



15800 Calvary Rd  
Kansas City, MO 64147

# Syllabus

Course: ED335 T& NT Scientific Inquiry for Elementary Teachers  
Credit: 3 hours  
Semester: Fall 2024 (Sessions 1 & 2)  
Day and Time: Mondays, 1:00 – 3:50 p.m.  
Location: East Education Building, Room 129  
Instructor: Dr. Mary F. Briggs  
Contact Info: Office phone: 816-425-6181 Email: mary.briggs@calvary.edu

## I. DESCRIPTION

This course provides elementary pre-service teachers with an opportunity to explore basic astronomy, biology, chemistry, earth science, meteorology, and physics concepts that are consistent with K – 6<sup>th</sup> grade ISTE, state, and local curriculum standards. The scientific process, the engineering design process, and scientific notation will also be emphasized throughout the course. (Prerequisite: ED190 or permission of the Education Department program director; must be officially admitted to Teacher Education program)

*This course is offered in two formats: in-person and online. Students registered for in-person attend the classes in person, online students attend the classes via the online classroom. For both in-person and online students, assignments and interaction outside of the class period are done in the learning management system.*

## II. DEPARTMENTAL THEME STATEMENT

The Educator Preparation program at Calvary promotes the development of teachers within a distinctly Christian environment grounded in a Biblical philosophy of education. The program emphasizes pedagogical skills, differentiated learning, diversity appreciation, instructional technology and a search for truth while setting standards for professionalism and character for each teacher candidate. Students should graduate with a desire to be lifelong learners and servant-leaders.

## III. OBJECTIVES

The student will:

1. Demonstrate knowledge of basic astronomy concepts consistent with K – 6<sup>th</sup> grade ISTE, state, and local curriculum standards.
  - a. MTS 1.1; PLO-1, 2, and 6
  - b. Assignments: A.1, A.2, C.1, C.3, C.4, C.5
2. Demonstrate knowledge of basic biology concepts consistent with K – 6<sup>th</sup> grade ISTE, state, and local curriculum standards.
  - a. MTS 1.1; PLO-1, 2, and 6

*Our Mission: "...to prepare Christians to live and serve in the church and in the world according to the Biblical worldview."*

- b. Assignments: A.1, A.2, C.1, C.3, C.4, C.5
3. Demonstrate knowledge of basic chemistry concepts consistent with K – 6<sup>th</sup> grade ISTE, state, and local curriculum standards.
  - a. MTS 1.1; PLO-1, 2, and 6
  - b. Assignments: A.1, A.2, C.1, C.3, C.4, C.5
4. Demonstrate knowledge of earth science concepts consistent with K – 6<sup>th</sup> grade ISTE, state, and local curriculum standards.
  - a. MTS 1.1; PLO-1, 2, and 6
  - b. Assignments: A.1, A.2, C.1, C.3, C.4, C.5
5. Demonstrate knowledge of basic physics concepts consistent with K – 6<sup>th</sup> grade ISTE, state, and local curriculum standards.
  - a. MTS 1.1; PLO-1, 2, and 6
  - b. Assignments: A.1, A.2, C.1, C.3, C.4, C.5
6. Demonstrate knowledge of basic meteorology concepts consistent with K – 6<sup>th</sup> grade ISTE, state, and local curriculum standards.
  - a. MTS 1.1; PLO-1, 2, and 6
  - b. Assignments: A.1, A.2, C.1, C.3, C.4, C.5
7. Demonstrate knowledge of the scientific method, scientific notation, and the engineering design process.
  - a. MTS 1.1, 1.2, 1.3, 4.1, & 4.2; PLO-1, 2, 3, and 6
  - b. Assignments: B, C.2

#### IV. MATERIALS

##### Required Textbooks:

A. Bible (Please refer to Course Policies.)

B. Wile, J. (2013). *Science in the beginning*. Bereans Builders Publishing.  
ISBN-13: 978-0989042406 (\$46.99)

C. Madanes, S. (2016). *Everything you need to ace science in one big fat notebook*.  
ISBN-13: 978-0761160953 (\$14.00)

Additional Materials: You will be provided with a list of everyday materials. You will need to purchase these materials for in-class experiments.

#### V. REQUIREMENTS

##### A. Reading Assignments:

1. **Textbook Reading:** Read the assigned textbooks.
2. **Supplemental Reading:** Read all supplemental materials (i.e., handouts, journal articles, websites, etc.) that may be assigned by the instructor during the course.

