

BT705 EXEGESIS TO EXPOSITION

Course: BT705 Exegesis to Exposition
Credits: Three Credit hours
Semester: Fall 2024 Session 1
Dates: August 19 – October 11, 2024
Time: Tuesdays 6:00 – 9:00 pm Central Time
Place: Microsoft Teams
Professor: Dr. Gary Gromacki, Th.M., D.Min., Ph.D.
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DESCRIPTION

This course shows the student how to communicate biblical truth from sound exegesis. The course builds on exegesis in the Hebrew Old Testament and in the Greek New Testament. The goal of the course is to integrate exegesis and exposition. The student will write out exegetical outlines and expositions of Bible texts that reflect the argument of the biblical author. The student will evaluate contemporary Bible expositors and gain insights into becoming a creative Bible teacher and preacher.

This course is offered in two formats: in-person and online. Students registered for in-person attend the classes in person, online students attend the classes via the online classroom. For both in-person and online students, assignments and interaction outside of the class period are done in the learning management system.

OBJECTIVES

General competencies to be achieved. You will:

- 1.Be able to preach and teach relevant Biblical messages that explain, illustrate and apply the word of God to life (PLO 1, 2, 3, 4, 5) (A 3, 4, 5)
- 2.Evaluate expository preachers and teachers of the word of God (PLO 1, 2,3) (A 1, 2)

3. Discover hermeneutical and homiletical principles for preaching and teaching various biblical genre (PLO 1, 2, 3, 4, 5) (A1, 2)
4. Develop critical skills in listening to and evaluating sermons (PLO 3) (A 2)

Specific competencies to be achieved. You will:

1. Learn how to write an exegetical outline from a grammatical diagram (PLO 1, 2) (A 3)
2. Learn how to preach and teach various biblical genre (Old Testament narratives, Psalms, Wisdom books, OT prophetic literature, NT gospels, NT epistles). (PLO 1, 2) (A 4)
3. Write an exegetical paper that reflects the biblical argument of the author (PLO 1, 2, 3, 4, 5) (A 5)

TEXTBOOKS

The Bible- KJV, NKJV, NASB, ESV. The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

Kaiser Jr., Walter. *Preaching and Teaching from the Old Testament*. Grand Rapids: Baker Academic, 2003. ISBN: 0-8010-2610-5 Amazon: 22.00

House, H. Wayne and Daniel G. Garland. *Faithful Preaching: Preparing and Delivering Transformational Sermons*. Lampion Press, 2015. ISBN: 978-1-942614-07-4
Cost: \$24.95 on Amazon

ASSIGNMENTS

Assignment 1 – Read *Preaching and Teaching the Old Testament* by Kaiser and type a list of twenty things you learned from the book on how to become a better expository preacher and teacher of God’s word. (100 points).

Assignment 2: Answer questions 1-10 in Discussions in Canvas on preaching and teaching the Old Testament and interact with two other students on each question. Support your views with scripture (100 points)

Assignment 3 - Write and type out four exegetical outlines on four different chapters in the Old Testament. Each exegetical outline should be based on the structural markers and should explain the key points of the biblical texts. Students will work on different outlines from different chapters in the Old Testament books. Each outline point should be a complete sentence with chapter and verse reference after each point (100 points)

Assignment 4 - Write and type a Biblical Expository Sermon and/or Lesson from an Old Testament text. Each sermon or lesson should be 6-8 pages (double spaced) and should include the outline in the body of the manuscript along with your explanations of the verses and illustrations and applications (100 points)

Assignment 5 – Read *Faithful Preaching* by House and Garland and type a list of twenty things you learned from the book on how to become a better expository preacher and teacher of God’s word. If you have read this book you are required to select and read another book from the bibliography at the end of the syllabus. (100 points)

Assignment 6 - Answer questions 11-20 in Discussions in Canvas on preaching and teaching the New Testament and interact with two other students on each question. Support your views with scripture (100 points)

Assignment 7 – Write and type out four exegetical outlines on four different chapters from the New Testament. Each exegetical outline should be based on the structural markers and should explain the key points of the biblical texts. Students will work on different outlines from different chapters in the New Testament books. Each outline point should be a complete sentence with chapter and verse reference after each point (100 points)

Assignment 8 - Write and type a Biblical Expository Sermon or Lesson from a New Testament text. Each manuscript should be 8 pages (double spaced) and should include the outline in the body of the manuscript along with your explanations of the verses and illustrations and applications (100 points)

Assignment 9. Write one Exegetical Paper (25 – 30 pages double spaced) on a text selected by you and approved by the professor. The exegetical paper must follow Turabian style format (with footnotes and bibliography). The exegetical paper must include an explanation of the context, the exegetical outline with the explanations of the verses from the original text (Hebrew OT or Greek NT) given after the outline points in commentary style. Three appendices to the paper: (1) explanation of one textual criticism problem, (2) explanation of the biblical theology (3) an application of the text to us today. Present the research paper in the last class (200 points)

POINTS AND FINAL GRADE

960-1000 points A

940-959 points A-

920-939 points B+

880-919 points B

860-879 points B-

0-859 points F

SCHEDULE

Week 1 Defining Expository Preaching and Teaching
Steps in Old Testament Exegesis and Exposition
Preaching and Teaching Old Testament Narratives

Week 2 Preaching and Teaching the Messiah in the Torah
Preaching and Teaching the Psalms
Preaching and Teaching the Psalms

Week 3 Preaching and Teaching the Wisdom Books
Preaching and Teaching Job
Preaching and Teaching Proverbs
Preaching and Teaching Ecclesiastes

Week 4 Preaching and Teaching the Old Testament Prophets
Preaching and Teaching Jonah
Preaching and Teaching Malachi

Week 5 Steps in New Testament Exegesis and Exposition
Preaching and Teaching the Gospels
The Preaching and Teaching of Jesus
Preaching and Teaching the Parables of Jesus

Week 6 The Preaching and Teaching of Paul
Preaching and Teaching the Gospel in Acts
Preaching and Teaching the Epistles

Week 7 Preaching and Teaching the Book of Revelation
Preaching and Teaching Contemporary Issues
Preaching and Teaching Bible Characters

Week 8 Student Presentations of Exegetical Papers

HELP FOR STUDENTS

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

EXPECTATIONS

Attend class in Microsoft Teams. Each PhD student is expected to be at every class on time. Make class attendance a priority.

Do not plagiarize. Plagiarism is defined as copying any part of a book or paper without identifying the source. This also includes taking another person's or AI entity's ideas or constructs and presenting them as your own. The use of AI generated content in student work is prohibited (even if cited) as it does not represent original work created by the student and is an unreliable aggregate of ideas from other sources. Plagiarism of any kind will not be tolerated. If a student plagiarizes the student will receive a zero (F) for the assignment and he/she will be reported to the dean of students and the chief academic officer.

Use Turabian style for all research papers. All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses and Dissertations*, 8th edition and the Calvary Style Guide, 2019 edition.

Turn all work in on time. Late Work = minus 5 points for each day late.

BIBLIOGRAPHY

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