

BL622 GREEK READING I

Course: BL622E & EN Greek Reading I
Name: Greek Reading I
Credit: 3 hours
Semester: Fall 2023
Dates: Cycle 2 (Aug 21 – Oct 13) and Cycle 3 (Oct 23 – Dec 15)
Time: Tuesday 6:00-9:00 p.m.
Place: CABRE 103 – Livestreamed via Microsoft Teams
Professor: Dr. Daniel Goepfrich — daniel.goepfrich@calvary.edu

I. DESCRIPTION OF THE COURSE

Building on one year of elementary Greek grammar, this course introduces the student to an intermediate level of Greek through an inductive, reading-based approach to the text. The student is also introduced to the basic methods and issues related to New Testament textual criticism and its relevance to contemporary ministry. The primary goals of the course are to build the student's confidence in reading the Greek New Testament through exposure to a wide range of Scriptures, and to build sermon outlines based on the actual structure and flow of paragraphs in the Greek New Testament. (Prerequisite: BL621)

This course is offered in two formats: in-person and online. Students registered for in-person attend the classes in person. Online students attend the classes via the online classroom. For both in-person and online students, assignments and interaction outside of the class period are done in the learning management system.

II. COURSE OBJECTIVES

A. The Aim of New Testament Greek Studies

The purpose of New Testament Greek Studies is to familiarize you with the language and text of the Greek NT; to equip you with a detailed knowledge of the basic elements of New Testament Greek grammar as the necessary foundation for subsequent study in syntax and exegesis; to equip you to do accurate exegetical work in the Greek NT so that you can expound it accurately and apply it effectively in your Christian ministry.

B. The Purpose of this Course

In this course you will become increasingly familiar with the language and grammar of the Greek NT. A foundation will be laid for exegetical study in succeeding semesters and later ministry with a view to communicating the word of God with clarity and accuracy.

Our Mission: "To prepare Christians to live and serve in the church and in the world according to the biblical worldview"

C. Student Learning Outcomes

1. Expanded knowledge of Greek grammar, syntax, and textual criticism
2. Greater familiarity with the Greek New Testament through extensive reading
3. Expanded Greek vocabulary
4. Increased confidence in handling the text of the Greek New Testament
5. Continued development in the use of the Greek New Testament in teaching and ministry

The student will:

1. Learn principles of Greek grammar and syntax through an inductive study of selected NT passages (PLO 1-3) (A 1-2)
2. Learn to follow the flow and argument of the authors of the New Testament through Greek clausal structural layouts or “phrasing” and paragraph flow summaries (PLO 1-3) (A 1-2)
3. Learn new Greek vocabulary by immersion in the Greek NT text (PLO 1-3) (A 1-2)
4. Be able to work their way through passages in the New Testament with increasing speed by the use of minimal, but specialized helps (PLO 1-3) (A 1-2)

III. TEXTBOOKS

A. Bible

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

Other Required Textbooks

William D. Mounce. *A Graded Reader of Biblical Greek* (Grand Rapids: Zondervan, 1996). ISBN: 978-0310205821 Retail: \$24.99

Frederick William Danker. *The Concise Greek-English Lexicon of the New Testament* (Grand Rapids: Zondervan, 2019). ISBN: 978-0226136158 Retail: \$24.99

C. Gordon Olson, *The Resurrection New Testament: An Enhanced Translation* (Lynchburg, VA: Global Gospel Publishers, 2017) ISBN: 978-0-962485091 Retail: \$8.00 (available at <https://mediatetheology.org/resurrection-new-testamnt>)

B. Other Recommended Resources

Original Language Bible Study Software (Logos or Accordance). It is highly recommended that students obtain digital resources to engage biblical study in the original languages,

The following packages are highly recommended and include everything you need for this class and set you up for future study.

- a. Logos 10 Academic Essentials (\$425) plus BDAG/HALOT bundle (\$240) [Total cost \$665]
- b. Accordance 13 Academic Collection Green (\$400.00) plus BDAG/HALOT bundle (\$239) [Total cost: \$639]

IV. REQUIREMENTS OF THE COURSE

A. Reading Assignments

You will be expected to read and study selected chapters from the *Graded Reader*. As you read through the passages, you will produce your own translations to present and defend in class.

You will also be expected to compare your translations with Olson's New Testament, consider some of the exegetical questions in the textbook, and discuss in class.

B. Phrasing Assignments

In addition to translation and exegetical work, you will produce a phrasing and outline of select passages. You will upload these to Canvas and be prepared to present and defend them in class.

C. A working knowledge of English grammar is required in this course. The text by Mounce and Samuel Lamerson's, *English Grammar to Ace New Testament Greek* (available from the library). will be most helpful.

D. Attendance

Regular attendance is essential in a language course. **It is always to your advantage to come to class, even if you are not properly prepared.** Please be prompt to classes.

V. ASSIGNMENT SCHEDULE

Before class each week, you are to thoroughly read, translate, and answer all exegetical questions in the assigned chapter in Mounce. (NT passages will be compared with Olson.) The bolded passages are to be phrased and outlined as well.

	In Class
Week 1	Introduction to the Course <ul style="list-style-type: none">• Phrasing, diagramming• Exegetical study
Week 2	John 15:1-27 (Mounce, ch 2)
Week 3	Mark 1:1-28 (Mounce, ch 3)
Week 4	Colossians 1:1-23 (Mounce, ch 5)
Week 5	Romans 3:21-26; 5:1-11; 8:1-17 (Mounce, ch 7)
Week 6	James 1:1-21 (Mounce, ch 8)
Week 7	Philippians 1:27–2:13 (Mounce, ch 9)
Week 8	Matthew 13:1-23 (Mounce, ch 10)
Week 9	1 Peter 1:1-21 (Mounce ch, 11)
Week 10	Ephesians 1:1-14 (Mounce, ch 14)
Week 11	Acts 2:22-42 (Mounce, ch 15)

Week 12	2 Thessalonians 2:1-12 (Mounce, ch 16)
Week 13	Hebrews 5:11–6:12 (Mounce, ch 17)
Week 14	Revelation 5 (Mounce, ch 18)
Week 15	Psalms 41 (Mounce, ch 19)
Week 16	Didache 1:1-6; 7:1-4; 11:1-6 (Mounce, ch 20)

CYCLE 2 ASSIGNMENTS

Assignment #1: Reading, translation, and exegetical discussion (800 pts)

Assignment #2: Phrasing outlines (4 x 50 pts = 200 pts)

Total Points (1,000 pts)

CYCLE 3 ASSIGNMENTS

Assignment #1: Reading, translation, and exegetical discussion (800 pts)

Assignment #2: Phrasing outlines (4 x 50 pts = 200 pts)

Total Points (1,000 pts)

VI. GRADING

See grading scale in the university catalog.

Remember to **always** save and back up your assignments.

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

Plagiarism is defined as copying any content without identifying the source. This also includes taking another person's or AI entity's ideas or constructs and presenting them as your own. The use of AI generated content in student work is prohibited (even if cited) as it does not represent original work created by the student and is an unreliable aggregate of ideas from other sources. Plagiarism of any kind will not be tolerated.

The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.