##### B. Activity Assignment:

Scientific Method: 1) Choose a line of inquiry. 2) Complete the Scientific Method Form located in Files in CANVAS. 3) Make a recording of yourself talking through the Scientific Method in relation to your chosen line of inquiry. 4) Upload your

recording to the Discussion Board.

**C. Written Assignments:**

1. **Class Video Reports:** If you are an online student, you will not be watching class videos of your classmates conducting experiments. Instead, you will conduct the experiments yourself at home. Consequently, you will not submit Class Video Reports. You will submit the required evidence to demonstrate that you have completed the same experiments and classwork as your classmates who attend the class in-person.
2. **Discussion Board:** Watch a classmate’s Scientific Method recording. Use the Compare/Contrast Feedback Form in Files in CANVAS to guide your 250 – 300 word response. (Optional/encouraged: Watch additional classmates’ recordings.)
3. **Science Observation Sheets:** Complete a Science Observation Sheet for each of the science experiments conducted during class time. The template is available in Files in CANVAS.
4. **Vocabulary Activities:** Complete thirteen (13) vocabulary activities.
5. **Final Exam**

**VI. METHODS**

**A. Teaching and Learning**

1. Reading
2. Vocabulary Activities
3. Inquiry and Experiments
4. Writing
5. Mini-Lectures
6. Answers in Genesis Videos
7. Final Exam

**B. Grading**

**1. Weight given to assignments:**

<b>Assignments:</b>	<b>Points:</b>
Class Participation (In-Class Students) Submission of Completed Classwork (Online Students)	500
Discussion Board	25
Reading and Reading Responses	240 (20 x 12 weeks)
Science Observation Sheets	300 (25 x 12 sessions)
Scientific Method	75
Vocabulary Activities	260 (20 x 13 activities)
Final Exam (Proctor U)	100
<b>Total:</b>	<b>1,500 points</b>

**2. Late Assignments**

Late assignments may be penalized 10 percent of the grade on that assignment per week.

**3. Letter / Numerical Grade Scale**

The grading scale listed in the current University Catalog will be used for this course.

**VII. COURSE POLICIES**

*Students in the Teacher Education Department at Calvary University are also to abide by the policies listed in the Educator Preparation Program Handbook.*

**A. Grade Requirements**

Education majors must maintain a high standard for GPAs to successfully complete their program. Education majors must maintain a 3.0 GPA in Professional Education and Content Area coursework. *This course must be passed with a grade of “C” or higher depending on the student’s GPA in Professional and Content Area courses. Receiving a grade lower than a “C” will mean that this course must be repeated.*

**B. The Bible as Required Textbook**

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

**C. Academic Honesty**

Plagiarism is defined as copying any content without identifying the source. This also includes taking another person’s or AI entity’s ideas or constructs and presenting them as your own. The use of AI generated content in student work is prohibited (even if cited) as it does not represent original work created by the student and is an unreliable aggregate of ideas from other sources. Plagiarism of any kind will not be tolerated. *All papers must be submitted in APA format and submitted to Turnitin prior to uploading onto Canvas.*

**D. Academic Activity & Participation**

Students learn best when they take an active part in the learning process. Students will be expected to engage in the material presented weekly and be able to summarize

the content to meet learning objectives. Punctuality is expected out of professional courtesy and to minimize the disruption of the classroom dynamics.

**E. Technology**

Using technology to enhance the learning experience is an integral part of this course. However, technology can also cause distraction and inattentiveness. Cell phones should be set to silent and placed on the table or in a backpack/purse. ***Working on other assignments during class or using electronic devices for anything other than class activities or taking notes for the course will not be permitted.***

**F. Accommodations Statement**

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator ([aso@calvary.edu](mailto:aso@calvary.edu)) of any condition that may require support.

**G. Style Guide**

All class papers must follow the APA style guide according to *Publication Manual of the American Psychological Association*, 7th edition.

**H. The Clark Academic Center**

**The Clark Academic Center** ([learning@calvary.edu](mailto:learning@calvary.edu)), located in the library building, is dedicated to providing free academic assistance for all Calvary University students. CAC assists with all facets of the writing process, tutors in various subject areas, prepares students for exams, facilitates with time management options and proctors tests. Please take advantage of this service.

