

Course: TH220-D&DN Systematic Theology I:
Bibliology, Theology Proper, Pneumatology
Credits: 3 Semester Hours
Semester: Spring 2024, Cycle 5 (Mar 11 – May 03)
Time: 8:00 – 9:20 am Central Time, Mondays and Fridays
Professor: Dr. Michel L. Dodds; Office: 816-425-6205 / or ext. 1348; Cell phone: 913-63803291; mike.dodds@calvary.edu

DESCRIPTION

A study of the origin and nature of the Bible; a study of the nature and attributes of God; a study of the person and work of the Holy Spirit. (Prerequisites: COM110 or concurrent enrollment in COM110, BI115) [ILO- 1, 2, & 3]

** This course is offered in two formats: in-person and online. Students registered for in-person attend the classes in person, online students attend the classes via the online classroom. For both in-person and online students, assignments and interaction outside of the class period are done in the learning management system.*

OBJECTIVES

A. General competencies to be achieved. The student will:

1. Explain and defend bibliology from the Bible (PLO- 1, 2, 3, 4, 5) (A- W1a, W2a, E1).
2. Explain and defend theology proper from the Bible (PLO- 1, 2, 3, 4, 5) (A- W1b, W2b, E2).
3. Explain and defend pneumatology from the Bible (PLO- 1, 2, 3, 4, 5) (A- W1c, W2c, E3).
4. Commit to reading, studying, and applying God's inspired, inerrant word to life (PLO- 1, 2, 3, 4, 5) (A- PR1, 2, 3).
5. Commit to worshipping and serving the one triune God (PLO- 1, 2, 3, 4, 5) (A- PR4, 5, 6).
6. Commit to live A- holy life in the power of the Holy Spirit (PLO- 1, 2, 3, 4, 5) (A- PR6, 7, 8).

B. Specific competencies to be achieved. The student will (will be able to):

1. Explain general and special revelation (PLO- 1, 2, 3, 4, 5) (A- PR1, 2, W1a, W2a, E1)
2. Explain and defend the inspiration and inerrancy of the Bible (PLO- 1, 2, 3, 4, 5) (A- PR2, W1a, W2a, E1).
3. Defend the closure of the Canon of Scripture (PLO- 4) (A- PR2, W1a, W2a, E1).
4. Defend the existence of God (PLO- 1, 2, 3, 4, 5) (A- PR4, W1b, W2b, E2).
5. Define the names of God and explain their importance (PLO- 1, 2, 3, 4, 5) (A- PR5, W1b, W2b, E2)
6. Define the attributes of God (PLO- 1, 2, 3, 4, 5) (A- PR5, W1b, W2b, E2)

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7. Define and defend the trinity from the Bible (PLO- 1, 2, 3, 4, 5) (A- PR6, W1b, W2b, E2).
8. Explain the ministry of the Holy Spirit to Christians today (PLO- 1, 2, 3, 4, 5) (A- PR8, W1c, W2c, E3).
9. Define the spiritual gifts listed in the New Testament (PLO- 1, 2, 3, 4, 5) (A- PR8, W1c, W2c, E3).
10. Give biblical and theological arguments for cessationism (PLO- 1, 2, 3, 4, 5) (A- PR8, W1a, W2c, E3).

TEXTBOOKS

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

Norman Geisler and William Nix. *From God to Us Revised and Expanded: How We Got Our Bible* (Chicago: Moody Publishers, 2012). ISBN: 978-0802428820, Cost: \$24.99. Pages: 416.

Charles Ryrie. *Basic Theology: A Popular Systematic Guide to Understanding Biblical Truth* (Chicago: Moody Publishers, 1999). ISBN: 978-0802427342. Cost: \$39.99. Pages: 656.

ASSIGNMENTS

[Note: Further instructions for how to do each of the following assignments is presented in the specific assignment link in Canvas.]

Reading & Responses:

Reading #1: Read *From God to Us* (entire) by Geisler and Nix and *Basic Theology* (Section III, "The Bible: God-Breathed") by Ryrie, then create a list of 10 things you learned about Bibliology which people in our culture need to have God's answers for (50 points).

