

BL701 GREEK INTENSIVE I

Course:	BL701E Greek Intensive 1
Credits:	3 credit hours
Semester:	Fall 2024 Session 1
Dates:	August 19 – December 13, 2024
Time:	Tuesday and Thursday, 6:00-8:00 pm Central time
Place:	Microsoft Teams
Professor:	Dr. Monte Shanks
Email:	monte.shanks@calvary.edu

DESCRIPTION

This course is an introduction to the elementary grammar and basic vocabulary of Koiné Greek, including the reading of progressively more complex passages from the Greek New Testament.

COURSE OBJECTIVES

The purpose of New Testament Greek Studies is to equip you to do accurate exegetical work in the Greek New Testament so that you can expound it accurately and apply it effectively in your Christian ministry. This course will equip you with a detailed knowledge of the basic elements of New Testament Greek grammar as the necessary foundation for subsequent study in syntax and exegesis.

As a result of taking this course the Ph.D. student will:

1. Learn the Greek alphabet and the basic vocabulary of the Greek New Testament (PLO 1,2,3,4,5) (A 1–16)
2. Learn the basic elements of Greek grammar. (PLO 1,2,3,4,5) (A2-16)
3. Learn the present active indicative verb paradigm (PLO 1,2,3,4,5) (A 7-16)
4. Translate simple Greek sentences (PLO 1,2,3,4,5) (A 2-16)
5. Learn how to use the basic grammatical and lexical reference works for New Testament Greek (PLO 1,2,3,4,5) (A 2–14)
6. Learn how to do a Greek word study (PLO 1,2,3,4,5) (A 15)

REQUIRED TEXTBOOKS

The Bible – The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

William D. Mounce. *Basics of Biblical Greek Grammar*. 4th ed. Grand Rapids: Zondervan, 2019. ISBN: 978-0-310-537434 List: \$59.99

Mounce, William D. *The Workbook for Mounce's Book*. 4th ed. Grand Rapids: Zondervan, 2019. ISBN: 978-0-310-537472 List: \$24.99.

Mounce, William D. *Basics of Biblical Greek Vocabulary Cards*, 2d ed. Grand Rapids: Zondervan, 2019. ISBN: 978-0-310-598763 List: \$24.99

Novum Testamentum Graece. Nestle-Aland28 (Greek Edition). Amazon: \$92.99

Original Language Bible Study Software (Accordance, Logos)

Students are required to have digital resources to engage Biblical study in the original languages, including but not limited to *Biblia Hebraica Stuttgartensia (BHS)*, *Nestle Aland 28 Greek New Testament* – both including critical apparatus; *Septuaginta (LXX)*, a *Greek Lexicon of the New Testament and Other Early Christian Literature (BDAG)* by Bauer, Danker, Arndt, and Gingrich; *Hebrew and Aramaic Lexicon of the Old Testament (HALOT)* by Koehler and Baumgartner.

Attendance and Preparation for Classes

You are expected to be in class twice a week (Tuesday and Thursday) in Microsoft Teams. Regular attendance is a requirement for all Ph.D. courses at Calvary University. If you cannot come to class (for an emergency) please let the professor know before class. Attendance will be taken. Please be prompt to classes and come prepared.

STRATEGY FOR ACHIEVING YOUR BEST IN THE COURSE

Begin studying the material as soon as possible after it is assigned and pace yourself through it. Work on the memorization in several short sessions spread between classes. Carry flash cards with you to enable you to review on short breaks throughout the day.

It is expected for the average student that each assignment can be completed in 90 minutes to 2 1/2 hours. The work should be spaced out over shorter segments rather than done in one long evening before class. It takes time to learn a language. Be consistent in review. You cannot cram for exams and expect to retain Greek in the long run.

Carefully note and catalogue differences and similarities between forms. Always build from the familiar to the unfamiliar since many endings occur on several different forms and do not require learning a completely new pattern.

Always use a combination of sight, sound, and written exposure to help learn the material. In addition to looking carefully at the forms, sound out the paradigms repeatedly and write out the forms periodically as a self-test. **You should pronounce Greek words consistently, and write them neatly.** If your pronunciation varies it is more difficult to remember the words.

You should be careful to observe English derivatives from Greek words as an aid in learning vocabulary. Some students associate the Greek word with a familiar Scripture verse in which it occurs or use other types of word associations in English (e.g., mnemonic devices [Budaks]). **Helpful memory devices developed by the students in this class will be shared with the class on a periodic basis.** Extra credit will be given by the professor to students who submit helpful "Budaks." Here is a great chance to use your creativity.

It may be helpful to find a regular study partner with whom you can go over your course material. The mutual accountability and encouragement built into such a relationship will help you with more than the Greek language! But the bottom line in language-learning is personal discipline day-by-day.

Class time is designed for supplementary explanation, review, and evaluation, but it assumes you have worked carefully on the material before coming to class. Please take personal responsibility to work diligently on Greek.

SOME BENEFITS OF LEARNING GREEK

It will enable you to read and use the Greek New Testament, the *primary* (original language) source for Christian doctrine and practice.

It will equip you to accurately interpret the New Testament for your Christian ministry whether it is preaching, teaching, counseling, or writing.

It will enable you to interact effectively with a vast array of *secondary* literature related to the New Testament. Most of the *best* commentaries and study aids require a knowledge of Greek.

It will help you evaluate modern English translations with regard to their faithfulness to the original text and at the same time, their readability in English. This process will make you more sensitive to the problems that face English translators.