***About Changes to this Syllabus:*** *The instructor reserves the right to make changes to this syllabus at any time during the course, but any change made will only be done after clearly communicating the need for the change and the specific change to be made via in-class announcement and Canvas announcement.*

**VIII. COURSE OUTLINE AND CLASS SCHEDULE:** The following course outline indicates the general direction for the content of this class:

Week	Dates	Class Topics:	Assignments for the Week:
1	Aug. 19 <sup>th</sup>	Introduction The Scientific Method Health & Safety Practices	<i>Due by Midnight on Aug. 25<sup>th</sup></i> 1. Complete Observation Sheet #1. 2. Complete assigned reading. 3. Complete Voc. Activity #1.
2	Aug. 26 <sup>th</sup>	Day 1 of Creation	
3	Sept. 2 <sup>nd</sup>	Labor Day Holiday	<i>Due by Midnight on Sept. 8<sup>th</sup></i> 1. Complete Observation Sheet #2. 2. Complete assigned reading. 3. Complete Voc. Activity #2.
4	Sept. 9 <sup>th</sup>	Day 1 of Creation	<i>Due by Midnight on Sept. 15<sup>th</sup></i> 1. Complete Observation Sheet #3. 2. Complete assigned reading. 3. Complete Voc. Activity #3.
5	Sept. 16 <sup>th</sup>	Day 1 of Creation	<i>Due by Midnight on Sept. 22<sup>nd</sup></i> 1. Complete Observation Sheet #4. 2. Complete assigned reading. 3. Complete Voc. Activity #4.
6	Sept. 23 <sup>rd</sup>	Day 2 of Creation	<i>Due by Midnight on Sept. 29<sup>th</sup></i> 1. Complete Observation Sheet #5. 2. Complete assigned reading. 3. Complete Voc. Activity #5.
7	Sept. 30 <sup>th</sup>	Day 2 of Creation	<i>Due by Midnight on Oct. 6<sup>th</sup></i> 1. Complete Observation Sheet #6. 2. Complete assigned reading. 3. Complete Voc. Activity #6.
8	Oct. 7 <sup>th</sup>	Day 3 of Creation	<i>Due by Midnight on Oct. 20<sup>th</sup></i> 1. Complete Observation Sheet #7. 2. Complete assigned reading. 3. Complete Voc. Activity #7.
		<b>Fall Break</b>	

9	Oct. 21 <sup>st</sup>	Day 3 of Creation	<i>Due by Midnight on Oct. 27<sup>th</sup></i> 1. Complete Observation Sheet #8. 2. Complete assigned reading. 3. Complete Voc. Activity #8.
10	Oct. 28 <sup>th</sup>	Day 4 of Creation	<i>Due by Midnight on Nov. 3<sup>rd</sup></i> 1. Complete assigned reading. 2. Complete Voc. Activity #9.
11	Nov. 4 <sup>th</sup>	Day 5 of Creation	<i>Due by Midnight on Nov. 10<sup>th</sup></i> 1. Complete Observation Sheet #9. 2. Complete assigned reading. 3. Complete Voc. Activity #10. <b>4. Scientific Method</b>
12	Nov. 11 <sup>th</sup>	Day 6 of Creation	<i>Due by Midnight on Nov. 17<sup>th</sup></i> 1. Complete Observation Sheet #10. 2. Complete assigned reading. 3. Complete Voc. Activity #11. <b>4. Discussion Board</b>
13	Nov. 18 <sup>th</sup>	Day 6 of Creation	<i>Due by Midnight on Nov. 24<sup>th</sup></i> 1. Complete Observation Sheet #11. 2. Complete assigned reading. 3. Complete Voc. Activity #12. <b>4. Prepare for Final Exam.</b>
14	Nov. 25 <sup>th</sup>	<b>Final Exam</b> (Students who are not in class on the day of the exam will need to make proctor arrangements with Dr. Briggs.)	<i>Due by Midnight on Dec. 1<sup>st</sup></i>
15	Dec. 2 <sup>nd</sup>	Day 6 of Creation	<i>Due by Midnight on Dec. 8<sup>th</sup></i> 1. Complete Observation Sheet #12. 2. Complete assigned reading. 3. Complete Voc. Activity #13.
16	Dec. 9 <sup>th</sup>	Engineering Design Process	<i>Due by Midnight on Dec. 13<sup>th</sup></i>

### **ProctorU Addendum**

Calvary University uses ProctorU test proctoring service. ProctorU is a live online proctoring service that allows you to take your exam from the comfort of your home. ProctorU is available 24/7, however, **you will need to schedule your proctoring session at least 72 hours in advance to avoid any on-demand scheduling fees.** Creating a ProctorU account is simple. You can do so by going to <https://go.proctoru.com/students/users/new?institution=2045>.

