                            |
| Asian Asian                               | . 1                         | 0  | 1                            |
| Black of African American                 | 5                           | 0  | 5                            |
| Native Hawaiian or Other Pacific Islander | 0                           | 0  | 0                            |
| White                                     | 11                          | 15   | 26                           |
| Two or more races                         | 0                           | 0  | 0                            |
| Race and ethnicity unknown                | 1                           | 1  | 2                            |
| Total men                                 | 20                          | 16   | 36                           |
|   |                             |  |                              |

| L. | m | Δ | г |
|----|---|---|---|

| Women  | s na novocona vos vicina in militar in prova conoligibili. | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |  |                              |
|--|--|---------------------------------------|--|------------------------------|
| Students enrolled for credit   |  | Total full-time<br>students           | Total part-time<br>students  | Grand total,<br>all students |
| Nonresident alien  |  | 0                                     | 0  | 0                            |
| Hispanic/Latino  |  | 1                                     | 0  | 1                            |
| American Indian or Alaska Native   |  | 1                                     | 0 ;  | 1                            |
| <u>Asian</u>   |  | . 0                                   | 0 ,  | 0                            |
| Black or African American  |  | 1.                                    | 2  | 3                            |
| Native Hawaiian or Other Pacific Islander  |  | 0                                     | 1  | 1                            |
| <u>White</u>   |  | 19                                    | 7  | 26                           |
| Two or more races  |  | 0                                     | 1  | 1                            |
| Race and ethnicity unknown   |  | 0                                     | 1  | 1                            |
| Total women  |  | 22                                    | 12   | 34                           |
| A CONTROL OF THE PROPERTY OF T |  |                                       | garage or was reason to some and a second of the second of |                              |
| Grand Total (men+women)  |  | 42                                    | 28   | 70                           |
|  |  |                                       |  |                              |

- User ID: P1767891

## Part C - Screening Question

Did any of your <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12 months of graduating high school or receiving their

- O No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

| You may use the box below to provide additional context for<br>Therefore, you should write all context notes using proper gram<br>students and parents (e.g., spell out acronyms). | r the data you have reported above. Context notes will be ponmar (e.g., complete sentences with punctuation) and com | osted on the College Navigator<br>imon language that can be easi | website.<br>ly understood by |
|--|--|--|------------------------------|
|  |  |  |                              |
|  |  | 2  |                              |
|  |  |  |                              |

User ID: P1767891

## Part C - Residence of First-time Undergraduates

## Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

| State of <u>residence</u> when student<br>was first admitted | FIPS Code | degree/certificate seeking undergraduates | of students in column 1, those<br>the enrolled within 12 months<br>of high school graduation<br>or receiving their GED. |
|--|-----------|---|---|
| Alabama  | 01        | (1), <sub>2, 2</sub>                      |   |
| Alaska   |           |   |   |
| Arizona  | . 04      | 1   |   |
| Arkansas   | 05        | 1   | 1   |
| California   | 06        | 1   |   |
| Colorado   | 08        | 2   | 1   |
| Connecticut  | D9        |   |   |
| Delaware   | 10        |   |   |
| District of Columbia   | 11        |   |   |
| Florida  | 12        |   |   |
| Georgia  | 13        |   |   |
| Hawaii   | 15        |   |   |
| ldaho  | 16        |   |   |
| Illìnois   | 17        |   |   |
| ≇Indiana   | 18        |   | 1   |
| lowa   | 19        |   |   |
| Kansas   | 20        | . 2                                       |   |
| Kentúcky   | 21        |   |   |
| Louisiana  | 22        |   |   |
| Maine  | 23        |   |   |

User ID: P1767891

# Part C - Residence of First-time Undergraduates

# Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

| State of <u>residence</u> when student |           | Total <u>first-time</u> degree/certificate-seeking  Of students in column 1, those who enrolled within 12 months of high school graduation |
|--|-----------|--|
| was first admitted                     | FIPS Code | undergraduates or receiving their GED  |
|  |           |  |
| <b>Maryland</b>                        | 24        |  |
| Massachusetts                          | , 25      |  |
| Michigan                               | 26        | 1  |
| Minnesota                              | 27        |  |
| Mississippi                            | 28        |  |
| Missour                                | 29        | 3  |
| Montana i                              | 30        |  |
| Nebraska                               | 31        | 3  |
| Nevada                                 | 32        |  |
| New Hampshire                          | 33        |  |
| New Jersey                             | 34        |  |
|  | 35        |  |
| New Mexico                             | 36        |  |
| New York                               |           |  |
| North Carolina                         | 37        |  |
| North Dakota                           | 38        |  |
| Ohlo                                   | 39        |  |
| Oklahoma                               | 40        |  |
| Oregon _                               | 41        |  |
| Pennsylvania                           | 42        |  |
| Rhode Island                           | 44        |  |

