

CALVARY UNIVERSITY



2023 Graduate Survey Report

May 2023

SUBJECT: 2023 Calvary Graduate Survey

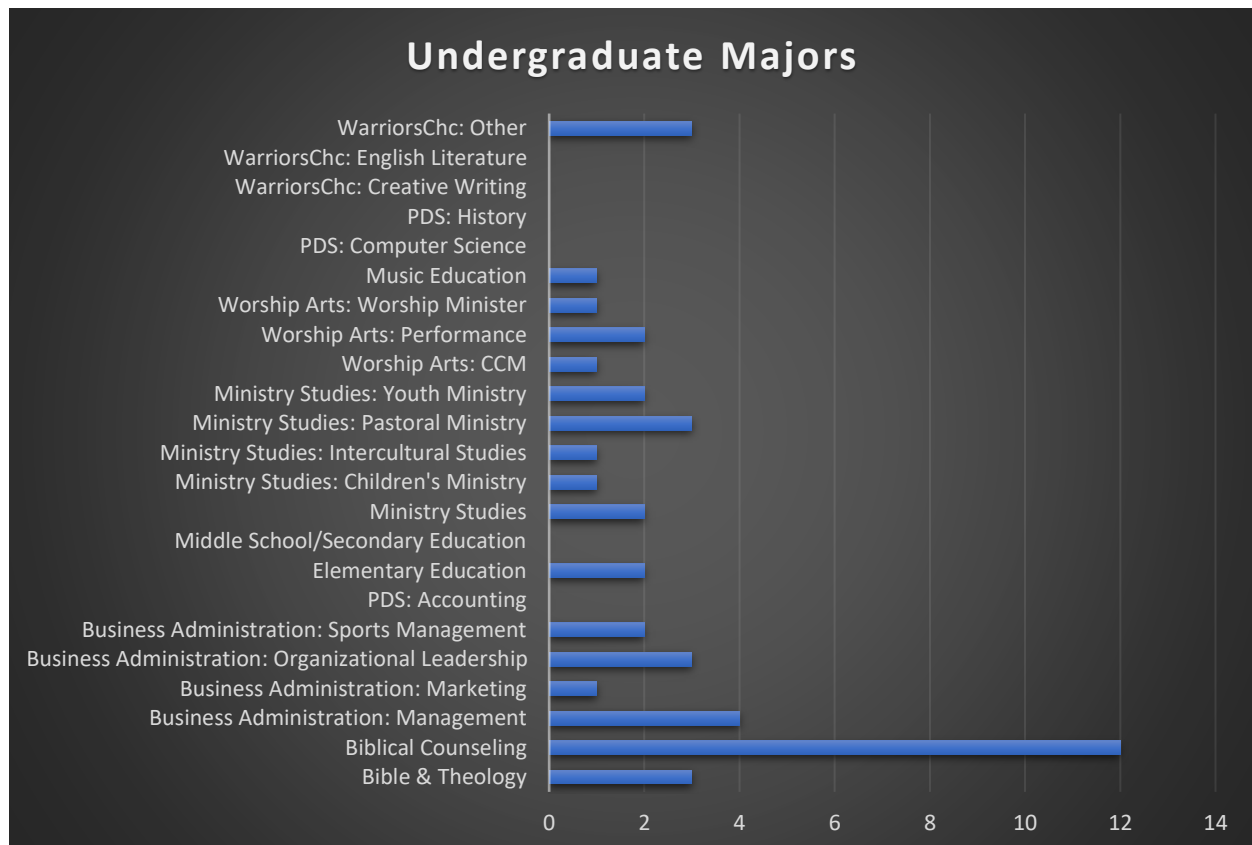
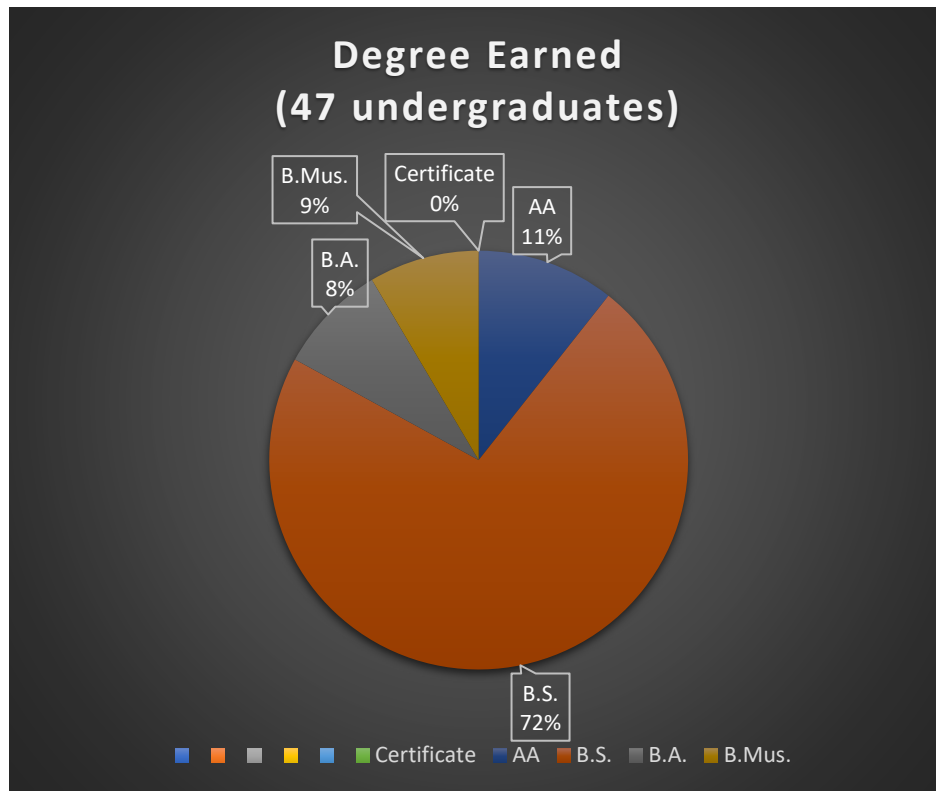
The following report is the result of the 2023 Graduate Survey. The survey was administered to graduating students prior to commencement using Microsoft Forms. All graduating undergraduate students were invited by email to participate. Out of 47 graduates 49 submitted surveys for a response rate of 96%. These results are provided so that they may be incorporated to guide decision making for institutional and departmental changes and for use in 2023 department assessment reports.