Students must read all information and comply with all directions below to be successful for their proctored exam experience. Calvary University hopes that students will have a smooth experience, and to decrease student anxiety and increase success, please use this guide to help you plan for your test. Please note that, per ProctorU, there will be penalties for students who miss their testing window. Technical trouble will not be an excuse for missing the window. Therefore, pay attention to all details within this guide, and all links included.

System Requirements: Please see the information below supplied by ProctorU for system requirements. If your computer does not have these capabilities, please consider borrowing a computer as you will still be required to complete the exam using the live proctor system with ProctorU. Please note that you will not be able to take your exam(s) in the Calvary University Library due to the activity that will be picked up in a public place.

In order to use ProctorU, you will need a high-speed internet connection, a webcam (internal or external), a Windows or Apple Operating System, and a government issued photo ID. ProctorU recommends that you visit <https://test-it-out.proctoru.com/> prior to your proctoring session to test your equipment. They recommend you click on the button that says "connect to a live person" to fully test out your equipment. If using Firefox, please make sure that you are using the current version of your Firefox browser and have downloaded the ProctorU extension available at <https://www.proctoru.com/firefox>.

*ProctorU Addendum continued on the next page.*



Type	Minimum	Recommended	Calvary University Minimum
Web Camera	640×480 resolution	1280×720 resolution	1280×720 resolution
PC Users	Windows Vista	Windows 10 (10 S is not supported)	same
Mac Users	OS X 10.5 or higher	OS X 10.13 High Sierra	same
Internet Speed Download	.768 Mbps	1.5 Mbps	3 Mbps
Internet Speed Upload	.384 Mbps	1 Mbps	2 Mbps
RAM	1024 MB	2 GB	same
Ports	1935, 843, 80, 443, 61613, UDP/TCP	1935, 843, 80, 443, 61613, UDP/TCP	same

- Desktop computer or laptop (not a tablet, Chromebook or cell phone).
- Webcam and microphone (built-in or external) – test your webcam at <https://test.webrtc.org/>
- Connection to network with sufficient internet speed: at least 3 Mbps download speed and 2 Mbps upload – test internet speed at [www.speedtest.net](http://www.speedtest.net)
- Operating systems: Windows Vista or newer, Mac OS X 10.5 – or newer
- Browser with pop-up blocker disabled: Google Chrome v39 or later, Mozilla Firefox v34 or later.

Additionally, please visit and review the test-taker resource center by going to <https://www.proctoru.com/proctoru-live-resource-center>. You should expect the startup process with the proctor to take about 10-15 minutes. However, this time will not affect your exam time. Please feel free to direct any questions to the student support team via the live chat within your account.

**\*\*\*\*If you have any questions or concerns, contact Proctor U’s technical support team 24/7 via their live chat support at <https://www.proctoru.com/contact-us>**

Costs for ProctorU exams are listed below and are payable to ProctorU at the time of the test. These costs assume that a student will schedule their exam at least 72 hours in advance of the exam start time:

- 60 minutes or less - \$8
- 61 – 120 minutes - \$10
- 121 – 180 minutes - \$12

For those not scheduling an exam at least 72 hours in advance, late scheduling charges are added in addition to the above fee structure. There are two options for late scheduling:

- "Take It Soon" allows a test to be scheduled less than 72 hours but more than 24 hours before the desired start time. This option includes an additional fee of \$8.00. (Total cost for a 60 minute exam scheduled as "Take It Soon" would be \$16.)
- "Take It Now" allows a test to be taken on-demand with no appointment needed. This option includes an additional fee of \$12.00. (Total cost for a 60 minute exam scheduled as "Take It Now" would be \$20.)

These options are for the convenience of the examinee. Any charges applicable to the examinee must be paid with a credit or debit card. The test taker will be required to enter payment information on a secure page connected to a third-party card processor. The page is encrypted and secure and ProctorU does not see or store any credit card data.

Examinees will be required to re-enter payment information each time new charges are incurred.