

## BI130 NEW TESTAMENT SURVEY

**Course:** BI130 New Testament Survey  
**Credit:** 3 Credit Hours  
**Semester:** Spring 2024, Cycles 4-5 (January 8- May 3)  
**Time:** Wednesday/Friday 9:30-10:50 am  
**Place:** Langmade  
**Instructor:** Ian Bacon  
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### I. DESCRIPTION

A study of each book of the New Testament. Emphasis is placed on an understanding of the background of the author and the writing of each book, as well as key elements such as its theme, key verse, and key words. The contents of each book are studied in summary form. A survey of the intertestamental period is also included. (Prerequisite: BI115)

*\* This course is offered in two formats: in-person and online. Students registered for in-person attend the classes in person, online students attend the classes via the online classroom. For both in-person and online students, assignments and interaction outside of the class period are done in the learning management system.*

### II. OBJECTIVES

#### A. General competencies to be achieved:

- 1.Outline the chronological order of major events and people in New Testament history (PLO 1, 2) (A 1, 2, 5, 6)
- 2.Give the theme and purpose of each New Testament book (PLO 1, 2) (A 1, 2, 5, 6)

#### B. Specific competencies to be achieved. The student will:

- 1.Explain how each of the four canonical gospels (Matthew, Mark, Luke and John) describe the Lord Jesus Christ (PLO 1, 2, 3, 4) (A 1, 5, 6)
2. List the major events and people in early church history from the book of Acts (PLO 1, 2) (A 1, 5, 6)

3. Explain the arguments of the Pauline epistles (Romans-Philemon) and the General Epistles (Hebrews-Jude) (PLO 1, 2, 3, 4) (A 2, 4, 5, 6, 8)
4. Identify the major people in the New Testament and their significance (PLO 1, 2) (A 1, 2, 5, 6)
5. Explain what the New Testament (especially the book of Revelation) reveals about the future (PLO 1, 2, 3, 4, 5) (A 5, 6, 8)
6. Learn how to create PowerPoint slides that communicate a New Testament book (PLO 1, 2, 5) (A 3, 5, 6)
7. Discover applications for life from the New Testament (PLO 1, 2, 5) (A 5, 7)

### **III. REQUIREMENTS**

**Assignment 1:** Read Gromacki pages 1-66 (Backgrounds, Introduction, Gospels). In a Word document indicate that you finished this reading assignment and list five things you learned from your textbook reading (33 points)

**Assignment 2:** Read Matthew-Mark. Read Gromacki pages 67-108. In a Word document indicate that you finished this reading assignment and list five things you learned from your textbook reading, and then type out 2 applications for your Bible reading. For each application type out the verse and then how you plan on putting that verse into practice in your life (33 points)

**Assignment 3:** Read Luke-John. Read Gromacki pages 109-148. In a Word document indicate that you finished this reading assignment and list five things you learned from your textbook reading, and then type out 2 applications for your Bible reading. For each application type out the verse and then how you plan on putting that verse into practice in your life (33 points)

**Assignment 4:** Read Acts, Galatians, and 1-2 Thessalonians. Read Gromacki pages 149-175; 227-240; 276-290. In a Word document indicate that you finished this reading assignment and list five things you learned from your textbook reading, and then type out 2 applications for your Bible reading. For each application type out the verse and then how you plan on putting that verse into practice in your life (33 points)

**Assignment 5:** Read Romans-2 Corinthians. Read Gromacki pages 176-226. In a Word document indicate that you finished this reading assignment and list five things you learned from your textbook reading, and then type out 2 applications for your Bible reading. For each application type out the verse and then how you plan on putting that verse into practice in your life (33 points)

**Assignment 6:** Answer questions 1-10 in Discussions. Interact in a discussion board with at least one other student (100 points)

**Assignment 7:** Read Ephesians-Philippians. Read Gromacki pages 241-265. In a Word document indicate that you finished this reading assignment and list five things you learned from your textbook reading, and then type out 2 applications for your Bible reading. For each application type out the verse and then how you plan on putting that verse into practice in your life (33 points)

**Assignment 8:** Take Exam #1 over the Intertestamental Period, Introduction to the Gospels, Matthew, Mark, Luke, John and the book of Acts. There are 50 questions (true/false and multiple choice). Use the study guide to prepare for the exam. No helps can be used when you take the exam (100 points)

**Assignment 9:** Read Colossians/1-2 Timothy-Philemon. Read Gromacki pages 266-274/291-318. In a Word document indicate that you finished this reading assignment and list five things you learned from your textbook reading, and then type out 2 applications for your Bible reading. For each application type out the verse and then how you plan on putting that verse into practice in your life (33 points)

**Assignment 10:** Take Exam #2 over these Pauline Epistles (Galatians, 1 and 2 Thessalonians, 1 and 2 Corinthians and Romans). There are 50 questions (true/false and multiple choice). Use the study guide to prepare for the exam. No helps can be used when you take this exam (100 points)