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User ID: P1767891

## Part C - Residence of First-time Undergraduates

# Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

| 774   1   | State of <u>residence</u> when studen  |  | CIDE Codo degre   | Total <u>first-time</u><br>e/certificate-speking<br>Indergraduates<br>(1)  | Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED  |          |
|---|--|--|---|--|--|----------|
| 1 (編集) (2013年 1975年 197 |  |  |   | a manual II.   | (2)  | _ # :    |
| South Carolina  |  |  | 45  |  |  | <u> </u> |
| South Dakota  |  |  | 46  |  |  | 亅        |
| Tennessee   |  |  | 47  |  |  |          |
| Texas   |  |  | 48  | 1  |  | 굨.       |
| Utah  |  |  | 49  |  | **************************************   | <u>.</u> |
| Vermont   |  | w T  | 50  |  |  | _        |
| Virginia  |  |  | 51  | 1  |  |          |
| Washington  |  |  | 53  |  | Academy Company of the Company of th | ᆜ        |
| West Virginia   |  |  | 54  | A Principal Control of the Control o |  |          |
| Wisconsin   |  |  | 55  |  |  |          |
| Wyoming   |  | - III  | 56  | ***  |  | ]        |
| State Unknown   |  |  | 57  |  |  | floor    |
| American Samoa  | TOTAL CONTRACTOR OF THE PROPERTY OF THE PROPER |  | 60  |  |  |          |
| Federated States of Mic   | xonesia  |  | 64  | ·  | da d   |          |
| Guam  |  |  | 66 .  |  | •  |          |
| Marshall Islands  |  |  | 68  |  |  |          |
| Northern Marianas   |  |  | 69  |  |  |          |
| Palau   |  |  | 70  |  |  |          |
| Puerto Rico   |  |  | · 72  |  |  |          |
| Virgin Islands  |  |  | 78  |  |  |          |
| Foreign Countries   |  |  | 90  | 1  |  | 1        |
| Residence unknown/un  | reported = "   |  | 98  | 0  |  |          |
| Total first-time degree/  | certificate-seeking undergradua  | ates (from Part A)                               | · · · · · · · · · · · · · · · · · · ·                         | 20   | AAAAAAAAAAA  | 11       |
| You may use the box be<br>herefore, you should wri  | pelow to provide additional cont<br>te all context notes using prop<br>g., spell out acronyms).  | text for the data you haver grammar (e.g., compl | re reported above. Context no<br>ete sentences with punctuati | otes will be posted on the on) and common languag  | College Navigator website.<br>e that can be easily understood  | í by     |

students and parents (e.g., spell out acronyms).

User ID: P1767891 Institution: Calvary University (176789) Part D - Total Undergraduate Entering Class Total Undergraduate Entering Class, Fall 2020 Total full-time first-time degree/certificate-seekling <u>undergraduates</u> from Part A (GR cohort) 17 20 Total first-time degree/certificate seeking undergraduates (full-time + part-time) from Part A D2 Total transfer in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A 44 D3 135 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A D4 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2020 94 D5 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking 158 D6 undergraduates entering in Fall 2020 (line D5).

Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)

11

User ID: P1767891

## Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

### Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2019

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

### Retention Data Reporting Reminders:

- · Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2019 status (e.g., if a student was full-time in Fall 2019, report them in the full-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

| FULL | -TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:                                       |      | Prior yea<br>(Hall 2018 | - 16 TE - 12 TE - 12 |
|------|--|------|-------------------------|----------------------|
| E1   | Full-time, first-time Fall 2019 bachelor's conort                                    | 41   | 46                      | w/ = **** * ****     |
| E2a  | Exclusions from the Fall 2019 cohort   | 0    | 0                       |                      |
| E2b  | Inclusion to the Fall 2019 cohort  | 0    | 0                       |                      |
| E3   | Adjusted Fall 2019 cohort (line E1-E2a + E2b)  | 41   | 46                      |                      |
| E4   | Students from Fall 2019 cohort still enrolled as of Fall 2020                        | 28   | 29                      |                      |
| E5   | Full-time, first-time Fall 2019 bachelor's cohort retention rate (line E4)/ line E3) | 68 % | 63                      | %                    |

The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

| Not Applicable | 7. | * |   |
|----------------|----|---|---|
|                |    |   | _ |
|                | ·  |   |   |
|                |    |   | ŀ |
|                |    |   | ľ |
|                |    |   |   |

