

BI224 John

Course: BI224 D&DN John

Credit: 3 hours

Semester: Fall 2024 (Session 1; August 19-October 11)

Time: Tuesday and Thursday (8:00-9:20 a.m.)

Place: CABRE 103

Professor: Shaun LePage, ThM, shaun.lepage@calvary.edu, (office) 816-768-6971, (mobile) 785-840-8568; office: CABRE 107

I. Description

The fourth Gospel is analyzed to distinguish its unique features which traditionally have placed it in a category distinct from the viewpoint of the Synoptics. The doctrinal, devotional, and prophetic aspects are emphasized. (Prerequisite: BI115)

This course is offered in two formats: in-person and online. Students registered for in-person attend the classes in person. Online students attend the classes via the online classroom. For both in-person and online students, assignments and interaction outside of the class period are done in the learning management system.

II. Objectives

A. General competencies to be achieved: the student will be able to:

1. Analyze the English text of the Gospel of John to make proper interpretive conclusions. (PLO* 1-5) (A**): A-D)
2. Understand the message and structure of the Gospel of John and share it with others. (PLO 1-5) (A: A-D)

B. Specific competencies to be achieved: The student will be able to:

1. Answer major interpretive questions encountered in the Gospel of John. (PLO 1-5) (A: A-D)
2. Define key terms in the Gospel of John. (PLO 1-5) (A: A-D)

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3. Understand the purpose of the Gospel of John. (PLO 1-5) (A: A-B)
4. Demonstrate recall and comprehension of the content of the Gospel of John. (PLO 1-5) (A: A-D)
5. Demonstrate comprehension of the message and argument of the Gospel of John. (PLO 1-5) (A: A-D)
6. Understand and explain the unique contributions of the book in regard to Christology. (PLO 1-5) (A: A-D)
7. Relate the message of the book to mature Christian living and faithfulness. (PLO 1-5) (A: A-D)

III. Textbooks

- A. The Bible: The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard Bible (NASB), English Standard Version (ESV), New King James Version (NKJV), or King James Version (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.
- B. Kostenberger, Andreas. *Encountering John*. Grand Rapids: Baker Academic, 1999. ISBN: 0-8010-2603-2, Cost: \$29.54 in Amazon.
- C. Constable, Thomas L. *Notes on the Gospel of John*. These notes are available for free through Sonic Light (soniclight.org), Logos Bible software or in print via Amazon. Fort Worth, TX: Tyndale Seminary Press, 2015. ISBN-10: 1516958918, Cost: \$29.00.

IV. Assignments

- A. **Reading** (240 points possible; 30 each week): The student will read the Gospel of John and two shorter commentaries (see “Textbooks” above) according to the schedule provided in Canvas.
- B. **Weekly Quizzes** (240 points possible; 30 each week): The student will take a weekly quiz to reinforce the key ideas presented in the classroom discussions.
- C. **Study Projects** (400 points possible; 50 each week): To reinforce the skills learned in BI115 Hermeneutics and Bible Study Methods, the student will have weekly study projects that must be done in the following order:
 1. **Read the Gospel of John:** The student will read the assigned passage in John in two translations *before* reading the textbooks.

2. **Make Observations:** The student will make observations about the text according to the specific instructions provided in Canvas.
3. **Read Textbooks:** The student will read the correlating sections in the textbooks after completing parts 1 & 2.
4. **Make Observations.** The student will make more observations about John *and/or* the textbooks' commentary *after* reading the textbooks according to the specific instructions provided in Canvas.
5. **John Chart:** Fill in the John Chart (see IV.D. below) based on the work done in 1-4 according to the specific instructions provided in Canvas.

D. **Overview Chart** (120 points possible): Complete a chart of the entire Gospel of John according to the format explained in class and in Canvas.

V. Grading

A. Points

A. Reading	240
B. Weekly Quizzes	240
C. Study Projects	400
D. Overview Chart	120
TOTAL	1000

B. Calculating the Final Grade:

930–1000 points	A	730–769 points	C
900–929 points	A-	700–729 points	C-
870–899 points	B+	670–699 points	D+
800–829 points	B-	630–669 points	D
770–799 points	C+	0–559 points	F

VI. Schedule

- A. Week 1: Introduction to the Gospel of John (Kostenberger Part 1; Constable Introduction and Message).
- B. Week 2: John 1-2 (Kostenberger Chs.4-5; Constable I.A-D, II.A-C.2)
- C. Week 3: John 3-6 (Kostenberger Chs.6-7; Constable II.C.2-G)

- D. Week 4: John 7-10 (Kostenberger Chs.8-9; Constable II.H)
- E. Week 5: John 11-13 (Kostenberger Chs.10-11; Constable II.I-III.B.2)
- F. Week 6: John 14-17 (Kostenberger Chs.12-13; Constable III.B.3-C)
- G. Week 7: John 18-20 (Kostenberger Ch.14; Constable IV)
- H. Week 8: John 21 and Conclusions (Kostenberger Chs.15-16; Constable V)

