

BT705 EXEGESIS TO EXPOSITION

Course: BT705 Exegesis to Exposition
Credits: Three Credit hours
Semester: 2023 Fall Semester Cycle 2
Dates: August 21 – October 13, 2023
Time: Tuesdays 6:00 – 9:00 pm Central Time
Place: Microsoft Teams
Professor: Dr. Gary Gromacki, Th.M., D.Min., Ph.D.
Department Chair and Professor of Bible and Theology
Director of the Ph.D. in Bible and Theology Program
Email: gary.gromacki@calvary.edu
Phone: 816-322-5152 extension: 1508

DESCRIPTION

This course shows the student how to communicate biblical truth from sound exegesis. The course builds on exegesis in the Hebrew Old Testament and in the Greek New Testament. The goal of the course is to integrate exegesis and exposition. The student will write out exegetical outlines and expositions of Bible texts that reflect the argument of the biblical author. The student will evaluate contemporary Bible expositors and gain insights into becoming a creative Bible teacher and preacher.

This course is offered in two formats: in-person and online. Students registered for in-person attend the classes in person, online students attend the classes via the online classroom. For both in-person and online students, assignments and interaction outside of the class period are done in the learning management system.

OBJECTIVES

General competencies to be achieved. You will:

- 1.Be able to preach and teach relevant Biblical messages that explain, illustrate and apply the word of God to life (PLO 1, 2, 3, 4, 5) (A 3, 4, 5)
- 2.Evaluate expository preachers and teachers of the word of God (PLO 1, 2,3) (A 1, 2)

3. Discover hermeneutical and homiletical principles for preaching and teaching various biblical genre (PLO 1, 2, 3, 4, 5) (A1, 2)

4. Develop critical skills in listening to and evaluating sermons (PLO 3) (A 2)

Specific competencies to be achieved. You will:

1. Learn how to write an exegetical outline from a grammatical diagram (PLO 1, 2) (A 3)

2. Learn how to preach and teach various biblical genre (Old Testament narratives, Psalms, Wisdom books, OT prophetic literature, NT gospels, NT epistles). (PLO 1, 2) (A 4)

3. Write an exegetical paper that reflects the biblical argument of the author (PLO 1, 2, 3, 4, 5) (A 5)

TEXTBOOKS

The Bible- KJV, NKJV, NASB, ESV. The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

Kaiser Jr., Walter. *Preaching and Teaching from the Old Testament*. Grand Rapids: Baker Academic, 2003. ISBN: 0-8010-2610-5 Amazon: 22.00

MacArthur, John. *Preaching: How to Preach Biblically*. Thomas Nelson, 2005. ISBN: 1-4185-0004-6 Amazon: 26.17

ASSIGNMENTS

Assignment 1 - Read *Preaching and Teaching the Old Testament* by Kaiser and make a list of ten things you learned from the book on how to become a better expository preacher and/or teacher of God's word. If you have read this book you are required to select and read another book from the bibliography at the end of the syllabus (50 points)

Assignment 2 - Answer Questions 1-10 in Discussions in Canvas on Preaching and Teaching the Old Testament and interact with two other students on each question. Support your views with scripture (100 points)

Assignment 3 - Write and type out four exegetical outlines on four different chapters in the Old Testament. Each exegetical outline should be based on the structural markers and should explain the key points of the biblical texts. Students will work on different outlines from different chapters in the Old Testament books. Each outline point should be a complete sentence with chapter and verse reference after each point (100 points)

Assignment 4 - Write and type a Biblical Expository Sermon and/or Lesson from an Old Testament text. Each sermon or lesson should be 8 pages (double spaced) and should include the outline in the body of the manuscript along with your explanations of the verses and illustrations and applications (100 points)

Assignment 5 - Read *Preaching: How to Preach Biblically* by MacArthur and book review. Write a list of ten things you learned from the book on how to become a better expository preacher and teacher of God's word. If you have read this book you are required to select and read another book from the bibliography at the end of the syllabus. (50 points)

