Course:	**BL620T&NT**
Name:	**Greek I**
Credit:	3 hours
Semester:	Fall 2024 Session 1 (Aug 19 – Oct 11) and Session 2 (Oct 21 – Dec 13)
Time:	6:00–7:30 p.m. Tuesday and Thursday
Place:	Livestreamed via Microsoft Teams
Instructor:	Dr. Daniel Goepfrich — daniel.goepfrich@calvary.edu

I. DESCRIPTION OF THE COURSE

A study of the basics of New Testament Greek grammar and vocabulary, including the introduction of various printed and computerized Greek reference tools. (Prerequisite: EN112)

Explanatory Note: Greek I covers the Greek alphabet, pronunciation, punctuation, and vocabulary; the noun system (including the article; first, second, and third declensions; nominative, genitive, dative, and accusative cases; prepositions; adjectives; and pronouns); and the indicative verb system (including the present, future, imperfect, aorist, and perfect tenses; the active, middle, and passive voices; and contraction).

This course is offered online only through Microsoft Teams. Assignments and interaction outside of the class period are done in the learning management system.

II. OBJECTIVES

A. The Aim of New Testament Greek Studies

The purpose of New Testament Greek Studies is to familiarize you with the language and text of the Greek NT; to equip you with a detailed knowledge of the basic elements of New Testament Greek grammar as the necessary foundation for subsequent study in syntax and exegesis; to equip you to do accurate exegetical work in the Greek NT so that you can expound it accurately and apply it effectively in your Christian ministry.

B. The Purpose of this Course

In this course you will become increasingly familiar with the language and actual text of the Greek NT. A foundation will be laid for exegetical study in succeeding semesters and later ministry with a view to communicating the word of God with clarity and accuracy.

C. Student Learning Outcomes

1. Write and pronounce the letters of the Greek alphabet, vowels, diphthongs, and punctuation.

2. Read 1 John 1:5-2:5 in Greek with correct pronunciation and identify and parse articles, nouns, adjectives, prepositions, and pronouns in the passage.

3. Understand the six principle parts (tense forms) of the Koine Greek verb system.

4. Recognize and parse indicative verbs in all six tenses and three voices.

5. Translate Greek vocabulary words (chapters 1-25).

6. Write out important paradigms from memory.

This course will give the student:

1. A basic vocabulary of the most frequently occurring words in the Greek NT (PLO 1; A 1–7)

2. A knowledge of the morphological patterns and grammatical structures which are most important in New Testament Greek (PLO 1; A 1–7)

3. Experience in translating increasingly complex verses from the NT (PLO 1, 4; A 1–7)

4. An acquaintance with basic grammatical and lexical reference works for New Testament Greek. The emphasis throughout the course will be on features which occur frequently in the New Testament rather than on rare uses. **The aim is to give you a working knowledge of Greek so that you can use it readily and competently in your ministry**. (PLO 1; A 1–7)

III. TEXTBOOKS

A. Bible

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (meaning that the translation is generally word-for-word from the original languages), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (paraphrases, and thought-for-thought translations like NLT and NIV) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

B. Other Required Textbooks

Original Language Bible Study Software (Logos or Accordance). It is highly recommended that students obtain digital resources to engage biblical study in the original languages, including but not limited to Nestle-Aland GNT 28th edition (NA28), including the critical apparatus; Septuagint (LXX), *A Greek Lexicon of the New Testament and Other Early Christian Literature* (BDAG) by Bauer, Danker, Arndt, and Gingrich.

Electronic editions of the following texts ARE acceptable and available in multiple Bible software packages.

1. William D. Mounce. *Basics of Biblical Greek Grammar*, 4th ed. (Grand Rapids: Zondervan, 2019). ISBN: 978-0310537434 Retail: $59.99

2. William D. Mounce. *Basics of Biblical Greek Workbook*, 4th ed. (Grand Rapids: Zondervan, 2019). ISBN: 978-0310537472 Retail: $24.99

C. Other Recommended Resources

1. William D. Mounce. *Basics of Biblical Greek Flashcards*, 2nd ed. (Grand Rapids: Zondervan, 2019).   ISBN: 978-0310598763   Cost: $29.99

2. William D. Mounce. *Basics of Biblical Greek Laminated Sheet*, 2nd ed. (Grand Rapids: Zondervan, 2019).   ISBN: 978-0310262947   Cost: $11.00

3. Memrise vocab app—https://www.memrise.com/course/51095/basics-of-biblical-greek/

4. Quizlet vocab app—https://quizlet.com/319188428/biblical-greek-mounce-vocabulary-flash-cards/

5. Flash card memory system by Daniel Goepfrich (video and PDF in Canvas)

6. Greek Beta Code Converter browser extension

7. "Daily Dose of Greek" by Dr. Rob Plummer (dailydoseofgreek.com)

IV. REQUIREMENTS OF THE COURSE

A. Reading Assignments

You will be expected to read and study chapters from the *Grammar*. We will cover Chapters 1–25 in this course. As you study through the chapters, you should take notes, underline significant points, outline the material, or organize it differently in your own words to help you understand and learn it better.