Copies of the 2023 University Graduate Survey Report will be given to the President's Cabinet, the Retention Committee, and the Institutional Effectiveness Committee. The report will also be placed on shared files for use by all departments and committees.

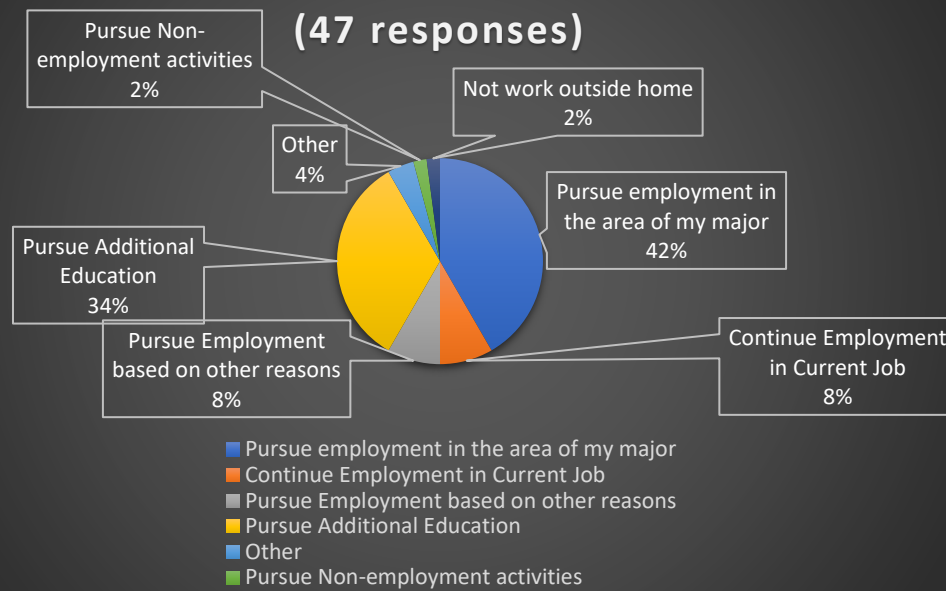
For raw data or more detailed information, please contact the Office of Institutional Effectiveness.

