

BI607 HERMENEUTICS/INDUCTIVE BIBLE STUDY

Course: BI607 Hermeneutics/Inductive Bible Study
Credits: 3 credits
Semester: Spring 2024 Cycle 5
Dates: March 11 – May 3, 2024
Time: Wednesday 6:00 – 9:00 pm Central Time
Professor: Dr. Gary Gromacki, Th.M., D.Min., Ph.D.
Department Chair and Professor of Bible and Theology
Director of the Master of Arts in Bible and Theology Program
Director of the Ph.D. in Bible and Theology Program
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DESCRIPTION

This course examines the steps of inductive Bible study (observation, interpretation, application and correlation) and equips the student to correctly understand and interpret the Bible using the literal, grammatical historical method of interpretation.

This course is offered in two formats: in-person and online. Students registered for in-person attend the classes in person, online students attend the classes via the online classroom. For both in-person and online students, assignments and interaction outside of the class period are done in the learning management system.

COURSE OBJECTIVES

General competencies to be achieved. You will:

1. Learn and practice the inductive method of Bible study: observation, interpretation, application and correlation.
2. Learn and practice the literal, grammatical historical method of interpretation of the Bible
3. Learn and practice the skills of doing biblical exegesis

Specific competencies to be achieved. You will:

1. Demonstrate skill in analyzing words, verses, segments and books of Scripture.
2. Identify and interpret different genres of Scripture
3. Diagram and outline different passages of scripture
4. Learn new ways to study the Bible for personal devotions

TEXTBOOKS

BIBLE - The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

Duvall, J. Scott and Hays, J. Daniel. *Grasping God's Word*. Fourth edition. Grand Rapids: Zondervan Academic, 2020. ISBN-13 978-0310109174 Retail: \$29.49

ASSIGNMENTS - TBA

GRADUATE GRADING SCALE

960-1000	A
940-959	A-
920-939	B+
880-919	B
860-879	B-
840-859	C+
800-839	C
780-799	C-
0-779	F

SCHEDULE

Week One – Observation

Introduction to Bible Study Methods
Inductive Method Step 1: Observation
How to Study a Book of the Bible

Week Two – Observation

How to Study a Chapter
How to Study a Bible Topic
How to Study a Bible Character

Week Three – Interpretation

Inductive Method Step 2: Interpretation
Grammatical Interpretation: Word Studies and Grammatical Diagrams
Historical Interpretation: OT and NT Chronology

Week Four - Interpretation

Historical Interpretation: Cultural and Geographical Contexts
Theological Interpretation: Biblical Covenants
Theological Interpretation: Dispensationalism

Week Five – Interpretation (Genres)

How to Study OT Narratives
How to Study OT Laws and Types
How to Study Psalms

Week Six – Interpretation (Genres)

How to Study OT Wisdom Books
How to Study OT Prophetic Books
How to Study Gospels/Acts

Week Seven – Application and Correlation

How to Study Epistles/Revelation
Inductive Method: Application
Inductive Method: Correlation

Week Eight – Creative Communication

Creative Communication: Powerpoint, Charts
How to Write an Exegetical Paper

HELP FOR STUDENTS

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams, and facilitate tests. Please take advantage of this service.

EXPECTATIONS FOR ALL STUDENTS

Attend class every week on time. Students are expected to be in every class either in person or in Microsoft Teams. You are expected to contact the professor if you cannot attend class (for any reason).

Use Turabian style for all research papers. All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition.

Do not plagiarize. Plagiarism is defined as copying any part of a book or paper without identifying the source. This also includes taking another person's ideas or AI entity's ideas or constructs and presenting them as your own. The use of AI generated content in student work is prohibited (even if cited) as it does not represent original work created by the student and is an unreliable aggregate of ideas from other sources. Plagiarism of any kind will not be tolerated. If a student plagiarizes the student will receive a zero (F) for the assignment and he or she will be reported to the dean of students and the chief academic officer.

Turn all work in on time. -5 points for each day late.