

Syllabus

15800 Calvary Rd Kansas City, MO 64147

Course:	TH221-D&DN Systematic Theology II:			
	Anthropology, Hamartiology, Christology, Soteriology			
Credits:	3 Semester Hours			
Semester:	Summer 2024, Session 1 (May 06–Jun 28)			
Class Time:	9:30–10:50 a.m. Tuesday & Thursday			
Professor:	Dr. Michel L. Dodds; Office: 816-425-6205 / or ext. 1348; Cell phone: 913-63803291; mike.dodds@calvary.edu			

DESCRIPTION

A study of the origin, fall and nature of man including hamartiology, the doctrine of sin; a study of the doctrine of the person of Christ and a study of the doctrine of salvation. (Prerequisites: COM110 or concurrent enrollment in COM110, BI115) [ILOs #1, 2, 3]

This course is offered in two formats: in-person and online. Students registered for inperson attend the classes in person, online students attend the classes via the online classroom. For both in-person and online students, assignments and interaction outside of the class period are done in the learning management system.

OBJECTIVES

General competencies to be achieved. The student will:

- 1. Explain and defend biblical anthropology and hamartiology (PLO 1, 2, 3, 4, 5) (A 1, 2)
- 2. Explain and defend biblical Christology (PLO 1, 2, 3, 4, 5) (A 3, 4, 5)
- 3. Explain and defend biblical soteriology (PLO 1, 2, 3, 4, 5) (A 6, 7, 8)

Specific competencies to be achieved. The student will:

- 1. Explain what it means to be made in the image of God (PLO 1, 2, 3, 4, 5) (A 1, 2)
- 2. Praise God for being fearfully and wonderfully made (PLO 3) (A 1, 2)
- 3. Explain the hypostatic union and give arguments for the deity and humanity of Christ (PLO 1, 2, 3, 4, 5) (A 3, 4, 5)
- 4. Explain the finished work of Christ on the cross (redemption, reconciliation, propitiation) (PLO 1, 2, 3, 4, 5) (A 3, 4, 5, 6, 7, 8)
- 5. Explain the meaning of the substitutionary atonement of Christ (PLO 1, 2. 3, 4, 5) (A 6, 7, 8)
- 6. Defend the bodily resurrection of Jesus Christ from the dead (PLO 1, 2, 3, 4, 5) (A 3, 4, 5)
- 7. Explain the gospel of the Lord Jesus Christ (PLO 1, 2, 3, 4, 5) (A 6, 7, 8)
- 8. Defend salvation by grace alone through faith alone in Christ alone (PLO 1, 2, 3, 4, 5) (A 6, 7, 8)
- 9. Give arguments for eternal security (once saved always saved view) (PLO 1, 2, 3,4, 5) (A 6, 7, 8)

Our Mission: To prepare Christians to live and serve in the church and in the world according to the Biblical worldview.

TEXTBOOKS

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB), English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases and thought for thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

- Charles Ryrie, *Basic Theology*. Chicago: Moody Press, 1999. ISBN: 9780802427342. Cost: \$39.99. Pages: 560.
- John Walvoord, *Jesus Christ our Lord*. Chicago: Moody Press, 1974. ISBN: 9780802443267. Cost: \$17.99. Pages: 290.

ASSIGNMENTS

[Note: Further instructions for how to do each of the following assignments is presented in in the specific assignment link in Canvas.]

Reading & Responses:

- **Reading #1:** Read "Man: The Image of God" (Section VII) and "Sin" (Section VIII) in *Basic Theology* by Ryrie (pages 171-236) then create a list of 10 things you learned about Anthropology and Hamartiology (5 from each subject with page numbers to where the specific topic is found in the text) which people in our culture need to have God's answers for (50 points).
- **Reading #2:** Read "Jesus Christ our Lord" (Section IX) in *Basic Theology* by Ryrie and the textbook *Jesus Christ our Lord* by Walvoord, then create a list of 10 things you learned about Christology (5 from Ryrie and 5 from Walvoord with page numbers to where the specific topic is found in the text) which people in our culture need to have God's answers for (50 points).
- **Reading #3:** Read "So Great a Salvation" (Section X) in *Basic Theology* by Ryrie, then create a list of 10 things you learned about Soteriology (with page numbers to where the specific topic is found in the text) which people in our culture need to have God's answers for (50 points).

