

TH610 SYSTEMATIC THEOLOGY I

Course: TH610 E and EN Systematic Theology I
Credits: Three Credits
Semester: Spring 2024
Dates: May 6 – June 28, 2024
Time: Tuesdays 6:00 – 9:00 pm Central Time
Instructor: TBA

COURSE DESCRIPTION

This course surveys what the Bible teaches about the Bible, God, man and sin (Bibliology, Theology Proper, Biblical Anthropology and Hamartiology).

This course is offered in two formats: in-person and online. Students registered for in-person attend the classes in person, online students attend the classes via the online classroom. For both in-person and online students, assignments and interaction outside of the class period are done in the learning management system.

COURSE OBJECTIVES

General competencies to be achieved. The student will:

1. Explain Bibliology, Theology Proper, Theological Anthropology and Hamartiology from the Bible (PLO 1, 2, 3,4, 5) (A 1-8)
2. Defend the inerrancy of the Bible (PLO 1,3,4,5) (A1, 2, 3)
3. Learn how to worship and serve the one, true, triune God of the Bible (PLO 3, 4) (A4, 5, 6)
4. Critique the different evolutionary views of the origin of man (PLO 1, 2, 3, 4, 5) (A7, 8)
5. Explain the significance of these four key events in Genesis 1-11: creation, the Fall of man, the global flood and the Tower of Babel (PLO 1, 2, 3, 4, 5) (A7, 8)

Specific competencies to be achieved. You will:

1. Explain the various ways God has revealed Himself to mankind (PLO 1, 2) (A1, 2, 3)
2. Define and defend what the Bible teaches about revelation, its inspiration, inerrancy, and authority (PLO 1, 2, 3,4, 5) (A1, 2, 3)
3. Define the attributes of God and apply them to real life (PLO 1, 2, 3, 4, 5) (A4, 5, 6)
4. Comprehend and explain God’s tri-unity (PLO 1, 2, 3, 4, 5) (A4, 5, 6)
5. Explain the antinomy between the sovereignty of God and the responsibility of man (PLO 1, 2, 3, 4, 5) (A4, 5, 6)
6. Defend the creation of the literal historical Adam and the literal historical Fall of man (PLO 1, 2, 3, 4, 5) (A7, 8)
7. Defend what the Bible teaches about the nature of man and image of God in man (PLO 1, 2, 3, 4, 5) (A7, 8)
8. Explain how to have victory over sin in your life (PLO 1, 2, 3, 4, 5) (A7, 8)

TEXTBOOKS

BIBLE - The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

Geisler, Norman and Nix. *From God to Us: How We Got our Bible*. Revised and Expanded. Chicago: Moody Press, 2012. ISBN: 978-0-8024-2882-0 Cost: \$24.99 on Amazon

Laney, J. Carl. *God*. Swindoll Leadership Library. Nashville: Word Publishing, 1999. Cost: \$24.86 in Amazon

Mortenson, Terry. *Searching for Adam: Genesis and the Truth About Man’s Origin*. Master Books, 2016. Cost: \$24.99 in Amazon

ASSIGNMENTS

Assignment #1: Read the book *From God to Us: How We Got our Bible* and write a book review (4 pages double spaced) (100 points)

Assignment #2: Answer ten questions in Discussions on Bibliology (100 points).

Assignment #3: Write a research paper of 8 pages (double spaced) following Turabian style (footnotes) on one of these topics (200 points):

Progressive Revelation: The Significance of the Chronological Order of Writing of the Books of the Bible for Interpretation of the Bible
The Significance of the Dead Sea Scrolls for Bibliology
Why the Old Testament Apocrypha is Not Inspired
Jesus' View and Use of the Old Testament
Canonicity: How the Early Church Discovered the NT Canonical Books
A Review and Critique of Bart Ehrman's Book *Forged*
A Biblical Defense of the Trinity
A Defense of the Eternal Sonship of Christ
A Critique of the Open View of God held by Boyd, Pinnock and Sanders
The Historical Adam Debate
Augustine vs. Pelagius on Man and Sin

