

**Course:** OAL217 D & ND - Fishing  
**Credit:** 1 credit hour  
**Semester:** FALL 2024, Session 1  
**Time:** Friday: 8:00am-9:20am  
**Instructor:** Tressa Barnes: tressa.barnes@calvary.edu

**This course is offered in two formats: in-person and online. Students registered for in-person attend the classes in person, online students attend the classes via the online classroom. For both in-person and online students, assignments and interaction outside of the class period are done in the learning management system.**

## **I. DESCRIPTION**

This course covers the fundamentals of fishing as a recreational activity and an outdoor travel skill. This comprehensive instruction is designed to instruct people on the skill set of freshwater fishing.

## **II. OBJECTIVES**

### **A. General competencies to be achieved. You will:**

1. Begin to understand basic principles of freshwater fishing.  
(Program Learning Outcomes: 1, 2, 3,4)  
(Assignment: B,D,E,C)
2. The correct way to handle fresh fish, how to freeze them, and the amount and limitations allowed in fishing..  
(Program Learning Outcomes: 2,3,4,5)  
(Assignment: C,D,E,)
3. Know how to prescribe different casting, bait and lure techniques as it pertains to each environment.  
(Program Learning Outcomes: 4,5)  
(Assignment: B,C,D,E)
4. Learn about how to apply biblical leadership principles when conducting a fishing event.  
(Program Learning Outcomes: 1,2,3,4)

(Assignment: B,C)

5. Realize effective and ineffective fishing strategies regarding solar and lunar environments.  
(Program Learning Outcomes: 1,2,3,4,5)  
(Assignment: B,C,E)

**B. Specific competencies to be achieved. You will:**

1. The student will be able to do and communicate the different fishing philosophies and techniques.  
(Program Learning Outcomes: 4 and 5)  
(Assignment: B,C,D)
2. The student will be able to discuss his/her casting technique and choice of rod and bait used in fishing.  
(Program Learning Outcomes: 2,4,5)  
(Assignment: B,C,D)
3. The student will be able to use the Word of God within the sport of fishing and God's creation.  
(Program Learning Outcomes: 1, 2, 3)  
(Assignment: B,C,E)
4. The student will be able to recognize and/or describe nature's effect on varieties of fresh water fish.  
(Program Learning Outcomes: 1, 4, 5)  
(Assignment: B,C,D,E)
5. The student will be able to learn how to prepare caught fish for storage or cooking.  
(Program Learning Outcomes: 4 and 5)  
(Assignment: B,C,E)
6. The student will be able to assess weather, location and water clarity impact fishing.  
(Program Learning Outcome: 1,2,3,4,5)  
(Assignment: C,D, E)

**III. MATERIALS**

- A. BIBLE - The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

## **B. Textbooks**

Cremele, Joe. *The Total Fishing Manuel*. Weldon Owen, 2017.  
ISBN 13: 978-1681881003. Retail Price 20.42

## **C. Power point**

# **IV. REQUIREMENTS**

## **A. Writing**

1. All class papers must follow the APA style according to the 7th edition of the APA Publication Manual.
2. The Clark Academic Center (learning@calvary.edu), located in the library building, is dedicated to providing free academic assistance for all students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.
3. Plagiarism is defined as copying any content without identifying the source. This also includes taking another person's or AI entity's ideas or constructs and presenting them as your own. The use of AI generated content in student work is prohibited (even if cited) as it does not represent original work created by the student and is an unreliable aggregate of ideas from other sources. Plagiarism of any kind will not be tolerated.

## **B. Fishing skills and Technique Paper**

1. The student will write a 5 page paper on the values and principles of fishing.
2. This paper will consist of the following:
  - a. 5 principles of fishing.
  - b. 5 Biblical truths associated with fishing.
  - c. What the student learned about fishing.

## **C. Reading and Journaling**

The student will reading various segments of the book and write a journal entry regarding the content read.

## **D. Quizzes**

There will be 8 quizzes associated with each skills or principles learned in class.

## **E. Fishing**

The student will learn all skills associated with flying fishing and lure fishing. They will participate in fishing each week and write a journal entry regarding their experiences.

- F. For each class we will be going to a variety of ponds and lakes to fish. Be prepared to have to stay longer than an hour at some places. We will work with each person's schedule.

## V. METHODS

### A. Instruction, Textbook Reading, Fishing.

### B. Grading

1. Fishing Paper	100 Points
2. Journal Entries	100 Points
3. Reading	100 Points
4. Quizzes	50 Points
5. Weekly Participation	50 Points
Total	400 Points

## VI. TENTATIVE SCHEDULE

Lesson 1: An Introduction to The World of Angling

Lesson 2: Selecting an Appropriate Rod and Reel

Lesson 3: Common Freshwater Gamefish Species

Lesson 4: Factors That Can Affect Angling Success

Lesson 5: The Solar/Lunar Tables

Lesson 6: General Weather Conditions

Lesson 7: Angling Safety and Regulations and Proper Care and Handling of Freshly-Caught Fish

Lesson 8: How Many Fish to Keep and Safe Handling and Preparation of Fresh Fish

- IX. **Students with disabilities have the responsibility of informing the ASO Coordinator ([ASO@calvary.edu](mailto:ASO@calvary.edu)) of any disabling condition that may require support.**