Signed,

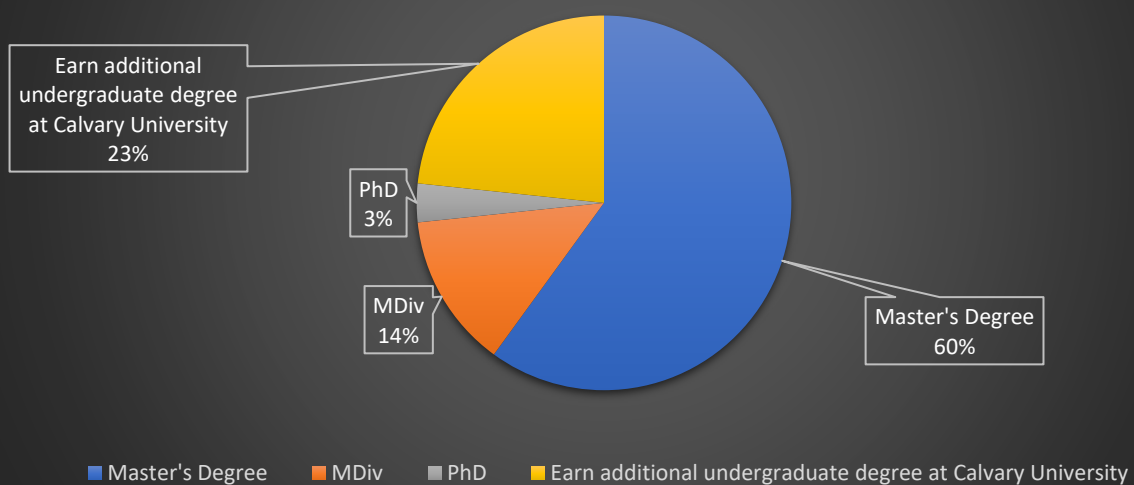
Dr. Teddy Bitner
Interim Director of Institutional Effectiveness
Chairman: Institutional Effectiveness Committee

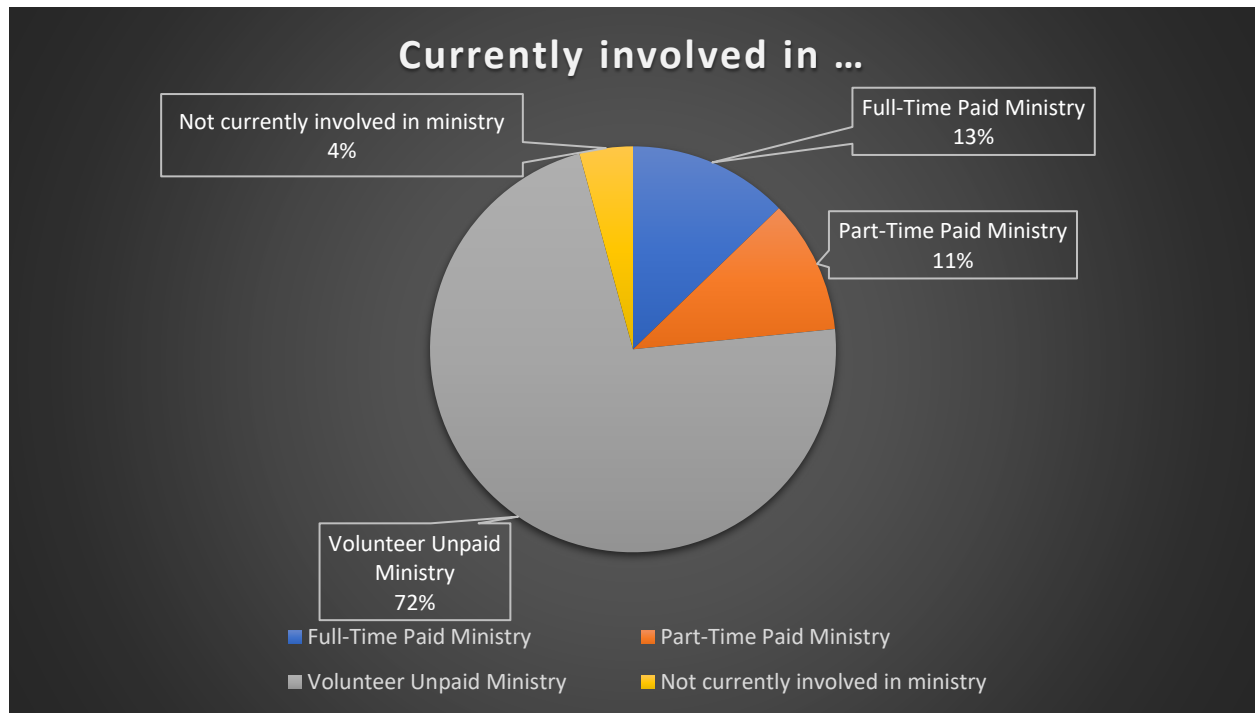


Post-Graduation Plans (47 responses)