**Assignment 11:** Read Hebrews-3 John. Read Gromacki pages 319-384. In a Word document indicate that you finished this reading assignment and list five things you learned from your textbook reading, and then type out 2 applications for your Bible reading. For each application type out the verse and then how you plan on putting that verse into practice in your life (33 points)

**Assignment 12:** Read Jude-Revelation. Read Gromacki pages 417-451. In a Word document indicate that you finished this reading assignment and list five things you learned from your textbook reading, and then type out 2 applications for your Bible reading. For each application type out the verse and then how you plan on putting that verse into practice in your life (33 points)

**Assignment 13:** Take Exam #3 over the Prison Epistles (Ephesians, Philippians, Colossians, and Philemon) and the Pastoral Epistles of Paul (1 Timothy, Titus, 2 Timothy). There are 50 questions (true/false and multiple choice). Use the study guide to prepare for the exam. No helps can be used when you take this exam (100 points)

**Assignment 14:** Answer questions 11-20 in Discussions. Interact in a discussion board with at least one other student (100 points)

**Assignment 15:** Put together 50 slides on a New Testament book in PowerPoint. The 50 slides must include: title slide, author, recipients, date and place of writing, theme, purposes, key verses with pictures, outline of the NT book, and maps/charts (103 points)

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**Assignment 16:** Take Exam #4 over the General Epistles (Hebrews-Jude) and the book of Revelation. There are 50 questions (true/false and multiple choice). Use the study guide to prepare for the exam. No helps can be used when you take this exam (100 points).

### IV. TOTAL POINTS AND FINAL GRADE

930-1000 A  
900-929 A  
870-899 B+  
830-869 B  
800-829 B  
770-799 C+  
730-769 C  
700-729 C  
670-699 D+  
630-669 D  
600-629 D  
0-599 F

### V. TEXTBOOKS

**The Bible** is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

Gromacki, Robert. *New Testament Survey*. Grand Rapids: Baker Academic, 1974.  
ISBN: 978-0-8010-3626-2 Cost: \$33.21 (Amazon paperback)

### VI. Policies

**All class papers** must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition and the Calvary Style Guide, 2019 update.

**Late Assignments:** Assignments will be lowered **10%** if not turned in on the due date.

**Plagiarism:** Plagiarism is defined as copying any content without identifying the source. This also includes taking another person's or AI entity's ideas or constructs and presenting them as your own. The use of AI generated content in student work is prohibited (even if cited) as it does

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not represent original work created by the student and is an unreliable aggregate of ideas from other sources. Plagiarism of any kind will not be tolerated. Any assignment that includes plagiarism will receive a zero (0) grade.

**Disabilities:** *Students with disabilities have the responsibility of informing the Accommodations Support Coordinator ([aso@calvary.edu](mailto:aso@calvary.edu)) of any disabling condition that may require support.*

The Clark Academic Center ([learning@calvary.edu](mailto:learning@calvary.edu)) is dedicated to providing free academic assistance for all Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service

**Attendance:**

**Residential Students:** I will record attendance by checking academic activity during the previous 7 days each Wednesday. If you miss more than one week, your grade will be lowered by one letter grade. If you miss more than two weeks of class, your grade will be lowered by one additional letter grade (a total of two letter grades).

**Online students:** Attendance for online students will consist of validated academic activity at a weekly minimum. Attendance validation for online students includes such activities as participation in class assignments and discussion typically derived from the recorded lectures.

**VI. CLASS SCHEDULE**

Week 1	Introduction to the Course Backgrounds
Week 2	Introduction The Gospels
Week 3	Matthew
Week 4	Mark Luke
Week 5	John
Week 6	Acts
Week 7	Galatians 1 Thessalonians 2 Thessalonians

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Week 8	1 Corinthians 2 Corinthians
Week 9	Romans
Week 10	Ephesians Philippians
Week 11	Colossians Philemon
Week 12	1 Timothy Titus 2 Timothy
Week 13	Hebrews James
Week 14	1 Peter 2 Peter Jude
Week 15	1 John 2 John- 3 John Revelation
Week 16	No Classes- Finals Week

**BIBLIOGRAPHY**

Bailey, Mark and Tom Constable. *Nelson's New Testament Survey*. Nashville: Thomas Nelson, 1999.

Benware, Paul. *Survey of the New Testament*. Chicago: Moody Publishers, 2003.

Burge, Gary and Lynn Cohick and Gene Green. *The New Testament in Antiquity*. Grand Rapids: Zondervan, 2009.

DeSilva, David. *An Introduction to the New Testament*. Downers Grove, IL: InterVarsity Press, 2004.

Elwell, Walter and Robert Yarbrough. *Encountering the New Testament*. Third edition. Grand Rapids: Baker Academic, 2013.

Goepfrich, Daniel. *New Testament: Chapter by Chapter*. Trust House Publishers, 2017.

Gundry, Robert. *A Survey of the New Testament. Fourth Edition*. Grand Rapids: Zondervan, 2003.