



15800 Calvary Rd.
Kansas City, MO 64147

Syllabus

Course: PSY210 D & N-D Social Psychology & the Biblical Worldview
Credit: 3 credit hours
Semester: Session #1 (August 19th-October 11th)
Time: Monday & Friday (8:00 am-9:20 am)
Room: East Education #118
Professor: **Dr. Luther Smith** MRS, MACP, Psy.D.
Email: luther.smith.@calvary.edu

I. DESCRIPTION

This course focuses on the social interactions of individuals, groups, taking into consideration culture, mores, values, and other factors. The Biblical worldview in relation to other cultures will be examined throughout the course.

This course is offered in two formats: in-person and online. Students registered for in-person attend the classes in person, online students attend the classes via the online classroom. For both in-person and online students, assignments and interaction outside of the class period are done in the learning management system.

II. OBJECTIVES

A. General competencies to be achieved. The student will:

1. Know the terminology found in social psychology (PLO 1, 5, 6).
2. Know how mankind evaluates other people and groups (PLO 1, 5, 6).
3. Know the different types of groups in society (PLO 1, 5, 6).
4. Explain the Biblical worldview that undergirds social psychology (PLO 1, 4, 5, 6).
5. Be academically prepared for graduate level study (PLO 6).

B. Specific competencies to be achieved. The student will:

1. Define social psychology (PLO 1, 5, 6).
2. Identify behaviors that affect social groups positively and negatively (PLO 1, 2, 5).

Our Mission: To Prepare Christians to Live and Serve in the Church and in the World According to the Biblical Worldview

3. Learn the effect on conformity in relationships (PLO 1, 4, 5).
4. Learn the difference between companionate and passionate love (PLO 1, 2, 4, 5, 6).
5. Differentiate research from the perspective of a secular humanistic worldview and the Biblical worldview (PLO 1, 2, 4, 5, 6).

III. REQUIREMENTS

A. Reading Assignments

Reading Journals: (two full pages each) the student will give the main points of the chapters read and reaction/reflection on the reading. The student will also share his/her own thoughts or opinions about the subject of the material. The student will also share how this information might be used in his/her own life (or not) and why. The personal reflection section may be written in the first person. There will be a total of **six (6)** journals. **Each journal will be worth 25 points** (GC 1, 2, 3, 5; SC 1, 2, 3, 4).

B. Written Assignments

Social Psychology Canvas Discussion: **Note: You must have a webcam in order to complete this assignment.** Student will examine topics concerning the discipline of Social Psychology. Student will post a 5–10-minute video and each student will respond to at least two (2) classmates with a 3–5-minute video. There will be a total of **seven (7)** Canvas discussions. **Each assignment will be worth 30 points** (GC 1, 2, 3, 5; SC 1, 2, 3, 4).

Key Term Assignment: Student will read, write down, and submit the key terms that are relevant to the chapter they are reading. There will be **seven (7)** key term assignments. **Each assignment will be worth 20 points** (GC 1, 2, 3, 5; SC 1, 2, 3, 4).

Social Psychology Assignment: (one to two (1-2) page maximum): student will read case studies and assess the social aspects and dimensions of each studies. Student will write out the assignment in paragraph form detailing the important quality of each social interaction and the Scripture that highlights each interaction. There will be **six (6)** Social Psychology assignments. **Each of these assessments are worth 25 points** (GC 1, 2, 3, 5; SC 1, 2, 3, 4).

C. Quizzes

There will be seven quizzes in this course. The quizzes will cover information from the lectures from the previous week and will be taken on Canvas. They will consist of true/false multiple choice and fill in the blank. There will be **five (5)** quizzes. **Each quiz is worth 10 points each** (GC 1, 2, 3, 5; SC 1, 2, 3, 4).

D. Final Exam

The final exam will consist of 50 questions and will cover information presented and discussed in class. The exam questions will not be taken from the textbook unless the information was also covered in class. The final will include true/false, fill in the blank, and multiple choice (or guess). **The final exam is worth 100 points** (GC 1, 2, 3, 5; SC 1, 2, 3, 4).

E. Class Participation and Behavior

Students are expected to maintain classroom decorum that includes respect for other students and the professor, prompt and excellent attendance, and an attitude that seeks to take full advantage of the educational opportunity. Students are to refrain from using cell phones and handheld devices during class. Playing games, browsing the internet, using email, instant messaging, or text messaging, etc. are considered unacceptable when class is in session. In addition, the student will be expected to contribute to class discussions in a positive manner which shows respect for the views of others. Failure to maintain this standard may result in a **full letter grade deduction from their overall grade.**

IV. METHODS**A. Teaching**

1. Lectures by the instructor
2. Large group discussion
3. Research and writing
4. Projects and presentations

B. Grading

1. Weight given to each assignment		
Journal Summaries of reading <i>50pts each</i>	150pts	15%
Social Psychology Class Discussion <i>30pts each</i>	210pts	21%
Key Term Assignment <i>20pts each</i>	140pts	14%
Social Psychology Assignment <i>25pts each</i>	150pts	15%
Class Participation <i>25pts each</i>	200pts	20%
Quizzes <i>10pts each</i>	50pts	5%
Final Exam	100pts	10%

Grading Scale
Grade Value Grade Point Value
Per Semester Hour

A	100-93	4.0
A-	92-90	3.7
B+	89-87	3.3
B	86-83	3.0
B-	82-80	2.7
C+	79-77	2.3
C	76-73	2.0
C-	72-70	1.7
D+	69-67	1.3
D	66-63	1.0
D-	62-60	0.7
F	59-0	0.0

V. MATERIALS

A. Bible

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

B. Required Textbook

Kassin S, Fein, S, & Markel H. 2016. *Social Psychology*. Ninth Edition. Trans-Atlantic Publications. ISBN-13: 978-1133957751. Retail price: \$45.97. Kindle edition available.

