

# Ph.D. Syllabus

# **BL703 GREEK INTENSIVE III**

Course: BL703 Greek Intensive III

Credit: 3 credit hours

Semester: Spring 2024 Cycle 4

Dates: January 8 – March 1, 2024

Time: Tuesday and Thursday 6:00-8:00 pm Central Time

Place: Microsoft Teams
Professor: Dr. Monte Shanks

Email: monte.shanks@calvary.edu

#### DESCRIPTION

This course introduces the student to an intermediate level of Greek through an inductive, reading based approach to the text. The student is also introduced to the basic methods and issues related to New Testament textual criticism and its relevance to contemporary ministry. The primary goals of this course are to build the student's confidence in reading the Greek New Testament through exposure to a wide range of Scriptures, and to build exegetical/expositional outlines based on the actual structure and flow of paragraphs in the Greek New Testament.

This course builds upon the foundation laid in Greek Intensive I & II as this study completes the basic survey of elementary Greek grammar and includes the reading of the Greek text of 1 John.

This course is offered in two formats: in-person and online. Students registered for in-person attend the classes in person, online students attend the classes via the online classroom. For both in-person and online students, assignments and interaction outside of the class period are done in the learning management system

#### COURSE OBJECTIVES

# As a result of taking this course the Ph.D. student will:

- 1. Learn and review the basic vocabulary of the Greek New Testament down to all words used 50x or more in the NT (PLO 1,2,3,4,5) (A 1,2,4-11,14,15)
- 2. Complete learning the basic elements of Greek grammar with special focus on the use of verbs, participles, and infinitives. Skill in parsing verbs, participles, and infinitives will be emphasized. (PLO 1,2,3,4,5) (A 2,3,5-12,14,15)
- 3. Translate the book of 1 John in the Greek New Testament (PLO 1,2,3,4,5) (A 10,11,13)

Our Mission: "...to prepare Christians to live and serve in the church and in the world according to the Biblical worldview"

4. Do specific exercises in 1 John designed to develop exegetical skill and to show how to use Greek in ministry. (PLO 1,2,3,4,5) (A 3,11,12,13)

## **TEXTBOOKS**

**The Bible:** The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard Bible (NASB), English Standard Version (ESV), New King James Version (NKJV), or King James Version (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

William D. Mounce. *Basics of Biblical Greek Grammar*. 4th ed. Grand Rapids: Zondervan, 2019. ISBN-13: 978-0310-537434. Cost: \$25.84.

The Workbook for Mounce's Book. 4th ed. ISBN-13: 978-0310-537472. Cost: \$17.68.

*The Greek New Testament*, ed. Kurt Aland et al. 5th ed. German Bible Society, 2014. ISBN-13: 9783438051165 Cost: \$57.95

Bauer and Danker, A Greek English Lexicon of the New Testament and Other Early Christian Literature (Third edition). University of Chicago Press, 2000. Cost: \$120.91 in Amazon

# Original Language Bible Study Software (Accordance, Logos)

Students are required to have digital resources to engage Biblical study in the original Languages, including but not limited to *Biblia Hebraica Stuttgartensia* (*BHS*), *Nestle Aland 28 Greek New Testament* – both including critical apparatus; *Septuaginta* (*LXX*), a *Greek Lexicon of the New Testament and Other Early Christian Literature* (*BDAG*) by Bauer, Danker, Arndt, and Gingrich; *Hebrew and Aramaic Lexicon of the Old Testament* (*HALOT*) by Koehler and Baumgartner.

## **ASSIGNMENTS**

Assignment #1: Mounce, *Basics of Biblical Greek*, Overview (p.288-290) and chapters 26 – Introduction to participles (pages 291-297) (Chapter 27 – Imperfect adverbial participles) (pages 298-314) Workbook Exercise 27 (pages 165-168) (100 points)

Assignment # 2: Mounce, *Basics of Biblical Greek*, chapters 28 – Perfective adverbial participles (pages 315-327) Workbook Exercise 28 (pages 169-172) and 30 – genitive absolutes (pages 337-348) Workbook Exercise 30 (pages 177-180) (100 points)

Assignment #3: Mounce, *Basics of Greek Grammar*, chapter 29 – adjectival participles (pages 328-336) Workbook Exercise 29 (pages 173-176) (100 points)

Assignment #4: Exam 1 - Participles (chapters 26-30) (100 points)

Assignment #5: Mounce, *Basics of Greek Grammar*, overview (p.349-351) and chapter 31 – subjunctive verbs (pages 352-365) Workbook Exercise 31 (pages 185-189) (100 points)

Assignment #6: Mounce, *Basics of Greek Grammar*, chapter 32 – infinitives (pages 366-378) Workbook Exercise 32 (pages 191-194) (100 points)

Assignment #7: Mounce, *Basics of Greek Grammar*, chapter 33 – imperatives (pages 379-388) Workbook Exercise 33 (pages 195-198) (100 points)

Assignment #8: Exam 2 (chapters 31-33) (100 points)

Assignment #9: Mounce, *Basics of Greek Grammar*, chapters 34 – intro to mi verbs, (pages 389-396) Workbook Exercise 34 (pages 199-203) Chapter 35 conditional sentences and other mi-verbs (pages 397-405) Workbook Exercise 35 (pages 205-208) chapter 36 – mi -verbs and odds and ends (pages 406-413) Workbook Exercise 36 (pages 209-214) (100 points)

Assignment #10: Greek Intensive III Comprehensive Final Exam (over all chapters in Mounce) (100 points)

## GRADING SCALE AND FINAL GRADE

960-1000	A
940–959	A-
920-939	B+
880-919	В
860-879	B-
840-859	C+
800-839	C
780-799	C-
0–779	F

### PROPOSED SCHEDULE/TOPICS

Week 1: Mounce, *Basics of Biblical Greek*, Overview (p.288) and chapters 26-27 - participles

Week 2: Mounce, *Basics of Biblical Greek*, chapters 28 and 30 – perfective participles and genitive absolutes. Read 1 John 1 in the Greek New Testament.

Week 3: Mounce, Basics of Greek Grammar, chapter 29 – adjectival participles

Week 4: Mounce, *Basics of Greek Grammar*, overview (p.349) and chapter 31 – subjunctives. Read 1 John 2 in the Greek New Testament.

Week 5: Mounce, *Basics of Greek Grammar*, chapter 32 – infinitives. Read 1 John 3 in the Greek New Testament.

Week 6: Mounce, *Basics of Greek Grammar*, chapter 33 – imperatives. Read 1 John 4 in the Greek New Testament.

Week 7: Mounce, *Basics of Greek Grammar*, chapters 34 -35 – intro to mi verbs, conditional sentences and other mi-verbs. Read 1 John 5 in the Greek New Testament.

Week 8: Greek Intensive III Comprehensive Final Exam (includes translation test on 1 John in the Greek New Testament)

#### HELP FOR STUDENTS

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for all Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

## **EXPECTATIONS**

Do not plagiarize. Plagiarism is defined as copying any content without identifying the source. This also includes taking another person's or AI entity's ideas or constructs and presenting them as your own. The use of AI generated content in student work is prohibited (even if cited) as it does not represent original work created by the student and is an unreliable aggregate of ideas from other sources. Plagiarism of any kind will not be tolerated.

All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8<sup>th</sup> edition and the Calvary Style Guide, 2019 update.