Additional Education Plans (30 responses)



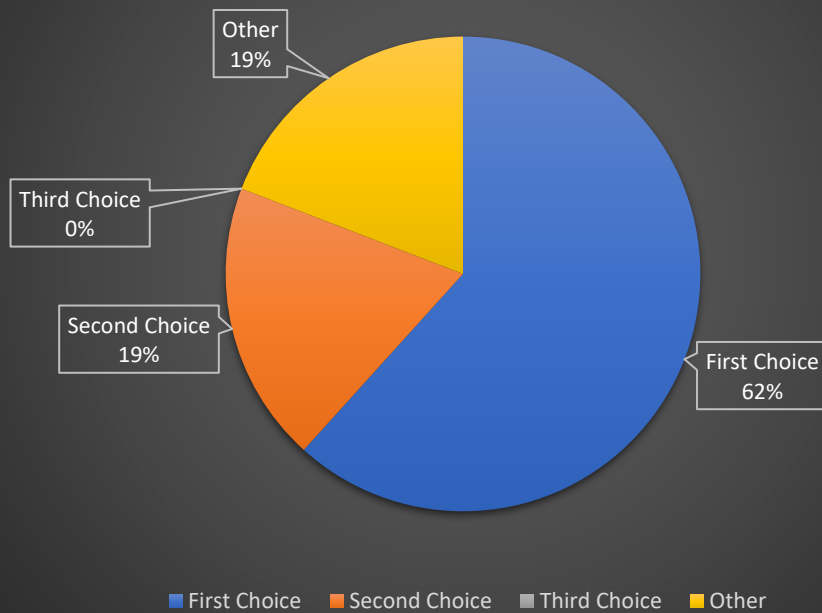


Highest Degree Graduates Intend to Earn – Not surveyed in 2023 Graduate Survey

2023 Graduate Debt Responses

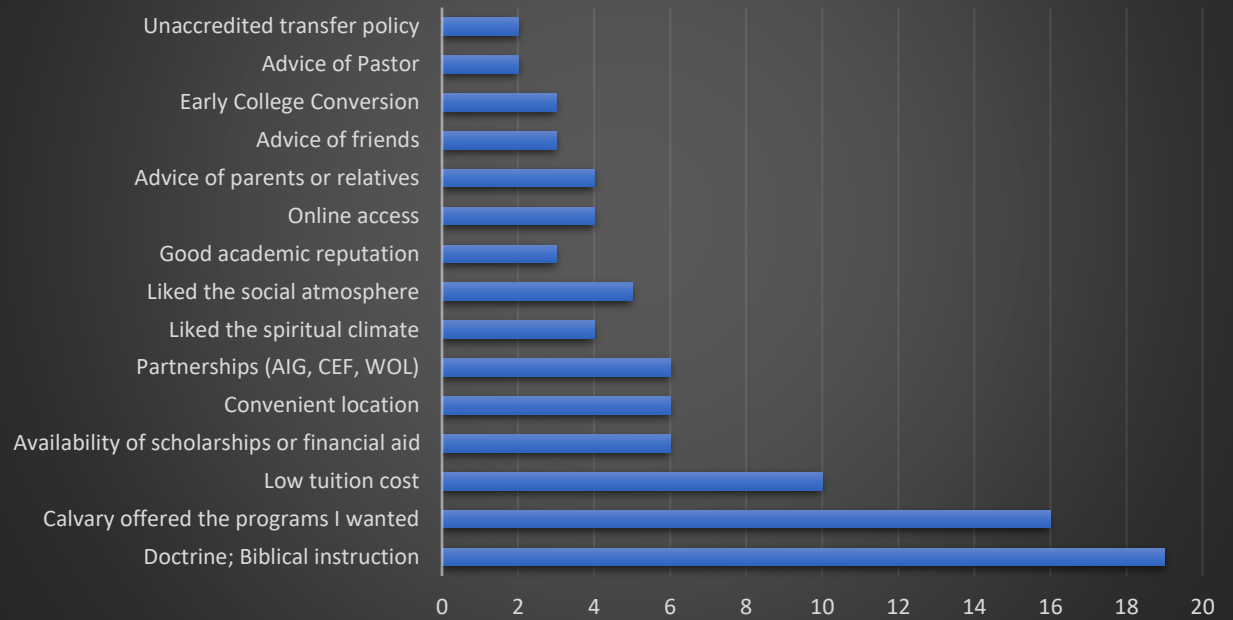
Of those graduating with debt, average debt load: \$21,868
Number of students responding with debt: 19
Number of students responding with no debt: 27