ASSIGNMENTS

Assignment 1: Read Mounce, chapter 1 (The Greek Language). Chapter 2 (Learning Greek). Chapter 3 (The Alphabet and Pronunciation). Chapter 4 (Punctuation and Syllabification). Review 1 = Exercise 5 (Workbook, p.9-10) Learn Greek vocabulary (Grammar, p. 19-22) (50 points)

Assignment 2: Read Mounce, chapter 5 (Introduction to English Nouns). Chapter 6 (Nominative and Accusative; Article). Exercise 6 (Workbook, p.11-14) Learn Greek vocabulary (Grammar, p.48-50) (50 points)

Assignment 3: Read Mounce, chapter 7 (Genitive and Dative). Exercise 7 (Workbook, p.15-18) Learn Greek vocabulary (Grammar, p.61-63) (50 points)

Assignment 4: Exam 1 over Mounce chapters 1-7 includes grammar and vocabulary (100 points)

Assignment 5: Read Mounce, chapter 8 (Prepositions, Eimi Verb). Exercise 8 (Workbook, p.19-22). Learn Greek vocabulary (Grammar, p.75-78) (50 points)

Assignment 6: Read Mounce, chapter 9 (Adjectives). Exercise 9 (Workbook, p.23-27) Learn Greek vocabulary (Grammar, p.86-88) (50 points)

Assignment 7: Read Review 2 (Workbook, p.28-32) (50 points)

Assignment 8: Read Mounce, chapter 10 (Third Declension). Exercise 10 (Workbook, p. 35-38) Learn Greek vocabulary (Grammar, p.107-109) (50 points)

Assignment 9: Read Mounce, chapter 11 (First and Second Person Personal Pronouns). Exercise 11 (Workbook, p. 39-43). Learn Greek vocabulary (Grammar, p.117-119) (50 points)

Assignment 10: Read Mounce, chapter 12 (Autos). Exercise 12 (Workbook, p.45-48) Learn Greek vocabulary (Grammar, p.126-127) (50 points)

Assignment 11: Read Mounce, chapter 13 (Demonstrative Pronouns, Adjectives). Exercise 13 (Workbook, p.49-52). Learn Greek vocabulary (Grammar, p.134-136) (50 points)

Assignment 12: Read Mounce, chapter 14 (Relative Pronouns). Exercise 14 (Workbook, p.53-56) Learn Greek vocabulary (Grammar, p.143-145) (50 points)

Assignment 13: Exam 2 over Mounce, chapters 8-14 includes grammar and vocabulary (100 points) (100 points)

Assignment 14: Read Mounce, chapter 15 (Introduction to Verbs) and chapter 16 (Present Active Indicative). Exercise 16 (Workbook,p.63-66) Learn Greek vocabulary (Grammar, p.167-169) (50 points)

Assignment 15: Read Mounce, chapter 17 (Contract Verbs). Exercise 17 (Workbook, p.67-70) Learn Greek vocabulary (Grammar, p.178-179) (50 points)

Assignment 16: Read Mounce, chapter 18 (Present Middle/Passive Indicative). Exercise 18 (Workbook, p.71-74). Learn Greek vocabulary (Grammar, p.192-194) (50 points)

Assignment 17: Exam 3 over Mounce, chapters 15-18 includes grammar and vocabulary (100 points)

GRADING SCALE AND FINAL GRADE

960–1000	A
940–959	A-
920-939	B+
880–919	B
860–879	B-
840-859	C+
800-839	C
780-799	C-
0–779	F

SCHEDULE/TOPICS

Week 1: Mounce, Basics of Greek Grammar, Chapters 1-4

Class 1 – August 22, 2023 Lecture/Discussion

Class 2 – August 24, 2023 Workbook Exercises

Week 2: Mounce, Chapters 5-6

Class 1 – August 29, 2023 Lecture/Discussion

Class 2 – August 31, 2023 Workbook Exercises

Week 3: Mounce, Chapters 7-8

Class 1 – September 5, 2023 Lecture/Discussion

Class 2 – September 7, 2023 Workbook Exercises

Week 4: Mounce, Chapters 9-10

Class 1- September 12, 2023 Lecture/Discussion

Class 2- September 14, 2023 Workbook Exercises

Week 5: Mounce, Chapters 11-12

Class 1 – September 19, 2023 Lecture/Discussion

Class 2 – September 21, 2023 Workbook Exercises

Week 6: Mounce, Chapters 13-14

Class 1- September 26, 2023 Lecture/Discussion

Class 2- September 28, 2023 Workbook Exercises

Week 7: Mounce, Chapters 15-16

Class 1- October 3, 2023 Lecture/Discussion

Class 2- October 5, 2023 Workbook Exercises

Week 8 Mounce, Chapter 17-18

Class 1 – October 10, 2023 Lecture/Discussion

Class 2- October 12, 2023 – Workbook Exercises; Greek Word Studies

HELP FOR STUDENTS, REMINDERS AND EXPECTATIONS

Remember to **always** save and back up your assignments.

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

Do not plagiarize. Plagiarism is defined as copying any content without identifying the source. This also includes taking another person's or AI entity's ideas or constructs and presenting them as your own. The use of AI generated content in student work is prohibited (even if cited) as it does not represent original work created by the student and is an unreliable aggregate of ideas from other sources. Plagiarism of any kind will not be tolerated.

The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition and the Calvary Style Guide, 2019 update.