You will also record yourself (video or audio) reading assigned passages from the Greek New Testament and upload them into Canvas.

B. Workbook Assignments

You will be expected to complete *Workbook* exercises for each chapter and other assignments designed to give you practice in working with the language. You must be prepared to discuss your answers in class. You may not consult the work of other students, but you should use your textbook and class notes freely. Please read the instructions for each exercise carefully.

For each *Workbook* chapter, you are to complete all 10 parsings and at least translations #6–12. You are encouraged to do as many more translations as you need to help your Greek.

We are looking for at least 80% accuracy (with no help from English translations). Additional exercises may be assigned to make sure you understand the concepts before moving too far and getting behind.

Workbook assignments are to be uploaded into Canvas each week. You will scan the pages into a single PDF file or, if you have an electronic copy of the workbook, you may export and upload a PDF of each assignments. If you have any questions, always feel free to ask the professor.

C. Vocabulary

Learning Greek vocabulary well at the beginning will greatly expedite your ability to read and interpret the Greek NT. You will be expected to know the vocabulary given in the Grammar through chapter 25. Vocab will be tested on weekly quizzes and the final exam.

D. Memorization

It is essential for you to set up a systematic review program early in the course so that you can go over all the material periodically. *It is also essential to keep up with the memory work day-by-day since all memory work will be cumulative* (i.e., once it has been assigned, you are responsible for it throughout the course). In addition to vocabulary, you will need to learn a few noun and verb paradigms and rules.

E. Quizzes

Each week there will be a vocab quiz including any of the words from the chapters covered to that point. These quizzes will be multiple choice and taken in Canvas. There may be "pop" quizzes in class or in Canvas as necessary.

F. English Grammar and Grammatical Terminology

A working knowledge of English grammar is required in this course. The text by Mounce and Samuel Lamerson's, *English Grammar to Ace New Testament Greek* (available from the library). will be most helpful.

G. Exams and Reviews

There will be one exam at the end of each cycle and several reviews during the course. See the assignment schedule for the dates of these. The reviews will be open-book quizzes from the workbook.

The format of the exams and how to prepare for them will be discussed in class. No make-up exams are allowed except in the case of illness or absence due to some circumstance outside of your control. Please use blue or black ink or a sharp, dark pencil in taking all reviews and exams.

H. Attendance

The faculty views attending classes to be a necessary requirement for passing a course. This means that attending all meetings of every class is expected. Regular attendance is essential in a language course. **It is always to your advantage to come to class, even if you are not properly prepared.** Please be prompt to classes.

V. STRATEGY FOR ACHIEVING YOUR BEST IN THE COURSE

1. Begin studying the material as soon as possible after it is assigned and pace yourself through it. Work on the memorization in several short sessions spread between classes. Use the apps and/or and the flash card memory system daily to sink the words into your long-term memory.

2. Carefully note differences and similarities between forms. Always build from the familiar to the unfamiliar since many endings occur on several forms and do not require learning a completely new pattern. "Start with what you know, not what you don't know."

3. Always use a combination of sight, sound, and written exposure to help learn the material. In addition to looking carefully at the forms, sound out the paradigms repeatedly and write out the forms periodically as a self-test. (Blank PDF Charts will be available in Canvas.)

   You should pronounce Greek words consistently and write them neatly. If your pronunciation varies it is more difficult to remember the words. Read your assignments out loud as you work through them.

4. Watch for English derivatives from Greek words as an aid in learning vocabulary. Some students associate the Greek word with a familiar Scripture verse in which it occurs or use other types of word associations in English (e.g., mnemonic devices). **Please feel free to use Canvas to share the memory devices you developed. Not everything works for everyone but sharing what works for you may help someone else.**

5. It may be helpful to find a regular study partner with whom you can go over your course material. The mutual accountability and encouragement built into such a relationship will help you with more than the Greek language! But the bottom line in language-learning is personal discipline day-by-day.

6. Class time will include reviewing student workbook assignments and covering new chapter material. To avoid confusion, I prefer that you do **not** read the chapter(s) in the *Grammar* until after we have covered them in class.

VI. SOME BENEFITS OF LEARNING GREEK

A. It will enable you to use the Greek New Testament, the *primary* (original language) source for Christian doctrine and practice.

B. It will serve as an additional tool to enhance your ability to deal with the New Testament text correctly in your Christian ministry whether it is preaching, teaching, counseling, or writing.

C. It will enable you to interact effectively with a vast array of *secondary* literature related to the New Testament. Most of the *best* commentaries and study aids require a knowledge of Greek.

D. It will help you evaluate modern English translations regarding their faithfulness to the original text and at the same time, their readability in English. This process will make you more sensitive to the problems that face English translators.

VII. ASSIGNMENT SCHEDULE

Assignments for each week include reading the appropriate chapter in the *Grammar* and completing the exercises in the *Workbook* according to the instructions given above (Section IV, B). A vocab quiz (in Canvas) is due by the end of each class week.