Ranking of Calvary Among College Choices at Time of Entry (47 responses)



Reasons for Attending Calvary

Respondents could choose more than one
(47 responses)



Graduates' Experience of Calvary's Effectiveness

Graduates were asked to evaluate and rate the effectiveness of various institutional services based upon the graduate's personal experience on a scale of 1 to 5; 1 being very dissatisfied and 5 being very satisfied. Beginning in 2021, graduates could also respond that they were neither satisfied, nor dissatisfied.¹

Service or Activity	2023 B		2022 B-		2021 B-		2020	2019 B-	
Admissions	4.35	B+	4.09	B-	4.00	B-	No survey	4.33	B+
Registrar	4.43	B+	4.18	B	4.19	B	No survey	4.22	B
Academic Advising	4.42	B+	4.26	B	4.21	B	No survey	4.12	B-
Accommodations Support Office	4.48	A-	4.27	B	4.16	B	Accommodations Support Office not rated before 2021		
Clark Academic Center	4.38	B+	4.40	B+	4.16	B	No survey	4.35	B+
Intercollegiate Athletics Programs	4.42	B+	4.31	B	4.14	B	No survey	3.82	C
Recreational Activities	4.29	B	3.91	C+	3.76	C	No survey	3.78	C+
Financial Aid Office	4.16	B	3.77	C	3.45	D+	No survey	4.00	B
Cashier's Office	4.07	B-	3.94	C+	3.85	C+	No survey	3.83	C+
Billing and Payment Procedures	4.00	B-	3.58	C-	3.38	D+	No survey	3.98	B
Dining Hall	3.64	C	3.88	C+	3.09	D-	No survey	3.76	C
Library	4.30	B	4.40	B+	4.55	A-	No survey	4.30	B
Warrior Café	4.63	A-	4.56	A-	4.61	A-	No survey	4.55	A-
Campus Security	4.36	B+	4.20	B	4.22	B	No survey	4.31	B
IT Dept	4.47	B+	Not surveyed		Not surveyed		No survey	Not surveyed	
Internet Service	3.86	C+	3.81	C	3.78	C	No survey	3.46	D+
Chapel	3.92	C+	3.95	C+	3.75	C	No survey	3.52	C-
Student Development	4.14	B	4.21	B	4.37	B+	No survey	3.86	C+
Receptionist/Front Desk	4.39	B+	Not surveyed		Not surveyed		No survey	Not surveyed	
Practical Christian Ministries Dept	4.44	B+	Not surveyed		Not surveyed		No survey	Not surveyed	

¹ Grading Scale Cutoffs: 97= A+ | 93 = A | 90 = A- | B+ = 87 | B = 83 | B- = 80 | C+ = 77 | C = 73 | C- = 70 | D+ = 67 | D = 63 | D- = 60 | F = 0

Graduates' Satisfaction with Calvary

Graduates were asked to evaluate and rate their satisfaction with various aspects of Calvary based upon the graduate's personal experience on a scale of 1 to 5; 1 being very dissatisfied and 5 being very satisfied. Beginning in 2021, graduates could also respond that they were neither satisfied, nor dissatisfied.²

Aspect of Calvary	2023 B		2022 B		2021 C+		2020	2019 B-	
Testing and Grading System	4.23	B	4.05	B-	3.97	C+	No survey	3.84	C+
Quality of Instruction in Major	4.27	B	4.30	B	4.24	B	No survey	4.21	B
Availability of instructors	4.25	B	4.15	B	4.17	B	No survey	4.42	B+
Attitude of faculty toward students	4.25	B	4.30	B	4.00	B-	No survey	4.52	A-
Attitude of non-teaching staff toward students	4.28	B	4.38	B+	3.93	C+	No survey	4.35	B+
Concern for you as individual	4.20	B	4.08	B-	4.00	B-	No survey	4.42	B+
Variety of courses offered	4.22	B	4.21	B	3.87	C+	No survey	4.02	B-
Preparation for future occupation	4.18	B	4.13	B	3.79	C	No survey	4.14	B
General registration process (including online registration)	4.27	B	4.22	B	4.21	B	No survey	4.26	B
Opportunities for student employment	4.45	B+	3.91	C+	3.62	C-	No survey	4.09	B-
Claims Calvary makes about program and services (deliver what was promised?)	Not surveyed		4.25	B	4.00	B-	No survey	4.05	B-
Theological distinctives of Calvary	4.37	B+	4.34	B+	4.07	B-	No survey	4.30	B+