Topic Presentation & Discussion:

Topic Presentation: Select 1 of the topics to be discussed in class and prepare 5minute video presentations to be shown to the class at the beginning of the discussion of those specific topics. Include in the video presentation the following: (1) a brief intro of yourself, (2) a definition of the topic, (3) a key passage in which the definition is seen with a brief explanation of the passage, and (4) how this topic is misunderstood / distorted / confused by unbelievers and some believers today (20 points). **Topic Discussion**: Respond to each week's topics with a statement of the practical implication of the truth of this topic in your chose field of study / real life or unbelievers and believers (10 points each week, 80 points total).

Writing:

- Writing #1a/b/c: Write a 4-part (4–5 pages each) Non-Research essay summarizing your doctrinal beliefs about the course topics: (a) Anthropology (the doctrine of Man) (b) Hamartiology (the doctrine of Sin), (c) Christology (the doctrine of Jesus Christ), and (d) Soteriology (the doctrine of Salvation) (50 points each part, 200 points total)
- Writing #2a/b: Write 2 Research Essays (8 pages each for the body of the paper, 10 pages total with the title and bibliography pages) on 2 of the following topics (select only 2 from the following list of topics). Each essay must include and interact with at least 5 sources in addition to the Bible. (100 points each, 200 points total)
 - -Defend the young earth view of the creation account and the theological implications of this position. (I.e., How do we know that the creation account is to be taken literally? What biblical evidence would be affected by a non-literal understanding of the creation account? What other areas of theology are affected by a literal understanding of the creation account?)
 - -Defend the deity of Jesus Christ. (I.e., How do we know that Jesus Christ is God? Explain how John 1, Colossians 1 and Hebrews 1 prove the deity of Jesus Christ)
 - -Describe and defend the substitutionary death of Christ. (I.e., Why did Jesus have to die? What did the death of Jesus accomplish? How do we know that His death was an adequate substitute for sin? And how does one appropriate the benefits of His death?)

Exams:

- **Exam #1:** Take the Anthropology/Hamartiology Exam. There are 50 questions (true/false and multiple choice). Use the study guide to prepare for the exam. No helps can be used when you take the exam (100 points).
- **Exam #2:** Take the Christology Exam. There are 50 questions (true/false and multiple choice). Use the study guide to prepare for the exam. No helps can be used when you take the exam (100 points).
- **Exam #3:** Take the Soteriology Exam. There are 50 questions (true/false and multiple choice). Use the study guide to prepare for the exam. No helps can be used when you take the exam (100 points).

POINTS AND FINAL GRADE

See the grading scale in the University Catalog for the specific grading scale that will be used for final course grade.

Possible points for each specific assignment:

Readings & Responses (3 @ 50 ea). = 150 points Topic Presentations Discussion (1 @ 20; 8 @ 10 ea). = 100 "

Doctrine Essays (3 @ 50 ea.).							= 150	"
Research Essays (2 @ 150 ea.)							= 300	"
Exams (3 @ 100 ea.)							= <u>300</u>	"
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CLASS SCHEDULE

* Note: A detailed Class Schedule will be provided in Canvas.

Week 1	Anthropology
Week 2	Hamartiology, Part 1
Week 3	Hamartiology, Part 2
Week 4	Christology, Part 1
Week 5	Christology, Part 2
Week 6	Soteriology, Part 1
Week 7	Soteriology, Part 2
Week 8	Soteriology, Part 3

POLICIES

All class papers must follow the Calvary University 2019 Turabian Style Guide Addendum to Turabian, 8th Edition.

Late Assignments: Assignments will be lowered by -5 points each day.

Plagiarism: Plagiarism is defined as copying any content without identifying the source. This also includes taking another person's or AI entity's ideas or constructs and presenting them as your own. The use of AI generated content in student work is prohibited (even if cited) as it does not represent original work created by the student and is an unreliable aggregate of ideas from other sources. Plagiarism of any kind will not be tolerated.

Disabilities: Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for all Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service

BIBLIOGRAPHY

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- Radmacher, Earl. Salvation. Nashville: Word Publishing, 2000.
- Ryrie, Charles. So Great Salvation. Victor Books, 1989.
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