Assignment 6 - Answer questions 11-20 in Discussions in Canvas on Preaching and Teaching from the New Testament and interact with two other students on each question. Support your views with scripture (100 points)

Assignment 7 – Write and type out four Exegetical Outlines on four different chapters from the New Testament. Each exegetical outline should be based on the structural markers and should explain the key points of the biblical texts. Students will work on different outlines from different chapters in the New Testament books. Each outline point should be a complete sentence with chapter and verse reference after each point (100 points)

Assignment 8 - Write and type a Biblical Expository Sermon from a New Testament text. Each sermon manuscript should be 8 pages (double spaced) and should include the sermon outline in the body of the manuscript along with your explanations of the verses and illustrations and applications (100 points)

Assignment 9. Write One Exegetical Paper (20 – 30 pages double spaced) on a text selected by you and approved by the professor. The paper must follow Turabian style format (with footnotes). The exegetical paper must include an explanation of the context, the exegetical outline with the explanations of the verses from the original text (Hebrew OT or Greek NT) given after the outline points in commentary style. Three appendices to the paper: (1) explanation of one textual criticism problem, (2) explanation of the biblical theology with an application to us today. Present the results of your research in the last class of the cycle (200 points)

Assignment 10 - Attendance in class and attendance reports. Students are expected to be in class (in-person and online). In-person students are expected to be in their seats on the day and time that the class meets. Online students are expected to participate in the class in Microsoft Teams on the day and time that the class meets. All students should post their attendance each week in Canvas (seek Week One Attendance Report in Announcements). All students should list three things that they learned from the weekly lecture.

Excused Absence = the student has notified the professor in an email that he or she will not be in class and gives the reason why.

Unexcused Absence = (1) the student did not attend class, (2) the student did not watch the video lecture for the week, (3) the student did not report his or her attendance in Canvas for the week

Attendance Grade

100 = student attends every class and reports attendance in Canvas

90 = student misses one class or fails to report attendance for one class in Canvas

80 = student misses two classes or fails to report attendance for two classes in Canvas

70 = student misses three classes or fails to report attendance for three classes in Canvas

60 = student misses four classes or fails to report attendance for four classes in Canvas

50 = student misses five classes or fails to report attendance for five classes in Canvas

40 = student misses six classes or fails to report attendance for six classes in Canvas

30 = student misses seven classes or fails to report attendance for seven classes in Canvas

0 = student misses all eight classes or fails to report attendance for eight classes in Canvas

POINTS AND FINAL GRADE

960-1000 points A

940-959 points A-

920-939 points B+

880-919 points B

860-879 points B-

0-859 points F

SCHEDULE

Week 1 Expository Preaching and Teaching
 Old Testament Exegesis and Exposition
 Preaching and Teaching Old Testament Narratives

Week 2 Preaching and Teaching the Messiah in the Torah
 Preaching and Teaching the Praise Psalms
 Preaching and Teaching the Lament Psalms

- Week 3 Preaching and Teaching the Wisdom Books
 Preaching and Teaching Proverbs
 Preaching and Teaching Ecclesiastes

- Week 4 Preaching and Teaching the Old Testament Prophets
 Preaching and Teaching Jonah
 Preaching and Teaching Malachi

- Week 5 New Testament Exegesis and Exposition
 Preaching and Teaching the Gospels
 The Preaching and Teaching of Jesus
 Preaching and Teaching the Parables of Jesus

- Week 6 The Preaching and Teaching of Paul
 Preaching and Teaching the Gospel in Acts
 Preaching and Teaching the Epistles

- Week 7 Preaching and Teaching the Book of Revelation
 Preaching and Teaching Contemporary Issues
 Preaching and Teaching Bible Characters

- Week 8 Student Presentations of Exegetical Papers

HELP FOR STUDENTS

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

EXPECTATIONS

Attend class in person and/or in Microsoft Teams. Each PhD student is expected to be at every class on time. Make class attendance a priority.