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Preparation and Readiness

Graduates were asked to assess and rate their readiness for employment and ministry on a scale of 1 to 5; with 1 meaning they strongly disagreed and 5 meaning they strongly agreed with the statements below.³

Experience at Calvary	2023 B		2022 B-		2021 B-		2020	2019 B-	
Academic requirements for my coursework at CU were about right	Not surveyed		4.00	B-	4.00	B-	No survey	3.84	C+
My education and related experience (PCM and other activities) prepared me to minister in my area of study	4.41	B+	4.14	B	4.07	B-	No survey	4.21	B
If I could start college or grad school over, I would choose to attend CU	4.28	B	4.02	B-	3.63	C-	No survey	4.42	B+
If I could start college or grad school over, I would select same major area of study	4.55	A-	4.04	B-	4.27	B	No survey	4.52	A-
My college education has improved my quality of life	4.37	B+	4.26	B	3.93	C+	No survey	4.35	B+
Extent CU education contributed to spiritual growth in a biblical and theological foundation for ministry and study	4.02	B-	3.85	C+	3.97	C+	New question added in 2021		
Extent CU education contributed to spiritual growth in biblical philosophy of ministry	3.96	C+	3.91	C+	3.81	C	New question added in 2021		
Extent your employment or anticipated employment is related to your major	4.11	B-	4.10	B-	4.28	B	New question added in 2021		

³ Grading Scale Cutoffs: 97= A+ | 93 = A | 90 = A- | B+ = 87 | B = 83 | B- = 80 | C+ = 77 | C = 73 | C- = 70 | D+ = 67 | D = 63 | D- = 60 | F = 0

Calvary's Impact on Student Personal Growth

Graduates were asked to identify how much their education at Calvary contributed to their personal growth in the following on a scale of 1 to 5. One being very little and 5 being very much. Beginning in 2021, graduates could also respond with 0, none at all.⁴

NOTE: The Graduate Survey data of 2021 and 2022 mistakenly included graduate/seminary student responses with the undergraduate responses.

Areas of Personal Growth	2023 B		2022* D+		2021* D+		2020	2019 C	
Writing effectively	4.47	B+	4.01	B-	3.61	C-	No survey	4.17	B-
Speaking effectively	4.52	A-	3.40	D+	3.18	D	No survey	3.6	C-
Constructing sound conclusions from quantitative & qualitative data	4.37	B+	Question updated in 2022-2023						
Working independently	4.49	A-	3.85	C+	3.47	D+		4.25	B
Managing person/family finances	3.62	C-	2.93	F	3.29	D	No survey	2.84	F
Handling stress in my life	3.57	C-	Question updated in 2022-2023						
Learning on my own	4.47	B+	3.69	C	3.65	C-	No survey	3.86	C+
Conduct Biblical research	4.44	B+	Question updated in 2022-2023						
Understanding consumer issues	4.00	B-	2.91	F	3.33	D	No survey	3.65	C
Caring for my own physical health	3.93	C+	3.00	D-	2.83	F	No survey	3.00	D-
Caring for my own spiritual health	4.49	A-	3.90	C+	3.60	C-	No survey	3.81	C
Working cooperatively as a group	4.32	B	3.20	D	3.19	D	No survey	3.30	D
Organizing time effectively/time management	4.07	B-	3.75	C	3.59	C-	No survey	3.77	C
Recognizing rights and responsibilities as a citizen	4.10	B-	3.00	D-	3.36	D+	No survey	2.98	D-
Planning and carrying out projects	4.28	B	3.67	C	3.66	C	No survey	3.79	C
Preparedness to biblically evaluate different philosophies and cultures	4.40	B+	3.82	C	3.69	C	No survey	4.23	B
Understanding and appreciating the arts	4.29	B	3.38	D+	3.56	C-	No survey	3.53	C-
Understanding and applying the scientific principles and methods	4.16	B	2.91	F	3.33	D	No survey	3.12	D-
Living according to a biblical worldview	4.65	A	4.01	B-	4.00	B-	No survey	4.26	B

⁴ Grading Scale Cutoffs: 97= A+ | 93 = A | 90 = A- | B+ = 87 | B = 83 | B- = 80 | C+ = 77 | C = 73 | C- = 70 | D+ = 67 | D = 63 | D- = 60 | F = 0

Sources of Funding

2023 Graduates were asked to indicate source(s) of financial support received from the categories below. Stats for the 2022-2023 Graduate Survey reflect a percentage of responses that selected each category.