Reading #2: Read *Basic Theology* (Section II, "The Living and True God") by Ryrie, then create a list of 10 things you learned about Theology Proper which people in our culture need to have God's answers for (50 points).

Reading #3: Read *Basic Theology* (Section XI, "The Holy Spirit") by Ryrie, then create a list of 10 things you learned about Pneumatology which people in our culture need to have God's answers for (50 points).

Topic Presentations & Discussion:

Topic Presentation: Select 1 of the topics to be discussed in class and prepare 5-minute video presentations to be shown to the class at the beginning of the discussion of those specific topics. Include in the video presentation the following: (1) a brief intro of yourself, (2) a definition of the topic, (3) a key passage in which the definition is seen with a brief explanation of the passage, and (4) how this topic is misunderstood / distorted / confused by unbelievers and some believers today (20 points).

Topic Discussion: Respond to each week's topics with a statement of the practical implication of the truth of this topic in your chose field of study / real life or unbelievers and believers (10 points each week, 80 points total).

Writing:

Writing #1a/b/c: For each major topic of the course, answer the 10 questions assignment for each topic (50 points for each topic, 150 points total).

Writing #2a/b/c: Write a 3-part (4–5 pages each) Non-Research essay summarizing your doctrinal beliefs about the course topics: (a) Bibliology (the doctrine of God's Word) (b) Theology Proper (the doctrine of God/God the Father), and (c) Pneumatology (the doctrine of the God the Holy Spirit) (50 points each part, 150 points total)

Writing #3a/b: Write 2 Research Essays (6 pages each for the body of the paper, 8 pages total with the title and bibliography pages) on each of the following topics. Each essay must include and interact with at least 5 sources in addition to the Bible. (75 points each, 150 points total)

#3a: Describe and defend the doctrine of the Trinity.

#3b: Describe and differentiate the Filling and Baptism of the Holy Spirit.

Exams:

Exam #1: Bibliology Exam. There are 50 questions (true/false and multiple choice). Use the study guide to prepare for the exam. The exam is "open book" but also timed (100 points).

Exam #2: Theology Proper Exam. There are 50 questions (true/false and multiple choice). Use the study guide to prepare for the exam. The exam is "open book" but also timed (100 points).

Exam #3: Pneumatology Exam. There are 50 questions (true/false and multiple choice). Use the study guide to prepare for the exam. The exam is "open book" but also timed (100 points).

POINTS AND FINAL GRADE

See the grading scale in the University Catalog for the specific grading scale that will be used for final course grade.

Possible points for each specific assignment:

Readings & Responses (3 @ 50 ea).	= 150 points
Topic Presentations Discussion (1 @ 20; 8 @ 10 ea).	= 100 "
10 Topic Questions (3 @ 50 ea.).	= 150 "
Doctrine Essays (3 @ 50 ea.).	= 150 "
Research Essays (2 @ 75 ea.).	= 150 "
Exams (3 @ 100 ea.).	= 300 "
TOTAL POINTS.	= 1000 "

CLASS SCHEDULE

* Note: A detailed Class Schedule will be provided in Canvas.

WEEK	CLASS LECTURES
#1	Bibliology, Part 1:
#2	Bibliology, Part 2:
#3	Bibliology, Part 3:
#4	Theolog Proper, Part 1:
#5	Theolog Proper, Part 2:
#6	Theolog Proper, Part 3 / Pneumatology, Part 1:
#7	Pneumatology, Part 2:
#8	Pneumatology, Part 3:

POLICIES

All class papers must follow the Calvary University *2019 Turabian Style Guide Addendum* to Turabian, 8th Edition.

Late Assignments: Assignments will be lowered by -5 points each day.

Plagiarism: Plagiarism is defined as copying any content without identifying the source. This also includes taking another person’s or AI entity’s ideas or constructs and presenting them as your own. The use of AI generated content in student work is prohibited (even if cited) as it does not represent original work created by the student and is an unreliable aggregate of ideas from other sources. Plagiarism of any kind will not be tolerated.

Disabilities: Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for all Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service

BIBLIOGRAPHY

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