

Syllabus

15800 Calvary Rd Kansas City, MO 64147

Course: MU449O Worship Arts Internship

Credit: 3 Semester Hours

Semester: Fall/Spring

Time/place: To be arranged with instructor, student, area pastor, or music director

Instructor: Dr. Haekyung An

Email: haekyung.an@calvary.edu

Phone: (816) 425-6193

I. DESCRIPTION

The practical application of the philosophy, administration, and practices of worship arts in a local church situation under the guidance of a local minister of worship arts and/or a Music Department professor. The internship will take place during one semester or during the summer near the end of the student's training at Calvary and may be the student's Practical Christian Ministry. (Fee: \$250)

II. OBJECTIVES

- A. General competencies to be achieved. The student will:
 - 1. Receive hands-on experience in church music.
 - PLO 1. 4.
 - A, C, D, E, F
 - 2. Have the opportunity to observe, learn and try various tasks related to the music ministry of the church.
 - PLO 1. 3. 4.
 - A, B, C
 - 3. Learn and exhibit personal growth through self-evaluation and the evaluation of supervisors.
 - PLO 1. 4.
 - A, C, D, E, F
 - 4. Strive to learn and instill principles of the leader as a servant.
 - PLO 1.4.
 - A, B, C, D, F, G
 - 5. Receive expanded knowledge, practical application, and skills building in various areas of music ministry of the church.
 - PLO 1. 2. 3. 4. 5.
 - A, B, C, D

- B. Specific competencies to be achieved. The student will:
 - 1. Show music leadership growth through being involved a church music ministry under the supervision of the music ministry of the church.
 - PLO 1.4.
 - A, C, D, E, F
 - 2. Exhibit practical knowledge and growth through the various tasks that are assigned.
 - PLO 1, 2, 3, 5
 - A, B, C
 - 3. Demonstrate improvement in music ministry through use of a personal log, input from the pastor or other leaders of the church, and interaction with the instructor.
 - PLO 1.4.
 - A, C, D, E, F
 - 4. Learn more about the ministry and servant-leadership by completing the required reading, putting concepts into practice, and dialogue with the instructor.
 - PLO 1.4.
 - A, B, C, D, F, G
 - 5. Learn more about the music ministry and servant hood by completing the required reading, putting concepts into practice, and dialogue with the instructor and supervisor.
 - PLO 1, 2, 5
 - A, B, C

III. REQUIREMENTS

- A. Secure a music internship position at a church that is suitable for this course. The position/place of internship must be accepted by the instructor of the course and the music director or pastor of the church.
- B. Complete the specific tasks agreed upon by the student, instructor and music director or pastor. Tasks are to be customized to meet the needs and abilities of the student, and to fit the church where the internship will take place.
- C. Keep a brief log or diary of the ministry, what was experienced, difficulties encountered, problems solved, and lessons learned during the internship. Record all of the time spent daily related to the music internship position. A specific log form for each week is given to the student and is to be completed at the end of each week.
- D. Meet at least weekly or bi-weekly with the instructor for dialogue, help and information.
- E. Meet at least weekly with the music director or pastor for dialogue, help, planning and information.
- F. Receive a written evaluation by the music director or pastor at least 3 times during the internship.
- G. Complete the required reading for the course.

IV. METHODS

- A. Personal, practical experience in local church music ministry.
- B. Meetings and direct supervision by the music director or pastor of the church.
- C. Written evaluation by the music director or pastor of the church.
- D. Weekly log.
- E. Sessions with the instructor.

V. MATERIALS

- A. The student is required to read at least 1 text related to biblical service and leadership from appropriate texts located in the CU library.
- B. The student is required to read at least1 text related to music ministry and the church from appropriate texts located in the CU library.
- C. The student is to read at least 3 journals/periodicals related to church music from the following: (extra credit given for reading more than 3)

Church Musician Today. At the university library.

Worship Leader. At the university library

Others periodicals are also available. (get okay from instructor)

VI. GRADING

Α.	. Effectiveness, growth and faithfulness to the church music infinistry		
	as evidenced by evaluations	50%	
B.	Weekly log completion	10%	
C.	Reading	20%	
D.	Sessions with music director and instructor	<u>20%</u>	
	Total	100%	

A Effectiveness growth and faithfulness to the aburch music ministry

VII. OTHER IMPORTANT INFORMATION

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

Plagiarism is defined as copying any content without identifying the source. This also includes taking another person's or AI entity's ideas or constructs and presenting them as your own. The use of AI generated content in student work is prohibited (even if cited) as it does not represent original work created by the student and is an unreliable aggregate of ideas from other sources. Plagiarism of any kind will not be tolerated.