2022-2019 Graduates were asked to indicate on a scale of 0 to 5 (0 not at all, 1 very little – 5 very much) the level of financial support they received from the categories below. *Mean* refers to the average response.

Sources of Funding	2023		2022		2021		2020		2019	
	% Indicating Support	Mean	% Indicating Support	Mean	% Indicating Support	Mean	% Indicating Support	Mean	% Indicating Support	Mean
Parents, relatives, or friends	42%	N/A	46%	3.5	61%	3.6	No survey		71%	3.6
Employment by Calvary	23%	N/A	29%	2.8	42%	3.3	No survey		New question in 2021	
Employment, while attending school	15%	N/A	81%	3.9	76%	3.7	No survey		68%	3.4
Summer employment	29%	N/A	47%	3.3	55%	3.5	No survey		78%	3.9
Personal savings	58%	N/A	76%	3.3	82%	3.5	No survey		66%	3.3
Spouse's income	***	N/A	18%	3.7	24%	3.9	No survey		66%	3.3
Social Security benefits	2%	N/A	7%	3.2	11%	4.3	No survey		50%	2.5
Veteran's benefits	4%	N/A	6%	4.8	13%	4.4	No survey		80%	4.0
Educational grants (Pell, Private, etc.)	54%	N/A	51%	3.6	55%	3.9	No survey		87%	4.4
Scholarships from Calvary	69%	N/A	75%	3.7	68%	3.3	No survey		72%	3.8
Scholarships - other sources (Private, Federal, etc.)	27%	N/A	33%	3.2	29%	3.3	No survey		69%	3.5
Loans (Student loans, bank loans, etc.)	33%	N/A	28%	4.2	39%	4.3	No survey		80%	4.0
Reimbursement by employer	17%	N/A	14%	2.9	16%	4.2	No survey		63%	3.2
Other	N/A	N/A	13%	2.6	11%	3.3	No survey		70%	3.5

***2023 Answer choices mistakenly grouped spouse with answer of parents, relatives, or friends.

Written Comments

The following comments were copied directly from the graduate survey responses and are presented in their original spelling, punctuation, and mechanics.

I really liked most of the teachers that I have taken classes with. Everyone at Calvary has been super nice and has seemed to care about me on a personal level. I am so glad I got to meet so many good teachers and it feels like mentors as we when through the classes together.

Being an exclusively online student I found it difficult to feel like I could communicate with professors and ask questions with the same effectiveness as if I was in person. I also felt that being able to connect with department chapels would have been really nice to watch as a recording.

Being online, it was more difficult to connect with professors; some struggled with an online format. Overall, it was a great experience and I was able to complete my degree (Biblical Counseling) in 18 months after transfer credits.

Calvary was like my second home. The first weeks at the campus were challenging, but the international student's office was a great help. **Faculty Name Deleted** ensured that I was comfortable and was always concerned about how I was doing and in case I needed any help or prayer. This was so encouraging, it helped reduce culture shock and homesickness. Scholarships and financial accommodations at the cashier's office gave me a chance to plan for my payments accordingly. I got more than expected at Calvary. **Faculty Name Deleted** and all my professors were awesome. The wisdom to translate science and humanity from a biblical perspective was phenomenal The concepts opened my eyes to view life beyond a humanistic point of view. Am equipped and ready to serve.

The best part of my experience has been faculty and staff modeling living according to a biblical worldview and always being available to help me. I hope that staff and faculty can refine having strong doctrinal positions but still model showing grace, focusing on teaching people how to read the Bible so they will come to correct conclusions themselves.

Overall, I enjoyed my time studying at Calvary. The workload was manageable and the grading and feedback on assignments most always was helpful. I appreciated the heart of my instructors. I felt Calvary did not do a great job of accommodating online students. As someone who works full time classes were never offered in the evening. I understand that it is hard to sacrifice evening hours, but I feel I was hindered in my learning by not being able to have live discussions like the in person students.