Do not plagiarize. Plagiarism is defined as copying any content without identifying the source. This also includes taking another person's or AI entity's ideas or constructs and presenting them as your own. The use of AI generated content in student work is prohibited (even if cited) as it does not represent original work created by the student and is an unreliable aggregate of ideas from other sources. Plagiarism of any kind will not be tolerated.

Use Turabian style for all research papers. All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses and Dissertations*, 8th edition and the Calvary Style Guide, 2019 edition.

Turn all work in on time. Late Work = minus 5 points for each day late.

BIBLIOGRAPHY

Akin, Daniel and Bill Curtis and Stephen Rummage. *Engaging Exposition*. Nashville: Broadman and Holman, 2011.

Arthurs, Jeffrey D. *Devote Yourself to the Public Reading of Scripture*. Grand Rapids: Kregel, 2012.

Arthurs, Jeffrey D. *Preaching with Variety*. Grand Rapids: Kregel, 2007.

Bateman IV, Herbert W. *Interpreting the General Letters: An Exegetical Handbook*. Grand Rapids: Kregel Academic, 2013.

Blomberg, Craig. *A Handbook of New Testament Exegesis*. Grand Rapids: Baker, 2010.

Blomberg, Craig. *Interpreting the Parables*. Downers Grove, IL: IVP Academic, 1990.

Blomberg, Craig. *Preaching the Parables*. Grand Rapids: Baker Academic, 2004.

Bryson, Harold. *Expository Preaching: The Art of Preaching Through a Book of the Bible*. Nashville: Broadman and Holman, 1995.

Cahill, Dennis. *The Shape of Preaching*. Grand Rapids: Baker Books, 2007.

Carter, Terry G and J. Scott Duvall and J. Daniel Hays. *Preaching God's Word*. Grand Rapids: Zondervan, 2005.

Chapell, Bryan. *Christ Centered Preaching: Redeeming the Expository Sermon*. Second edition. Grand Rapids: Baker, 2005.

Chapell, Bryan. *Using Illustrations to Preach With Power*. Grand Rapids: Zondervan, 1992.

Cone, Christopher. *Integrating Exegesis and Exposition*. Exegetica Publishing, 2015.

Duduit, Michael, ed. *Preaching with Power: Dynamic Insights from Twenty Top Preachers*. Grand Rapids: Baker Books, 2006.

Erickson, Richard. *A Beginner's Guide to New Testament Exegesis*. Downers Grove:

InterVarsity Press, 2005.

Fee, Gordon. *New Testament Exegesis: A Handbook for Students and Pastors*. Third edition. Louisville: Westminster John Knox Press, 2002.

Gibson, Scott, ed. *Preaching the Old Testament*. Grand Rapids: Baker, 2006.

Goldsworthy, Graeme. *Preaching the Whole Bible as Christian Scripture*. Grand Rapids: Eerdmans, 2000.

Gorman, Michael J. *Elements of Biblical Exegesis: A Guide for Students and Ministers*. Hendrickson, 2001.

Grant, Reg and John Reed. *The Power Sermon*. Grand Rapids: Baker, 1993.

Greidanus, Sidney. *The Modern Preacher and the Ancient Text*. Grand Rapids: Eerdmans, 1988.

Johnson, Darrell W. *The Glory of Preaching*. Downers Grove: IVP Academic, 2009.

Johnston, Graham. *Preaching to a Postmodern World*. Grand Rapids: Baker, 2001.

Kaiser Jr., Walter C. *The Majesty of God in the Old Testament: A Guide to Preaching and Teaching*. Grand Rapids: Baker Academic, 2007.

Kaiser Jr., Walter C. *Toward an Exegetical Theology: Biblical Exegesis for Preaching and Teaching*. Grand Rapids: Baker, 1981.

