

## **BT710 ADVANCED NEW TESTAMENT SYNTHESIS II (Romans-Revelation)**

**Course:** BT710 Advanced New Testament Synthesis II  
**Credit:** 3 Semester Hours  
**Semester:** Fall 2023 Class Cycle 2  
**Date:** August 21-October 13, 2023  
**Time:** Thursdays 6:00–9:00 p.m. (Central time)  
**Place:** Microsoft Teams  
**Professor:** Dr. Dan Fabricatore  
**Email:** daniel.fabricatore@calvary.edu  
**Phone:** 301.514.3749

### **DESCRIPTION OF THE COURSE**

This course examines the historical backgrounds, arguments, biblical theology and interpretive issues of the epistles (Romans – Jude) and the book of Revelation. Students will do discourse analysis of the epistles and learn how they address specific theological and historical problems in the early church. Students will critique the idealist, historicist, preterist views of Revelation, and discover exegetical arguments for the futurist interpretation of the book of Revelation. Students will do exegetical studies in the Greek text from these New Testament books.

### **COURSE OBJECTIVES**

#### **General Competencies to Be Achieved. The student will:**

1. Explain the arguments of the following NT books: Romans, Ephesians, Hebrews, and Revelation (PLO 2) (A 1-8)
2. Explain the various views on the authorship, recipients, date and place of writing and purposes of several books from Romans through Revelation
3. Explain the chronology of the life of Paul and the time of writing of each of his epistles (PLO 2, 3) (A 1-8)
4. Identify the major interpretive problems for Romans through Revelation and give possible solutions to them (PLO 1, 2, 3, 4, 5) (A 1-8)

**Specific Competencies to Be Achieved. The student will:**

1. Read and translate selected texts in Romans through Revelation in the Greek New Testament
2. Write exegetical outlines of four NT books (Romans, Ephesians, Hebrew, and Revelation) based upon the structural markers in the Greek New Testament
3. Critique the proposed purposes from several of these books
4. Validate the correct interpretation of passages from Romans through Revelation using the grammatical-historical hermeneutic
5. Present a research paper to the class and answer questions related to the interpretation of a text selected from Romans through Revelation

**TEXTBOOK: THE BIBLE**

**The Bible** is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

**Other Required Textbooks**

Fanning, Buist M. *Revelation*. Zondervan Exegetical Commentary on the New Testament. Grand Rapids: Zondervan, 2020. ISBN: 9780310244172. Cost: \$ 37.50.

Guthrie, Donald. *New Testament Introduction*. Rev. ed. Downers Grove, Ill.: IVP, 1990. ISBN: 978-0830814022. Cost: \$44.10.

Hawthorne Gerald F., Ralph P. Martin, and Daniel G. Reid. *Dictionary of Paul and His Letters*. Downers Grove, IL.: IVP, 1993. ISBN: 978-0830817788. Cost: \$54.06

Martin, Ralph P. and Peter H. Davids. *Dictionary of the Later New Testament and its Development*. Downers Grove, IL.: IVP, 1997. ISBN: 978-0830817795. Cost: \$42.99

Moo, Douglas J. *A Theology of Paul and His Letters*. BTNT. Grand Rapids: Zondervan, 2021. ISBN: 978-0310270904. Cost: \$53.64

Pate, C. Marvin, ed. *Four Views on the Book of Revelation*. Grand Rapids: Zondervan, 1998. ISBN: 978-0310220801 Cost: \$17.62

*United Bible Society Greek New Testament*. 5<sup>th</sup> Revised Edition. German Bible Society, 2014. ISBN: 9783438051165. Cost: \$42.91.

### **Other Recommended Texts:**

Carson, D. A. and Douglas J. Moo. *An Introduction to the New Testament*. 2nd ed. 2005.

Davids, Peter H. *A Theology of James, Peter, and Jude: Living in the Light of the Coming King*. Grand Rapids: Zondervan, 2014.

Fabricatore, Daniel. *Form of God, Form of a Servant: An Examination of the Greek Noun μορφή in Philippians 2:6-7*. Lanham, MD: University Press of America, 2009. ISBN: 9780761848288 Cost: \$43.52 (paperback). The hardback edition was printed in 2010 and is \$69.82 with ISBN: 978-0761848271. [**This is not a required textbook** but if you do any work in Philippians 2:6-7 for this course, you may want to consult it!]

Schreiner, Thomas. *Interpreting the Pauline Epistles*. Grand Rapids: Baker, 1990. ISBN 13 - 978-0801038129 Cost \$18.85

**NOTE:** The class notes will have a more extensive bibliography.

### **REQUIRED: ORIGINAL LANGUAGE BIBLE STUDY SOFTWARE (ACCORDANCE, BIBLE WORKS, LOGOS)**

Students are required to have digital resources to engage Biblical study in the original languages, including but not limited to *Biblia Hebraica Stuttgartensia (BHS)*, *Nestle Aland 28 (NA28)* – both including critical apparatus; *Septuaginta (LXX)*, a *Greek Lexicon of the New Testament and Other Early Christian Literature (BDAG)* by Bauer, Danker, Arndt, and Gingrich; *Hebrew and Aramaic Lexicon of the Old Testament (HALOT)* by Koehler and Baumgartner.