Assignment #4: Answer ten questions in Discussions on the Doctrine of Theology Proper (100 points)

Assignment #5: Write a summary of each of the doctrines covered in this course: Bibliology, Theology Proper and Anthropology/Hamartiology (200 points)

Assignment #6: Read the book *Searching for Adam* and write a book review (4 pages double spaced) (100 points)

Assignment #7: Answer ten questions in Discussions on the Doctrines of Anthropology/Hamartiology (100 points)

Assignment #8: Final Exam on Bibliology, Theology Proper, and Anthropology and Hamartiology (100 points)

Rubric for Grading Research Papers

Title Page (10 points) – follows Turabian format

Introduction (10 points) – introduces and explains outline of the paper

Defines different views (10 points) – defines at least two different views on the topic and identifies those who hold to these views and their writings

Critiques different views (10 points) – evaluates and critiques the different views from a dispensational premillennial theological viewpoint

Gives exegetical arguments for his view (40 points) – examines the major biblical texts which support his view and gives his interpretation based on the historical-grammatical method of interpretation

Documents sources with footnotes following Turabian format (20 points) – must quote a minimum of five sources including the Bible, two books and two journal articles

Defines key terms (20 points) – identifies and defines key words/terms

Gives clear outline (20 points) – uses correct headings and sub-headings following Turabian format

Uses correct grammar and spelling (20 points) – the paper is easy to read and does not contain spelling errors

Conclusion (20 points) – summarizes the main arguments of the paper and shares what you learned from your research

Bibliography (20 points)- lists authors and their writings in alphabetical order (last name first)

SEMINARY GRADING SCALE

96-100	A
94-95	A-
92-93	B+
88-91	B
86-87	B-
84-85	C+
80-83	C
78-79	C-
0-77	F

SCHEDULE

Week One	Prolegomena: Introduction to Systematic Theology Bibliology: Revelation Bibliology: Inspiration
Week Two	Bibliology: Inerrancy Bibliology: Chicago Statement on Biblical Inerrancy Bibliology: Biblical Archaeology – Historical Accuracy of the Bible
Week Three	Bibliology: Canonicity Bibliology: Early Manuscripts of the Bible Bibliology: Textual Criticism
Week Four	Bibliology: Story of the English Bible Bibliology: LGH = Literal, Grammatical-Historical Hermeneutic Bibliology: Traditional Dispensationalism
Week Five	Theology Proper: Existence of God. God as a Trinity. Theology Proper: Attributes of God Theology Proper: Father, Son and Holy Spirit
Week Six	Anthropology: Origin of Man, Woman and Marriage (Genesis 1-2) Anthropology: Historical Adam and Historical Fall (Genesis 3) Anthropology: History of Early Man (Genesis 4-11)
Week Seven	Anthropology: Imago Dei Anthropology: Homosexuality and Same Sex Marriage Issues; Racism Issue Anthropology: Abortion, Euthanasia, and Pro-Life Issues
Week Eight	Hamartiology: Original Sin, Inherited Sin, Imputed Sin Hamartiology: Individual Sins and How to Have Victory over Sins Hamartiology: Death and the Final Destiny of Man

HELP FOR STUDENTS

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

EXPECTATIONS OF STUDENTS

Attend class on time. Online students should meet with the professor and other students in Microsoft Teams.

Follow Turabian style for all research papers. All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition and 2019 Calvary Style Guide.

Do not plagiarize. Plagiarism is defined as copying any content without identifying the source. This also includes taking another person's or AI entity's ideas or constructs and presenting them as your own. The use of AI generated content in student work is prohibited (even if cited) as it does not represent original work created by the student and is an unreliable aggregate of ideas from other sources. Plagiarism of any kind will not be tolerated. Any assignment that includes plagiarism will receive a zero (F) grade and the student will be reported to the academic dean.

Be courteous and respectful in class to the professor and all students. A lack of respect in class will lead to a grade reduction.

Take all tests and turn all work in on time. All late assignments = -5 points for each day late.