Kent, Grenville and Paul Kissling and Laurence Turner. *Reclaiming the Old Testament for Christian Preaching*. Downers Grove: IVP Academic, 2010.

Lawson, Steven. *Famine in the Land*. Chicago: Moody, 2003.

Liefeld, Walter. *Interpreting the Book of Acts*. Grand Rapids: Baker: 1995.

Litfin, Duane. *Paul's Theology of Preaching*. Downers Grove: IVP Academic, 2015.

Lloyd-Jones, Martin. *Preaching and Preachers*. Grand Rapids: Zondervan, 1972.

Matthewson, Steven. *The Art of Preaching Old Testament Narrative*. Grand Rapids: Baker, 2002.

McDill, Wayne. *The Moment of Truth: A Guide to Effective Sermon Delivery*. Nashville: Broadman and Holman, 1999.

McDill, Wayne. *The Twelve Essential Skills for Great Preaching*. Second edition. Nashville: Broadman and Holman, 1994.

- McKnight, Scot. *Interpreting the Synoptic Gospels*. Grand Rapids: Baker, 1988.
- McKnight, Scot. *Introducing New Testament Interpretation*. Grand Rapids: Baker, 1989.
- Overdorf, Daniel. *One Year to Better Preaching: 52 Exercises to Hone Your Skills*. Grand Rapids: Kregel, 2013.
- Overstreet, R. Larry. *Persuasive Preaching: A Biblical and Practical Guide to the Effective Use of Persuasion*. Weaver Book, 2014.
- Pate, C. Marvin. *Interpreting Revelation and Other Apocalyptic Literature: An Exegetical Handbook*. Grand Rapids: Kregel Academic, 2016.
- Paul, Ian and David Wenham. *Preaching the New Testament*. Downers Grove, IL: IVP Academic, 2013.
- Perry, Lloyd M. *Biblical Preaching for Today's World*. Chicago: Moody, 1973.
- Piper, John. *The Supremacy of God in Preaching*. Grand Rapids: Baker, 1990.
- Richard, Ramesh. *Preparing Evangelistic Sermons*. Grand Rapids: Baker, 2005.
- Robinson, Haddon. *Biblical Preaching*. Second edition. Grand Rapids: Baker, 2001.
- Robinson, Haddon. *Biblical Sermons: How Twelve Preachers Apply the Principles of Biblical Preaching*. Grand Rapids: Baker, 1989.
- Robinson, Haddon and Craig Brian Larson, eds. *The Art and Craft of Biblical Preaching*. Grand Rapids: Zondervan, 2005.
- Schreiner, Thomas. *Interpreting the Pauline Epistles*. Grand Rapids: Baker, 1990.
- Spurgeon, Charles Haddon. *Lectures to my Students*. London: Marshall, Morgan and Scott, 1954.
- Stanley, Andy. *Communicating for a Change*. Multnomah, 2006.
- Stott, John. *Between Two Worlds: The Art of Preaching in the Twentieth Century*. Grand Rapids: Eerdmans, 1992.
- Sunukjian, Donald. *Invitation to Biblical Preaching: Proclaiming Truth with Clarity and Relevance*. Grand Rapids: Kregel, 2007.
- Vines, Jerry and Jim Shaddix. *Power in the Pulpit*. Chicago: Moody, 1999.
- Wiersbe, Warren W. *Preaching and Teaching with Imagination*. Grand Rapids: Baker, 1994.
- Wilhite, Keith and Scott M. Gibson. *The Big Idea of Biblical Preaching*. Grand Rapids: Baker,

1998.

Wright, Christopher J. H. *How to Preach and Teach the Old Testament For All Its Worth*. Grand Rapids: Zondervan, 2016.

Zuck, Roy B. *Teaching as Jesus Taught*. Grand Rapids: Baker, 1995.

Zuck, Roy B. *Teaching as Paul Taught*. Grand Rapids: Baker, 1998.