User ID: P1767891

## Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

### Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2019

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's-seeking students in this cohort,

| <ul> <li>Determine part-time using Fatt 2019 attendance status (e.g., if a student was part-time in</li> <li>If there are no students to report in the cohort, enter zero. Do not leave the field blank.</li> <li>Report in the exclusions box (line E7a) the number of students from the cohort who left the serve in the armed forces (including those called to active duty); to serve with a foreign at Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students their second year.</li> </ul> | e institution for any of the follow<br>d service of the Federal Govern | ving reasons: died or w<br>iment (e.g., Peace Corp | ere totally a | nd permanently<br>ve on official ch | disabled; to nurch missions. |
|--|--|--|---------------|-------------------------------------|------------------------------|
| PARETIME, FIRST-TIME BACHELOR'S COHORT RETENTION   |  |  |               | Prior yea                           | 1,50 E 40 (Me)               |
| E6 Part-time, first-time Fall 2019 bachelor's cohort   |  | 5  |               | 2                                   |                              |
| E7a Exclusions from the Fall 2019 cohort   |  | 0  |               | 0                                   |                              |
| E7b Inclusions to the Fall 2019 cohort   |  | 0  |               | 0                                   |                              |
| E8 Adjusted Fall 2019 cohort (line E6 - E7a + E7b)   |  | 5  |               | 2 ,                                 |                              |
| E9 Students from Fall 2019 cohort still enrolled as of Fall 2020   |  | 2  |               | . 1                                 |                              |
| E10 Part-time, first-time Fall 2019 bachelor's cohort retention rate (line E9 / line E8)   |  | 40   | %             | 50                                  | %                            |
| The notes below provide context for the data you've reported above and may be porthoose one option that best explains your data or choose "Non-applicable" if you do not institution's data, then choose "Other" and write your own context notes. Therefore, you with punctuation) and common language that can be easily understood by students a  | not wish to provide context r<br>ou should write all context no        | notes. If none of the otes using proper gra        | options pro   | ovided explain                      | ı your<br>entences           |
| Not Applicable *   |  |  |               |                                     | <b>Y</b>                     |
|  |  |  |               |                                     |                              |
|  |  |  |               |                                     |                              |

User ID: P1767891

## Part F - Student-to-Faculty Ratio

#### Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2020. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

| Click | here to | use a wo | rksheet to | help | you d | letermir | ne t | he stuc | lent- | -to-1 | acul | ty rat | tio |
|-------|---------|----------|------------|------|-------|----------|------|---------|-------|-------|------|--------|-----|
|-------|---------|----------|------------|------|-------|----------|------|---------|-------|-------|------|--------|-----|

| Student-to-faculty ratio   | 9 to 1  |
|--|---------|
| Student-to-faculty ratio prior year  | 14 to 1 |
| You may use the box below to provide additional context for the data you have reported above. Context notes we Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) a students and parents (e.g., spell out acronyms). |         |
|  |         |
|  |         |
|  | ·       |

#### User ID: P1767891

## Prepared by

### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the
  data through the Data Collection System.
- · Thank you for your assistance.

| This survey component                             | was prepared by:                                      |                         |   |                        |                   |                                       |            |
|---|---|-------------------------|---|------------------------|-------------------|---------------------------------------|------------|
| <b>6</b>  | Keyholder   | 0                       | SFA Conta                                 | ot                     | . 0               | HR Contact                            |            |
| 0 .   | Finance Contact                                       |                         | Academic                                  | Library Contact        | <u> </u>          | Other                                 |            |
| Name:   | Valerie Piercey                                       |                         |   |                        |                   | ##################################### | va         |
| Email:  | valerie.piercey@calv                                  | ary.edu                 | -   |                        |                   |                                       |            |
| How many staff from yo                            | ur institution only were in<br>Number of Staff (inclu | CI CENTUM E SELLO DE AN | lection and reporting pro                 | ess of this survey cor | nponent?          |                                       |            |
| How many hours did you<br>Exclude the hours spent |   |                         | on each of the steps below<br>ourposes.   | when responding to t   | hils survey compo | phent?                                |            |
| Staff member                                      | Collecting Data Ne                                    | adad                    | vising Data to Match<br>PEDS Requirements | Entering               | Data              | Revising and Lo                       | cking Data |
| Your office                                       | 2.00  | hours                   | 2.00 hours                                | 1.00                   | hours             | 2.00                                  | hours      |
| Other offices                                     | 3.00  | hours                   | 2.00 hours                                | 2.00                   | hours             | 2.00                                  | hours      |

Institution: Calvary University (176789)