	In Class	Due Before Next Class
Week 1	Introduction to the Course Chapters 3–4: • Alphabet and Pronunciation • Punctuation, Accents	• Read *Grammar*, ch 1–4; complete *Workbook*, ch 3–4 • Memorize the Greek alphabet (upper and lower case), pronunciation, diphthongs, punctuation, accents • Read 1 John 1:5–10 out loud; practice pronunciation • **Vocab quiz #1**
Week 2	Chapters 6–7 • Intro to Nouns • Case system • Noun rules #1-6	• Read *Grammar*, ch 6–7; complete *Workbook*, ch 6–7 • Read 1 John 2:1–6 out loud; identify noun cases • **Vocab quiz #2**
Week 3	Chapter 8 • Prepositions and εἰμι	• Read *Grammar*, ch 8; complete *Workbook*, ch 8 • Read 1 John 1:5–2:6 out loud; identify prepositions, εἰμι forms • **Vocab quiz #3**
Week 4	Chapter 9 • Adjectives	• Read *Grammar*, ch 9; complete *Workbook*, ch 9 • **Vocab quiz #4** • **Review #2**
Week 5	Chapter 10 • Third declension nouns	• Read *Grammar*, ch 10; complete *Workbook*, ch 10

	• Noun rules #7-8	• Read 1 John 1:5–2:6 out loud; identify adjectives, third declension • **Vocab quiz #5**
Week 6	Chapters 11–12 • 1st and 2nd person pronouns • αὐτός	• Read *Grammar*, ch 11–12; complete *Workbook*, ch 11–12 • Read 1 John 1:5–2:6 out loud; identify personal pronouns • **Vocab quiz #6**
Week 7	Chapters 13–14 • Demonstrative pronouns • Relative pronouns	• Read *Grammar*, ch 13–14; complete *Workbook*, ch 13–14 • **Vocab quiz #7** • **Review #3**
Week 8	Cycle 2 exam review	**Cycle 2 exam**
FALL BREAK		
Week 9	Chapters 15–17: • Intro to Verbs • Present Active Indicative • Contract Verbs	• Read *Grammar*, ch 15–17; complete *Workbook*, ch 16–17 • Read 1 John 2:7-11 out loud • **Vocab quiz #8**
Week 10	Chapters 18 • Present Middle/Passive Ind	• Read *Grammar*, ch 18; complete *Workbook*, ch 18 • Read 1 John 2:12-17 out loud • **Vocab quiz #9**

Week 11	Chapter 19 • Future Active/Middle Ind	• Read *Grammar*, ch 19; complete *Workbook*, ch 19 • Read 1 John 2:18-23 out loud • **Vocab quiz #10**
Week 12	Chapter 20 • Verbal Roots • Alternate Patterns	• Read *Grammar*, ch 20; complete *Workbook*, ch 20 • **Vocab quiz #11** • **Review #4**
Week 13	Chapter 21–22 • Imperfect Indicative • 2nd Aorist Active/Middle Ind	• Read *Grammar*, ch 21–22; complete *Workbook*, ch 21–22 • Read 1 John 2:23-29 out loud • **Vocab quiz #12**
Week 14	Chapter 23 • 1st Aorist Active/Middle Ind	• Read *Grammar*, ch 23; complete *Workbook*, ch 23 • Read 1 John 3:1-6 out loud • **Vocab quiz #13**
Week 15	Chapters 24–25 • Aorist/Future Passive Ind • Perfect Ind	• Read *Grammar*, ch 24–25; complete *Workbook*, ch 24–25 • **Vocab quiz #14** • **Review #5**
Week 16	Cycle 3 exam review	**Cycle 3 exam**

CYCLE 2 ASSIGNMENTS

Assignment #1: Classroom engagement (100 pts)

Assignment #2: Vocab Quizzes (7 x 20 pts = 140 pts)

Assignment #3: Workbook Exercises (10 x 40 pts = 400 pts)

Assignment #4: Worksheets, readings (6 x 10 pts = 60 pts)

Assignment #5: Review #2, chapters 6–9 (50 pts)

Assignment #6: Review #3, chapters 10–14 (50 pts)

Assignment #7: Final Exam, chapters 3–14 (200 pts)

Total Points (1,000 pts)

CYCLE 3 ASSIGNMENTS

Assignment #1: Classroom engagement (100 pts)

Assignment #2: Vocab Quizzes (7 x 20 pts = 140 pts)

Assignment #3: Workbook Exercises (10 x 40 pts = 400 pts)

Assignment #4: Worksheets, readings (6 x 10 pts = 60 pts)

Assignment #5: Review #4, chapters 16–20 (50 pts)

Assignment #6: Review #5, chapters 21–25 (50 pts)

Assignment #7: Final Exam, chapters 16–25 (200 pts)

Total Points (1,000 pts)

POINTS AND FINAL GRADE

960–1000 points	**A**
940–959 points	**A-**
920–939 points	**B+**
880–919 points	**B**
860–879 points	**B-**
840–859 points	**C+**
800–829 points	**C**
780–799 points	**C-**
0–779 points	**F**

Remember to **always** save and back up your assignments.

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Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

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