Note: It is your responsibility as a student at Calvary University to have your textbooks *before* class begins so that you can complete all the readings assigned. Please make sure that you have all your assigned textbooks prior to the start of class. Failure to have your assigned textbooks at the start of the class will result in receiving a zero for every assignment that must completed

C. Selected Readings, which will be uploaded on Canvas for students.

VI. CLASS POLICIES

Campus/Livestream Students: Students are expected to attend all scheduled meetings of courses for which they are registered (as this also counts for class participation). If a student begins a course and is unable to attend a class, he/she will not receive the points allotted for this course. There are eight (8) class sessions, which correspond to the eight-week cycle. **Each class participation session is worth 25 points.**

Online Students: The online student is to watch the recording and answer the questions provided by his/her professor (as these counts for class participation). They are to be completed and uploaded on Canvas before the next class session. If a student fails to complete this assignment within the due date, he/she will not receive the points allotted for this course. There are eight (8) class sessions, which correspond to the eight-week cycle. **Each class participation session is worth 25 points.**

Academic Dishonesty

Plagiarism is defined as copying any content without identifying the source. This also includes taking another person's or AI entity's ideas or constructs and presenting them as your own. The use of AI generated content in student work is prohibited (even if cited) as it does not represent original work created by the student and is an unreliable aggregate of ideas from other sources. Plagiarism of any kind will not be tolerated.

Writing Style

All class papers must follow the APA style according to the *Publication Manual of the American Psychological Association*, 7th edition.

Late Work

Papers, projects, etc. are due at the class period assigned. Unless under extreme circumstances, which will be determined at the discretion of the instructor. **No late work will be accepted.**

Disabilities Statement

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

Learning Center

The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

VII. TENTATIVE CLASS SCHEDULE

Week/Date	Class Topics	Assignments
Week 1	Introduction to Course Overview of Syllabus Lecture #1: Social Psychology and the Biblical worldview.	Read <i>Social Psychology</i> (Chap. 1) DUE Journal Reading #1 DUE Social Psychology Canvas Discussion #1 DUE Key Terms assignment #1 DUE
Week 2	Review Canvas Discussion Lecture #2: Social Self, Perceiving Persons, and the Biblical Worldview	Read <i>Social Psychology</i> (Chap. 3-4) DUE Journal Reading #2 DUE Social Psychology Canvas Discussion #2 DUE Key Terms assignment #2 DUE Social Psychology Assignment #1 DUE Quiz #1 DUE
Week 3	Review Canvas Discussion Lecture #3: Stereotypes, prejudice, and discrimination, and a Biblical examination.	Read <i>Social Psychology</i> (Chap. 5) DUE Journal Reading #3 DUE Social Psychology Canvas Discussion #3 DUE Key Terms assignment #3 DUE Social Psychology Assignment # 2 DUE Quiz #2 DUE
Week 4	Review Canvas Discussion Library Visit for Research Lecture #4: Attitudes, conformity, and a Biblical examination.	Read <i>Social Psychology</i> (Chap. 6-7) DUE Journal Reading #4 DUE Social Psychology Canvas Discussion #4 DUE Key Terms assignment #4 DUE Social Psychology Assignment #3 DUE Quiz #3 DUE
Week 5	Review Canvas Discussion Lecture #5: Groups, Attraction, and close relationships.	Read <i>Social Psychology</i> (Chap. 8-9) DUE Journal Reading #5 DUE Social Psychology Canvas Discussion #5 DUE Key Terms assignment #5 DUE Social Psychology Assignment #4 DUE Quiz #4 DUE
Week 6	Review Canvas Discussion Lecture #6: Helping others, aggression, and a Biblical examination.	Read <i>Social Psychology</i> (Chap. 10-11) DUE Journal Reading #6 DUE Social Psychology Canvas Discussion #6 DUE Key Terms assignment #6 DUE Social Psychology Assignment # 5 DUE Quiz #5 DUE
Week 7	Review Canvas Discussion Lecture #7: Law, Justice, the Social Structure, and the Biblical worldview.	Read <i>Social Psychology</i> (Chap. 12) DUE Social Psychology Canvas Discussion #7 DUE Key Terms assignment #7 DUE Social Psychology Assignment #6 DUE FINAL EXAM IS NEXT WEEK!
Week 8	Review Canvas Discussion Lecture #8: Business, health, and a Biblical examination	Read <i>Social Psychology</i> (Chap 13-14) DUE Academic Journal Assignment # 7 DUE Final Exam DUE