There is a lack of well-roundedness between students of various departments. **Name Deleted** cares more about rules than people who aren't on the Res Life Team. The music department continually gets shafted by admin people **Comment Deleted**

Overall, I am grateful for my experience here. I have learned and grown due to both the good and bad at Calvary.

I did enjoy establishing a lot of new relationships with other believers that have helped me in my walk with Christ, from both students and staff. However, I did see some negative things at Calvary that need definite improvement to ensure positive growth for the college and the people in it. I have tried my best

to clearly state that in the most loving way possible. I love Calvary and how God has used various people over the years. I hope to see Calvary continue to grow in the foreseeable future.

I have Calvary to thank for a lot, such as my husband, my best friend, and correcting flawed thinking I arrived to CU with. But I hope CU makes significant changes and puts significant effort into bettering their cashier's office. Every year the way you paid your bill changed. Nearly every time I had a question or needed something I was met with rudeness, unwillingness, or nothing at all. It is the most unorganized department at CU.

I grew a lot in my faith and formed relationships that are helpful and beneficial to my spiritual walk with the Lord. It was also very good to be in biblical community and constantly around other believers.

Calvary does really well engaging with and showing compassion for their on campus students. However- and while I understand it is a little more difficult- I believe there could be improvement in these areas for online students. Once I transferred to online, communication became much more difficult, which hindered my ability to succeed to a certain level.

The Music Staff has been a great joy and help in my journey. The entire staff has grown me into the theologically based worshiper I am today. When I first started, I was excited to be pursuing a music degree, but it was the Biblical classes that really had me excited; getting to meld the two together has been a great joy and blessing in my life. Thank you, **Faculty Name Deleted, Faculty Name Deleted, Faculty Name Deleted, Faculty Name Deleted, Faculty Name Deleted** for challenging me to become a better writer!

On this survey, have a button for online students to click if the question does not apply to them, like a dining room experience.

I really liked the biblical worldview taught in practically all the classes.

God is an educator. These believers are educators; they have been a direct light shining down on the Holy Bible.

The Biblical instruction is superb in the Biblical Counseling department. I wish the cost could be a little cheaper, but it is a very good education to receive.

Faculty Name Deleted should be fired, **Faculty Name Deleted** grades biasedly. I don't believe anything I say will change anything. Firing **Name Deleted** was a good move. Calvary needs large fundamental change for anything to truly get better. There are countless issues, organization and direction being a big one. Student life / activities weren't planned by anyone. It is run and occupied by a bunch of hard headed single minded bible thumping Baptist Christians, which there is nothing wrong with as that is the prevalent position of Christians.

Biggest thing!: make student life better! Have activities! Good / fun ones, and often! Student senate is a joke and will not fulfill this. Focus on core beliefs and fundamental philosophies of the Christian life, make it a community, not an institution.

Instead of teaching why it's important to go to devos, chapel, clean our rooms, be in by a certain time (curfew), ect. You just make us do them. It makes us feel like children and does not cultivate an attitude of growth and responsibility.

The professors are wonderful! I really loved my time at Calvary!!

Faculty Name Deleted was by far my favorite teacher and has done an exceedingly great job at running the Business department. It was also nice getting to interact with **Name Deleted** through my work at Child Evangelism Fellowship.

I think that Frontier School of the Bible prepared me for life and ministry. Calvary's counseling department was phenomenal but not part of my major.

I have appreciated Calvary's dedication to accurately handling God's word and instructing students how to do the same.

Overall I enjoyed my experience at Calvary, I learned a lot and being under **Faculty Name Deleted** really pushed me, I would not be who I am today or have the skills and abilities that I am graduating with, without **Faculty Name Deleted** leadership and grace.

I think the biggest recommendation I have is to have the faculty/instructors work on including online students in their classes. Some instructors did a good job of including online discussions and involving students in their classes who could live stream the lectures. Other instructors did not include any interaction with the online/on-campus students. It was important for me to feel appreciated by the faculty and students, which was something I wished more instructors had worked on for their classes. Another recommendation is for the instructors to give clear feedback to students on their assignments/grades. I didn't always know why I lost points on an assignment because there may not have been clear rubrics or clear feedback from the instructor on why I lost points/what I could have improved on for the future. I understand that instructors can be busy with teaching classes and grading assignments, but taking time to give their students clear feedback can also help the students see the staff cares about them (going back to my first recommendation) and want to help them succeed.