VII. Policies

- A. * PLO = Program Learning Objectives
- B. ** A = Assignments; showing how the assignments for this course are directly linked to the objectives.
- C. Punctual reading and writing will allow the student to get the most out of the course.
- D. About Disabilities: Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.
- E. About Assistance for All Course Assignments: The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for all CU students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams, and facilitate tests. Please take advantage of this service.
- F. About Changes to this Syllabus: The instructor reserves the right to make changes to this syllabus at any time during the course, but any changes made will only be done after clearly communicating the need for the change and the specific change to be made via in-class announcement and Canvas announcement.
- G. Grading criteria for all written assignments: All class papers must follow the Turabian style according to A Manual for Writers of Research Papers, Theses, and Dissertations, 8th edition and the Calvary Style Guide, 2015 update — title page, footnotes and bibliography. See the “Clark Academic Center” page on the CU website for a “Turabian Help” (<https://www.calvary.edu/clark-academic-center/>).
- H. An assignment-specific rubric will be provided for each assignment.
- I. About Late Assignments: Assignments are due when posted on Canvas. After that time, late assignment grades will be lowered 5% for each day it is late.
- J. About Plagiarism: Plagiarism is defined as copying any content without identifying the source. This also includes taking another person’s or AI entity’s ideas or constructs and presenting them as your own. The use of AI generated content in student work is prohibited (even if cited) as it does not represent original work created by the student and is an unreliable aggregate of ideas from other sources. Plagiarism of any kind will not be tolerated.

VIII. Bibliography

- A. Andreas J. Köstenberger, *Encountering John: The Gospel in Historical, Literary, and Theological Perspective*, ed. Walter A. Elwell, Second Edition., *Encountering Biblical Studies* (Grand Rapids, MI: Baker Academic, 2013)
- B. Tom Constable, *Tom Constable's Expository Notes on the Bible* (Galaxie Software, 2003)
- C. Jeff Reed, *John: That the World May Know We Are One: Mastering the Scriptures Series*. (Ames, IA: Jeff Reed, 2017)
- D. Beasley-Murray, George. *John: Word Biblical Commentary* (Waco, Texas: Word, 1987)
- E. James Montgomery Boice, *The Gospel of John: An Expositional Commentary* (Grand Rapids, MI: Zondervan, 1975)
- F. Edwin A. Blum, *John*, in *The Bible Knowledge Commentary: An Exposition of the Scriptures*, ed. J. F. Walvoord and R. B. Zuck, vol. 2 (Wheaton, IL: Victor Books, 1985)
- G. Robert N. Wilkin, *The Gospel according to John*, in *The Grace New Testament Commentary*, ed. Robert N. Wilkin (Denton, TX: Grace Evangelical Society, 2010)
- H. William MacDonald, *Believer's Bible Commentary: Old and New Testaments*, ed. Arthur Farstad (Nashville: Thomas Nelson, 1995)
- I. Joseph C. Dillow, *The Reign of the Servant Kings: A Study of Eternal Security and the Final Significance of Man* (Monument, CO: Paniym Group, 2011)
- J. Merrill C. Tenney, *John*, in *The Expositor's Bible Commentary: John and Acts*, ed. Frank E. Gaebelein, vol. 9 (Grand Rapids, MI: Zondervan Publishing House, 1981)
- K. Norman L. Geisler and William E. Nix, *A General Introduction to the Bible, Rev. and expanded*. (Chicago: Moody Press, 1986)
- L. Saint Augustine, *Homilies on the Gospel of John 1–40*, ed. Allan D. Fitzgerald and Boniface Ramsey, trans. Edmund Hill, vol. 12, *The Works of Saint Augustine: A Translation for the 21st Century* (Hyde Park, NY: New City Press, 2009)
- M. Henry Burton Sharman, *Records of the Life of Jesus Book II: The Record of John* (Bellingham, WA: Logos Bible Software, 2009)
- N. Steven L. Cox and Kendell H. Easley, *Holman Christian Standard Bible: Harmony of the Gospels* (Nashville, TN: Holman Bible Publishers, 2007)
- O. M. S. Mills, *The Life of Christ: A Study Guide to the Gospel Record* (Dallas, TX: 3E Ministries, 1999).
- P. Johnston M. Cheney, Stanley A. Ellisen, and Johnston M. Cheney, *Jesus Christ The Greatest Life: A Unique Blending of the Four Gospels* (Eugene, OR: Paradise Publishing Inc., 1999)
- Q. J. N. Darby, *Synopsis of the Books of the Bible: Vol.III, Matthew-John* (New York: Loizeaux Brothers Publishers, 1942)
- R. Walter C. Kaiser Jr, *The Promise-Plan of God: A Biblical Theology of the Old and New Testaments* (Grand Rapids, MI: Zondervan, 2008)
- S. Gerald L. Borchert, *John 1–11, vol. 25A, The New American Commentary* (Nashville: Broadman & Holman Publishers, 1996)
- T. Gerald L. Borchert, *John 12–21, vol. 25B, The New American Commentary* (Nashville: Broadman & Holman Publishers, 2002).
- U. Alexander Maclaren, *Expositions of Holy Scripture: St. John* (Grand Rapids, MI: Baker, 1978)

- V. Gary Derickson and Earl Radmacher, *The Disciplemaker: What Matters Most to Jesus* (Salem, OR: Charis Press, 2001)
- W. Charles H. Talbert, *Reading John: A Literary and Theological Commentary on the Fourth Gospel and the Johannine Epistles* (New York: Crossroad, 1994)
- X. George R. Beasley-Murray, *Word Biblical Themes: John* (Dallas, TX: Word, 1989)
- Y. Donald Guthrie, *New Testament Introduction: Chapter 8: John's Gospel* (Downer's Grove, IL: Tyndale, 1970)
- Z. Leland Ryken, *Words of Delight: A Literary Introduction to the Bible, 2nd ed.* (Grand Rapids, MI: Baker, 1992)
- AA. Charles C. Ryrie, *Biblical Theology of the New Testament* (Dubuque, IA: ECS Ministries, 2005)