Summary

#### **Fall Enrollment Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

#### Four-Year Institutions with Graduate Students

| otal enrollment  | га мини - 2 « н.   |                                   |   |   |  | . 4  |
|--|--|-----------------------------------|---|---|--|--|
| Undergraduate e  | ncollment<br>Juate transfer-in enrol   |                                   |   | Talijak<br>S <b>eli</b> jak               |  | 3  |
| raduate enrollment   |  |                                   |   | 1,545                                     | IIR'I  |  |
| tudent-to-faculty ratio  |  |                                   |   |   |  | 91   |
| ercent of all students   | المذلك . في الأن الكاكف  | Studen Charac                     | teristics (All S  | udents)                                   |  |  |
| ercent of all students   |  |                                   |   |   |  | Annual manual services of the control of the contro |
| American Indian  |  |                                   |   |   |  |  |
| Asian<br>Black or African  | American   |                                   |   |   |  |  |
| Hispanic/Latino  | or Pacific Islander  |                                   |   | W. C. |  | N.   |
| White  |  |                                   |   |   | 10.100 <b>章</b> (10.100)<br>(2.10 <b>0)</b> (10.100) | 7  |
| Two or More Rac<br>Race and ethnicit   |  | *                                 | e   | 100 (100 (100 (100 (100 (100 (100 (100    |  | 11   |
| Nonresident alier  |  |                                   | POSSIBLE SE<br>Service de la constante de<br>Malacone de la constante de la constante de<br>Malacone de la constante de la constante de<br>Malacone de la constante de la constante de la constante de<br>Malacone de la constante de la constante de la constante de la constante de<br>Malacone de la constante de la constante de la constante de la constante de<br>Malacone de la constante de la cons |   | E  |  |
|  | ,:::1.0 10 1 <b>2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 </b>   | Undedgfaduate 1                   | Student Charac  | teristics                                 | 1  |  |
| ercent of undergradua  | ites who are female  |                                   |   |   | ì  | 54   |
|  |  |                                   |   |   |  | 44   |
|  | ites who are full-time   |                                   |   |   |  | 44   |
| ercent of undergradua<br>American Indian   | ites by race/ethnicity:  |                                   |   |   |  | (## E )  |
| ocent of undergradue<br>American Indian (<br>Asian<br>Black or African A   | ites by race/ethnicity.  |                                   |   |   |  |  |
| American Indian Asian Black or African A Hispanic/Latino   | ites by race/ethnicity.  |                                   |   |   |  |  |
| Argetican Indian Asian Black or African A Hispanic/Latino Native Hawailian White Two or More Rac   | ites by race/ethnicity.  of Alaska Native  wherican  of Pacific Islander   |                                   |   |   |  |  |
| American Indian<br>Asian<br>Black or African A<br>Hispanic/Latino<br>Native Hawalian<br>White  | ites by race/ethnicity.  The property of Alaska Native  The profice of Pacific Islander  The profic |                                   |   |   |  | 73   |
| American Indian of Asian Black or African A Hispanic/Latino Native Hawaiian White Two or More Race   | ites by race/ethnicity.  The property of Alaska Native  The proof of Elander  The proof  |                                   |   |   | * * * * * * * * * * * * * * * * * * *                | 77   |
| Arpercan Indian of Asian  Black or African A  Hispanic/Latino  Native Hawailan of  White  Two or More Race  Race and ethnicit  Nonresident alien | ites by race/ethnicity.  or Alaska Native  where the control of th | aduate Retentio                   | n and Graduat   | ion Rate Coho                             | 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1              |  |
| American Indian of Asian Black or African A Hispanic/Latino Native Hawailan of White Two or More Race Race and ethnicit Nonresident alien        | ites by race/ethnicity.  of Alaska Native  wherean  of Pacific Islander  as  Undergr   | actuate Retention tretention rate | n and Gra <b>d</b> uat  | ion Rate Coho                             | * * * * * * * * * * * * * * * * * * *                |  |

User ID: P1767891

#### Edit Report

# Fall Enrollment

| Source           | Description  | Severity    | Resolved | Options                                |
|------------------|--|-------------|----------|--|
| Screen: Part A   | - Fall Enrollment für Füll-Time Undergraduate Students   |             |          |  |
| Screen Entry     | The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304) | Explanation | Yes      |  |
| Reason           | Not as many first-time students were registered this Semester.   |             |          |  |
| Scheen: Fart A-  | Fall Enrollment for Part-time Undergraduate Students   |             |          | 19 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |
| Screen Entry     | The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304) | Explanation | Yes      |  |
| Reason           | More men chose to be part-time this Semester.  |             |          |  |
| Screen Entry     | The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304) | Explanation | Yes      |  |
| Reason           | More students have been part-time this year.   |             |          |  |
| Screen: Part A - | Fall Enrollment for Graduate Students  | e english   | g a      |  |
| Screen Entry     | The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304) | Explanation | Yes      |  |
| Reason           | A greater number of men decided to take full loads this Semester.  |             |          |  |