

## BT704 EXEGESIS IN THE GREEK NEW TESTAMENT

**Course:** BT704E Exegesis in the Greek New Testament  
**Credit:** 3 Semester Hours  
**Semester:** Summer 2024 Session 1  
**Dates:** May 6 – June 28, 2024  
**Time:** Tuesdays 6:00 -9:00 pm Central Time  
**Place:** Microsoft Teams  
**Professor:** Dr. Monte Shanks  
**Email:** gary.gromacki@calvary.edu  
**Phone:** 816-425-6174

### DESCRIPTION OF THE COURSE

This course will focus on advanced use of the tools and techniques of New Testament exegesis. The exegetical process, including exegetical problem solving, is applied to specific passages within the narrative, epistolary, and prophetic genres of the New Testament, with a view toward a consistent application of the literal grammatical-historical hermeneutic.

*This course is offered in two formats: in-person and online. Students registered for in-person attend the classes in person, online students attend the classes via the online classroom. For both in-person and online students, assignments and interaction outside of the class period are done in the learning management system.*

### COURSE OBJECTIVES

The student will:

1. Learn and apply the steps of exegesis of the Greek New Testament (PLO 1, 5)
2. Use electronic Bible study software (Accordance or Logos) in doing exegesis in the Greek New Testament (PLO 1, 2, 3, 4, 5)
3. Use the literal grammatical-historical hermeneutic in exegesis of the Greek New Testament (PLO 1, 2, 3, 4, 5)
4. Learn how to write an exegetical paper on a text from the Greek New Testament (PLO 1, 2, 3, 4, 5)

5. Do textual criticism in the Greek New Testament (PLO 1, 5)
6. Identify structural markers in the Greek New Testament (PLO 1, 2, 5)
7. Do a grammatical diagram and an exegetical outline of a Greek New Testament text (PLO 1, 2, 5)
8. Exegete narrative literature in the Greek New Testament (PLO 1, 2, 3, 5)
9. Exegete epistolary literature in the Greek New Testament (PLO 1, 2, 3, 5)
10. Exegete prophetic literature in the Greek New Testament (PLO 1, 2, 3, 5)

## TEXTBOOKS

### Textbook: The Bible

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

**Use of Original Language Bible Study Software (Accordance and/or Logos).** Students are required to have digital resources to engage Biblical study in the original languages, including but not limited to *Biblia Hebraica Stuttgartensia* (BHS), *Nestle Aland Greek New Testament 28* (NA28) – both including critical apparatus: *Septuaginta* (LXX), a *Greek Lexicon of the New Testament and Other Early Christian Literature* (BDAG) by Bauer, Danker, Arndt and Gingrich; *Hebrew and Aramaic Lexicon of the Old Testament* (HALOT) by Koehler and Baumgartner.

### Required Textbooks

Erickson, Richard. *A Beginner's Guide to New Testament Exegesis*. Downers Grove, IL: InterVarsity Press, 2005. ISBN: 978-0-8308-2771-8 Amazon: \$22.00

Comfort, Philip W. *New Testament Text and Translation Commentary*. Tyndale House, 2008. ISBN: 9781414310343. Cost: \$63.50.

Arnold, Clinton. *Ephesians*. Zondervan Exegetical Commentary on the New Testament. Grand Rapids: Zondervan, 2010. ISBN: 978-0-310-24373-1. Cost: \$30.19

Köstenberger, Andreas J. Benjamin L. Merkle, and Robert L. Plummer. *Going Deeper with New Testament Greek*. Nashville: Broadman and Holman, 2016. ISBN: 9781433679087. Cost: \$32.17.

## ASSIGNMENTS

Assignment #1: Read Beginner's Guide to New Testament Exegesis (pages 1-56) and type a list of 10 things you learned. Read chapters 1, 2 and 3 in *Going Deeper with New Testament* and do 10 exercises (100 points)

Assignment #2: Read Beginner's Guide to New Testament Exegesis (pages 57 -93) and type a list of 10 things you learned. Read chapters 4, 5, and 6 in *Going Deeper with New Testament Greek* and do 10 exercises (100 points)

Assignment #3: Read Beginner's Guide to New Testament Exegesis (pages 94-133) and type a list of 10 things you learned from your reading. Read chapters 7, 8, 9 in *Going Deeper with New Testament Greek* and do 10 exercises. (100 points)

