



15800 Calvary Road  
Kansas City, MO 64147-1341

# Syllabus

## SS250DDN Biblical Manhood

**Credit:** 3 Semester Hours

**Date:** Fall 2023 Cycle 3 (October 23 – December 15)

**Time:** Tuesdays and Thursdays, 1:00 p.m. – 2:20 p.m.

**Location:** CABRE 100

**Instructor:** Shaun LePage, shaun.lepage@calvary.edu, (office) 816-768-6971 (mobile) 785-840-8568

### I. Description of the Course

This course is a biblical, theological, and practical study of men and masculinity. Cultural and practical issues related to biblical masculinity will be addressed, with particular attention to how each of these contributes to an overall strategy of effective discipleship of men.

*This course is offered in two formats: in-person and online. Students registered for in-person attend the classes in person, online students attend the classes via the online classroom. For both in-person and online students, assignments and interaction outside of the class period are done in the learning management system.*

### II. Objectives of the Course

A. General competencies to be achieved. The student will be able to . . .

1. Understand the world of men and be able to relate to men effectively with the biblical worldview. (PLO\*-1; A\*\*-A, C, D)
2. Demonstrate the character traits of a godly man. (PLO-2; A-E)

3. Develop a biblical and practical philosophy and strategy for ministry to men. (PLO-3-5; A-A, B, C, D)
- B. Specific competencies to be achieved. The student will be able to . . .
1. Articulate a biblical understanding of masculinity and the God-ordained role for men. (PLO-1; A-A, B)
  2. Critically evaluate cultural attitudes and actions toward men. (PLO-3-5; A-D)
  3. Apply a biblical theology of masculinity and men to practical life situations. (PLO-1-5; A-A, B, C, D)
  4. Defend a biblical philosophy of discipling men. (PLO-3-5; A-A, B, C, D)
  5. Develop a personal growth plan as a man and for other men. (PLO-3-5; A-E)

### III. Textbooks for the Course

- A. English Bible (NAS, NASB-U, NKJV, NET, ESV, or other by approval).
1. The Bible is a required textbook in every course at Calvary University.
  2. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources.
  3. Please ask the professor if you have questions about a particular translation or version.
- B. Getz, Gene. 1974, 2004, 2016. *The Measure of a Man: Twenty Attributes of a Godly Man*. Grand Rapids: Revell-Baker. ISBN: 978-0-8007-2238-8. Price: \$15.99. 272 pages.

### IV. Assignments of the Course (Note: Specific instructions for each assignment will be posted in Canvas.)

- A. Read the textbook (Getz) and complete reading responses (explained in class and provided in Canvas).

- B. Listen to “Love Song: A Study in the Song of Solomon” by Pastor Tom Nelson, Denton Bible Church, a six-part series of messages expositing the Song of Solomon. Listen to each message at this link: <http://www.dbcmedia.org/sermons/love-song-a-study-in-the-song-of-solomon/> while taking notes. Submit your notes via the Canvas assignment for credit (Six weekly assignments are built into Canvas; listen to at least one message per week).
- C. Write eight weekly Response Papers answering questions related to the lectures.
- D. Interview a man ministering to men, record observations according to a template provided in Canvas.
- E. Cultural Presentation.
  - 1. Utilizing various forms of media (e.g., YouTube, movies, television, music videos), identify at least 10 “voices” (i.e., individuals, organizations with national or global influence, i.e., probably not your local pastor or professor) addressing the issue of manhood. Half should be non-Christian. The other half should be Christian voices.
  - 2. PAPER (to be turned in before Week 5 class period): List and write summaries of each “voice,” and write ~2 pages regarding the implications for ministry to men. Note: This paper will make up 50% of the grade for Assignment D; ~5 pages total.
  - 3. PRESENTATION: Present findings to the class in the final class period. Online students can videotape their presentations or visit the classroom, of course. This presentation will make up 50% of the grade for Assignment D; graded for time (~15 mins.), completeness, substance and creativity.
- F. Personal Growth Plan. Utilizing resources provided through Canvas, develop a personal growth plan.

## V. Grading for the Course

Assignment A = 200 points

Assignment B = 100 points

Assignment C = 300 points

Assignment D = 100 points

Assignment E = 200 points

Assignment F = 100 points

TOTAL: 1000 points

**VI. Points and Final Grade**

- A. 930-1000 points = A
- B. 900-929 points = A-
- C. 870-899 points = B+
- D. 830-869 points = B
- E. 800-829 points = B-
- F. 770-799 points = C+
- G. 730-769 points = C
- H. 700-729 points = C-
- I. 670-699 points = D+
- J. 630-669 points = D
- K. 600-629 points = D-
- L. 0-559 points = F

**VII. Tentative Course Schedule** (Note: An expanded schedule will be presented during the first class session.)

- A. Week 1: Intro to SS250; “Act like men?”
- B. Week 2: Biblical Survey: The Original Model
- C. Week 3: Biblical Survey: The Last Adam
- D. Week 4: The Image of God in Man
- E. Week 5: Let Them Rule (Work)
- F. Week 6: Let Them Rule (Authority)
- G. Week 7: Be Fruitful and Multiply
- H. Week 8: Act Like Men, Epilogue

**VIII. Notes**

- A. \* PLO = Program Learning Objectives (see Calvary University Catalog, p.142)

- B. \*\* A = Assignments; showing how the assignments for this course are directly linked to the objectives.
- C. All class papers must follow the Turabian style according to A Manual for Writers of Research Papers, Theses, and Dissertations, 8th edition and the Calvary Style Guide, 2019 update. See the “Clark Academic Center” page on the CU website for a “Turabian Help” (<https://www.calvary.edu/clark-academic-center/>).
- D. Plagiarism is defined as copying any content without identifying the source. This also includes taking another person’s or AI entity’s ideas or constructs and presenting them as your own. The use of AI generated content in student work is prohibited (even if cited) as it does not represent original work created by the student and is an unreliable aggregate of ideas from other sources. Plagiarism of any kind will not be tolerated.
- E. Students with disabilities have the responsibility of informing the Accommodations Support Coordinator ([aso@calvary.edu](mailto:aso@calvary.edu)) of any disabling condition that may require support.
- F. The Clark Academic Center ([learning@calvary.edu](mailto:learning@calvary.edu)) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.
- G. The instructor reserves the right to make changes to this syllabus at any time during the course, but any changes made will only be done after clearly communicating the need for the change and the specific change to be made via in- class announcement and Canvas announcement.
- H. Assignments are due when posted on Canvas. After that time, late assignment grades will be lowered 5% for each day it is late.