The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

All class papers must follow the Turabian style according to A Manual for Writers of Research Papers, Theses, and Dissertations, 8th edition and the Calvary Style Guide, 2019 update.

In-class attendance and discussion is mandatory and is part of the student's overall final grade.

Grading Scale: See grading scale in the university catalog.

*Carnegie Unit Worksheet

Calvary University Course: MU449O Worship Arts

Internship

Assignments	External/Online			External/Online		External/Online	
	Hours	Assigned					
As assigned	135						
Total	135						

Calvary University Music Department

MU449O Worship Arts Internship

V	Veekly Log		Stu	dent Name_		
Т	The intern is to complete 1 log form for each week of internship involvement.					
Г	ate this log form completed		For	week of	to	
1.	List the amount of hours/time invorelated to ministry, other related to		• • •	-	•	ing(s)
N	Ion Tue Wed	Thu	Fri	Sat	Sun	-
2.	List the specific types of ministrie	es/things you	were involve	ed in this wee	ek:	
2	XXII		C.1	1 11.4.3	1.0	
3.	What are some areas of your mini	stry that you	felt went fan	rly well this	week?	
4	XXII	1	1 1 11	24 1	1 1:00: 14 :4 4:	0
4.	What are some areas of your mini	stry that you	had problem	s with or hac	difficult situation	ons?
_	>		1 f1	1	11. 1. 6	
L	Oo you feel that you can solve these someone?	problems or	do you teel t	tnat you need	i neip from	
5.	Are there some things that you wi	ll do differen	tly this comi	ng week? If	so, what?	
6.	How do you think you related to p	people this w	eek?			

7. Did you encounter any relational problems with others?

If yes, what was the nature of the difficulties?

Do you feel that you can solve these difficulties or do you need the help of someone else?

8. Rate yourself in the following areas concerning your internship work this week, on a scale of 1-5 with 5 being superior.

A.	Communication	1 2 3 4 5
B.	Attitude	12345
C.	Promptness	12345
D.	Faithfulness	12345
E.	Diligence	1 2 3 4 5
F.	Organization/planning	1 2 3 4 5
G.	Worry	1 2 3 4 5
H.	Quality of work	12345
I.	Musical preparation	1 2 3 4 5
J.	Effectiveness of music leading in the service(s)	1 2 3 4 5
K.	Effectiveness of rehearsing/conducting	12345
L.	Relationship with church musicians	12345
M.	Relationship with others in the church	12345

- 9. I need to speak to the music director or pastor about the following:
- 10. I need to speak to the instructor about the following:

MU449 Church Music Internship

Church Supervisor Evaluation Form

The church supervisor is to complete 3 evaluation forms during the semester related to the student's church music internship and return them to the college instructor for the course. Check with the instructor for due dates.				
S	Supervisor's name Student music intern			
Г	Date of this evaluation			
1.	List the specific types of ministries/things the student was involved in for the past month:			
2.	What are some areas of the ministry/leadership that you felt the student did quite well in the past month?			
3.	What are some areas of the ministry/leadership that you feel the student had problems with or encountered difficult situations?			
	Do you feel that you or the student can solve these problems or do you feel that you need help from the instructor of the course?			
4.	Are there some things that you did or will recommend to the student as suggestions to do differently in the coming weeks of ministry? If so, what?			
5.	How do you feel the student related to people the past 3 weeks of the ministry?			
	Did you feel that the student encountered any relational problems with others? f yes, what was the nature of the difficulties?			

Do you feel that these can be solved by the student and you or do you need the help of the

instructor of the course?

7. Rate the student in the following areas concerning their internship work during the past 3 weeks, on a scale of 1-5 with 5 being superior.

A.	Communication	12345
B.	Attitude	12345
C.	Promptness	12345
D.	Faithfulness	1 2 3 4 5
E.	Diligence	12345
F.	Organization/planning	1 2 3 4 5
G.	Worry	12345
H.	Quality of work	12345
I.	Musical preparation	12345
J.	Effectiveness of music leading in the service(s)	1 2 3 4 5
	Effectiveness of rehearsing Relationship with church musicians	1 2 3 4 5 1 2 3 4 5
M.	Relationship with others in the church	12345

^{8.} I need to speak to the student about the following:

^{9.} I need to speak to the instructor of the course about the following:

Calvary University Music Department

N	AU449 Church Music Internship	Student Name
R	Reading form	
T	Title & author of the book you read:	
1.	List at least 5 key things you read that you th book:	ought were very profitable and helpful from this
2.	Select 1 of the above items that you thought include that as part of your music ministry no	was profitable and briefly state how you could ow or in the future.
3.	State one thing that you did not agree with in	this book. What is it and why did you disagree?