Assignment #4: Read Beginner's Guide to New Testament Exegesis (pages 134-178) and type a list of 10 things you learned from your reading. Read chapters 10, 11, 12 in *Going Deeper with New Testament Greek* and do 10 exercises (100 points)

Assignment #5: Read Beginner's Guide to New Testament Exegesis (pages 179-220) and type a list of 10 things you learned from your reading. Read chapters 13, 14, 15 in *Going Deeper with New Testament Greek* and do 10 exercises (100 points)

Assignment #6: Read 200 pages from the Ephesians commentary by Arnold and read what Philip Comfort wrote about the textual problems in Ephesians in his book *New Testament Text and Translation Commentary* and make a list of 10 things you learned from your reading (100 points)

Assignment #7: Write an exegetical research paper (25–30 pages double spaced) on a text in Ephesians selected by you and approved by the professor OR on a Greek NT text related to your dissertation. You must write a separate one page single spaced paper indicating how you used electronic Bible study software (Accordance or Logos) in doing your research paper (300 points)

Assignment #8: Present your exegetical research paper in the last class and type out evaluations of all the other students' research papers (100 points)

## GRADING SCALE: POINTS AND GRADE

960–1000	A
940–959	A-
920–939	B+
880–919	B
860–879	B-
0–859	F

## PROPOSED SCHEDULE/TOPICS

### Week 1:

How We Got the Greek New Testament  
 Greek New Testament Manuscripts  
 Steps in Greek New Testament Exegesis

### Week 2:

Beginner's Guide to New Testament Exegesis (pages 1-56)  
 Going Deeper with New Testament Greek – Chapters 1, 2, 3 (pages 1-118)  
 Steps in Greek New Testament Textual Criticism

### Week 3:

Beginner's Guide to New Testament Exegesis (pages 57-93)  
 Going Deeper with New Testament Greek – Chapters 4,5, 6 (pages 119-226)  
 Identifying and Solving Exegetical Problems

### Week 4:

Beginner's Guide to New Testament Exegesis (pages 94-133)  
 Going Deeper with New Testament Greek – Chapters 7, 8, 9 (pages 227-318)  
 Exegesis of the Epistles  
 Exegesis of Ephesians  
 Diagramming Greek New Testament Texts  
 Exegetical Outlining: Tracing the Argument of the Author  
 Discourse Analysis

### Week 5:

Beginner's Guide to New Testament Exegesis (pages 134-178)  
 Going Deeper with New Testament Greek – Chapters 10, 11, 12 (pages 319-434)  
 Doing Grammatical Searches in Logos or Accordance

### Week 6:

Beginner's Guide to New Testament Exegesis (pages 179-220)  
 Going Deeper with New Testament Greek – chapters 13, 14, 15 (pages 435-502)  
 Exegesis of Revelation

**Week 7:**

Use of the OT in the NT  
Introduction to Verbal Aspect  
Granville Sharp Rule

**Week 8:**

Presentation of Greek NT exegetical paper by students  
Discussion of Greek NT exegetical papers

**HELP FOR STUDENTS**

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for all Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

**EXPECTATIONS OF STUDENTS**

Do not plagiarize. Plagiarism is defined as copying any content without identifying the source. This also includes taking another person's or AI entity's ideas or constructs and presenting them as your own. The use of AI generated content in student work is prohibited (even if cited) as it does not represent original work created by the student and is an unreliable aggregate of ideas from other sources. Plagiarism of any kind will not be tolerated. Any assignment that includes plagiarism will receive a zero (0) grade and the student will be reported to the director of the Ph.D. program.

Use Turabian style for all research papers. All research papers must be submitted in Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition.

## BIBLIOGRAPHY

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McKnight, Scot and Grant Osborne. *The Face of New Testament Studies*. Grand Rapids: Baker Academic, 2004.

Metzger, Bruce and Bart Ehrman. *The Text of the New Testament*. 4<sup>th</sup> ed. Oxford: Oxford University Press, 2005.

*Novum Testamentum Graece*. Nestle-Aland 28<sup>th</sup> ed. Münster: Institute for New Testament Textual Research, 2012. [NA28].

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Trobisch, David. *A Users Guide to the Nestle-Aland 28 Greek New Testament*. Society of Biblical Literature, 2013.

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