### **SPECIAL NOTE**

This course is designed much like the dissertation stage of a PhD. The student will read, research, write, and defend. In addition, the student will experience a Greek New Testament comprehensive exam. The first several weeks of the course contains a tremendous amount of reading along with written summaries and critiques of such reading. Please plan accordingly. In addition, the bulk of your grade is based on your final research paper and presentation in class. You are expected to demonstrate excellent research and writing skills.

## ASSIGNMENTS

**Note: All reading and written assignments must be completed on time to receive credit.**

**Assignment #1:** Read *A Theology of Paul and His Letters* by Moo and type a book review (minimum of 5 double spaced pages). This is over 700 pages so get started (**100 points**).

**Due:** Saturday, September 2, 2023

**Assignment #2:** Read ten articles in *Dictionary of Paul and His Letters* edited by Hawthorne, Martin and Reid and write a summary/critique of each of the ten articles (**100 points**). The ten articles must total at least 200 pages of reading. **Due:** Saturday, September 9, 2023

**Assignment #3:** Read 300 pages in *New Testament Introduction* by Guthrie on the NT books of Romans through Revelation (your choice) and type a summary/critique of his comments on each NT book that you read and review (**100 points**). **Due:** Saturday, September 16, 2023

**Assignment #4:** Read ten articles in *Dictionary of the Later New Testament and Its Development* edited by Martin and Davids and write a summary/critique of each of the ten articles (**100 points**).

**Due:** Saturday, September 23, 2023

**Assignment #5:** Read the book *Four Views on the Book of Revelation* by Pate and type a book review (a minimum of 6 double spaced pages following Turabian style) (**100 points**).

**Due:** Saturday, September 30, 2023

**Assignment #6:** Read through the book of Revelation and 300 pages of the commentary on Revelation by Fanning. Type a paper critiquing 5 texts/interpretive problems and the interpretations given by Fanning (a minimum of 6 double spaced pages following Turabian style) (**100 points**).

**Due:** Saturday, October 7, 2023

**Assignment #7:** Greek New Testament Comprehensive Exam. The professor will post 5 different Greek NT texts for the student to be prepared to translate and explain the Greek grammar (including parsing of verbs and participles). The professor will post 10 research questions for the student to study and prepare for. The professor will meet with the student for a 90 minute oral examination (**200 points**).

**Due:** Scheduled with each student during last week of course (Monday, Tuesday, or Wednesday).

**Assignment #8:** Write an exegetical research paper (7,500-9,000 words double spaced and following Turabian style format) on *one* of the following topics.

- An exegetical paper on Romans 3:21-25a.
- An exegetical paper on Philippians 2:5-11.
- An exegetical paper on Revelation 20:1-6.

- A passage or topic related to your dissertation from Romans-Revelation. Approval needed by week 5. A separate rubric for grading may be needed for this option depending on the nature of this topic.

You will present the results of your research paper in the last class in a PowerPoint format to be shared with the entire class. The exegetical research paper should include: your translation of the Greek text, exegetical outline and exegetical idea, your commentary explaining the meaning of the verses in context, biblical theology, any textual criticism problems, applications and annotated bibliography of sources used in the research (**200 points**). **Due:** Thursday, October 12, 2023

**NOTE:** All adequately written work receives a B+ grade (this assumes good English and writing skills). Exceptional work (good English and writing skills) will receive a higher grade (A-, A). Less than adequate written work will receive a grade lower than B+.

#### **GRADING SCALE (The eight assignments total 1000 points)**

**960-1000 points    A**

**940-959 points    A-**

**920-939 points    B+**

**880-919 points    B**

**860-879 points    B-**

**0-859 points        F**

#### **PROPOSED SCHEDULE/TOPICS**

##### **Week 1: Introduction to the Pauline Epistles**

**Romans**

**Galatians**

##### **Week 2: 1 Corinthians**

**2 Corinthians**

##### **Week 3: Ephesians**

**Colossians**

**Philippians**

**Philemon**

##### **Week 4: 1 and 2 Thessalonians**

**James**

**Week 5: 1 and 2 Timothy  
Titus**

**Week 6: Hebrews  
1 and 2 Peter  
Jude**

**Week 7: 1 John, 2 John, 3 John  
Revelation**

**Week 8: PhD student paper presentations**

#### **ASSIGNMENT NOTICES**

*Students with disabilities have the responsibility of informing the Accommodations Support Coordinator ([aso@calvary.edu](mailto:aso@calvary.edu)) of any disabling condition that may require support.*

***Plagiarism** is defined as copying any information without proper citations, including taking another person's ideas and presenting them as your own. Assignments including plagiarized information will not be assigned any points and further disciplinary action is possible.*

***The Clark Academic Center** ([learning@calvary.edu](mailto:learning@calvary.edu)), located in the library building, is dedicated to providing free academic assistance for all Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.*

***All research papers** must be submitted in Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition.*