

Ph.D. Syllabus

BL702 GREEK INTENSIVE II

Course: BL702E Greek Intensive II

Credit: 3 credit hours

Semester: Fall 2023 semester Cycle 3

Dates: October 23 – December 15, 2023

Time: Tuesday and Thursday 6:00-8:00 pm Central Time

Place: Microsoft Teams
Professor: Dr. Monte Shanks

Email: monte.shanks@calvary.edu

DESCRIPTION

Building upon the foundation laid in Greek Intensive I, this study completes the basic survey of elementary Greek grammar and includes the reading of the text of 1 John, as well as wide reading in the Greek New Testament.

This course is offered in two formats: in-person and online. Students registered for in-person attend the classes in person, online students attend the classes via the online classroom. For both in-person and online students, assignments and interaction outside of the class period are done in the learning management system

COURSE OBJECTIVES

As a result of taking this course the Ph.D. student will:

- 1. Learn and review the basic vocabulary and grammar of the Greek New Testament
- 2. Complete learning the basic elements of Greek grammar with special focus on the use of verbs, participles, and infinitives. Skill in parsing verbs, participles, and infinitives will be emphasized.

Our Mission: "...to prepare Christians to live and serve in the church and in the world according to the Biblical worldview"

TEXTBOOKS

The Bible: The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard Bible (NASB), English Standard Version (ESV), New King James Version (NKJV), or King James Version (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

William D. Mounce. *Basics of Biblical Greek Grammar*. 4th ed. Grand Rapids: Zondervan, 2019. ISBN-13: 978-0310-537434. Cost: \$25.84.

The Workbook for Mounce's Book. 4th ed. ISBN-13: 978-0310-537472. Cost: \$17.68.

The Greek New Testament, ed. Kurt Aland et al. 5th ed. German Bible Society, 2014. ISBN-13: 9783438051165 Cost: \$57.95

Original Language Bible Study Software (Accordance, Logos)

Students are required to have digital resources to engage Biblical study in the original Languages, including but not limited to *Biblia Hebraica Stuttgartensia* (*BHS*), *Nestle Aland 28 Greek New Testament* – both including critical apparatus; *Septuaginta* (*LXX*), a *Greek Lexicon of the New Testament and Other Early Christian Literature* (*BDAG*) by Bauer, Danker, Arndt, and Gingrich; *Hebrew and Aramaic Lexicon of the Old Testament* (*HALOT*) by Koehler and Baumgartner.

ASSIGNMENTS

Assignment 1 Mounce, *Basics of Greek Grammar*, chapter 17 – contract verbs (pages 171-181). Workbook (Exercise 17 -pages 67-70) (100 points)

Assignment 2 Mounce, *Basics of Greek Grammar*, chapter 18 – present middle/passive verbs (pages 182-195) Workbook (Exercise 18 pages 71-74) (100 points)

Assignment 3 Mounce, *Basics of Greek Grammar*, chapters 19 and 20 – future active indicative verbs and verb stems (chapter 19 in textbook, pages 196-207) (chapter 20 pages 208 – 220) Workbook (Exercise 19 pages 75-78) Workbook (Exercise 20 pages 79-82) (100 points)

Assignment 4 Exam1 – Mounce chapters 17-20 (100 points)

Assignment 5 Mounce, *Basics of Greek Grammar*, Overview (p.221-223) and chapter 21 – imperfect indicative verbs (pages 224-238) Workbook (Review 4 pages 83-86 Exercise 21 (pages 87-90) (100 points)

Assignment 6 Mounce, *Basics of Greek Grammar*, chapter 22 – second agrist active and middle indicative verbs (pages 239-249) Workbook (Exercise 22 pages 145-148) (100 points)

Assignment 7 Mounce, *Basics of Greek Grammar*, chapter 23 – first aorist verbs (pages 250-261 Workbook – Exercise 23 (pages 149-152) (100 points)

Assignment 8 Mounce, *Basics of Greek Grammar*, chapter 24 – aorist and future passive indicative (pages 262-274) Workbook (Exercise 24 pages 153-156) and chapter 25 – perfect indicative verb (pages 275-287) Workbook Exercise 25 pages 157-160 (100 points)

Assignment 9 – Exam 2 Mounce chapters 21-24 (100 points)

Assignment 10- Greek Intensive II Comprehensive Final Exam (chapters 1-25) (100 points)

GRADING SCALE AND FINAL GRADE

960-1000	A
940–959	A-
920-939	B+
880-919	В
860-879	B-
840-859	C+
800-839	C
780-799	C-
0–779	F

PROPOSED SCHEDULE/TOPICS

- Week 1: Mounce, Basics of Greek Grammar, chapter 17 contract verbs
- Week 2: Mounce, Basics of Greek Grammar, chapter 18 present middle/passive verbs
- Week 3: Mounce, *Basics of Greek Grammar*, chapters 19 and 20 future verbs and verb stems
- Week 4: Mounce, Basics of Greek Grammar, Overview (p.21) and chapter 21 imperatives
- Week 5: Mounce, Basics of Greek Grammar, chapter 22 second agrist verbs
- Week 6: Mounce, Basics of Greek Grammar, chapter 23 first aorist verbs
- Week 7: Mounce, *Basics of Greek Grammar*, chapter 24 aorist and future passives and chapter 25 perfect indicative
- **Week 8: Greek Intensive II Comprehensive Final Exam**

HELP FOR STUDENTS

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for all Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

EXPECTATIONS

Do not plagiarize. Plagiarism is defined as copying any content without identifying the source. This also includes taking another person's or AI entity's ideas or constructs and presenting them as your own. The use of AI generated content in student work is prohibited (even if cited) as it does not represent original work created by the student and is an unreliable aggregate of ideas from other sources. Plagiarism of any kind will not be tolerated.

All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition and the Calvary Style Guide, 2019 update.